



ASE 2020-21 Notes

Lecture Notes by Dylan Yu

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July 26, 2020

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§1 Sunday, 07/26/20

§1.1 Number Sense: Double and Half Trick

This trick involves multiplying by a clever version of 1. Let's look at an example:

$$\begin{aligned} 15 \times 78 &= \frac{2}{2} \times 15 \times 78 \\ &= (15 \times 2) \times \frac{78}{2} \\ &= 30 \times 39 = \mathbf{1170} \end{aligned}$$

So the procedure is you double one of the numbers and half the other one, then multiply. This trick is exceptionally helpful when multiplying by 15 or any two-digit number ending in 5. Another example is:

$$35 \times 42 = 70 \times 21 = \mathbf{1470}$$

It is also good whenever you are multiplying an even number in the teens by another number:

$$18 \times 52 = 9 \times 104 = \mathbf{936}$$

or

$$14 \times 37 = 7 \times 74 = \mathbf{518}$$

The purpose of this trick is to save time on calculations. It is a lot easier to multiply a single-digit number than a two-digit number.

§1.1.1 Double and Half Trick Problems

1. $1.5 \times 5.2 =$ _____

2. $4.8 \times 15 =$ _____

3. $64 \times 1.5 =$ _____

4. $15 \times 48 =$ _____

5. $14 \times 203 =$ _____

6. $14 \times 312 =$ _____

7. $24 \times 35 =$ _____

8. $312 \times 14 =$ _____

9. A rectangle has a length of 2.4
and a width of 1.5. Its area is _____

10. $18 \times 112 =$ _____

11. $27 \times 14 =$ _____

12. $21 \times 15 \times 14 =$ _____

13. $33.75 = 1.5 \times$ _____

14. $345 \times 12 =$ _____

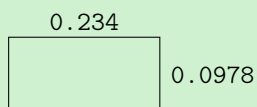
15. $1.2 \times 1.25 =$ _____

16. 24% of 44 = _____

17. $14 \times 25 + 12.5 \times 28 =$ _____

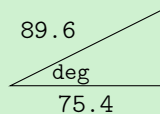
§1.2 Calculator: Geometry Problems

Example 1. Perimeter = ?



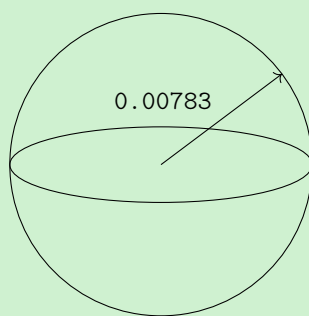
Solution. Using the perimeter formula, we get $2(0.234 + 0.0978) = \boxed{6.64 \times 10^{-1}}$. □

Example 2. Angle = ?



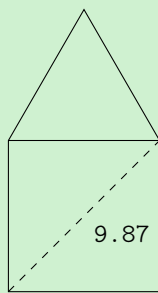
Solution. Let the angle be θ . Then we know that $\cos \theta = \frac{75.4}{89.6} \Rightarrow \theta = \boxed{32.7^\circ}$. □

Example 3. Surface Area = ?



Solution. Using the formula, we get $4\pi \times 0.00783^2 = \boxed{7.70 \times 10^{-4}}$. □

Example 4. Area = ?



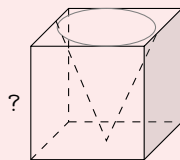
Solution. The side length of the square and the equilateral triangle are both $s = \frac{9.87}{\sqrt{2}}$. Thus, the area is

$$s^2 + \frac{s^2\sqrt{3}}{4} = \boxed{69.8}.$$

□

[§1.2.1 Calculator Geometry Problems](#)

Problem 1. A cone is taken out of a cube. The remaining volume is 100. What is the side length of the cube?



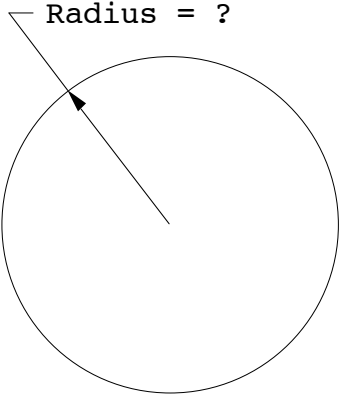
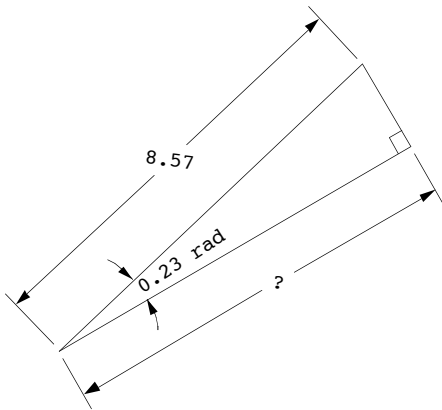
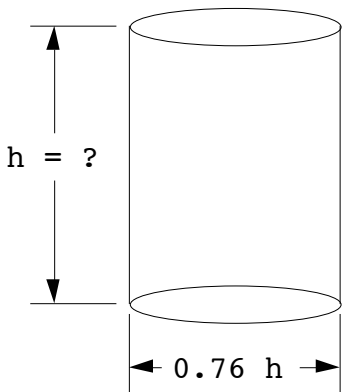
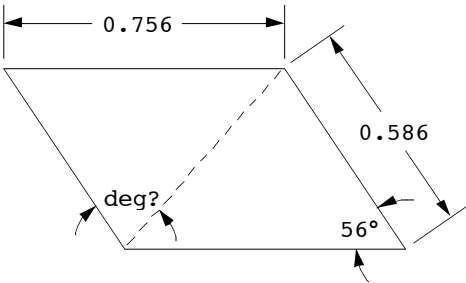
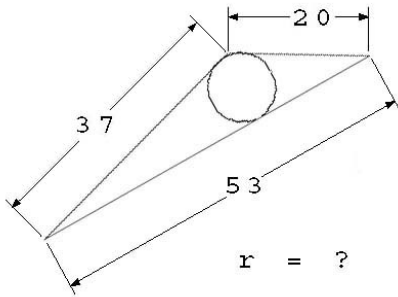
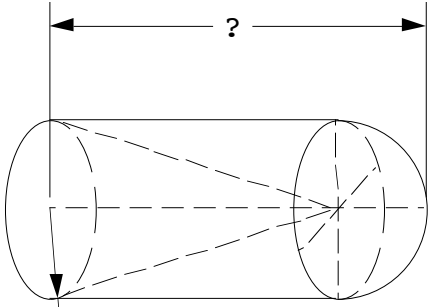
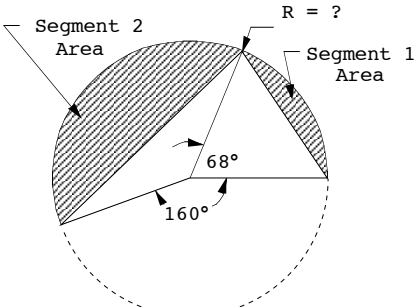
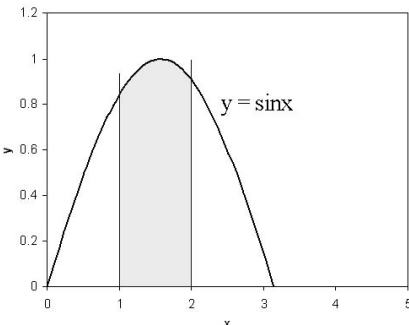
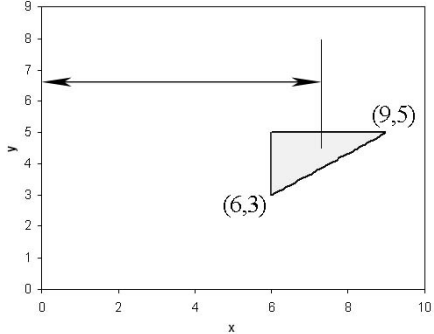
Problem 2. Find the area of a regular pentagon with side length 3.

Problem 3. Find the area of a regular hexagon with side length 3.

Problem 4. Find the area of a octagon with side length 3.

I have included some extra problems on the next page. **Please skip the problem in the bottom row and middle column and the problem in the bottom row and right column. They require hard methods, such as calculus.**

"Complementary" angles are two angles whose sum equals 90° . "Supplementary" angles are two angles whose

| | | |
|--|---|---|
| <p>Page 1, Problems 9, 10 CIRCLE</p>  <p>Area = 0.0295</p> | <p>Page 2, Problems 19, 20 RIGHT TRIANGLE</p>  | <p>Page 3, Problems 29, 30 CYLINDER</p>  <p>Volume = 948</p> |
| <p>Page 4, Problem 39 PARALLELOGRAM</p>  | <p>Page 4, Problem 40 SCALENE TRIANGLE</p>  | <p>Page 5, Problems 49, 50 CYLINDER WITH CONICAL CAVITY AND HEMISPHERE</p>  <p>Volume = 0.134</p> |
| <p>Page 6, Problem 59 Page 7, Problems 69, 70 CIRCLE</p>  <p>Segment 2 Area - Segment 1 Area = 89.4</p> | <p>Page 6, Problem 60</p>  <p>Shaded Area = ?</p> | <p>Page 6, Problem 60 Solid of Revolution</p>  <p>Volume = ?</p> |

§1.3 General Math: Sequences and Series

§1.3.1 Arithmetic Sequences and Series

Definition 1 (Arithmetic Sequence). An **arithmetic sequence** is a sequence of numbers in which each term is given by adding a fixed value to the previous term.

For example, $-2, 1, 4, 7, 10, \dots$ is an arithmetic sequence because each term is three more than the previous term. In this case, 3 is called the **common difference** of the sequence. More formally, an arithmetic sequence a_n is defined recursively by a first term a_0 and $a_n = a_{n-1} + d$ for $n \geq 1$, where d is the common difference. Explicitly, it can be defined as $a_n = a_0 + dn$.

Theorem 1 (Terms of an Arithmetic Sequence). The n th term in an arithmetic sequence is described

$$a_n = a_1 + d(n - 1),$$

where a_n is the n th term, a_1 is the first term, and d is the difference between consecutive terms.

Theorem 2 (Sum of an Arithmetic Sequence). The sum of the first n terms of an arithmetic sequences is

$$s_n = \frac{n}{2}(a_1 + a_n) = \frac{n}{2}(2a_1 + (n - 1)d).$$

Now for a few applications:

Theorem 3 (Sum of First n Positive Integers). For all positive integers n ,

$$1 + 2 + 3 + \dots + n = \frac{n(n + 1)}{2}.$$

Theorem 4 (Sum of First n Even Integers). For all positive integers n ,

$$2 + 4 + \dots + 2n = n(n + 1).$$

Theorem 5 (Sum of First n Odd Integers). For all positive integers n ,

$$1 + 3 + 5 + \dots + 2n - 1 = n^2.$$

§1.3.2 Geometric Sequences and Series

Definition 2 (Geometric Sequence). A **geometric sequence** is a sequence of numbers in which each term is a fixed multiple of the previous term.

For example: $1, 2, 4, 8, 16, 32, \dots$ is a geometric sequence because each term is twice the previous term. In this case, 2 is called the common ratio of the sequence. More formally, a geometric sequence may be defined recursively by:

$$a_n = r \cdot a_{n-1}, n > 1,$$

with a fixed first term a_1 and common ratio r . Using this definition, the n th term has the closed-form:

$$a_n = a_1 \cdot r^{n-1}.$$

Theorem 6 (Sum of a Finite Geometric Sequence). The sum of the first n terms of a geometric sequence is given by

$$S_n = a_1 + a_2 + \cdots + a_n = a_1 \cdot \frac{r^n - 1}{r - 1},$$

where a_1 is the first term in the sequence, and r is the common ratio.

Definition 3 (Infinite Geometric Sequence). An **infinite geometric sequence** is a geometric sequence with an infinite number of terms.

If the common ratio is small, the terms will approach 0 and the sum of the terms will approach a fixed limit. In this case, "small" means $|r| < 1$. We say that the sum of the terms of this sequence is a convergent sum.

Theorem 7 (Sum of an Infinite Geometric Sequence). The general formula for the sum of such a sequence is

$$S = \frac{a_1}{1 - r}.$$

Example 5. Compute $1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$

Solution. Using the [Sum of an Infinite Geometric Sequence](#) formula, we get

$$\frac{1}{1 - \frac{1}{2}} = \boxed{2}.$$

□

One common instance of summing infinite geometric sequences is the decimal expansion of most rational numbers. For instance, $0.33333\dots = \frac{3}{10} + \frac{3}{100} + \frac{3}{1000} + \frac{3}{10000} + \dots$ has first term $a_0 = \frac{3}{10}$ and common ratio $\frac{1}{10}$, so the infinite sum has value $S = \frac{\frac{3}{10}}{1 - \frac{1}{10}} = \frac{1}{3}$, just as we would have expected.

§1.3.3 Sequences and Series Problems

Problem 1. Compute $1 + 2 + \dots + 1000$.

Problem 2. Find the 16th term in the arithmetic sequence $1, 4, 7, 10, \dots$

Problem 3. Compute $2 + 4 + 6 + \dots + 200$.

Problem 4. Compute $1 + 5 + 9 + 13 + \dots + 101$.

Problem 5. Compute $(1 + 9 + 17 + 25 + \dots + 97) - (2 + 3 + 4 + \dots + 77)$.

Problem 6. Find the value of

$$\frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots$$

Problem 7. Verify that

$$0.11111\dots = \frac{1}{9},$$

using $0.11111\dots = \frac{1}{10} + \frac{1}{100} + \frac{1}{1000} + \frac{1}{10000} + \dots$

Problem 8. Find the 20th term in the geometric sequence $1024, 512, 256, \dots$