START OF QUIZ Student ID: 18643544,Zhang,Cindy

Topic: Lecture 3 Source: Lecture 3

When would we want to represent linguistic data in a list, instead of a dictionary or a set? (1)

Topic: Lecture 3 Source: Lecture 3

Why do we not care about the extra space required to create a reverse index? (2 reasons) (1)

Topic: Lecture 1 Source: Lecture 1

When would you choose to preserve the original case of text during data processing, rather than converting everything to lowercase? (1)

Topic: Lecture 4 Source: Lecture 4

Why does the lexical diversity (type-to-token ratio) typically increase when analyzing smaller sub-corpora rather than larger ones? What does this suggest about the content of smaller texts? (1)

Topic: Lecture 2 Source: Lecture 2

As we increase the size of a corpus, the frequency of Hapax Legomena generally increases. Would the frequency of function words like "the" or "is" also increase? Why or why not? (1)

Topic: Lecture 1 Source: Lecture 1

Write a function that capitalizes the first letter of each word in a string, without using the .ti-tle() method or any external libraries. What are some assumptions that you are making? (2)

Topic: Lecture 2 Source: Lecture 2

Is it possible for a corpus of a low-resource language to follow Zipf's law? What factors might influence the degree to which the law applies in such languages? (2)

${\bf Question} \ 8$

Topic: Lecture 4 Source: Lecture 4

Attributive adverbs are a type of adverb that provides "flavour" to speech verbs (example: "she said quickly"; "he spoke loudly"). They are often frowned upon in formal writing, because they can be replaced with other verbs: "blurted" or "shouted", in the example. Write a quick function that finds them in the Brown corpus, and reports how many sentences in 1000 have them. (2)

Topic: Long

Source: Lecture 2

Imagine you are working with a corpus in a language you don't know, and you need to identify the stopwords in it. You cannot use machine learning but can perform basic statistical analysis. How would you approach identifying stopwords? What metrics would help you confirm that you've identified them correctly? (3)

END OF QUIZ