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Topic: Lecture 3 Source: Lecture 3

Roles like "Subject / Object" don't translate very well across some languages (most notably between Nominative-Accusative languages like English, and Ergative-Absolutive languages, like Basque). Do you think that semantic roles are more likely to be consistent? Briefly explain why or why not. (2)

Topic: Lecture 2 Source: Lecture 2

What are the steps necessary for normalizing temporal events? (1)

Topic: Lecture 1 Source: Lecture 1

Briefly describe the difference between micro- and macro-F1, which one is more appropriate for NER tagging, and why. (1)

Topic: Lecture 4 Source: Lecture 4

If we were to attempt joint NER and SRL, how would we set up the model? Describe the input, the architecture, and the output. (2)

Topic: Lecture 2 Source: Lecture 2

Explain how relation extraction and named entity recognition are related, and how they differ. (1)

Topic: Lecture 1 Source: Lecture 1

What lexical features might you use to identify the named entities in the following sentences? "Ronald Reagan? The actor? Then who's Vice-President, Jerry Lewis? I suppose Jane Wyman is the First Lady! And Jack Benny is Secretary of the Treasury!" (At least 2) (1)

Topic: Lecture 4 Source: Lecture 4

Can you think of a way to combine the two neural SRL models we looked at in class? (1)

Topic: Lecture 3 Source: Lecture 3

How can semantic roles be used to identify relations in relation extraction? How can they help us identify false positives from our system? (2)

Topic: Coding Source: Lecture 4

Assume that our fancy SR labeler has been run on the following sentence: "Do androids dream of electric sheep?" Imagine that we ran the sentence with 2 different predicates: "dream" and "do", and obtained the following scores. NP1 = (NP(NNs androids)) NP2 = (NP(JJ electric NNS sheep)) NP3 = (PP(of (NP2)) do: NP1: 0.5, 0.3 NP2: 0.3, 0.5 NP3: 0.2, 0.4 dream: NP1: 0.4, 0.6 NP2: 0.2, 0.3 NP3: 0.4, 0.7 Assuming the standard constraints we talked about in class, what is the most likely parse? Show your work! (3)

END OF QUIZ