UNIVERSITY OF SUNDERLAND

FACULTY OF TECHNOLOGY

MODULE CODE:	ENGM117
MODULE TITLE:	Project Delivery and International Project Management
MODULE ASSESSOR:	
ASSIGNMENT	One of Two
TITLE OF ASSIGNMENT:	Assignment one
ASSIGNMENT WEIGHT	50% of final module mark

PLEASE READ ALL INSTRUCTIONS AND INFORMATION CAREFULLY.

The following module learning outcomes are assessed by this assignment:

Outcome 1.
A critical understanding of aspects of project delivery
Outcome 3.
The ability exploit aspects of project delivery when required.

IMPORTANT INFORMATION
Note: the actual assignment is on page 2.

Please ensure that you retain a duplicate of your assignment. We are required to send samples of student work to the external examiners for moderation purposes. It will also safeguard in the unlikely event of your work going astray.

All assignments are to be upload to the relevant Canvas submission link for checking by Turnitin.

It is your responsibility to ensure that any assessed assignment that you submit does not infringe the University Academic Misconduct Regulations.

On the module Canvas area, you will be provided with links to the University Academic Misconduct Regulations and the associated "Academic Integrity and Academic Misconduct - A Guide".

By uploading your assessed assignment, including any draft version of the assessed assignment, you will be confirming that you have read, understood accept both the University Academic Misconduct Regulations and the associated guidance document.

If required, the University Library can provide advice on how to ensure your assignment does not infringe the University Academic Misconduct Regulations.

The University Students Union can provide advice on the seriousness of infringing the University Academic Misconduct Regulations and how this can affect your studies.

Submission Date and time	No later than 11:59 pm on 7th August 2024
Submission Location	Upload to ENGM117 assignment 1 Referral submission area on Canvas

PROJECT DELIVERY AND INTERNATIONAL PROJECT MANAGEMENT ENGM117
Assignment One of Two (module weighting 50%)
This assessment is a re-work of your original assessment.

The assignment
Your task is to write a critical evaluation of recent academic thinking on the followings:

Part 1. What are the challenges faced when developing a project business case for projects like the UN slum* upgrading project covered during the module? (around 2300 words)
*See the Project Business Case page on the ENGM117 Canvas unit's area.

Part 2. If you had to use PRINCE2 on the above type of project what would be the principal challenges? (around 500 words)

References
Appropriate academic references must be cited within the assignment text to back-up and validate your discussion.

It is expected that you will mainly use **appropriate academic literature** (journals articles and conference papers) to support your findings. All data sources used and cited in the report should be correctly referenced utilising the **Harvard Reference** System.

An assignment should use at least eight valid and relevant academic literature references, at least four references must be **from 2022 or later**.

A good assignment will have at least sixteen valid and relevant academic references and an excellent assignment will have a lot more.

Except in exceptional circumstances all references must be less than ten years old.

References from general project management textbooks are **not acceptable**.

References from commercial and other web pages are to be use very sparingly and will not be counted as an academic literature reference. Excessive use of such web pages will be reflected in a reduction of the use of references mark, due to using nonacademic references.

A general reading bibliography **must** not be included.

The Harvard Reference System **must be used**, see link on module web page. Failure to use the Harvard reference system will result in the 'Use of references' mark being 0 (zero). There will be no exceptions to this rule.

Further Information

1. The assignment must be presented as a simple report and **not** as an essay.
2. Appropriate section headings must be used throughout the assignment.
3. There must be a short introduction (around 100 words) and short conclusion (around 100 words).
4. The report should be professional in its nature and of a high standard and quality.
5. The report should have a table of contents.
6. The report should be 3000 words long $\pm$ 10%. The cover page, table of content and reference list are not part of the word count.
7. The report must be typed and printed in 'Times New Roman', the body of the report being font size 12pt.
8. The report should be single spaced.
9. The assignment must be uploaded to Turnitin using the module assignment submission link in

the VLE.
10. Your list of cited references at the end must have heading "Reference List".
11. Your list of cited references should fully match with the Reference List.
12. There must be a single line space between each reference in the Reference List.
13. The uploaded assignment **must** have a cover sheet, and this **must** include:
    - Your name as registered with the University of Sunderland
    - Your 10-digit University of Sunderland student number
    - The module number
    - Assignment number: one of two
    - Module name
    - assignment word count (From introduction to the end of conclusion)

Failure to do the above will result in a reduction of the presentation mark.

Marks will be awarded as follows:

Element	Weighting
Quality, relevance and coherence of report narrative	45%
Use, interpretation and relevance of references	40%
Logical sequence of presentation within the report and presentation	15%

See marking criteria sheet and marking sheet (This will be uploaded on Canvas soon)

Issue date: 12th July 2024

Hand-in date: No later than 11:59pm on 7th of August 2024

		0	1-39%	40-54%	55 – 69%	70+	Awarded grade
Quality, relevance and coherence of report narrative (45%)		**0**	**1**	**2**	**3**	**4-5**	
	Part 2	No evidence of the knowledge, and understanding of the "Principal challenges of PRINCE2"	A simple descriptive account of the "Principal challenges of PRINCE2" in general project management	Good evidence of evaluation of the "Principal challenges of PRINCE2" but in a general project management context	Very good evidence of critical evaluation of the "Principal challenges of PRINCE2" in the given project management context	Excellent evidence of critical evaluation of the "Principal challenges of PRINCE2" supported with some valid examples in the given project management context	
		0	**1-7**	**8 - 11**	**12-14**	**15 - 20**	■
	Part 1	No evidence of the knowledge, and understanding of the research question	A simple descriptive account of the "challenges when developing a business case" in general project management contexts	Good evidence of evaluation of various "challenges when developing a business case" BUT in general project management context	Very good evidence of evaluation of various "challenges when developing a business case" in the given project management context	Excellent evidence of critical evaluation of various "challenges when developing a business case" supported with relevant examples in the given project management context	
		0	**1 - 3**	**4 - 5**	**6**	**7-10**	■
	Whole Report	Discussion is not coherent at all.	The discussion is confused and incoherent in most places, leading to a lack of focus on the task.	The discussion is competent in some places but lacks fluency and coherence overall.	The discussions are coherent, with ideas linked together very well. However, there is a lack of focus in some areas.	The discussions are coherent and thorough, with ideas linked together in a focused and purposeful manner in relation to the task.	
	Whole Report	Irrelevant, unrelated discussion and/or material	General discussions and/or material which do not evidence the ability to exploit the assessment tasks	Good discussions and/or material which could be over reliance on material provided by the tutor. OR Good discussions and/or material which evidence the ability to exploit the assessment tasks partially.	Very good discussions and/or material which evidence the ability to exploit the assessment tasks to a very good standard.	Excellent discussions and/or material which goes beyond the material thought and evidence excellent ability to exploit the assessment tasks in depth throughout the report.	

		0	1-39%	40-54%	55 – 69%	70+	
		0	**1 - 2**	**3 - 4**	**5**	**6 - 8**	
Use, interpretation relevance of references (40%)	**Relevance of references**	Little or no evidence of engagement with relevant literature	Limited evidence of engagement with relevant literature and independent reading.	Good evidence of engagement with a range of relevant literatures and independent reading which could be further expanded.	Very good evidence of engagement with a wide range of relevant literatures and independent reading.	Excellent evidence of engagement with a wide range of relevant literatures which demonstrated broad and/or in-depth independent reading.	
	Use of In-text citations	Poor/No use of in-text citations supports the content.	Adequate use of in-text citations supports the content.	Good use of in-text citations supports the content throughout most sections of the report.	Very good use of in-text citations supports the content throughout the report.	Excellent use of in-text citations supports the content throughout the report.	
		In-correct use of in-text citations.	Frequent errors occurred when providing in-text citations.	Some errors occurred when providing in-text citations.	Minor errors occurred when providing in-text citations.	No error occurred when providing in-text citations.	
	Reference list	Poor/No use of Harvard style referencing in the reference list	Frequent errors are made when using Harvard style referencing in the reference list	Some errors are made when using Harvard style referencing in the reference list	Minor errors are made when using Harvard style referencing in the reference list	Harvard referencing was used to a high standard, with no error in the reference list	
		Very few/No valid recent references were listed	Few recent, valid, and acceptable references were listed. OR Listed references were recent BUT most of them were not valid.	Good number of recent, and acceptable references were listed. Some invalid references might be included.	Very good number of recent, and acceptable references were listed. A few invalid references might be included.	Excellent number of recent and acceptable references were listed. All references were valid.	
		0	**1**	**2.5**			
Genera l present	**Introduction**	No introduction presented	Good introduction which provided a partial overview of the report	Excellent introduction which included a concise overview of the report.			

	Conclusion	No conclusion presented	Good conclusion presented which is a partial summary of the report	Excellent conclusion presented which summarized the main findings of the report.	
		0	**1-2**	**3-5**	
	Structure	Poor/No specific structure used for the report.	Good headings and sub-headings were used to build the report's discussions.	Excellent headings and sub-headings were used to build the report's discussions.	
	Quality of presentation	Poor quality report is presented. Informal and/or no table of content and/or did not follow the general requirements of the report.	Good quality report is presented which partially addressed the general requirements of the report.	Excellent quality report presented which followed all or majority of the general requirements of the report.	

Total