

#### World Percussion Publications presents

# Drums Book 2

## Kevin Tuck

# Table of Contents

Contents Page		2
	the Author	3
Sectio	on 1 - Reading & technique	4
	Holding the Sticks	4
	Basic Rudiments	5
	Reading Practice	6
	Double Stroke Roll	8
	The Buzz Roll	10
	Compound Time	12
	Sticking Patterns: Quavers	16 17
	Sticking Patterns: Quaver Triplets	17 18
	Syncopation Tied Notes	19
	Demisemiquavers	22
	Semiquaver Triplets	24
	Crotchet Triplets	25
	5 & 9 Stroke Rolls	26
	Snare Drum Solos	27
	Share Brain solos	2,
Sectio	n 2 - Drum Kit	
	Straight 8 <sup>th</sup> Drum Patterns	30
	"Snares in the middle"	31
	"bass in the middle"	32
	"bass & snare in the middle"	33
	"snare on all 4 beats"	34
	Pickup Fills	34
	2 Bar Patterns	35
	Triplet Patterns	36
	Shuffle Patterns	38
	Cha Cha Patterns	40 41
	Bossa Nova Patterns Samba Patterns	42
	Mambo Patterns	43
	Other Latin Grooves	44
	Latin Phrases	45
	Swing Patterns	46
	Swing Phrases	47
	Swing Independence	48
	Swing Figures	54
Sectio	on 3 - Drum Kit Solos	58
	Solo #1 "Rockin along" Solo #2 "Groovy Town"	59
	Solo #2 "Twelve Eight"	60
	Solo #4 "Shuffle Up"	61
	Solo #5 "Groovy Baby"	62
	Solo #5 "Groovy Budy Solo #6 "Double Up"	63
	Solo #7 "That's not Freedom"	64
	Solo #8 "Tea for Three"	65
	Solo #9 "Whole lotta Funk"	66
	Solo #10 "Shuffle Train"	67

#### About the Author

Kevin Tuck M. Mus (performance) B. Mus (education)

**Kevin Tuck** is a well known percussionist & educator, with a wealth of education and experience.

Kevin has been playing drums since he was five years old, and was playing with Dance bands at the age of 10. Kevin has played with many Rock and Jazz bands, as well as playing percussion with Symphony Orchestras.



#### Foreword

This book is designed as a collection of materials for beginning-intermediate drummers. The book is <u>not</u> designed as a "teach-yourself" method, rather it is designed to be worked through with a teacher in regular lessons.

The philosophy of this book is that the students have to learn the concepts through practice, rather than through reading masses of text. The skills & the musical patterns in this book are intended to be a small introduction to the world of drumming, and have been chosen because they are the most useful and practical.

The book has been put into sections so that students can work through the reading and drum kit sections independently. Students will always vary in how quickly they get through the drum kit section, as some students have better natural co-ordination than others.

Most importantly this book is not intended to be used by itself: it is meant to be one tool in the learning of music. Students need regular inspiration through learning modern songs, playing in ensembles and listening to bands.

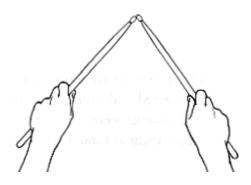
## Holding the sticks

Stick is held between the thumb and forefinger - <u>The Fulcrum</u>



Other 3 fingers wrap loosely around, and help in the motion of the stick

Keep your hands the right way up with the back of your hand facing up, and your palm facing down.



The Stick is moved with a combination of arm, Wrist, and finger movement

## **Drum Rudiments**

Rudiment #1 The Single Stroke Roll



Rudiment #2 The Double Stroke Roll



RR LLRRLL RRL LR RL LRRL LRRLL RR LL RR LL

#### Rudiment #3 Flams



#### Rudiment #4 Single Paradiddles



#### Semiquavers and Combinations

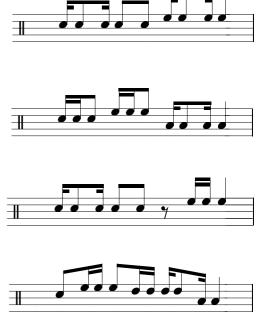


# Reading Practice #1 Semiquaver & Quaver Combinations

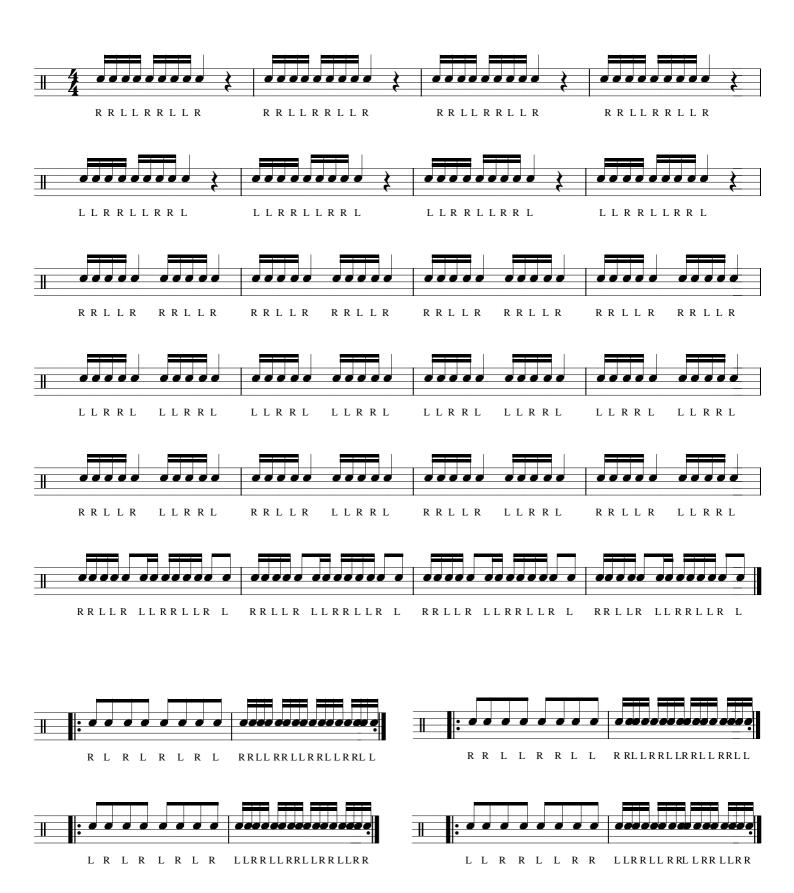


#### Drum

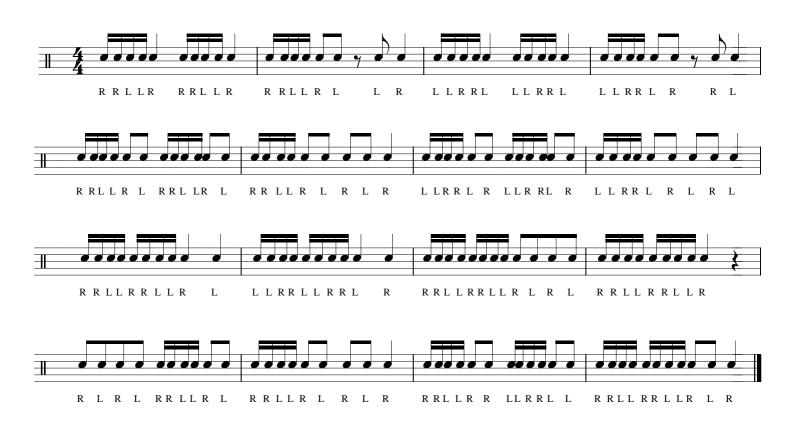




#### Double Stroke Rolls

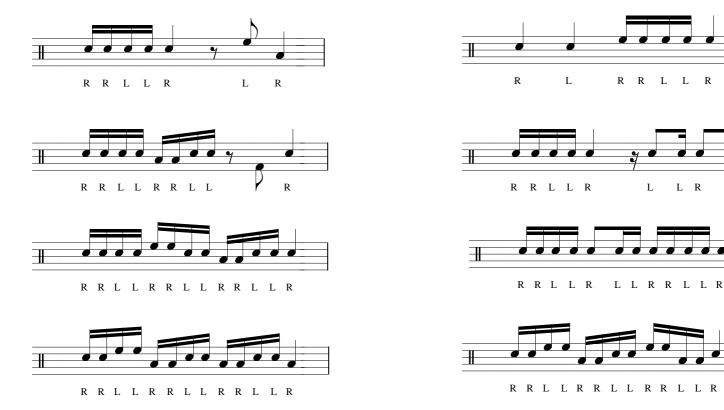


# Reading Practice #2 Starting double stroke rolls



#### Drum Fills

Using Double Strokes



## **Drum Rudiments**

#### Rudment #5 The Buzz Roll

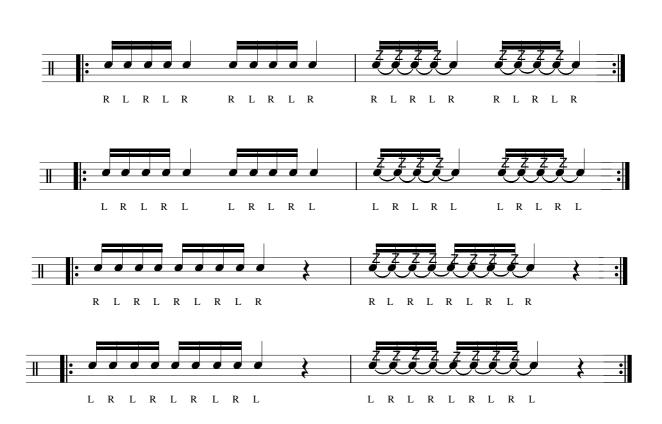
R L R L R L R L R L R L R L R L

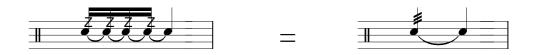


#### Developing the Buzz Roll



R L R L R L R L R L R L R L R L



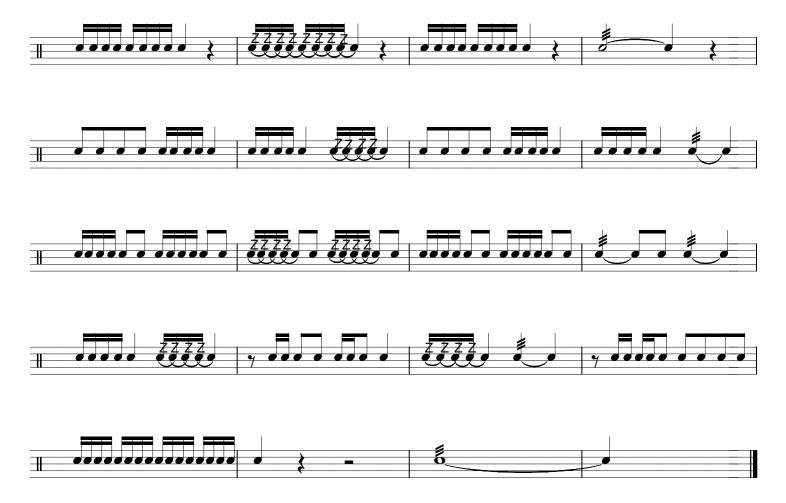




# Roll, Roll, Roll

Snare Drum Solo

"Closed" rolls throughout



#### Compound Time



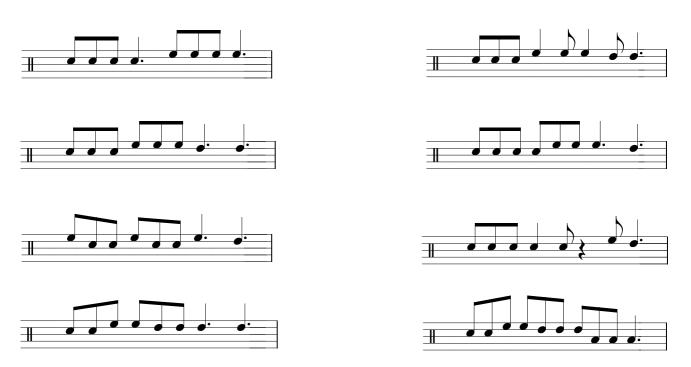
## "Mini March"



# Reading Practice #3 Compound Time



### Drum Fills\*

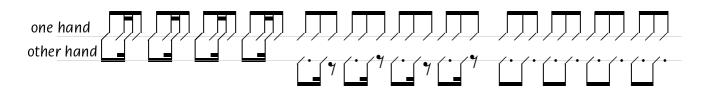


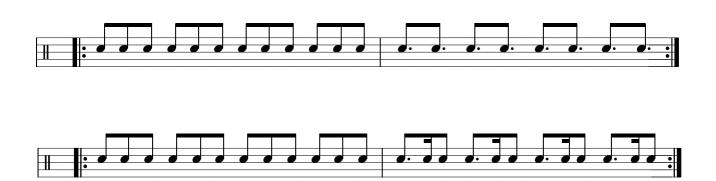
<sup>\*</sup>Play these with a Triplet Pattern

Compound Time



#### Co-ordination practice - 3 against 2

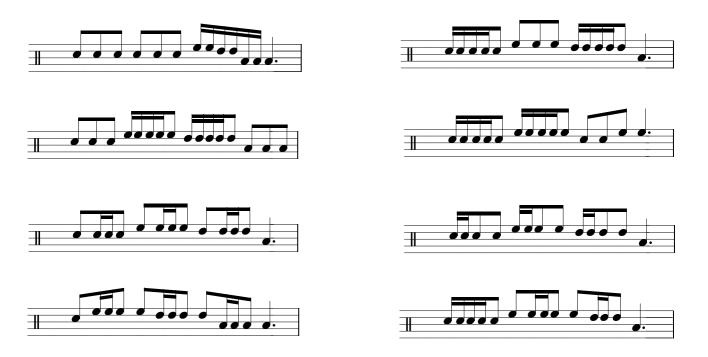




# Reading Practice #4



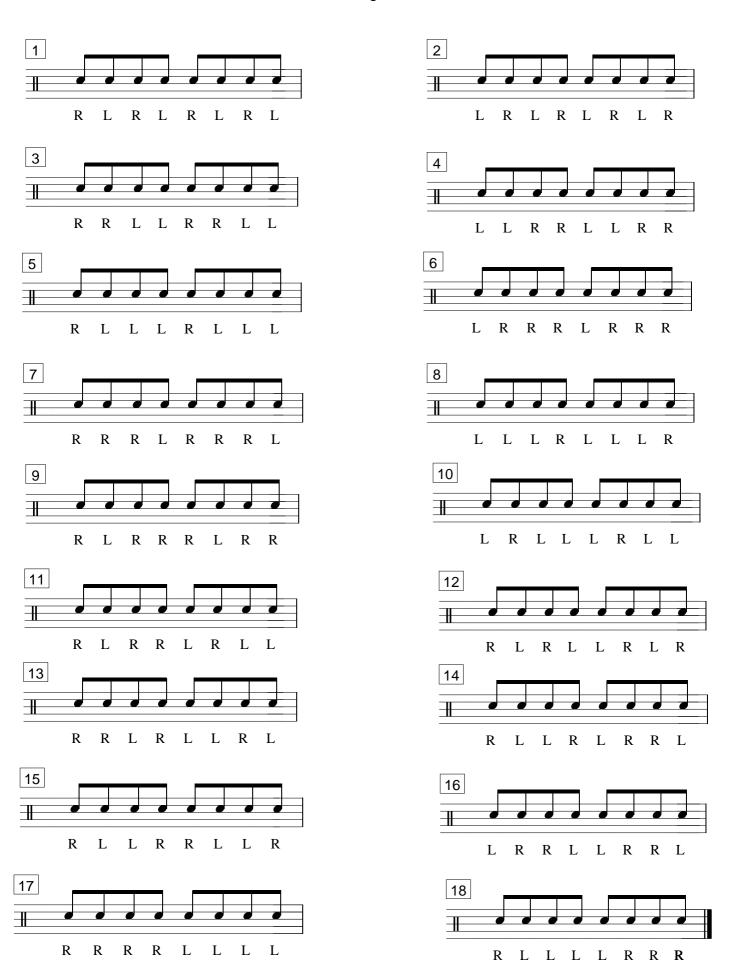
## Drum Fills\*



\*Play these with a Triplet Pattern

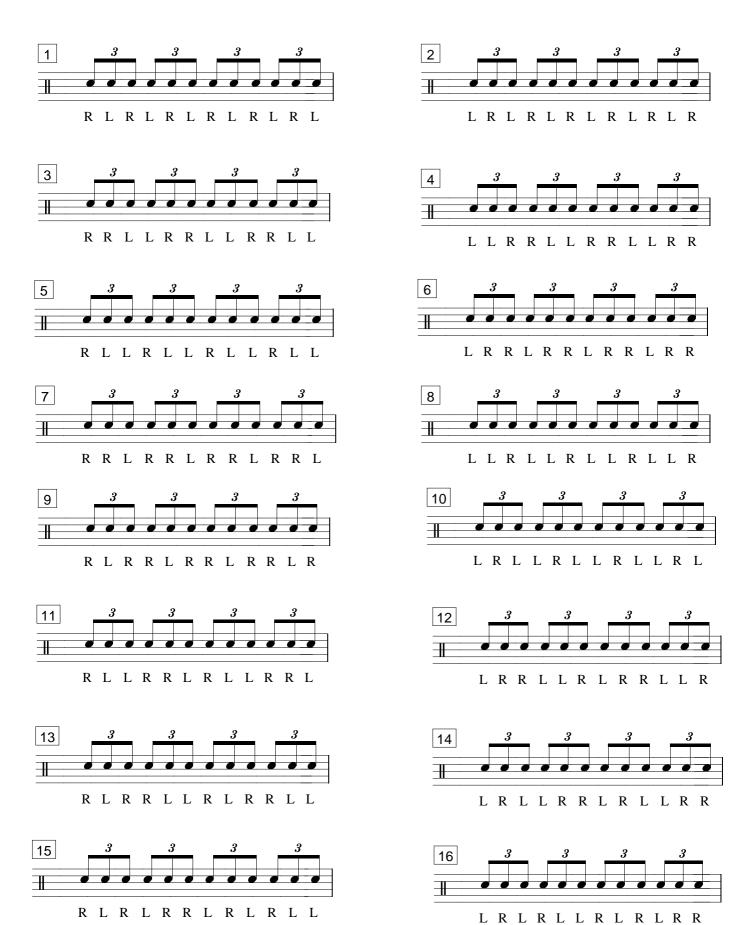
## Sticking Patterns

Page 1



## Sticking Patterns

Page 2 Triplet Stickings



#### Semiquavers and Combinations



Tied Notes



## Reading Practice #6

Tied & Syncopated Notes



Syncopated Semiquavers wth Ties

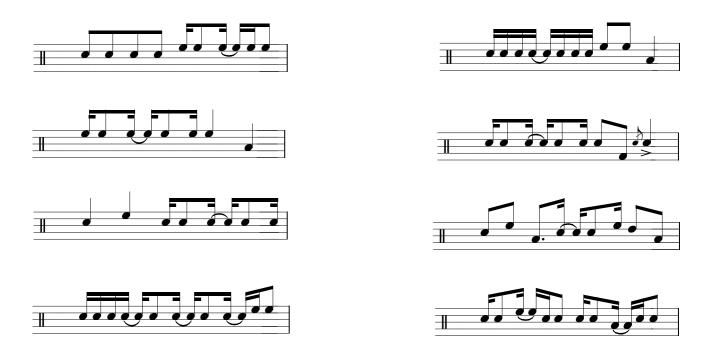


## Reading Practice #7

Semiquaver & Quaver Combinations with Syncopation & Ties



#### Drum



#### Demisemiquavers Single & Double Stroke Rolls

Single Strokes - Right Hand Lead



Single Strokes - Left Hand Lead



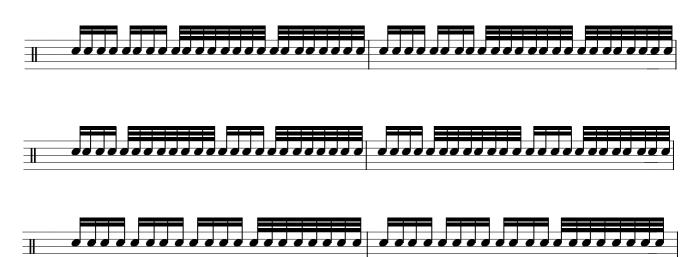
Double Strokes - Right hand lead



Double Strokes - left hand lead

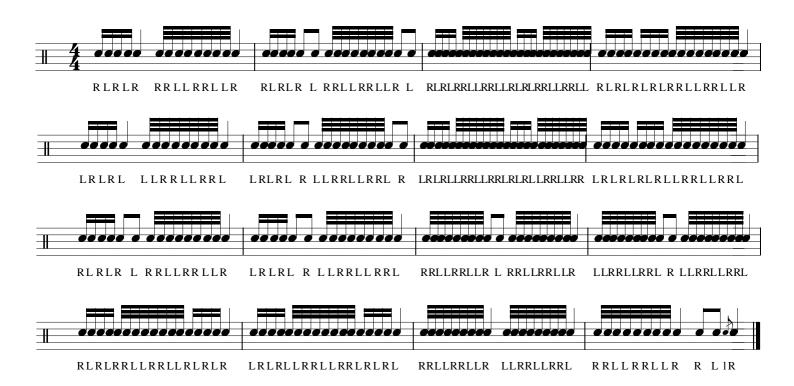


Apply all four of the above stickings to these three patterns:

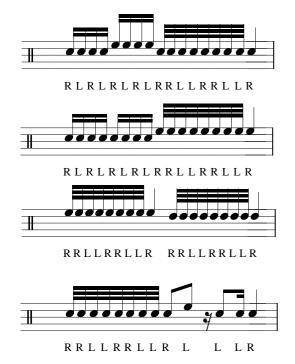


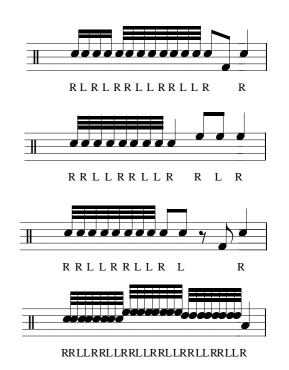
## Reading Practice #8

with double stroke rolls



#### Drum





<sup>\*</sup>Other Stickings can be used for these fills

Semiquaver Triplets

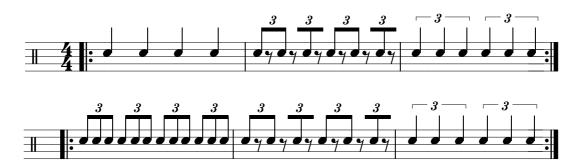


## Reading Practice #9

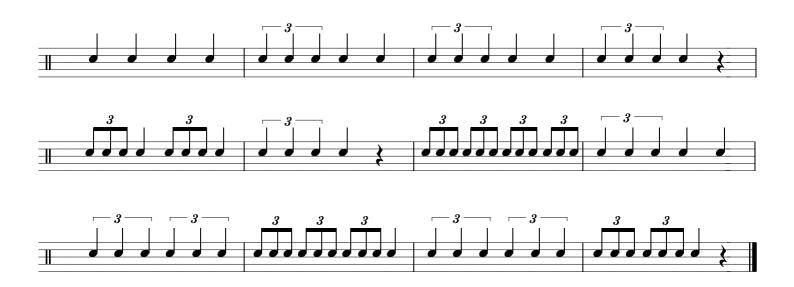
Semiquaver triplets



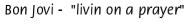
**Crotchet Triplets** 

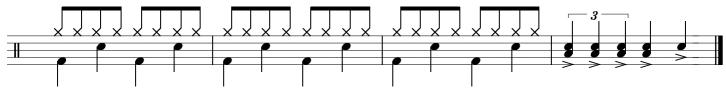


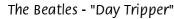
# Reading Practice #10 Crotchet Triplets

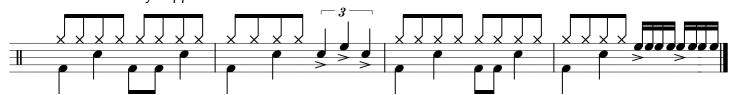


### Musical Examples





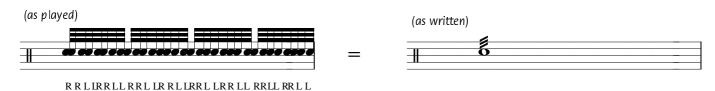




## **Drum Rudiments**

#### Double Stroke Roll Ridiments

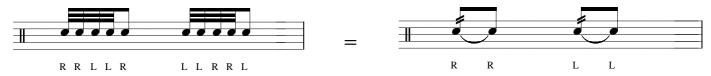
The Double Stroke Roll - "Open" Roll



#### Rudiment #6 The Nine Stroke Roll



#### Rudiment #7 The Five Stroke Roll

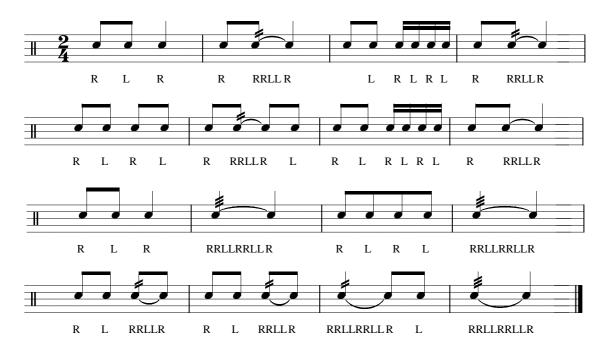


#### **Fives and Nines**



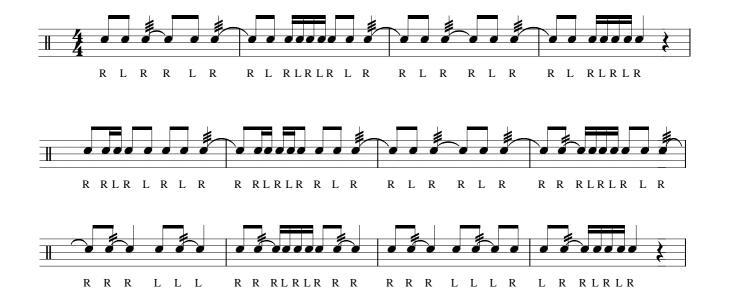
#### Classic Marchin'

snare drum solo



#### **Roll and Rock**

Snare Drum Solo

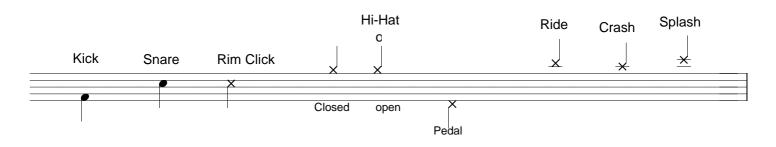


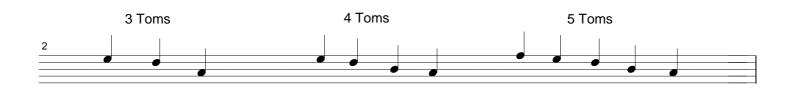


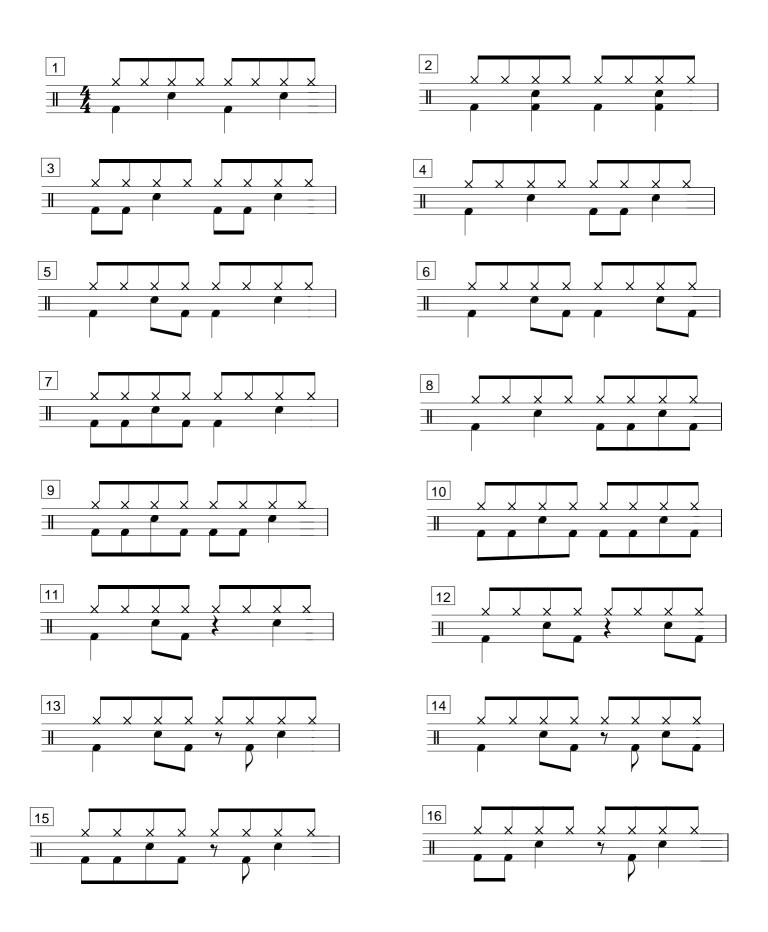
#### Five's in Six Snare Drum Solo



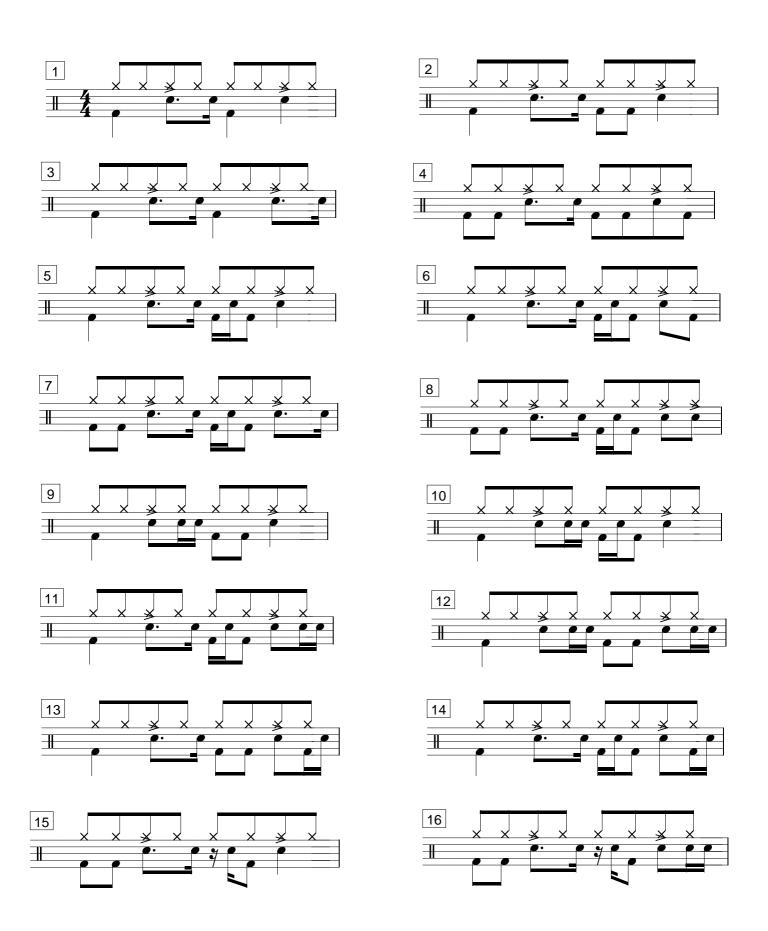
# Notation Guide for Drum Kit



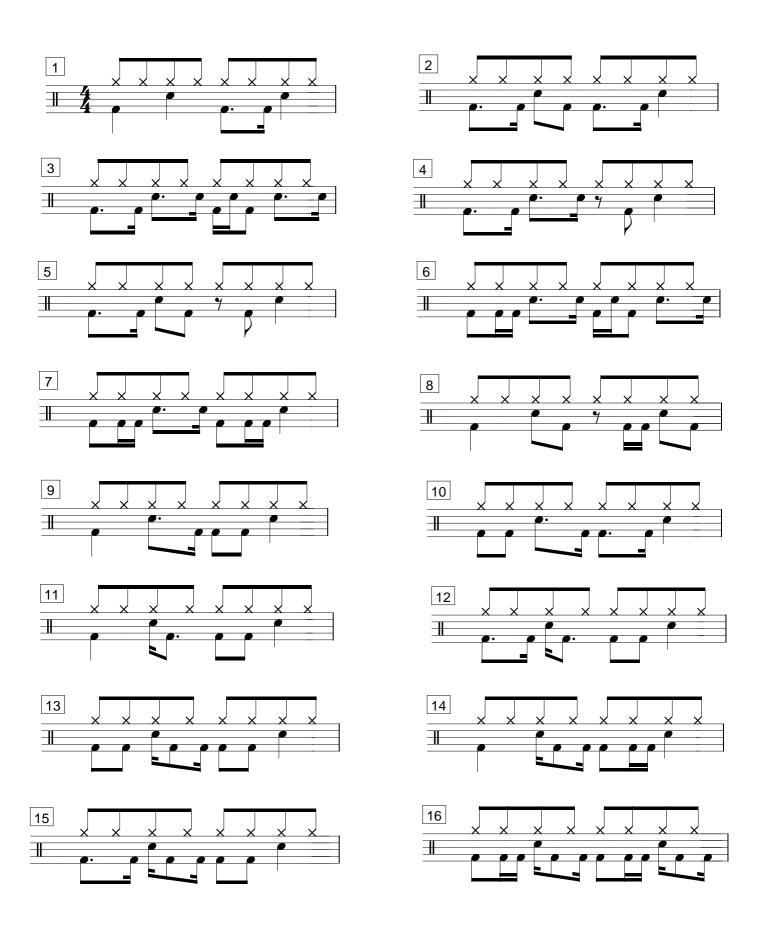




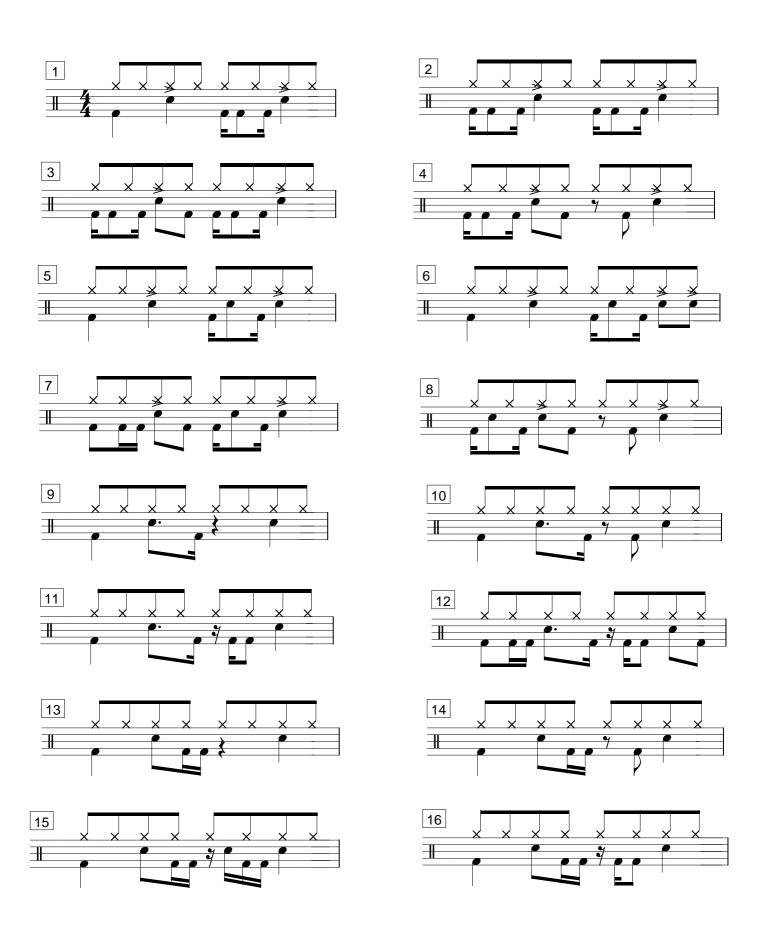
"Snares in the middle"



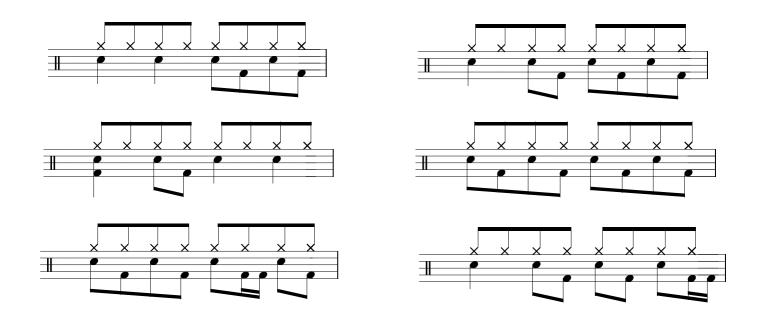
"Bass in the middle"



"Bass & snare in the middle"



Snare on all 4 beats



## Pickup Fills

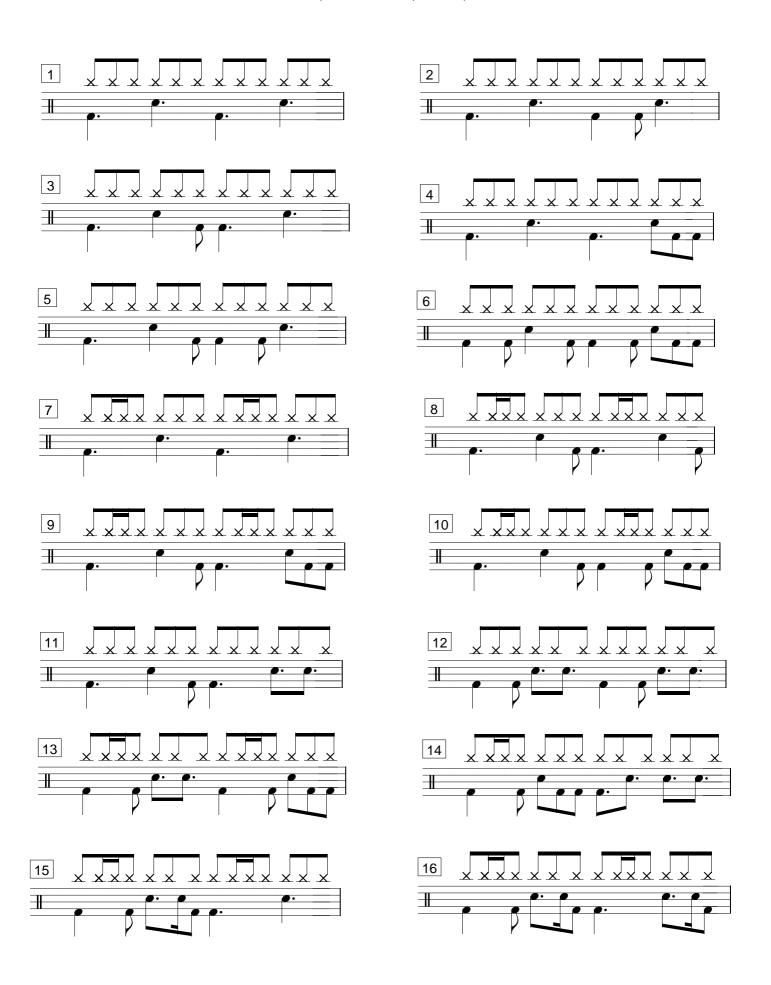


## **Rock Phrases**

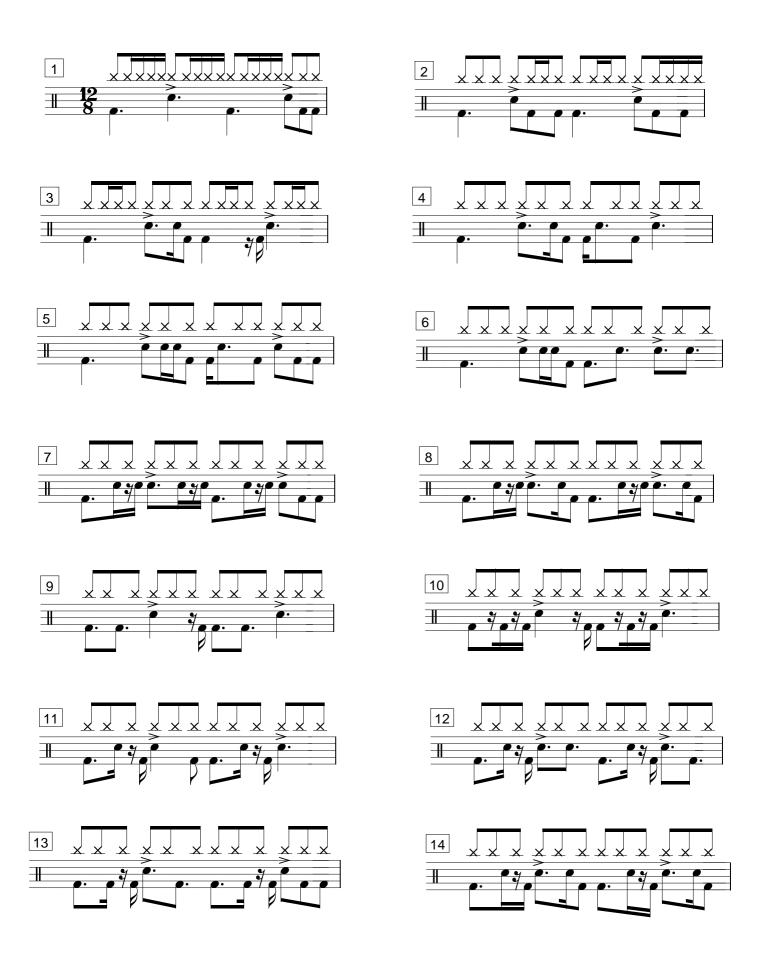
2 bar Patterns



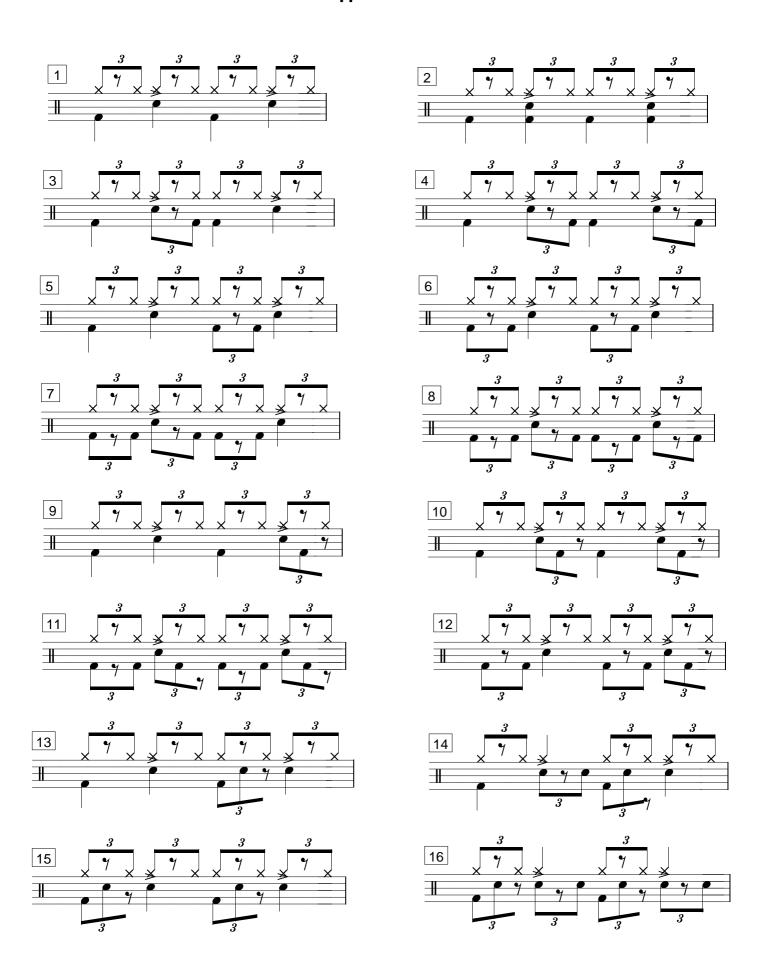
# Triplet Patterns (Written in 12/8 Time)



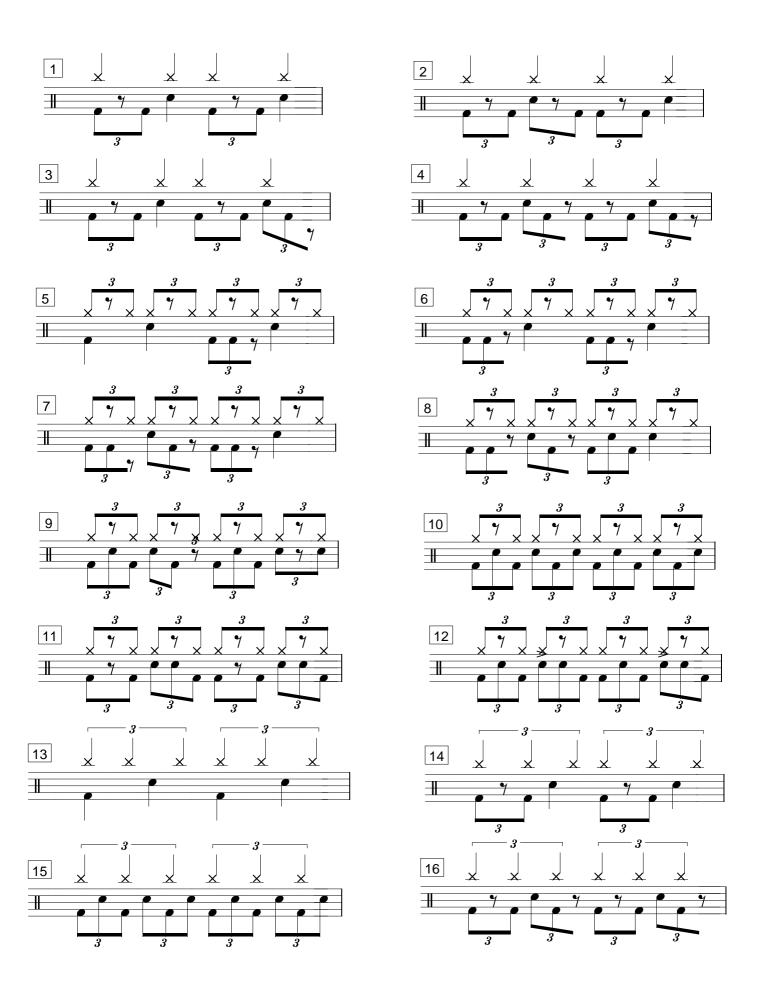
# Triplet Patterns (written in 12/8 Time)



### Shuffle Patterns

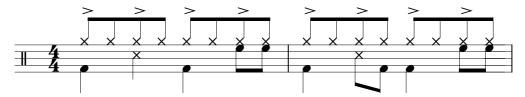


## Shuffle Patterns

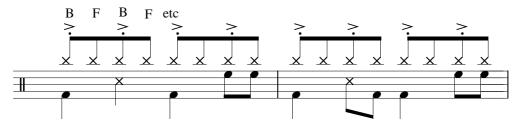


#### Cha Cha Patterns

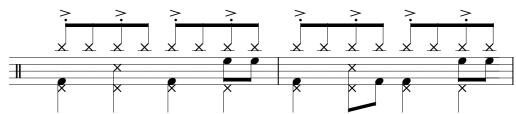
Simple version with Hi-hat or Ride Cymbal



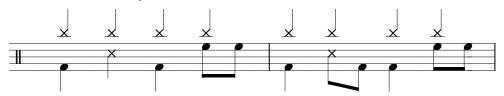
Bell on the beat, Flat off the beat



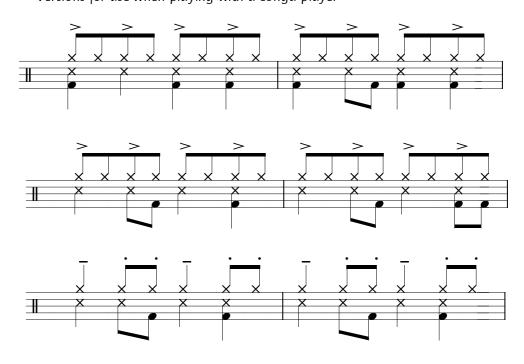
Adding Hihat 4 beats to the bar



Crotchets on Ride cymbal bell or Cowbell

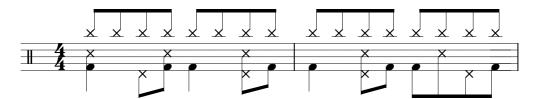


Versions for use when playing with a conga player

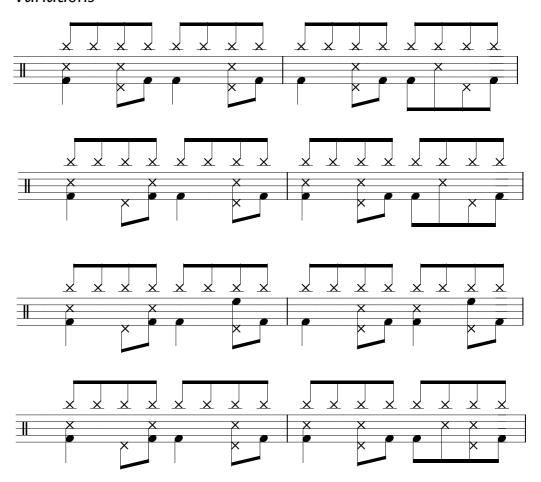


#### Bossa Nova Patterns

#### Basic Bossa Nova pattern

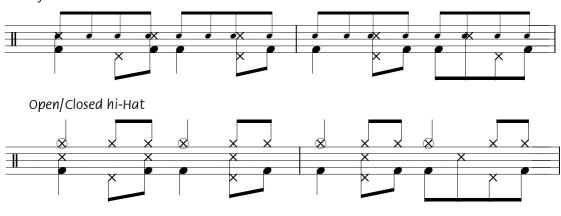


#### **Variations**



#### Right Hand Variations

Play RH with Brush on Snare Drum

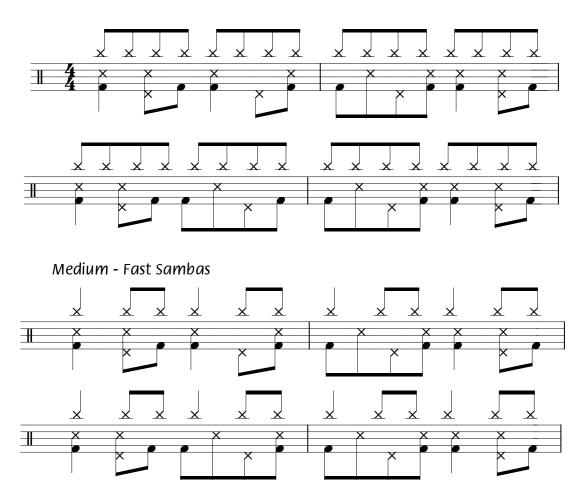


Drums Book 2

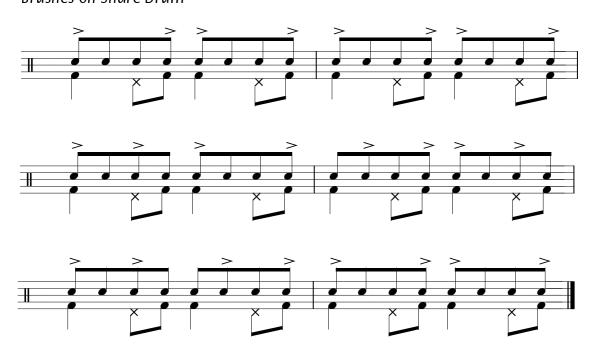
Copyright K. Tuck 2002 Page 41

#### Samba Patterns

Slow - Medium Sambas



#### Brushes on Snare Drum



#### Mambo Patterns



### Other Latin Grooves

### Salsa

#### 3:2 Clave Form



2:3 Clave Form





### Songo







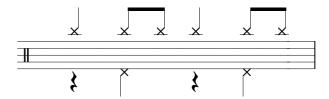
#### Latin Phrases

Use these phrases as drum fills with any of the previous latin grooves

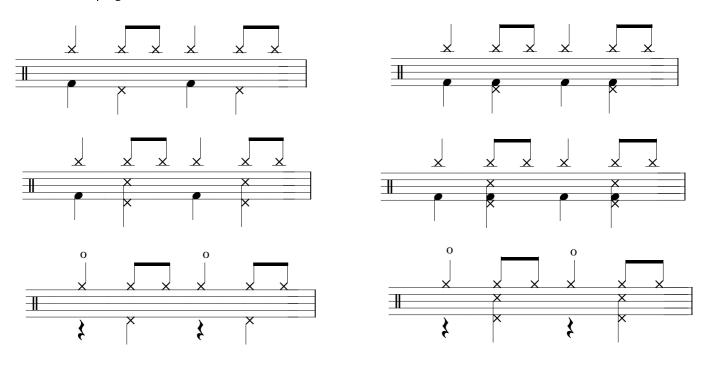


## Swing Patterns

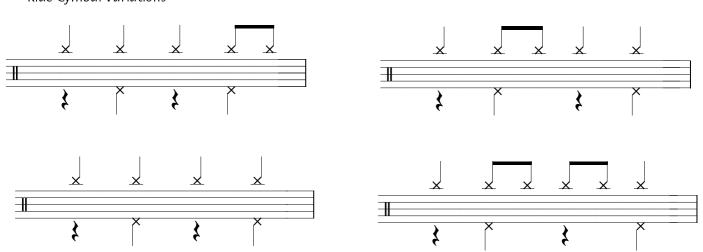
Basic Swing Pattern



#### Time Keeping Variations



#### Ride Cymbal Variations





# Swing Patterns Independence

These exersizes are designed to develop the independence of both the left hand and the bass drum.

Step 1) Play the second bar only.. with the snare drum against the ride cymbal... very slowly

Step 2) Then add the hi-hat on 2&4 of every bar, and play the exersize as written, bringing in and out the snare drum.

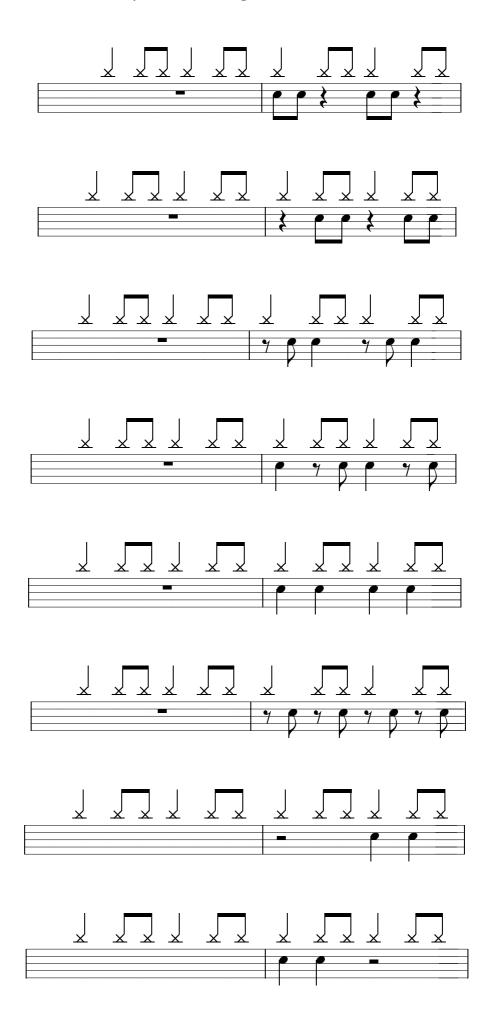
Step 3) Learn the exersize playing the snare drum line on the bass drum.

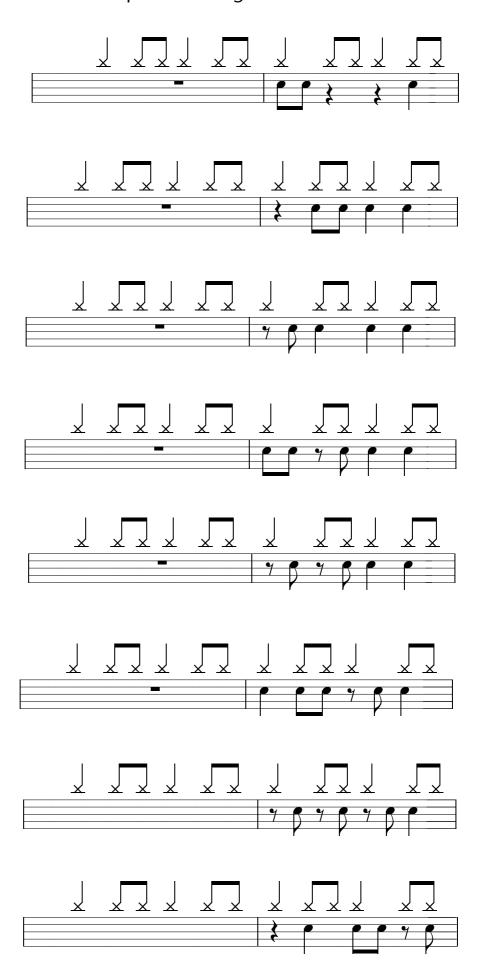
#### Swung Quavers

3 1 = 1

Hi-Hat should be played with the left foot on beat 2 & 4 of every bar









# Independence Page #5 Mixing Snare & Bass





### Swing Figures

### Section or Ensemble Figures?

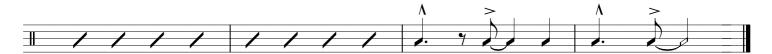
There are two types of figure usually found in swing charts

A section figure is usually written above the staff, usually played by only one section of the band, and the time slashes continue under the figure



When encountering this type of figure. the drummers role is to keep the time going underneath the figure, and lightly compliment it with the snare and bass drums. It is important not to over-empahasise every section figure that is found in a chart, or the drums will be too "busy" and take away from the section that is playing.

An ensemble figure is usually written on the staff, replacing the time slashes, and noteheads are replaced by slashes, and usually have accents over the most important notes.



When encountering this type of figure the drummers role is to;

- -Stop the time and play the figure with the band, crashing cymbals on the important notes.
- -Play a "set-up" which leads to the figure

A set up usually consists of one main note immediately preceding the figure, with an extra few notes to embelish it.

#### Orchestration:

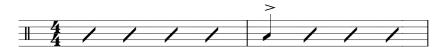
A crash cymbal is not generally strong enough by itself to emphasise the figure, so it is usually played in unison with the snare or bass drums.

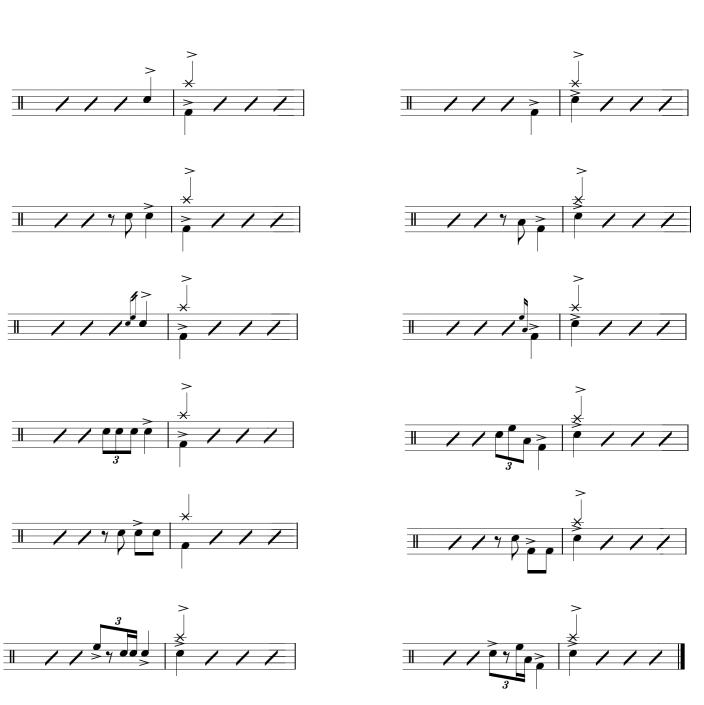
If playing the figure with the snare & crash the set up is usually played with the bass drum, and if playing the figure with the bass & crash then the set up note would be played on the snare drum.

# Setting up ensemble figures (figures on the beat)

Generally when a figure is on the beat, the setup should be played on the beat immediately before it, and extra notes can be added before the set-up note to embelish it.

Here is a single note ensemble figure and some possible set-ups for it

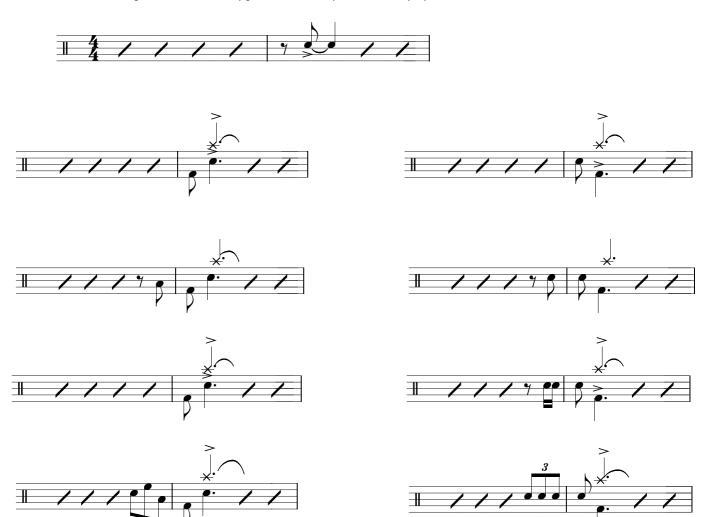




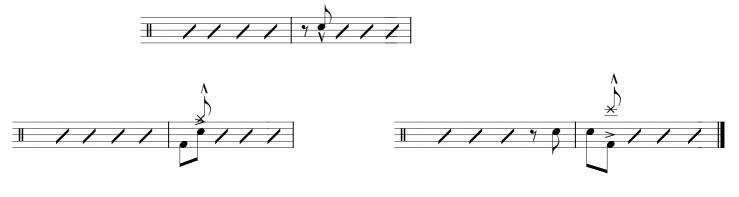
# Setting up one note ensemble figures (figures off the beat)

When a figure is off the beat, the setup note should be played on the beat which the figure is after, and additional notes can be added before th

Here is a single note ensemble figure and some possible set-ups for it



If the figure is written as shorter note, and/or written with a capped accent ( ), try to avoid playing a crash cymbal, unless you can choke it. Use the hi-hat or a splash cymbal to give a shorter sound.



### Section 3

#### Drum Kit Solos

## "Rockin Along"



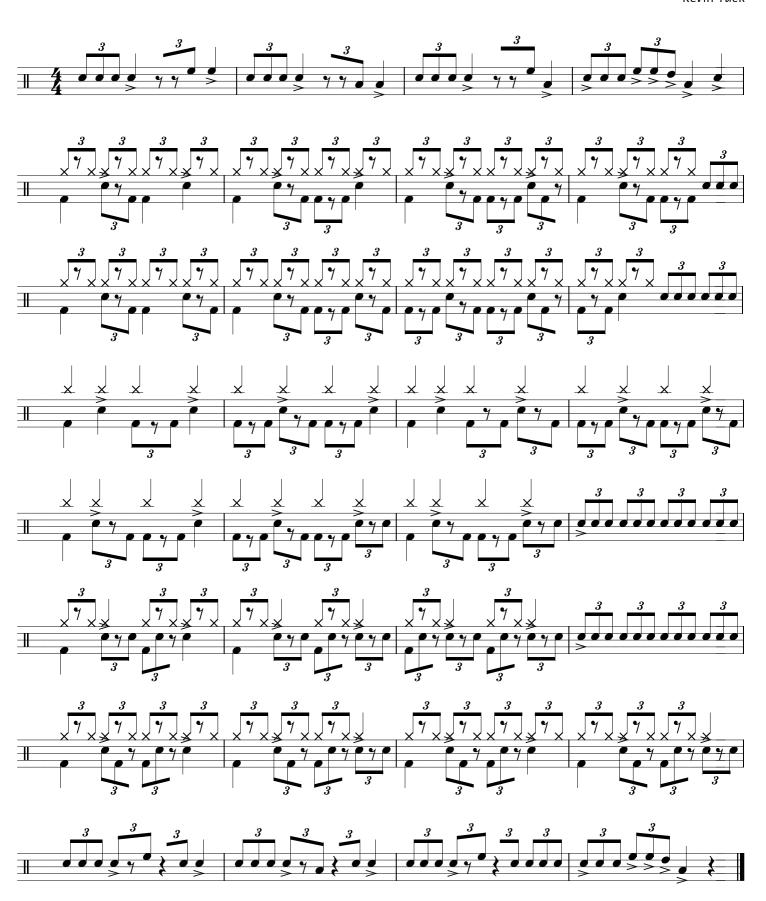
## "Groovy Town"



## Twelve Eight



## Shuffle Up!



## Groovy baby! Bossa Nova Solo



# "Double UP!"



#### Thats Not Freedom!



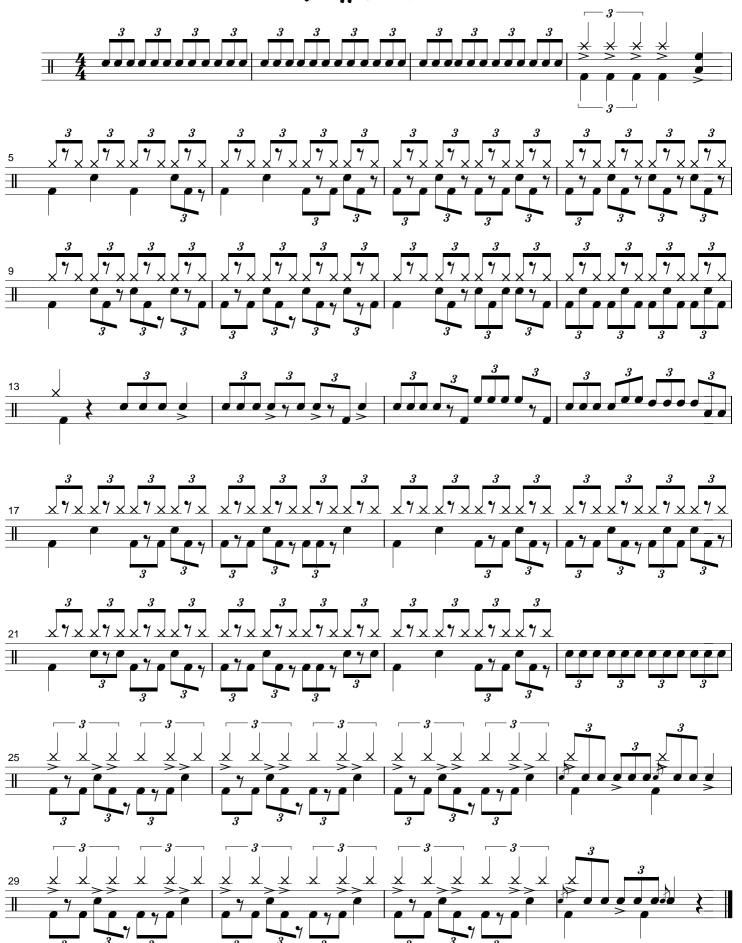
## Tea for Three



### Whole lotta Funk



## Shuffle Train



### Congratulations for finishing "Drums Book 2"!

#### Also by the same Author:

- Drums Book 1
- Drum Classic Songs
- Drum Hits 2001-2002

#### Coming Soon:

- Drums Book 3
- Drum Hits 2003