# **GEETANJALI.M.POHARE**

### **An Aspiring Engineer**

## CAREER OBJECTIVE

Enthusiastic and dedicated Computer Science Engineering Student with a passion for problem-solving and a strong foundation in programming, data structures, and algorithms. Eager to embark on a dynamic career in software development, with a focus on contributing to innovative projects and gaining hands-on experience in cutting-edge technologies. Possesses excellent communication and teamwork skills, coupled with a commitment to continuous learning and growth.

### **EDUCATION**

# Computer Science Engineering 8.65 CGPA

**2021 - 2025** 

Parul University

HSC (12th)

96.6%

**2021** 

🕈 Sri Chaitanya Jr.Kalashala, Hyderabad

SSC (10th)

95.6%

**2019** 

♀ Gondia Public School, Maharashtra

# **ACHIEVEMENTS**

#### **SPAM ALERT SYSTEM**

(National Level Hackathon - HackHaven 1.0)

A robust community safety platform integrating user initiated reporting and advance technologies like ML Classification and ML Frameworks with User Friendly interface to ensure secure environments.

# **EXPERIENCE**

#### **TEACHING INTERN**

Coding Club | Jun'23-Oct'23

- Responsible for training students on Data structures and Algorithms in C++ in a 12-week program.
- Coordinated effectively with a team of four members to conduct various coding assessments and challenges.
- Implementing new methodologies to solve problems and making students aware of it.

### LANGUAGES

C ] [ Java ]

CPP

Python

Javascript

# **TECHNICAL SKILLS**

**Problem Solving** 

Data Structures and Algorithms

**Object Oriented Programming** 

Frontend Technologies - HTML, CSS, JS

Backend Technologies - NodeJs, Express

Database - MySQL, Oracle, MongoDB

# **CERTIFICATIONS**

Software Engineering (NPTEL)

Problem Solving (Hackerrank)

Java Basic (Hackerrank)

Practical HTML,CSS (Infosys)

Microsoft AI skill Challenge

# PERSONAL SKILLS

Self Starter

Flexible & Adaptable

Leadership

Communication

Teamwork

# **PERSONAL INTERESTS**

Public speaking

Listening to Music