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Topic: Lecture 6 Source: Lecture 6

What is the focus of the following question: "Do you know when Jaws was released"? (1)

Topic: Lecture 7 Source: Lecture 7

Describe at least one piece of grounding in real life (outside the examples given in class). (1)

Topic: Lecture 8 Source: Lecture 8

Why is it necessary to maintain a conversation history in a dialogue system (beyond just not asking the same question over and over again)? (1)

Topic: Lecture 8 Source: Lecture 8

Imagine that we have a dialogue system trained with reinforcement learning. What part of a dialogue might result in a negative reward (ie, a penalty) to the system's policy algorithm? (2)

Topic: Lecture 7 Source: Lecture 7

Imagine that we have a great dialogue Q/A system that can fill slots with ease, and return relevant answers with high probability. However, our ASR system is pretty bad (it does really poorly with accents that are not "General American"). The model was trained on standard English text. Describe a few of the errors you can imagine the system making, and how we can improve the quality of our model (assume we can't improve the ASR). (2)

Topic: Lecture 5 Source: Lecture 5

Jeopardy divides its questions into categories. Explain how this would help Watson improve the confidence in its answers. (1)

Topic: Lecture 5 Source: Lecture 5

How does Bert deal with the potentially infinite vocabulary required to answer questions? (1)

Topic: Lecture 6 Source: Lecture 6

Neural Q/A (even before ChatGPT) was significantly better than previous models. Beyond just the traditional benefits of deep learning that we know of, (such as longer dependencies, etc.), why is this the case? (2)

Topic: Coding Source: Lecture 5

Imagine that we are using a Q/A system for movie recommendation (by asking questions like "What is a good movie like Shawshank Redemption?"). Bert is likely not going to be sufficient to answer this question. Describe how you could modify the Bert Q/A reader to find good answers. (3)

# END OF QUIZ