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Experiment N	U. O

Implement Restoring algorithm using c-programming

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Aim: To implement Restoring division algorithm using c-programming.

Objective -

- 1. To understand the working of Restoring division algorithm.
- 2. To understand how to implement Restoring division algorithm using c-programming.

Theory:

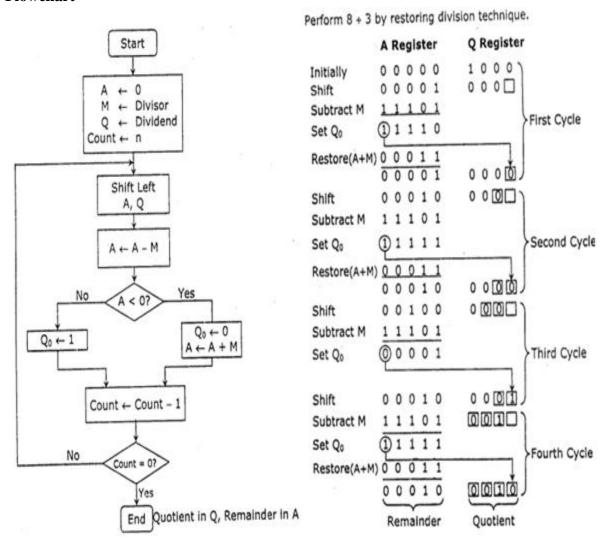
- 1) The divisor is placed in M register, the dividend placed in Q register.
- 2) At every step, the A and Q registers together are shifted to the left by 1-bit
- 3) M is subtracted from A to determine whether A divides the partial remainder. If it does, then Q0 set to 1-bit. Otherwise, Q0 gets a 0 bit and M must be added back to A to restore the previous value.
- 4) The count is then decremented and the process continues for n steps. At the end, the quotient is in the Q register and the remainder is in the A register.



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Flowchart





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Program-

```
#include <stdio.h>
#include <stdlib.h>
int dec_bin(int, int []);
int twos(int [], int []);
int left(int [], int []);
int add(int [], int []);
int main()
  int a, b, m[4]=\{0,0,0,0\}, q[4]=\{0,0,0,0\}, acc[4]=\{0,0,0,0\}, m2[4], i, n=4;
  printf("Enter the Dividend: ");
  scanf("%d", &a);
  printf("Enter the Divisor: ");
  scanf("%d", &b);
  dec_bin(a, q);
  dec_bin(b, m);
  twos(m, m2);
  printf("\nA\tQ\tComments\n");
  for(i=3; i>=0; i--)
     printf("%d", acc[i]);
  printf("\t");
  for(i=3; i>=0; i--)
     printf("%d", q[i]);
  printf("\tStart\n");
  while(n>0)
     left(acc, q);
     for(i=3; i>=0; i--)
       printf("%d", acc[i]);
     printf("\t");
     for(i=3; i>=1; i--)
```

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```
printf("%d", q[i]);
printf("_\tLeft Shift A,Q\n");
add(acc, m2);
for(i=3; i>=0; i--)
  printf("%d", acc[i]);
printf("\t");
for(i=3; i>=1; i--)
  printf("%d", q[i]);
printf("_{tA=A-M n"});
if(acc[3]==0)
  q[0]=1;
  for(i=3; i>=0; i--)
     printf("%d", acc[i]);
  printf("\t");
  for(i=3; i>=0; i--)
     printf("%d", q[i]);
  printf("\tQo=1\n");
else
  q[0]=0;
  add(acc, m);
  for(i=3; i>=0; i--)
     printf("%d", acc[i]);
  printf("\t");
  for(i=3; i>=0; i--)
```



```
printf("%d", q[i]);
       printf("\tQo=0; A=A+M\n");
     n--;
  printf("\nQuotient = ");
  for(i=3; i>=0; i--)
       printf("%d", q[i]);
  printf("\tRemainder = ");
  for(i=3; i>=0; i--)
       printf("%d", acc[i]);
  printf("\n");
  return 0;
}
int dec_bin(int d, int m[])
  int b=0, i=0;
  for(i=0; i<4; i++)
     m[i]=d%2;
     d=d/2;
  return 0;
int twos(int m[], int m2[])
  int i, m1[4];
  for(i=0; i<4; i++)
     if(m[i]==0)
```

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```
m1[i]=1;
  else
    m1[i]=0;
}
for(i=0; i<4; i++)
  m2[i]=m1[i];
if(m2[0]==0)
  m2[0]=1;
else
  m2[0]=0;
  if(m2[1]==0)
    m2[1]=1;
  }
  else
    m2[1]=0;
    if(m2[2]==0)
      m2[2]=1;
    else
      m2[2]=0;
      if(m2[3]==0)
        m2[3]=1;
       else
        m2[3]=0;
```



```
return 0;
+int left(int acc[], int q[])
  int i;
  for(i=3; i>0; i--)
     acc[i]=acc[i-1];
  acc[0]=q[3];
  for(i=3; i>0; i--)
     q[i]=q[i-1];
}
int add(int acc[], int m[])
 int i, carry=0;
 for(i=0; i<4; i++)
  if(acc[i]+m[i]+carry==0)
   acc[i]=0;
   carry=0;
  else if(acc[i]+m[i]+carry==1)
   acc[i]=1;
   carry=0;
  else if(acc[i]+m[i]+carry==2)
    acc[i]=0;
```

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```
carry=1;
}
else if(acc[i]+m[i]+carry==3)
{
    acc[i]=1;
    carry=1;
}
return 0;
```

Output –

```
∑ Terminal
Enter the Dividend: 15
Enter the Divisor: 5
    Q
        Comments
0000
        1111
                Start
        111_ Left Shift A,Q
0001
        111
1100
               A=A-M
               Qo=0; A=A+M
0001
        1110
        110_ Left Shift A,Q
0011
1110
                A=A-M
        110
0011
        1100
               Qo=0; A=A+M
              Left Shift A,Q
0111
        100
0010
        100
               A=A-M
0010
        1001
                00=1
               Left Shift A,Q
0101
        001
0000
        001
                A=A-M
0000
        0011
                00=1
Quotient = 0011 Remainder = 0000
```



Conclusion -

The experiment with the Restoring Division Algorithm helped us understand how to divide binary numbers step by step. This method is essential for accurate division in computer math. This handson experience reinforced the importance of knowing and using division algorithms, showing us how they are applied in various computer systems and data processing tasks.