

START OF QUIZ

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I agree that all answers provided are in my own words, and that I will not discuss the contents of this quiz with any of my fellow students until after the exam period has completed for everyone. Furthermore, any response that used generative AI tools has been rephrased into my own interpretation, and has been appropriately cited.

Signature: _____

Question 1

Topic: Lecture 2

Source: Lecture 2

In class, every example we had was well-tokenized, but there are parsing cues within the shape of the word (its morphology). Briefly explain how a parser could leverage this, with an example. (1)

Question 2

Topic: Lecture 1

Source: Lecture 5

Up to this point, we've largely ignored function words, but they are extremely influential in parsing. Give 2 reasons why. (1)

Question 3

Topic: Lecture 3

Source: Lecture 3

Why is recursion essential in CFGs for modeling natural language? Give a simple example involving a noun phrase or verb phrase. (1)

Question 4

Topic: Lecture 4

Source: Lecture 4

Imagine that you are a comedian writing jokes. How might you use an automatic parser to help you find material? Briefly explain. (1)

Question 5

Topic: Lecture 4

Source: Lecture 4

Why do we not evaluate parsers by the number of correct nodes in the tree? (1)

Question 6

Topic: Lecture 2

Source: Lecture 2

Imagine that you're working with a copy-editor to tighten the prose of prospective novels. How might you use parsers to identify places where you can "trim the fat" without being too aggressive? (2)

Question 7

Topic: Lecture 1

Source: Lecture 5

Imagine that two linguists are creating a treebank, but even though they have a clear annotation schema, they disagree on annotations about 10 percent of the time. How could you mitigate the effects of this disagreement on your downstream parser? (2)

Question 8

Topic: Lecture 3

Source: Lecture 3

Post-positive adjectives are adjectives that occur after the noun phrase they are modifying (such as "attorney/surgeon general", "somewhere nice", "nothing important"). Given that they tend to occur in set phrases, do you think it would be better to write a general class of PostAdj, and create PostAdj phrases in a CFG, or just list them as valid NPs (ie, NP = surgeon general)? Discuss the pros and cons of either decision. (2)

Question 9

Topic: Long

Source: Lecture 2

When learning a language (whether an L1 or L2), speakers often make grammatical mistakes, but are still understandable by other speakers. What do you think this says about the role of syntax in language, and how do you think it could help us create more robust language recognition systems? (3)

END OF QUIZ