

**START OF QUIZ**

**Student ID:**

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Academic honesty is essential to the continued functioning of the University of British Columbia as an institution of higher learning and research. All UBC students are expected to behave as honest and responsible members of an academic community. Failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action.

I agree that all answers provided are in my own words, and that I will not discuss the contents of this quiz with any of my fellow students until after the exam period has completed for everyone. Furthermore, any response that used generative AI tools has been rephrased into my own interpretation, and has been appropriately cited.

Signature: \_\_\_\_\_

## Question 1

Topic: Lecture 6

Source: Lecture 6

What does it mean for an Earley item to be “complete,” and what happens when it is? (1)

## Question 2

Topic: Lecture 8

Source: Lecture 8

Why do we need both the state of the buffer and stack as features to SR parsers (ie, what is each contributing)? (1)

### Question 3

Topic: Lecture 7

Source: Lecture 7

Briefly describe how dependency parsing differs from constituency parsing. (1)

## Question 4

Topic: Lecture 6

Source: Lecture 6

Briefly describe the role of the scanner, predictor, and completer in the Earley Parser. (1)

## Question 5

Topic: Lecture 7

Source: Lecture 7

Why do we create a dummy variable for the root of the sentence? (1)

## Question 6

Topic: Lecture 5

Source: Lecture 5

Let's say we wanted to modify PARSEVAL to take ambiguity into account. How might we use a PCFG and two gold references to account for ambiguous parsing? (2)

## Question 7

Topic: Lecture 8

Source: Lecture 8

Imagine that we have a dependency parser that has a very good UAS (90+), but a very bad LAS (50-). Do you think that we could use the output of this parser as input to a neural translation model as is, or do you think that we should first re-train the labeling part of the algorithm to increase LAS? Doing both is probably the best solution, but I'm asking if you think that we could use the output of the existing model, even as we try to improve the quality of the labels. Explain. (2)

## Question 8

Topic: Lecture 5

Source: Lecture 5

In class, we always assumed one best parse. How does the CYK algorithm change if we end up with multiple parses (ie, what extra information needs to be tracked)? How does it change the complexity? (2)

## Question 9

Topic: Long

Source: Lecture 5

In class, all of our parsing examples contained a single clause, so were relatively easy to parse. Consider the sentence: “The dog that barked all night finally went to sleep.”. This sentence has 2 clauses (one relative, and one independent). Given that the subject of the independent clause is separated from its verb by a relative clause, can CYK parse this sentence? If so, provide the rules that would be necessary, and explain how we would represent it in the chart. If not, explain what features make it unparseable using CYK or CFG. (3)

# END OF QUIZ