

# **APPLIED STATISTICS**

# Section I

- Overview of statistics, Data description, frequency distributions, measures of central tendency and variability
- Probability and probability distributions: discrete and continuous random variables, moment generating function, expectation and standard deviation, joint distribution function, coefficient of correlation, and regression analysis.
- Standard probability distributions; Binomial, Poisson, Geometric, exponential and Gamma distribution, Normal, Weibull distributions.
- use of statistical package.

# Section II

- Differentiation between a population and a sample, Sample with repetition, without repetition, sample mean, sample variance
- Student's t and F- distributions, Chi square distributions
- Parameter estimation, confidence interval, level of significance, p-value
- Hypothesis testing, Type I and Type II errors, test for the population mean and variance
- Contingency table and the Chi-square test of independence
- F-test to compare the variances of two populations
- Use of statistical package

# Books

## ➤ Probability and Statistics in Engineering

**William W. Hines, Douglas C. Montgomery, David M. Goldsman,  
Connie M. Borror**

## ➤ Probability and Statistics

**SCHAUM ' S Outline of Probability and Statistics**

**MURRAY R. SPIEGEL, JOHN SCHILLER, AND R. ALU SRINIVASAN**

# Statistics

Science of collection, presentation, analysis, and reasonable interpretation of collected information

presents a rigorous scientific method for gaining insight into data.

To make inference and predict relations of variables

# Population

A set of similar items or events which of interest for some experiment.

# Sample

A small sub-collection of population

# Statistical model

A mathematical model that symbolizes a set of statistical assumptions about the generation of sample data

# Statistical Description of Data

- Statistics describes a numeric set of data by its
  - Center
  - Variability
  - Shape
- Statistics describes a categorical set of data by
  - Frequency
  - percentage or proportion of each category

*Variable* - any characteristic of an individual or entity.

A variable can take different values for different individuals.

Variables can be *categorical* or *quantitative*.



# Types of measurement

## **Discrete:**

Quantitative data are called discrete if the sample space contains a finite or countably infinite number of values.

How many days did you watch a movie during the last 7 days?

# Types of measurement

## **Continuous:**

Quantitative data are called continuous if the sample space contains an interval or continuous span of real numbers.

e. g. Weight, height, temperature

- Height: 1.72 meters, 1.7233330 meters

- **Nominal**

- Categorical variables with
- No inherent order or ranking sequence

Value may be a numerical, but without numerical value

e. g. measurement such as female vs. male.

The only operation that can be applied to Nominal variables is enumeration.

- **Ordinal**

Variables with an inherent rank or order  
e.g. mild, moderate, severe.

Can be compared for equality, or greater than or less than, but not *how much* greater or less.

- **Interval**

Values of the variable are ordered as in Ordinal, and additionally, differences between values are meaningful, however, the scale is not absolutely fixed.

Calendar dates and temperatures on the Fahrenheit scale are examples.

Addition and subtraction can be performed

Multiplication and division are not meaningful operations.

- **Ratio–**

Variables with all properties of Interval plus an absolute, non-arbitrary zero point,

e.g. age, weight, temperature (Kelvin).

Addition, subtraction, multiplication, and division are all meaningful operations.

# **Qualitative vs. Quantitative variables –**

## **Qualitative variables:**

values are texts

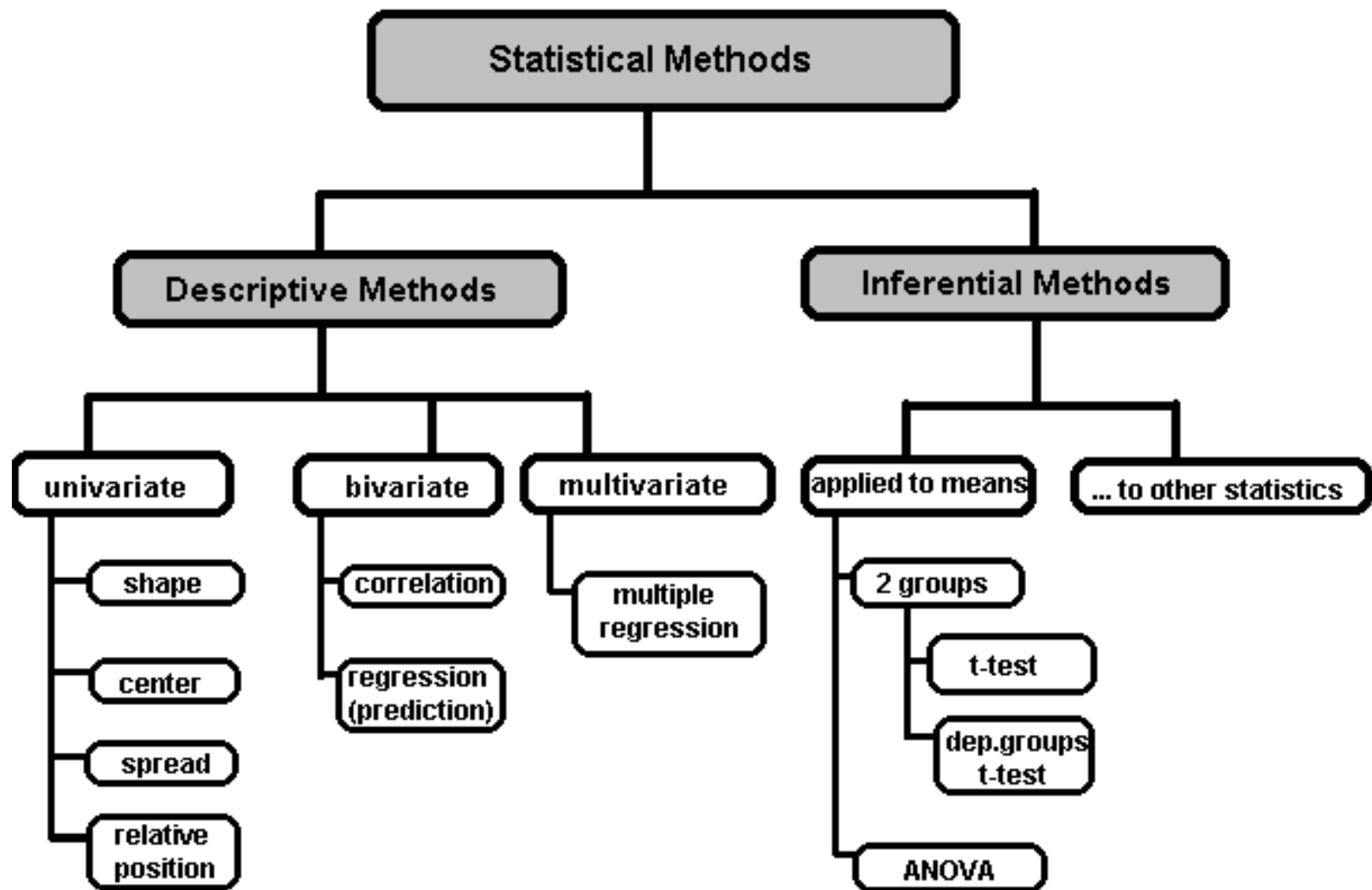
e.g. Female, male, boy, girl

Also called as string variables.

## **Quantitative variables:**

numeric variables.

# A Taxonomy of Statistics





## ❖ Frequency Distribution

Consider a data set of 26 children of ages 1-6 years

Ungrouped Data

<b>Age</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Frequency</b>	<b>5</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>2</b>

Ungrouped Data

<b>Age Group</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>
<b>Frequency</b>	<b>8</b>	<b>12</b>	<b>6</b>

## ❖ Cumulative Frequency

# Data Presentation

## Graphical Presentation:

We look for the overall pattern and for striking deviations from that pattern.

Overall pattern usually described by shape, center, and spread of the data.

An individual value that falls outside the overall pattern is called an *outlier*.

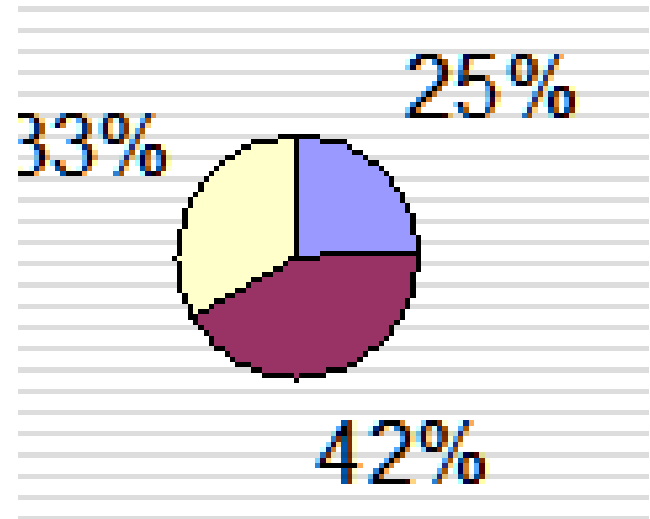
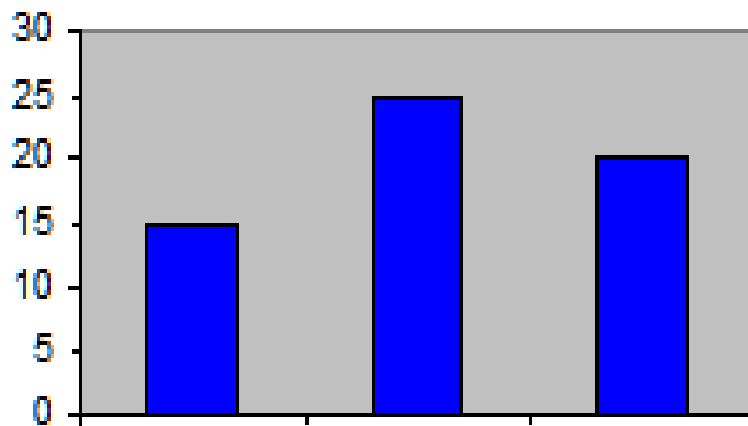
Bar diagram and Pie charts are used for categorical variables.

Histogram, stem and leaf and Box-plot are used for numerical variable.

## Data Presentation –Categorical Variable

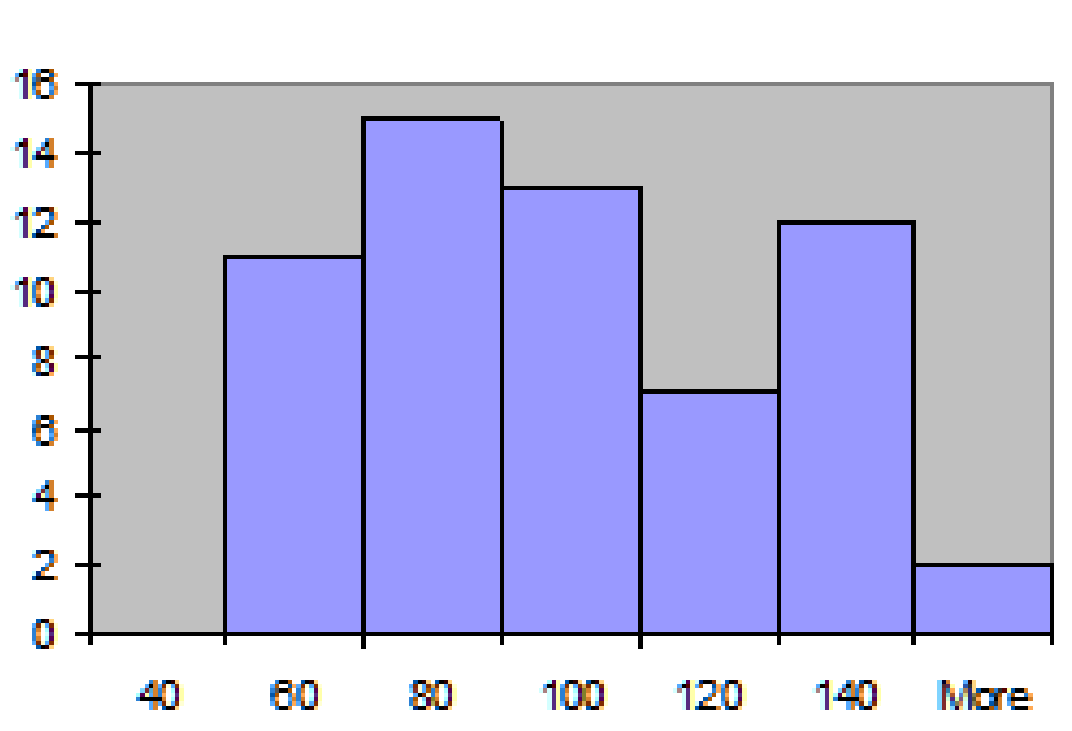
Bar Diagram: Lists the categories and presents the percent or count of individuals who fall in each category.

Pie Chart: Lists the categories and presents the percent or count of individuals who fall in each category.



# Graphical Presentation – Numerical Variable

**Histogram:** Overall pattern can be described by its shape, center, and spread.



# **Box-Plot: Describes the five-number summary**

## **Five Number Summary**

The five number summary of a distribution consists of

- the smallest (Minimum) observation,
- the first quartile (Q1)
- the median(Q2)
- the third quartile
- the largest (Maximum) observation written in order from smallest to largest

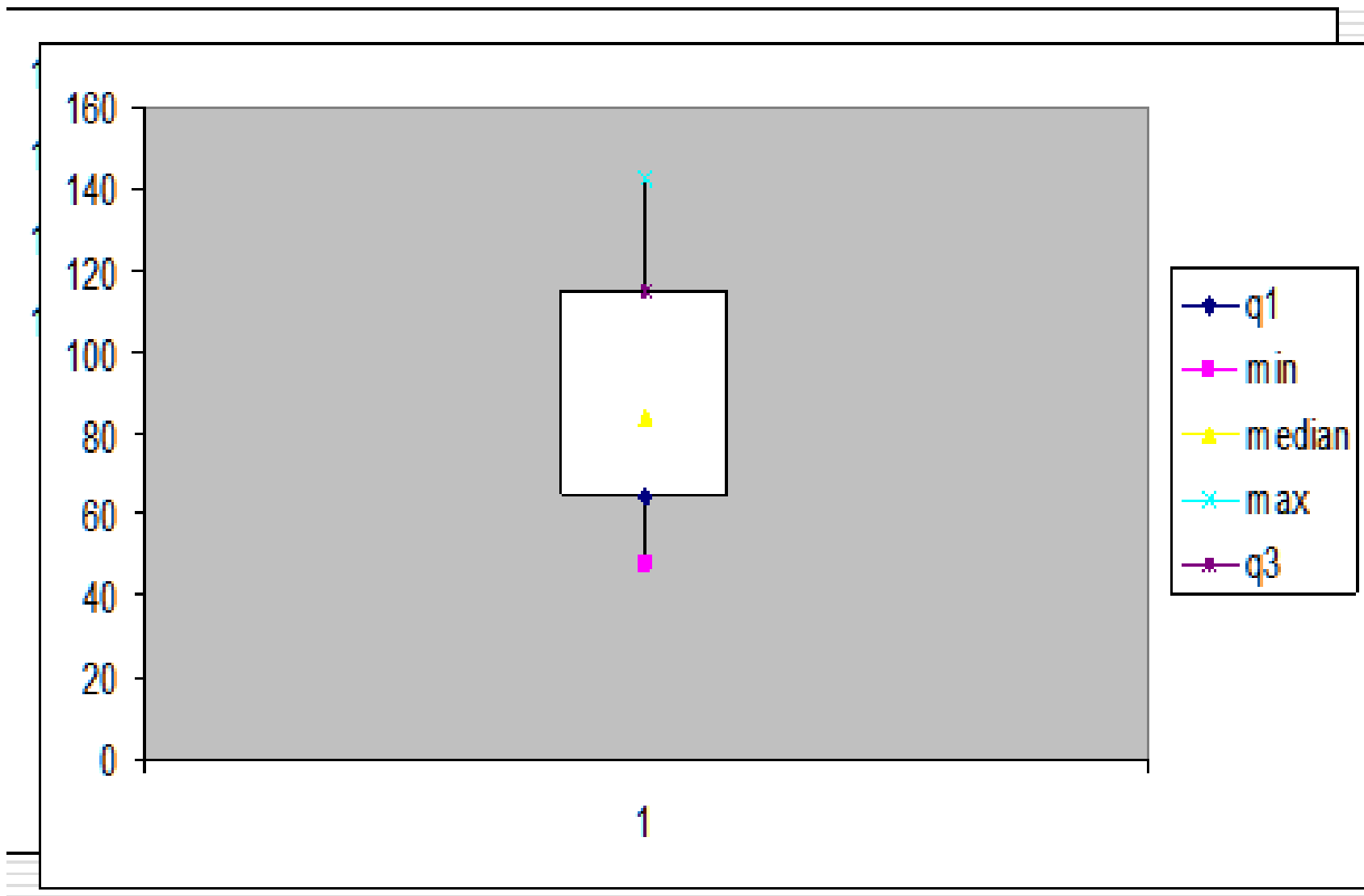
Box Plot: A box plot is a graph of the five number summary.

The central box spans the quartiles.

A line within the box marks the median.

Lines extending above and below the box mark the smallest and the largest observations (i.e., the range).

Outlying samples may be additionally plotted outside the range.



***Distribution*** - of a variable tells us what values the variable takes and how often it takes these values.

- Unimodal - having a single peak
- Bimodal - having two distinct peaks
- Symmetric - left and right half are mirror images.



# Measures of Central Tendency

Center measurement is a summary measure of the overall level of a dataset

- **Mean**
- **Median**
- **Mode**
- **Geometric mean**
- **Harmonic Mean**

Let  $x_1, x_2, \dots, x_n$  are  $n$  observations of a variable  $x$ .

Then the mean of this variable,

$$\bar{x} = \frac{x_1 + x_2 + \dots + x_n}{n} = \frac{\sum_{i=1}^n x_i}{n}$$

For frequency data

$$\bar{x} = \frac{f_1 x_1 + f_2 x_2 + \dots + f_n x_n}{\sum_{i=1}^n f_i} = \frac{\sum_{i=1}^n f_i x_i}{\sum_{i=1}^n f_i}$$

# Mean

Note that if the data is grouped data then each  $x_i$  is the class representative of that class

i.e.,  $x_i = \frac{x_i^l + x_i^h}{2}$ , where

$x_i^l$  : lower bound for  $i^{\text{th}}$  class

$x_i^h$  : upper bound for  $i^{\text{th}}$  class

**Median:** The middle value in an ordered sequence of observations.

**Mode :** The value that is observed most frequently.

The mode is undefined for sequences in which no observation is repeated.

The median is less sensitive to outliers (extreme scores) than the mean and thus a better measure than the mean for highly skewed distributions.

$$\text{Mean} - \text{Mode} = 3 (\text{Mean} - \text{Median})$$

# Median

## Median for Individual series

In individual series, where data is given in the raw form, arrange the data in ascending or descending order.

- If the value of **N** is odd then simply the value of **(N+1)/2** th item is median for the data.
- If the value of **N** is even, then

$$\text{Median} = [ (N+1)/2 \text{ item} + (N/2 + 1)\text{th item} ] / 2$$

# Median

## Median from Discrete Data

When the data follows a discrete set of values,

use  $\left(\frac{N+1}{2}\right)^{th}$  item for finding the median.

First form a cumulative frequency distribution.

The median is that value which corresponds to

the cumulative frequency in which  $\left(\frac{N+1}{2}\right)^{th}$  item lies.

# Median

## Grouped Data

**Step 1:** Construct the cumulative frequency distribution.

**Step 2:** Decide the class that contain the median.

***Class Median*** is the first class with the value of cumulative frequency equal at least  $n/2$ .

**Step 3:** Find the median by using the following formula:

$$\text{M e d i a n} = L_m + \left( \frac{\frac{n}{2} - F}{f_m} \right) i$$

Where:

$n$  = the **total frequency**

$F$  = the **cumulative frequency before** class median

$f_m$  = the **frequency** of the class median

$i$  = the class width

$L_m$  = the **lower boundary** of the class median



# Mode

- **For Ungrouped Data:**

- The observation that occurs the most will be the mode of the observation.
- (Observation could also be bi-modal, or multimodal).
- With Frequency distribution, the observation with highest frequency will be the modal observation

- **For Grouped Data:**

- The class which has the highest frequency will be the modal class of the distribution.
- It can be calculated using following formula:

$$Mode = L + \left( \frac{f_m - f_{m-1}}{2f_m - f_{m-1} - f_{m+1}} \right) \times i$$

- Where: L = Lower boundary of modal class
- $f_m$  = frequency of modal class
- $f_{m-1}$  = frequency of pre-modal class
- $f_{m+1}$  = frequency of post-modal class
- $i$  = width of the median class

# Shape of Data

measured by

❖ Skewness :

Lack of symmetry

❖ Kurtosis

Degree of peakedness

# Moments about Mean

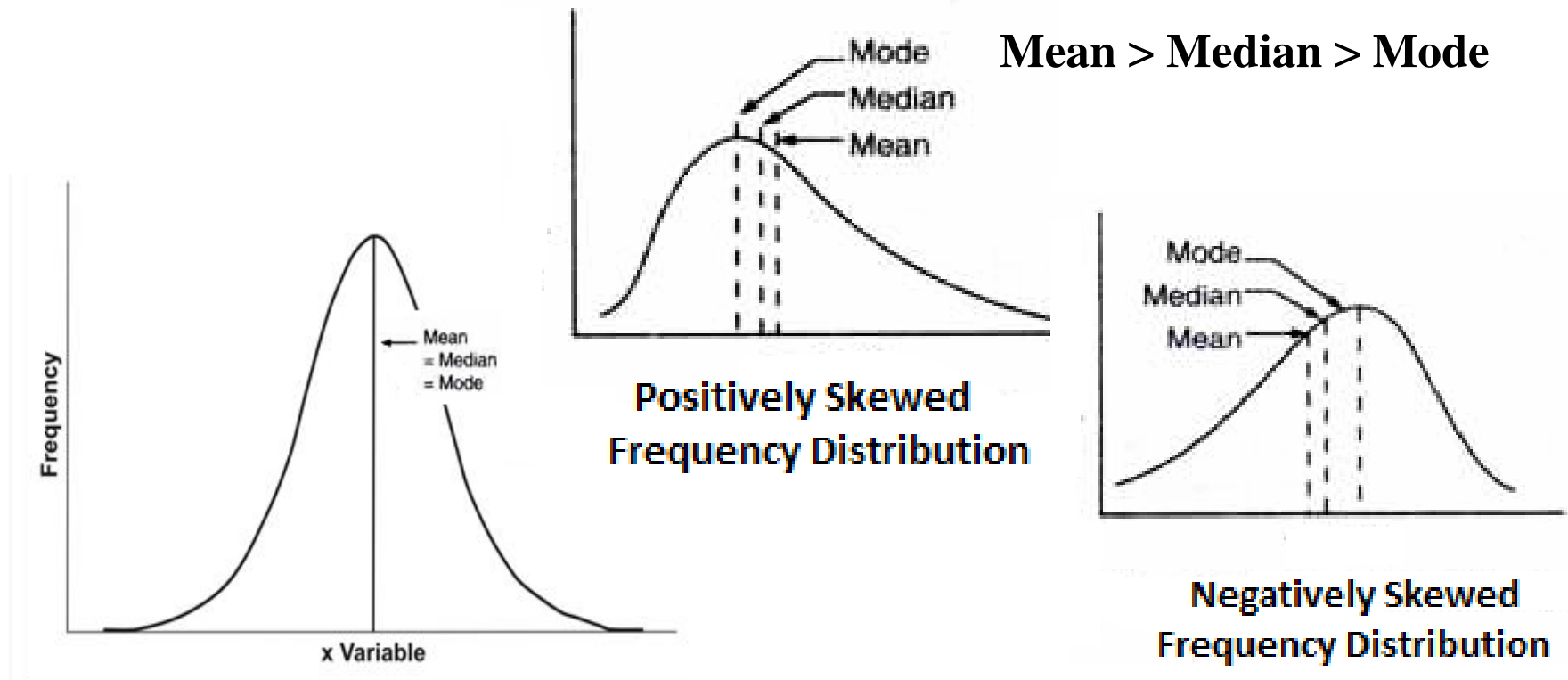
$r^{th}$  moment  $\mu_r$  about mean  $\bar{x}$  is given by

$$\mu_r = \frac{1}{N} \sum_{i=1}^n f_i (x_i - \bar{x})^r, \text{ where}$$

$$N = \sum_{i=1}^n f_i = \text{total number of observations}$$

# **Skewness::** measures asymmetry of data

- Positive or right skewed: Longer right tail
- Negative or left skewed: Longer left tail



**Mean = Median = Mode**

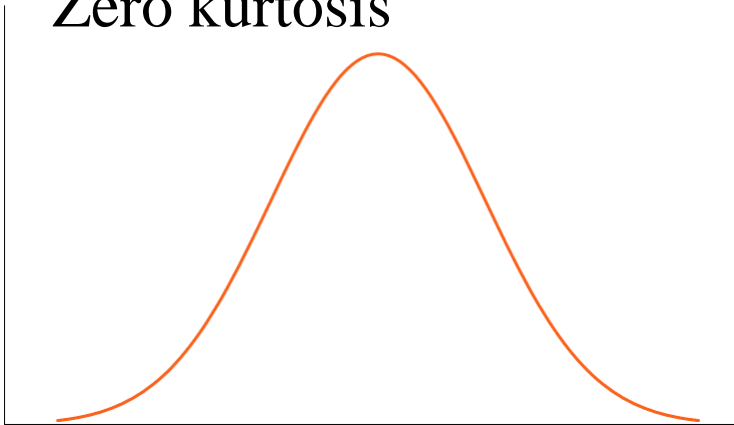
**Mean < Median < Mode**

**Kurtosis** measures peakedness of the distribution

The kurtosis of normal distribution is 0.

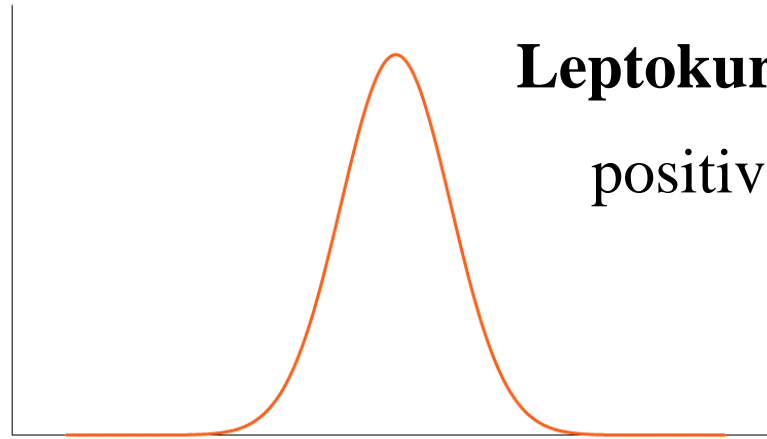
**Mesokurtic**

Zero kurtosis



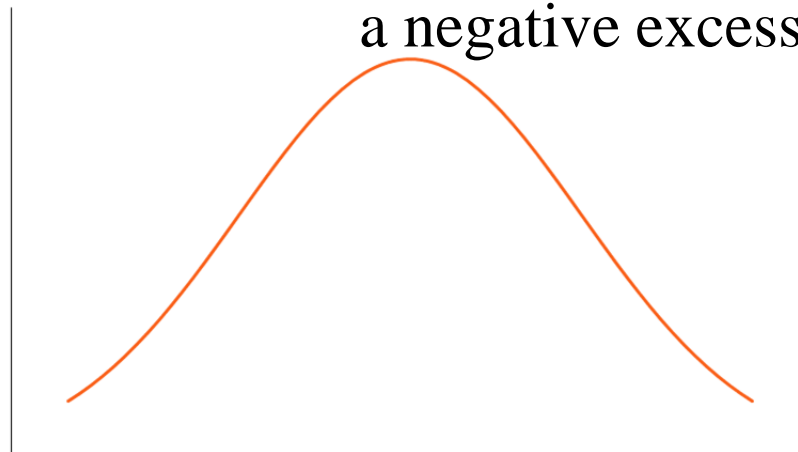
**Leptokurtic**

positive excess kurtosis



**Platykurtic**

a negative excess kurtosis



# Karl Pearson's Coefficient

- Karl pearson's coefficient of skewness (Mode) is denoted by  $S_k$ , is given by,

$$S_k = \frac{\text{Mean} - \text{Mode}}{\text{Standard deviation}}$$

- Karl pearson's coefficient of skewness (Median) is denoted by  $S_k$ , is given by,

$$S_k = \frac{3(\text{Mean} - \text{Median})}{\text{Standard Deviation}}$$

# Bowley's Coefficient of Skewness

The Bowley skewness, also known as quartile skewness coefficient, is defined by

$$\frac{(Q_3 - Q_2) - (Q_2 - Q_1)}{Q_3 - Q_1} = \frac{Q_1 - 2Q_2 + Q_3}{Q_3 - Q_1},$$

Note that

Coefficient of Skewness  $S_k > 0 \Rightarrow$   
data is positively skewed.

Coefficient of Skewness  $S_k < 0 \Rightarrow$   
data is negatively skewed.

The coefficient of Kurtosis or Kurtosis is given by

$$\beta_2 = \frac{\mu_4}{\mu_2^2}, \text{ where}$$

$\mu_4$  : 4<sup>th</sup> moment about mean,  $\mu_2$  : second moment or variance.

Note that :

1. If  $\beta_2 = 3$ , the data is normal or mesokurtic
2. If  $\beta_2 > 3$ , the data is peaked or leptokurtic
3. If  $\beta_2 < 3$ , the data is flat topped or platykurtic



# Type of Variable Vs Measures of Central Tendency

Type of Variable	Best measure of central tendency
Nominal	Mode
Ordinal	Median
Interval/Ratio (not skewed)	Mean
Interval/Ratio (skewed)	Median

# Methods of Variability Measurement

Variability (or dispersion) measures the amount of scatter in a dataset.

Commonly used methods: *range, variance, standard deviation, inter quartile range, coefficient of variation etc.*

Range: The difference between the largest and the smallest observations.

Variance:

Let  $x_1, x_2, \dots, x_n$  are  $n$  observations of a variable  $x$ .

Then the variance of this variable,

$$Var(X) = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

For frequency data

$$Var(X) = \frac{\sum_{i=1}^n f_i (x_i - \bar{x})^2}{\sum_{i=1}^n f_i}$$

Standard Deviation: Square root of the variance.

$$\sigma_X = +\sqrt{\text{Var}(X)}$$

Quartiles: Data can be divided into four regions that cover the total range of observed values.

Cut points for these regions are known as **quartiles**.

Quartiles of a data is the  $((n+1)/4)q^{\text{th}}$  observation of the data, where  $q$  is the desired quartile and  $n$  is the number of observations of data.

The first quartile (Q1) is the first 25% of the data.

The second quartile (Q2) is between the 25<sup>th</sup> and 50<sup>th</sup> percentage points in the data.

The upper bound of Q2 is the median.

The third quartile (Q3) is the 25% of the data lying between the median and the 75% cut point in the data.

Q1 is the median of the first half of the ordered observations and

Q3 is the median of the second half of the ordered observations.

Inter-quartile Range: Difference between Q3 and Q1.

Deciles: If data is ordered and divided into 10 parts, then cut points are called Deciles

Percentiles: If data is ordered and divided into 100 parts, then cut points are called Percentiles.

25<sup>th</sup> percentile is the Q1, 50<sup>th</sup> percentile is the Median (Q2) and the 75<sup>th</sup> percentile of the data is Q3.

Coefficient of Variation: The standard deviation of data divided by it's mean. It is usually expressed in percent.

$$\textit{Coefficient of Variation} = \frac{\sigma_x}{\bar{x}} \times 100$$

## **Softwares to perform statistical analysis and visualization of data.**

SAS (System for Statistical Analysis), S-plus, R, Matlab, Minitab, BMDP, Stata, SPSS, StatXact, Statistica, LISREL, JMP, GLIM, HIL, MS Excel etc.

Some useful websites for more information of statistical softwares

<http://www.galaxy.gmu.edu/papers/ast1.html>

[http://ourworld.compuserve.com/homepages/Rainer\\_Wuerlaender/statsoft.htm#archiv](http://ourworld.compuserve.com/homepages/Rainer_Wuerlaender/statsoft.htm#archiv)

<http://www.R-project.org>