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Topic: Lecture 1 Source: Lecture 1

Briefly explain the role of a gazetteer, and one way of creating one. (1)

Topic: Lecture 3 Source: Lecture 3

Roles like "Subject / Object" don't translate very well across some languages (most notably between Nominative-Accusative languages like English, and Ergative-Absolutive languages, like Basque). Do you think that semantic roles are more likely to be consistent? Briefly explain why or why not. (2)

Topic: Lecture 2 Source: Lecture 2

Identify the events in the following sentences, and place them in order. Identify the cues you used to determine the order. Every morning, on my walk to the University, I read an audiobook while watching for birds. I start up my laptop after I get to class, and then wait for students to arrive so I can start the lecture. (2)

Topic: Lecture 1 Source: Lecture 1

Why are CRFs generally preferable to HMMs when it comes to NER? (1)

Topic: Lecture 3 Source: Lecture 3

The sentences "The man ate a sandwich" and "The sandwich ate a man" are both syntactically correct (DET NN VB DT NN), but only the first one is semantically correct. With reference to theta roles, explain why this is the case. (1)

Topic: Lecture 2 Source: Lecture 2

How can we use POS/morphological tagging to aid in temporal relation extraction? (1)

Topic: Lecture 4 Source: Lecture 4

In both of our neural examples for SRL, we provided an explicit indicator of the predicate (either as a binary feature, or as a separate feature to Bert). Why do you think this is necessary? (1)

Topic: Lecture 4 Source: Lecture 4

We talked about a few other contraints for the ILP solver, such as making sure that "ARG0 must occur before ARG1". How would you implement this as an ILP constraint? (You don't need to write the pulp code - just explain how you would force the constraint.) (2)

Topic: Coding Source: Lecture 2

Write code that uses a list of RDF triples to discover more through bootstrapping. (3)

END OF QUIZ