

WASHINGTON STATE EDUCATOR PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE FOR EDUCATOR PREPARATION PROGRAM COMPLETION

Educator information

First name: Gary	Last name: Malkasian
Preparation program: CWU MA Teaching Program	Academic year: 2024-2025

Role: From the following list, please mark the checkbox(es) for the role(s) that most align with the certificate(s) you hold.

Teacher: ☒ Residency Teacher ☐ CTE Teacher

Administrator: ☐ Superintendent ☐ Principal ☐ Program Administrator ☐ CTE Administrator

Classified: ☐ Paraeducator

ESA: ☐ School Counselor ☐ School Psychologist ☐ School Nurse ☐ School Physical Therapist

☐ School Speech Pathologist or Audiologist ☐ School Behavior Analyst ☐ School Occupational

☐ Therapist ☐ School Orientation & Mobility Specialist ☐ School Social Worker

Self-assessment and goal selection

- Self-assessment.** Use a self-assessment to identify an area of focus that will lead to your professional growth. You might choose to assess yourself using the [pre-servicesTARe standards for your role](#), the [social emotional learning standards self-assessment](#), the [cultural competency standards self-assessment](#), or you might choose to use another self-assessment.
 - What is the name of the self-assessment you used?
Pre-service-teacher-self-assessment-InTASC
- Personalized area of focus.** Based on your self-assessment, what area or topic will you focus your learning on that will lead to your professional growth?
 - What is your area of focus?
Standard 2 Learning Differences: Performance: I. The teacher knows about second language acquisition processes and knows how to incorporate instructional strategies and resources to support language acquisition.



3. **Standards.** The area of focus for your professional growth goal needs to align to at least one standard from at least one of the following:

[Cultural competency, diversity, equity and inclusion \(CCDEI\) standards](#), **or**
[Social Emotional Learning \(SEL\) standards](#), benchmarks, and indicators, **or**
[Pre-service role standards](#)

- To what standard did you align your area of focus (include name of standards used and standard number or another identifier):

**Pre-service role standards: InTASC Model Core Teaching Standards
Standard #1: Learner Development**

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

4. **Professional growth goals.** Professional growth goals are goals that you set for your own professional growth, not for the growth of your students (although your own professional growth will have an impact on the growth of your students). What would you like to learn this year? In what specific area would you like to grow?

- What is your goal for your professional growth?

Build comparative curriculum surveys for my content areas to build well-rounded curriculums for my classes, and to strengthen my command of topics I'm less familiar with.

- Describe how this goal relates to your self-assessment:

Need to provide support for MLE students in computer science and other subjects

- Describe how this goal relates to your focus area identified in question two:

Design curriculum that is challenging, promotes growth, and can be differentiated for different learners

Intended outcomes

5. **Educator outcomes.** Professional growth creates outcomes. Educator outcomes refers to some new skill or ability that you, the educator, are able to do or some skill or ability that you can improve based on your learning.

- What will you be able to do as a result of attaining your professional growth goal that you are not able to do now? What skill or ability will you have improved upon?

To better meet the needs of ELL students learning the core competencies in computer science.

6. **Student outcomes.** As noted previously, students are impacted by educator learning and growth.

- What impact will attaining your professional growth goal have on students?
Improve success rate in my classes, contributing to overall program success

Professional growth action plan and evidence

Complete the two-column chart below.

In the *left column*, list the professional growth activity you plan to complete.

In the *right column*, list at least one piece of evidence you plan to collect for that activity.

You do not need to use all the available rows. Additionally, if you need more rows, complete and attach this [supplemental chart](#).

7. **Activities.** List your professional growth activities (one per row).

To increase your learning and accomplish your goal, you will need to engage in specific growth activities. Examples of activities you could engage in may include, but are not limited to: attending training, participating in a book study, researching specific information, observing other educators, etc. Activities should connect back to your goal.

8. **Proposed evidence.** List the evidence you plan to plan to use to verify your engagement in your professional growth activities.

Evidence may include, but is not limited to: professional learning reflections, professional learning community (PLC) notes, certificates of completion, programs implemented, videos of lessons, and other adult data. If desired, you may also plan to collect evidence regarding the impact of your professional growth on students. Evidence of your professional growth impact on students may include, but is not limited to: student work, student reflections, notes from observing students, student test scores, attendance rates, and other student data.

The same evidence can be used for multiple activities.

Read a book on supporting MLE in computer science

Investigate shared curriculum from BWagner, Coursera, w3schools, Canvas Commons, CodeHS

Conduct comparative analysis of syllabi and course outlines from other schools

Written analysis of syllabi and course outlines

Notes from discussions with other educators

Created curriculum with MLE support

Improved success rates among students



Sit in on computer science classes taught by other teachers

Work with the language support coordinator at my school

Review

Gary Malkasian

Candidate signature

Gary Malkasian

Print name

Click here to enter text.

Date

Reviewer signature

Click here to enter text.

Print name

Click here to enter text.

Date