## xTechHBCU Student: Part 1: Pentachart Submission Checklist

_earn about the xTechHBCU Student Competition <u>here</u> .	
Review the xTechHBCU Student Competition RFI	
<ul> <li>Review and confirm eligibility requirements before registering:         <ul> <li>Be a full-time undergraduate student as of fall 2024 at a Historically Black College an University institution when registering. A list of these schools can be found at: <a href="https://sites.ed.gov/whhbcu/one-hundred-and-five-historically-black-colleges-and-universities/">https://sites.ed.gov/whhbcu/one-hundred-and-five-historically-black-colleges-and-universities/</a>.</li> <li>Be 18 years or older by the Part 1 submission deadline (October 30, 2024).</li> <li>Student(s) must register their self or team to join. Professors may not submit submissions on behalf of student.</li> </ul> </li> </ul>	d
Register yourself and/or your team in <u>Valid Eval.</u> If participating as a team, don't forget to create your team name!	<b>;</b>
Pay attention to the submission deadline of October 30, 2024 @ 5:00 PM EST.	
Submit your 1-2 slide pentachart in PDF format in Valid Eval.  Use template found on the Valid Eval registration page Font: Calibri 11 Please list your name, and proposal title EXACTLY how you would like them to appear on any competition marketing materials.  Please use a clear and concise proposal title to give readers an understanding of how your innovative technology idea would benefit the Arm	
Submit your current enrollment status document in PDF format in Valid Eval.  Acceptable documents include:  An academic transcript as of fall Semester 2024  A letter or form from the Office of the Registrar confirming student's enrollment  Enrollment verification from the national student clearinghouse  I-20 Form  Unacceptable documents include:  Student ID's  Class schedules  Degree audits  Transcripts prior to fall 2024	
f you have questions or concerns during the registration process, please reach out to us via	

We're excited to view your innovative idea!