

Performance skills

Sanudini Kariyapperuma/BC0159

Level	Range	Rate	Performance	Performance Indicator
A+	97 -100	5	Exemplary	<p>The student consistently exceeds the competency requirements for the programme level.</p> <p>Performance indicators show that the student, with relative ease, grasps, applies, generalizes, and extends key concepts, processes, and skills consistently and independently, making her/him an excellent English speaker.</p>
A	93 - 96			
A-	90 - 92			
B+	87 - 89	4	Proficient	<p>The student consistently meets the competency requirements for the programme level.</p> <p>Performance indicators show that the student most of the time grasps key concepts, processes, and skills for the programme level and understands and applies them effectively, ensuring that she/ he is on the making of an excellent English speaker.</p>
B	83 - 86			
B-	80 - 82			
C+	77 - 79	3	Sufficient	<p>The student is progressing toward meeting the competency requirements for the programme level.</p> <p>Performance indicators show that the student has demonstrated limited success to grasp key concepts, processes, and skills for the programme level, but demonstrates inconsistent understanding and application of concepts.</p> <p>However, the student is rightly motivated and has already begun a conscious effort to improve herself/ himself to be an excellent English speaker.</p>
C	73 - 76			
C-	70 - 72			
D+	67 - 69	2	Developing	<p>The student is making some progress toward meeting the competency requirements of the programme level.</p> <p>Performance indicators show that the student is beginning to understand programme-level key concepts, processes, and skills.</p>
D	63 - 66			
D-	60 - 62			
E	50 - 59	1	Just started!	<p>The student is making a limited progress towards meeting the competency requirements of the programme level. Performance indicators show that the student is not demonstrating understanding of programme-level key concepts, processes, and skills and requires additional time and support.</p>
F	40 - 49	0	No Evidence	<p>The student has not yet met the competency requirements</p>

*Student's current level is coloured here



Student's Performance

Attendance	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13
BC Functional	01	01	01	01	01	01	01	01	01	01	01	01	01
Total Present	01	01	01	01	01	01	01	01	01	01	01	01	01

Assessment:

Sanudini is very good in grammar. She understood questions very well and responded in appropriate tense with sentences that are always correct. She barely needed attention or correction in grammar and sentence structure. Her usage of vocabulary during conversations and speeches is noteworthy since she always used what she learnt during the reading sessions. Sanudini was always confident and demonstrated outstanding leadership qualities whenever group work was given. Her performance during chat labs requires special mention.

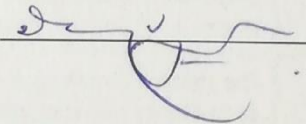
Promoted/ Retained:

Promoted

Areas for improvement and future learning:

Since she has achieved a high standard, she could work on using connotation, irony and metaphorical language. She could also begin exploring the use of rhetoric.

Managing Director's Signature:



Date: 27 April 2017