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Topic: Lecture 4 Source: Lecture 4

Would you expect a higher or lower frequency of passive voice constructions in legal documents compared to casual conversation? Briefly explain your reasoning. (Remember that passive voice is a structure like "the tree was cut down", inverting the subject and object). (1)

Topic: Lecture 2 Source: Lecture 2

If a language has a highly synthetic morphology (many affixes), would you expect it to have a higher or lower Type-Token Ratio (TTR) than a language with less rich morphological structure? Briefly explain why. (1)

Topic: Lecture 1 Source: Lecture 1

When would you choose to preserve the original case of text during data processing, rather than converting everything to lowercase? (1)

Topic: Lecture 4 Source: Lecture 4

In class, we removed stopwords by using a lexicon. Can you think of another way that we could remove all closed class words? (1)

Topic: Lecture 1 Source: Lecture 1

Why is the .split() method useful when working with sentences or phrases? (1)

Topic: Lecture 2 Source: Lecture 2

Is it possible for a corpus of a low-resource language to follow Zipf's law? What factors might influence the degree to which the law applies in such languages? (2)

Topic: Lecture 3 Source: Lecture 3

Imagine you have a large text corpus in English and Spanish and want to automatically align sentences for machine translation. What are some straightforward methods you could use to identify sentence pairs that are likely translations of each other? (2)

Topic: Lecture 3 Source: Lecture 3

Lexicons are useful for initial text analysis but often lack the adaptability needed for advanced NLP tasks. Why is this the case? Provide at least 2 reasons with brief explanations. (2)

Topic: Long

Source: Lecture 1

Write a function that validates if a string matches a phone number format, such as (123) 456-7890. What types of invalid inputs should the function check for? Are there edge cases we would be willing to accept? How would we handle those? Write 3 test cases - 2 that should pass, and one that should fail. (3)

END OF QUIZ