

# MODULAR ARITHMETIC

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## Theorem 4.2.1

Fix a modulus  $m$ . Let  $a, b, c, d$  be integers such that

$$a \equiv c \pmod{m} \quad \text{and} \quad b \equiv d \pmod{m}.$$

Then we have

$$a + b \equiv c + d \pmod{m} \quad \text{and} \quad ab \equiv cd \pmod{m}.$$

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**Proof.** (Product) Suppose  $a - c = k_1 m$  and  $b - d = k_2 m$ . Then

$$ab = (c + k_1 m)(d + k_2 m) = cd + (k_1 d + k_2 c + k_1 k_2 m)m.$$

Hence,  $m \mid ab - cd$ .

□

The previous theorem tells us that the congruence class of the sum/product is independent of the choice of representatives. We thus are able to define the *addition* and *multiplication* of congruence classes.

**Definition 4.2.2**

The *sum* of two congruence classes  $[a]_m$  and  $[b]_m$  is  $[a + b]_m$ . The *product* of two congruence classes  $[a]_m$  and  $[b]_m$  is  $[ab]_m$ .

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## Example 4.2.3

$$[1234567]_{10} \cdot [20230208]_{10} =$$

$$[7]_{10} \cdot [8]_{10} = [56]_{10} = [6]_{10}$$

## Definition 4.2.4

The residue set  $\mathbb{Z}/m$  together with the *addition* and *multiplication* of congruence classes and the neutral elements  $0 := [0]_m$  and  $1 := [1]_m$  of them respectively, is called the *residue ring modulo  $m$* .

We have a *residue map*:

$$\pi_m: \mathbb{Z} \longrightarrow \mathbb{Z}/m: a \mapsto [a]_m$$

respecting their structures.

We can translate problems on  $\mathbb{Z}$  through  $\pi_m$ . Note that this map is not bijective, hence solving problems on  $\mathbb{Z}/m$  doesn't mean solving problems on  $\mathbb{Z}$ . However, since any solution in  $\mathbb{Z}$  will *descend* to a solution in  $\mathbb{Z}/m$ , it is convenient to use modular arithmetic to disprove problems on  $\mathbb{Z}$ .

$$a^2 + b^2 = 3c^2 \pmod{4}$$

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## Example 4.2.5

If  $X^2 + Y^2 = 3Z^2$  has any integer solution, then it descends to a solution in  $\mathbb{Z}/4$ . But we can verify that there is no such a solution in  $\mathbb{Z}/4$ .



## Definition 4.2.6

Fix a modulus  $m$ . A congruence class  $\alpha$  is a *unit* in  $\mathbb{Z}/m$  if there is a congruence class  $\beta$  such that  $\alpha\beta = 1$ . The class  $\beta$  is called the *multiplicative inverse* of  $\alpha$ . Suppose  $a$  and  $b$  are representatives of  $\alpha$  and  $\beta$  respectively. Then we say  $a$  is *(multiplicative) invertible modulo  $m$*  and  $b$  is a *multiplicative inverse of  $a$  modulo  $m$* .

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## Example 4.2.7

$2 \cdot 3 \equiv 2 \cdot 8 \equiv 1 \pmod{5}$ . Hence,  $2$  is (multiplicative) invertible modulo  $5$ , and  $3$  and  $8$  are two multiplicative inverse of  $2$  modulo  $5$ .

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$\iff$  the Diophantine equation  $aX + mY = 1$  has integer solutions.  
 $\underline{ab} + \underline{mk} = 1$

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The last is equivalent to  $\gcd(a, m) = 1$  by the Bézout's identity.  $\square$

## Question (Linear congruent equation)

Find integer  $x \in \mathbb{Z}$  such that

$$ax = b$$

$$ax \equiv b \pmod{m}.$$

Equivalently, find congruence class  $X \in \mathbb{Z}/m$  such that

$$[a]_m \cdot X = [b]_m.$$

$$X = [a]^{-1} \cdot [b]$$



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## Theorem 4.2.9 (Cancelling)

If  $\underbrace{a}$  is invertible modulo  $m$ , then

$$a \cdot x \equiv a \cdot y \pmod{m} \implies x \equiv y \pmod{m}.$$

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$$7 = 7 \cdot 1 + 0$$

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1. Verify if 15 is coprime to 37.

$$37 = 2 \cdot 15 + 7$$

$$15 = 2 \cdot 7 + 1$$

$$7 = 7 \cdot 1 + 0$$

$$1 = 15 - 2 \cdot 7$$

$$= 15 - 2 \cdot (37 - 2 \cdot 15)$$

$$= 5 \cdot 15 - 2 \cdot 37.$$

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2. Find a multiplicative inverse of 15 modulo 37.

3. Cancelling:

$$15 \cdot x \equiv 4 \pmod{37} \implies x \equiv 5 \cdot 4 \equiv 20 \pmod{37}.$$

$$x \approx "15"^{-1} \cdot 4$$