

Unit aims Unit level		This unit aims to develop an understanding of the health and social care sector, its aims and purpose and the organisations that provide health and social care along with an awareness of current issues impacting the sector in a chosen country.				
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Unit code		K/618/4167				
GLH		50				
Credit value		12				
Unit grading structure		Pass, Merit and Distinction				
Assessment guidance		In order to achieve this unit, learners must produce work which demonstrates achievement of the learning outcomes at the standards provided by the assessment criteria.				
Learning	Asses	sment criteria				
outcomes	The le	arner can:				
The learner will:						
	Pass		Merit	Distinction		
Understand the structure of health and social care provision	1.2 De orç and with contact the second of th	plain the aims of alth and social care ovision escribe the ganisation of health d social care provision thin your chosen untry escribe the size of the alth and social care ctor within your osen country plain how health and cial care provision is aded within your osen country	1M1 Outline how the sector is regulated in your chosen country 2M1 Analyse barriers to	1D1 Analyse health and social care spending for your chosen country 2D1 Assess how parriers to		
Understand health and social care provision for different ages and stages of life	2.2 De soored the du 2.3 Ex lon 2.4 Ex acc	atline the points at an aich health and social are provision may be quired during a lifetime escribe the health and cial care services quired and provided at a different points aring a lifetime plain arrangements for ag-term care provision plain how services are cessed at each povision point in your	2M1 Analyse barriers to access to provision at different stages of life	2D1 Assess how barriers to access are being overcome		



		chosen country		
3.	Understand the different areas of specialism within health and social care	3.1 Analyse the different specialist areas within health and social care 3.2 Describe a range of health and social care professions	3M1 Outline how access to professions is regulated	
4.	Understand issues in health and social care	 4.1 Assess equality of access to health and social care within your chosen country 4.2 Explain current public health issues within your chosen country 4.3 Describe current issues in the provision of health and social care within your chosen country 	4M1 Outline campaigns to address current public health issues	

Indicative Content

1 Understand the structure of health and social care provision in chosen country

- Aims of health and social care e.g. promote health and wellbeing, keep people healthy, support those in need of medical or social care.
- Organisation of sector national/regional; state funded/private/voluntary; coordination/separation of health and social care aspects; regulation (legislation/self-regulation, heavily regulated/not closely controlled); who can provide care.
- Size of sector in terms of finance, employment, percentage of GDP, provision compared to population.
- Funding of health and social care state funding, private health insurance, charity; health and social care spending where the money goes.

2 Understand health and social provision for different ages and stages of life

- Ages/stages: infancy, early childhood, adolescence, early adulthood, middle adulthood, later adulthood
- Services required/provided at different stages e.g. maternity, childcare, adolescence, medical
 care for conditions, support for people with disabilities, end of life care; services include GP,
 preventative health care, hospital, social care, mental health services etc.
- Long-term care provision for individuals with long term health conditions or disabilities e.g. care in the community, institutionalised care.
- Access to services e.g. direct, through GP or referral, through private insurance provider etc.
- Barriers to services e.g. regional, social, economic, policy barriers; how barriers are addressed.



3 Understand the different areas of specialism within health and social care

- Specialisms e.g. paediatrics, geriatric, maternity, mental health, social work.
- Professions e.g. doctor, nurse, specialist, health care worker, social worker, social care worker.
- Regulation of professions e.g. regulatory bodies, legislation, good practice.

4 Understand issues in health and social care in chosen country

- Equality and social/economic inequality and impact on healthcare; how inequalities are addressed.
- Public health issues e.g. vaccination programmes, contraception, healthy eating promotion, preventative health campaigns.
- Current issues in provision e.g. state of national health, population demographic, government policy/strategy, state of current provision.