

Unit aims	legislation, regulations	This unit aims to develop knowledge of the principles and values, and the legislation, regulations and guidance that underpin work in the health and social care sector in a chosen country. 3 M/618/4168 60 10 Pass, Merit and Distinction In order to achieve this unit, learners must produce work which demonstrates achievement of the learning outcomes at the standards provided by the assessment criteria.		
Unit level	3			
Unit code	M/618/4168			
GLH				
Credit value	-			
Unit grading structure	·			
Assessment guidance	achievement of the lea			
Learning outcomes The learner will:	Assessment criteria The learner can:			
	Pass	Merit	Distinction	
Understand current policy on health and social care	 1.1 Identify current government policies relating to health and social care in your chosen country 1.2 Explain the impact of policy on the health and social care sector and on the provision of care within your chosen country 	1M1 Assess how policy meets the current needs of the population in terms of health and social care		
2. Understand legislation and guidance which impact on the provision and practice of health and social care	 2.1 Outline sources and status of legislation, regulation and guidance in your chosen country 2.2 Analyse the impacts of legislation and guidance on the provision of health and social care provision and on health and social care workers 		2D1 Assess the implications of failure to comply with legislation or guidance	
3. Understand the principles and values that underpin the provision of care	3.1 Describe the underpinning principles of health and social care 3.2 Outline how these principles impact on the provision of care 3.3 Explain initiatives to promote the	3M1 Assess how underlying principles support basic human rights	3D1 Assess the implications of failing to adhere to fundamental principles of care	



fundamental principles among those working in health and social care	

Indicative Content

1 Understand current policy on health and social care in chosen country

- Government policy on health and social care; priorities; how policy is set; areas funded/underfunded
- Other government policies affecting provision e.g. economic policy, immigration policies etc.
- Impacts of policy on provision e.g. provision of facilities, employment of staff, commissioning of services.

2 Understand legislation and guidance which impact on the provision and practice of health and social care

- Legislation e.g. care, health, mental health, human rights, equality, health and safety, data protection.
- Guidance e.g. sector guidance, medical guidance, professional guidance, codes of conduct.
- Key points application of legislation and guidance (who it applies to, when and how); aims and purpose e.g. protection of individuals, equal access to provision etc.; penalties for non-compliance
- Sources e.g. government legislation; professional bodies; clinical bodies e.g. in UK NICE and British Medical Association.
- Status e.g. legal, mandatory, voluntary
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- Impacts on provision and workers e.g. maintaining safety and quality of provision; ensuring consistency; practical aspects such as record keeping requirements.

3 Understand the underlying principles and values that underpin the provision of care

- Underpinning principles of care e.g. in UK fundamental principles, dignity agenda, duty of care, safeguarding, ethics.
- Impact e.g. on quality and safety of care, support for rights of individuals, consistency and coordination of care; impact of failure to comply e.g. poor quality care, infringement of rights, safeguarding issues, striking off by professional body.
- Initiatives e.g. in UK dignity agenda, promotion of rights, person-centred care, 6C's (Care., Compassion, Competence, Communication, Courage, Commitment).