

Kai Li

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EDUCATION

Stony Brook University	Stony Brook, NY
<i>Ph.D. in Applied Mathematics and Statistics</i>	<i>Aug 2022 - May 2026</i>
<i>M.S. in Applied Mathematics and Statistics</i>	<i>Aug 2020 - May 2022</i>
<i>Advanced Graduate Certificates in Data Science and Operations Research</i>	GPA: 3.950/4.000
The Ohio State University	Columbus, OH
<i>B.S. in Mathematics (Theoretical Track)</i>	<i>Aug 2017 - May 2020</i>
<i>Minors in Computer Information Science and Economics</i>	GPA: 3.672/4.000

RESEARCH EXPERIENCE

Department of Applied Mathematics and Statistics, Stony Brook University	Stony Brook, NY
<i>Reinforcement Learning for Enhanced Tic-Tac-Toe and Behavioral Science Applications</i>	<i>August 2022 - Present</i>
<ul style="list-style-type: none">• Spearheaded the development and implementation of innovative reinforcement learning algorithms for enhancing traditional 5x5 tic-tac-toe strategies, including stochastic-gradient Monte Carlo.• Conducted in-depth investigations into human decision-making processes in game scenarios to integrate cognitive behavioral science with tic-tac-toe strategy.• Collaborated intensively with advisors to author a research paper targeted for publication in top-tier academic journals.	

TEACHING EXPERIENCE

Department of Applied Mathematics and Statistics, Stony Brook University	Stony Brook, NY
<i>Instructor - Statistical Laboratory (Fall 2022, 2023) and Mathematical Statistics (Spring 2023)</i>	<i>August 2022 - Present</i>
<ul style="list-style-type: none">• Orchestrated and delivered compelling lectures through hands-on R programming on a range of statistical topics, including exploratory data analysis and statistical inference.• Engineered comprehensive course materials, assignments, and assessments, effectively managing an average class size of 52 students.• Provided one-on-one academic support during office hours, significantly enhancing student understanding.• Received consistent positive feedback through course evaluations from students for effective teaching methods and ability to explain complex statistical concepts in an understandable manner.	

SKILLS

Programming Languages and Statistical Software: R, Python, SQL, RStudio (e.g., R Markdown, R Sweave), Visual Studio, Jupyter Notebook

Machine Learning and Data Science: Reinforcement Learning (e.g., Dynamic Programming, Monte Carlo Methods, Temporal-Difference Learning Methods), Data preprocessing, Data analysis and visualization, Feature engineering

ACADEMIC PROJECTS

Department of Computer Science, Stony Brook University	Stony Brook, NY
<i>Data Science - Understanding Flight Delays</i>	<i>August 2021 - December 2021</i>
<ul style="list-style-type: none">• Retrieved relevant flight arrival performance datasets from the Bureau of Transportation Statistics.• Preprocessed datasets by subsetting, imputing missing data, merging, and encoding variables.• Gained insights through descriptive statistics, significance testing, and data visualization for model building.• Implemented machine learning models for flight delay prediction and compared their effectiveness.• Presented research in a reproducible and well-documented notebook with an academic report.	
Department of Applied Mathematics and Statistics, Stony Brook University	Stony Brook, NY
<i>R Package - Statistical Methods for Partially Matched Samples</i>	<i>Mar 2021 - May 2021</i>
<ul style="list-style-type: none">• Developed an R package for statistical analysis of partially matched samples, combining independent samples and matched pairs designs.• Implemented specialized procedures for hypothesis testing, parameter estimation, and more.• Designed user-friendly interfaces, ensuring accessibility for researchers.• Collaborated to validate statistical procedures, resulting in a reliable tool.	