

2 - 3 month

C-Programming and DSA

Topics

✓ Programming

- ✓ Basics (Operators, Loops, Macros, Switch etc.)
- ✓ Storage Classes and Scopes
- ✓ Functions
- ✓ Pointer and Strings
- ✓ Arrays
- ✓ Recursion
- ✓ Structure, Union and Dynamic memory Allocation

✓ Data Structure

- ✓ Linked List
- ✓ Stacks
- ✓ Queues
- ✓ Tree (BST, AVL)
- ✓ Hashing

"C-Test Your Aptitude" By venugopal & chandrakanth

"C-language" by Dennis Ritchie
"GATE previous year Question"

Storageless

Static
function
Array
Pointe
Return

Books'

=>

DSA

GATE - 15 Ques

99.24

M. Tanebaum

Data Structures

Geeks for Geeks (GFG)

Datastructure & Algo. By "Narshimha Karumanchi"

Thomas H. Cormen

C-Programming and DSA

Today Class Topics

- ✓ Basics of C-programming
- Operators
- Loops
- if else
- Switch
- Macros



C-Programming and DSA

Q-1:

```
main()
{ int x=5, y=10;
  if(x!=5)
    if(y==10)
      Pf("Hi");
```

else

```
Pf("Hello");
```

O/p = ?

Double ≥ float

Q-2:

```
main()
{ float a=0.5, b=0.7;
  if( b < 0.7 ) → done
    if(a < 0.5)
      Pf("He");
```

else

```
Pf("Hello");
```

} else

```
Pf("Bye");
```

O/p = ? Hello

C-Programming and DSA

Operator Precedence Table: ✓

Description	Operator	Associativity
Function expression	()	L to R
Array Expression	[]	
Structure Operator	->	
Unary minus	-	
Increment/Decrement	++ / --	
One's Complement	~	
Negation	!	R to L
Address of value of Address	&	
Type Cast	*	
Sizeof	(type)	
Multiplication	*	L to R
Division	/	
Modulus	%	
Addition	+	L to R
Subtraction	-	
Leftshift Rightshift	<< >>	L to R
Less than, Less than equal to	<, <=	L to R
Greater than, Greater than equal to	>, >=	
Equals	==	L to R
Not Equal to	!=	
Bitwise AND	&	L to R
Bitwise exclusive OR	^	L to R
Bitwise OR		L to R
logical AND	&&	L to R
logical OR		L to R
Conditional	? :	R to L
Assignment	=, *=, /=, %=, +=, -=, &=, ^=, =, <<=, >>=	R to L
Comma	,	R to L

Higher
Ex:-

$$\underline{9 * 3} \mid 2 \% 5$$

$$27 / 2 \% 5$$

$$13 \% 5 = 3$$

(L to R)

$$\underline{9 - 5} + 4 \Rightarrow 9 - 9 = 0$$

$$4 + 4 = 8$$

lower
=

C-Programming and DSA

Expression	Result (with respect to C-Language Compiler)
$5/2$	2
$5.0/2$	2.5
$5.0/2.0$	2.5
$2/5$	0 ✓
$2.0/5$	0.4
$2.0/5.0$	0.4

$$2/5 = 0.4$$

NOTE:- if both are integer then output will be integer, if any one is float then output will be float

(<, <=, >, >=, !=)

&&, ||

C-Programming and DSA

Relational & logical operators:

while()

0.6
-4
10.4

2
1

0 } False

	TRUE	FALSE
1	0	
10	0.0	
-10	/0	→ ASCII → 0
6.5		NULL
-3.5		
0.6		

TRUE

$$a = 5 > 4 = 1$$

$$Pf(a) = 1$$

$$a = \frac{5 > 4}{1} + \frac{3 < 4}{1}$$

$$a = ? \quad a = 2$$

$$a = f > 3, a = ?$$

False a = 0

C-Programming and DSA

Expression	Assign to int	Assign to float
5	5	5.0
$5/2$	2	2.0
$5.0/2$	2	2.5
$5.0/2.0$	2	2.5
$2/5$	0	0.0
$2.0/5$	0	0.4
$2.0/5.0$	0	0.4



C-Programming and DSA

Modulus operator (%) :-

1) $15 \% 7 = ?$ $\Rightarrow \underline{1}$

2) $(-15) \% +7 = ?$ $\Rightarrow \underline{-1}$

3) $+15 \% -7 = ?$ $\Rightarrow \underline{+1}$

4) $-15 \% -7 = ?$ $\Rightarrow \underline{-1}$

5) $-15.5 \% +7 = ?$ \Rightarrow Error

6) $+15.5 \% -7 = ?$ \Rightarrow Error

7) $\oplus 7 \% 15 = ?$ $\Rightarrow \underline{-7}$

8) $\oplus 7 \% -15 = ?$ $\Rightarrow \underline{+7}$

7) $15 (2 + 7) \% (-2)$
 $\frac{14}{-14}$
 $\underline{-1}$

7) $15 (-2)$
 $\frac{-14}{+1}$
 $\underline{+1}$

7) $-15 (+2)$
 $\frac{-14}{-1}$
 $\underline{-1}$



C-Programming and DSA

Note:

- 1) Modulus always gives numerator sign ✓
- 2) Modulus doesn't work on float values, it works only on the integers
- 3) if the value is small without sign, then it gives same value as output.



C-Programming and DSA

Format specifiers:

%d - int ✓

%f - float ✓

%c - char ✓

%s - String ✓

%u - address ✓

if (a == 8)

a = 8

Ex: $\frac{6}{4} + 2.0/5 + 8/5$
Ex: $a = \underline{2} * \underline{3}/4 + \underline{2.0}/5 + 8/5; \Rightarrow \underline{\underline{2.4}}$
printf ("%d", a); $\Rightarrow \underline{\underline{2}}$
O/p = ? $\boxed{\underline{\underline{a=8}}}$

✓ void main() {
 int a = 5;
 if (a == 8)
 { printf ("He"); }
 else
 { printf ("Hello"); }
 printf ("%d", a);
}

He

C-Programming and DSA

Printf():-

```
Void main()
{
    int x;
    x = printf("Hello");
    printf("%d", x);
}
```

O/P = ?

HelloS



C-Programming and DSA

NOTE:-

1) printf() always returns integer i.e No. of Symbols displayed on the Screen

Ex! - void main()

```
{  
    int x;  
    x = (printf("Hello"), printf(" friends"));
```

```
    printf("%d", x);
```

```
}
```

Hellofriends

O/p = ?

x = (2, 3, 7, 11);

x = 11

x = 2, 3, 7;

x = 2

C-Programming and DSA

Scanf(): Scanf() always return integers, i.e no. of proper inputs given according to format specifier

Ex:- main()

```
{ int i,j,k,m;  
m = scanf ("%d%d%d", &i, &j, &k);  
pf ("%d", m);  
}
```

Input	P
#,\$	0
#,0	1
5.5,\$	0
10,20	2

O/P = ? (3)

, Ex:- void main()

```
{ int x,y,p;  
printf ("Enter two proper integers");  
P = scanf ("%d%d", &x, &y);  
if (P == 2)
```

```
{ printf ("proper input given i.e %d%d", x, y);  
}
```

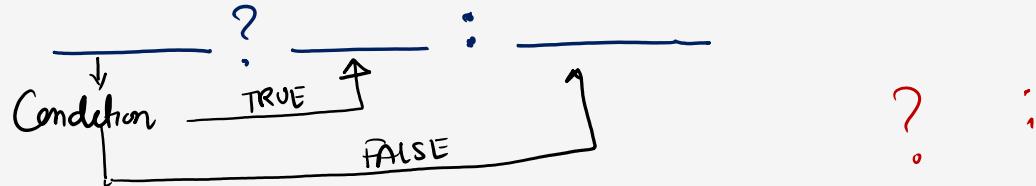
else

```
{ printf ("wrong input given");  
}
```

10,20

C-Programming and DSA

Ternary operator:-



NOTE:

- 1) In the ternary operator there should be equal no. of Colon's and question marks, otherwise
It gives error
- 2) Every Colon should match with the just before question mark
- 3) Every question mark followed by Colon not immediately but following

Ex:- $\Rightarrow a = \underline{3 > 4} ? 10 : \underline{8 > 7} ? \underline{\underline{20}} : 30;$

$a = \underline{\underline{20}}$ Ans

C-Programming and DSA

✓
~~Ex 1~~

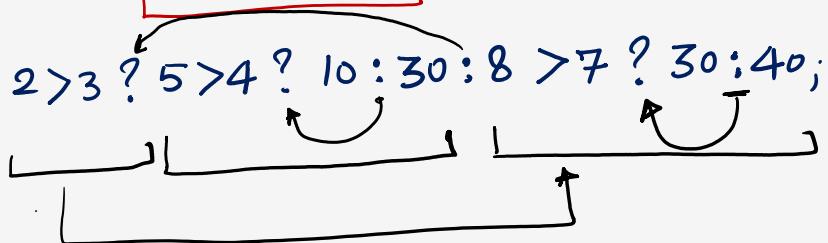
$$a = 5 > 4 ? 6 > 7 ? 10 : 20 : 30; = ?$$



$$a = \underline{6 > 7 ? 10 : 20} = 20 \Rightarrow a = \underline{\underline{20}}$$

~~Ex 2~~
~~Ex 3~~

$$a = 2 > 3 ? 5 > 4 ? 10 : 30 : 8 > 7 ? 30 : 40; = ?$$



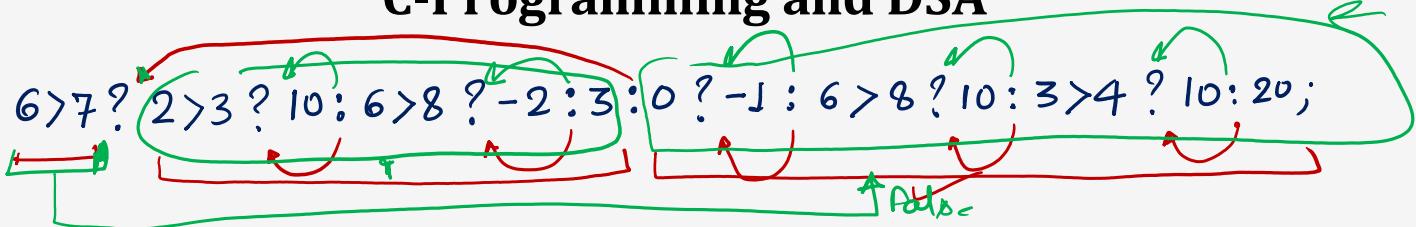
$$a = \underline{\underline{8 > 7 ? 30 : 40}}$$

$$a = \underline{\underline{30}}$$



C-Programming and DSA

Ex:- $a = 6 > 7 ? 2 > 3 ? 10 : 6 > 8 ? -2 : 3$



$a = 0 ? -1 : 6 > 8 ? 10 : 3 > 4 ? 10 : 20$

$a = 6 > 8 ? 10 : 3 > 4 ? 10 : 20$

$a = 3 > 4 ? 10 : 20 = 20 \Rightarrow a = 20$

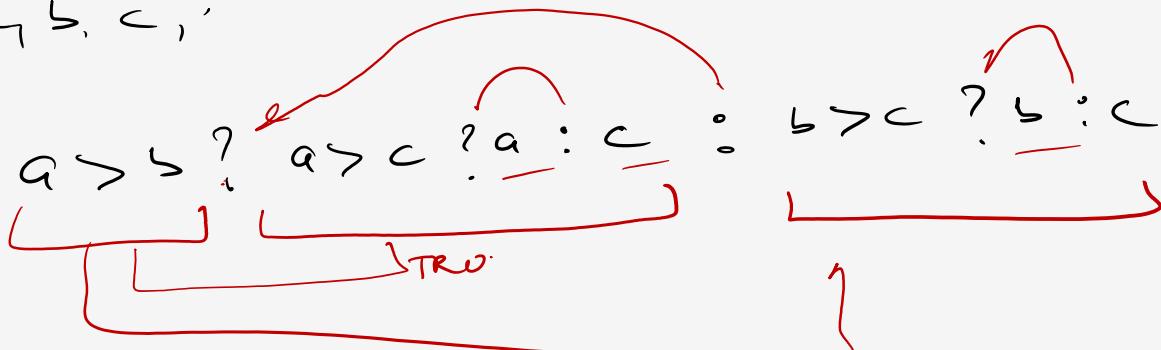
$a = 20$

C-Programming and DSA

Question:- WAP to find maximum of 3 no's using ternary operator

a max, \geq , $<$, :

$max =$



$a = 2$

$b = 4$

$c = 3$

C-Programming and DSA

GATE:

Which Combination of the integers variables x, y & z makes variable 'a' get the value 4 in the following expression?

$$a = x > y ? x > z ? x : z : y > z ? y : z ;$$

- a) $x=6, y=5, z=3$
- b) $x=6, y=3, z=5$
- c) $x=5, y=4, z=5$
- d) $\checkmark x=3, y=4, z=2$



C-Programming and DSA

Pre/Post Increment/Decrement:-

PRE	Post	PRE	Post
$a=10; \quad //$	$a=10;$	$a=10; \quad 9$	$a=10;$
$b=++a;$	$b=\underline{a}++;$	$b=--a;$	$b=a--;$
$a=11$	$a=11$	$a=9$	$a=9$
$b=11$	$b=10$	$b=9$	$b=10$

$++a \Rightarrow a = a + 1$

$a \boxed{10}$
 $b \boxed{}$



C-Programming and DSA

$a = 10;$	$a = 10;$	$a = 10;$	$a = 10;$
$a++;$	$++a;$	$Pf(a++);$	$Pf(++a);$
$Pf(a);$	$Pf(a);$		
$\%p = 11$	$\%p = 11$	$\%p = 10$	$\%p = 11$



C-Programming and DSA

GATE:-

main()

{ int m=10;

int n, n1;

n = ++m;

n1 = m++;

n--;

--n1;

n = n1; // n = n - n1 = 0

printf("%d", n); // 0

O/P = ?

m $\boxed{10}$ x 12

n $\boxed{11}$ 10

n1 $\boxed{11}$ 10



C-Programming and DSA

Question:

```
int a=5;  
⇒ pf(++a, ++a, ++a);
```

```
L ← 8 7 6 R
```

} Bad program



C-Programming and DSA

Ex:- `int a=5;`

`pf(a+1,a+2,a+3);` ✓

→ 6 7 8

6 7 8 ←



C-Programming and DSA

Question:

main()

{ int a=5; ++s

pf("%d", ++(a++));

pf("%d", (a++)++);

}

7+1

s = s + 1

x = s + 1

a 6

++s

(s = s + 1)

L-value error



C-Programming and DSA

$a = 5;$	$a = 5;$	$a = 5;$	$a++$
$f(a++);$	$f(++a);$	$f(\underline{a+1});$	$\underline{\underline{=}}$
$P.v = 5$	$P.v = 6$	$P.v = 6 \checkmark$	
$a.v = 6$	$a.v = 6$	$a.v = 5$	$\underline{\underline{=}}$



C-Programming and DSA

Short Circuit Evaluation:

Question: $a = \underline{1}, b = \underline{1}, c = \underline{1}, d = \underline{1}$

$| > | \quad ! | \quad | > |$

!False \Rightarrow False

$a = (\underline{b++ > 1} \quad || \quad \underline{c++ > 1}) \&& (\underline{d++ > 1}) = 0$

What is the value of a, b, c, d?

$\begin{matrix} \downarrow & \downarrow & \downarrow & + \\ 0 & 2 & 2 & 1 \end{matrix}$



C-Programming and DSA

Question: int $i = \cancel{0}^1, j = -1, k = -1, l = \cancel{2}^3, m;$
 $m = ((\cancel{i++}^0 \&& \underbrace{j++ \&& k++}_{x}) || (\cancel{l++}^2)), \cdot = 1$
Pf (i, j, k, l, m);

Input	Output (i, j, k, l, m)
original	(0, 0, 0, 2, 1)
if $k = 0$	(0 0 1 3 1)
if $e = 0$	(1, -1, -1, 3, 1)



C-Programming and DSA

Quesiton:- main()

```
{ int i=1, j=2, k=3, m;
```

```
m = i++ && ++j || ++k;
```

```
printf("%d%d%d%d", i, j, k, m);
```

```
}
```

O/P = ?



C-Programming and DSA

Quesiton:- main()

```
{  
    int i=2, j=3, k=4, m;  
    m = ++i || (++j && ++k);  
    pf(i, j, k, m);  
}
```

O/p = ?



C-Programming and DSA

Bitwise operators :-

Operator	meaning
✓ &	Bitwise AND
✓	Bitwise OR
✓ ^	Bitwise XOR
✓ <<	Left shift
✓ >>	Right shift
~	

$$\Rightarrow \begin{array}{r} 01001011 \\ \& 00010101 \\ \hline = 00000001 \end{array} \quad \begin{array}{r} 01001011 \\ | 00010101 \\ \hline = 01011111 \end{array} \quad \begin{array}{r} 01001011 \\ \wedge 00010101 \\ \hline = 01011110 \end{array}$$

⇒ ①

Ex:- main()

$$a = 25 = 00011001$$
$$b = 12 = 00001100$$
$$\text{printf}("%d", a \& b); \quad a \& b = 00001000$$
$$\text{printf}("%d", a | b); \quad a | b = 00011101$$

{ }

C-Programming and DSA

Bitwise Complement:- (\sim)

~ 0100111

$$\begin{array}{r} \\ \overline{1011000} \end{array}$$

$$\begin{array}{r} 010 \\ \hline \overline{110} \end{array}$$

Ex:

int i = 2;

i = $\sim i$;

printf("%d", i);

\Rightarrow

010

-(011)

-3 Ans

~~0010~~

-

0010

1101

Ex:

int i = 5;

i = $\sim i$;

printf("%d", i);

010

)-(110

-(110)

$\Rightarrow -6$



C-Programming and DSA

\ll

⇒ Left Shift (\ll) :- Left Shift operator shift all the bits towards Left, by certain No. of specified bits,

Every Left Shift Perform multiply by 2

Ex: if $x = 2$

$$2 = \underline{0010} \ll 1$$

$$4 = \underline{0100} \ll 1$$

$$8 = \underline{\cancel{1000}}$$

$$\begin{array}{r} 0010 \\ \times 10 \\ \hline 0100 \end{array}$$

if $x = 5$ ✓

$$5 = \underline{0101} \ll 1$$

$$10 = \cancel{\underline{1010}} \ll 1$$

$$20 = \underline{10100}$$

$$x = x \ll K \text{ times}$$

$$x = x * 2^K$$

Ex: int $x = 2;$ ✓

$$x = x \ll 3;$$

$$\text{Pf}(x); \underline{12} \quad x = x * 2^3$$

$$x = 2 * 2^3 = \underline{12}$$

C-Programming and DSA

Right Shift (>>) :- Right Shift operator shifts all the bits towards right by a certain number of specified bits, Every Right Shift Perform divide by 2

Ex:- let $x = \underline{\underline{20}}$

$\frac{20}{2} : 010100 \geq 1$
 $\frac{10}{2} : 001010 \geq 1$
 $\frac{5}{2} : 000101 \geq 1$
 $\frac{2}{2} : 000010$

int $x = 20;$
 $x = x >> 3;$
Pf(x);
 $\Rightarrow 2$

$$x = x >> k$$
$$x = \frac{x}{2^k}$$

$$x = \frac{20}{2^3} = \frac{2}{8} \Rightarrow 2$$

C-Programming and DSA

~~GATE~~

Ex:- void main()

{ int x = 4096;

while(x)

{ if (x & 1)

printf("GATECSE2025");

x >>= 1;

}

}

How many times string "GATE CSE 2025" will print ?

2¹²

&

0100000000000000

0000000000000001

—————

0000000000000001

GATE-CSE 2025

Any
1

C-Programming and DSA

Datatype & operator:-

Q-1) main()

{

char C = 125;

C = C + 10;

}

printf("%d", c);



-122

125 + 10

135

-121

-128 + 7
-121

Char : 1B \Rightarrow 8 bit

-2^{n-1} to $2^{n-1} - 1$

-2^7 to $2^7 - 1$

-128 to 127

Q-2)

main()

{ char i;

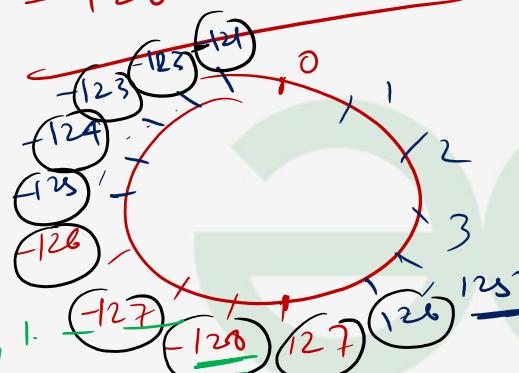
Infinitloop for(i=0; i <= 127; i++)

}

printf("%d", i);

0, 1, 2, ..., 127, -128

-1, 0, 1



C-Programming and DSA

Q.3) main()

```
{ char i;  
    for(i=0; ++i; i>0)  
        pf("%d", i);
```

}

~~%p~~ | 12 - - 127 -128 - - - -1



C-Programming and DSA

Q-4)

main()
{
 float a = 0.5, b = 0.7;
 if (b < 0.7)
 {
 if (a < 0.5)
 printf("Hi");
 else
 printf("Hello");
 }
 else
 printf("Bye");
}

O/P - Hello

Size of double ≥ size of float

b < 0.7 → Double

0.7 < 0.7

$$0.7 \times 2 = 1.4 = 1$$

$$0.4 \times 2 = 0.8 = 0$$

$$0.8 \times 2 = 1.6 = 1$$

$$0.6 \times 2 = 1.2 = 1$$

$$0.2 \times 2 = 0.4 = 0$$

$$0.4 \times 2 = 0.8 = 0$$

$$0.8 \times 2 = 1.6 = 1$$

$$0.6 \times 2 = 1.2 = 1$$

float

• 10110011 -----

double

C-Programming and DSA

Control Structure:

- if else ✓
- loops ↗
- Switch ↗

Ex:- main()
{ int x=5 , y=10;
if (x!=5)
if (y==10)
 printf("Hi");
else
 printf("Hello"); }



C-Programming and DSA

Loops:

Point to Remember

- 1> `while(?)`
- 2> `for(; ;)`
- 3> `for(; ;);`

~~Initials~~

Condition is Compulsory

Ex:- `Void main()`

```
{ int i=1;  
while(i<=10)  
{ printf("%d", i);  
 i++;  
}  
%P = 1 to 10
```

Ex: `Void main()`

```
{ int i=1;  
do  
{ printf("%d", i);  
 i++;  
}while(i<=10);
```

%P = 1 to 10

Ex:

`Void main()`

```
{ int i;  
for(i=1; i<=10; printf("%d", i++));  
}
```

%P =

~~Ex 2 Ans~~ (11)

1 2 3 4 5 6 7 8 9 10

C-Programming and DSA

Question:

```
main()
{
    int x=5;
    while (x++ <= 7);
    printf("%d", x);
}
```

O/p = ? (9) Ans

do { while(); } while();

Question:

```
main()
{
    int i=1;
    if (i != 45)
        break;
    else
        printf("Break 10 minis");
}
```

3:

2:

10

O/p = ? (5)

C-Programming and DSA

Switch() :-

Syntax:

Switch(expression)

{
 |
 | Case Label1 :
 | |
 | | body
 | | break;

Case 1

case Label2:
 |
 | body
 | break;

Case 2

Case i :

~~default :~~
 |
 | body
 | break;



Switch Case :

- 1> All cases should be unique
- 2> Case Label must end with the colon.
- 3> Case Label must be Constant (not variable)
- 4> Expressions allowed (Case $3+2-5$)
- 5> Case Label should not be floating Point number
- 6> Empty Switch Case is allowed
- 7> Case and Label should have space
- 8> Only one default is allowed and it can be placed anywhere in the switch
- 9> Default will be executed only when no case is matching
- 10> After every case there is a requirement of break otherwise it will execute all further cases till the occurrences of break or till the end of switch
- 11> Default & break is not Compulsory to use
- 12> Continue doesn't work with switch

(Ex 1) :-

(Ex 2) :-

C-Programming and DSA

```
Ex:- main()
    {
        int x;
        scanf ("%d", &x);
        switch(x)
        {
            case 0: x = x+1;
            case 1: x = x+2;
            default: x = x+3;
        }
        printf ("%d", x);
    }
```

Input	Output
x=0	✓ ≠ 6 ✓
x=1	x ≠ 6
x=2	≠ 5

C-Programming and DSA

Ex:-

```
main()
{
    int x;
    scanf ("%d", &x);
    switch(x)
    {
        case 0: x=x+1;
        break;
        default: x=x-1;
        case 1: x=x+10
        break;
        case 2: x=x+100;
        printf ("%d", x);
    }
}
```

input	output
x=0	1
x=1	11
x=2	2, 102
x=3	3, 112

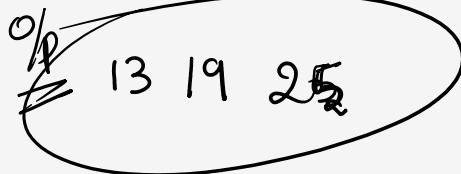


C-Programming and DSA

GATE:

```
main()
{
    int i;
    for(i=1; i<=25; i++)
    {
        switch(i)
        {
            case 0: i+=5;
            case 1: i+=3;
            Case 2: i+=4;
            default: i+=5;
                break;
            printf("%d", i);
        }
    }
}
```

$$i = 1, 4, 8, \textcircled{13}, 14, \textcircled{19}, 20, \textcircled{25}, 26$$



C-Programming and DSA

(#) include < stdio.h>
void main.
{

Macro (Preprocessor Substitution) :-

- 1) Preprocessor will make only Substitution and it won't make any Calculation
- 2) It will recognise those statements by # symbol
- 3) It will be done before Compilation of Program

Ex:- #include <stdio.h>

#define SQR(x) x*x

main()

{ int a;

a = ~~SQR(3+2)~~;

$3+2 \neq 3+2$,

printf("%d", a);

$$\frac{3+2}{3+6+2} = 11$$

}

⇒ if ()
else ()



C-Programming and DSA

12 macros in C:

- 1) #include
- 2) #define
- 3) #if
- 4) #else
- 5) #elif
- 6) #endif
- 7) #ifdef
- 8) #ifndef
- 9) #undef
- 10) #pragma
- 11) #error
- 12) #line



C-Programming and DSA

Ex:- `#include <stdio.h>`

`# if x == 3`

`# define y 3`

`# else`

`# define y 7`

`# end if`

`main()`

`{ pf ("%d", y); } 7`



C-Programming and DSA

```
#define ONE 10
```

```
main()
```

```
{ #ifdef ONE  
    Pf("GATE"); // GATE
```

```
#else
```

```
    Pf("CSE");
```

```
#endif
```

```
{
```

```
%p = ?
```

Void mes



C-Programming and DSA

```
# define fun ma##in  
    maen  
    func(  
        )  
    maen
```

```
{  
    Pf("He")  
}  
Hi
```


Concatenation

Basic {
1) Ternary operator
2) Switch
3) Bitwise operator
4) ~~Post-Increse / Decrse~~

Thank You !

