

START OF QUIZ

Student ID:

**37105848, Yuen, Shing Hei
Robin**

Question 1

Topic: Lecture 3

Source: Lecture 3

We mentioned in class that "but clauses" are intensifiers. Do you think all (or at least most) concessions work the same way (some other concession words are "although", "nevertheless", "nonetheless", "even though", "considering that")? Briefly explain why or why not. (2)

Question 2

Topic: Lecture 1

Source: Lecture 1

Explain why it's harder to rank polarity for words than simply categorizing them as "positive", "negative", or "neutral". (2)

Question 3

Topic: Lecture 4

Source: Lecture 4

What is the goal of multi-task learning? (1)

Question 4

Topic: Lecture 2

Source: Lecture 2

Why would it be difficult to establish a SentiWordNet for languages other than English? (1)

Question 5

Topic: Lecture 1

Source: Lecture 1

Explain the intuition behind a polarity axis. Knowing what you know about vector space, how and why does it work? (2)

Question 6

Topic: Lecture 4

Source: Lecture 4

What benefit does a CNN have over a standard RNN that makes it particularly suited to sentiment analysis? (1)

Question 7

Topic: Lecture 2

Source: Lecture 2

Why do you think that negative documents are easier to classify than positive documents?

(1)

Question 8

Topic: Lecture 3

Source: Lecture 3

Identify the target of the following sentence. Paul Giamatti's performace was a highlight of The Holdovers. (1)

Question 9

Topic: Long

Source: Lecture 1

Imagine that we come across a lexicon of words written in a mysterious language, and we are trying to determine their purpose. What are some ways that we could determine that they are a polarity lexicon, and how might we be able to test our hypothesis? Since this is a mysterious language, we don't know anyone (or any tools) that speak it. (3)

END OF QUIZ