# START OF QUIZ Student ID: 37469715,Sharma,Prakul

Topic: Lecture 7 Source: Lecture 7

Explain salience with respect to entities in a sentence (ie, when identifying Cf). (1)

Topic: Lecture 7 Source: Lecture 7

Explain the underlying assumption of the TextTiling algorithm. (1)

Topic: Lecture 5 Source: Lecture 5

What is PMI measuring? That is, what does it mean for two words to have high PMI? (1)

Topic: Lecture 8 Source: Lecture 8

What tools are required to build an entity grid? (not structures - matrices, etc. are interesting, but I'm asking what kind of NLP tools are necessary to fill the grid - there are at least 2.) (1)

Topic: Lecture 6 Source: Lecture 6

Explain why extrinsic evaluation can be a much more desirable method of evaluating the quality of word vectors than intrinsic evaluation (we didn't have this in the slides, but remember that intrisic evaluation is something like the analogy task, that tries to measure the quality of the vectors directly). (2)

Topic: Lecture 6 Source: Lecture 6

When running a window-based approach to vector embeddings (such as CBOW or skipgram), when would it make sense to keep stopwords, and when would it make sense to remove them? (1)

Topic: Lecture 8 Source: Lecture 8

Do you think we could use word embeddings for coreference resolution? What kind of assumptions would we be making, and why do you think it might still be a very difficult task? (2)

Topic: Lecture 5 Source: Lecture 5

In class, we talked about how a "typical" dimensionality for embeddings is in the range of 100-500. What might be some consequences if we estimated too low or too high? (2)

Topic: Long

Source: Lecture 5

All of these embeddings we've been looking at have been an effort to translate meaning into math, so that we can use computational algorithms (which are good at math) to process meaning. To what extent do you think that these are a good approximation for how we understand language, and to what extent do you think they are a poor approximation? (3)

# END OF QUIZ