#### $1. \ \, {\it The-Real-and-Complex-Number-Systems}$

- 1.1. Definition of Rational Numbers
- 1.2. Rationals are Inadequate
- 1.3. Order
- 1.4. Ordered Set
- 1.5. Upper Bounds and Lower Bounds
- 1.6. Supremum and Infimum
- 1.7. Least-Upper-Bound Property
- 1.8. Relation between Supremum and Infimum
- 1.9. Definition of Field
- 1.10. Implications of the Addition Axioms
- 1.11. Implications of the Multiplication Axioms
- 1.12. Further Implications of Field Axioms

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- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## Main Content

#### Main Idea

Rational numbers are of the form  $\frac{m}{n}$ , where m and n are integers and  $n \neq 0$ .

### Explanation

## Review

1. Define the rational number system.

## Links to Other Notes

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• Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-System

• References:

- Analysis I

- Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

The rational number system is inadequate for many purposes, both as a field and as an ordered set.

#### Explanation

For example, there is no rational p such that  $p^2 = 2$ .

**Proof 0.1** Suppose on the contrary there was a p that satisfied  $p^2 = 2$ . We could write  $p = \frac{m}{n}$ , where m and n are integers and coprime. The original expression implies

$$(\frac{m}{n})^2 = 2$$
$$\frac{m^2}{n^2} = 2$$
$$m^2 = 2n^2$$

From this expression, we see that  $m^2$  is even, and thus, m is even. Plugging 2k in for m, it is clear that  $m^2$  is divisible by 4. It follows that  $2n^2$  is divisible by 4 as well, which implies  $n^2$  is even, and thus, n is even. Therefore, our assumption leads to a contradiction that both m and n are even, thus violating the coprime property of m and m. Hence, it is impossible for m to be rational.

**Proof 0.2 (Alternative)** Let A be the set of all positive rationals p such that  $p^2 < 2$  and let B consist of all positive rationals p such that  $p^2 > 2$ . By showing there is no largest element in A and no smallest element in B, we effectively partion the set of rational numbers, thus implying there is no rational p that falls outside these two sets, therefore satisfying  $p^2 = 2$ .

To prove that for every p in A we can find a rational q in A such that p < q, we associate with each rational p > 0 the number

$$q = p - \frac{p^2 - 2}{p + 2} = \frac{2p + 2}{p + 2}. (1)$$

Then

$$q^2 - 2 = \frac{2(p^2 - 2)}{(p+2)^2}. (2)$$

If p is in A then  $p^2 - 2 < 0$ , (1) shows that q > p, and (2) shows that  $q^2 < 2$ . Thus q is in A. If p is in B then  $p^2 - 2 > 0$ , (1) shows that 0 < q < p, and (2) shows that  $q^2 > 2$ . Thus q is in B.

## Review

1. Prove that there is no rational p such that  $p^2 = 2$  in two different ways.

### Links to Other Notes

• Definition of Rational Numbers

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- **ID:** 202501141228
- Timestamp: Wednesday 15<sup>th</sup> January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

Let S be a set. An order on S is a relation, denoted by <, with the following two properties:

• If  $x \in S$  and  $y \in S$  then one and only one of the statements

$$x < y,$$
  $x = y,$   $y < x$ 

is true.

• If  $x, y, z \in S$ , if x < y and y < z, then x < z.

## Explanation

## Review

1. Define order.

## Links to Other Notes

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- **ID:** 202501141241
- Timestamp: Wednesday 15<sup>th</sup> January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

An ordered set is a set S in which an order is defined.

#### Explanation

For example, Q is an ordered set if r < s is defined to mean that s - r is a positive rational number.

## Review

1. Define ordered set and give an example.

## Links to Other Notes

• Order

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- **ID:** 202501141250
- Timestamp: Wednesday 15th January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

Suppose S is an orderd set, and  $E \subset S$ . If there exists a  $\beta \in S$  such that  $x \leq \beta$  for every  $x \in E$ , we say that E is bounded above, and call  $\beta$  an upper bound of E. Lower bounds are defined in the same way.

#### Explanation

## Review

- 1. Define upper bound.
- 2. Define lower bound.

## Links to Other Notes

- Order
- Ordered Set

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- **ID:** 202501141546
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- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

Suppose S is an ordered set,  $E \subset S$ , and E is bounded above. Suppose there exists an  $\alpha \in S$  with the following properties:

- $\alpha$  is an upper bound of E.
- If  $\gamma < \alpha$  then  $\gamma$  is not an upper bound of E.

Then  $\alpha$  is called the least upper bound of E or the supremum of E, and we write

$$\alpha = \sup E$$
.

The greatest lower bound, or infimum, of a set E which is bounded below is defined in the same manner: If  $\alpha = \inf E$ , then  $\alpha$  is a lower bound of E and no  $\beta$  with  $\beta > \alpha$  is a lower bound of E.

#### Explanation

For example, consider the sets A and B from the alternative proof in Rationals are Inadequate. A and B are subsets of the ordered set Q. The set A is bounded above by the members of B. Since B contains no smallest member, A has no supremum in Q. B is bounded below by the members of A. Since A has no largest member, B has no infimum in A.

## Review

- 1. Define supremum.
- 2. Define infimum.

- 3. If  $\alpha = \sup E$  exists, then must  $\alpha$  be a member of E? Give an example to justify your answer.
- 4. Let E consist of all numbers 1/n, where n = 1, 2, 3, ... What is sup E and inf E? Are  $\sup E$  and  $\inf E$  members of E?

## Links to Other Notes

- Definition of Rational Numbers
- Rationals are Inadequate
- $\bullet$  Order
- Ordered Set
- Upper Bounds and Lower Bounds

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- ID: 202501141632
- Timestamp: Wednesday 15th January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

An ordered set S is said to have the least-upper-bound property if the following is true: If  $E \subset S$ , E is not empty, and E is bounded above, then sup E exists in S.

#### Explanation

## Review

- 1. Define the least-upper-bound property.
- 2. Define the greatest-lower bound property.
- 3. Does Q have the least-upper-bound property? Explain.

## Links to Other Notes

- Definition of Rational Numbers
- Rationals are Inadequate
- Order
- Ordered Set
- Upper Bounds and Lower Bounds
- Supremum and Infimum

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- ID: 202501141654
- Timestamp: Wednesday 15th January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

If an ordered set has the least-upper-bound property, then it also has the greatest-lower-bound property.

#### Explanation

**Theorem 0.3** Suppose S is an ordered set with the least-upper-bound property,  $B \subset S$ , B is not empty, and B is bounded below. Let L be the set of all lower bounds of B. Then

$$\alpha = \sup L$$

exists in S, and  $\alpha = \inf B$ . In particular,  $\inf B$  exists in S.

**Proof 0.4** Since B is bounded below, L is not empty. Since L consists of exactly those  $y \in S$  which satisfy the inequality  $y \le x$  for every  $x \in B$ , we see that every  $x \in B$  is an upper bound of L. Thus L is bounded above. Our hypothesis about S implies therefore that L has a supremum in S, namely  $\alpha$ . If  $\gamma < \alpha$  then  $\gamma$  is not an upper bound of L, hence  $\gamma \notin B$ . It follows that  $\alpha \le x$  for every  $x \in B$ . Thus  $\alpha \in L$ . If  $\alpha < \beta$  then  $\beta \notin L$ , since  $\alpha$  is an upper bound of L. We have shown that  $\alpha \in L$  but  $\beta \notin L$  if  $\beta > \alpha$ . In other words  $\alpha$  is a lower bound of B, but  $\beta$  is not if  $\beta > \alpha$ . This means that  $\alpha = \inf B$ .

## Review

1. Prove that if an ordered set has the least-upper-bound property, then it also has the greatest-lower-bound property.

## Links to Other Notes

- Definition of Rational Numbers
- Rationals are Inadequate
- Order
- Ordered Set
- Upper Bounds and Lower Bounds
- Supremum and Infimum
- Least-Upper-Bound Property

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- **ID:** 202501150657
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- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

A field is a set F with two operations, called addition and multiplication, which satisfy the following field axioms (A), (M), and (D):

- (A) Axioms for addition
  - (A1) If  $x \in F$  and  $y \in F$ , then their sum x + y is in F.
  - (A2) Addition is commutative: x + y = y + x for all  $x, y \in F$ .
  - (A3) Addition is associative: (x + y) + z = x + (y + z) for all  $x, y, z \in F$ .
  - (A4) F contains an element 0 such that 0 + x = x for every  $x \in F$ .
  - (A5) To every  $x \in F$  corresponds an element  $-x \in F$  such that x + (-x) = 0.
- (M) Axioms for multiplication
  - (M1) If  $x \in F$  and  $y \in F$ , then their product xy is in F.
  - (M2) Multiplication is commutative: xy = yx for all  $x, y \in F$ .
  - (M3) Multiplication is associative: (xy)z = x(yz) for all  $x, y, z \in F$ .
  - (M4) F contains an element  $1 \neq 0$  such that 1x = x for every  $x \in F$ .
  - (M5) If  $x \in F$  and  $x \neq 0$  then there exists an element  $1/x \in F$  such that  $x \cdot (1/x) = 1$ .
- (D) The distributive law

$$x(y+z) = xy + xz$$
 holds for all  $x, y, z \in F$ 

#### **Explanation**

## Review

- 1. Define field.
- 2. Is Q a field?

## Links to Other Notes

- Definition of Rational Numbers
- Rationals are Inadequate

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- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

The axioms for addition imply the following statements.

- (a) If x + y = x + z then y = z.
- (b) If x + y = x then y = 0.
- (c) If x + y = 0 then y = -x.
- (d) -(-x) = x.

#### Explanation

**Proof 0.5** If x + y = x + z, the axioms (A) give

$$y = 0 + y = (-x + x) + y = -x + (x + y)$$
$$= -x + (x + z) = (-x + x) + z = 0 + z = z.$$

This proves (a). Take z = 0 in (a) to obtain (b). Take z = -x in (a) to obtain (c). Since -x + x = 0, (c) with -x in place of x gives (d).

## Review

1. What do the axioms for addition imply? Explain.

## Links to Other Notes

• Definition of Field

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- ID: 202501150809
- Timestamp: Wednesday 15th January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

The axioms for multiplication imply the following statements.

- (a) If  $x \neq 0$  and xy = xz then y = z.
- (b) If  $x \neq 0$  and xy = x then y = 1.
- (c) If  $x \neq 0$  and xy = 1 then y = 1/x.
- (d) If  $x \neq 0$  then 1/(1/x) = x.

### Explanation

**Proof 0.6** Suppose  $x \neq 0$ . Let xy = xz. The axioms (M) give

$$y = 1 \cdot y = (x \cdot (1/x)) \cdot y = (1/x) \cdot (x \cdot y)$$
$$= (1/x) \cdot (x \cdot z) = ((1/x) \cdot x) \cdot z = 1 \cdot z = z$$

This proves (a). Take z = 1 in (a) to obtain (b). Take z = (1/x) in (a) to obtain (c). Since x(1/x) = 1, (c) with 1/x in place of y gives (d).

## Review

1. What do the axioms for multiplication imply? Explain.

## Links to Other Notes

- Definition of Field
- Implications of Addition Axioms

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- ID: 202501152115
- Timestamp: Wednesday 15<sup>th</sup> January, 2025 21:50
- Tags: Mathematics, Analysis-I, The-Real-and-Complex-Number-Systems
- References:
  - Analysis I
  - Rudin W., Principles of Mathematical Analysis

## **Main Content**

#### Main Idea

The field axioms imply the following statements, for any  $x, y, z \in F$ .

- (a) 0x = 0.
- (b) If  $x \neq 0$  and  $y \neq 0$  then  $xy \neq 0$ .
- (c) (-x)y = -(xy) = x(-y).
- (d) (-x)(-y) = xy.

#### **Explanation**

**Proof 0.7** 0x + 0x = (0+0)x = 0x. Hence statement (b) from Implications of the Addition Axioms implies that 0x = 0, and (a) holds. Next, assume  $x \neq 0$ ,  $y \neq 0$ , but xy = 0. Then (a) gives

$$1 = (1/y)(1/x)xy = (1/y)(1/x)0 = 0,$$

a contradiction. Thus (b) holds. The first equality in (c) comes from

$$(-x)y + xy = (-x + x)y = 0y = 0,$$

combined with statement (c) from Implications of the Addition Axioms; the other half of (c) is proved in the same way:

$$xy + x(-y) == x(y - y) = 0x = 0$$

Finally,

$$(-x)(-y) = -[x(-y)] = -[-(xy)] = xy$$

by (c) and statement (d) from Implications of the Addition Axioms.

## Review

1. What other statements do the field axioms imply? Explain.

## Links to Other Notes

- Definition of Field
- Implications of Addition Axioms
- Implications of Multiplication Axioms

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