

**START OF QUIZ**

**Student ID:**

**99569873,Flake,Jennifer**

Academic honesty is essential to the continued functioning of the University of British Columbia as an institution of higher learning and research. All UBC students are expected to behave as honest and responsible members of an academic community. Failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action.

I agree that all answers provided are in my own words, and that I will not discuss the contents of this quiz with any of my fellow students until after the exam period has completed for everyone. Furthermore, any response that used generative AI tools has been rephrased into my own interpretation, and has been appropriately cited.

Signature: \_\_\_\_\_

## Question 1

Topic: Lecture 2

Source: Lecture 2

Why do we not use accuracy to evaluate chunkers? Can you think of any other tasks where this might be as big (or bigger) of a problem? (1)

## Question 2

Topic: Lecture 1

Source: Lecture 5

Some languages (such as Mandarin, Japanese, and Yoruba) do not separate adjectives and verbs as clearly as English. Why might this pose a challenge for designing a POS tagset, especially given assumptions we've discussed in class? (1)

### Question 3

Topic: Lecture 3

Source: Lecture 3

Explain how phrasal attachment errors produce ambiguity. Provide an example other than what we discussed in class. (1)

## Question 4

Topic: Lecture 4

Source: Lecture 4

Briefly describe “fence-posting”, and why it’s useful for parsing evaluation. (1)

## Question 5

Topic: Lecture 4

Source: Lecture 4

Why do we not evaluate parsers by the number of correct nodes in the tree? (1)

## Question 6

Topic: Lecture 2

Source: Lecture 2

Imagine you've been assigned the task of converting instructions in a recipe into a list of easy-to-accomplish goals for a cooking robot. How could you use a parser to aid your conversion? (2)

## Question 7

Topic: Lecture 1

Source: Lecture 5

You are building a parser for a language with much freer word order than English. What assumptions do you need to weaken before building the parser. Do you think it will have much of an impact on the quality of the parser? (2)

## Question 8

Topic: Lecture 3

Source: Lecture 3

Post-positive adjectives are adjectives that occur after the noun phrase they are modifying (such as "attorney/surgeon general", "somewhere nice", "nothing important"). Given that they tend to occur in set phrases, do you think it would be better to write a general class of PostAdj, and create PostAdj phrases in a CFG, or just list them as valid NPs (ie, NP = surgeon general)? Discuss the pros and cons of either decision. (2)

## Question 9

Topic: Long

Source: Lecture 2

When learning a language (whether an L1 or L2), speakers often make grammatical mistakes, but are still understandable by other speakers. What do you think this says about the role of syntax in language, and how do you think it could help us create more robust language recognition systems? (3)

# END OF QUIZ