

A L^AT_EX template

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1 Basic use

Just type in words. The L^AT_EX will handle the typesetting. The words will use the default font. The command `\emph{text}` will emphasize the word *text*. In usual context, it behaves as `\textit`, but see how does it behave in an italic context: *this is in italic, while a text is emphasized*. To obtain **bold** words, use `\textbf`.

Skipping one or more lines will start a new paragraph with indentation. If you do not want the indentation, put `\noindent` at the beginning of the paragraph. If you start a new line without skip, then you are still in the same paragraph.

The command `\\` will start a new line without leave the current paragraph.

See [This article](#) for how to change paragraph spacing. Note that how I create a hyperlink to a URL. It has a color since I used `colorlinks=true` in `\hypersetup`.

You can use defined commands such as `\LaTeX` to input some symbols. However, math symbols should be putted in math environments. The basic math environment is the *in-line math mode*: `$...$`. There are also *display math modes*: `\[...\]`, for example:

$$5 + 7 = 12.$$

2 Math symbols

There are many predefined some math symbols and I also have defined some. The following is a non-complete list of math symbols which will be used in this course.

- Subsets: $A \subset B$, $A \subseteq B$, and $A \subsetneq B$.
- Union $A \cup B$, intersection $A \cap B$, set minus $A \setminus B$, and quotient set A/B .
- Use `\Set` to create a set: $\{\text{elements}\}$ or $\{\text{elements} \mid \text{conditions}\}$. The star `*` in `\Set*` means that the brackets will be scaled automatically to match the size of its context. See the followings:

$$\{(x, y, z) \in \mathbb{Z}^3 \mid x^p + y^p = z^p\}, \quad \left\{ \frac{a + b\sqrt{5}}{2} \mid a, b \in \mathbb{Z} \right\}.$$

Note that how `\text` allows we to input text in math mode. Be aware that there is no space between math symbols and the contents of `\text`: see *this*.

- Fractions: `\tfrac` (in-line fraction), `\frac` (display fraction), and `\cfrac` (continued fraction).

$$\frac{1}{a_1 + \frac{1}{a_2 + \dots}}, \frac{1}{a_1 + \frac{1}{a_2 + \dots}}, \frac{1}{a_1 + \frac{1}{a_2 + \dots}}.$$

- The set of Natural numbers \mathbb{N} , the set of integers \mathbb{Z} , the set of rational numbers \mathbb{Q} , the set of real numbers \mathbb{R} , and the set of complex numbers \mathbb{C} .
- The identity map `id`, the projection map `pr`, and the restriction map `res`.
- The abstract value `|\cdot|`, the norm `\|\cdot\|`, the ceil `\lceil \cdot \rceil`, and the floor `\lfloor \cdot \rfloor`. They have star-variant and different size variants. See the followings:

$$|\frac{a}{b}|, \left|\frac{a}{b}\right|, \left|\frac{a}{b}\right|, \left|\frac{a}{b}\right|, \left|\frac{a}{b}\right|, \left|\frac{a}{b}\right|,$$

- Sum `\sum` and product `\prod`. $\sum_{i=1}^n a_n$, $\prod_{i=1}^n a_n$,

$$\sum_{i=1}^n a_n, \quad \prod_{i=1}^n a_n$$

Compare the in-line ones and the display ones.

Aside: `\quad` and `\qquad` display some spaces, which is useful since the math mode ignores the spaces.

- Inner product (a, b) .
- Vectors \mathbf{u} , \mathbf{v} , \mathbf{x} .
- Math fonts: `\mathcal{A}`, `\mathscr{A}`, `\mathfrak{A}`, `\mathbb{A}`, and `\mathbf{A}`.

3 Equations

There are many equation environments for different purposes.

1. The `equation` provides an equation with numbers.

$$A + B = C. \tag{0.1}$$

Here I `\label` this equation, so we can refer to it using `\cref`. See: [eq. \(0.1\)](#).

2. The star-variant `equation*` is the same as `\[...\]`.
3. One can use `split` in side an equation to input aligned multiline equations.

$$\begin{aligned} A &= \frac{\pi r^2}{2} \\ &= \frac{1}{2} \pi r^2. \end{aligned} \tag{0.2}$$

You can put more than ones in the same `equation`:

$$\begin{aligned} A &= \frac{\pi r^2}{2} & \text{and} & & V &= \frac{4\pi r^3}{3} \\ &= \frac{1}{2} \pi r^2. & & & &= \frac{4}{3} \pi r^3. \end{aligned} \tag{0.3}$$

4. The `align` environment: multi equations with alignments.

[illegible]

$$\boxed{} = \boxed{} \quad (0.5)$$

It also has a star-variant which has no numbers.

5. There is a `\MoveEqLeft` command move the equation in this line slightly left (can be specified with `[number]`).

```

graph LR
    A[Long first line] --> B[= 2nd line]
    B --> C[⋮]
    C --> D[= last line]
  
```

(see the code for more details such as the use of `\vdotswithin{=}`)

6. There is also many **cases** environments:

$$f(x) = \begin{cases} \sum_{i=1}^n a_i(x) & = \text{condition 1,} \\ \frac{1}{x} & = \text{condition 2.} \end{cases} \quad f(x) = \begin{cases} \sum_{i=1}^n a_i(x) & = \text{condition 1,} \\ \frac{1}{x} & = \text{condition 2.} \end{cases}$$

The `cases` and `cases*` provide in-line formulas, while the following `dcases` and `dcases*` provide display mode:

$$f(x) = \begin{cases} \sum_{i=1}^n a_i(x) & = \text{condition 1,} \\ \frac{1}{x} & = \text{condition 2.} \end{cases} \quad f(x) = \begin{cases} \sum_{i=1}^n a_i(x) & = \text{condition 1,} \\ \frac{1}{x} & = \text{condition 2.} \end{cases}$$

4 Lists

There are three lists: `itemize`, `enumerate`, and `description`.

itemize the list in [section 2](#) is such a one;

enumerate the list in [section 3](#) is such a one;

description this list is such a one.

Tag indeed, one can change any the tag of any item in any kind of list as what I do in this list.

One can also change the numbering of a `enumerate` list as follows:

- (a). abaaba
- (b). balbla

5 Environments

There are many theorem-like environments. We will mainly use `problem` and `solution`. Here is an example

Problem 1. This is a problem.

Solution. This should be your solution.

For your convenience, I have already let equations and lemmas be numbered within problems. See this

$$\boxed{\text{This is an equation}} \tag{1.1}$$

and this

Lemma 1.2. *A lemma used to solve [Problem 1](#).*

When the `solution` environment ends, there will be a QED mark: □

6 Compile

You can use pdfL^AT_EX as the compiler, which is also the default one for many online editors. Note that to obtain correct cross-references, you may need to compile the source twice.

READ the `.tex` file to see how this document is made and start your L^AT_EX journey by playing with this one.

You will learn more (on both math symbols and typesetting) as the course proceeding.