

Reflection on GED0001: Specialized English Program

Looking back, my experience in GED0001 this term, I can confidently say that it was more than just a course—it was a journey that reshaped the way I approach reading, writing, and thinking. Initially, I didn't think much about the course. I assumed it would be another generic English subject, but I was wrong. It ended up being one of the most relevant and impactful classes I've taken so far.

I really liked how this course wasn't just about memorizing grammar rules or writing boring essays. We got to do a lot of critical reading and analysis, especially related to engineering and IT, which was super relevant to me. For example, when we looked at the source "Are We Too Dependent on Technology," it wasn't just about understanding the text – we had to break down the arguments and see how they all fit together. This analytical approach was tough at first, but it really got me thinking and I started to enjoy the challenge.

Another part of the course that stood out to me was writing summaries and analyses. At first, it was overwhelming. Summarizing the entire technical article into a short paragraph felt impossible. But with guidance and practice, I realized it's about finding the essence of what's being said—identifying the core ideas and letting go of unnecessary details. I've started applying this skill outside of class, too, especially when studying for exams or writing a context for my other subjects. It's amazing how much clearer everything feels when I approach it this way.

One of the things I enjoyed most about GED0001 was the oral recitation, even though the class was online. Hearing my classmates' interpretations of the same text opened my eyes to how differently people can view the same information. It also taught me to articulate my ideas better, especially in a group setting. One particular discussion about the Rhetorical Triangle stands out in my memory. Some of us viewed it as a tool for effective communication, while others saw it as a potential weapon for manipulation. The conversation was so dynamic and made me realize how important communication and collaboration are, not just in academics but in the real world.

Overall, GED0001 was an eye-opener for me. It made me realize that reading and writing aren't just academic tasks—they're tools that can help me succeed in my field. I came out of this course feeling more prepared and confident, not just in my ability to tackle technical content, but also in expressing my thoughts clearly. For someone like me as a computer science student, who's used to thinking in codes, algorithms, documentation and diagrams, that's a huge step forward. I'm really grateful for the experience and everything I've learned in GED0001. It's a course I'll carry with me for a long time. Thank you, Ma'am Hannah, for your guidance and inspiration!