

START OF QUIZ

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Question 1

Topic: Topic3

Source: Lecture 3

Prove that $A \leftrightarrow B \iff A \rightarrow B \text{ and } B \rightarrow A$

Question 2

Topic: Topic1

Source: Lecture 1

What is the relationship between sour and sweet?

Question 3

Topic: Topic3

Source: Lecture 3

Do we need both $\&$ and $\|$, or could we use some other operations to represent all complex information with just one of them (either one)? Briefly explain.

Question 4

Topic: Topic1

Source: Lecture 1

Why is Wu-Palmer similarity more reliable than path similarity?

Question 5

Topic: Topic2

Source: Lecture 2

Describe why the “most frequent sense” baseline is so strong. What are some assumptions that it makes?

Question 6

Topic: Topic4

Source: Lecture 4

What is the purpose of an ontology?

Question 7

Topic: Topic4

Source: Lecture 4

In class, we've discussed links in an ontology as positive predicates. Do you think it is worthwhile to create negative predicates (ie, Hamlet is not alive), etc.? What might be some benefits and disadvantages of such an approach, and does one outweigh the other?

Question 8

Topic: Topic2

Source: Lecture 2

In class, I mentioned that we rarely do WSD explicitly, because we would need one model per word. In COLX 521, we saw that we could lemmatize words to reduce them to a common form. Why couldn't we do something similar (like reducing all synonyms to a common hypernym) for WSD?

Question 9

Topic: Coding

Source: Lecture 3

Write an FOL representation for the following sentences: Oranges are sweet, but some lemons are sweeter. Remakes of movies are always disappointing. Flying monkeys cannot exist.

END OF QUIZ