START OF QUIZ Student ID: 71936512,Jimenez,Daniel

Topic: Lecture 5 Source: Lecture 5

Explain why a good IR tool is necessary to perform Bert-based Q/A. (1)

Topic: Lecture 6 Source: Lecture 6

For the ELQ algorithm, we talked about how the entity encoder typically takes the title and first 128 tokens of an encyclopedia article. Imagine we were building a database from books. What might we use as the input to the entity encoder that would have a similar effect. Explain. (2)

Topic: Lecture 8 Source: Lecture 8

Imagine that we have a dialogue system trained with reinforcement learning. What part of a dialogue might result in a negative reward (ie, a penalty) to the system's policy algorithm? (2)

Topic: Lecture 8 Source: Lecture 8

We waited until the last week of classes to talk about policy-making systems (like the one in ChatGPT), but several other systems you've looked at over the program could be considered to have a policy algorithm in place. Briefly describe one, and how you view it as a decision policy. (2)

Topic: Lecture 7 Source: Lecture 7

How might we make Eliza more robust (don't just say that you would have her use Chat-GPT's API). (1)

Topic: Lecture 5 Source: Lecture 5

Briefly describe a "factoid-based" question, and one way that a QA system might answer it.

Topic: Lecture 7 Source: Lecture 7

Many times when speaking to an ASR dialogue agent (like Alexa), I will try to correct her while she is speaking, and she will completely ignore me. Provide a reasonable explanation of why you think that is. (1)

Topic: Lecture 6 Source: Lecture 6

Explain the purpose of mean reciprocal rank, and how it works. (1)

Topic: Long

Source: Lecture 5

Imagine that we are using a Q/A system for movie recommendation (by asking questions like "What is a good movie like Shawshank Redemption?"). Bert is likely not going to be sufficient to answer this question. Describe how you could modify the Bert Q/A reader to find good answers. (3)

END OF QUIZ