

**START OF QUIZ**

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## Question 1

Topic: Topic2

Source: Lecture 2

Describe why the “most frequent sense” baseline is so strong. What are some assumptions that it makes?

## Question 2

Topic: Topic4

Source: Lecture 4

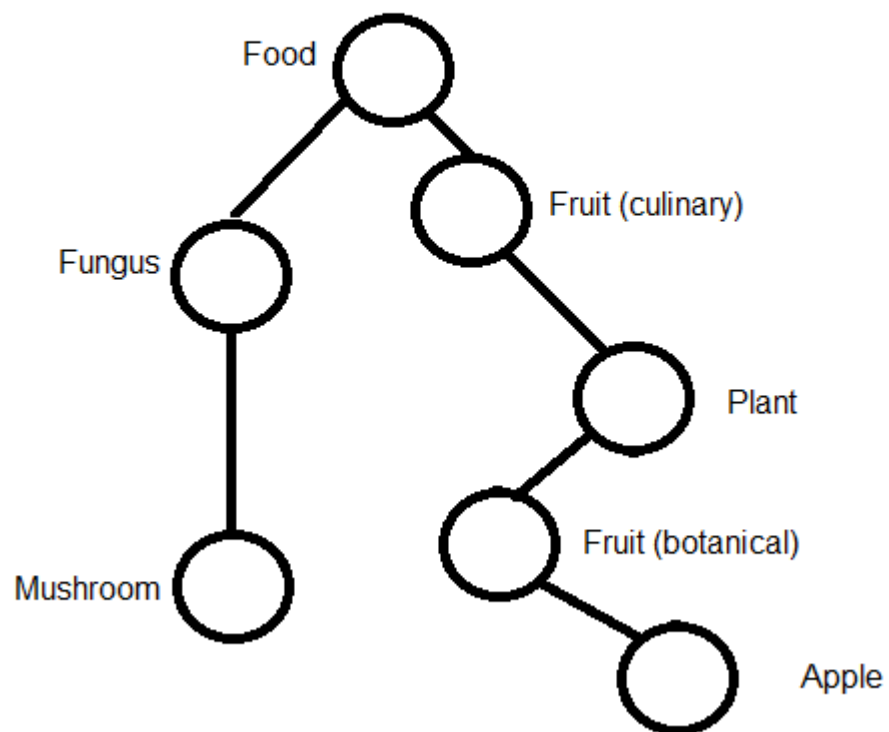
Why is FOL more expressive than ontologies (Description logics)? ie., what can FOL do that ontologies can't?

### Question 3

Topic: Topic1

Source: Lecture 1

Calculate the Wu-Palmer similarity for the following nodes: Apple and Fungus.



## Question 4

Topic: Topic3

Source: Lecture 3

Describe the effect that negation has on other logical operators - specifically, conjunction, disjunction, existence, and universality. You don't need to write this in FOL - a couple sentences are fine.

## Question 5

Topic: Topic1

Source: Lecture 1

Why are antonyms conditioned on lemmas, instead of synsets?

## Question 6

Topic: Topic4

Source: Lecture 4

Make a brief argument about whether WordNet should be considered an ontology or a knowledge base.

## Question 7

Topic: Topic3

Source: Lecture 3

What is the Modus Ponens conclusion available from the following statements? If Modus Ponens does not apply, state so. All oranges are tasty. Oranges are fruit.



## Question 8

Topic: Topic2

Source: Lecture 2

Describe how a seed lexicon can be used to perform semi-supervised WSD.

## Question 9

Topic: Coding

Source: Lecture 4

Give an example of 3 RDF statements, other than we described in class. (ie, an example of an inverse relationship is ...; an example of a transitive relationship is ...)

**END OF QUIZ**