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Topic: Lecture 6 Source: Lecture 6

How would we find all links in an HTML document? (1)

Topic: Lecture 7 Source: Lecture 7

Do you think it would be easy or hard to build a training set for a sentence segmenter? Explain. Do you think it would be easier or harder to build a training set for a word tokenizer? What kind of assumptions would you be making about the difficulty of the task? You don't need to worry about the ML tool used - this is about building the training set. (2)

Topic: Lecture 5 Source: Lecture 5

In class, I mentioned that we can use regexes to identify typos by finding letters that are close on the keyboard. What functionality of regexes would we exploit to identify these types of characters? Give a brief example. (2)

Topic: Lecture 8 Source: Lecture 8

If you were working with an unknown language, which encoding would be most appropriate? Briefly explain. (1)

Topic: Lecture 8 Source: Lecture 8

If you have a corpus of 10 billion words stored in a text file tokenized with one word per line, what is best approach to processing the content of the file after it has been opened? (1)

Topic: Lecture 5 Source: Lecture 5

Imagine that we had a phonetically-transcribed poem (or song). How could we use regexes to identify the rhyme scheme ((since not all of you are familiar with phonetic transcription, you can just describe the logic)? You can assume that each line is written on a new line, and that it is written in stanzas of 4 lines each. List any assumptions. (2)

Topic: Lecture 7 Source: Lecture 7

What implications does correct sentence segmentation have on downstream tasks? List at least one assumption we can make if we can assume that our sentences are correctly segmented. (1)

Topic: Lecture 6 Source: Lecture 6

XML can be opened by most plain-text text editors. Name a benefit and a disadvantage of this feature. (1)

Topic: Long Source: Long

Imagine that you're working with a linguist who is not very good with technology. They store all of their data in .docx files, scattered across their desktop. What arguments would you make for them to convert to .tsv or .json, and how would you alleviate their worries that they wouldn't be able to access or modify their information (no, you can't teach them Python)? (3)

END OF QUIZ