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Topic: Lecture 3 Source: Lecture 3

Why do we not care about the extra space required to create a reverse index? (2 reasons) (1)

Topic: Lecture 2 Source: Lecture 2

How does Zipf's law help explain the distribution of word frequencies in a corpus? What impacts does that have on our algorithms? (1)

Topic: Lecture 1 Source: Lecture 1

How would you convert a string into a list of characters? (1)

Topic: Lecture 3 Source: Lecture 3

How does a default dict differ from a regular dictionary in Python? (2 differences) (1)

Topic: Lecture 1 Source: Lecture 1

What are two ways to check if a string is a palindrome, without reversing the string? (1)

Topic: Lecture 4 Source: Lecture 4

In French, negation is often indicated by "ne ... pas" (ie, "je ne parle pas" - "I am not speaking"; "tu ne conduis pas" - "You are not driving", etc.). However, in speech, one of the two is often dropped: "je ne parle." or "tu conduis pas.". Using this information, how would you determine whether a corpus was composed of written or spoken French? You don't need to write the code, but explain the logic that you would use to come to this conclusion. (2)

Topic: Lecture 2 Source: Lecture 2

If you were to analyze a corpus for stylistic differences, how might you determine: the formality of the language; whether it's written or spoken; its sentiment? Assume that we don't have existing ML tools or enough data to train one. (2)

${\bf Question} \ 8$

Topic: Lecture 4 Source: Lecture 4

Attributive adverbs are a type of adverb that provides "flavour" to speech verbs (example: "she said quickly"; "he spoke loudly"). They are often frowned upon in formal writing, because they can be replaced with other verbs: "blurted" or "shouted", in the example. Write a quick function that finds them in the Brown corpus, and reports how many sentences in 1000 have them. (2)

Topic: Long

Source: Lecture 2

Imagine you are working with a corpus in a language you don't know, and you need to identify the stopwords in it. You cannot use machine learning but can perform basic statistical analysis. How would you approach identifying stopwords? What metrics would help you confirm that you've identified them correctly? (3)

END OF QUIZ