GED0001 Website Structure:

Digital Reading Portfolio

Far Eastern University Institute of Technology

SPECIALIZED ENGLISH PROGRAM

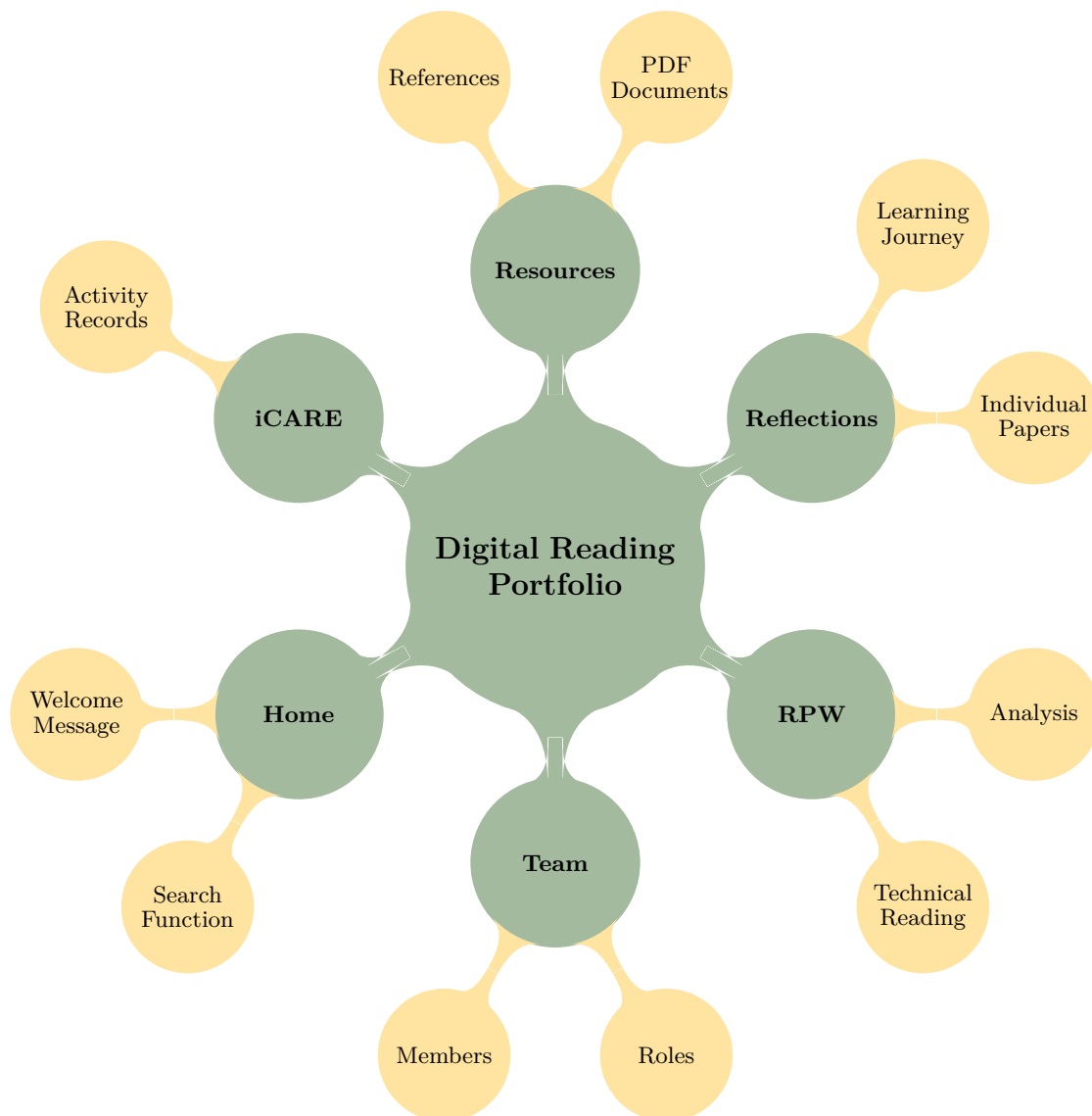### FINAL EXAMINATION

Digital Reading Portfolio Website

Introduction

We are students from Far Eastern University Institute of Technology, creating a Digital Reading Portfolio as part of our final requirement for Specialized English Program (GED0001). This portfolio showcases our development in technical reading comprehension, analysis, and critical thinking skills through various assignments and reflections. Our website serves as a comprehensive platform to demonstrate our learning journey and achievement of course outcomes.

Website Sitemap

Purpose of the Website

Our Mission

To showcase our development in technical reading comprehension and analysis through an organized digital portfolio.

Our Goals

- **Demonstrate Learning:** Present our understanding and analysis of technical texts
- **Document Growth:** Track our progress in reading comprehension and critical thinking
- **Showcase Skills:** Display our ability to analyze and evaluate technical materials

Website Structure

1. Home Section

Headline: Digital Reading Portfolio: Showcasing Technical Reading Excellence

Subheadline: A project by FEU Tech students for GED0001 - Specialized English Program

Features: – Welcome message

– Quick navigation menu

– Search functionality

Team Members and Roles

Role	Name
Team Leader	Pantaleon, Hannah Coleen D.
Web Developer	Manalo, Angelo
Content Writers	Castro, Christian Aaron
	Cantuba, Maruel Zoe
	Tabago, Marc Alexis
	Cruz, Jan Mychal
	Suarez, Ken Enrique
	Cachuela, Maricar Joi

2. Reading Process Worksheets (RPW)

Content:

- **Technical Reading Analysis:**
    - "Are We Too Dependent on Technology?" analysis
    - Vocabulary development
    - Critical evaluation
- Interactive PDF viewer with annotation capabilities
- Structured analysis worksheets

3. Reflection Papers

Content:

- Individual reflection papers from team members
- Professional development documentation
- Learning journey narratives
- Course outcome achievement evidence

Technical Implementation

- **Core Features**
  - Responsive PDF viewer
  - Full-text search functionality
  - Member profile system
  - Mobile-friendly interface
- **User Experience**
  - Intuitive navigation
  - Fast loading times
  - Easy document access
  - Clear information hierarchy

Evaluation Criteria

- **Content Quality (40%)**
  - Completeness of RPW
  - Quality of reflection papers
  - Technical analysis depth
- **Website Implementation (30%)**
  - Functionality
  - User experience
  - Technical features
- **iCARE Activities (20%)**
  - Completion of required activities
  - Documentation quality
- **Presentation (10%)**
  - Professional appearance
  - Organization
  - Accessibility