

START OF QUIZ

Student ID:

21778279,Li,Siyu

Question 1

Topic: Topic2

Source: Lecture 2

Describe why the “most frequent sense” baseline is so strong. What are some assumptions that it makes?

Question 2

Topic: Topic4

Source: Lecture 4

In class, we've discussed links in an ontology as positive predicates. Do you think it is worthwhile to create negative predicates (ie, Hamlet is not alive), etc.? What might be some benefits and disadvantages of such an approach, and does one outweigh the other?

Question 3

Topic: Topic3

Source: Lecture 3

Given that A is False, B is False, and C is False, list 3 complex statements that are true, and 2 that are false.

Question 4

Topic: Topic2

Source: Lecture 2

In class, I mentioned that we rarely do WSD explicitly, because we would need one model per word. In COLX 521, we saw that we could lemmatize words to reduce them to a common form. Why couldn't we do something similar (like reducing all synonyms to a common hypernym) for WSD?

Question 5

Topic: Topic3

Source: Lecture 3

Is implication transitive? That is, if $A \rightarrow B$, and $B \rightarrow C$, does $A \rightarrow C$? Explain.

Question 6

Topic: Topic1

Source: Lecture 1

What is the relationship between sweet and sour?

Question 7

Topic: Topic1

Source: Lecture 1

Why are antonyms conditioned on lemmas, instead of synsets?

Question 8

Topic: Topic4

Source: Lecture 4

Why is FOL more expressive than ontologies (Description logics)? ie., what can FOL do that ontologies can't?

Question 9

Topic: Coding

Source: Lecture 2

Write a function that transforms a sentence into a feature vector containing the following features: the first word before and after the word of interest that isn't a stopword, and any verbs in the sentence.

END OF QUIZ