Behavior, General Conduct, and Social Skills

- 1. _Y_'s in-class behavior is excellent.
- 2. _N_ has a positive attitude towards school.
- 3. _N_ is respectful and considerate.
- 4. _N_ makes a sincere effort and works hard in class.
- 5. _Y_ displays an enthusiasm for learning.
- 6. _Y_ is a leader and a positive role model for other students.
- 7. _N_ demonstrates positive character traits.
- 8. _Y_ does well when he/she focuses on the task at-hand.
- 9. _N_ has difficulty completing class assignments in a timely manner.
- 10._N_ requests a great deal of adult assistance when completing school work.
- 11._Y_ needs to work on sitting still and focusing on class lessons.
- 12. _Y_ needs to work on organizing school supplies.
- 13._N_ needs to treat others with respect.
- 14._N_ needs to use language that is appropriate for a __ grader.
- 15. I'm glad _Y_ is eager to participate in class discussions, but he/she needs to raise his/her hand when he/she has something to say.
- 16._N_ often forgets his/her books and assignments.
- 17._N_ frequently comes to class unprepared.
- 18._N_ needs to complete homework assignments on-time.
- 19. Y needs to work on following written and oral directions.
- 20._N_ has difficulty concentrating.
- 21._Y_ does well when he/she slows down and checks his/her work carefully.
- 22. When motivated, _Y_ does well on class assignments.
- 23._Y_'s listening skills need improvement.
- 24. N needs to keep his/her hands to himself/herself.
- 25. _Y_ needs to follow school rules in lunch and special areas.
- 26. I would like to see _Y_ socialize with other students throughout the school day.
- 27._N_ needs frequent reminders to stay focused throughout the school day.
- 28._Y_ does not attempt to make up missing or late work.
- 29.1 would like to see Y_ become a more active participant in class discussions.
- 30._N_ needs to follow teacher directions without complaining.
- 31._Y_ is becoming more independent when completing class assignments

Y shows a positive result and N a negative one