## START OF QUIZ Student ID: 95153730,Ihn,Jae

Topic: Lecture 1 Source: Lecture 1

Briefly explain the role of a gazetteer, and one way of creating one. (1)

Topic: Lecture 2 Source: Lecture 2

In the sentence: "I have not gone by the name of 'Obi-wan Kenobi' since before you were born.", how do we know that he has not gone back to using the name? (1)

Topic: Lecture 3 Source: Lecture 3

Give an example of a sentence where the subject is also the theme of the sentence (hint: it might have a special sentence structure). (1)

Topic: Lecture 2 Source: Lecture 2

Identify the events in the following sentences, and place them in order. Identify the cues you used to determine the order. Every morning, on my walk to the University, I read an audiobook while watching for birds. I start up my laptop after I get to class, and then wait for students to arrive so I can start the lecture. (2)

Topic: Lecture 4 Source: Lecture 4

In both of our neural examples for SRL, we provided an explicit indicator of the predicate (either as a binary feature, or as a separate feature to Bert). Why do you think this is necessary? (1)

Topic: Lecture 4 Source: Lecture 4

It makes sense that NPs can be arguments for theta-roles, but why do we also consider PPs? (1)

Topic: Lecture 3 Source: Lecture 3

Roles like "Subject / Object" don't translate very well across some languages (most notably between Nominative-Accusative languages like English, and Ergative-Absolutive languages, like Basque). Do you think that semantic roles are more likely to be consistent? Briefly explain why or why not. (2)

Topic: Lecture 1 Source: Lecture 1

Give a BIO tagging of the following sentence: "On the 24th of February 1815, the lookout at Notre-Dame de la Garde signalled the arrival of the three-master Pharaon, coming from Smyrna, Trieste and Naples." (2)

Topic: Coding Source: Lecture 2

Write code that uses a list of RDF triples to discover more through bootstrapping. (3)

# END OF QUIZ