Introduction to Theoretical Ecology

Week 1 (Sept. 28, 2021)
Basic introduction to R

What is R?

- A programming language and free software that is compatible with different operational systems
- Contains functions for classical and modern statistical data analysis and modeling, as well as graphical functions for data visualization
- Many built-in packages and extensible libraries, also a large user base with extensive help facilities

Outline

- 1. R and R-studio installation
- 2. Basic computation and data format
- 3. Data input and processing
- 4. Data visualization and plotting
- 5. Create your own function

1. R and R-studio installation

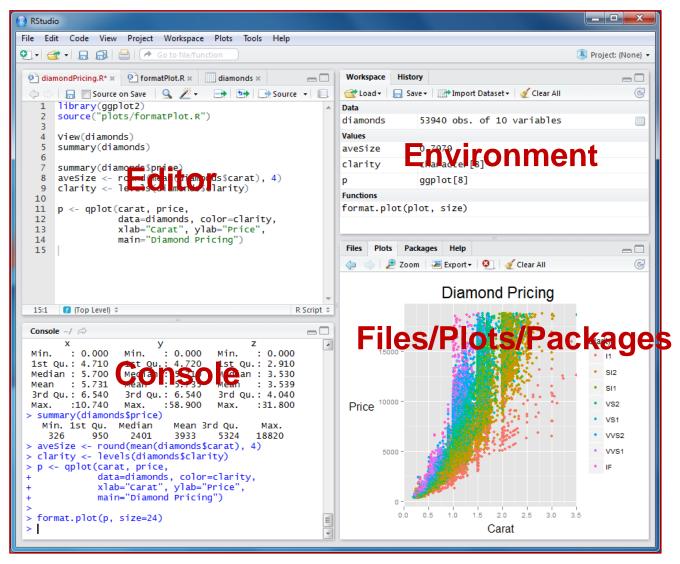
R installation

- 1. Go to https://cran.r-project.org/
- 2. Choose a mirror site and the appropriate operating system
- 3. Select appropriate version and save executable files
- 4. Follow instructions to install R

R-studio installation

- 1. Go to https://rstudio.com/products/rstudio/download/
- 2. Choose appropriate version and save executable files
- 3. Follow instructions to install R-studio

1. R and R-studio installation



1. R and R-studio installation

Type 'contributors()' for more information.

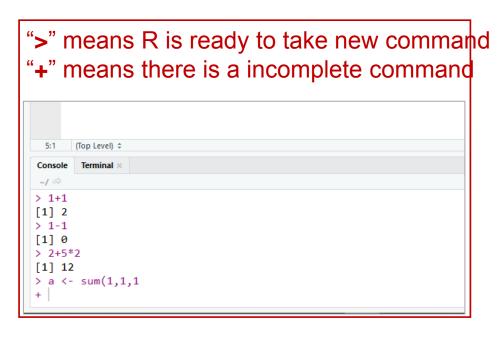
'citation()' on how to cite R or R packages in publications.

Tools > Global options RStudio **Customize appearance** File Edit Code View Plots Session Build Debug Profile Tools Help Go to file/function Ontitled1 × **Environment History Connections** Options R version: R General [64-bit] C:\Program Files\R\R-3.5.0 Change... ™ Code Default working directory (when not in a project): Browse... Appearance Re-use idle sessions for project links Pane Layout Restore most recently opened project at startup Restore previously open source documents at startup Packages Restore .RData into workspace at startup R Markdown Save workspace to .RData on exit: Ask Sweave Always save history (even when not saving .RData) Remove duplicate entries in history Spelling Show .Last.value in environment listing (Top Level) © Git/SVN Use debug error handler only when my code contains errors Console Automatically expand tracebacks in error inspector Publishing Wrap around when navigating to previous/next tab R version 3.5.0 (2018-04-23) -- "Joy in P. Terminal Automatically notify me of updates to RStudio Copyright (C) 2018 The R Foundation for St Platform: x86_64-w64-mingw32/x64 (64-bit) R is free software and comes with ABSOLUTI You are welcome to redistribute it under Type 'license()' or 'licence()' for distr: R is a collaborative project with many con Cancel Apply

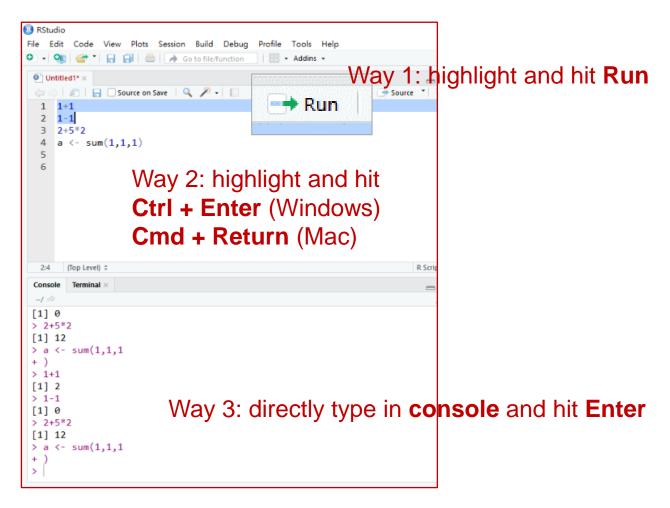
- R console can be used as a built-in calculator
- Hash sign (#) is a comment character

```
> 2 + 3 \#5
```

- > 2 / 3 #0.6666667
- > sqrt(36) #6
- > log10(100) #2



To submit a line command



The assignment operator ("=" or "<-")

```
> A <- 10 #assign 10 to an object called "A"
```

- > A = 10 #same
- > 10 -> A #Wrong!
- > 10 = A #Wrong!
- > B <- "Hi"
- > C <- c(1, 2, 3, 4, 5)

Do not confuse "=" with "==" (i.e., logical operator)

- > A == 10 #TRUE
- > A == 20 #FALSE

Common variable types

numeric: numbers such as 10, 3.14, etc.

characters: strings such as "Hi", "HiHi", etc.

logical: TRUE, FALSE

Use, for example, "is.numeric" to check

- > is.numeric(A)
- > is.character(A)
- > is.logical(A)
- > is.logical(is.logical(A)) #Think before you try this

Common data types

vector: a collection of elements of the same type
 matrix: all columns must contain the same variable type
 data.frame: columns can contain different types of variables
 list: can hold objects of different types and lengths

Use, for example, "is.vector" to check

- > C = c(1, 2, 3, 4, 5)
- > is.vector(C) #TRUE
- > is.matrix(C) #FALSE

Vectors

```
> V = c(1, 2, 3, 4, 5) #Use "c" which stands for "combine"
> V = c("one", "two", "three") #A character vector
> V = 1:20 #Use ":" for continuous numbers
> V = seq(from=1, to=5, by=0.5) #Use function "seq"
> V = rep(5, times=10) #Use function "rep"
```

Elements within a vector will all belong to the same data type

```
> V1 = c(1, 2, 3, 4, 5)
> is.numeric(V1)
> V2 = c(1, 2, "three", 4, 5)
> is.numeric(V2) #Think before you try this
```

Before we move on, know how to ask R questions!

Type "?seq" in the console

Sequence Generation

Description

Generate regular sequences. seq is a standard generic with a default method. seq.int is a primitive which can be much faster but has a few restrictions. seq_along and seq_len are very fast primitives for two common cases.

Usage

```
seq(...)
## Default S3 method:
seq(from = 1, to = 1, by = ((to - from)/(length.out - 1)),
    length.out = NULL, along.with = NULL, ...)
```

Referencing elements of a vector based on position

Logical operators

such as: <, <=, >, >=, ==, !=
use "|" to represent "OR"
use "&" to represent "AND"
use "!" to represent "NOT"

Logical vectors

vectors of TRUE (1) or FALSE (0)

```
> x <- c(12, 4, 7, 20, 13)
> x < 15
[1] TRUE TRUE TRUE FALSE TRUE
> x <= 15
[1] TRUE TRUE TRUE FALSE TRUE
> x > 13
[1] FALSE FALSE FALSE TRUE FALSE
> x >= 10
[1] TRUE FALSE FALSE TRUE TRUE
> x == 12
[1] TRUE FALSE FALSE FALSE FALSE FALSE
> x != 20
[1] TRUE TRUE TRUE FALSE TRUE
```

Referencing elements of a vector based on logical operators

```
> V = c(1:5, 7:9, seq(10, 50, by=10))
> V > 6
> V[V > 6]
> want = V > 6
> V[want]
```

- > which(V > 6)
- > V[which(V > 6)] #Think about what's within the brackets

Some other exercises: sorting

```
> V = c(1, 5, 4, 2, 3)
> sort(V)
> order(V) #This gives you: 1, 4, 5, 2, 3
> V[order(V)]
```

Some other exercise: removing missing values

```
> V3 = c("a", "b", NA, "c") #This is a character vector
```

- > is.na(V3) #This tells you whether it is NA or not
- >!is.na(V3)
- > V3.new = V3[!is.na(V3)]

Some other exercises: vector arithmetic

```
> V = c(1, 5, 4, 2, 3, 6)
> V + 2
> V * 3
> V^V #Think before you try this
> v = c(1, 2) #R is case-sensitive
> V + v #Shorter vector is "recycled"
> mean(V)
> sd(V)
> sum(V) #Basic calculations
```

Matrix

- > M1 = matrix(1, nrow=3, ncol=3) #Use function "matrix"
- > M2 = matrix(c(1:12), nrow=4, ncol=3, byrow=T)

Some matrix calculations

- > M2 * 2 #Elementary-wise multiplication
- > M3 = t(M2) #Transpose matrix
- > M2 %*% M3 #Matrix multiplication

Referencing matrix values

- > M2[1, 2] #Element at 1st row & 2nd column
- > M[1,] #All elements within the 1st row

Data frame

```
> DF1 = data.frame(col1 = c(1, 2, 3, 4, 5),
+ col2 = seq(10, 50, by=10),
+ col3 = c("a", "b", "c", "d", "e"))
```

Referencing values within a data frame

- > colnames(DF1) #Column names for the data frame
- > DF1\$col1 #Use "\$" sign to index column names
- > DF1[, 1] #You can still index based on position
- > DF1[c(1, 3, 4), c(2, 3)]
- > DF1[DF1\$col3 == "b",] #Think what's in the bracket

Some ways to append multiple data frames

```
> DF2 = data.frame(col4 = rep(9, times=5),
                   col5 = 2^c(1:5)
+
> DF1 = cbind(DF1, DF2) #Use "cbind" to add columns
> DF3 = data.frame(col1=6, col2=60, col3="f",
                   col4=9, col5=2^6
> DF1 = rbind(DF1, DF3) #Use "rbind" to add rows
> DF1$col6 = 3^c(1:6) #Use "$" to create new columns
> DF1$col7 = DF1$col5 + DF1$col6
```

Common functions that can be applied to data frames

```
> dim()
> nrow(); ncol()
> rownames(); colnames()
> head(); tail()
> View()
```

 Common functions for vectors and columns of data frames

```
> max(); min(); range()
> mean(); sd()
> length(); summary()
```

Exercises 1: BMI of Pokemon

Pikachu, Squirtle, Charmander, Bulbasaur, and Pidgey are pokemons with height 40, 50, 60, 70, and 30 cm, respectively, and with weight 6.0, 9.0, 8.5, 6.9, 1.5 Kg, respectively.

- Create a data frame that records the name, height, and weight of these pokemons.
- 2. Create a new column within the data frame that records the BMI of these pokemons (BMI = Kg/(m^2)).









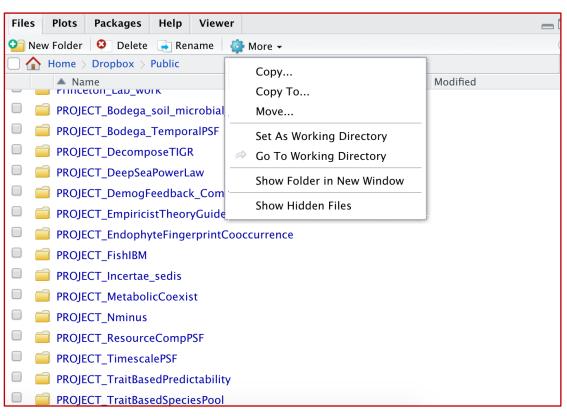


- First step, set working directory using command line
 - > getwd()
 - > setwd("path to home folder")

```
R uses "/" for file paths, which is different from Window's
"\"
> getwd()
[1] "C:/Users/Administrator.SKY-20130818IBH/Documents"
> setwd("E:/Master/Lab/107_Biostatistics_TA/107course/2_basicR")
> # ch2
> getwd()
[1] "E:/Master/Lab/107_Biostatistics_TA/107course/2_basicR"
```

Alternatively, set working directory using user interface

Go to "Files", navigate to correct folder, click "More"



R usually takes in .csv files or .txt files

The option "header=T" makes the first row as column names

- > Data = read.csv("filename.csv", header=T)
- > Data = read.table("filename.txt", header=T)
- To output files, use write.csv() or write.table()
 - > write.csv(Data, file="mynewdata.csv")
 - > write.table(Data, file="mynewdata.txt")

Exercise 2: read in data files and perform data screening

- 1. Set you local folder as the working directory, read in the file "example_dat.txt" and save it with the name "data".
- 2. Inspect the data with commands mentioned in previous sections, e.g., summary(), head(), dim().
- 3. Chl.a shouldn't be negative! Create a new data named "data_new" with those rows removed.
- 4. Look up the function "apply" using ?apply. Use the function to calculate the mean of all environment variables (i.e., columns 3-9).

Common plotting commands

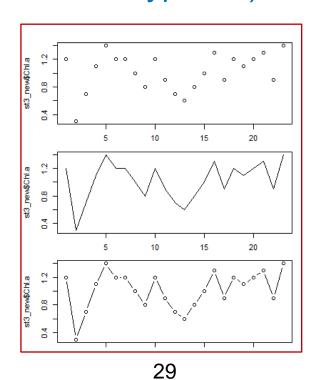
```
plot(x, y, data)
plot(y~x, data)
hist(x) (Histogram)
barplot() (Barplot)
boxplot() (Boxplot)
```

Plot one single variable using "plot(x)"

```
> plot(data_new$Chl.a.)
```

Different 'type' within the plot function

- > plot(data_new\$Chl.a., type='p') #points
- > plot(data_new\$Chl.a., type='l') #lines
- > plot(data_new\$Chl.a., type='b') #both

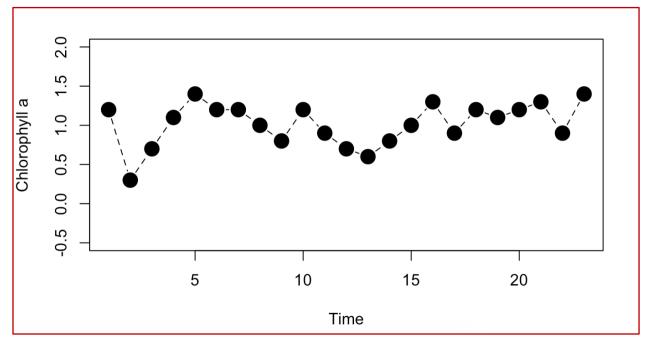


Common plotting arguments

main: plot title 6.'twodash' xlab, ylab: x- and y-axis labels 5.'longdash' xlim, ylim: x- and y-axis range 4.'dotdash' Ity: line type 3.'dotted' 2.'dashed' lwd: line width 1.'solid' pch: point symbol 0.'blank' cex: symbol/font size col: symbol/font/line color

Use plotting arguments to improve your figure

```
> plot(data_new$Chl.a., type='b', xlab="Time",
    ylab="Chlorophyll a", ylim=c(-0.5, 2),
    lty=2, pch=19, cex=2)
```



Adding data to an existing plot

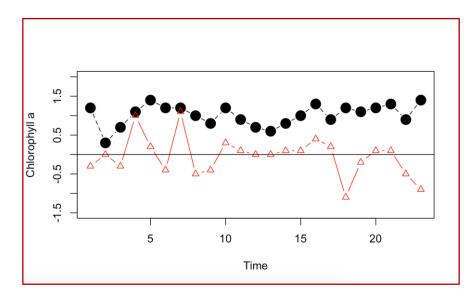
points: add points

ablines: add lines

title: add title

text: add text

legend: add legend

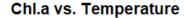


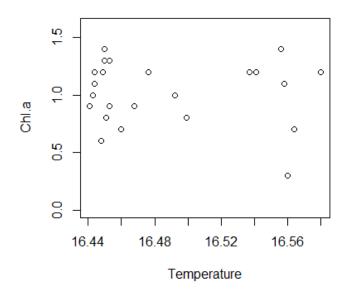
- > plot(data_new\$Chl.a., type='b', xlab="Time", ylab="Chlorophylla", ylim=c(-1.5, 2), lty=2, pch=19, cex=2)
- > points(data_new\$PhycEth, type='b', lty=1, pch=2, col="red")
- > abline(h=0, lty=1)

Plot the relationship between two variables: plot(y~x)

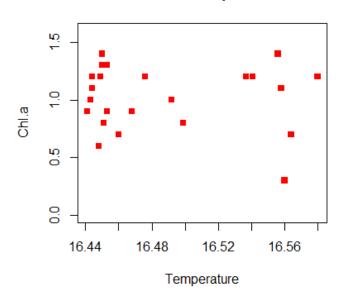
> plot(Chl.a.~Temp, data=data_new, main="Chl.a vs. Temperature", xlab="Temperature", ylab="Chl.a", ylim=c(0, 1.6))

> plot(Chl.a.~Temp, data=data_new, main="Chl.a vs. Temperature", xlab="Temperature", ylab="Chl.a", ylim=c(0, 1.6), pch=15, col="red")





Chl.a vs. Temperature



5. Create your own function

 Basic form: name <- function(arguments){action} > myfunc <- function(x, y){sqrt(x^2 + y^2)} > myfunc(3, 4) #5 > mysd <- function(x){sqrt(sum((x-mean(x))^2)/(length(x)-1))}</pre> > mysd(data_new\$Chl.a.) #0.2774104 > sd(data_new\$Chl.a.) #Compare with sd() > myplot <- function(n){ + x = 0:n+ $y = x^2$ + plot(y~x, type='l') + } > myplot(10) #Plot quadratic function

5. Create your own function

- for-loops: for(variable in min:max){action}
- if-statements: if(criterion){action}

```
> for(i in 1:5){
+ if(i <= 2){print(i * 10)}
+ if(i > 2){print(i)}
+ }
```

5. Create your own function

Exercise 3: classifying data based on values

Add a new column in the data data_new, named "category". The value of this column is 1 if turbidity is less than 10, 2 if between 10 to 15, and 3 if turbidity is greater than 15