

Student name:		Student number:	
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	0	1 – 39%	40 – 54%	55 – 69%	70+	Awarded grade
	0	1 - 3	4 - 5	6	7 - 10	
Quality, relevance, and coherence (50%)	No evidence of the knowledge of, and reflection on the cultural aspects within international teams	A simple descriptive reflection on the cultural aspects within international teams	Good evidence of reflection on the cultural aspects within international teams. The student analyses and explains events in relation to their own views of the observations and compares them with theory occasionally.	Very good evidence of critical reflection on the cultural aspects within international teams. Critical analysis of personal experiences, contextualized and informed by theory. Relevant connections made through explanations, inferences, and/or examples.	Excellent evidence of critical reflection on the cultural aspects within international teams. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond assessment requirements.	
	No evidence of the knowledge of, and reflection on the communication within international teams	A simple descriptive reflection on the communication within international teams	Good evidence of reflection on the communication within international teams. The student analyses and explains events in relation to their own views of the observations and compares them with theory occasionally.	Very good evidence of critical reflection on the communication within international teams. Critical analysis of personal experiences, contextualized and informed by theory. Relevant connections made through explanations, inferences, and/or examples.	Excellent evidence of critical reflection on the communication within international teams. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond assessment requirements.	
	No evidence of the knowledge of, and reflection on the geographically dispersed team within international teams	A simple descriptive reflection on the geographically dispersed team within international teams	Good evidence of reflection on the geographically dispersed team within international teams. The student analyses and explains events in relation to their own views of the observations and compares them with theory occasionally.	Very good evidence of critical reflection on the geographically dispersed team within international teams. Critical analysis of personal experiences, contextualized and informed by theory. Relevant connections made through explanations, inferences, and/or examples.	Excellent evidence of critical reflection on the geographically dispersed team within international teams. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond assessment requirements.	
	No evidence of the knowledge of, and reflection on student's future personal approach and attitude to international project team working	A simple descriptive reflection on student's future personal approach and attitude to international project team working	Good evidence of reflection on student's future personal approach and attitude to international project team working. Demonstrates satisfactory personal growth and awareness through some inferences made and	Very good evidence of reflection on student's future personal approach and attitude to international project team working. The writer clearly demonstrates the impact of the experience on their personal development and the resulting change in their own practice.	Excellent evidence of reflection on student's future personal approach and attitude to international project team working. The writer demonstrates the impact of experience and a significant awareness of areas of personal	

			examples presented.		growth, developed insights, and substantial depth in perceptions.	
	Irrelevant, unrelated discussion and/or material	General discussions and/or material which do not evidence the ability to exploit the assessment tasks	Good discussions and/or material which could be over reliant on material provided by the tutor. OR Good discussions and/or material which evidence the ability to exploit the assessment tasks partially.	Very good discussions and/or material which evidence the ability to exploit the assessment tasks to a very good standard.	Excellent discussions and/or material which evidence excellent ability to exploit the assessment tasks in depth throughout the report.	
	0	1-2	3	4	5 - 6	
Use, interpretation relevance of references (30%)	Little or no evidence of engagement with relevant literature	Limited evidence of engagement with relevant literature and independent reading.	Good evidence of engagement with a range of relevant literatures and independent reading which could be further expanded.	Very good evidence of engagement with a wide range of relevant literatures and independent reading.	Excellent evidence of engagement with a wide range of relevant literatures which demonstrated broad and/or in-depth independent reading.	
	Poor/No use of in-text citations supports the content.	Adequate use of in-text citations supports the content.	Good use of in-text citations supports the content throughout most sections of the report.	Very good use of in-text citations supports the content throughout the report.	Excellent use of in-text citations supports the content throughout the report.	
	In-correct use of in-text citations.	Frequent errors occurred when providing in-text citations.	Some errors occurred when providing in-text citations.	Minor errors occurred when providing in-text citations.	No error occurred when providing in-text citations.	
	Poor/No use of Harvard style referencing in the reference list	Frequent errors are made when using Harvard style referencing in the reference list	Some errors are made when using Harvard style referencing in the reference list	Minor errors are made when using Harvard style referencing in the reference list	Harvard referencing was used to a high standard, with no error in the reference list	
	Very few/No valid references were listed. OR Very few/No recent references were listed.	Few recent, and valid references were listed. OR Listed references were recent BUT most of them were not valid.	Good number of recent, valid, and acceptable references were listed. Some invalid references might be included.	Very good number of recent, valid, and acceptable references were listed. A few invalid references might be included.	Excellent number of recent, valid, and acceptable references were listed. All references were valid.	

	0	1 - 3	4 - 5	6	7 - 10	
Appendix A (10%)	Little or no evidence of the task.	A simple descriptive reflection of the issues provided for some/majority of the presentations.	Good evidence of reflection on the issues faced for majority of the presentations. The student analyses and explains events in relation to their own views of the observations and compares them with theory occasionally.	Very good evidence of critical reflection on the issues faced for majority of the presentations. Critical analysis of personal experiences, contextualized and informed by theory. Relevant connections made through explanations, inferences, and/or examples.	Excellent evidence of critical reflection on the issues faced for all the presentations. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond assessment requirements.	
	0	1	2			
Presentation, clarity, and readability (10%)	No introduction presented	Good introduction which provided a partial overview of the report	Excellent introduction which included a concise overview of the report.			
	No conclusion presented	Good conclusion presented which is a partial summary of the report	Excellent conclusion presented which summarized the main findings of the report.			
	0	1-2	3			
	Poor/No specific structure used for the report.	Good headings and sub-headings were used to build the report's discussions.	Excellent headings and sub-headings were used to build the report's discussions.			
	Poor quality report is presented. Informal and/or no table of contents and/or did not follow the general requirements of the report.	Good quality report is presented which partially addressed the general requirements of the report.	Excellent quality report presented which followed all or majority of the general requirements of the report.			
					Total	

Marker Signature	<i>colin pattison</i>	Date:	
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