## **Introduction to Number Theory**

Math 110 | Winter 2023

Xu Gao February 6, 2023

#### What we have seen last week

- **Diophantine approximation**: approximate irrational numbers by rational numbers.
- Dirichlet's approximation theorem:  $\left| \alpha \frac{a}{b} \right| \leq \frac{1}{2b^2}$ .
- Ford circle: a circle of diameter  $\frac{1}{b^2}$  atop the rational point  $\frac{a}{b}$ .
- Kissing fractions  $(\frac{a}{b} \circ \frac{c}{d})$ :  $\left| \det \begin{pmatrix} a & c \\ b & d \end{pmatrix} \right| = |ad bc| = 1.$
- Mediant:  $\frac{a}{b} \vee \frac{c}{d} := \frac{a+c}{b+d}$ .
- Farey sequence: repeatedly taking mediants, containing all reduced fractions.

## **Today's topics**

- · Finish proving Dirichlet's approximation theorem.
- Higher Diophantine equations

# Dirichlet's approximation theorem

## **Dirichlet's approximation theorem**

#### Theorem 11.1 (Dirichlet, 1840)

Let  $\alpha$  be an **irrational** number, Then there are infinitely many fractions  $\frac{a}{b}$  such that

$$\left|\frac{\alpha}{a} - \frac{a}{b}\right| \leqslant \frac{1}{2b^2}.$$

To prove Dirichlet's approximation theorem, it is sufficient to show that a vertical line atop an irrational point crosses infinitely many Ford circles.

#### **Farey sequence**

#### **Lemma 11.2**

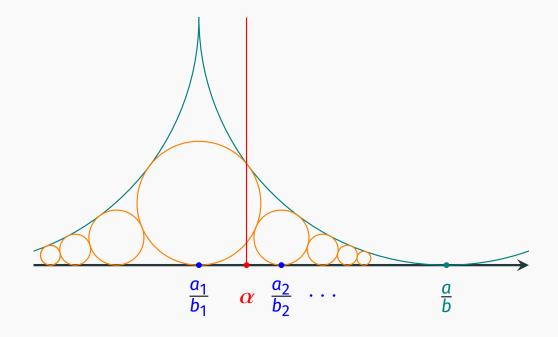
The following process generates all reduced fractions (in geometric words, all Ford circles):

- 1. Start with integers, namely fractions of the form  $\frac{n}{1}$  (in geometric words, Ford circles atop integer points).
- 2. Whenever you have two kissing fractions  $\frac{a}{b}$  and  $\frac{c}{d}$ , generate their **mediant**  $\frac{a}{b} \vee \frac{c}{d}$  (in geometric words, whenever you have two Ford circles tangent to each other, generate the third one atop the mediant).

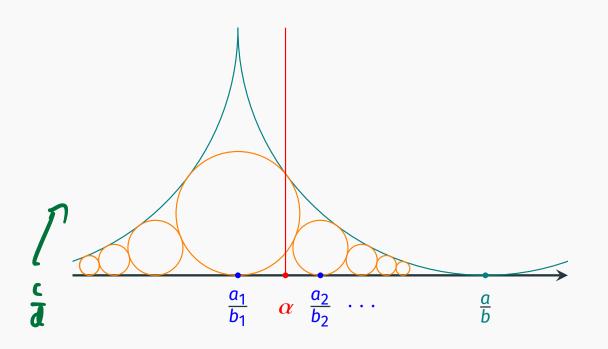
# (Dirichlet's Approximation Theorem)

**Proof.** We prove the theorem using the recursive process in the Farey sequence.

- At the base step, the vertical line  $x = \alpha$  must cross one of the Ford circles atop some  $\frac{n}{1}$  since  $\alpha$  is irrational.
- Whenever the vertical line  $x = \alpha$  crosses a Ford circle (saying, atop  $\frac{a}{b}$ ) and falls into the mesh triangle below it, then it must cross another Ford circle inside the mesh triangle.
- The process will go on forever as the Farey sequence and thus produce infinitely many Ford circles crossed by the line  $x = \alpha$ .



The proof boils down to show the following: Suppose the vertical line  $x = \alpha$  crosses the Ford circle atop  $\frac{a}{b}$ , then it also crosses a Ford circle inside the mesh triangle below.



Suppose the mesh triangle is given by the Ford circles atop  $\frac{a}{b}$  and  $\frac{c}{d}$ . Then we know that  $\alpha$  must leave between  $\frac{a}{b}$  and  $\frac{c}{d}$  since the vertical line  $x = \alpha$  crosses the mesh triangle. We may assume  $\frac{a}{b} > \alpha > \frac{c}{d}$ .

Consider the following sequence of fractions:

$$\frac{a_0}{b_0} := \frac{c}{d}, \frac{a_1}{b_1} := \frac{a}{b} \vee \frac{c}{d}, \cdots, \frac{a_n}{b_n} := \frac{a}{b} \vee \frac{a_{n-1}}{b_{n-1}}, \cdots$$

Then the Ford circle atop each  $\frac{a_n}{b_n}$  (n > 0) is tangent to the one atop  $\frac{a}{b}$  and all of them leave inside the mesh triangle.

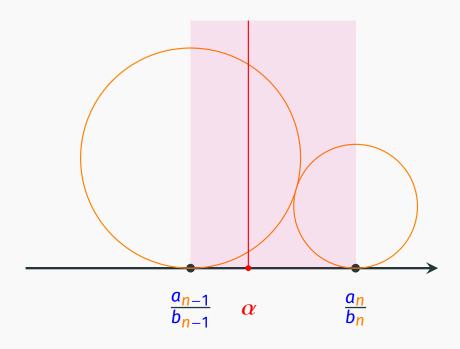
Note that

$$\frac{a_n}{b_n} = \frac{a \cdot n + c}{b \cdot n + d}.$$

Hence, the sequence of rational numbers  $(\frac{a_n}{b_n})_{n\in\mathbb{Z}}$  is monotonously increasing and has the limit  $\frac{a}{b}$ . Then, since  $\frac{a}{b} > \alpha > \frac{c}{d}$ , there must be a positive integer n such that

$$\frac{a_n}{b_n} > \alpha > \frac{a_{n-1}}{b_{n-1}}.$$

Namely, the vertical line  $x = \alpha$  crosses the strip between  $\frac{a_n}{b_n}$  and  $\frac{a_{n-1}}{b_{n-1}}$ .



But notice that  $\frac{a_n}{b_n} \circ \frac{a_{n-1}}{b_{n-1}}$ . Namely, the Ford circles atop  $\frac{a_n}{b_n}$  and  $\frac{a_{n-1}}{b_{n-1}}$  are tangent to each other. Hence, to cross the strip between  $\frac{a_n}{b_n}$  and  $\frac{a_{n-1}}{b_{n-1}}$ , the vertical line  $x = \alpha$  must cross one of the two Ford circles! Thus, we find a Ford circle inside the initial mesh triangle and is crossed by the line  $x = \alpha$  as desired.

#### **Question (Diophantine equations)**

Given a multivariable integer polynomial P, find integer (or rational) solutions  $\mathbf{x} = (x_i)_i$  of the equation

$$P(x) = 0.$$

#### **Example 11.3 (Pythagorean Triples)**

Find all triples of integers (a, b, c) such that

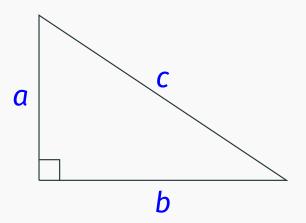
$$a^2 + b^2 = c^2$$
.  $\chi^2 + \chi^2 - \chi^2 := \rho$ 

## **Example 11.3 (Pythagorean Triples)**

Find all triples of integers (a, b, c) such that

$$a^2 + b^2 = c^2$$
.

The terminology comes from the **Pythagorean theorem**:



To figure out all solutions of 11.3, we first note that

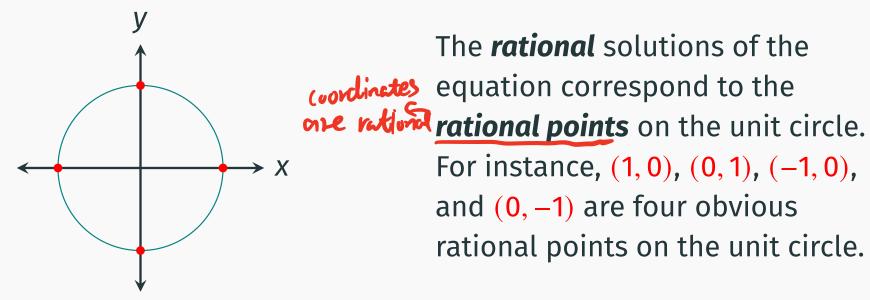
• (0,0,0) is a solution (the *trivial solution*) of the equation

$$a^2 + b^2 = c^2$$
.

• Any nontrivial solution (a, b, c) gives a **rational** solution  $(\frac{a}{c}, \frac{b}{c})$  of the equation

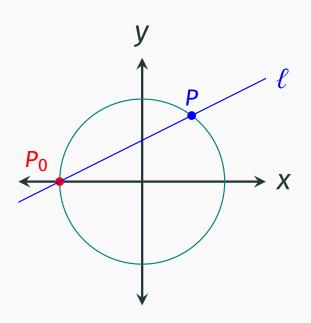
$$X^2 + Y^2 = 1$$
.

Recall that the equation  $X^2 + Y^2 = 1$  defines the unit circle.



The question is: what are all the rational points on the unit circle?

We start with a specific rational point, saying  $P_0 = (-1, 0)$ . Draw a (non-vertical) line  $\ell$  through  $P_0$ , then it intersects with the unit circle by a point P = (x, y).



If P is a rational point, then the **slope** of  $\ell$  is

$$\frac{y-0}{x-(-1)}=\frac{y}{x+1},$$

which is a rational number. .. . is closed under +. dir

Conversely, suppose the **slope** of  $\ell$  is a rational number t. Then the intersection point P=(x,y) satisfies the system of equations:

$$\begin{cases} y = t(x+1), \\ x^2 + y^2 = 1. \end{cases} \qquad \chi \neq -1 \leftarrow P \neq P.$$

Solving it, we get:

$$x^{2} + t^{2}(x+1)^{2} = 1$$

$$\Rightarrow x^{2} - 1 + t^{2}(x+1)^{2} = 0$$

$$\Rightarrow x - 1 + t^{2}(x+1) = 0$$

$$\Rightarrow x - 1 + t^{2}(x+1) = 0$$

$$\Rightarrow x = \frac{1-t^{2}}{1+t^{2}}. \qquad y = t \cdot (x+1)$$
Hence,  $P = (\frac{1-t^{2}}{1+t^{2}}, \frac{2t}{1+t^{2}})$  is a rational point.
$$t = \frac{m}{m}$$

$$P = (\frac{m^{2}-m^{2}}{m^{2}+m^{2}}, \frac{2mn}{m^{2}+m^{2}})$$

We thus proved the following.

#### **Lemma 11.4**

Fix a rational point  $P_0 = (-1,0)$  on the unit circle. Then the <u>rational</u> points on the unit circle other than  $P_0$  are one-one corresponding to lines through  $P_0$  with slope  $t \in \mathbb{Q}$ .

This lemma allows we to parameterize the solution set

$$\left\{ (\mathbf{x}, \mathbf{y}) \in \mathbb{Q}^2 \,\middle|\, \mathbf{x}^2 + \mathbf{y}^2 = 1 \right\}$$

in  $\mathbb{Q} \cup \{\infty\}$  (where  $P_0$  corresponds to  $\infty$ ).

#### Theorem 11.5 (Pythagorean Triples)

The Pythagorean triples are given by

$$\left\{ (a, b, c) \in \mathbb{Z}^3 \mid a^2 + b^2 = c^2 \right\}$$

$$= \mathbb{Z} \cdot \left\{ (n^2 - m^2, 2mn, m^2 + n^2) \mid (m, n) \in \mathbb{Z}^2 \right\}$$

**Proof.** Up to scales, the Pythagorean triples (a, b, c) correspond to rational points  $(\frac{a}{c}, \frac{b}{c})$  and thus correspond to  $\frac{m}{n} \in \mathbb{Q} \cup \{\infty\}$ .

$$P = \left(\frac{n^2 - m^2}{n^2 + m^2}, \frac{2mn}{n^2 + m^2}\right)$$

#### Question

Find all triples of integers (a, b, c) such that

$$a^2 + b^2 = N \cdot c^2.$$

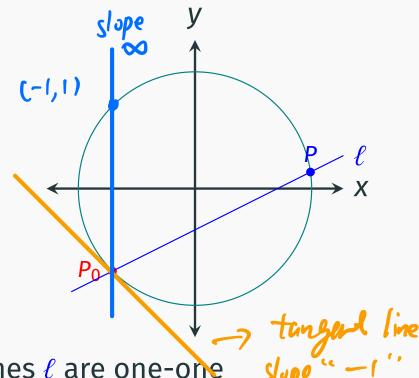
Or, equivalently, find all rational points on the circle

$$X^2 + Y^2 = N.$$

N.B.  $(a^2 + b^2)(c^2 + d^2) = (ac - bd)^2 + (ad + bc)^2$ . Hence, it is sufficient to consider only N = primes.

When N = 2. We can find some specific rational points on the circle  $X^2 + Y^2 = 2$ . For instance,  $P_0 = (-1, -1)$ .

Draw a line  $\ell$  through  $P_0$ . Then it intersects with the circle by a point P = (x, y).



The points P and the slopes of the lines  $\ell$  are one-one slope "- $\ell$ " corresponding via:

$$\left(\frac{1+2t-t^2}{1+t^2}, \frac{t^2+2t-1}{1+t^2}\right) \iff t \in \mathbb{R}. \quad \mathbb{Q} \cup \{\infty\} \setminus \{-1\}$$

$$\left(\frac{n^2+2nm-m^2}{n^2+m^2}, \frac{m^2+2mn-n^2}{n^2+m^2}\right) \iff \frac{m}{n}$$

#### We thus conclude similarly:

1. The rational points on the circle  $X^2 + Y^2 = 2$  are parameterized in  $\mathbb{Q} \cup \{\infty\}$  (where  $P_0$  corresponds to  $\blacktriangleleft$ ) via

$$t \in \mathbb{Q} \longmapsto \left(\frac{1+2t-t^2}{1+t^2}, \frac{t^2+2t-1}{1+t^2}\right).$$

2. We thus have

$$\begin{aligned} & \left\{ (a,b,c) \in \mathbb{Z}^3 \ \middle| \ a^2 + b^2 = 2c^2 \right\} \\ & = \mathbb{Z} \cdot \left\{ (n^2 + 2mn - m^2, m^2 + 2mn - n^2, m^2 + n^2) \ \middle| \ (m,n) \in \mathbb{Z}^2 \right\} \end{aligned}$$

## **After Class Work**

#### **After Class Work**



In the proof of Dirichlet's theorem, if we consider the mesh triangle enclosed by three tangent Ford circles rather than the mesh triangle under two tangent Ford circles, we may have a better bound:

#### Theorem 11.6

Let  $\alpha$  be an **irrational** number, Then there are infinitely many fractions  $\frac{a}{b}$  such that

$$\left|\alpha-\frac{a}{b}\right|\leqslant \frac{1}{\sqrt{5}b^2}.$$

For details, you can find the paper "Fractions" by L. Ford.



#### **Terminology**

The solution set of a *polynomial* equation (more generally, a system of *polynomial* equations) with coefficients in (a ring) *R* is called an *algebraic set defined over R*.

#### **Example 11.7**

 $\{(a,b,c)\in\mathbb{Z}^3\ |\ a^2+b^2=c^2\}$  is an algebraic set in  $\mathbb{Z}^3$  defined over  $\mathbb{Z}$ .  $\{(x,y)\in\mathbb{Q}^2\ |\ x^2+y^2=1\}$  is an algebraic set in  $\mathbb{Q}^2$  defined over  $\mathbb{Z}$ .

#### **Terminology**

Let  $x_1, \dots, x_k$  be unknowns. Then the **total degree** of a monomial  $Cx_1^{n_1} \cdots x_k^{n_k}$  is  $n_1 + \cdots + n_k$ .

A polynomial is **homogeneous** if the total degrees of its terms are all the same.

#### Example 11.8

 $x^2 + y^2 = z^2$  is a homogeneous polynomial equation defined over  $\mathbb{Z}$ , while  $x^2 + y^2 = 1$  is not a homogeneous polynomial equation.

#### **Terminology**

An algebraic set is **projective** if it can be defined by homogeneous polynomial equations. Note that projective algebraic sets are stable under nonzero multiplication.

#### **Example 11.9**

The algebraic set  $\{(a, b, c) \in \mathbb{Z}^3 \mid a^2 + b^2 = c^2\}$  is projective.

Usually, we would rather put a projective algebraic set in a **projective space**.

#### **Terminology**

An equivalence relation on a set S is a relation  $\sim$  satisfying

- (*reflexivity*) for all  $a \in S$ ,  $a \sim a$ ;
- (symmetry) for all  $a, b \in S$ , if  $a \sim b$ , then  $b \sim a$ ;
- (transitivity) for all  $a, b, c \in S$ , if  $a \sim b$  and  $b \sim c$ , then  $a \sim c$ .

N.B. Compare the notions of *equivalence relation* and *partial order*. The property *symmetry* is almost the opposite of *antisymmetry*.

#### **Example 11.10**

In a vector space V (over a field such as  $\mathbb{Q}$ ,  $\mathbb{R}$ , or  $\mathbb{C}$ ), two vectors  $x, y \in V$  are **homothetic** if there is a nonzero number  $r \in \mathbb{R}$  such that y = rx. "Being homothetic" is an equivalence relation.

#### **Terminology**

Let S be a set and  $\sim$  an equivalence relation on it. An **equivalence class** in S is a subset E such that:

- *E* is nonempty;
- Any two  $a, b \in E$  have relation  $\sim$ ;
- For any  $a \in S$ , if  $a \sim b$  for some  $b \in E$ , then  $a \in E$ .

Then the set of equivalence classes in S is called the **quotient set** of S up to  $\sim$ , denoted by  $S/\sim$ .

We usually use [a] to denote the equivalence class of  $a \in S$ .

#### **Terminology**

Let R be a field such as  $\mathbb{Q}$ ,  $\mathbb{R}$ , or  $\mathbb{C}$ . The quotient set

$$\mathbf{P}^{n}(R) := (R^{n+1} \setminus \{(0, \cdots, 0)\}) / \text{homothety}$$

is called the *n*-dimensional projective space over R. When n = 1, it is called the projective line.

#### **Example 11.11**

The projective line  $\mathbf{P}^1(\mathbb{Q})$  can be identified with the set  $\mathbb{Q} \cup \{\infty\}$ . One way to do this is mapping [a:b]  $(b \neq 0)$  to  $\frac{a}{b}$  and [1:0] to  $\infty$ .