# Sample/Pre-Board Paper 12

## Class X Term 1 Exam Nov -Dec 2021

## English Language and Literature (Code 184)

Time Allowed: 90 Minutes Maximum Marks: 40

#### **General Instructions:**

- 1. The Question Paper contains THREE sections.
- 2. Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
- 3. Section B-GRAMMAR & WRITING has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
- 4. Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
- 5. All questions carry equal marks.
- 6. There is no negative marking.

#### READING

- I. Read the passage given below.
- I. Social media has become almost a necessity for us, in today's world. It's become so important and evolved so much, that we carry our social media with us throughout the day, on our phones.
- II. One of the major benefits of social media is that you can connect with people all over the world, for free. This comes in handy if you have friends who have travelled abroad. You can send them messages on Facebook or Twitter or Instagram, and they can respond quickly from wherever they are. Social media helps to fortify and maintain your personal relationships, even with people who are far away from you. If you have a family member that's travelling, you won't have to wait until they return to hear about their adventures. Just hop on Facebook or Instagram and start chatting and exchanging pictures.
- III. This ability to communicate quickly and easily with people overseas is also very convenient for those who do business, in foreign lands. Social media platforms provide a cheap, easy way to quickly communicate your point to your customers or clients, who are across the world. You can send a private message, publicly share something or video chat, for free. Using social media for a company is very cost effective and time efficient. Staying connected to these people is important to improve your business relationship, and keep your company running properly.
- IV. Staying connected to your social networks on the platforms that you use can be vital to your professional success. Through social media sites, you can find jobs, inform your community of business opportunities and career openings, and you can even monetize your accounts. Keeping a well-maintained network will help you achieve success in your career. A good site to look at, if you're trying to create a professional network, is Linkedln. The site is designed specifically to help you advance in your career. You'll open up plenty of new opportunities that you didn't have, before.

V. Being an active participant in social media is a great way to learn new things. News outlets are constantly using social media, to help keep people in the loop. Social media is the way that news is heard, and it's the way that news is spread. You can make the argument that staying connected to social media is, in fact, staying connected to life. It's not only good for sharing and spreading news, it's a great place to find out about people's opinions on various topics. For example, if you've built a sports community, you'll learn about the sports that you love. You can build communities around politics, business, cars, family, education and pretty much whatever other topic you'd like. Social media will enhance your life. It will provide you the chance to communicate, connect and be involved like never before. You'll stay connected with news outlets, family, friends and virtually whatever else you'd like to connect with.

# Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- 1. One of the major benefits of social media is that:
  - (a) you can see what is happening all over the world.
  - (b) you can connect with people all over the world for free.
  - (c) you can talk to people far away from you easily.
  - (d) you can connect with people you have never met before.

**Ans**: (b) you can connect with people all over the world for free.

- **2.** Being an active participant in social media is a great way to :
  - (a) meet new people.
  - (b) learn new things.
  - (c) increase your social circle.
  - (d) stay connected to life.

**Ans**: (b) learn new things.

- 3. In today's world, social media has become a \_\_\_\_\_ for us.
  - (a) necessity
- (b) luxury
- (c) backbone
- (d) support

**Ans**: (a) necessity

- **4.** Which of the following is not a social media platform?
  - (a) Facebook
- (b) Instagram
- (c) Google
- (d) Twitter

Ans: (c) Google

- 5. Social media platforms that you use can be vital to your professional success because through them you can:
  - create a business circle and increase your business connections
  - 2. inform your community of business opportunities
  - 3. find jobs
  - 4. monetize your accounts
  - 5. inform your community of career openings
  - (a) 1, 2 and 4
- (b) 2, 3 and 4
- (c) 1, 2, 3 and 4
- (d) 2, 3, 4 and 5

**Ans**: (d) 2, 3, 4 and 5

- **6.** Which is a good site to look at if you're trying to create a professional network?
  - (a) Twitter
- (b) Gmail
- (c) Linkedln
- (d) Facebook

Ans: (c) LinkedIn

- 7. Which of the following is not a feature of social media?
  - (a) Social media will enhance your life.
  - (b) Social media comes in handy if you have friends who have travelled abroad.
  - (c) Social media is the way that news is spread, even if it is not heard this way.
  - (d) Keeping a well-maintained network will help you achieve success in your career.

**Ans**: (c) Social media is the way that news is spread, even if it is not heard this way.

- **8.** Which of the following is an appropriate title for the passage?
  - (a) The Beneficial Social Media
  - (b) Social Media A Necessity
  - (c) Importance of Staying Connected Through Social Media
  - (d) The Revolution of the Whole World Around the Social Media

**Ans :** (c) Importance of Staying Connected Through Social Media

- **9.** Choose an option that clearly states the meaning of the word 'enhance'.
  - (a) further improve the quality or value of something
  - (b) highlight a quality that was being ignored before
  - (c) understand the true value of something
  - (d) something that empowers you

**Ans**: (a) further improve the quality or value of something

- **10.** Choose an option that is a synonym of the word 'fortify'.
  - (a) barricade
  - (b) strengthen
  - (c) improve
  - (d) boost

Ans: (b) strengthen

### II. Read the passage given below.

I. In addition to using libraries and visiting art museums, historic site visitation is another common form of public engagement with the humanities. According to the National Endowment for the Arts' Survey of Public Participation in the Arts (SPPA). the percentage of people making at least one such visit fell steadily from 1982 to 2012, before rising somewhat in 2017. Visits to historic sites managed by the National Park Service (NPS) were substantially higher in 2018 than 1980, despite a decline in recent years.

In 2017, 28% of American adults reported visiting a historic site in the previous year. This represented an increase of 4.4 percentage points from 2012 but a decrease of 8.9 percentage points from 1982. The bulk of the decline in visitation occurred from 2002 to 2008.

The recent increases in visitation rates were statistically significant for the 35-44- and 45-54-year-old age groups 1. The larger change was found among 35-to-44-year-olds, whose visitation rate increased 8.7 percentage points. Despite the increase from 2012 to 2017 for these groups, there was a net decline in historic site visitation since 1982 for Americans of virtually all ages. Only among the oldest Americans (age 75 or older) was the rate of visitation higher in 2017 than 35 years earlier.

From 1982 to 2017, the differences among age groups with respect to rates of historic site visitation decreased. For example, in 1982, the rate of visitation among 25-to-34-year-olds (the group most likely to visit a historic site in that survey) was approximately 11 percentage points higher than that of the youngest age group (18-to-24-year-olds). and more than 17 points higher than that of people ages 65-74. By 2017, however, the visitation rate of 25-to-34-year-olds had dropped to within five percentage points of the younger cohort and was virtually identical of that for the older group.

II. While visitation rates are converging among the age cohorts, the differences by level of educational attainment are still pronounced. In 2017, as in earlier years, the visitation rate among college graduates was more than twice as high as the rate among those who finished their studies with a high school diploma (43% as compared to 17%). Among those who did not finish high school, visitation rates were below 10% throughout the 2008-2017 time period. Conversely, among Americans with a graduate or professional degree, visitation rates were in the vicinity of 50% during these years. Data from the National Park Service (NPS) indicate the types of historic sites visited most and also the demands made of these sites' physical infrastructure and staff. Visits to NPS historic sites rose from approximately 59.5 million in 1980 to almost 112 million in 2018. Throughout this time period, visits to historic sites constituted approximately a third of total NPS recreational visitation.

- III. Since hitting a recent low in visits in 1995, total visits to historic sites of all types increased 58% to a high of 120.3 million in 2016, before falling 7%, to 111.9 million visits in 2018.
- IV. Much of the recent growth in visits to historic sites occurred among parks classified as national memorials and was driven by a particularly high level of visitation at sites that did not exist in 1995, such as the Franklin Delano Roosevelt Memorial (3.3) million visitors in 2018), the Martin Luther King, Jr. Memorial (3.6 million visitors), and the World War II Memorial (4.7 million visitors). As a result, visits to national memorials increased more than 300% from 1995 to 2016, even as the number of sites increased just 26% (from 23 to 29). In comparison, visits to national monuments increased only 3\%, even as the number of sites in the category increased by 9% (from 64 to 70). From 2016 to 2018, the number of visits fell in every category, with the largest decline occurring at the memorial sites (down 10%), and the smallest drop at national monuments (3%).

# Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

- **11.** Which of the following is not a common form of public engagement with the humanities.
  - (a) visiting public memorials
  - (b) visiting art museums
  - (c) using libraries
  - (d) historic site visitation

**Ans**: (a) visiting public memorials

- **12.** Which of the following is not a historical memorial in America?
  - (a) Franklin Delano Roosevelt Memorial
  - (b) World War II Memorial
  - (c) Martin Luther King, Jr. Memorial
  - (d) Lincoln Liberty Memorial

Ans: (d) Lincoln Liberty Memorial

- **13.** The number of historical sites visits fell in every category from the year 2016 to the year 2018, with the largest decline occurring at:
  - (a) the national monuments.
  - (b) the archaeological sites.
  - (c) the art museums.
  - (d) the memorial sites.

**Ans**: (d) the memorial sites.

- **14.** Though the visitation rates are converging among the age groups, the differences by the level of \_\_\_\_ are still pronounced.
  - (a) employment attainment
  - (b) gender category
  - (c) international visitation
  - (d) educational attainment

Ans: (d) educational attainment

- **15.** The rate of visitation among 25-34 year olds was approximately \_\_\_\_ points higher than that of the youngest age group i.e. 18-24 year olds.
  - (a) 11 percentage
- (b) 13 percentage
- (c) 15 percentage
- (d) 17 percentage

Ans: (a) 11 percentage

- **16.** In earlier years the visitation rate among college graduates was more than twice as high as the rate among those:
  - (a) who were employed individuals.
  - (b) who had a graduate or professional degree.
  - (c) who finished their studies with a high school diploma.
  - (d) who did not finish high school.

**Ans**: (c) who finished their studies with a high school diploma.

- 17. In America most of the \_\_\_\_\_ in visitation of historic sites occurred from the year 2002 to the year 2008.
  - (a) decline
- (b) increase
- (c) diverging
- (d) converging

Ans: (a) decline

- **18.** Choose an option that lists a statement that is not true.
  - (a) Visits to historic sites managed by the National Park Service (NPS) were substantially higher in 2018 than 1980, despite a decline in recent years.
  - (b) The recent increases in visitation rates of historical sites were statistically significant for the 35-44 and 45-54 year-old age groups.
  - (c) In 2017, 28% of American adults reported visiting a historic site in the previous year.
  - (d) Data from the National Park Service (NPS) only indicate the types of historic sites visited most.

**Ans**: (d) Data from the National Park Service (NPS) only indicate the types of historic sites visited most.

## **GRAMMAR & WRITING**

## GRAMMAR

- III. Answer <u>any five</u> out of six questions by selecting the most appropriate option for each.
- 19. I know \_\_\_\_ of the book is not worth reading but most of the readers like the end of the book.
  - (a) much
- (b) many
- (c) a few
- (d) several

Ans: (a) much

- 20. He does not \_\_\_\_\_ to go against my wishes.
  - (a) need

(b) might

(c) dare

(d) must

Ans: (c) dare

- **21.** Neither she nor I  $\_\_\_$  involved.
  - (a) am

(b) are

(c) is

(d) were

**Ans**: (a) am

- **22.** Tomorrow afternoon at this time we \_\_\_\_\_ over the Caribbean.
  - (a) flying
- (b) were flying
- (c) shall be flying
- (d) have been flying

Ans: (c) shall be flying

**23.** Which option displays the correct change of the following to reported speech?

She said to me, "What can I do for you?"

- (a) She asked me what she could do for me.
- (b) She asked me what can she do for me.
- (c) She asked me what she can do for me.
- (d) She asked me whether she can do anything for me.

Ans: (a) She asked me what she could do for me.

**24.** Which option displays the correct change of the following to reported speech?

He said, "I will return tomorrow."

- (a) He said that he will return tomorrow.
- (b) He said that he would return tomorrow.
- (c) He said that he would return the next day.
- (d) he said that I would return the next day.

Ans: (c) He said that he would return the next day.

#### WRITING

- IV. Answer <u>any five</u> out of the six questions by selecting the most appropriate option for each.
- 25. Letter to the editor are written to
  - (a) newspaper
- (b) school
- (c) college
- (d) club

**Ans**: (a) newspaper

- 26. Letter of complaint comes in the category of
  - (a) formal letter
- (b) informal letter
- (c) demi-official letter
- (d) none of these

**Ans**: (a) formal letter

- 27. Letters to the editor are included in
  - (a) sports page
- (b) last page
- (c) editorial page
- (d) local page

**Ans**: (c) editorial page

- **28.** What is written on the top of a Business Letter on the left side?
  - (a) Sender's address
- (b) Receiver's address
- (c) Date
- (d) Salutation

Ans: (a) Sender's address

- **29.** What is written below sender's address in a Business letter?
  - (a) Date
- (b) Receiver's address
- (c) Subject
- (d) Salutation

Ans: (a) Date

- **30.** \_\_\_\_ letters are sent to people whom we don't know on a personal level.
  - (a) Formal
- (b) Reference
- (c) Chain
- (d) Informal

Ans: (a) Formal

#### **LITERATURE**

This section has sub-sections - V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX.

V. Read the given extract to attempt the questions that follow:

"Now we're really going to get some water, woman. The woman who was preparing supper, replied, "Yes, God willing". The older boys were working in the field, while the smaller ones were playing near the house until the woman called to them all, "Come for dinner. It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the northeast, huge mountains of clouds could be seen approaching. The air was fresh and sweet. The man went out for no other reason than to have the pleasure of feeling the rain on his body, and when he returned he exclaimed, "These aren't raindrops falling from the sky, they are new coins. The big drops are ten-cent pieces and the little ones are fives."

 $(A\ Letter\ To\ God)$ 

- **31.** Why did Lencho say, "we are really going to get some water woman"?
  - (a) He wanted to drink water.
  - (b) He had seen clouds in the northeast.
  - (c) Government had promised him to provide water for his cornfields.
  - (d) The rain had already begun.

**Ans**: (b) He had seen clouds in the northeast.

- **32.** At what time of the day 'SUPPER' is eaten?
  - (a) Morning
- (b) Afternoon
- (c) Evening
- (d) Night

Ans: (d) Night

- **33.** Which of the following sentences use the word 'Until' as used in the passage?
  - (a) He started writing until 6'o clock.
  - (b) Rupesh said that he would work until 4 pm.
  - (c) I have been waiting here until 8'o clock.
  - (d) You will begin work until the rain stops.

**Ans**: (b) Rupesh said that he would work until 4 pm.

- **34**. Why was the air fresh and sweet?
  - (a) due to a change in weather
  - (b) due to corns growing in the field
  - (c) Lencho's wife made a dessert
  - (d) due to flowers growing in his field

**Ans**: (a) due to a change in weather

- **35.** Why did Lencho compare the raindrops with new coins?
  - (a) They were round in shape
  - (b) Rain would help in the harvest that would fetch him money.
  - (c) God had showered coins
  - (d) Rain brought coins with it.

**Ans**: (b) Rain would help in the harvest that would fetch him money.

# VI. Read the given extract to attempt the questions that follow:

While the class was circling the room, the monitor from the principal's office brought Miss Mason a note. Miss Mason read it several times and studied it thoughtfully for a while. Then she clapped her hands. "Attention, class. Everyone back to their seat." When the shuffling of feet had stopped and the room 'was still and quiet, Miss Mason said, "1 hava a letter from Wanda's father that I want to read to you." Miss Mason stood there a moment and the silence in the room grew tense and expectant. The teacher adjusted her glasses slowly and deliberately. Her manner indicated that what was coming this letter from Wanda's father was a matter of great importance. Everybody listened closely as Miss Mason read the brief note.

(The Hundred Dresses II)

- **36.** The monitor brought a note for Miss Mason from:
  - (a) Director's office
- (b) Wanda's office
- (c) Maddie's office
- (d) Principal's office

**Ans**: (d) Principal's office

- 37. After reading the note she asked the students:
  - (a) to go to open ground
  - (b) to go to assembly
  - (c) to go to their seats
  - (d) to go to library

Ans: (c) to go to their seats

- **38.** Wanda's father had sent the letter, which:
  - (a) was read to the class
  - (b) was sent to principal
  - (c) was redirected to Wanda
  - (d) was put into dustbin

Ans: (a) was read to the class

- **39.** The word 'tense' means:
  - (a) offenced
- (b) strained

- (c) paid
- (d) obtained

Ans: (b) strained

- **40.** Miss Mason's manner indicated that the contents of the letter:
  - (a) were of great folly
  - (b) were not readable
  - (c) were of great importance
  - (d) were above expectation

**Ans**: (c) were of great importance

# VII.Read the given extract to attempt the questions that follow:

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

But if it had to perish twice,

I think I know enough of hate To say that for destruction ice

Is also great

And would suffice.

(Fire And Ice)

- **41.** Choose the correct statement about the given poem.
  - (a) Fire and ice are images—they help the readers visualise the power of nature over man.
  - (b) Fire and ice are symbols—not of natural disasters, but of humanity's ability to create disasters of its own
  - (c) Fire and ice are elements—not of Nature but man-made and possess the ability to create havoc for mankind.
  - (d) Fire and ice are agents—they change the thinking of mankind from negative to positive and bring harmony.

**Ans**: (b) Fire and ice are symbols—not of natural disasters, but of humanity's ability to create disasters of its own.

- **42.** Select the option that correctly classifies the connotations for fire and ice, as suggested in the poem.
  - 1. rage
  - 2. violence
  - 3. indifference
  - 4. hate
  - 5. greed
  - (a) Fire- 3,4; Ice- 1,2,5
- (b) Fire- 2, 5; Ice-1,3,4
- (c) Fire-1,3,5; Ice-2, 4
- (d) Fire- 1,2,4; Ice- 3,5

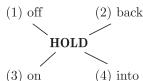
**Ans**: (d) Fire- 1,2,4; Ice- 3,5

- **43.** The poem is a \_\_\_\_\_, put across by the poet.
  - (a) powerful warning
- (b) heart-felt apology
- (c) earnest appeal
- (d) vengeful threat

Ans: (a) powerful warning

**44.** The poet uses the phrasal verb - hold with.

Choose the option that does not indicate a valid phrasal verb.



- (a) option 1
- (b) option 2
- (c) option 3
- (d) option 4

Ans: (d) option 4

- **45.** Identify the most likely tone of the poet in the lines-'To say that for destruction ice/Is also great'.
  - (a) sarcastic
- (b) serious
- (c) amused
- (d) celebratory

Ans: (a) sarcastic

# VIII.Read the given extract to attempt the questions that follow:

From then on, his progress was rapid. He had no medicinal treatment of any kind but all day he ran about with the dogs, joining in their friendly scrimmages. He discovered the joys of being bowled over, tramped on and squashed every few minutes. He became an accepted member of the gang, an unlikely, silky little object among the shaggy crew, fighting like a tiger for his share at mealtimes and hunting rats in the old henhouse at night. He had never had such a time in his life.

(A Triumph Of Surgery)

- **46.** What does the word 'Scrimmages' mean?
  - (a) Battle royals
- (b) melees
- (c) Fights
- (d) All of these

**Ans**: (d) All of these

- 47. How did the other dogs behave with Tricki?
  - (a) They refused to accept him as a member of the gang
  - (b) They accepted him as a member of the gang
  - (c) They behaved ruthlessly and injured him
  - (d) None of these

Ans: (b) They accepted him as a member of the gang

- **48.** What did Tricki do in the henhouse?
  - (a) Hunt cats
- (b) Hunt rats
- (c) Hunt dogs
- (d) Hunt lizards

Ans: (b) Hunt rats

- **49.** Which literary device has been used in 'like a Tiger'?
  - (a) Simile
- (b) Metaphor
- (c) Personification
- (d) Alliteration

Ans: (a) Simile

- **50.** Tricki discovered the joys of being
  - (a) bowled over
  - (b) tramped on
  - (c) squashed every few minutes
  - (d) all of the above

**Ans**: (d) all of the above

#### IX. Attempt the following.

- **51.** Which party did Mandela join?
  - (a) Indian National Congress
  - (b) African National Congress
  - (c) National African Party
  - (d) he did not join any party

Ans: (b) African National Congress

- **52.** What was the name of the aeroplane that the pilot was flying?
  - (a) Airbus
- (b) Boeing
- (c) Dakota
- (d) Minesotta

Ans: (c) Dakota

- **53.** What shows Anne's love for her grandmother?
  - (a) she still thinks about her
  - (b) she misses her
  - (c) she let her birthday pass with little celebration
  - (d) both a and b

**Ans**: (d) both a and b

- **54.** How is Maddie different from Peggy?
  - (a) She doesn't make fun of Wanda.
  - (b) She like Wanda a lot.
  - (c) She hated Wanda a lot.
  - (d) None of these

Ans: (a) She doesn't make fun of Wanda.

- **55.** The crow is generally considered as
  - (a) a sign of good luck
  - (b) a naughty bird
  - (c) a friend of man
  - (d) a sign of bad luck

Ans: (d) a sign of bad luck

- **56.** What sound does the tiger hear at night?
  - (a) Patrolling cars
  - (b) Flowing river
  - (c) Truck Horn
  - (d) All of the Above

**Ans**: (a) Patrolling cars

- **57.** What was the reaction of the boy at the loss of his ball?
  - (a) Sad (b)

Confused

(c) Happy

(d) None of these

Ans: (a) Sad

- **58.** Who do you blame for Tricki's illness?
  - (a) Mrs. Pumphrey
- (b) Tricki
- (c) Herriot
- (d) Vet

Ans: (a) Mrs. Pumphrey

- **59.** 'I hadn't had much luck of late' means that the boy hadn't \_\_\_\_\_
  - (a) ever conned people successfully.
  - (b) been successful in duping people lately.
  - (c) understood the consequences of thievery till date.
  - (d) considered the role of fate in deceiving others.

**Ans**: (b) been successful in duping people lately.

- **60.** What is being referred to as the "strange incident" that happened in the study?
  - (a) Griffin stealing money while being invisible
  - (b) Griffin arriving at the inn during off season
  - (c) Griffin pretending to be waiting for a cheque
  - (d) none of the above

Ans: (a) Griffin stealing money while being invisible

WWW.CBSE.ONLINE