ELECTRONIC PUBLISHING
AND DIGITAL STORYTELLING
Lesson 8

Storytelling Trivia

2 MINUTES

GET TO KNOW YOUR AUDIENCE

List **three things** you can do to understand who is your audience and what they care about.

E.g. Talk to colleagues that have met the audience

1 MINUTE

NARROW YOUR AUDIENCE

List all the potential audiences that may be interested in your data.

E.g. art historians

3 MINUTES

WHAT DO THEY CARE ABOUT?

Pick one audience (write it!) List **three things** you believe she cares about or she needs.

Imagine her as a single person.

E.g. understand historiographic enquiries

3 MINUTES

WHAT DO THEY NEED TO DO?

Given the data you have about trends, list **three things** you believe s/he needs to do in her job/spare time.

 $\hbox{E.g. demonstrate hypotheses}\\$

We found X, then you should do Y

Consider the following verbs: Accept / agree /
approve / begin / believe / budget / buy /change /
collaborate / consider / continue / contribute /
create / debate / decide /defend / desire /
differentiate / discuss / do / empathize / empower
/ engage / examine / facilitate / familiarise / free /
implement / include / increase / influence / invest /
learn / like / maintain / plan /promote /
recommend / reconsider / reflect / remember /
reuse / reverse / review / share / support / simplify
/ start / try / understand / validate / verify

3 MINUTES

WHAT IS THE BENEFIT OF THEIR ACTIONS?

List three things you believe s/he would benefit if s/he behaved as you thought.

E.g. demonstrate hypotheses ->
 better science

The "so what?"

2 MINUTES

WHAT IS THE RISK IF THEY DO NOT ACT?

List three things you believe s/he would risk if s/he did not behave as you thought.

What is at stake. Reframe the idea negatively

E.g. do not demonstrate hypotheses
 -> worse science :(

5 MINUTES

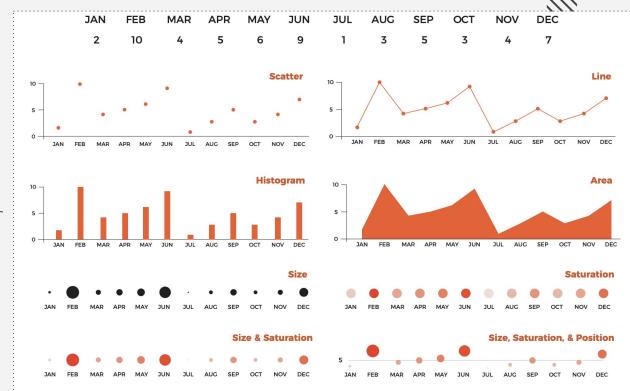
SUMMARISE THE IDEA IN ONE SENTENCE

Write a sentence that articulates your point of view (idea, audience, actions, benefits and risks)

3 MINUTES

TRY SEVERAL VIZ. SOLUTIONS

Select which graph (write the title) is more effective to represent the number of trips you do over the year



2 MINUTES

TRY SEVERAL SOLUTIONS AT ONCE

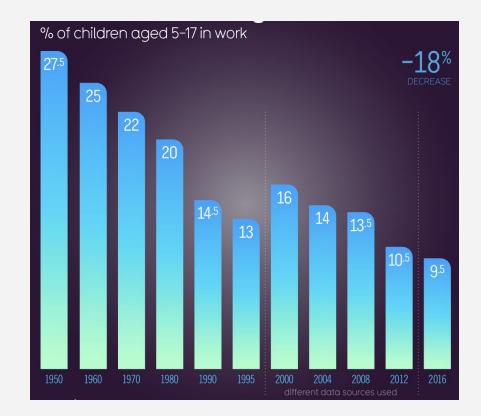
Mix techniques to reinforce the message. How many types of charts do you see in this example? the traffic on a website via various channels over a period of 4 years.



2 MINUTES

FIND THE WORDS TO NAME A GRAPH

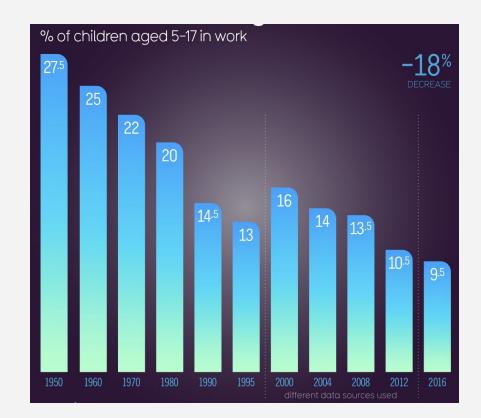
Write a (takeaway) **title**for this graph



3 MINUTES

FIND THE WORDS TO DESCRIBE A GRAPH

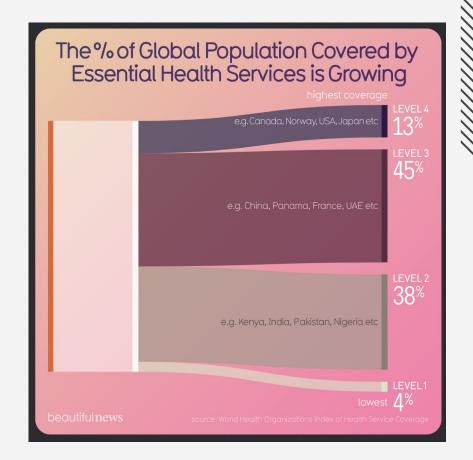
Write a sentence describing what is shown in this graph



1 MINUTE

WHO IS THIS CHART TALKING TO?

Identify three potential audiences for this chart.



3 MINUTES

WHAT DO YOU WANT THEM TO DO?

For each potential audience, write again the audience name and an action they should take after seeing this chart

