

1. Top three concerns regarding the impact of generative AI in your learning and college education.
 - Reliance on AI reduces my motivation to study independently and understand concepts deeply
 - I find myself losing the ability to explore and research on my own - I immediately turn to AI whenever I encounter something unfamiliar
 - As an exchange student, I rely on AI for language help, which reduces my efforts to improve my English skills naturally
2. Three positive experiences using AI or generative AI in the team project
 - AI helped me communicate more fluently in English, making collaboration with teammates easier.
 - AI accelerated the coding process, helping us meet project deadlines more efficiently
 - AI provided quick syntax references and debugging help when stuck on technical issues
3. Three negative experiences using AI or generative AI in the team project
 - Using AI for English communication reduced my practice and improvement in the language
 - Sometimes AI-generated code was difficult to explain because I didn't fully understand the logic behind it.
 - Heavy reliance on AI made it harder to develop problem-solving skills from scratch.
4. How you would incorporate AI or generative AI if you were an instructor?

I would allow students to use AI freely during assignments, but design exams that require genuine understanding and cannot be solved without proper studying. I would increase the weight of exams in the final grade to ensure students develop real comprehension rather than just completing assignments with AI help.
5. Any policy changes or new policies you would implement regarding AI or generative AI?

I would maintain the current approach of allowing AI use with transparency requirements, as it balances the benefits of AI assistance with academic integrity.