

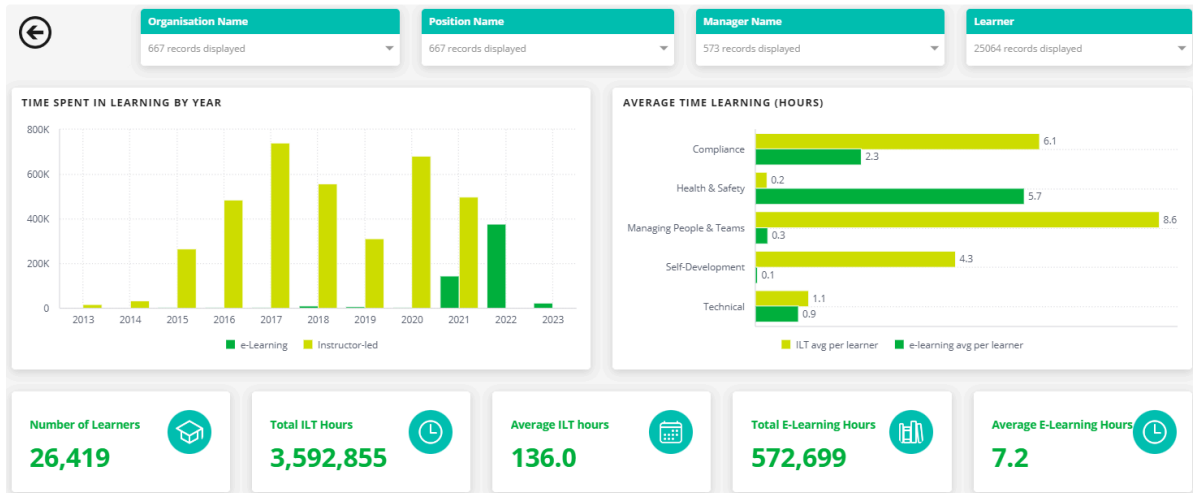
totara:kineo edition

Time in Learning Dashboard



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The Time in Learning dashboard shows the amount of time spent in learning over time, with a split between time spent in e-Learning (SCORM) and time spent attending Instructor-led training (seminars).



Time in learning charts

Time spent in learning by year

The chart displays the number of hours spent in each of e-Learning and ILT activity. The chart defaults to the latest year with completion data, but the dashboard can be filtered to each year using the Year filter at the top of the page.

- Total e-Learning hours is calculated using $((([Total\ SCO\ Total\ Time\ (milliseconds)], [TimedLearningStatus^4])/3600000))$
- Total ILT hours is calculated using $((([Total\ Duration], [TimedLearningStatus^1]) + ([Total\ Duration], [TimedLearningStatus^2]))*0.5)$

¹ Fully-attended

² Partially-attended

³ Fully-attended + Partially-attended

⁴ Scorm status of Browsed, Completed, Failed, In Progress, Incomplete or Passed

Average Time Learning

The chart shows the average time spent in e-Learning and ILT by course category.

- Average ILT hours are calculated using $((([Total\ Duration], [TimedLearningStatus^1]) + ([Total\ Duration], [TimedLearningStatus^2]))*0.5)/(COUNT([User_ID], [TimedLearningStatus^3]))$. The user count for this calculation is made up of those users who have either fully or partially attended a seminar, providing the average across the attendee population.
- Average e-Learning hours are calculated using $((([Total\ SCO\ Total\ Time\ (milliseconds)], [TimedLearningStatus^4])/3600000)/([#\ of\ unique\ User_ID], [TimedLearningStatus^4]))$. The user count for this calculation is made up of those users who have interacted with Scorm activities. This is determined by having a status of either Browsed, Completed, Failed, In Progress, Incomplete or Passed.

Secondary metrics

The secondary metrics provide the breakdown of the totals and averages from the charts above. (Note that this under review with the aim to provide additional insight rather than a breakdown).

- Number of learners - total number of users who have either fully/partially attended a seminar, or have a Scorm status of either Browsed, Completed, Failed, In Progress, Incomplete or Passed.
- Total ILT hours - $((([Total\ Duration], [TimedLearningStatus^1]) + ([Total\ Duration], [TimedLearningStatus^2]))*0.5)$
- Total e-Learning hours - $((([Total\ SCO\ Total\ Time\ (milliseconds)], [TimedLearningStatus^4])/3600000))$
- Average ILT hours - $((([Total\ Duration], [TimedLearningStatus^1]) + ([Total\ Duration], [TimedLearningStatus^2]))*0.5)/(COUNT([User_ID], [TimedLearningStatus^3]))$
- Average e-Learning hours - $((([Total\ SCO\ Total\ Time\ (milliseconds)], [TimedLearningStatus^4])/3600000)/([#\ of\ unique\ User_ID], [TimedLearningStatus^4]))$

Learner details

The Learner Details shows the breakdown of the number of hours spent in both e-Learning and ILT per learner.

LEARNER DETAILS					
Learner	User ID	Hours of Learning	ILT	ILT Hours	E-Learning Hours
龐太100 佐藤100	1980		101.5	60.0	41.5
龐太 佐藤	1939		54.1	0.0	54.1
芳 張	1897		113.5	60.0	53.5
秀英80 王80	1960		30.4	0.0	30.4
秀英118 黃118	1998		17.9	0.0	17.9
秀英 陸	1996		239.0	180.0	59.0
秀英 王	1942		15.4	0.0	15.4
秀英 楊	1882		130.5	90.0	40.5
敏72 楊72	1952		116.3	90.0	26.3
廖 誌	1891		236.8	180.0	56.8
大翔34 梁橋34	1914		52.3	0.0	52.3
大翔 梁橋	1881		125.9	90.0	35.9
大翔 鈴木	1934		25.6	0.0	25.6
偉77 王77	1957		28.6	0.0	28.6
偉 陸	1917		180.0	180.0	
偉 劉	1982		55.5	0.0	55.5
София Козлова	1941		63.8	0.0	63.8
Полина Новикова	1929		143.7	120.0	23.7
Мария36 Морозова36	1916		120.0	120.0	

Average Time Learner Details table