Sample/Pre-Board Paper 27

Class X Term 1 Exam Nov -Dec 2021

English Language and Literature (Code 184)

Time Allowed: 90 Minutes Maximum Marks: 40

General Instructions:

- 1. The Question Paper contains THREE sections.
- 2. Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
- 3. Section B-GRAMMAR & WRITING has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
- 4. Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
- 5. All questions carry equal marks.
- 6. There is no negative marking.

READING

I. Read the passage given below.

- The problem of the conservation of historical monuments (statues, columns, ancient buildings) requires an accurate study of the many environmental agents which bring about the deterioration process and affect the actual rate of deterioration. Among the most active causes of weathering, we can cite: (i) the weakening of the outer layer of the art work, which is caused by complex microphysical effects and is in particular due to wetting of the outer layer of the artwork (a comparison between the effects of rainwater and condensation is made); (ii) the chemico-physical action of pollutants captured in both the dry and wet phase.
- II. The destructive processes depend on many factors: the past history of the monument, the capture and nature of the pollutants, and the frequency of some microclimatic conditions, particularly those supplying the water necessary for chemical reactions. To this end studies of diurnal and seasonal variations on the monument of both the heat wave and the fluxes of moisture and energy are very important.
- III. Some of these processes have been shown with microclimatic studies and microphysical investigation associated with mineralogic and chemical analyses of samples of weathered material. Mathematical models in some cases (especially for solar radiation and temperature) permit physical simulation, reconstruction of past data and extrapolation into the future observation of many monuments from different epochs; situated at various sites, gives examples of the fundamental processes that are often associated with, or masked by, other effects.
- IV. The main weathering processes are due to the combined action of rainwater and atmospheric pollutants (particularly the carbonaceous particles due to combustion) deposited on the surface of the monument. The way in which the surface is wetted is very important: in fact, a short drizzle can activate the dry deposit without washing it away, and in this case the pH of rain droplets is of secondary importance; on the other hand, showers supply abundant water which favours dissolution of the stone and removal of

- the solute, resulting in a thinning of the original rock. Another important factor is the dynamic regime (i.e. laminar or turbulent) of the water flowing over the surface of the monument.
- V. In zones where the surface of marble or calcareous monuments is only wetted, but protected from run-off, black crusts (characterized by crystals of gypsum and calcite with carbonaceous particles embedded in the crusts) are formed. Zones subjected to heavy run-off are also subjected to a thinning of the rock and small authentic calcite crystals form that are white in appearance.
- VI. In the case of relatively unpolluted towns, where marble and limestone sulphation is not the main cause of the deterioration process, biological deterioration mechanisms are often very important, due to the activity of epilithic and endolithic microflora and microfauna.
- VII. The case of particularly precious mortars, e.g. murals or frescoes, is discussed in order to clarify the thermodynamic method proposed for the analysis of experimental campaigns. Finally actions are described that act on the causes and not only on the effects.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- 1. The destructive processes of historical monuments depend on many factors, that are :
 - I. the capture and nature of the pollutants
 - II. the supply of necessary chemical water reactions
 - III. the past history of the monument
 - IV the frequency of some microclimatic conditions
 - (a) II, III and IV
- (b) I, II and III
- (c) I, III and IV
- (d) I, II, III and IV

Ans: (c) I, III and IV

- **2.** The problem of the conservation of historical monuments requires :
 - (a) an understanding of the deterioration process.
 - (b) an accurate study of the many environmental agents.
 - (c) an accurate assumption of effects of rainwater.
 - (d) an understanding of the effects caused by the chemico-physical action of pollutants.

Ans: (b) an accurate study of the many environmental agents.

- 3. The main weathering processes of the monument are caused due to the deposition of _____ on the surface of the monument.
 - (a) gypsum and calcite with carbonaceous particles
 - (b) the heat wave and the fluxes of moisture and energy
 - (c) pollutants which weaken the art work
 - (d) the combined action of rainwater and atmospheric pollutants

Ans: (d) the combined action of rainwater and atmospheric pollutants

- **4.** What favours the dissolution of the stone and removal of the solute, resulting in a thinning of the original rock?
 - (a) showers which supply abundant water
 - (b) pollutants in the air
 - (c) deterioration over a period of long time
 - (d) excessive restoration of an artwork

Ans: (a) showers which supply abundant water

- **5.** To understand the destructive process of a monument it is very important to study the :
 - (a) moisture deposited on the monument yearly.
 - (b) understand the variations of heat affecting the monument.
 - (c) diurnal and seasonal variations on the monument.
 - (d) fluxes of energy experienced by the monument.

Ans: (c) diurnal and seasonal variations on the monument.

- **6.** What are formed on the monuments in the zones where the surface of marble or calcareous monuments is only wetted but protected from run-off?
 - (a) green patches
- (b) black crusts
- (c) grey mould
- (d) yellow residue

Ans: (b) black crusts

- 7. Which of the following will be the most appropriate title of the passage?
 - (a) Deterioration Process of Historical Monuments
 - (b) Monuments and their Deteriorations
 - (c) The Legacy of Monuments
 - (d) The Science of Deterioration

Ans: (a) Deterioration Process of Historical Monuments

- **8.** When considering the deterioration in the case of particularly precious mortars, actions are described that act on:
 - (a) the maintenance of the artwork.
 - (b) keeping the mural in its original condition.
 - (c) the causes and not only on the effects.
 - (d) the effects of time that can be clearly seen.

Ans: (c) the causes and not only on the effects.

- **9.** In the passage the phrase 'run-off' refers to:
 - (a) the flowing of excessive water across a surface.
 - (b) the fast deterioration of a surface.
 - (c) the thinning of the upper layer of a monument.
 - (d) the destructive affect of wind erosion.

Ans: (a) the flowing of excessive water across a surface.

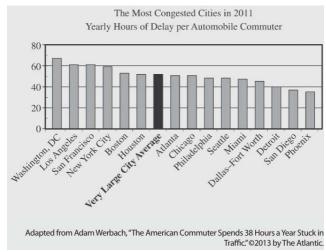
- **10.** Choose an option that is not similar in meaning to the word 'weathering'.
 - (a) worn-out
- (b) eroded
- (c) disintegrated
- (d) softened

Ans: (d) softened

II. Read the passage given below.

- I. In today's idea-driven economy, the cost of time is what really matters. With the constant pressure to innovate, it makes little sense to waste countless collective hours commuting. So, the most efficient and productive regions are those in which people are thinking and working-not sitting in traffic.
 - The auto-dependent transportation system has reached its limit in most major cities and megaregions. Commuting by car is among the least efficient of all our activities - not to mention among the least enjoyable, according to detailed research by the Nobel Prize - winning economist Daniel Kahneman and his colleagues. Though one might think that the economic crisis beginning in 2007 would have reduced traffic (high unemployment means fewer workers traveling to and from work), the opposite has been true. Average commutes have lengthened, and congestion has gotten worse, if anything. The average commute rose in 2008 to 25.5 minutes, "erasing years of decreases to stand at the level of 2000, as people had to leave home earlier in the morning to pick up friends for their ride to work or to catch a bus or subway train," according to the U.S. Census Bureau, which collects the figures. And those are average figures. Commutes are far longer in the big West Coast cities of Los Angeles and San Francisco and the East Coast cities of New York, Philadelphia, Baltimore, and Washington D.C. In many of these cities, gridlock has become the norm, not just at rush hour but all day, every day.
- III. The costs are astounding. In Los Angeles, congestion eats up more than 485 million working hours a year; that's seventy hours, or nearly two weeks, of fulltime work per commuter. In D.C., the time cost of congestion is sixty-two hours per worker per year. In New York it's forty-four hours. Average it out, and the time cost across America's thirteen biggest city regions is fifty-one hours per worker per year. Across the country, commuting wastes 4.2 billion hours of work time annually - nearly a full work-week for every commuter. The overall cost to the U.S. economy is nearly \$90 billion when lost productivity and wasted fuel are taken into account. At the Martin Prosperity Institute, we calculate that every minute shaved off America's commuting time is worth \$19.5 billion in value added to the economy. The numbers add up fast: five minutes is worth \$97.7 billion; ten minutes, \$195 billion; fifteen minutes, \$292 billion.
- IV. It's ironic that so many people still believe the main remedy for traffic congestion is to build more roads and highways, which of course only makes the problem worse. New roads generate higher levels of "induced traffic," that is, new roads just invite drivers to drive more and lure people who take mass transit back to their cars. Eventually, we end up with more clogged roads rather than a long-term improvement in traffic flow.

V. The coming decades will likely see more intense clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions. Some regions could end up bloated beyond the capacity of their infrastructure, while others struggle, their promise stymied by inadequate human or other resources.



Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

- 11. The passage most strongly suggests that researchers at the Martin Prosperity Institute share which assumption?
 - (a) Employees who have longer commutes tend to make more money than employees who have shorter commutes.
 - (b) Employees who work from home are more valuable to their employers than employees who commute.
 - (c) Employees whose commutes are shortened will use the time saved to do additional productive work for their employers.
 - (d) Employees can conduct business activities, such as composing memos or joining conference calls, while commuting.

Ans: (c) Employees whose commutes are shortened will use the time saved to do additional productive work for their employers.

- 12. As used in the passage, 'intense' most nearly means
 - (a) determined
- (b) emotional
- (c) concentrated
- (d) brilliant

Ans: (c) concentrated

- **13.** Which claim about traffic congestion is supported by the graph?
 - (a) Commuters in Detroit spend more time delayed annually by traffic congestion than do commuters in Houston, Atlanta, and Chicago.
 - (b) New York City commuters spend less time annually delayed by traffic congestion than the average for very large cities.
 - (c) Los Angeles commuters are delayed more hours annually by traffic congestion than are commuters in Washington D.C.
 - (d) Commuters in Washington D.C., face greater delays annually due to traffic congestion than do commuters in New York City.

Ans: (d) Commuters in Washington D.C., face greater delays annually due to traffic congestion than do commuters in New York City.

- **14.** The average commute rose in 2008 to ____.
 - (a) 15.5 minutes
 - (b) 20.5 minutes
 - (c) 25.5 minutes
 - (d) 30.5 minutes

Ans: (c) 25.5 minutes

- **15.** Which of the following is not a East Coast city?
 - (a) New York
 - (b) Philadelphia
 - (c) Washington D.C.
 - (d) Los Angeles

Ans: (d) Los Angeles

- **16.** In Washington D.C., the time cost of congestion is ____ per worker per year.
 - (a) Sixty two hours
 - (b) Seventy two hours
 - (c) Fifty one hours
 - (d) Sixty five hours

Ans: (a) Sixty two hours

- 17. What is the overall cost to the U.S. economy when lost productivity and wasted fuel are taken into account?
 - (a) \$20 billion
 - (b) \$50 billion
 - (c) \$70 billion
 - (d) \$90 billion

Ans: (d) \$90 billion

- **18.** Which of the following statements is not true?
 - (a) In today's idea-driven economy, the cost of time is what really matters.
 - (b) In Los Angeles, congestion eats up more than 485 million working hours a year.
 - (c) Commutes are far longer in the big East Coast cities of Los Angeles and San Francisco.
 - (d) The coming decades will likely see more intense clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions.

Ans: (c) Commutes are far longer in the big East Coast cities of Los Angeles and San Francisco.

GRAMMAR & WRITING

GRAMMAR

- III. Answer <u>any five</u> out of six questions by selecting the most appropriate option for each.
- **19.** ____ you mind teaching my sister?
 - (a) Would
- (b) Must
- (c) Should
- (d) Might

Ans: (a) Would

- **20.** countries are preparing for war.
 - (a) All

- (b) Many
- (c) Every
- (d) Each

Ans: (b) Many

- 21. If I hadn't come along at that moment, Rahim ____ the one arrested instead of the real thief.
 - (a) might been
 - (b) may have been
 - (c) can have been
 - (d) could have been

Ans: (d) could have been

- 22. Neither of them ____ wrong.
 - (a) was

(b) were

(c) has

(d) none of these

Ans: (a) was

23. Which option displays the correct change of the following to reported speech?

I said to my sister, "I brought you a doll yesterday."

- (a) I told my sister that I brought you a doll the previous day.
- (b) I told my sister that I had brought her a doll the previous day.
- (c) I told my sister that I had brought her a doll yesterday.
- (d) I told my sister that I brought her a doll yesterday.

Ans: (b) I told my sister that I had brought her a doll the previous day.

24. Which option displays the correct change of the following to reported speech?

The captain said to the army, "March forward, now."

- (a) The captain said to the army that march forward now.
- (b) The captain ordered the army to march forward then
- (c) The captain ordered the army to march on that day.
- (d) The captain ordered the army to attack the enemy.

Ans: (b) The captain ordered the army to march forward then.

WRITING

IV. Answer <u>any five</u> out of the six questions given, with reference to the context below.

Pawan/Pooja Awasthi reads the news item on the next page in the 'Daily Times' about the increasing number of crimes committed by teenagers.

Teen Crimes Stun City!

The last few months have witnessed a spate of crimes committed by school children, including thefts and kidnappings. The recent cases have revealed that it's either greed or uncontrollable anger/frustration that leads to crimes. The driving thought that some youngsters today have is, 'If he has it, why can't I?', for others, 'it's to maintain lifestyle or just to show off,' avers Nihal Nair (13 years) of Victoria High School. Anger has engulfed teenagers. I'There is a lot of frustration because of unrealistic parental expectations and societal demands as well.

Here is given the letter to the editor of "Daily Times" from Pawan/Pooja expressing his/her views on the above news:

K 911, Hemkunt Towers

Kochi

20 June, 20XX

(25) _____

Daily Times

Nandagiri

Thir uvan anthapuram

Subject: (26) _____

Sir

This is with reference to a report recently published in the Daily Times regarding the (27) _____ which is a matter of grave concern. The recent cases have revealed that the teenagers are (28) _____. Youngsters today also have an 'If he has it, why can't I?' attitude and want to just show off. There's a lot of frustration because of unrealistic parental expectations and societal demands. Isn't it time society woke up, and took notice of the situation? It should be made mandatory for schools and colleges to have counsellors (29) _____. Moreover, yoga and meditation (30) _____ in order to relax their rhinds so that teenagers lose their anger and frustration. Yours faithfully

Pawan/Pooja Awasthi

Complete the letter by choosing the most appropriate option:

- 25. (a) The Editor
 - (b) The Doctor
 - (c) The Minister
 - (d) The Scientist

Ans: (a) The Editor

- **26.** (a) Increasing anxiety among children
 - (b) Increasing crime among children
 - (c) Increasing jealousy among children
 - (d) Increasing competition among children

Ans: (b) Increasing crime among children

- 27. (a) noise pollution in the city
 - (b) quarrels between school students
 - (c) recent spate of crimes committed by school children, including thefts and kidnappings
 - (d) None of these

Ans: (c) recent spate of crimes committed by school children, including thefts and kidnappings

- **28.** (a) driven by unethical means
 - (b) driven by greed or uncontrollable anger
 - (c) consuming drugs
 - (d) None of these

Ans: (b) driven by greed or uncontrollable anger

- 29. (a) with whom students can play
 - (b) with whom students can eat tasty dishes
 - (c) with whom students can discuss their problems
 - (d) None of these

Ans: (c) with whom students can discuss their problems

- **30.** (a) courses should be started in schools
 - (b) extra classes should be started in schools
 - (c) sports competition should be started in schools
 - (d) None of these

Ans: (a) courses should be started in schools

LITERATURE

This section has sub-sections - V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX.

V. Read the given extract to attempt the questions that follow:

"'Paper has more patience than people' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff-backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference."

(From The Diary Of Anne Frank)

- **31.** "Paper has more patience than people." What does this imply? This implies that Anne
 - (a) believed in the power of writing more than speaking to people.
 - (b) felt that she could pour her heart out on paper without any hindrance.
 - (c) had more faith in sharing her thoughts and feelings with paper.
 - (d) felt that she could share her feelings openly on paper.

Ans: (b) felt that she could pour her heart out on paper without any hindrance.

32. Pick out the emotion which clearly brings out the meaning of 'listless' as used in the extract?









(i)

(ii)

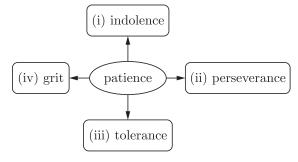
(iii)

(iv)

- (a) Option (i)
- (b) Option (ii)
- (c) Option (iii)
- (d) Option (iv)

Ans: (c) Option (iii)

33. Pick the option that is odd one out with reference to the meaning of 'patience'.



- (a) option (i)
- (b) option (ii)
- (c) option (iii)
- (d) option (iv)

Ans: (a) option (i)

34. If the diary were a 'real friend', what qualities would Anne expect it to have?

Pick the option that lists these correctly.

- 1. optimistic
- 2. good listener
- 3. confidant
- 4. energetic
- 5. non-judgemental
- 6. outgoing
- 7. ambitious
- (a) 1 and 4
- (b) 5, 6 and 7
- (c) 2, 3 and 5
- (d) 3 and 7

Ans: (c) 2, 3 and 5

- **35.** Pick out the sentence that brings out the meaning of 'brooding' as used in the extract?
 - (a) The mysterious house on the hill is still brooding above the village.
 - (b) The people at the stock market always keep brooding about the gains.
 - (c) He was brooding over the matter and took a long time to decide.
 - (d) Suspense and drama were brooding at the site of the investigation.

Ans: (c) He was brooding over the matter and took a long time to decide.

VI. Read the given extract to attempt the questions that follow:

I was safe! I turned to look for my friend in the black aeroplane, but the sky was empty. There was nothing there. The black aeroplane was gone. I could not see it anywhere. I landed and was not sorry to walk away from the old Dakota near the control tower. I went and asked a woman in the control centre where I was and who the other pilot was. I wanted to say 'Thank you'. She looked at me very strangely, and then laughed. "Another aeroplane? Up there in this storm? No other aeroplanes were flying tonight. Yours was the only one I could see on the radar." So, who helped me...

(Two Stories About Flying)

- **36.** Select the option that correctly tracks the progression of emotions experienced by the narrator in the given extract.
 - (a) excited surprised relieved grateful perplexed
 - (b) relieved confused curious dejected panicstricken
 - (c) optimistic lonely calm elated appreciative
 - (d) triumphant reassured– inquisitive thankful uncertain

Ans : (a) excited – surprised – relieved – grateful – perplexed

- **37.** Why do you think the woman in the control centre laughed?
 - (a) She found the narrator funny.
 - (b) She thought his question preposterous.
 - (c) She thought he was teasing her.
 - (d) She was relieved the narrator was safe.

Ans: (b) She thought his question preposterous.

38. Filled with questions, the narrator decides to place an advertisement in the local newspaper to look for his "friend".

Read the advertisement given below and select the option that includes the most appropriate solutions for the blanks:

Looking for a pilot of a black aeroplane who (i) $____$ an old Dakota out

of storm clouds late last night, but (ii) _____ before the Dakota pilot could express his gratitude after landing. Though control centre and radar did not (iii) _____ its presence, the Dakota pilot would really appreciate if his friend reached out. Please contact the Dakota pilot at 5200100110. In deep gratitude and eager (iv) ____, XXX

- (a) (i) guided; (ii) disappeared; (iii) register; (iv) anticipation
- (b) (i) took; (ii) landed; (iii) acknowledge; (iv) appreciation
- (c) (i) brought; (ii) went away; (iii) confirm; (iv) expectation
- (d) (i) helped; (ii) vanish; (iii) make note; (iv) excitement

Ans: (a) (i) guided; (ii) disappeared; (iii) register; (iv) anticipation

- **39.** The narrator exclaimed that he was "safe". Which of the following represented the most immediate threat to the narrator's safety?
 - (a) The black mountain-like storm cloud
 - (b) The depletion of fuel in the last fuel tank
 - (c) Being lost due to non-functioning equipment
 - (d) The old rattling Dakota aeroplane

Ans: (b) The depletion of fuel in the last fuel tank

40. Choose the option that correctly matches the idioms in Column A to the story's events in column B:

	Column A – Idioms Column		Column B – Story events
1.	Every cloud has a silver lining.	(i)	The narrator really wanted to have a hearty English breakfast, even though he really ought to have turned back.
2.	To be on cloud nine.	(ii)	The man in the other plane waved at the narrator and asked him to follow, closely drawing him out.
3.	To have your head in the clouds.	(iii)	The compass and other instruments stopped working. The radio was dead too.
4.	gathering clouds.	(iv)	And there it was – the well-lit runway. An airport. The narrator could safely land.

- (a) 1-(iv); 2-(iii); 3-(ii); 4-(i)
- (b) 1-(iii); 2-(i); 3-(iv); 4-(ii)
- (c) 1-(i); 2-(ii); 3-(iii); 4-(iv)
- (d) 1-(ii); 2-(iv); 3-(i); 4-(iii)

Ans: (d) 1-(ii); 2-(iv); 3-(i); 4-(iii)

VII.Read the given extract to attempt the questions that follow:

An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down All his young days into the harbour where His ball went. I would not intrude on him;

(The Ball Poem)

41. The poet uses the word 'ultimate' to describe the boy's reaction.

Pick the meaning that does not display what, 'ultimate' means in the context given.

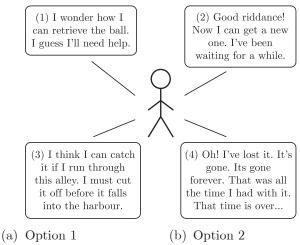
- (a) consequent
- (b) final
- (c) conclusive
- (d) fateful

Ans: (c) conclusive

- **42.** The boy is very young in this poem. As a mature, balanced grown-up, he might look back and think that his reaction of 'ultimate shaking grief' was
 - 1. disproportionate to the loss.
 - 2. pretension to procure a new toy.
 - 3. according to his exposure and experience then.
 - 4. a reaction to the failure of retrieving the toy.
 - 5. justified and similar to what it would be currently.
 - (a) 5 and 2
- (b) 1 and 3
- (c) 2 and 4
- (d) 3 and 5

Ans: (b) 1 and 3

43. Pick the option that lists the boy's thoughts, matching with the line-As he stands rigid, trembling, staring down.



Ans: (d) Option 4

(c) Option 3

- **44.** Why does the speaker choose not to intrude? This is so because the poet
 - (a) knows that it would embarrass the boy in his moment of grief.

(d) Option 4

- (b) feels that it's important that the boy learn an important life lesson, undisturbed.
- (c) realises that he doesn't have sufficient funds to purchase a new ball for the boy.
- (d) Experiences a sense of distress himself, by looking at the boy's condition.

Ans: (b) feels that it's important that the boy learn an important life lesson, undisturbed.

45. Choose the option that lists the meaning of 'harbour' as used in the extract.

Noun:

- 1. a place on the coast where ships may moor in shelter.
- 2. a place of refuge.

Verb:

- 3. keep (a thought or feeling, typically a negative one) in one's mind, especially secretly.
- 4. shelter or hide (a criminal or wanted person).
- (a) Option 1
- (b) Option 2
- (c) Option 3
- (d) Option 4

Ans: (a) Option 1

VIII.Read the given extract to attempt the questions that follow:

I think he knew I made a little money this way but he did not seem to mind. Anil made money by fits and starts. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived, he would go out and celebrate. It seems he wrote for magazines - a queer way to make a living! (The Thief's Story)

- **46.** Anil made money 'by fits and starts' means that he
 - (a) deemed it fit to start investing money.
 - (b) started earning money in the recent past.
 - (c) received money intermittently.
 - (d) put his money to use frequently.

Ans: (c) received money intermittently.

- **47.** The information in the extract suggests that Anil could be a
 - (a) salaried professional
- (b) freelancer
- (c) business man
- (d) volunteer

Ans: (b) freelancer

- **48.** If borrow: :lend, then pick the odd pair from the options below
 - (a) give :: take
- (b) lose :: find
- (c) hop :: skip
- (d) buy :: sell

Ans: (c) hop::skip

- **49.** The reference to making a little money 'this way' refers to a way that is viewed by most people as
 - (a) sensible
- (b) inappropriate
- (c) charitable
- (d) Aggressive

Ans: (c) charitable

- **50.** Based on your understanding of Anil in the extract, choose the option that synchronises with his thinking.
 - (a) So what if I don't have much money? Giving it to that person is important as they could do with a helping hand.
 - (b) I better learn how to protect my money. I think I'm being looted.
 - (c) I earn money with such tremendous effort. Where does it all go?
 - (d) When I become rich, I can begin to help friends then. Right now, I will spend only on myself.

Ans: (a) So what if I don't have much money? Giving it to that person is important as they could do with a helping hand.

- IX. Attempt the following.
- **51.** What did Lencho think of the post-office employees?
 - (a) bunch of crooks
- (b) rude
- (c) unhelpful
- (d) proud

Ans: (a) bunch of crooks

- **52.** What realisations did Mandela have of his boyhood freedom?
 - (a) it is just an illusion
 - (b) he was born free
 - (c) freedom was meant for kids
 - (d) he had no realisations

Ans: (a) it is just an illusion

- **53.** _____ was the most popular girl in the school.
 - (a) Amanda
- (b) Peggy
- (c) Wanda
- (d) Maddic

Ans: (b) Peggy

- **54.** Why was the aeroplane twisting in the air?
 - (a) As it was dark night
 - (b) As it was a stormy night
 - (c) Due to lightning
 - (d) None of these

Ans: (b) As it was a stormy night.

- **55.** What does crow generally symbolise?
 - (a) Happiness
- (b) Good fortune
- (c) Bad omen
- (d) Life

Ans: (c) Bad omen

- **56.** The destruction procedure is slow through
 - (a) Fire

(b) Storm

(c) Ice

(d) Rain

Ans: (c) Ice

- **57.** Along with the tiger his ____ is also confined behind the cell.
 - (a) Strength
- (b) Cuts
- (c) Wishes
- (d) Freedom

Ans: (a) Strength

- **58.** At night Tricki used to go for hunting ____ with his other fellow dogs.
 - (a) Rats
- (b) Hews
- (c) Cats

(d) Birds

Ans: (a) Rats

- **59.** How, according to the narrator, would Anil feel upon finding out?
 - (a) angry
- (b) fear
- (c) acceptance
- (d) sad

 $\mathbf{Ans}:(\mathbf{d})$ sad

- **60.** It was ____ when Griffin started roaming without clothes after getting invisible.
 - (a) Mid-autumn
 - (b) Mid-winter
 - (c) Rainy season
 - (d) Mid-summer

Ans: (b) Mid-winter.