Kai Li

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EDUCATION

Stony Brook University

Doctor of Philosophy in Applied Mathematics and Statistics (Statistics Track)

Master of Science in Applied Mathematics and Statistics (Statistics Track)

Advanced Graduate Certificate in Data and Computational Science (and Engineering)

The Ohio State University

Bachelor of Science in Mathematics (Theoretical Track)

Minor in Computer Information Science (Database Track)

Minor in Economics (Theoretical Concentration)

Columbus, OH August 2017 - May 2020

GPA: 3.672/4.000

Stony Brook, NY

August 2022 - May 2026

August 2020 - May 2022

Tentative GPA: 3.94/4.00

SKILLS

Programming Languages: C, C++, Java, LATEX, MATLAB, Markdown, Python, SQL, R, SAS, Stata

Software and Integrated Development Environments (IDEs): Eclipse, GitHub, Jupyter Notebook, Microsoft Visual Studio, Overloof, P.Studio, TeVworks

Studio, Overleaf, RStudio, TeXworks

Languages: English - proficient, Mandarin Chinese - native, Cantonese - native

ACADEMIC PROJECTS

Department of Computer Science, Stony Brook University

Stony Brook, NY August 2021 - December 2021

Data Science - Understanding Flight Delays

- Retrieved relevant flight arrival performance datasets of interests from the Bureau of Transportation Statistics.
- Preprocessed datasets by subsetting datasets, imputing missing data, merging datasets, and variable encodings.
- Obtained meaningful insights from the datasets by exploring descriptive statistics, testing significant variables, and visualizing data patterns and trends for model building.
- \bullet Implemented machine learning models, Ridge regression, k-nearest neighbors, and neural networks, to model the likelihoods of flight delays and compare their effectiveness.
- Presented the entire research process in a reproducible, tweakable, and well-documented notebook computing environment with an academic report.

Mathematical Biosciences Institute, The Ohio State University

Columbus, OH

Survival Analysis - Epidemic Modelling

September 2019 - April 2020

- Developed statistical methods to generate large-population samples from modeling epidemiological processes.
- Analyzed samples segregated into susceptible (S), infected (I), and recovered (R) compartments.
- Generated solutions using ordinary/partial differential equations, survival functions, or cumulative hazard functions.
- Computed the proportion of people susceptible or infected using computer software.
- Interpreted the awareness effect of spreading epidemics under Susceptible-Infected-Recovered (SIR) curves.

Kaggle Competitions (https://www.kaggle.com/): Microsoft Malware Prediction and Rossmann Store Sales PMLi R Package: Statistical procedures in R to analyze partially matched samples - an experimental design based on independent samples and matched pairs designs.

Online Bookstore Information Management System and Database: An online bookstore database system using SQL to support inventory and sales operations.

EXPERIENCE

Department of Mathematics, The Ohio State University

Columbus, OH

Math Peer Mentor - Four Students in Total

August 2018 - April 2020

- Identified possible barriers that students may have on personal, academic, or other problems during the first year to avoid transition issues and adjusting to college life.
- Fostered a sense of community for students and motivated them to utilize campus and community resources.
- Encouraged interpersonal and group interactions among mathematics and actuarial science students to actively participate in volunteering math competitions.

Relevant Coursework

Statistics: Exploratory and Categorical Data Analysis, Regression Analysis, Time Series Analysis

Computer Science: Data Science, Database Systems, Algorithms, Computer Architecture, Operating Systems

Economics: Econometrics, Microeconomic Theory, Macroeconomic Theory