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Topic: Lecture 3 Source: Lecture 3

Describe, with an example (not used in class) the difference between surface and canonical segmentation. (1)

Topic: Lecture 3 Source: Lecture 3

Why is differential entropy a good measure for establishing morpheme boundaries? (1)

Topic: Lecture 2 Source: Lecture 2

Umlaut is a morpho-phonological process that moves a vowel forward in the mouth under certain morphological processes (for example, Hund+PL -> Hünde in German). What might the re-write rule for this example look like? (1)

Topic: Lecture 4 Source: Lecture 4

Literate Chinese speakers have no difficulty parsing words in Chinese text (outside normal ambiguities). What advantages do you think they have that our algorithms are lacking? (1)

Topic: Lecture 4 Source: Lecture 4

Do you think that we could do Chinese Word Segmentation in a bottom-up way like we do with BPE? Why might this work (or not)? (1)

Topic: Lecture 2 Source: Lecture 2

In some ways, Statistical Machine Translation (SMT) was similar to an FST modified by a re-ordering model (ie, each input word had a corresponding output translation, and then the words were re-ordered to fit a language model). These models have been supplanted by NMT. What shortcomings of FSTs do you think put a ceiling on SMT performance? (2)

Topic: Lecture 1 Source: Lecture 1

Suppletion is a process by which morphological patterns (called paradigms) merge to form a mixed paradigm. For example, the past tense of "to go" comes from an older verb, "wendan - to turn". Describe how syncretic paradigms might impact a machine learning model, and how we can learn to model them accurately. (2)

Topic: Lecture 1 Source: Lecture 1

Vowel harmony is a process by which vowels in affixes must match some of the properties of the vowels in the root. For example, in Turkish, "houses" is "evler", while "schools" is "okullar", where the plural suffix must have a front or back vowel, matching the root ("ev" and "okul"). Given the ML models you've seen so far, give a specific example of a model that you think can learn this process, and explain why it's well suited to the task. (2)

Topic: Long

Source: Lecture 1

In English (and other stress-timed languages, such as German, Russian, Arabic, Greek, Hindi, Thai, etc.), stress tends to be strongest on the root of the word, and is softer along affixes (and in English, on periphrastic necessities like auxiliary verbs - try it!). What implications might this have on an ASR system, do you think they are a significant issue, and can you envision any way of moderating them with morphological knowledge? (3)

END OF QUIZ