Airborne Fluid Dynamic Simulator

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Figure 1: Airborne Transmission of Coronavirus[1]

ABSTRACT

In early 2020, a novel and extremely contagious virus named Coronavirus-19 (Covid-19) broke out worldwide. Research shows that the virus is mainly transmitted through droplets generated when an infected person coughs, sneezes, or exhales.

Here we implement an airborne fluid dynamics simulator that estimates the behavior of an in-compressible, homogeneous fluid under the Navier-Stokes equations that simulates virus transmission. Specifically, we simulate virus different spread paths by adjusting

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external factors such as velocity, pressure, temperature and density. This enables us to study how the virus reaches when people breath, sneeze and cough.

KEYWORDS

computer graphics, fluid dynamic simulation

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1 INTRODUCTION

1.1 Background

The coronavirus COVID-19 is affecting 209 countries and territories around the world and two international conveyances. People in N.Y. and S.F. are forced to take shelter in place. Until April 9th, 14,802 people lost their lives because of this virus in the U.S., and 88,538

people died around the world. However, there are still many people who choose to neglect the existence of this dangerous virus and refuse to use face masks to protect themselves and other people. Thus, we wish to create a 2D fluid dynamics simulator to simulate the situations of people breathing, coughing, and sneezing. We hope to use this project to activate their awareness about how severe this disease is. It will be difficult to mimic the real dynamics for the spreading particles in these situations because of the complexity of the simulation. Thus, we will first implement a 2D fluid dynamics simulator based on Navier-Stokes equations and other reference projects. Then, we will try to utilize the actual data from researches about human coughs and sneezes for a real simulation.

1.2 Goal

Our goal of this project is to simulate the spread of particles in the air. We will then simulate if wearing masks makes any difference in the process of social networking. Hopefully, we could finally apply different materials on masks and simulate the positive effects of wearing masks against virus spreading.

The baseline of this project is to simulate the process of particle(virus) spreading. Through rendering fluid dynamics simulation, we will be able to see the virus' travelling path, velocity, and spreading time frame. In this part we will apply the Navier-Stokes equations and use GLSL fragment shaders to perform the physics calculations on the GPU.

If we get ahead of our schedule, we hope to simulate the fluid particles with some kind of barriers (to simulate masks). We would like to show the huge differences of particles' travelling path under situations with and without masks. We want to achieve this since ultimately we want to remind people of ways of protecting themselves from the Covid-19 virus and other airborne diseases.

We will measure our final result by both time and space complexity. We will also compare our fluids path with real-life airborne particle's travelling path to reveal the differences and consistencies. By the end of this project, we will be able to see the spreading paths of particles with different sizes in the air, we will also answer the ultimate question, that whether people should wear masks under airborne and direct contact diseases.

2 RELATED WORKS

2.1 A study in droplet dispersion, heat and mass transfer

Aliabadi et al. developed a Computational Fluid Dynamics simulation of near-field cough and sneeze droplet dispersion and heat and mass transfer.[2] By considering various sources of variability in cough processes and ambient relative humidity, they simulated the motion of coughs in a quiescent background. They take humidity as a important factor since it affects the evaporation process and further affects the size of the droplets, which results in changes in vertical drop speed and axial penetration force.

2.2 Cough simulators

Zhang et al. established a Lagrangian model of droplet trajectories, and simulated cough in a predetermined ambient flow field.[4] Parshina-Kottas et al creates a 3-D simulation of cough spreading

using research data from the Kyoto Institute of Technology by computing the movements and separation of various sizes of droplets produced by coughs.[3]

Sui and Chen and Li.

3 OUR WORK

To simulate the behavior of fluids, we need to find a way to represent the physical properties at a certain time spot. We used 2D fields to represent the various velocity, temperature and density at different positions in the grid. After locating the fluids, We applied Navier-Stokes Equations in our calculation of forces, velocity, density, pressure. Combining these factors together gives us a complete simulation of fluid particles transmitting in the air.

3.1 Navier-Stokes Equations

Navier-Stokes Equations is used to describe the motion of incompressible and homogeneous fluid.

$$\frac{\partial u}{\partial t} = -(u \cdot \nabla)u - \frac{1}{\rho}\nabla p + v\nabla^2 u + F \tag{1}$$

3.2 Advection

The first term in equation 1 represents the advection field along the fluid's velocity field. Since the velocity causes the fluid to transport particles with the flow, we need to constantly use this term to update not only velocity, but also density and temperature which is affected by changes in velocity.

3.3 Pressure

The second term in equation 1 represents the pressure of fluids, which is calculated as force per unit area. We keep track of pressure because particles of a fluid move around each other, once adding force to one part, other parts of particles would also got "squished". Specifically, we used the Poisson Equation to solve for pressure.

3.4 Diffusion

The third term in equation 1 is named viscosity, which is a measure of how resisting a fluid is to flow. Since we are simulating particles in air where viscosity is virtually zero, we do not considerate viscosity and left it out of our implementation.

3.5 External Forces

The fourth term encapsulates acceleration due to external forces applied to the fluid. In our case, it refers to the (in most cases, horizontal) force where human sneezes the particles out of their mouths. During the transmission paths, gravity and buoyancy also count as external forces in the vertical direction.

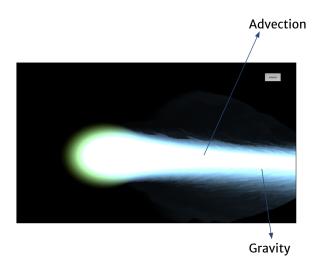


Figure 2: Our simulation of advection and gravity

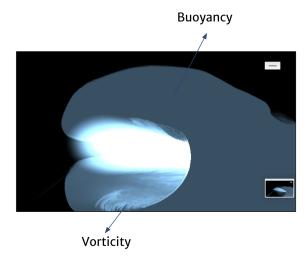


Figure 3: Our simulation of vorticity and buoyancy

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