Let P=5, 
$$f(T) = T^3 - T^2 + 1$$
,  $g(T) = T^2 + 1$   
Using Division Algorithm to find the G(D of them.

 $\frac{T-1}{T^2+1/T^3-T^2+0T+1}$ 
 $f(T) = g(T)(T-1)+(-T+2)$ 
 $\frac{T^3}{-T^2-T+1}$ 
 $g(T) = (-T+2)(-T-2)+\frac{O}{T^2-T+2}$ 
 $\frac{-T^2-T+2}{-T+2}$ 
 $\frac{-T-2}{T^2-2T}$ 

GCD is T-2 (If we require GCD to be monic)

2T+1 2T-4 5=0 mods. Last time:

We have proved the following theorem:

Theorem (Vnique prime factorization.)

Let f(T) & |F|[T]. Then f(T) can be unique

Let  $f(T) \in [F_{p}[T]]$ . Then f(T) can be uniquely written as  $f(T) = c \cdot P_{r}(T)^{e_{r}} \cdot P_{r}(T)^{e_{r}} \cdot P_{r}(T)^{e_{r}} \cdot P_{r}(T)^{e_{r}}$ 

where

- · C is the leading coefficient of f;
- · P., ..., Pr are monic irreducible polynomials over IFp; and
- · e1, ..., er > 0

But there are a few lemmas used in the proof not been discussed.

```
1. Defn. Say f and & are coprine if these are 9, (T), 9, (T) E IF, [T] s-t.
      f(T) g_1(T) + f(T) g_1(T) = \overline{1}. left to you: Prove this is eq to say G(D(f,g) = \overline{1}.
2. Lem: If f h, g | h and f, g one coprime, then fg | h.
 proof. f, g one coprime means III, 22 E. F, [T] s.t.
                     fg_1 + gg_2 = 1
       Hence, hfl; + hgl; = h.
     Note that, Ilh & 3/h, saying h= 2, f = 248.
                 h=948f2, +23f822=fg[249, +2,22).
       Namely, fg/h.
```

3Lem: If f, g are coprime and f, h are coprime, then f, gh are coprime. Proof. f, g are coprime =) 72, 2, EF, [1] st f2, + g2 = 1 0 f, h are coprime => 72, 9 = F = III s.t. fg, th 9 = I @ Oxh > fh1, + gh12 = h plug in 2:  $f_{1} + (f_{1} + g_{1} + g_{2}) f_{4} = \bar{1}$  $f(2, + h2, 24) + gh \cdot 224 = \bar{1}$ Namely, f and gh are coprime. Coro: If  $P_i^{e_i} \mid f$ , then  $P_i^{e_i} \cdot P_i^{e_i} \mid f$ . Note that: We have Pi coprime to Pi if Pi # P; (moric irr poly)

Next: Roots of a polynomial. Defn. An element a EIF, is called a not of fIT) EIF, IT] if f(a)=0. 4 Prup. a GIFP is a root of f(T)GIFPET) if and only if T-a f(T) Proof. Using division algorithm, 32, r EIF, ITI s-t.  $f(T) = (T-a) \cdot 2(T) + r(T)$  with deg r < deg(T-a) = 1Namely rCT) = rG/Fp. Now, plug in a ElFp:  $f(a) = (a-a) \cdot f(a) + r = 0 + r = r$ Hence  $f(a) = 0 \iff r = 0 \iff f(T) = (T - a) \cdot 2(T)$ i.e. T-a | f(T)

(3)

## 5. Thm. #{routs of f(T) in 1Fp} < deg f. e.g. T - 1.

Lemma: T-a and T-b are coprime whenever at6 e1Fp.

$$(T-a)2i+CT-b)2i=I$$

then we have

$$(a-b)q_{2}(a) = \bar{1}$$

Which means a-b is a unit, hence nonzero. So a \$6.

(=) If 
$$a \neq b$$
, then  $\exists c \in IF_p$  s-t.  $(a-b)-c=\overline{1}$ .

Then 
$$(-c) \cdot (T-a) + c \cdot (T-b) = 1$$

Namely T-a & T-6 are coprime.

```
Proof (of theorem 5):
  By prop. 4. Ya E {roots of fits in IFp}, T-a | fits.
        By the lemma and coro of Lemma 3,
         TT(T-\alpha) \cdot f(T)
          a E {roots of f(T) in/Fp}
       degree = # {routs of f(T) in IFp}

Recull

f(T), &(T) \in IFp[T] are nonzero. Then}
                                               deg(fg) = deg(f) + deg(g)
           #{routs of f(T) in IF, } < deg f.
```

Rmk: The theorem fails for 
$$\mathbb{Z}_m$$
, with  $m$  composite.  
e- $g$ .  $m = 8$  and  $f(T) = T^2 - \overline{1}$ . degree  $f = 2$ .

$$f(\bar{0}) = \bar{0}^2 - \bar{1} = -\bar{1} \neq \bar{0} \qquad \text{not a root}$$

$$f(\bar{1}) = \bar{7}^2 - \bar{1} = \bar{0} \qquad \bar{1} \text{ is a root} \qquad \{\text{norts } \text{rp } f(\bar{1})\}$$

$$f(\bar{2}) = \bar{2}^2 - \bar{1} = \bar{3} \neq \bar{0} \qquad \text{not a root}$$

$$f(\bar{3}) = \bar{3}^2 - \bar{1} = \bar{8} = \bar{0} \qquad \bar{3} \text{ is a root} \qquad = \{\bar{1}, \bar{3}, \bar{5}, \bar{7}\}$$

$$f(\bar{4}) = \bar{4}^2 - \bar{1} = -\bar{1} \neq \bar{0} \qquad \text{not a root} \qquad 4 > 2 \qquad \text{!!!}$$

$$f(\bar{5}) = \bar{5}^2 - \bar{1} = \bar{3}\bar{5} = \bar{3} \neq \bar{0} \qquad \text{not a root}$$

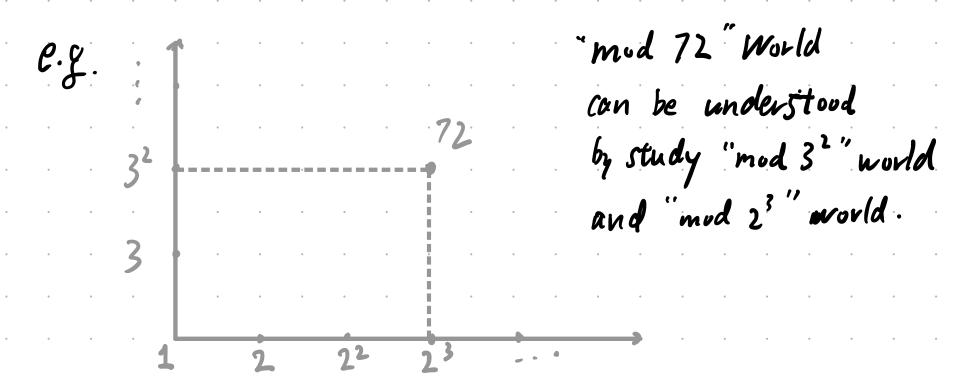
$$f(\bar{6}) = \bar{6}^2 - \bar{1} = \bar{3}\bar{5} = \bar{3} \neq \bar{0} \qquad \text{not a root}$$

 $f(7) = 7^2 - 1 = 48 = 5$  7 15 or root.

## Assembling the Modular World.

Each modulus gives us partial information.

In order to get a fuller picture, we want to assemble the information into one.



## Ancient Question 均不久口數 "certain things whose number is unknown"

(~200-400 A.D., Sun-tzu Suan-ching)

There are certain things whose number is unknum.

If we count them by 3s, we have 2 left over.

If we coult them by 5s, we have 3 left over:

If we count them by 7s, we have 2 left over.

How many things are there?

In the language of number theory, it asks for the solution set

$$\{x \in \mathbb{Z} \mid x \equiv 2 \text{ mod } 3, x \equiv 3 \text{ mod } 5, x \equiv 2 \text{ mod } 7\}$$

The original answer:

```
count them by 3s, left over 2 \longrightarrow 140?

count them by 5s, left over 3 \longrightarrow 63?

count them by 7s, left over 2 \longrightarrow 30

233
-210
```

210 is a common multiple of 3,5,7 
$$210 = 2 \cdot 3 \cdot 5 \cdot 7$$
  
140 is a --- of 5,7  $140 = 2^2 \cdot 5 \cdot 7$   
63 is a --- of 3,7  $63 = 3 \cdot 3 \cdot 7$   
30 is a --- of 3,5  $30 = 2 \cdot 3 \cdot 5$