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Topic: Lecture 2 Source: Lecture 2

Why is it important to know when a corpus was constructed, and who constructed it? (1)

Topic: Lecture 2 Source: Lecture 2

If we have a new corpus, how might we automatically determine (without ML): A. The language it's written in. B. Whether it is annotated C. If it is multilingual D. genre? Briefly explain your reasoning. (2)

Topic: Lecture 1 Source: Lecture 1

When would we *not* want to lowercase text prior to training a model? Give a concrete example. (1)

Topic: Lecture 4 Source: Lecture 4

Attributive adverbs are a type of adverb that provides "flavour" to speech verbs (example: "she said quickly"; "he spoke loudly"). They are often frowned upon in formal writing, because they can be replaced with other verbs: "blurted" or "shouted", in the example. Write a quick function that finds them in the Brown corpus, and reports how many sentences in 1000 have them. (2)

Topic: Lecture 4 Source: Lecture 4

In class, we removed stopwords by using a lexicon. Can you think of another way that we could remove all closed class words? (1)

Topic: Lecture 1 Source: Lecture 1

What are two ways to check if a word is all capital letters (neither should require more than one function call)? (1)

Topic: Lecture 3 Source: Lecture 3

Although lexicons are often good starting points, they are often less capable than ML methods. What are some reasons (at least 2) that lexicons are insufficient for state-of-the-art training. Briefly explain. (2)

Topic: Lecture 3 Source: Lecture 3

Why do we not care about the extra space required to create a reverse index? (2 reasons) (1)

Topic: Coding Source: Coding

Grimm's law is a linguistic phenomenon that describes how sounds in language (mostly related to the Germanic languages like English, Dutch, German, Norwegian, Icelandic, etc.) changed over time (specifically from some progenitor thousands of years old - Germanic languages observed the change, while Romance languages did not). For example, the /p/ sound in Latin evolved into the /f/ sound in English across many words - compare "piscus" with "fish"; "pater" with "father"; "pedus" with "foot" (there are a couple other changes in there, too - see if you can spot them!). If you had a time machine, and could bring a computational toolkit to help Jacob Grimm formulate his law, what would you need, in terms of lexicons, keeping in mind that the /p/->/f/ change is only one of a handful of sound changes, and that the changes occured over dozens of languages? Explain (with pseudocode, if necessary), how you would start to identify trends in the data (assuming that your computer still works in the 19th century)? (3)

END OF QUIZ