

LAB ASSIGNMENT 9.1

Name: M.Geethika

ID.NO:2303A52276

Task : 01

Consider the following Python function:

```
def find_max(numbers):  
    return max(numbers)
```

Task:

- Write documentation for the function in all three formats:
 - (a) Docstring
 - (b) Inline comments
 - (c) Google-style documentation
- Critically compare the three approaches. Discuss the advantages, disadvantages, and suitable use cases of each style.
- Recommend which documentation style is most effective for a mathematical utilities library and justify your answer.

Prompt:for this code implement the documentations

Code:

```
assignment9.1.py > ...
1  #task1
2  #for this code create a docstring that explains what the function does, its parameters, and its return value
3  #for this code create a docstring
4  def find_max(numbers):
5      Raises:
6          TypeError: If the list contains non-comparable elements.
7      Example:
8          >>> find_max([1, 5, 3, 9, 2])
9              9
10             >>> find_max([])
11             None
12             >>> find_max([-10, -5, -20])
13             -5
14     """Find the maximum number in a list of numbers.
15
16     Args:
17         numbers (list): A list of numbers to search through.
18
19     Returns:
20         int or float or None: The maximum number in the list, or None if
21         the list is empty.
22     """
23     if not numbers:# Check if the list is empty
```

```
assignment9.1.py > ...
4  def find_max(numbers):
23     if not numbers:# Check if the list is empty
24         return None # Return None for an empty list
25     max_number = numbers[0] # Initialize max_number with the first element
26     for number in numbers:# Iterate through each number in the list
27         if number > max_number:# Compare each number with the current max_number
28             max_number = number # Update max_number if a larger number is found
29     return max_number# Example usage
30     # Example usage
31     numbers = [3, 7, 2, 9, 5]# Define a list of numbers
32     max_value = find_max(numbers)# Call the function to find the maximum number in the list
33     print("The maximum number is:", max_value)
34
```

Observations:

Docstrings provide quick in-code documentation and are best for simple understanding, while inline comments explain logic step-by-step but can clutter the code.

Google-style documentation is more structured, readable, and suitable for large projects because it clearly defines parameters, returns, and behavior.

For a mathematical utilities library, Google-style documentation is most effective since it ensures consistency, clarity, and professional maintainability across many functions.

Task2:

Problem 2: Consider the following Python function:

```
def login(user, password, credentials):
```

```
return credentials.get(user) == password
```

Task:

1. Write documentation in all three formats.
2. Critically compare the approaches.
3. Recommend which style would be most helpful for new developers onboarding a project, and justify your choice.

Prompt: for this code implement three documentations

Code:

The image shows a code editor with two vertically stacked code snippets. Both snippets are for a file named `assignment9.1.py`.

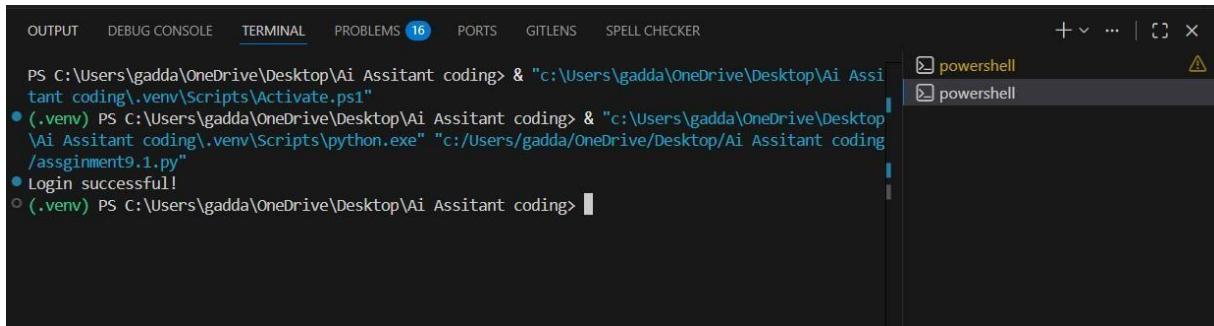
Top Snippet:

```
assignment9.1.py > ...
35 #
36 def login(username, password):
37     """Simulate a login function that checks the provided username and password against predefined credentials.
38
39     Args:
40         username (str): The username to be checked.
41         password (str): The password to be checked.
42
43     Returns:
44         bool: True if the username and password are correct, False otherwise.
45     """
46
47     # Predefined credentials (for demonstration purposes)
48     predefined_username = "admin"
49     predefined_password = "password123"
50
51     # Check if the provided credentials match the predefined ones
52     if username == predefined_username and password == predefined_password:
53         return True # Login successful
54     else:
55         return False # Login failed
56
57 # Example usage
58 username_input = "admin" # Example username input
```

Bottom Snippet:

```
# Check if the provided credentials match the predefined ones
if username == predefined_username and password == predefined_password:
    return True # Login successful
else:
    return False # Login failed
# Example usage
username_input = "admin" # Example username input
password_input = "password123" # Example password input
if login(username_input, password_input):
    print("Login successful!")
else:
    print("Login failed. Please check your username and password.")
```

OUTPUT:



```
PS C:\Users\gadda\OneDrive\Desktop\Ai Assistant coding> & "c:\Users\gadda\OneDrive\Desktop\Ai Assistant coding\.venv\Scripts\Activate.ps1"
● (.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assistant coding> & "c:\Users\gadda\OneDrive\Desktop\Ai Assistant coding\.venv\Scripts\python.exe" "c:/Users/gadda/OneDrive/Desktop/Ai Assistant coding /assginment9.1.py"
● Login successful!
○ (.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assistant coding>
```

Observation:

Inline comments help beginners understand each step of the login logic but may make the code look crowded if overused.

Docstrings summarize the function's purpose and usage clearly, making them useful for quick reference within the code.

Google-style documentation is most helpful for onboarding new developers because it systematically explains inputs, outputs, and behavior, improving readability and maintainability

Task:03

Problem 3: Calculator (Automatic Documentation Generation)

Task: Design a Python module named calculator.py and demonstrate automatic documentation generation.

Instructions:

1. Create a Python module calculator.py that includes the following functions, each written with appropriate docstrings:
 - o add(a, b) – returns the sum of two numbers
 - o subtract(a, b) – returns the difference of two numbers
 - o multiply(a, b) – returns the product of two numbers
 - o divide(a, b) – returns the quotient of two numbers

2. Display the module documentation in the terminal using

Python's documentation tools.

3. Generate and export the module documentation in HTML

format using the pydoc utility, and open the generated HTML

file in a web browser to verify the output.

Prompt: for this implement code for the calculateCode:

```
calculator.py > ...
1  """calculator - simple arithmetic utilities
2
3  This module provides four basic arithmetic functions with clear
4  docstrings so Python's documentation tools (help/pydoc) can
5  produce readable output and HTML documentation.
6
7  Functions
8  - add(a, b): return a + b
9  - subtract(a, b): return a - b
10 - multiply(a, b): return a * b
11 - divide(a, b): return a / b (raises ZeroDivisionError for b == 0)
12
13 Examples
14     >>> from calculator import add, divide
15     >>> add(2, 3)
16     5
17     >>> divide(5, 2)
18     2.5
19
20 """
21 __all__ = ["add", "subtract", "multiply", "divide"]
22
```

```
calculator.py > ...
24 def add(a, b):
25     """Return the sum of two numbers.
26
27     Args:
28         a (int | float): First addend.
29         b (int | float): Second addend.
30
31     Returns:
32         int | float: The sum `a + b`.
33
34     Example:
35     >>> add(1, 2)
36     3
37
38     return a + b
39
40
41 def subtract(a, b):
42     """Return the difference of two numbers (a - b).
43
44     Args:
45         a (int | float): Minuend.
```

Output:

```
calculator.py > ...
24 def add(a, b):
25     """Return the sum of two numbers.
26
27     Args:
28         a (int | float): First addend.
29         b (int | float): Second addend.
30
31     Returns:
32         int | float: The sum `a + b`.
33
34     Example:
35     >>> add(1, 2)
36     3
37     """
38     return a + b
39
40
41 def subtract(a, b):
42     """Return the difference of two numbers (a - b).
43
44     Args:
45         a (int | float): Minuend.
```

Observation:

Well-written docstrings enable automatic documentation generation tools like pydoc to produce clear module descriptions without extra effort.

Terminal documentation allows quick inspection during development, while HTML output provides a structured, shareable reference.

Automatic documentation improves consistency, reduces manual work, and is especially useful for maintaining reusable modules like a calculator library.

Task:04

Write a module named conversion.py with functions:

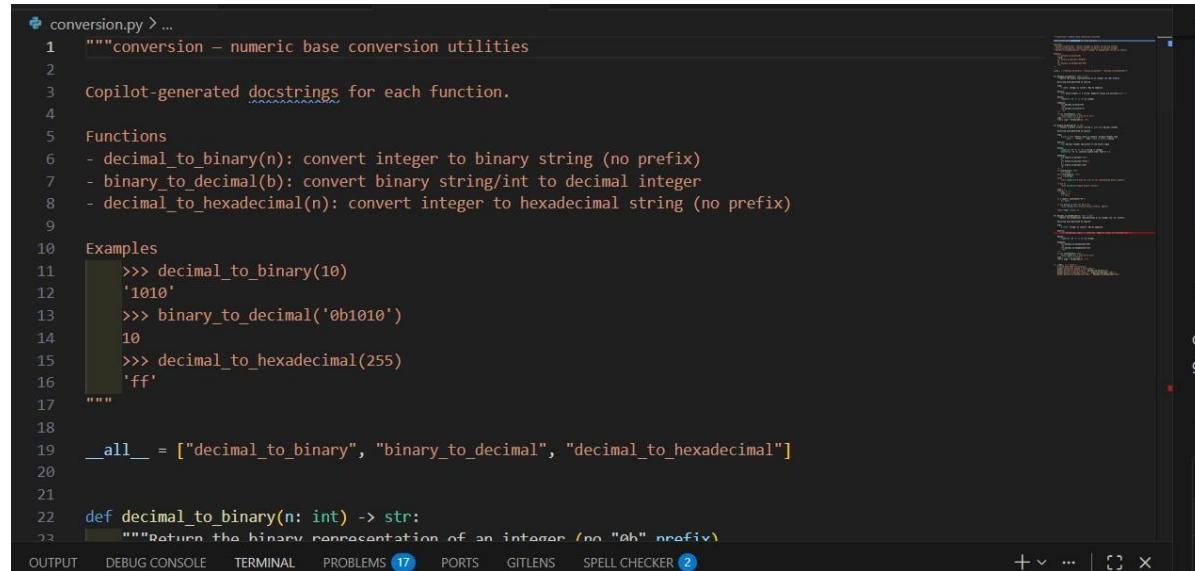
- o decimal_to_binary(n)
- o binary_to_decimal(b)
- o decimal_to_hexadecimal(n)

2. Use Copilot for auto-generating docstrings.
3. Generate documentation in the terminal.
4. Export the documentation in HTML format and open it in a

Browser

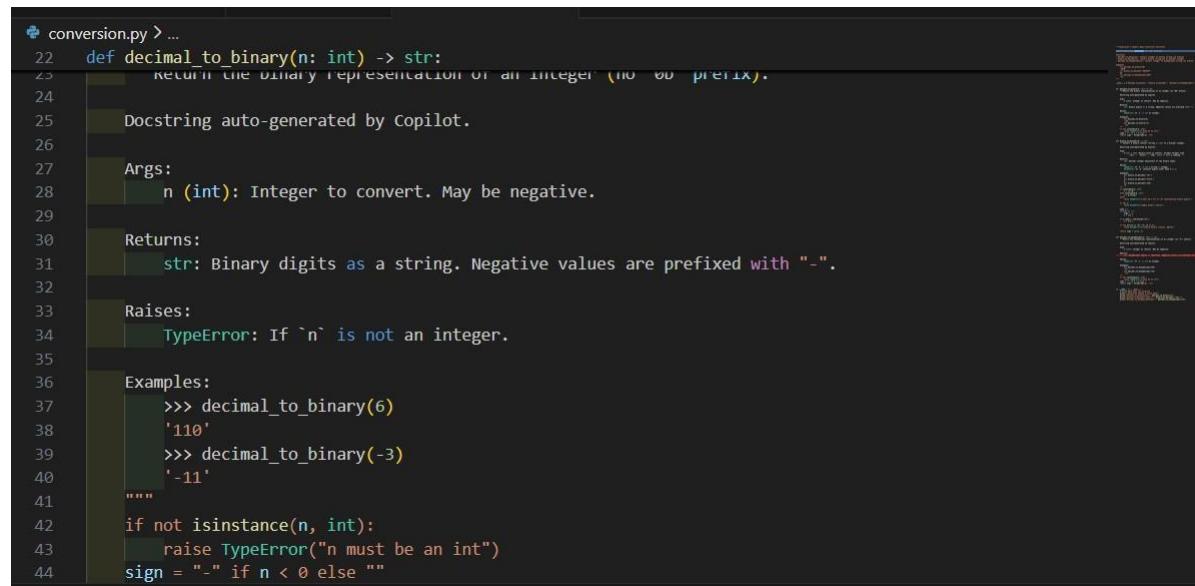
Prompt: for this code implement the user conversion

Code:



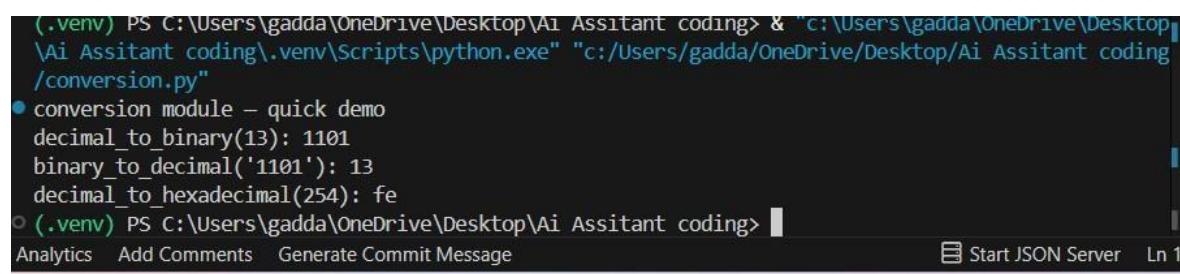
```
conversion.py > ...
1  """conversion - numeric base conversion utilities
2
3 Copilot-generated docstrings for each function.
4
5 Functions
6 - decimal_to_binary(n): convert integer to binary string (no prefix)
7 - binary_to_decimal(b): convert binary string/int to decimal integer
8 - decimal_to_hexadecimal(n): convert integer to hexadecimal string (no prefix)
9
10 Examples
11     >>> decimal_to_binary(10)
12     '1010'
13     >>> binary_to_decimal('0b1010')
14     10
15     >>> decimal_to_hexadecimal(255)
16     'ff'
17
18
19     __all__ = ["decimal_to_binary", "binary_to_decimal", "decimal_to_hexadecimal"]
20
21
22 def decimal_to_binary(n: int) -> str:
23     """Return the binary representation of an integer (no "0b" prefix)"""
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
```

OUTPUT DEBUG CONSOLE TERMINAL PROBLEMS 17 PORTS GITLENS SPELL CHECKER 2



```
conversion.py > ...
22 def decimal_to_binary(n: int) -> str:
23     """Return the binary representation of an integer (no "0b" prefix).
24
25 Docstring auto-generated by Copilot.
26
27 Args:
28     n (int): Integer to convert. May be negative.
29
30 Returns:
31     str: Binary digits as a string. Negative values are prefixed with "-".
32
33 Raises:
34     TypeError: If `n` is not an integer.
35
36 Examples:
37     >>> decimal_to_binary(6)
38     '110'
39     >>> decimal_to_binary(-3)
40     '-11'
41
42 if not isinstance(n, int):
43     raise TypeError("n must be an int")
44 sign = "-" if n < 0 else ""
```

Output:



```
(.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assistant coding> & "c:\Users\gadda\OneDrive\Desktop\Ai Assistant coding\.venv\Scripts\python.exe" "c:/Users/gadda/OneDrive/Desktop/Ai Assistant coding/conversion.py"
● conversion module – quick demo
decimal_to_binary(13): 1101
binary_to_decimal('1101'): 13
decimal_to_hexadecimal(254): fe
○ (.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assistant coding>
```

Analytics Add Comments Generate Commit Message Start JSON Server Ln 1

Observation:

Auto-generated docstrings (e.g., via Copilot) speed up development but should be reviewed for accuracy and clarity.

Terminal documentation provides quick access for developers, while HTML output offers a well-organized, user-friendly reference.

Automatic documentation ensures consistency and is highly beneficial for utility modules that may be reused across multiple projects.

Task 05:

Course Management Module

Task:

1. Create a module course.py with functions:

- o add_course(course_id, name, credits)
- o remove_course(course_id)
- o get_course(course_id)

2. Add docstrings with Copilot.

3. Generate documentation in the terminal.

4. Export the documentation in HTML format and open it in a browser

prompt: for this generate the course management for all three documentation

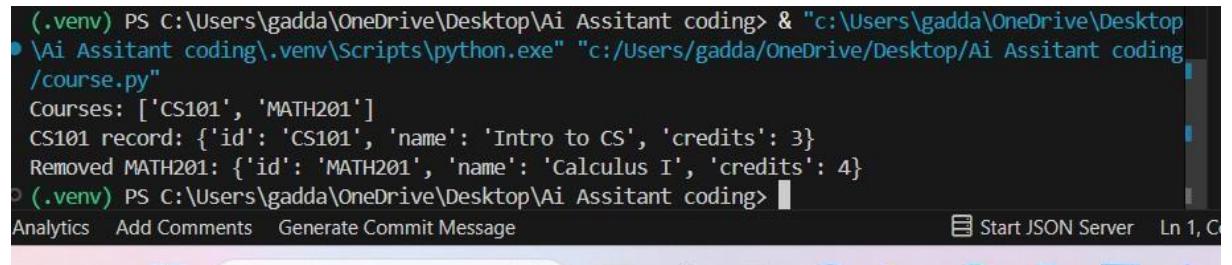
Code

```
course.py > ...
1 """course - simple in-memory course management utilities
2
3 Docstrings below are Copilot-style and describe behavior, parameters,
4 and return values so Python's documentation tools can generate
5 help and HTML documentation.
6
7 Provided functions
8 - add_course(course_id, name, credits)
9 - remove_course(course_id)
10 - get_course(course_id)
11
12 This module keeps courses in a private in-memory dictionary; it's
13 intended for demonstration and documentation generation only.
14 """
15 from typing import Dict, Optional
16
17 __all__ = ["add_course", "remove_course", "get_course"]
18
19 # internal storage for demo purposes
20 _COURSES: Dict[str, Dict[str, object]] = {}
21
22 def add_course(course_id: str, name: str, credits: int) -> Dict[str, object]:
23     """Add a course to the in-memory store and return the course record.
```

```
course.py > ...
16 __all__ = ["add_course", "remove_course", "get_course"]
17
18 # internal storage for demo purposes
19 _COURSES: Dict[str, Dict[str, object]] = {}
20
21
22 def add_course(course_id: str, name: str, credits: int) -> Dict[str, object]:
23     """Add a course to the in-memory store and return the course record.
24
25     Docstring auto-generated (Copilot-style).
26
27     Args:
28         course_id (str): Unique identifier for the course (e.g. "CS101").
29         name (str): Human-readable course name.
30         credits (int): Number of credits (non-negative integer).
31
32     Returns:
33         dict: The course record added: {"id": course_id, "name": name, "credits": credits}.
34
35     Raises:
36         TypeError: If input types are incorrect.
37         ValueError: If `credits` is negative or `course_id` already exists.
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
```

```
course.py > ...
23 def add_course(course_id: str, name: str, credits: int) -> Dict[str, object]:
24     record = {"id": course_id, "name": name, "credits": credits}
25     _COURSES[course_id] = record
26     return record
27
28
29 def remove_course(course_id: str) -> Optional[Dict[str, object]]:
30     """Remove a course by `course_id` and return the removed record.
31
32     Args:
33         course_id (str): The identifier of the course to remove.
34
35     Returns:
36         dict | None: The removed course record, or ``None`` if not found.
37
38     Example:
39         >>> remove_course('CS101')
40         {'id': 'CS101', 'name': 'Intro to CS', 'credits': 3}
41
42     """
43     return _COURSES.pop(course_id, None)
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
```

Output:



```
(.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assitant coding> & "c:\Users\gadda\OneDrive\Desktop\Ai Assitant coding\venv\Scripts\python.exe" "c:/Users/gadda/OneDrive/Desktop/Ai Assitant coding/course.py"
Courses: ['CS101', 'MATH201']
CS101 record: {'id': 'CS101', 'name': 'Intro to cs', 'credits': 3}
Removed MATH201: {'id': 'MATH201', 'name': 'Calculus I', 'credits': 4}
(.venv) PS C:\Users\gadda\OneDrive\Desktop\Ai Assitant coding>
```

The terminal window shows the execution of a Python script named course.py. The output displays two course records: CS101 with 3 credits and MATH201 with 4 credits. The MATH201 record is explicitly removed from the list.

Observations:

Copilot-generated docstrings help quickly document course management functions but should be validated to ensure correctness and completeness.

Terminal documentation is useful for developers during coding, whereas HTML documentation provides a structured reference for broader use.

Automatic documentation improves maintainability and clarity, especially for modules that manage structured data like courses.