

Course code	Course Name	L-T-P Credits	Year of Introduction
CS461	COMPUTATIONAL GEOMETRY	3-0-0-3	2016

Course Objectives:

- To introduce techniques for designing efficient algorithms for geometric problems.
- To discuss data structures used for geometric problems
- To introduce combinatorial complexity of geometric problems.
- To study rigorous algorithmic analysis of geometric problems.

Syllabus:

Geometric preliminaries, Plane sweep technique, Line segment intersection, Point location, Searching, Triangulation, Art Gallery theorem, Linear programming, Arrangements of lines, Convex Hulls and Verona Diagrams.

Expected Outcome:

The Students will be able to :

- Develop efficient algorithms by exploiting geometric properties, and using appropriate data structures and geometric techniques.
- Apply techniques and algorithms for solving problems in diversified fields like database searching, data mining, graphics and image processing, pattern recognition, computer vision, motion planning and robotics.
- Perform complexity analysis of algorithms
- Identify properties of geometric objects, express them as lemmas or theorems, and prove their correctness
- Implement geometric algorithms.

Text Books:

1. Franco P. Preparata and Michael Ian Shamos, *Computational Geometry an Introduction*. Texts and Monographs in Computer Science, Springer Verlag.
2. Joseph O'Rourke, *Computational Geometry in C*. Cambridge University Press 2nd Edn.
3. Mark. de Berg, Marc. van Kreveld, Mark. Overmars and Otfried Cheong, *Computational Geometry- Algorithms and Applications*. Springer- Verlag 3rd Edn.

References:

1. Herbert Edelsbrunner, *Algorithms in Combinatorial Geometry*, EATCS Monographs on Theoretical Computer Science, Springer Verlag.
2. Joseph O' Rourke, *Art Gallery Theorems*. Oxford Press publications.

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Geometric Preliminaries, DCEL (Doubly Connected Edge List) data structure, Polygon, Planar Straight Line Graph (PSLG) Area of a triangle, area of a polygon, Determinant used to test position of a point with respect to a directed line. Convex polygons, properties and point location in convex polygon (inside-outside test) Plane sweep algorithm, Algorithm for Line segment intersection problem using plane sweep technique.	6	15%

II	Point location in PSLG – Slab method, Chain method and complexity analysis. Range Searching – 1D Range search, Kd Trees.	6	15%
FIRST INTERNAL EXAM			
III	Polygon Triangulation: Regularization of polygons, properties of triangulations –Proofs, triangulation of monotone polygon – algorithm and complexity analysis. Linear Programming – Half plane intersection, Incremental algorithm and Randomized algorithm	8	15%
IV	Art Gallery Theorem, Guarding Art Gallery, Fisk's proof using three colouring. Arrangements of Lines – Duality, Combinatorics of arrangements, Zone Theorem, Algorithm for Constructing arrangements of lines.	6	15%
SECOND INTERNAL EXAM			
V	Convex Hulls- Convex Hull Algorithms in the Plane -Graham's Scan Algorithm, Jarvi's March, Divide and Conquer Algorithm.	6	20%
VI	Voronoi Diagrams- Properties and applications in the plane. Proofs of properties related to vertices and edges of voronoi diagrams Algorithm for constructing voronoi diagram. Delaunay Triangulation.	8	20%
END SEMESTER EXAM			

Question Paper Pattern End semester exam)

- There will be **FOUR** parts in the question paper – A, B, C, D
- Part A**
 - Total marks : 40**
 - TEN** questions, each have **4 marks**, covering **all the SIX modules (THREE** questions from **modules I & II; THREE** questions from **modules III & IV; FOUR** questions from **modules V & VI)**.
All the TEN questions have to be answered.
- Part B**
 - Total marks : 18**
 - THREE** questions, each having **9 marks**. One question is from **module I**; one question is from **module II**; one question **uniformly** covers **modules I & II**.
 - Any TWO** questions have to be answered.
 - Each question can have **maximum THREE** subparts.
- Part C**
 - Total marks : 18**
 - THREE** questions, each having **9 marks**. One question is from **module III**; one question is from **module IV**; one question **uniformly** covers **modules III & IV**.
 - Any TWO** questions have to be answered.
 - Each question can have **maximum THREE** subparts.

5. Part D

- a. Total marks : 24
 - b. **THREE** questions, each having **12 marks**. One question is from **module V**; one question is from **module VI**; one question *uniformly* covers **modules V & VI**.
 - c. *Any TWO* questions have to be answered.
 - d. Each question can have *maximum THREE* subparts.
6. There will be **AT LEAST 60%** analytical/numerical questions in all possible combinations of question choices.

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