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Topic: Lecture 3 Source: Lecture 3

When would we want to represent linguistic data in a list, instead of a dictionary or a set? (1)

Topic: Lecture 2 Source: Lecture 2

If a language has a highly synthetic morphology (many affixes), would you expect it to have a higher or lower Type-Token Ratio (TTR) than a language with less rich morphological structure? Briefly explain why. (1)

Topic: Lecture 1 Source: Lecture 1

Why is the .split() method useful when working with sentences or phrases? (1)

Topic: Lecture 4 Source: Lecture 4

In class, we removed stopwords by using a lexicon. Can you think of another way that we could remove all closed class words? (1)

Topic: Lecture 3 Source: Lecture 3

What is the Big O time complexity of finding the elements in a set that intersect with an iterable (ie, string, list, etc)? Briefly explain. (1)

${\bf Question}~6$

Topic: Lecture 4 Source: Lecture 4

Attributive adverbs are a type of adverb that provides "flavour" to speech verbs (example: "she said quickly"; "he spoke loudly"). They are often frowned upon in formal writing, because they can be replaced with other verbs: "blurted" or "shouted", in the example. Write a quick function that finds them in the Brown corpus, and reports how many sentences in 1000 have them. (2)

Topic: Lecture 1 Source: Lecture 1

You are given a sentence. Write a function to count how many words in the sentence start with a vowel, without using loops or list comprehensions. (2)

Topic: Lecture 2 Source: Lecture 2

If you were to analyze a corpus for stylistic differences, how might you determine: the formality of the language; whether it's written or spoken; its sentiment? Assume that we don't have existing ML tools or enough data to train one. (2)

Topic: Long

Source: Lecture 1

Write a function that validates if a string matches a phone number format, such as (123) 456-7890. What types of invalid inputs should the function check for? Are there edge cases we would be willing to accept? How would we handle those? Write 3 test cases - 2 that should pass, and one that should fail. (3)

END OF QUIZ