

START OF QUIZ

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Academic honesty is essential to the continued functioning of the University of British Columbia as an institution of higher learning and research. All UBC students are expected to behave as honest and responsible members of an academic community. Failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action.

I agree that all answers provided are in my own words, and that I will not discuss the contents of this quiz with any of my fellow students until after the exam period has completed for everyone. Furthermore, any response that used generative AI tools has been rephrased into my own interpretation, and has been appropriately cited.

Signature: _____

Question 1

Topic: Lecture 1

Source: Lecture 5

Write the parenthetich parse of the following sentence: “You’re going to need a bigger boat!”(1)

Question 2

Topic: Lecture 4

Source: Lecture 4

What does it mean for two feature structures to be incompatible, and what happens during parsing when this occurs? (1)

Question 3

Topic: Lecture 2

Source: Lecture 2

In class, every example we had was well-tokenized, but there are parsing cues within the shape of the word (its morphology). Briefly explain how a parser could leverage this, with an example. (1)

Question 4

Topic: Lecture 3

Source: Lecture 3

Explain how phrasal attachment errors produce ambiguity. Provide an example other than what we discussed in class. (1)

Question 5

Topic: Lecture 4

Source: Lecture 4

Briefly describe “fence-posting”, and why it’s useful for parsing evaluation. (1)

Question 6

Topic: Lecture 3

Source: Lecture 3

Post-positive adjectives are adjectives that occur after the noun phrase they are modifying (such as "attorney/surgeon general", "somewhere nice", "nothing important"). Given that they tend to occur in set phrases, do you think it would be better to write a general class of PostAdj, and create PostAdj phrases in a CFG, or just list them as valid NPs (ie, NP = surgeon general)? Discuss the pros and cons of either decision. (2)

Question 7

Topic: Lecture 2

Source: Lecture 2

Imagine you've been assigned the task of converting instructions in a recipe into a list of easy-to-accomplish goals for a cooking robot. How could you use a parser to aid your conversion? (2)

Question 8

Topic: Lecture 1

Source: Lecture 5

You are building a parser for a language with much freer word order than English. What assumptions do you need to weaken before building the parser. Do you think it will have much of an impact on the quality of the parser? (2)

Question 9

Topic: Long

Source: Lecture 1

You have a generative AI model that produces English text. How might you use a constituency parser to evaluate the quality of the text, and why would that be insufficient? Give an example of one error that could be detected by the parser, and one that couldn't.
(3)

END OF QUIZ