

Ve270 Introduction to Logic Design

Homework 6

Assigned: June 27, 2019

Due: July 4, 2019, 2:00pm.

The homework should be submitted in hard copies.

- 1. Problem 4.2 (10 points)
 - 4.2 Trace the behavior of an 8-bit parallel-load register with 8-bit input I, 8-bit output Q, load control input 1d, and synchronous clear input clr by completing the timing diagram in Figure 4.96.

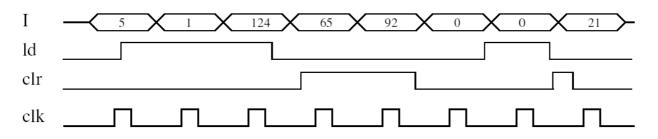
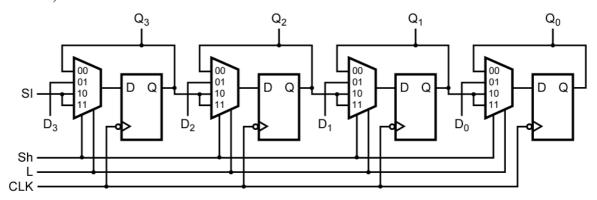


Figure 4.95 Timing diagram.

- 2. Problem 4.3, using components to draw schematic (20 points)
 - 4.3 Design a 4-bit register with 2 control inputs \$1 and \$0; 4 data inputs \$13, \$12, \$11, and \$10; and 4 data outputs \$Q3, \$Q2, \$Q1, and \$Q0\$. When \$1\$\$0=00, the register maintains its value. When \$1\$\$0=01, the register loads \$13...\$10. When \$1\$\$0=10, the register clears itself to 0000. When \$1\$\$0=11, the register complements itself, so for example, 0000 would become \$1111, and \$1010\$ would become \$0101\$. (Component design problem.)
- 3. Problem 4.45. Draw schematic. (20 Points).
 - 4.45 Design a circuit whose 16-bit output is nine times its 16-bit input *D* representing an unsigned binary number. Ignore overflow issues. (Component use problem.)
- 4. Problem 4.57. Draw schematic (a), (b). (20 points)
 - 4.57 Design a circuit that outputs a 1 every 99 clock cycles:
 - (a) Using an up-counter with a synchronous clear control input, and using extra logic,
 - (b) Using a down-counter with parallel load, and using extra logic.
 - (c) What are the tradeoffs between the two designs from parts (a) and (b)? (Component use problem.)
- 5. Problem 4.59. Draw schematic (10 Points)



- 4.59 Create a clock divider that converts a 14 MHz clock into a 1 MHz clock. Use a down-counter with parallel load. Clearly indicate the width of the down-counter and the counter's load value. (Component use problem.)
- 6. Model a Universal Shift Register (shown below) with Verilog. Simulate your design. (20 Points)



Inputs		Action
Sh (Shift)	L (Load)	Action
0	0	no change
0	1	load
1	X	Shift Right