

### A. Course Handout (For Students & Faculty)

| Institute/School/College Name | Chitkara University Institute of Engineering & Technology     |                |                       |  |  |
|-------------------------------|---|----------------|-----------------------|--|--|
| Department/Centre Name        | Department of Computer Science & Engineering                  |                |                       |  |  |
| Programme Name                | Bachelor of Engineering (B.E.)-Computer Science & Engineering |                |                       |  |  |
| Course Name                   | Numerical Ability and Logical Reasoning                       | Session        | 2023-24               |  |  |
| Course Code                   | GE 101  | Semester/Batch | 6 <sup>th</sup> /2021 |  |  |
| Lecture/Tutorial (Per Week)   | 8-0-0   | Course Credit  | 04                    |  |  |
| Course Coordinator Name       | Dr. Suhaib Ahmed Batt   |                |                       |  |  |

#### 1. Objectives of the Course:

The course is an aid to students for accomplishing placements especially the aptitude examination. On the other hand, an Enhanced aptitude development administers a good sense of decision making and reasoning under the tutelage of the dedicated mentors.

## 2. Course Outcome:

After completion of the course, students will be able to do the following:

- **CO1:** Student will be able to improve answers during the Aptitude test and develop an all-around personality with a mature outlook.
- **CO2:** Student will be able to attempt the numerical problems related to long calculations within quick timespan and without using thumb rules.
- CO3: Student will be able to enhance their logical thinking, verbal reasoning and numerical reasoning.
- **CO4:** Students will take part effectively and confidently not only in campus placements programs but also in other exams like CAT, GMAT, SSC, Bank Po, UPSC etc.

## CO-PO mapping grid Program Outcomes (POs) are available as a part of Academic Program Guide (APG)

| Course   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Outcomes |     |     |     |     |     |     |     |     |     |      |      |      |
| CO1      | М   | М   | М   | Н   |     | Н   |     |     |     | М    |      | М    |
| CO2      | Н   | М   | Н   | Н   |     |     | М   |     |     |      |      | М    |
| CO3      | Н   | М   | Н   | Н   | М   | Н   | М   |     |     | М    | М    |      |
| CO4      | Н   | М   | М   | Н   |     | М   |     |     |     |      | Н    | Н    |

### 3. Recommended Books (Reference Books/Text Books):

**RB1:** Quantitative Aptitude & Verbal – Nonverbal Reasoning by R.S. Aggarwal, Quantum Cat by Arihant Publications. 2020.

**RB2**: Arun Sharma, How to Prepare for Logical Reasoning, Mc Graw Hill education publication, latest Edition, 2020.



# 4. Other readings & relevant websites

| S.No. | Link of Journals, Magazines, websites and Research Papers                |
|-------|--|
| 1.    | Aptitude - Overview (tutorialspoint.com)                                 |
| 2.    | Aptitude test (slideshare.net)   |
| 3.    | Logical Reasoning - Topics, Examples and Questions & Answers (byjus.com) |

# 5. Course Plan:

| Lecture<br>Number | Topics   | Reference<br>Books |
|-------------------|--|--------------------|
| 1-8               | Number System H.C.F & L.C.M Average Distance and Direction Blood Relation                          | RB1                |
| 9-20              | Ratio Problem on Ages Partnership Allegation Analogy Venn diagram Syllogism Classification         | RB1                |
| 21-29             | Introduction to Percentage Simple Interest Mathematical Coding – Decoding Alphabet Test            | RB1, RB2           |
|                   | ST 1 (Syllabus covered from Lecture 1 – Lecture 29)  |                    |
| 30-45             | Compound Interest Profit and Loss Discount Problem on Ages Series                                  | RB1, RB2           |
| 46-60             | Work and Time Work and Wages Pipes and Cistern Cube and Dice Missing number Ranking Clock Calendar | RB1, RB2           |
| 61- 70            | Time speed and distance The Train Boat and stream Inequalities and MACHINE I/P and O/P             | RB1, RB2           |
| 71-80             | P and C Introduction Probability Puzzle  | RB1, RB2           |



| 81-90   | D.I Statement –Argument, Statement- course of Action Sitting Arrangement                                    | RB1, RB2 |
|---------|---|----------|
|         | ST 2 (Syllabus covered from Lecture 30 – Lecture 90)  |          |
| 91-100  | Non-verbal<br>Polynomial<br>Logs  | RB1, RB2 |
| 101-105 | VERBAL ABILITY Sentence Improvement Reading Comprehension Cloze Test Sentence Re- Arrangements              | RB1, RB2 |
| 106-109 | WORD POWER Fill in the Blanks Theme Detection Analogy VOCAB Synonyms Words often confused & misused         | RB2      |
| 110-120 | GRAMMAR Noun Pronoun Adjectives Tenses Verb Subject + Verb Agreement Adverb Preposition Article Conjunction | RB2      |
|         | ETE (Lecture 1 – Lecture 120)   | 1        |

# 6. <u>Delivery/Instructional Resources</u>

| Lect.<br>No. | Topics  | PPT (Linkof<br>ppts on the<br>central<br>server)                       | Industry Expert Session (If yes: link of ppts on the central server) | Web References  | Audio-Video  |
|--------------|---|--|--|---|--|
| 1-8          | Number System H.C.F & L.C.M Average Distance and Direction Blood Relation | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOlaU7 |  | Unit 3 aptitude<br>(slideshare.net)<br>byjus.com/maths/hcf<br>-and-lcm/ | Vedic Maths L-1 Tricks for Fast Calculation Part1   Calculate 10x Faster #vedicmaths #besttricks - YouTube |



|      | 1   | 1                     |  | Т                                      |  |  |  |
|------|---|-----------------------|--|--|--|--|--|
|      |   |                       |  |  | HCF and LCM by Sahil                         |  |  |
|      |   |                       |  |  | Sir   Best LCM and                           |  |  |
|      |   |                       |  |  | HCFAptitude Tricks -<br>YouTube              |  |  |
|      |   |                       |  | https://www.yourarti                   | Aptitude Made Easy                           |  |  |
|      |   | https://d             |  | clelibrary.com/invest                  | - Ratio &                                    |  |  |
|      | Ratio   | rive.goog             |  | ment/analysis/study-                   | Proportions -1,                              |  |  |
|      | Problem on Ages Partnership                           | le.com/d              |  | notes-on-ratio-                        | Basics and                                   |  |  |
|      | Allegation  | rive/fold             |  | analysis/82666#:~:te                   |  |  |  |
| 9-20 | Analogy   | ers/10AS              |  | xt=%20Study%20Not                      | Methods, Shortcuts,                          |  |  |
|      | Venn diagram  | RmOlaU7               |  | es%20on%20Ratio%2                      | Tricks - YouTube                             |  |  |
|      | Syllogism   | eTug3me               |  | OAnalysis%20%201,c<br>an%20be%20met%20 | Venn Diagram Concept -Explaination in detail |  |  |
|      | Classification  | yVDUDLz               |  | by%20the%20firm.%                      | Aashish Arora   Bank                         |  |  |
|      |   | GWzekerl              |  | 20More%20                              | PO/Clerk - YouTube                           |  |  |
|      |   | https://d             |  |  |  |  |  |
|      |   | rive.goog             |  |  |  |  |  |
|      | Introduction to                                       | le.com/d              |  |  | Cimple Interest 9                            |  |  |
|      | Percentage  | rive/fold             |  |  | Simple Interest & Compound Interest          |  |  |
| 21-  | Simple Interest                                       | ers/10AS              |  | Percentage and Simple                  | Quant   CAT 2021                             |  |  |
| 29   | Mathematical  | RmOlaU7               |  | Interest -Embibe Exams                 | Gourav Gupta   BYJU'S                        |  |  |
|      | Coding – Decoding<br>Alphabet Test                    | eTug3me               |  |  | Exam Prep - YouTube                          |  |  |
|      |   | yVDUDLz               |  |  |  |  |  |
|      |   | GWzekerl              |  |  |  |  |  |
|      |   | https://d             |  |  |  |  |  |
|      | Compound Interest Profit and Loss Discount Problem on | rive.goog             |  |  |  |  |  |
|      |   | le.com/d              |  |  |  |  |  |
|      |   | rive/fold             | Profit and Loss (Basic Concepts, Formulas, |  | Profit and Loss Best                         |  |  |
| 30-  |   | ers/10AS              |  |  | Shortcut Tricks   How                        |  |  |
| 45   |   | RmOlaU7               |  | Tricks and Examples)                   | to Solve Profit & Loss                       |  |  |
|      | AgesSeries  | eTug3me               | (byjus.com)                                |  | Questions - YouTube                          |  |  |
|      | , special control                                     | yVDUDLz               |  |  |  |  |  |
|      |   | -                     |  |  |  |  |  |
|      |   | GWzekerl<br>https://d |  |  |  |  |  |
|      |   |                       |  |  |  |  |  |
|      | Work and Time   | rive.goog<br>le.com/d |  |  |  |  |  |
|      | Work and Wages  | 1                     |  |  | Time and Work -                              |  |  |
| 45-  | Pipes and Cistern                                     | rive/fold             |  | Time and WorkMaths                     | Shortcuts & Tricks for                       |  |  |
| 60   | Cube and Dice Missing number                          | ers/10AS              |  | ShortcutTricks.                        | Placement Tests, Job<br>Interviews & Exams - |  |  |
|      | Ranking   | RmOlaU7               |  |  | YouTube                                      |  |  |
|      | Clock Calendar  | eTug3me               |  |  | 1001000                                      |  |  |
|      |   | yVDUDLz               |  |  |  |  |  |
|      |   | GWzekerl              |  |  |  |  |  |
|      |   | https://d             |  |  |  |  |  |
|      | Time speed and  | rive.goog             |  |  |  |  |  |
|      | distance  | le.com/d              |  |  | 11:00 AM - RRB NTPC                          |  |  |
| 61-  | The Train   | rive/fold             |  | Mensuration                            | 2019-20   Maths by                           |  |  |
| 70   | Boat and stream                                       | ers/10AS              |  | (slideshare.net)                       | Sahil Khandelwal  <br>Mensuration -          |  |  |
|      | Inequalities and                                      | RmOlaU7               |  |  | YouTube                                      |  |  |
|      | MACHINE I/P andO/P                                    | eTug3me               |  |  |  |  |  |
|      |   | yVDUDLz               |  |  |  |  |  |
|      |   | GWzekerl              |  |  |  |  |  |



| 71-<br>80    | P and C<br>Introduction<br>Probability<br>Puzzle   | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOIaU7<br>eTug3me<br>yVDUDLz<br>GWzekerI | Probability - Formula,<br>Definition, Theorems,<br>Types, Examples<br>(cuemath.com)   | Introduction to Probability, Basic Overview - Sample Space, & Tree Diagrams - YouTube                                     |
|--------------|--|--|---|---|
| 81 -<br>90   | D.I<br>Statement –<br>Argument,<br>Statement- course<br>of Action<br>Sitting Arrangement           | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOlaU7<br>eTug3me<br>yVDUDLz<br>GWzekerl | Seating Arrangement<br>Reasoning - Learn the<br>Key Concepts Here!<br>(testbook.com)  | Seating Arrangement -<br>Tricks & Shortcuts for<br>Placement tests, Job<br>Interviews & Exams -<br>YouTube                |
| 91 -<br>100  | Non-verbal<br>PolynomialLogs   | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOlaU7<br>eTug3me<br>yVDUDLz<br>GWzekerl | Non Verbal Reasoning -<br>Learn keyconcepts with<br>solved examples<br>(testbook.com) | Complete Non-Verbal<br>Reasoning by Deepak<br>Sir   YouTube   |
| 101 -<br>105 | VERBAL ABILITY Sentence Improvement Reading ComprehensionCloze Test Sentence Re- Arrangements      | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOlaU7<br>eTug3me<br>yVDUDLz<br>GWzekerl | Verbal Ability - Active&<br>Passive Voice<br>(tutorialspoint.com)                     | Verbal Reasoning<br>[Complete]   3-<br>Hour Marathon<br>Session   SSCExams<br>2020/2021/2022<br>- YouTube                 |
| 106-<br>109  | WORD POWER Fill in the Blanks Theme Detection AnalogyVOCAB Synonyms Words often confused & misused | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS<br>RmOlaU7<br>eTug3me<br>yVDUDLz<br>GWzekerl | Word Power (english-<br>for-students.com)   | (Session-1) Summary<br>ofWord Power Made<br>EasyNorman Lewis  <br>SSC CGL   CHSL  <br>MTS   NDA   CDS  <br>IBPS - YouTube |
| 110-<br>120  | GRAMMAR Noun Pronoun Adjectives Tenses Verb  | https://d<br>rive.goog<br>le.com/d<br>rive/fold<br>ers/10AS  | English grammar -<br>Wikipedia  | Complete English<br>Grammar - Full Course<br>in 4 hours - 2022 -<br>YouTube   |



|  | Subject + Verb | RmOlaU7  |  |  |
|--|----------------|----------|--|--|
|  | Agreement      | eTug3me  |  |  |
|  | Adverb         | yVDUDLz  |  |  |
|  | Preposition    | GWzekerl |  |  |
|  | Article        |          |  |  |
|  | Conjunction    |          |  |  |

# 7. Action plan for different types of learners

| Average Learners                   | Fast Learners   |
|------------------------------------|---|
| Formative Exercises                | Design solutions for complex  |
| used to highlight                  | problems.   |
| concepts and                       | <ul> <li>Presentation on topics beyond</li> </ul>   |
| notions.                           | those covered in CHO.   |
| <ul> <li>E-notes and E-</li> </ul> | <ul> <li>Engaging students to hold</li> </ul>   |
| exercises to read                  | handsof slow learners by  |
| ahead of the                       | creating a Peer Tutoring Group.   |
| pedagogic material.                |   |
|                                    | Formative Exercises used to highlight concepts and notions.      E-notes and E-exercises to read ahead of the |

## 8. Evaluation Scheme & Components:

| Evaluation Component Type of Component  Component 1 Formative Assessments (FAs) |                       | No. of<br>Assessments | Weightage of<br>Component | Mode of<br>Assessment |  |
|---|-----------------------|-----------------------|---------------------------|-----------------------|--|
|   |                       | 04*                   | 20%                       | Offline               |  |
| Component 2   | Sessional Tests (STs) | 02**                  | 30%                       | Offline               |  |
| Component 3 End Term Examinations   |                       | 01                    | 50%                       | Offline               |  |
| Total   |                       | 100%                  |                           |                       |  |

<sup>\*</sup>Out of 04 FAs, the ERP system automatically picks the average of best 03 FAs marks for evaluation of the FAs as final marks.

## **Evaluation Components**

|                              | Timeline of              | Total | Question Paper Format |               |                    |                     |  |
|------------------------------|--------------------------|-------|-----------------------|---------------|--------------------|---------------------|--|
| Type of Assessment           | Conduct                  | Marks | 1 Mark<br>MCQ         | 2 Mark<br>MCQ | 5 Mark<br>Question | 10 Mark<br>Question |  |
| Formative Assessment (FA) 01 | Week 4                   | 20    | 10                    | 5             | 0                  | 0                   |  |
| Formative Assessment (FA) 02 | Week 7                   | 20    | 10                    | 5             | 0                  | 0                   |  |
| Formative Assessment (FA) 03 | Week 10                  | 20    | 10                    | 5             | 0                  | 0                   |  |
| Formative Assessment (FA) 04 | Week 20                  | 20    | 10                    | 5             | 0                  | 0                   |  |
| Sessional Test (ST) 01       | Week 6                   | 60    | 20                    | 20            | 0                  | 0                   |  |
| Sessional Test (ST) 02       | Week 16                  | 60    | 20                    | 20            | 0                  | 0                   |  |
| End Term Examination         | As per academic calendar | 100   | 40                    | 30            | 0                  | 0                   |  |

<sup>\*\*</sup>Out of 02 STs, the ERP system automatically picks the best 01 ST marks for evaluation of the STs as final marks.



# 9. <u>Details of Evaluation Components</u>:

| Evaluation   | Description  | Syllabus Covered | Timeline of | Weightage |
|--------------|--------------|------------------|-------------|-----------|
| Component    |              | (%)              | Examination | (%)       |
| Component 01 | FA 01        | Up to 20%        | Week 5      |           |
|              | FA 02        | 20% - 40%        | Week 10     | 20%       |
|              | FA 03        | 40% - 60%        | Week 15     |           |
|              | FA 04        | 60% - 100%       | Week 25     |           |
| Component 02 | ST 01        | Up to 30%        | Week 7      | 30%       |
|              | ST 02        | 31% - 75%        | Week 18     | 3070      |
| Component 03 | End Term     | 100%             | Week 27     | 50%       |
|              | Examination* |                  |             |           |
| Total        |              |                  |             | 100%      |

<sup>\*</sup>As per Academic Guidelines minimum of 75% attendance is required to become eligible for appearing in the End Semester Examination

# **Syllabus of the Course:**

| Lecture | Topics                     | Weightage |  |
|---------|----------------------------|-----------|--|
| Number  |                            |           |  |
| 1-8     | Number System              |           |  |
|         | H.C.F & L.C.M              |           |  |
|         | Average                    |           |  |
|         | Distance and Direction     |           |  |
|         | Blood Relation             |           |  |
|         | Ratio                      | 20%       |  |
|         | Problem on Ages            |           |  |
|         | Partnership                |           |  |
| 9-20    | Allegation                 |           |  |
| 9-20    | Analogy                    |           |  |
|         | Venn diagram               |           |  |
|         | Syllogism                  |           |  |
|         | Classification             |           |  |
| 21-29   | Introduction to Percentage |           |  |
|         | Simple Interest            |           |  |
|         | Mathematical               |           |  |
|         | Coding – Decoding          |           |  |
|         | Alphabet Test              | 30%       |  |
| 30-45   | Compound Interest          |           |  |
|         | Profit and Loss            |           |  |
|         | Discount                   |           |  |
|         | Problem on Ages            |           |  |
|         | Series                     |           |  |



|         | Work and Time                                     |     |
|---------|---|-----|
|         |   |     |
|         | Work and Wages                                    |     |
|         | Pipes and Cistern                                 |     |
| 45.50   | Cube and Dice                                     |     |
| 46-60   | Missing number                                    |     |
|         | Ranking   |     |
|         | Clock   |     |
|         | Calendar  |     |
|         | Time speed and distance                           |     |
|         | The Train   |     |
| 61- 70  | Boat and stream                                   |     |
|         | Inequalities and                                  |     |
|         | MACHINE I/P and O/P                               |     |
|         | P and C Introduction                              | 20% |
| 71-80   | Probability                                       |     |
|         | Puzzle  |     |
|         | D.I   |     |
| 04.00   | Statement – Argument, Statement- course of Action |     |
| 81-90   | Sitting Arrangement                               |     |
|         | Non-verbal  |     |
| 91-100  | Polynomial  |     |
|         | Logs  |     |
|         | VERBAL ABILITY                                    |     |
|         | Sentence Improvement                              |     |
| 101-105 | Reading Comprehension                             |     |
|         | Cloze Test  |     |
|         | Sentence Re- Arrangements                         |     |
|         | WORD POWER  |     |
|         | Fill in the Blanks                                |     |
|         | Theme Detection                                   |     |
| 106-109 |   |     |
| 100-109 | Analogy<br>VOCAB                                  | 30% |
|         |   |     |
|         | Synonyms  |     |
|         | Words often confused & misused                    |     |
|         | GRAMMAR   |     |
|         | Noun  |     |
|         | Pronoun   |     |
|         | Adjectives  |     |
| 110-120 | Tenses Verb                                       |     |
|         | Subject + Verb Agreement                          |     |
|         | Adverb  |     |
|         | Preposition                                       |     |
|         | Article Conjunction                               |     |

# **Course Plan**



# This Document is approved by:

| Designation               | Name                  | Signature |
|---------------------------|-----------------------|-----------|
| Course Coordinator        | Dr. Suhaib Ahmed Batt |           |
| Head Academic Delivery    | Dr. Susheela Hooda    |           |
| Dean 3 <sup>rd</sup> Year | Dr. Rupali Gill       |           |
| Date (DD/MM/YYYY)         | 27/06/2023            |           |