# START OF QUIZ
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# Question 1

Topic: Lecture 8
Source: Lecture 8

If we were to build an LLM on L2 instead of L1 language, what impact do you think it might have on the morphology and syntax of the model? (1)

# Question 2

Topic: Lecture 7
Source: Lecture 7

Describe epenthesis in terms of edit actions. (1)

# Question 3

What is the purpose of using normalized edit distance in the evaluation of a morphological analyzer? (1)

# Question 4

Topic: Lecture 6
Source: Lecture 6

Would F1 score be an appropriate measure for gauging the quality of a morphological analyzer? Explain why or why not. (1)

# Question 5

What benefits would evaluating an inflection model on nonce words have? Are there any disadvantages? (1)

# Question 6

Topic: Lecture 8
Source: Lecture 8

Imagine we were designing a probe to understand whether a model were gender biased. How might we design such a probe, and if we found the model to exhibit such a bias, what suggestions would you make to neutralize the bias? (2)

# Question 7

Topic: Lecture 5
Source: Lecture 5

Imagine that we have some pre-trained multilingual embeddings of really high quality. We train a POS tagger for a very common language, with lots of data, embedding the data with the multilingual embeddings. At inference, we then replace the input with another language. Do you think the tagger would beat a majority baseline? Explain your reasoning, and list any assumptions. (2)

# Question 8

Topic: Lecture 5
Source: Lecture 5

In DSCI 563, we discussed EM for POS tagging. Let's make it neural. Assume we have a small set of gold annotated sentences (100). How could we use contextualized embeddings to bootstrap more annotated data (assume that fine-tuning doesn't work)? (2)

# Question 9

Topic: Long
Source: Lecture 5

In class, we talked about how POS and morphological information is often latently encoded in word embeddings, but not in character embeddings. Let's think about subword embeddings, since most DL models are going to use subword representations. If a word is split, where do you think this information is encoded, and does it matter? Explain your reasoning. (3)

# END OF QUIZ