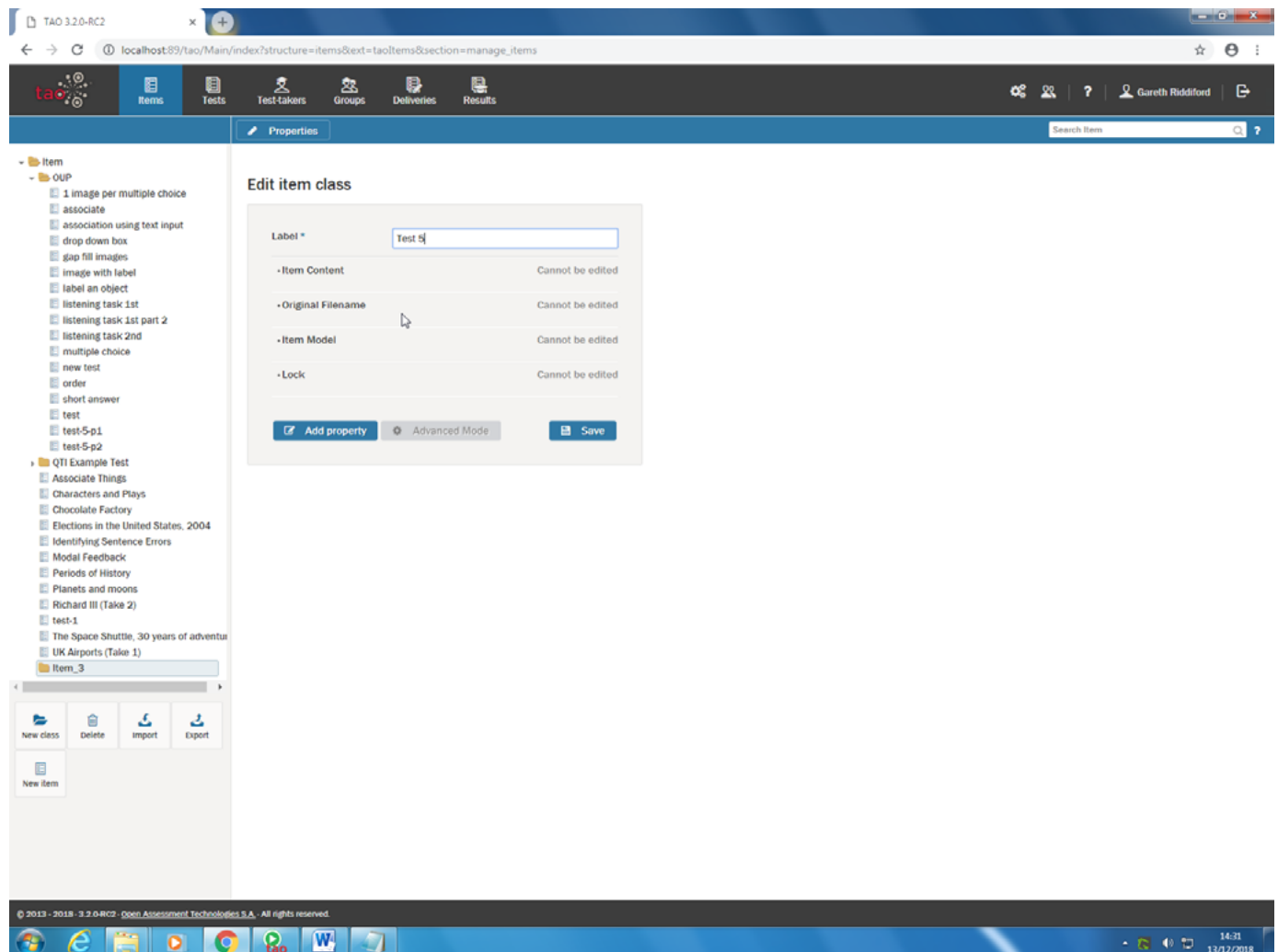


TAO guide

Create a folder to store your tests in.

Click on the “Item” folder on the left of the screen then click on the “New Class” icon on the bottom left. This is like a new folder button.




In the dialogue box give the folder a name to show which test you are creating items for and then save.

Make a new test item

Each page of the manuscript will become a test item. To make a test item just click on the “New item” button. Give the test item a name, I would suggest something like “test-5-p01” so when you come to assembling the test you know what it is. It will be created in the selected folder, if it goes in the wrong folder you can just drag it to the correct one.

Authoring

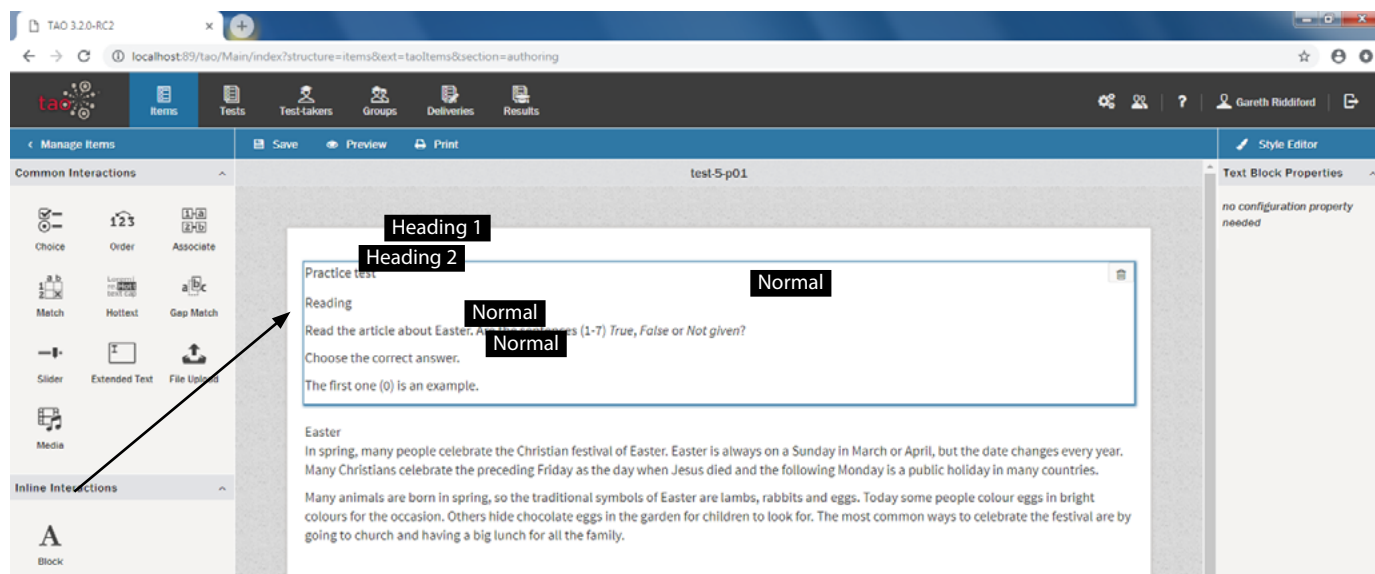
With the test open click on the “Authoring” button in the top blue menu bar.

Add a text block to the top of the test item by dragging the  into the central area.

Add the title and rubric into this block. I found that I couldn't paste directly into TAO so I copied the text from the word document into NotePad and from there into TAO. This seems to remove all the bolds and italics and returns seem to become soft returns so I then put these back.

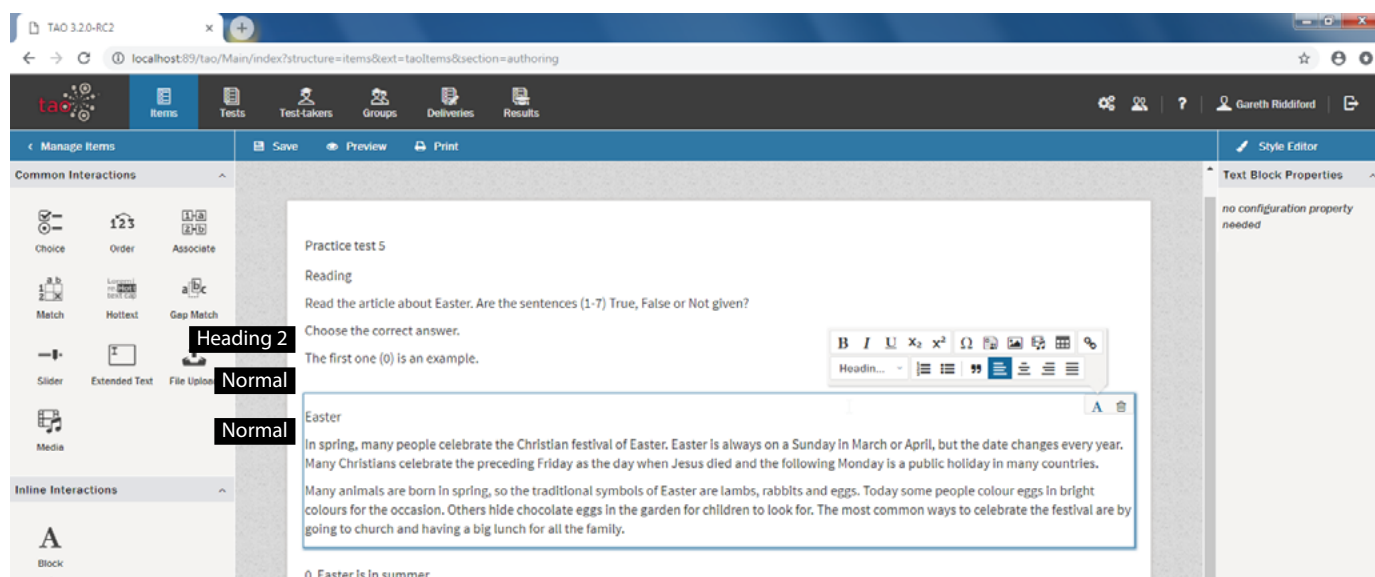
I then add a Heading 1 style to the “Practice test 5” heading if present, Heading 2 to the skill heading and then reapply Normal to the rest of the paragraphs as they seem to take on the style of the first paragraph style that was applied to the text block. The only difference in appearance I can see is some extra spacing

below the headings but as long as they have the correct style tag applied I am hoping I can add some extra styling with CSS.



Text based Fax

If there is a text based facsimile add a new text block to put this in. Apply a Heading 2 to the heading and Normal to the other paragraphs unless you require a subheading in which case use Heading 3, Heading 4 etc.



Example

I cannot find any way of having examples in TAO so the best we can currently do is put the example in a separate text block. I numbered the examples and the questions by just typing in the number followed by two spaces at the start.



Check boxes

For each question drag the “choice” interaction onto the page. Add the question text and number into the top bit then add each of the options below it.

I set the Interaction Properties to the ones on the right.

Allowed choices

Min: 1; (so they have to try to answer each question, if they can skip questions this should be 0.)

Max: 1 (This is to stop them ticking all three options.)

List Style: None (so we don't get bullets anything else next to the answers)

Orientation: horizontal; (So it is horizontal)

Set the correct answer by clicking on the word “Response” in the blue bar and clicking on the right answer. I didn't change any of the Response options.

Repeat for all of the questions.

You can preview the item by clicking “Save” and then clicking “Preview” in the top blue band or just “Preview” and then accept the save dialogue which feels a bit riskier to me.

Practice test 5

Reading

Read the article about Easter. Are the sentences (1-7) True, False or Not given?

Choose the correct answer.

The first one (0) is an example.

Easter

In spring, many people celebrate the Christian festival of Easter. Easter is always on a Sunday in March or April, but the date changes every year. Many Christians celebrate the preceding Friday as the day when Jesus died and the following Monday is a public holiday in many countries.

Many animals are born in spring, so the traditional symbols of Easter are lambs, rabbits and eggs. Today some people colour eggs in bright colours for the occasion. Others hide chocolate eggs in the garden for children to look for. The most common ways to celebrate the festival are by going to church and having a big lunch for all the family.

0 Easter is in summer.

Not given

1 Easter is always celebrated on the same date.

You must select at least 1 choice

☐ True ☐ False ☒ Not given

2 The weather is good at Easter.

You must select at least 1 choice

☐ True ☒ False ☐ Not given

When you have finished, exit the preview with the close button and exit the text item by clicking the “Manage Items” button in the top left of the blue nav bar which will take you back to the list of test items.

Text gap

As for check-box but all the questions and the example can go in one text-block.

To add in the answer space for each question drag “Text Entry” onto the text block and drag it around until the blue i-bar appears where you want it to go.

Block

Inline Choice Text Entry End Attempt

Graphic Interactions

Custom Interactions

The museum shop sells lots of models. I really liked a model of a taxi I saw, but I bought a model London bus for my grandfather because he was a bus driver.

0 What is Paul writing about? a museum

1 Where is the transport museum?

2 Which trains did Paul like best?

3 What colour were the taxis?

4 How does Paul describe the antique bikes?

5 Where can you buy souvenirs?

Once it is placed you need to click on the “Response” part of the dialogue and add the answer.

When you click “Question” part of the dialogue you can set some length options but the only one I found that made much difference was the Constraints: Max length; which shows a pop-up of the maximum allowed characters when the student selects the input.

The museum shop sells lots of models. I really liked a model of a taxi I saw, but I bought a model London bus for my grandfather because he was a bus driver.

0 What is Paul writing about? 4 characters allowed

1 Where is the transport museum?

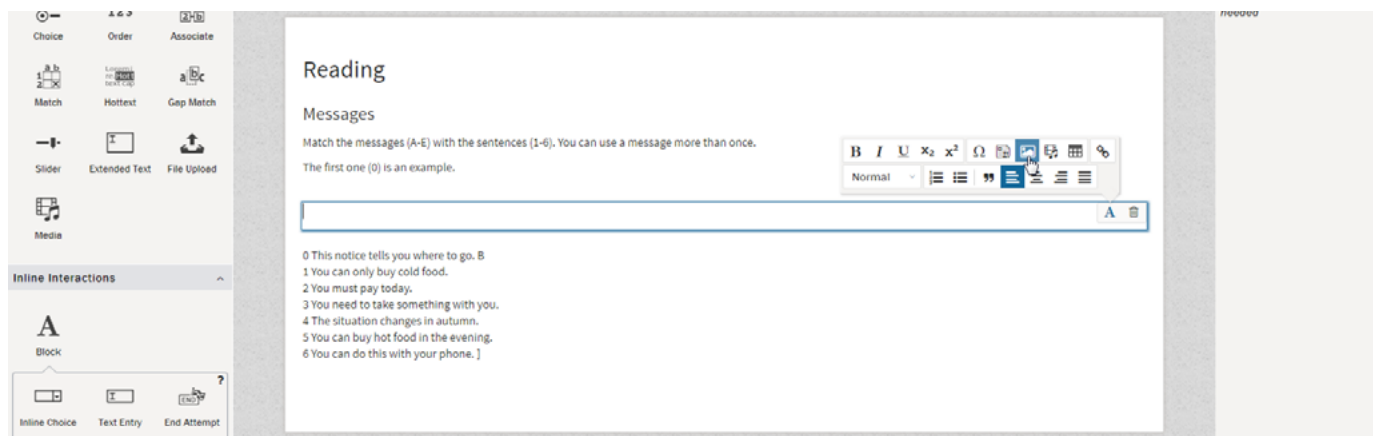
2 Which trains did Paul like best?

Inserting AW

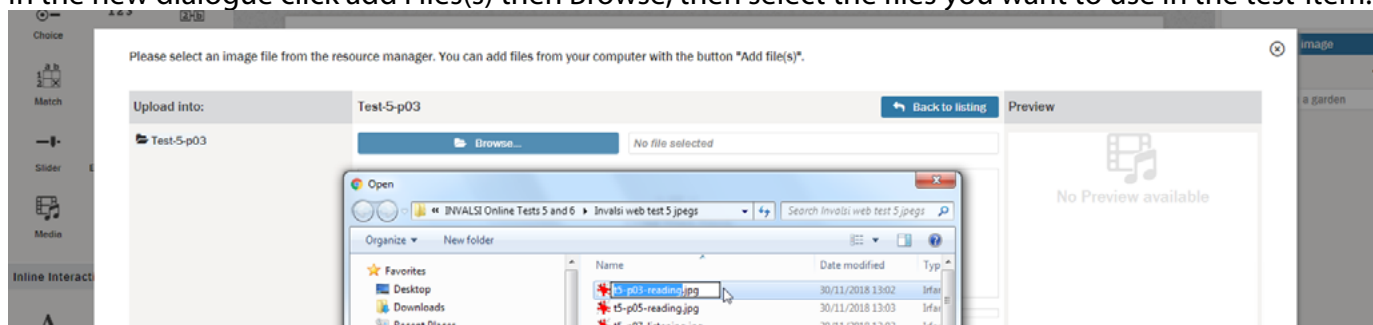
All the aw is stored here.

ELT-Pub1/SECONDARY DES WIP/ITALY/INVALSI 2018/INVALSI Online Tests 5 and 6/ Invalsi web test 5 jpegs
ELT-Pub1/SECONDARY DES WIP/ITALY/INVALSI 2018/INVALSI Online Tests 5 and 6/ Invalsi web test 6 jpegs
each one is named according to the test the page and the skill.

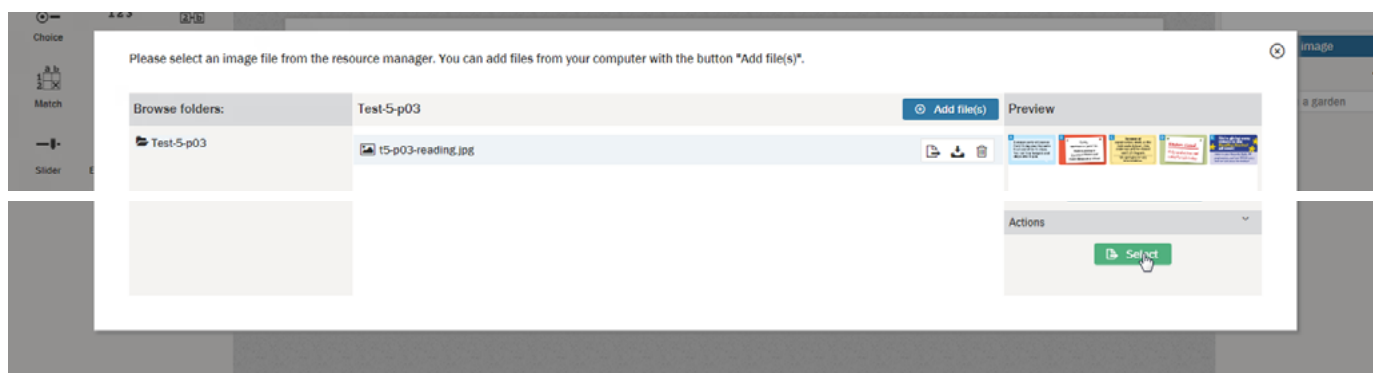
Images are inserted into text-blocks and interactions. Click on the "A" button in the text-block to get the formatting bar and then click on the image icon.



In the new dialogue click add Files(s) then Browse, then select the files you want to use in the test-item.



Finally click upload, now you can select the image you want to use and then the "select" button.



Choice

Order

Associate

Match

Hottext

Gap Match

Slider

Extended Text

File Upload

Media

Inline Interactions

Graphic Interactions

Custom Interactions

Reading

Messages

Match the messages (A-E) with the sentences (1-6). You can use a message more than once.

The first one (0) is an example.

A

Summer party at Lawson Park! Bring your favourite food and drink to share. You can buy burgers and chips after 6 p.m.

B

Sorry, the free car park full. There is parking in Bynamore Street and Grist Street at £1/hour.

C

Because of construction work at the Oaklands School, this entrance will be closed until 29 August. We apologise for any inconvenience.

D

Kitchen closed
Only sandwiches and cakes for sale today.

E

We're giving away tickets to the Reading Festival all week!

Listen to your favourite Radio 25 programmes, and text 39244 every time we talk about the festival!

0 This notice tells you where to go.

1 You can only buy cold food.

2 You must pay today.

3 You need to take something with you.

4 The situation changes in autumn.

5 You can buy hot food in the evening.

6 You can do this with your phone.

i15447160967840170

Title ?

Test-5-p03

☐ Time dependent ?

The images have been sized to either fill the screen width or to fit inside the interactives. The above example is just one image with all 5 items in it.

Audio

I don't know who is providing the audio or where it is. If no one can tell you then I would just leave the text in the test-item eg "[audio track 01]" and someone else can go through later and add them. If you do have them then it is the same procedure as inserting an image.

Label an image

There is no label an image interactive in TOA so we are going to have to do it with text Entry. Test 5 page 7 requires this. Having seen this I think I might need to make the image smaller so the user does not need to scroll.

Manage Items

Save

Preview

Print

Common Interactions

Choice

Order

Associate

Match

Hottext

Gap Match

Slider

Extended Text

File Upload

Media

Inline Interactions

Block

Inline Choice

Text Entry

End Attempt

Graphic Interactions

Custom Interactions

Listening

Selfie!

[audiotrack01]

Listen to Kyle describing a picture. Write the people's names in the boxes (1-4). The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0 Kyle

1

2

3

Stylo Editor

Item Properties

Identifier ?

i15447179319992173

Title ?

Test-5-p05

☐ Time dependent ?

Multiple choice images

This uses the choice interaction with 1 image in each option.

Manage Items

Save Preview Print

Style Editor

Common Interactions

Choice Order Associate Match Hottext Gap Match Slider Extended Text File Upload Media

Inline Interactions

Block Inline Choice Text Entry End Attempt

Graphic Interactions

Custom Interactions

Test-5-p09

Listening

Marcus's mornings

[audio 03]


Listen to Marcus talking about his morning routine. While listening, choose the correct answer (A, B, C or D) for the questions (1-5). Only one answer is correct. The first one (0) is an example.


You will hear the recording twice.


You will have 20 seconds at the end of the second recording to complete your answers.


You now have 20 seconds to look at the task.

0 Who gets up first in Marcus's family?













1 What time does Marcus get up?

☐ 

☐ 

☐ 

☐ 

Item Properties

Identifier i15447190237085176

Title Test-5-p09

☐ Time dependent

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