

## **Housing Stability Plan**

Client I	Name:	Property Name:		Unit:
Date: _		Quarterly Review Date:		
Rontal	History	Program Goal: Maintain Stab	le Housing	
	Residen Residen Residen There is	t (or 3 <sup>rd</sup> party) has paid deposit and move-in costs. t has consistently paid rent on time, and in full since last re t has some late payments but the ledger is in good standin an outstanding balance on account. Amount outstanding: \$ Plan or Action Steps to take to return ledger to good stand	g.	
	Complian	II compliance with the lease agreement since the last rev	iew date having n	ever received a legal notice
	Resider Resider Resider	It has received a copy of the lease and understands how to has received at least one legal notice since the last revient is not in compliance with the lease agreement.  How many notices received (4 per year can lead to eviction or action steps to take to return to and maintain full of the state of the lease agreement.	o stay in compliandew date but is curre on):	ce. ently in good standing.
	0	t is currently in eviction process due to lease violations.  Court date:  Plan or action steps to take to avoid eviction:		
•	••			
Inspect	Resider Could re Resider Commu Resider Resider		<b>NO</b> , or flood issues in	RentCafe and notifies COAST
	0	Plan or action steps to take to ensure unit passes inspection	on moving forward	:

## **Program Goal: Increase Earned Income or Income Potential**

Reside	nt has steady source of income:
0	Monthly Income Source:
0	Monthly Income Amount:
Month	y Income is sufficient to meet the needs of the household:
0	If no, what support/resources does the resident utilize to meet household needs:
	ident engaged in any employment or education related activities since last review: YES / NO If yes, please describe:
0	If no, please list reason:
Is the r	esident actively seeking employment? YES / NO
0	If yes, please describe:
0	If no, please list reason:
	nal support requested related to income and/or financial stability: (i.e. budgeting, emergency savings epair, financial literacy):
credit r	epair, financial literacy):
Progr	am Goal: Promote and Support Additional Life Skills and Self-Determination
Progr	re some areas in which the residents would like more support? (Check all that apply and describe)
Progr	re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:
Progr	repair, financial literacy):  Tam Goal: Promote and Support Additional Life Skills and Self-Determination  The some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:  Parenting and/or Family management Skills:
Progr	ram Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:  Parenting and/or Family management Skills:  DCYF Involvement/Reunification:
Progr	ram Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:  Parenting and/or Family management Skills:  DCYF Involvement/Reunification:  Physical Health:
Progr	ram Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:  Parenting and/or Family management Skills:  DCYF Involvement/Reunification:  Physical Health:  Mental Health and Wellbeing:
Progr	ram Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe) Furthering education: Parenting and/or Family management Skills:  DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports:
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education:  Parenting and/or Family management Skills:  DCYF Involvement/Reunification:  Physical Health:  Mental Health and Wellbeing:  Substance Use/Treatment and/or Sober Supports:  Domestic Violence Resources:
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education: Parenting and/or Family management Skills:  DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries:
Progr	ram Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe) Furthering education: Parenting and/or Family management Skills:  DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries: Building Social and/or Family Support:
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education: Parenting and/or Family management Skills: DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries: Building Social and/or Family Support: Self-Care/Coping Skills/Stress Management:
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education: Parenting and/or Family management Skills: DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries: Building Social and/or Family Support: Self-Care/Coping Skills/Stress Management: Transportation:
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education: Parenting and/or Family management Skills: DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries: Building Social and/or Family Support: Self-Care/Coping Skills/Stress Management: Transportation: Legal Matters: Civil
Progr	epair, financial literacy):  am Goal: Promote and Support Additional Life Skills and Self-Determination  re some areas in which the residents would like more support? (Check all that apply and describe)  Furthering education: Parenting and/or Family management Skills: DCYF Involvement/Reunification: Physical Health: Mental Health and Wellbeing: Substance Use/Treatment and/or Sober Supports: Domestic Violence Resources: Healthy Relationships/Boundaries: Building Social and/or Family Support: Self-Care/Coping Skills/Stress Management: Transportation: