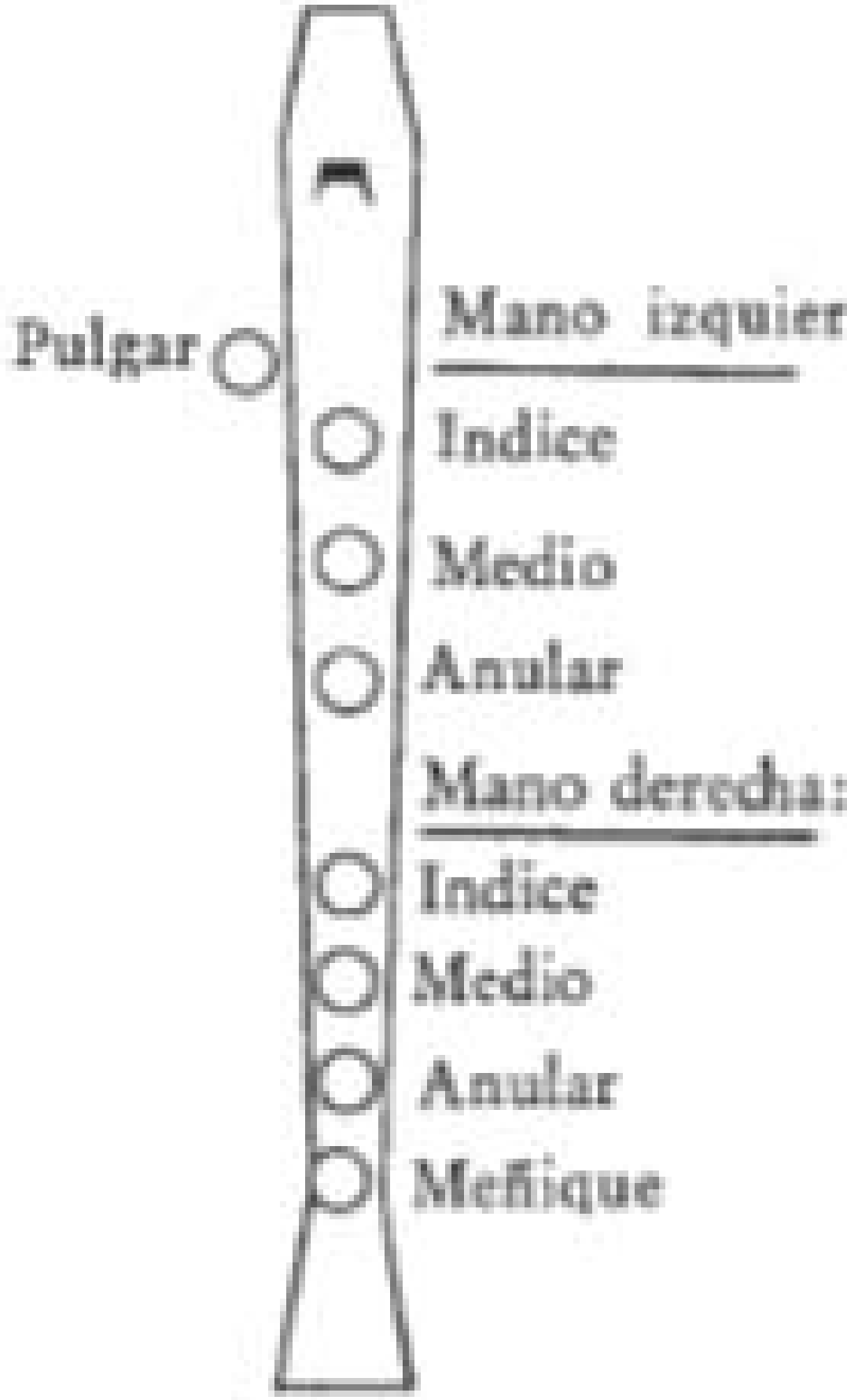

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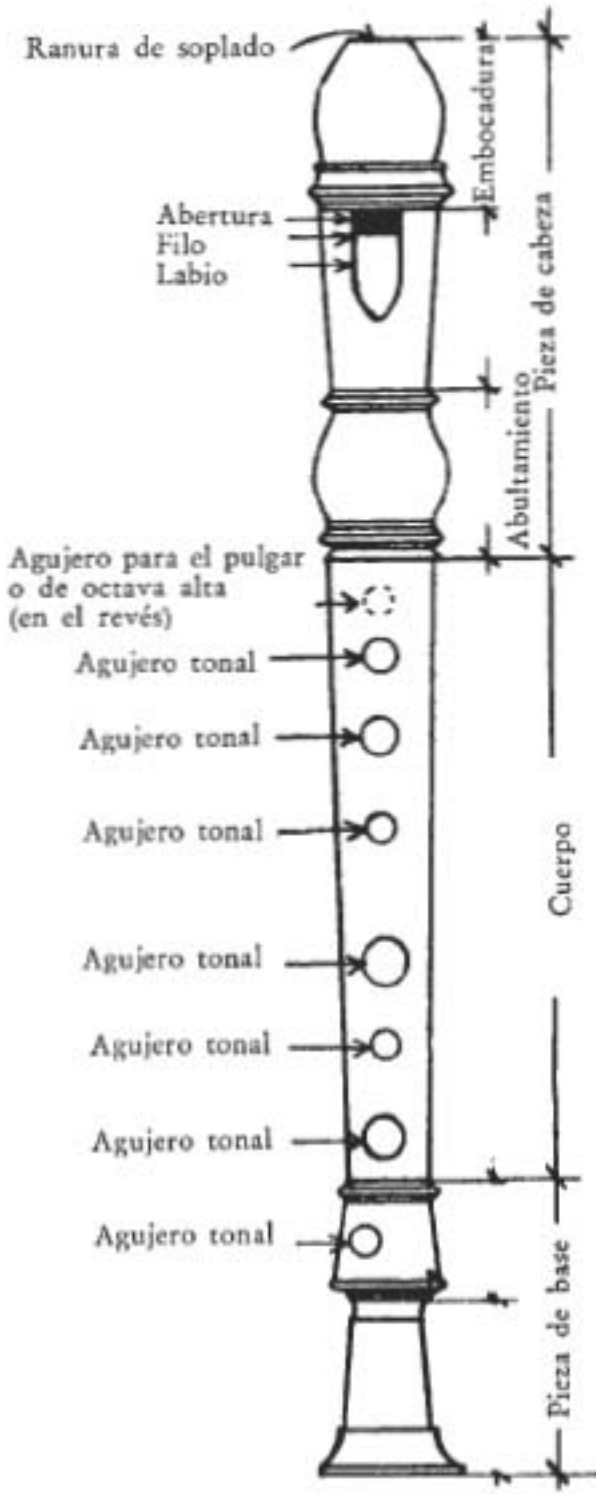

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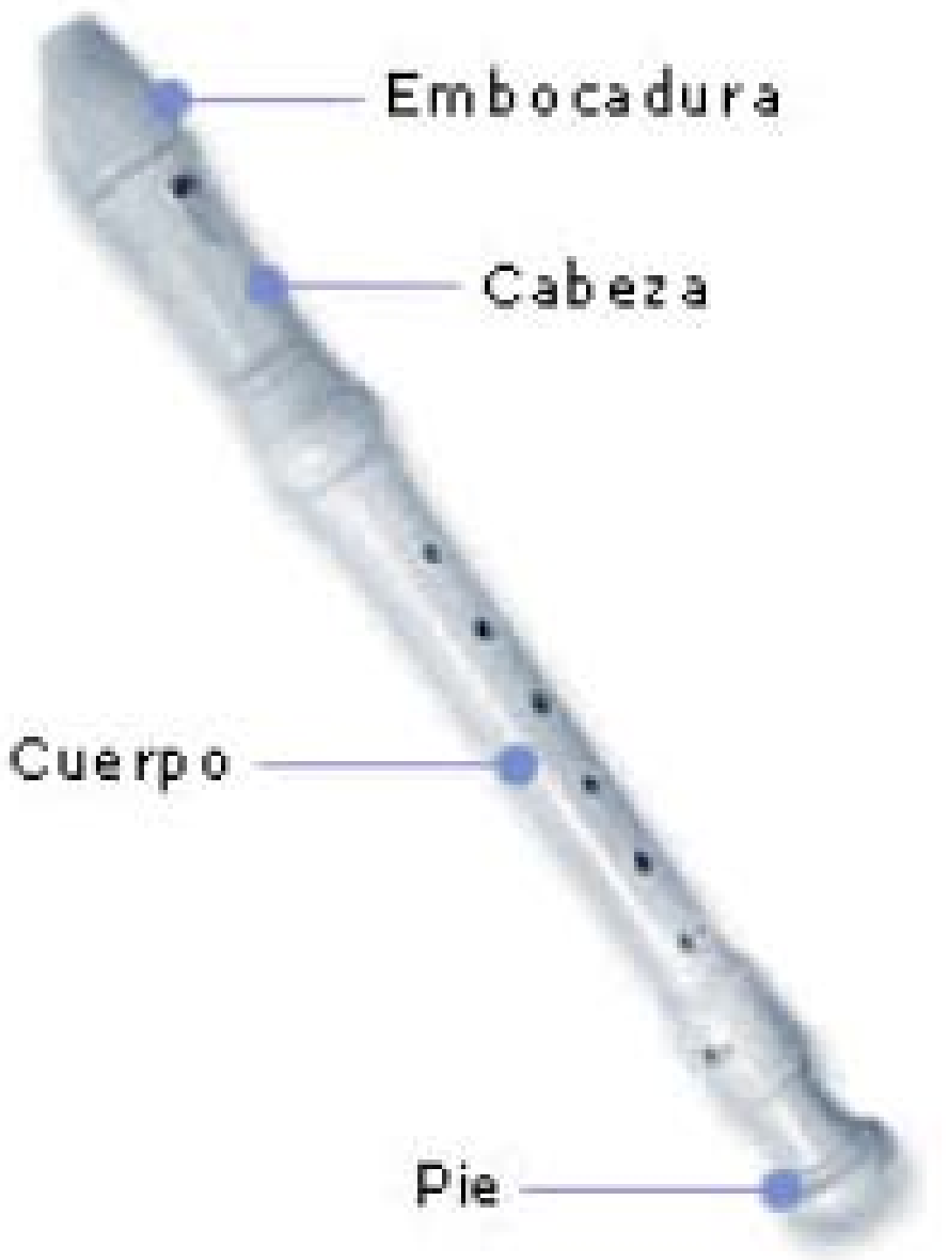

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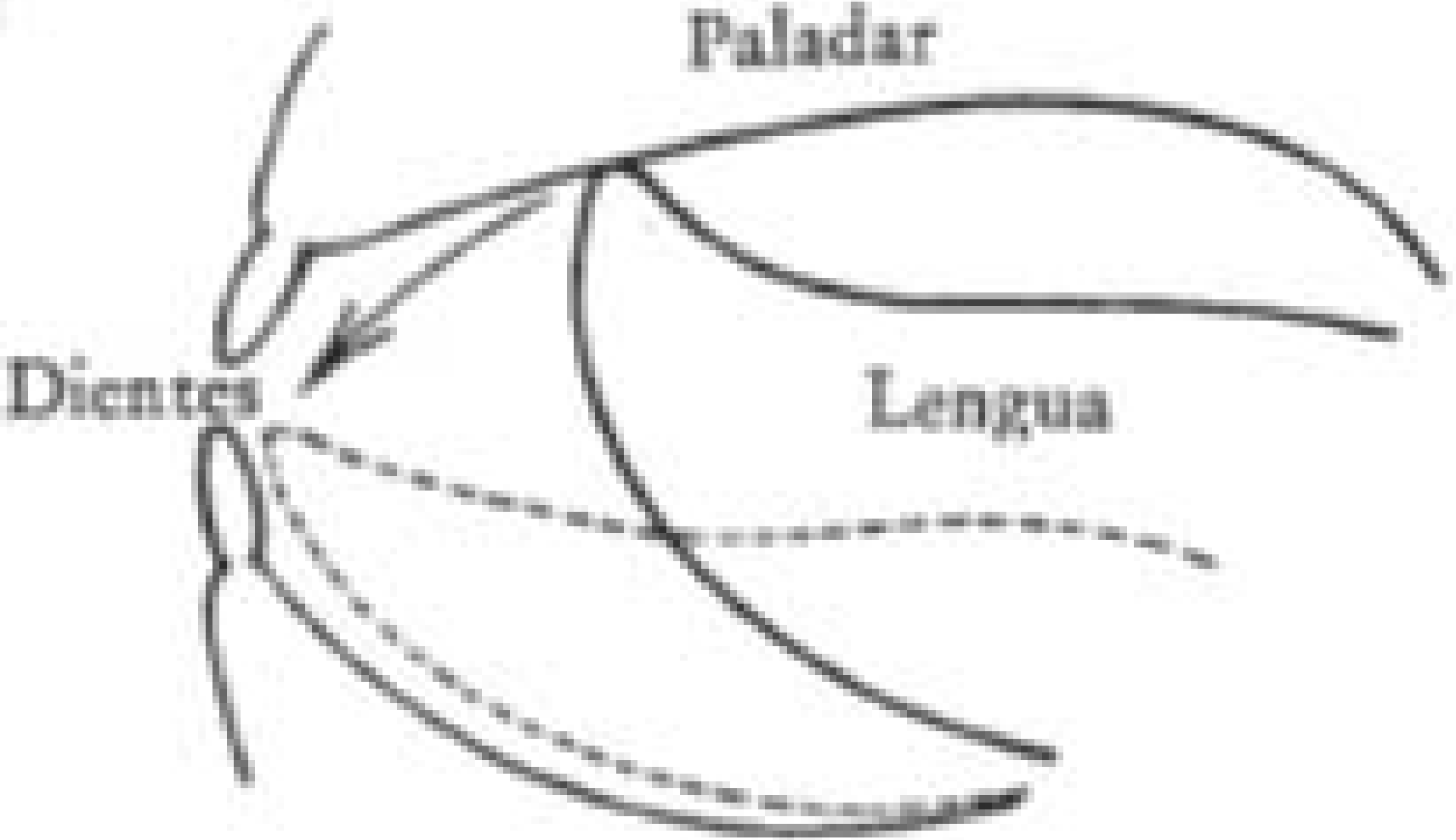

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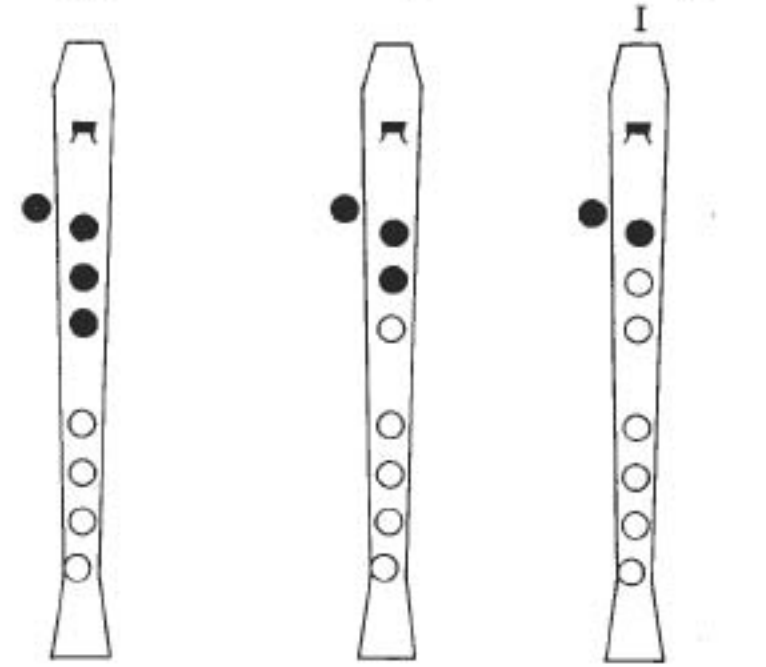

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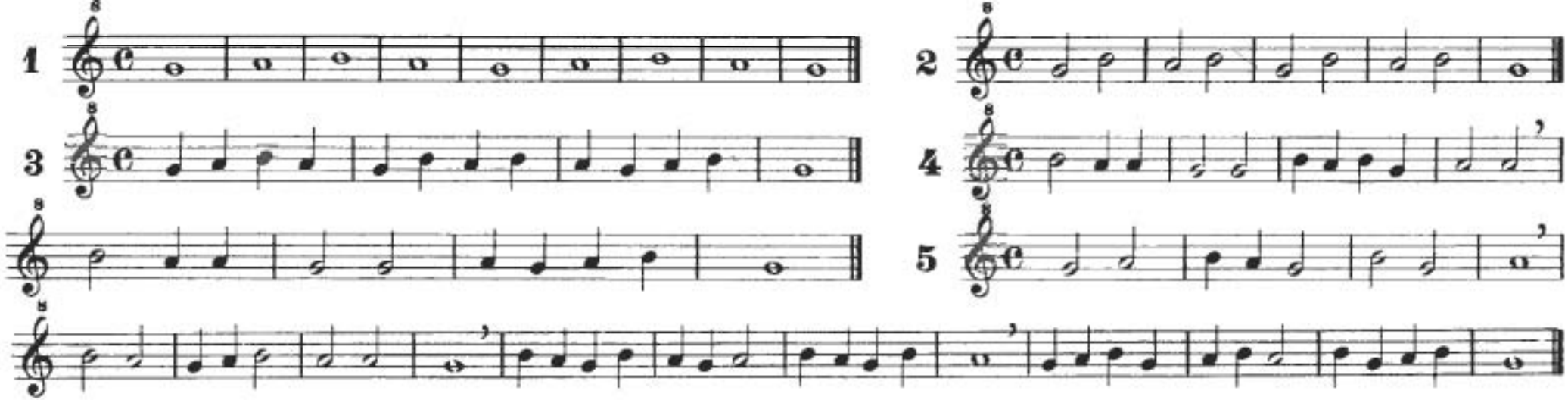

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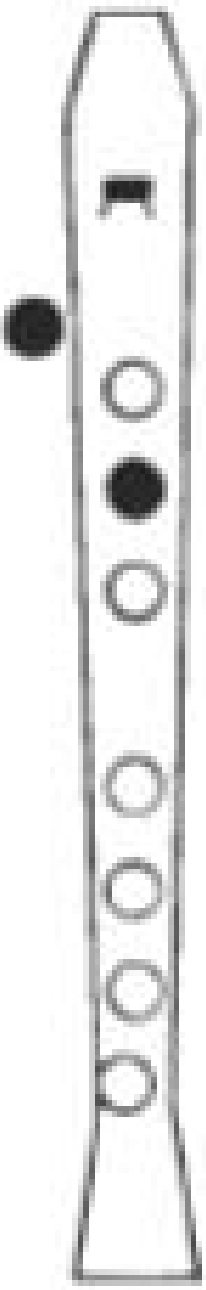

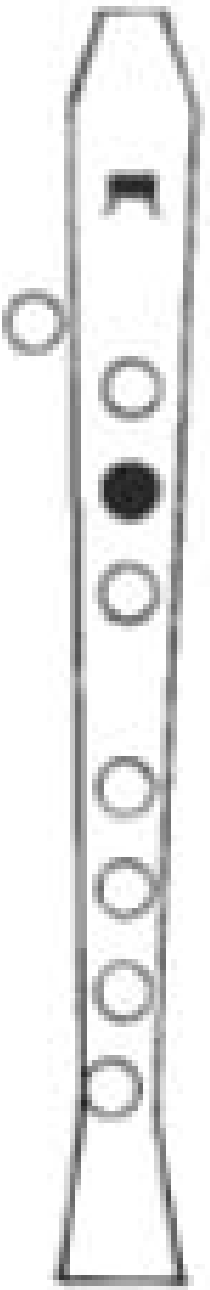

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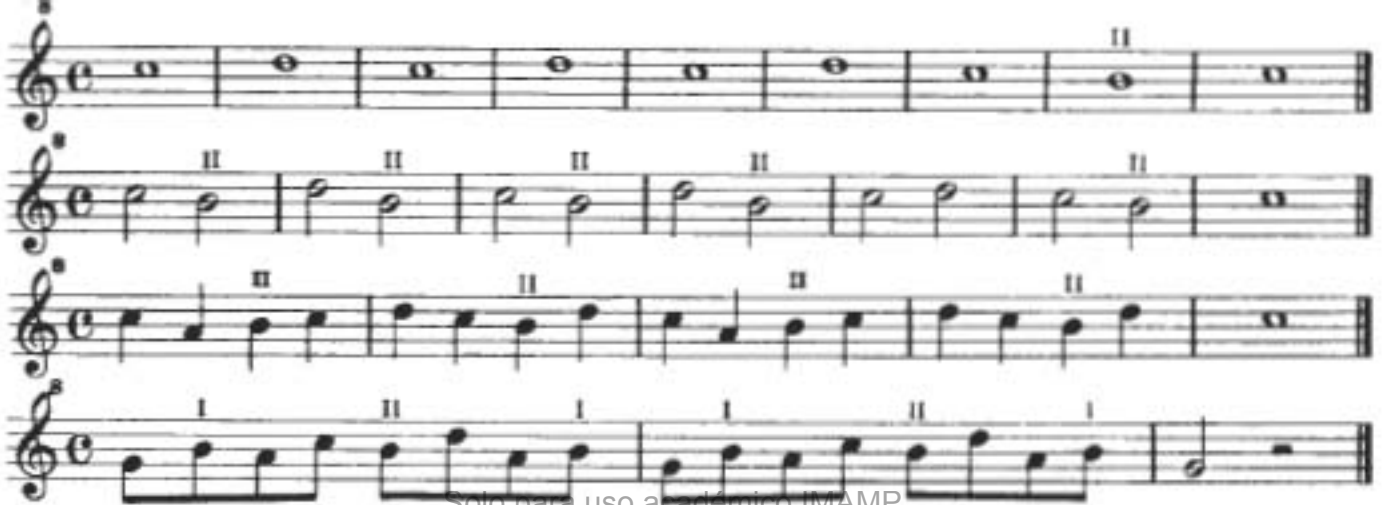

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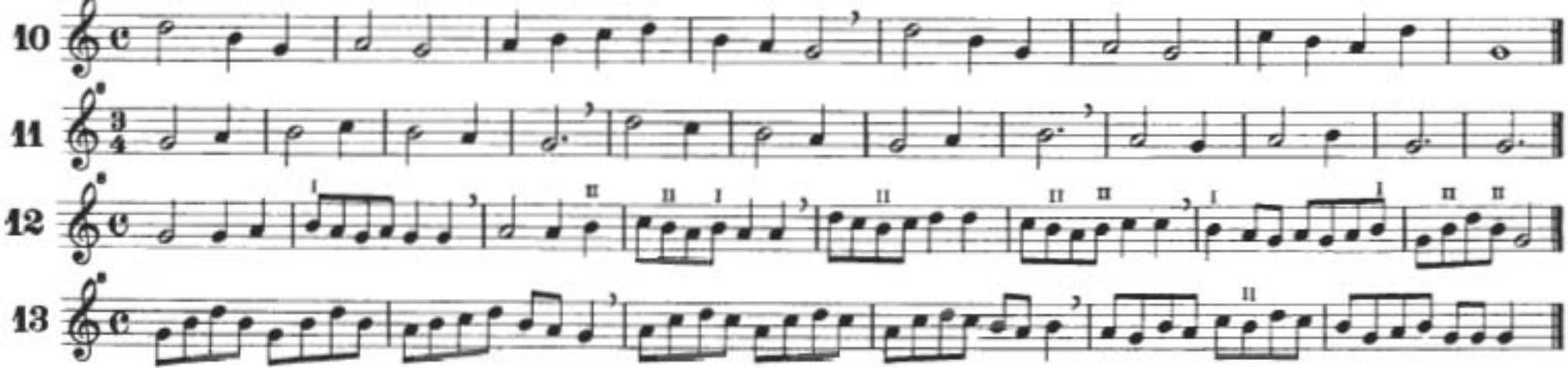


Solo para uso académico IMAMP

14

Bai - xant de la Font del Gat u - na no - ia, u - na no - ia; bai -

xant de la Font del Gat u - na no - ia i un sol - dat. Pre-gun - teu - li com se diu, Ma - ri -

e - ta Ma - ri - e - ta; pre-gun - teu - li com se diu, Ma - ri - e - ta del ull viu.

Dos viejas danzas

15

1600

16

D.C.

Danza zingara

17

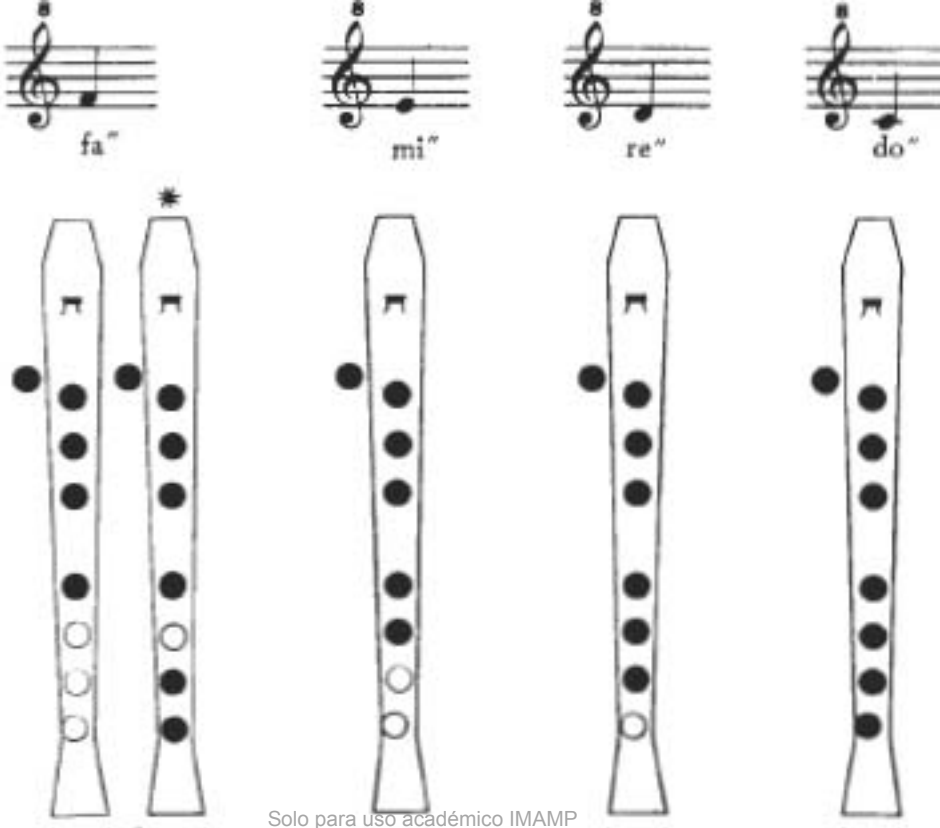
popular

Danza

18

popular

Solo para uso académico IMAMP



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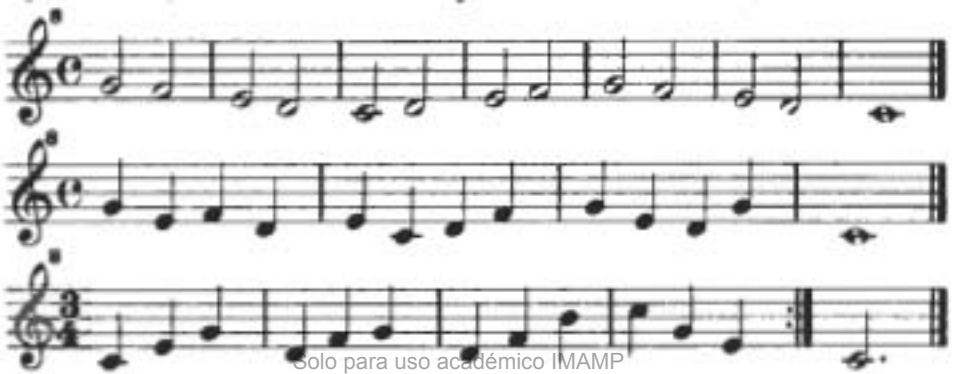

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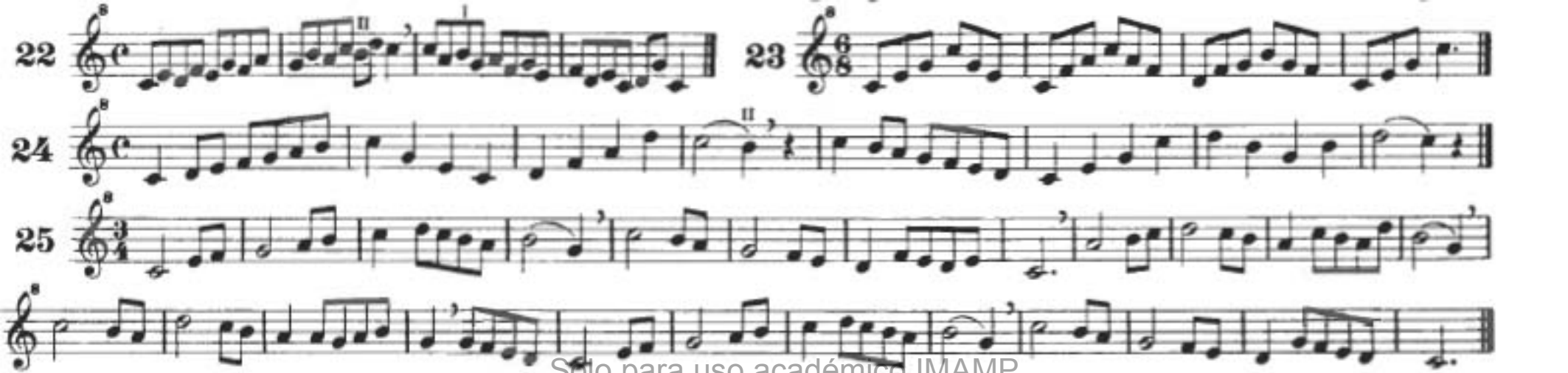


Sólo para uso académico IMAMP

Asturias

26

A mi me gus - ta lo blan - co, vi - va lo blan - co, mue - ra lo ne - gro
A mi me gus - ta la gai - ta vi - va la gai - ta, vi - va el gai - te - ro

que lo ne - gro es co - sa tris - te yo soy a - le - gre yo no lo quie - ro.
a mi me gus - ta la gai - ta que ten - ga el tue - lle de ter - cio pe - lo.

Villancico

Andalucia

27

Ga - ta - tum - ba, tum - ba, tum - ba, con pan - de - ros y so - na - jas ga - ta - tum - ba, tum - ba,

tum - ba, no te me - tas en las pa - jas. Ga - ta - tum - ba, tum - ba, tum - ba, to - ca el

pi - to y el ra - bel; ga - ta - tum - ba, tum - ba, tum - ba, tam - bo - ril y cas - ca - bel.

La pastoreta

Cataluña

28

¿Que li do - na - rem a la pas - to - re - ta, que li do - na - rem per a - nara ba - llar?

Jo li do - na - ri - a u - na ca - put - xe - ta i a la mun - ta nye - ta la fa - ri - a a - nar.

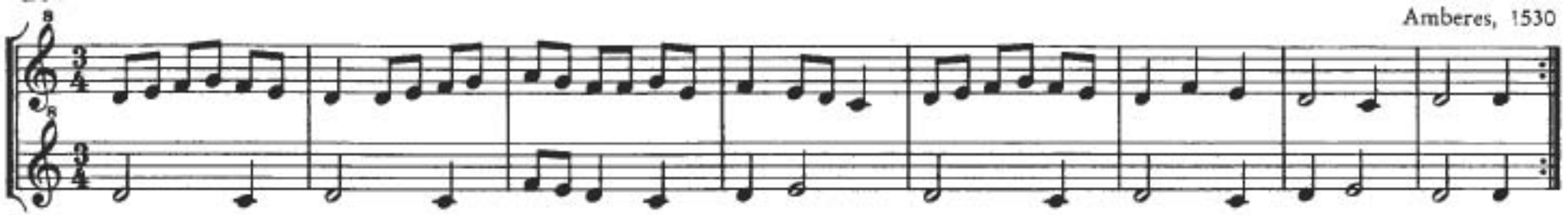
A la mun - ta nye - ta nohi ne - va nihi - plou ia la te - rra pla - na tot el vent ho mou.

So - ta l'om - bre - ta, l'om - bre - ta, l'om - bri, flors i vi - o - les i ro - ma - ni.

Solo para uso académico IMAMP

Amberes, 1530

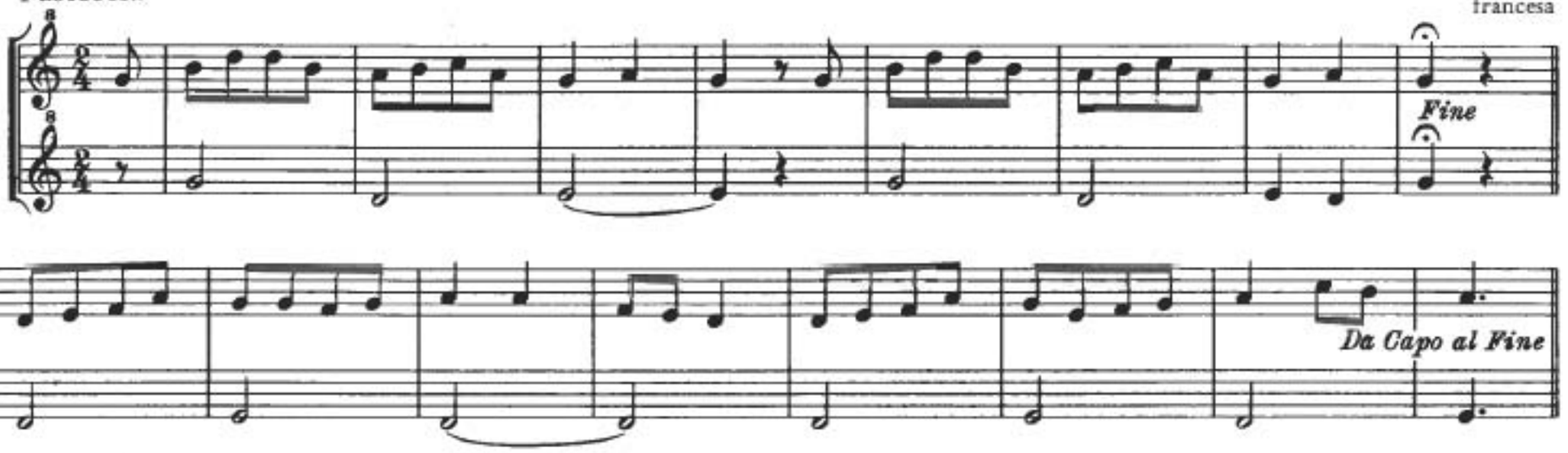
29



Pastorela

francesa

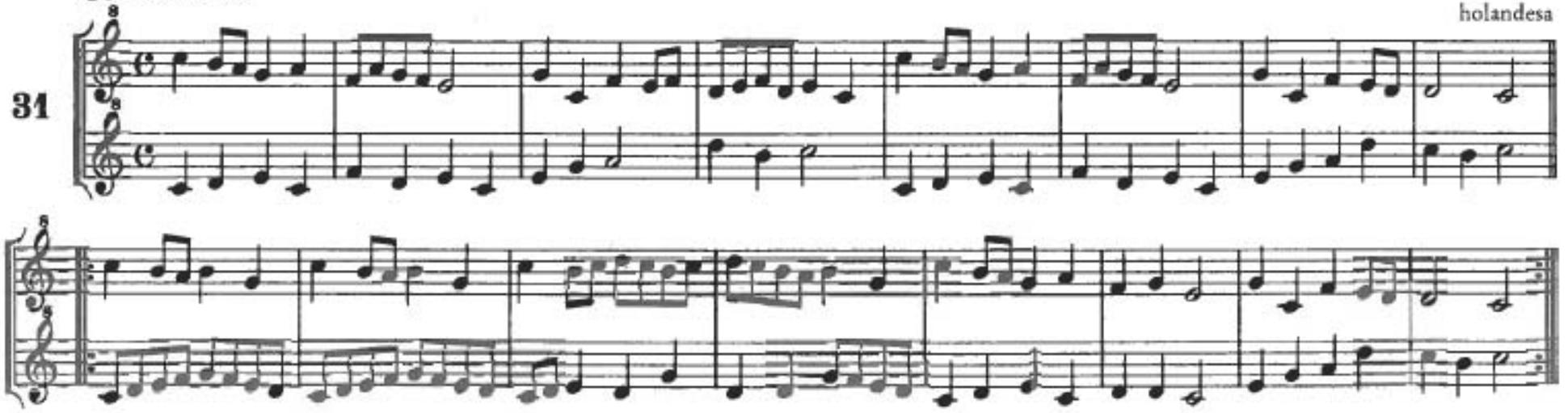
30



Contradanza

holandesa

31



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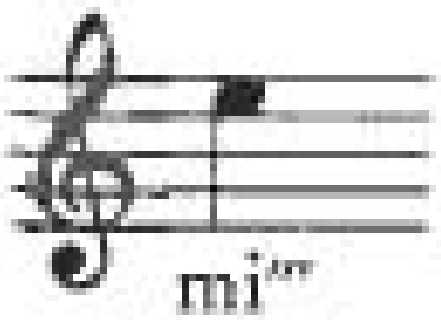
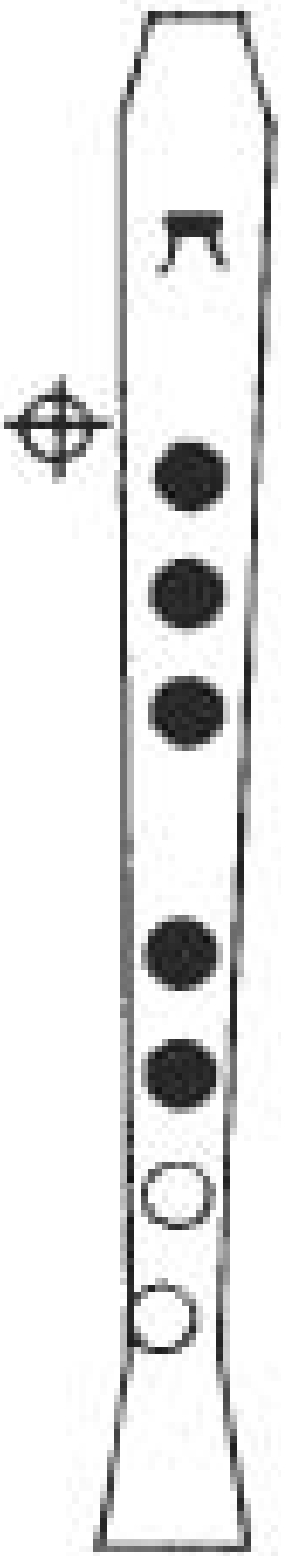
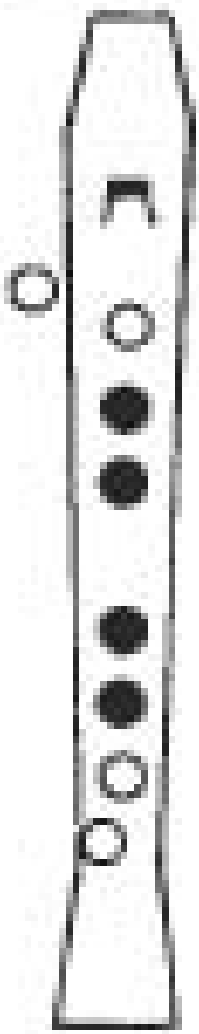




Posición auxiliar para mi''



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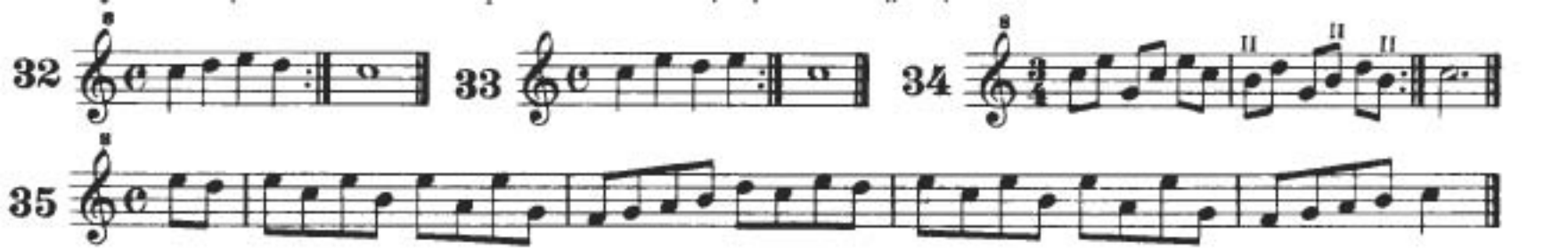

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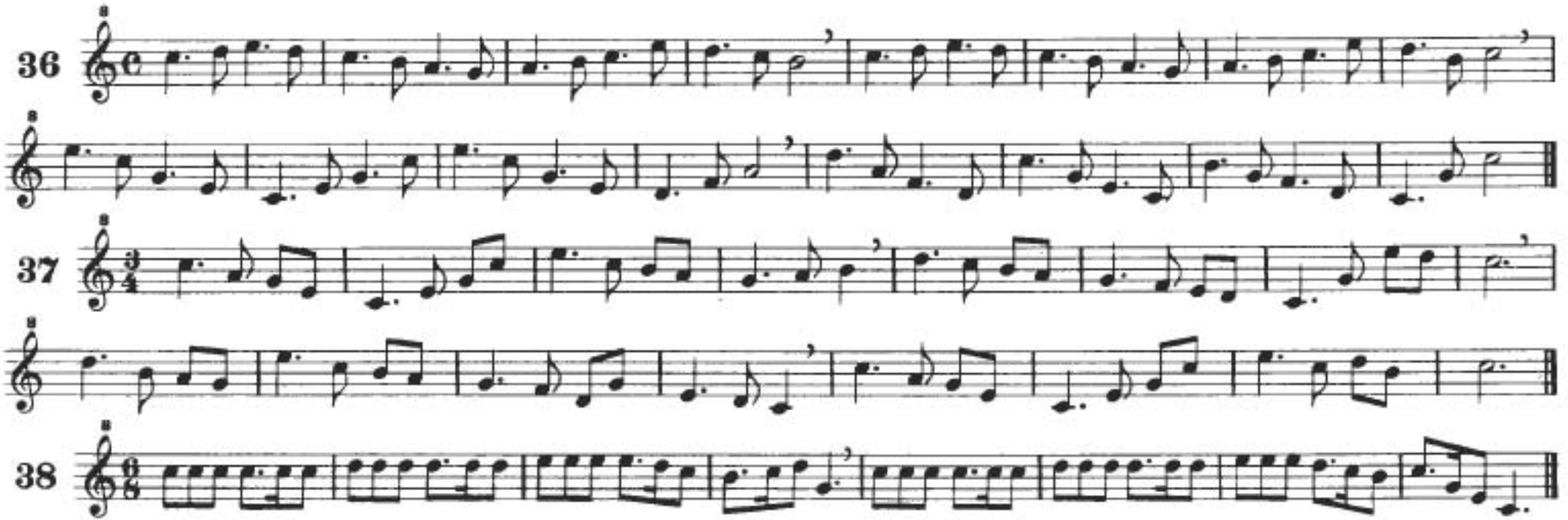
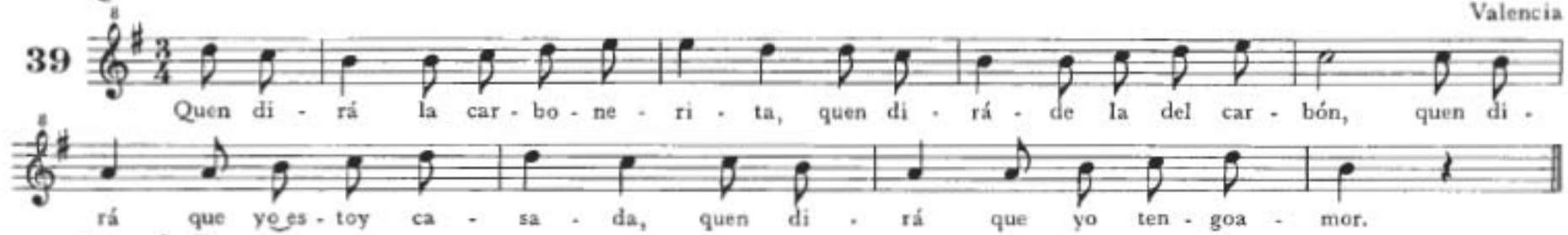


Solo para uso académico IMAMP

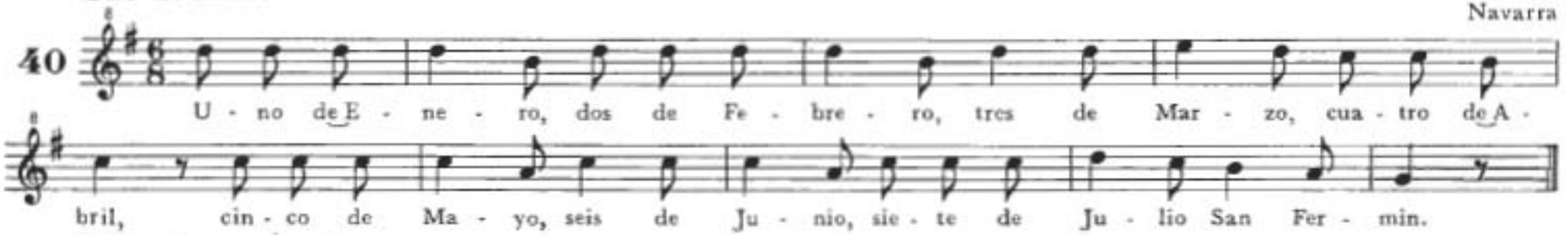
Quen dirá la car

Valencia



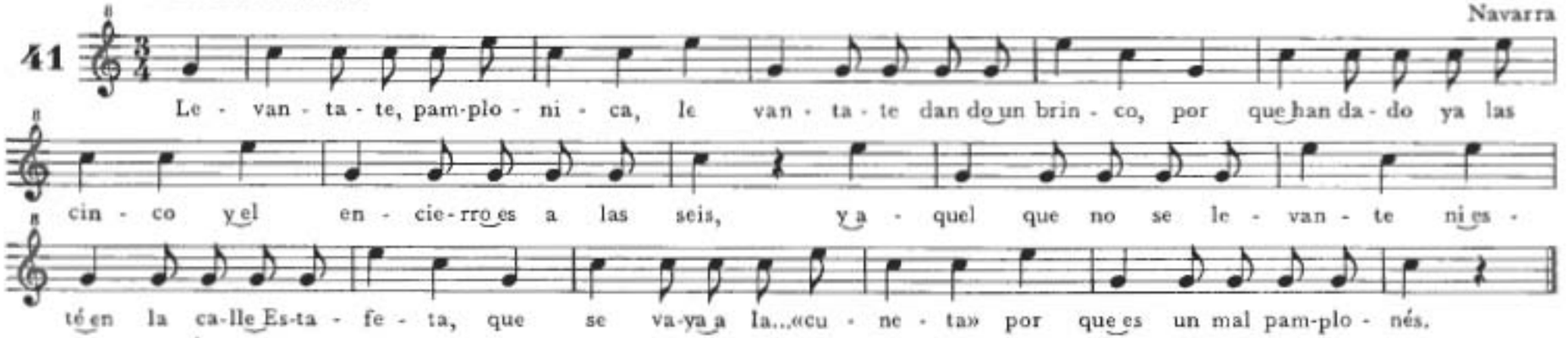
Uno de Enero

Navarra

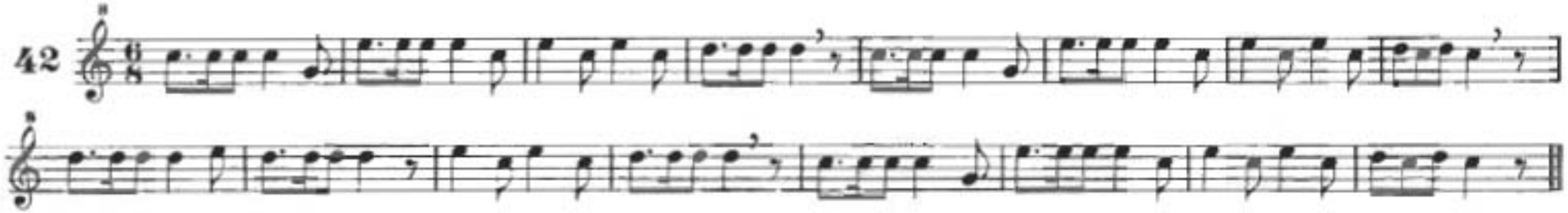


Diana de san fermin

Navarra



Vieja Fanfare

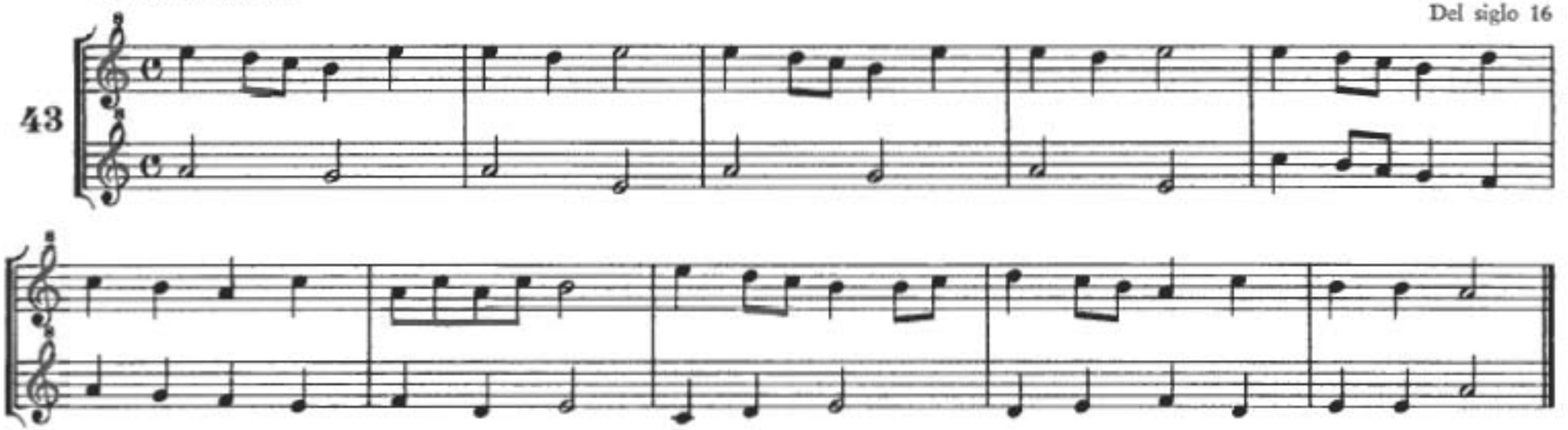


Solo para uso académico IMAMP

Danza francesa

Del siglo 16

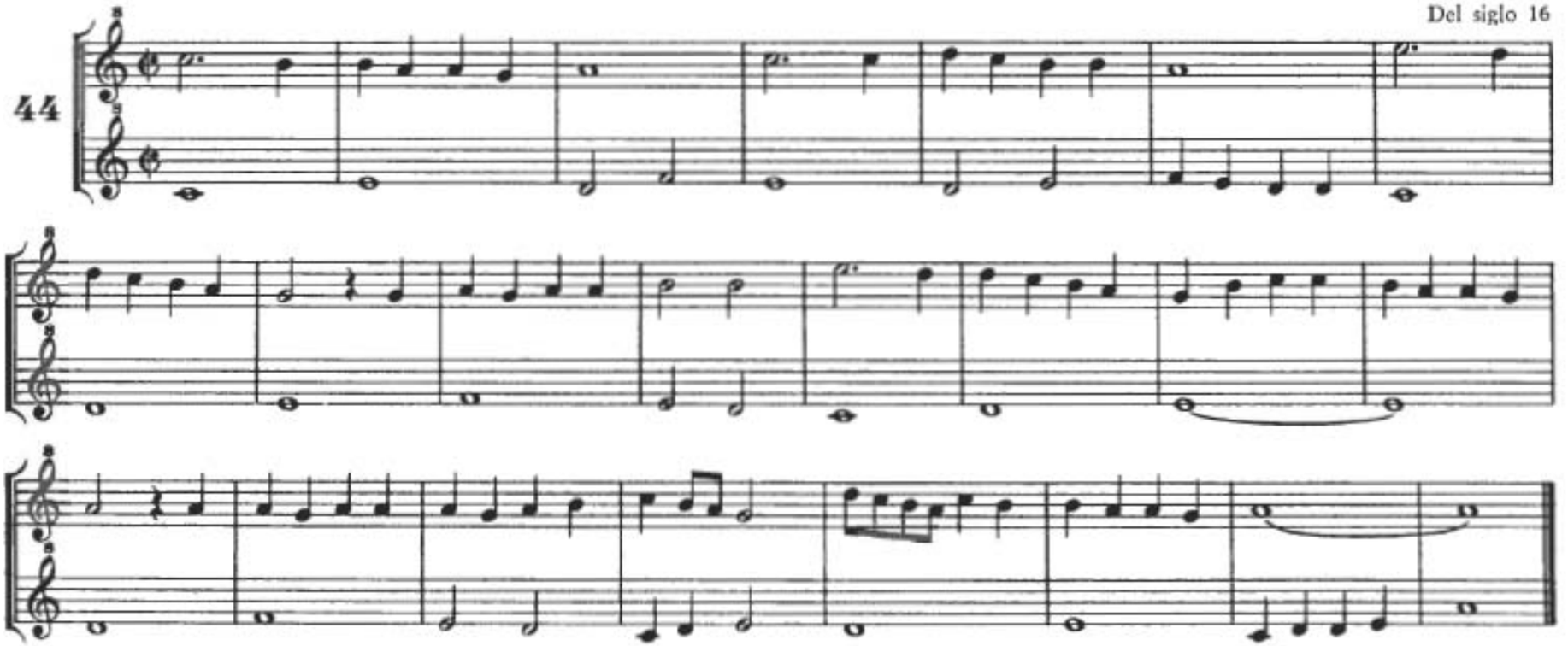
43



Pastorela

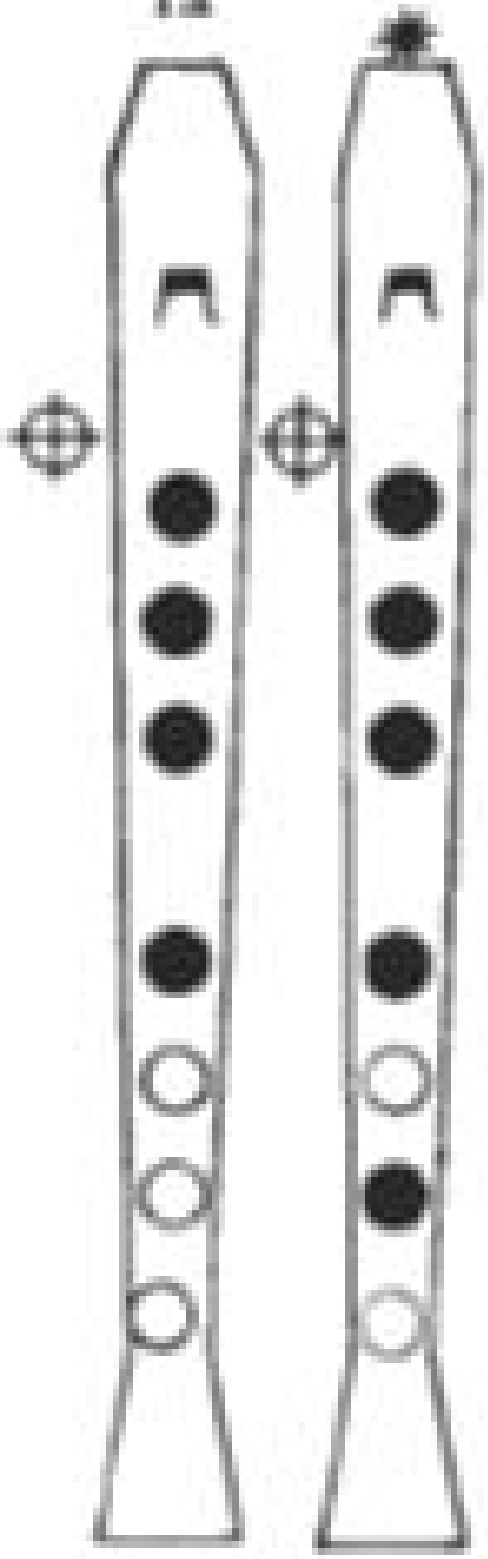
Del siglo 16

44

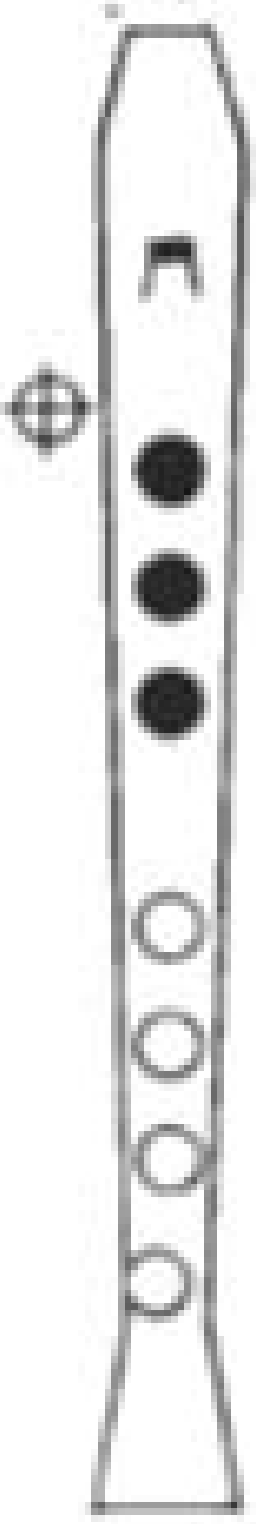


Solo para uso académico IMAMP

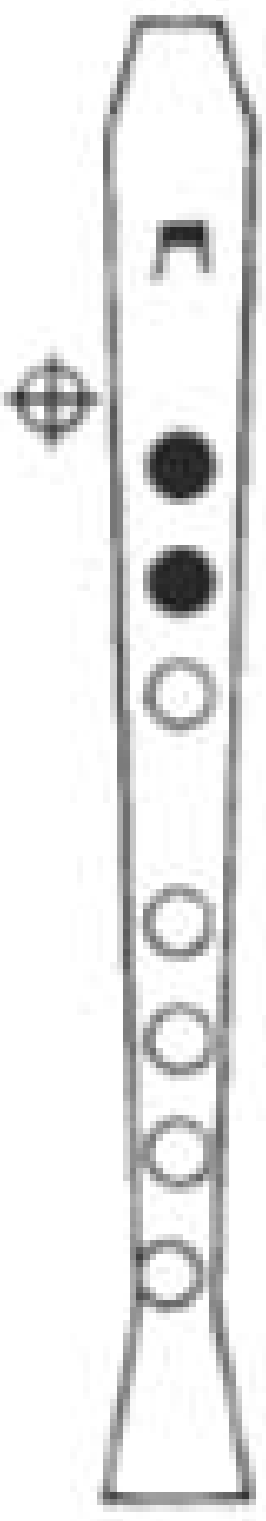
fa$^{\#}$



sol$^{\#}$



la$^{\#}$



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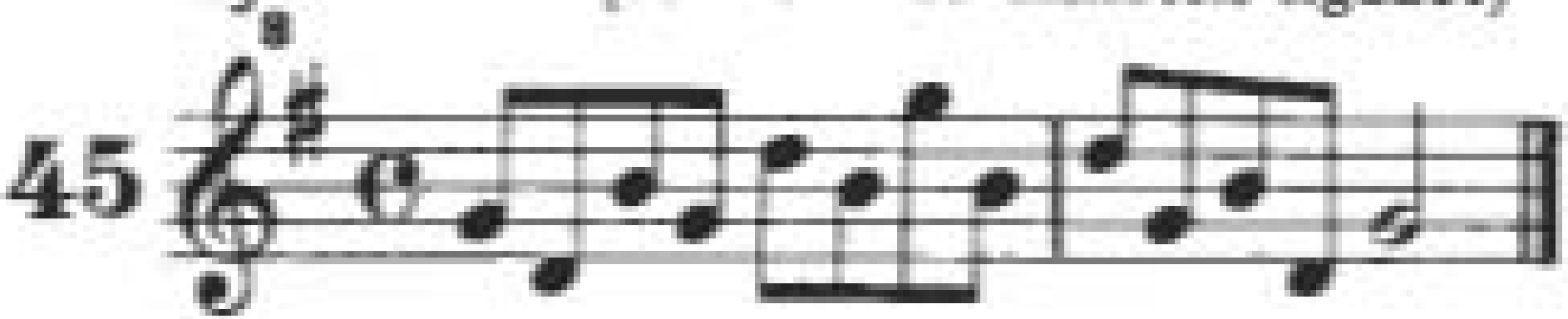

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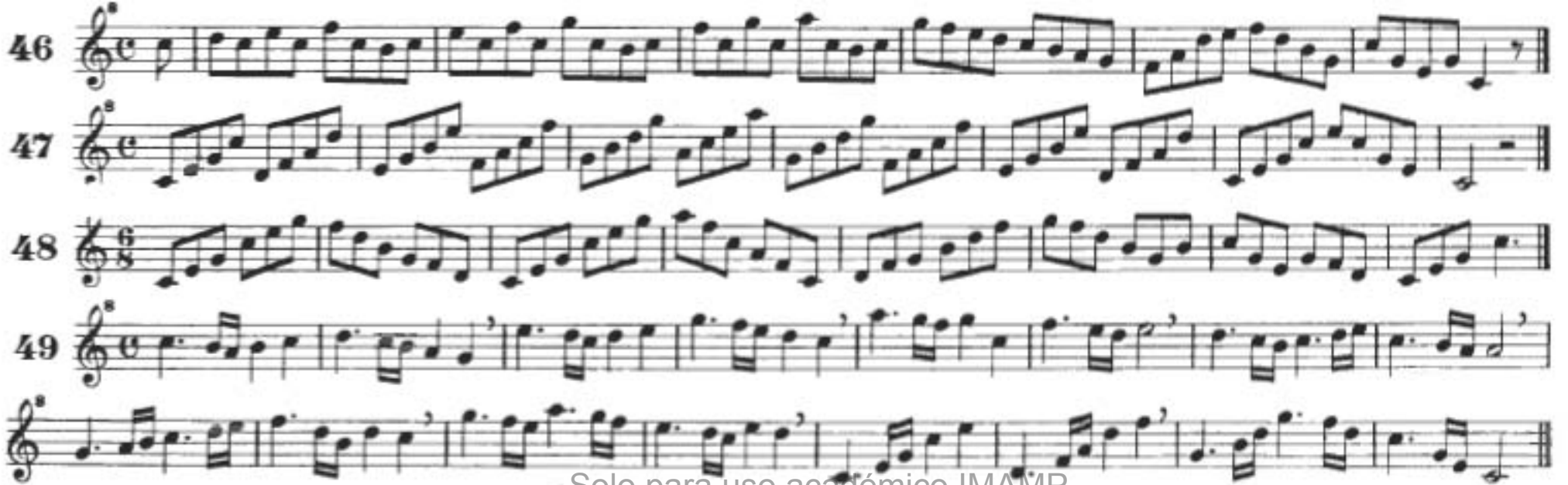

Solo para uso académico IMAMP

Jota

Aragón

50

Que no quie - re ser fran - ce - sa, la Vir - gen del Pi - lar di - ce
Un or - gu - llo sin - gu - lar tie nen los a - ra - go - ne - ses

que no qui - re ser fran - ce - sa, que quie - re ser Ca - pi - ta - na
un or - gu - llo sin - gu - lar por - que tie - nen por Pa - tro - na

de la tro - pa a - ra - go - ne - sa de la tro - pa a - ra - go -
a la Vir - gen del Pi - lar a la Vir - gen del Pi -

ne - sa la Vir - gen del Pi - lar di - ce.
lar tie - nen los a - ra - go - ne - ses.

Minueto

Georg Philipp Telemann, 1681-1767

51

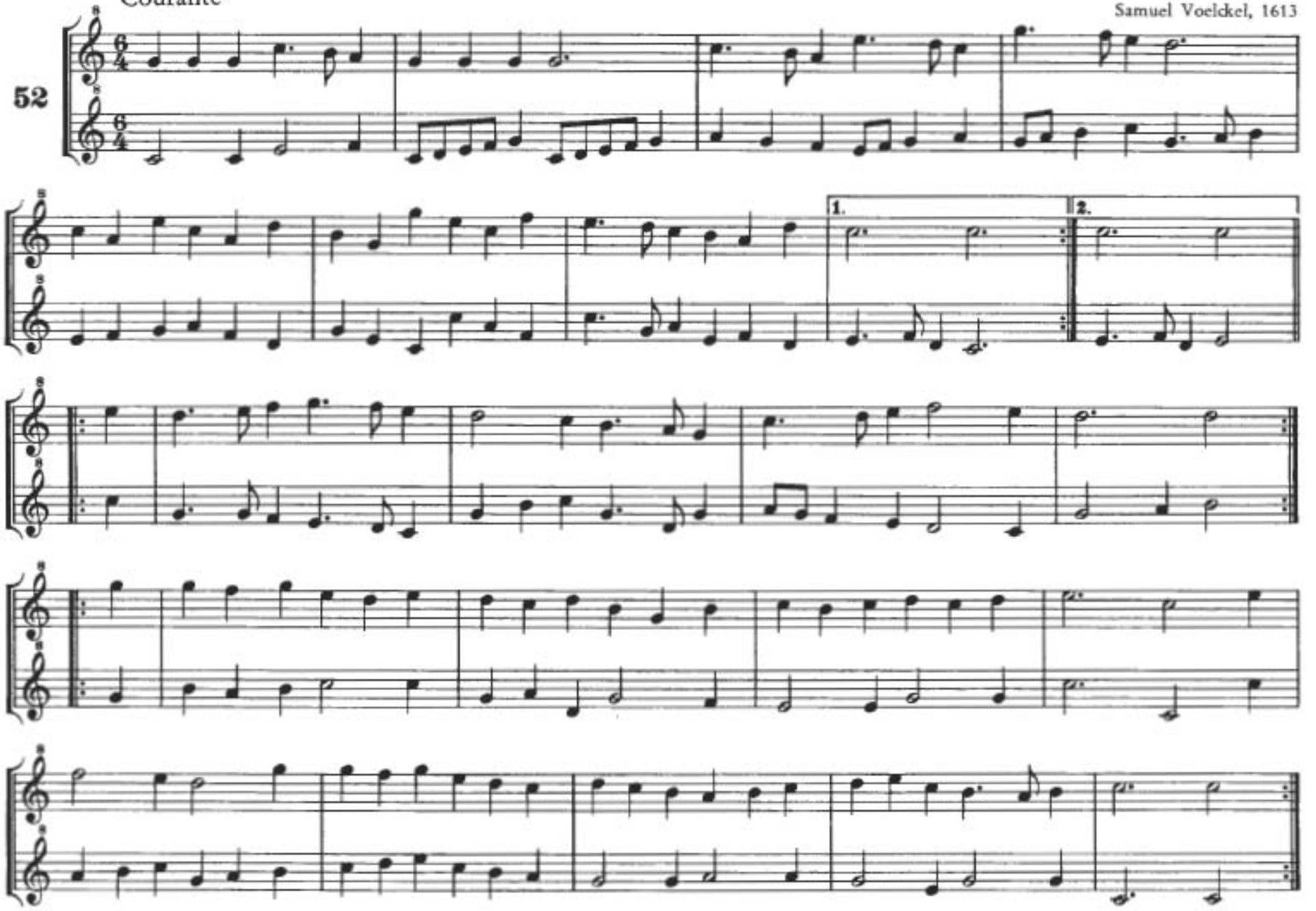
1. 2.

Solo para uso académico IMAMP

Courante

Samuel Voelckel, 1613

52

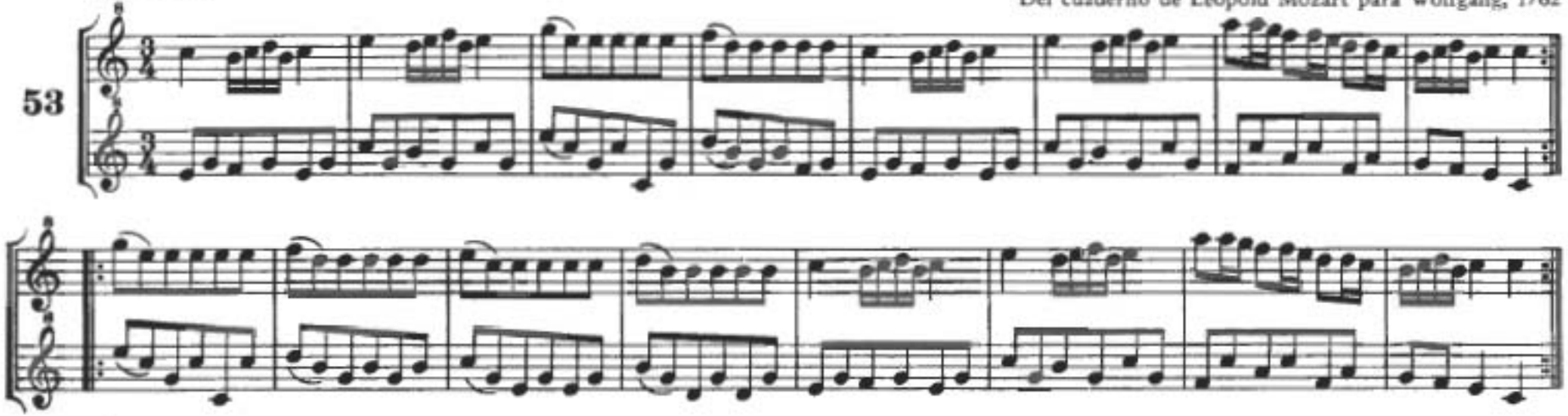


Solo para uso académico IMAMP

Polonesa

Del cuaderno de Leopold Mozart para Wolfgang, 1762

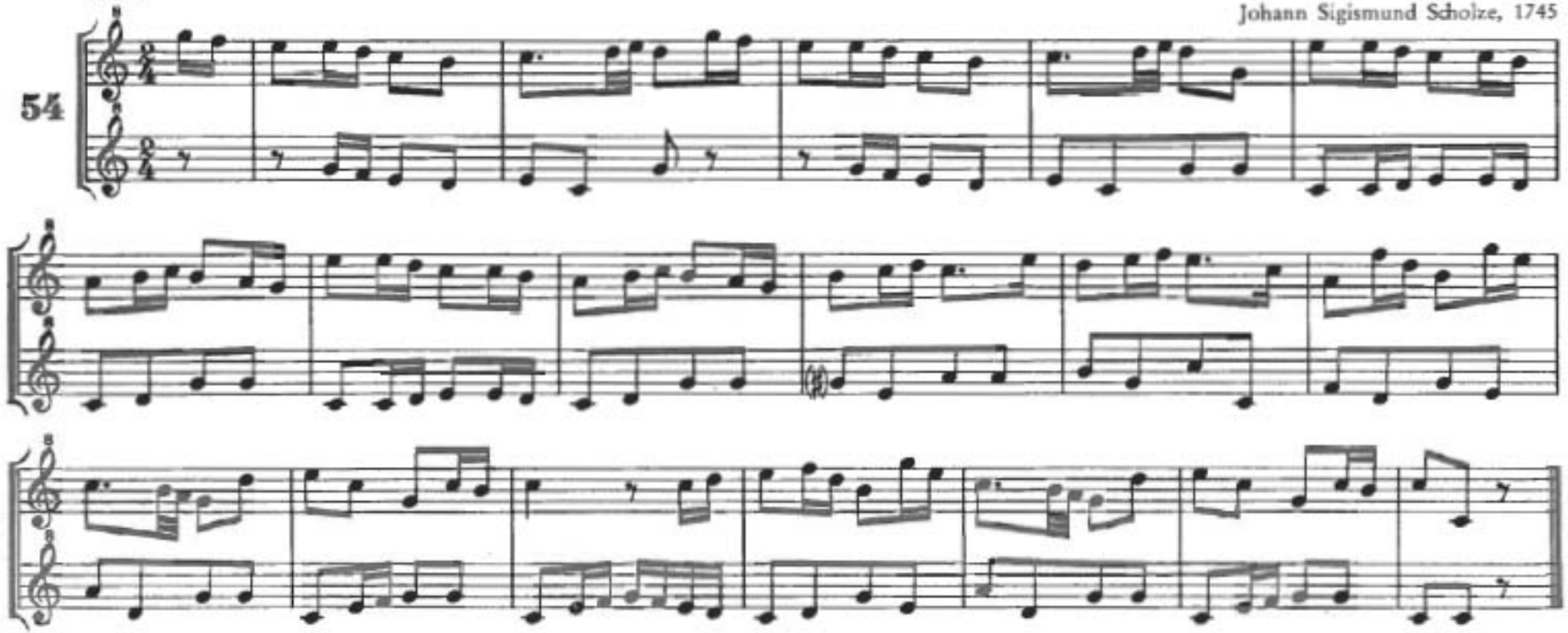
53



Aire

Johann Sigismund Scholze, 1745

54



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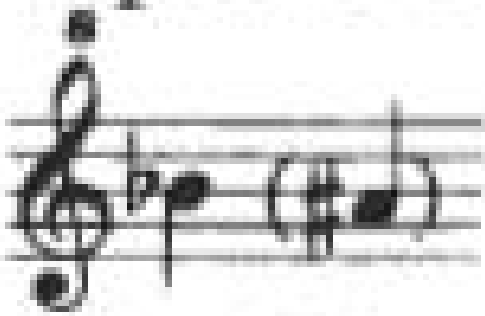
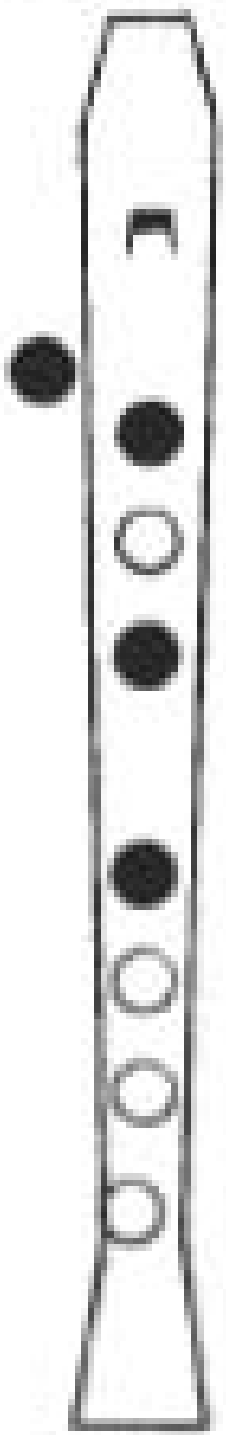


si bemol" (la sostenido")



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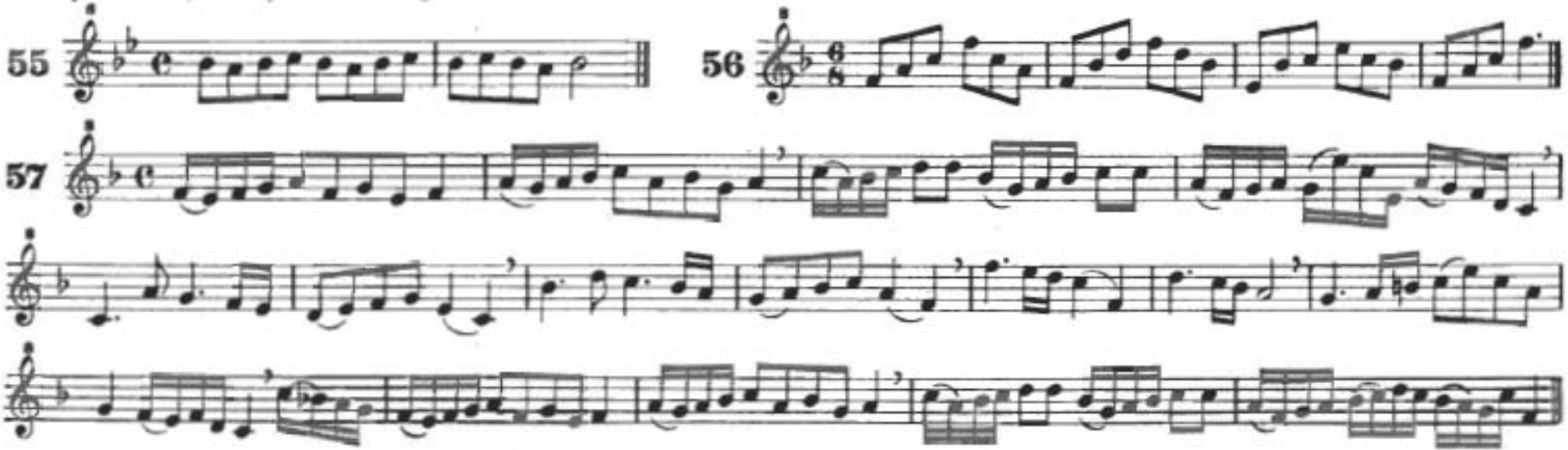


Solo para uso académico IMAMP

L'hereu riera

Cataluña

58

Per a Sant An - to - nigrans ba - lles n'hi há, per a Sant Mau - ri - ci tot el po-ble hi vá. Tra la

ra la la ra la la tra la la ra la, tra la ra la la ra la la tra la la ra la.

Villancico

Cataluña

59

El de - sem-bre con-ge - lat, con fús es re - ti - ra. A - bril, de flors co - ro - nat, tot el mon ad -

mi - ra. Quan en un jar - di d'a - mor neix u - na di - vi - na flor d'u-na ro, ro,

ro, d'u-na sa, sa sa, d'u-na ro, d'u-na sa, d'u-na ro - sa be - lla, fe - cun - dai pon - ce - lla.

Tram, tram, traridiri

Vieja marcha de Berna

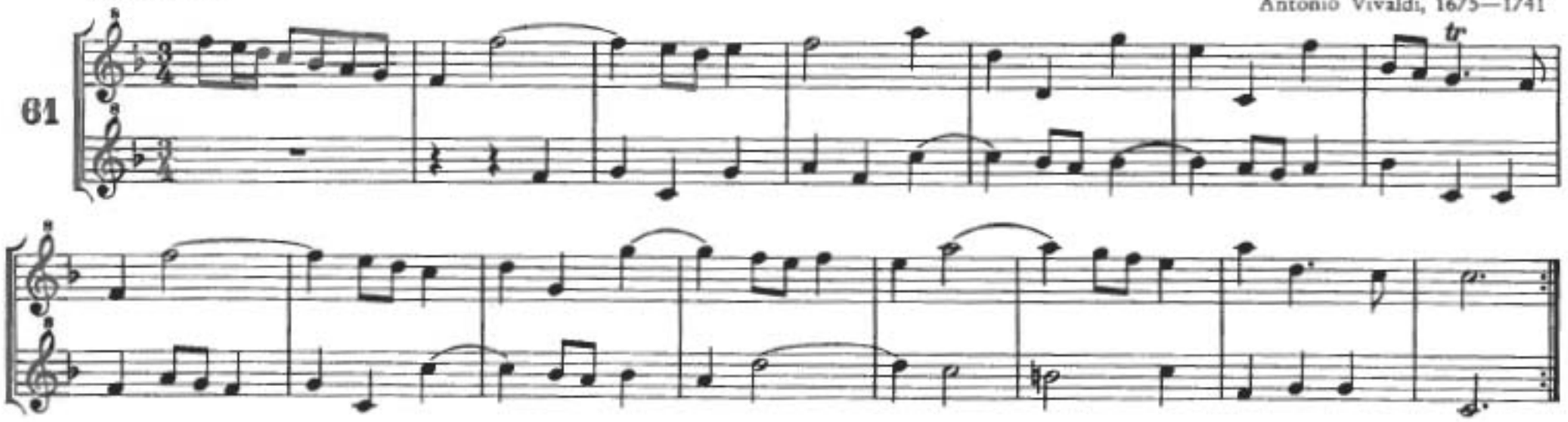
60

Solo para uso académico IMAMP

Sarabanda

Antonio Vivaldi, 1675—1741

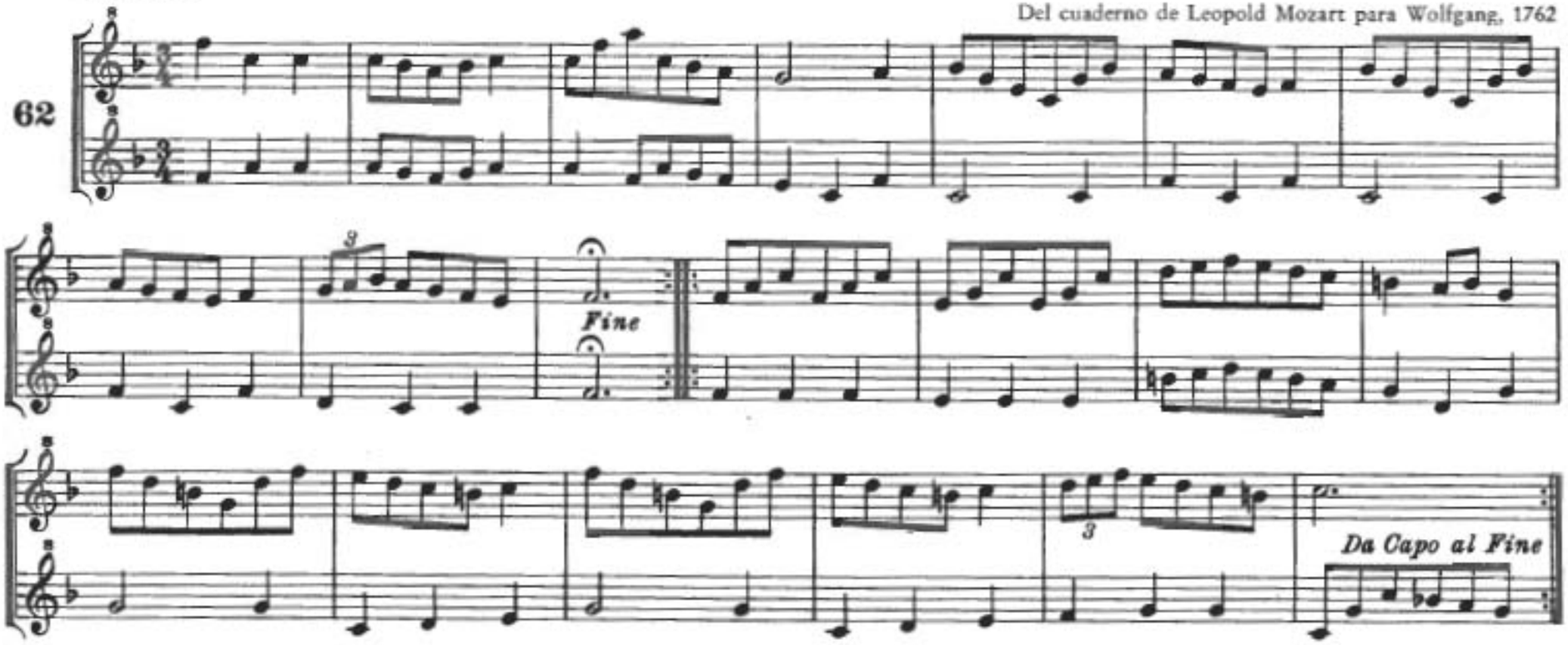
61



Minueto

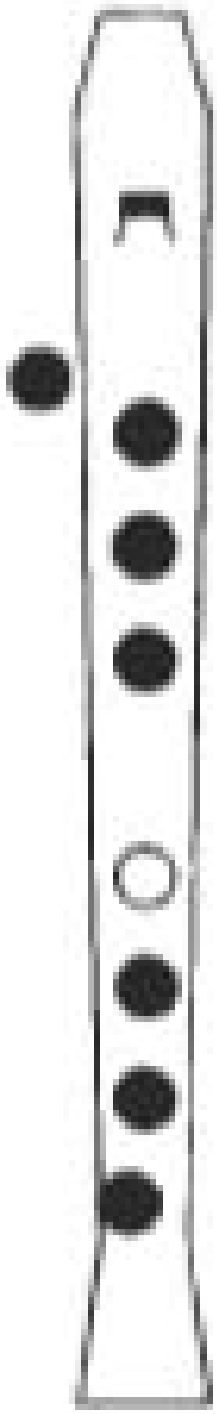
Del cuaderno de Leopold Mozart para Wolfgang, 1762

62

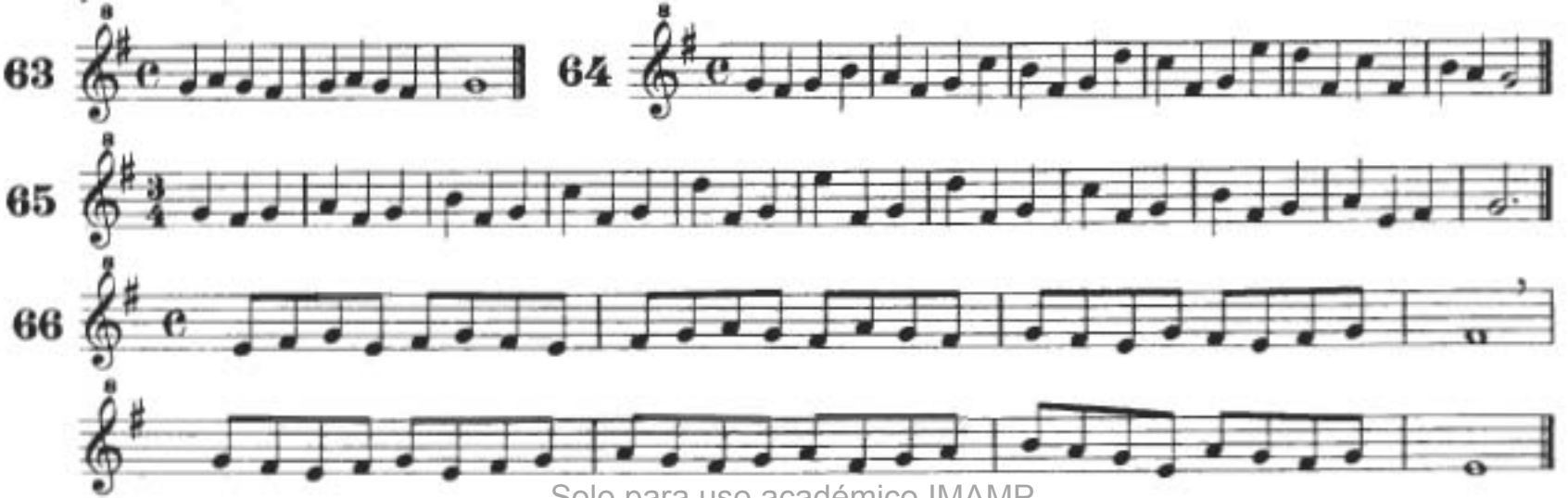


Solo para uso académico IMAMP

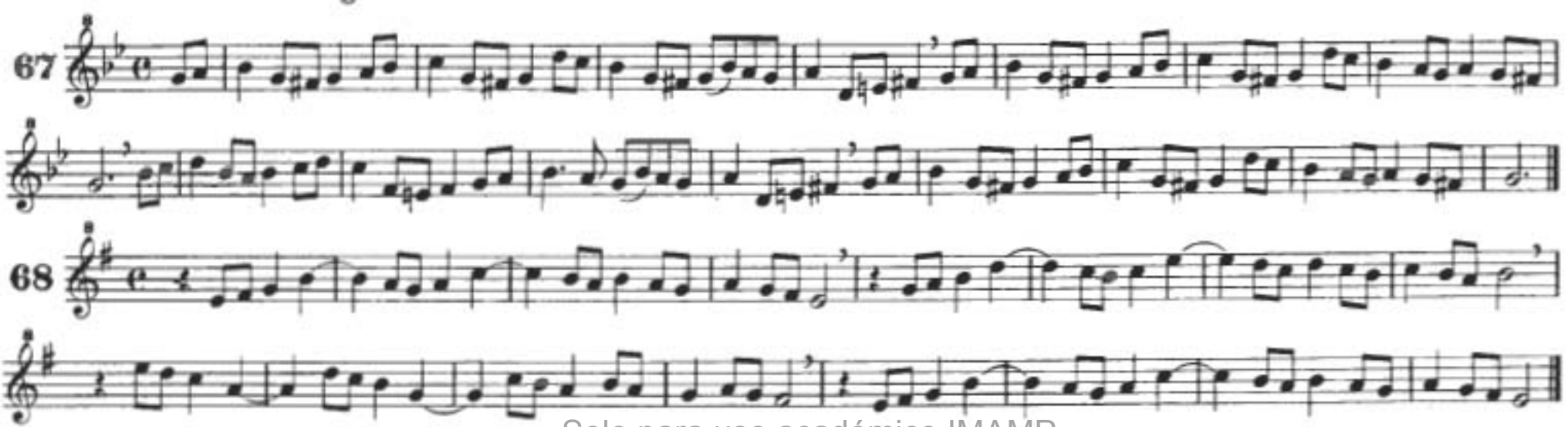
fa *sostenido*" (sol bemol")



Solo para uso académico IMAMP



Solo para uso académico IMAMP



Solo para uso académico IMAMP

Maneo

Galicia

69

Bai - la ne - na, bai - la ne - na e non pa-res de bai - lar,
qu'as es - tre - las ta - men bai lan sin per der seu a - lu - mar.
E - a, e - a, sa - le - ro - sa sin per der seu a - lu - mar.
Co-mo se co - le - an as troi-tas n'a au - ga, a - si se me - ne - a teu cor - po sa - la - da.
Co-mo se co - le - an as troi-tas no ri - o, a - si se me - ne - a teu cor - po fro - ri - do.

Pieza

Wolfgang Amadeus Mozart, 1756—1791

70

Solo para uso académico IMAMP

Burlesca

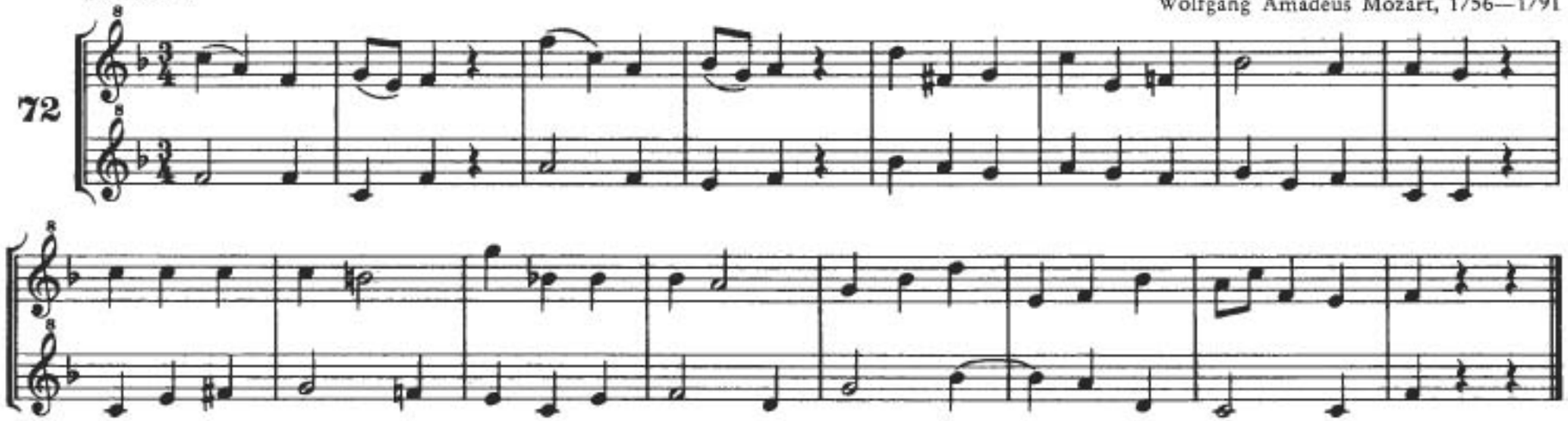
Vieja melodia popular

71

Minueto

Wolfgang Amadeus Mozart, 1756—1791

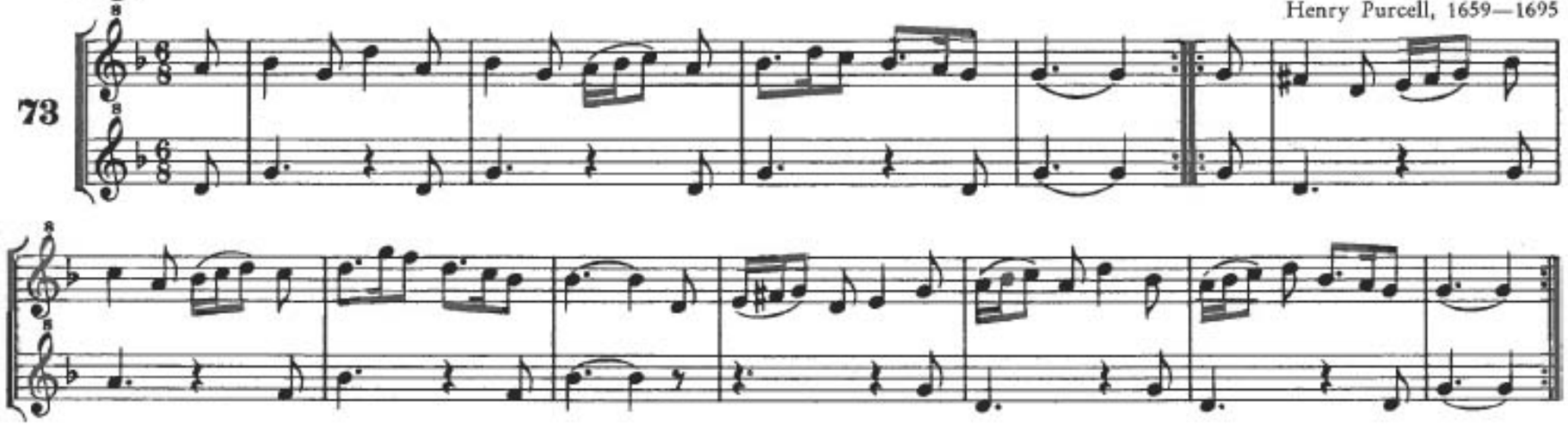
72



Giga

Henry Purcell, 1659—1695

73



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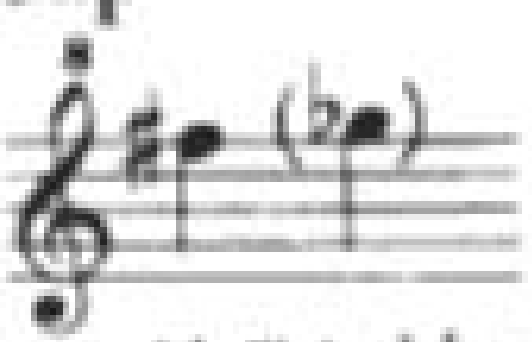
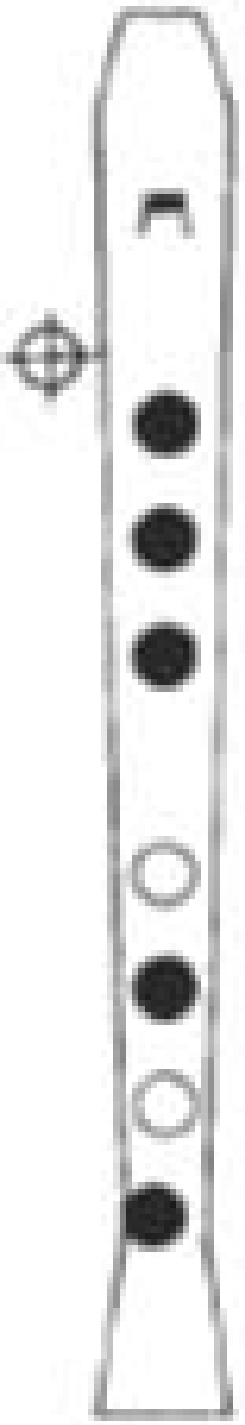


fa sostenido''' (sol bemol''')



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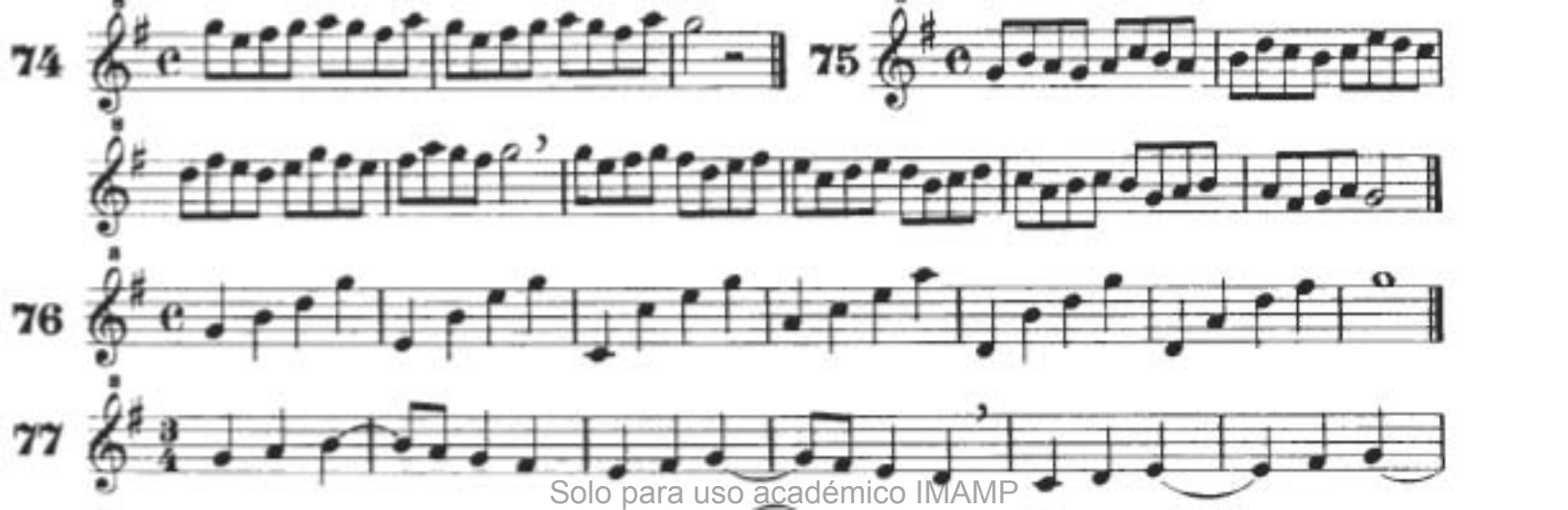

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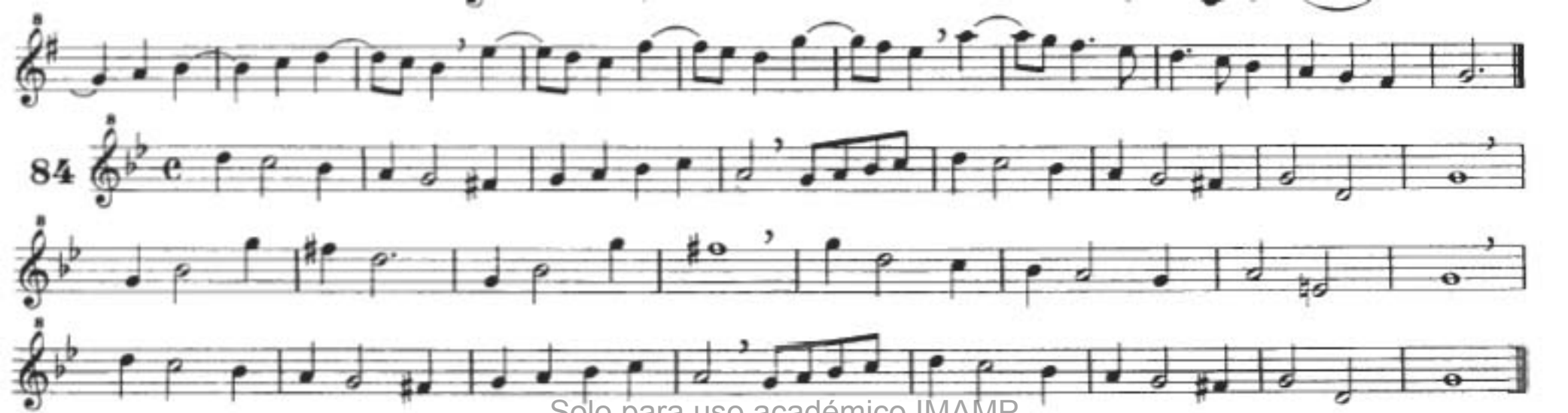


Solo para uso académico IMAMP

Muntanyes regalades

Cataluña

79

Mon - ta - nyes re - ga - la - des son les del Ca - ni - gó,

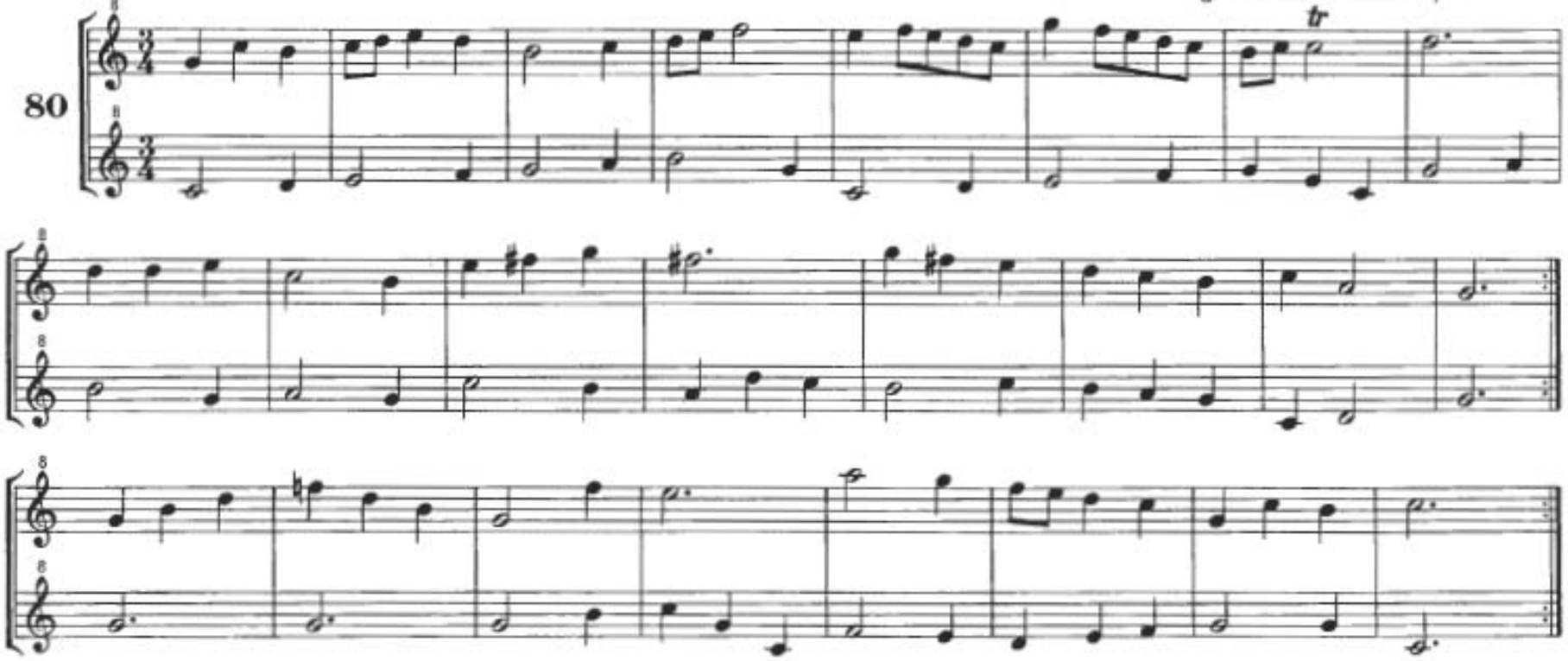
que tot l'es - tiu flo - rei - xen, pri - ma - ve - rai tar - dor. Jo que no l'al - mo

gai - re, jo que no l'ai mo - no, jo que no l'ai - me gai - re la vi - da del pas - tor.

Minueto

Georg Friedrich Händel, 1685-1759

80



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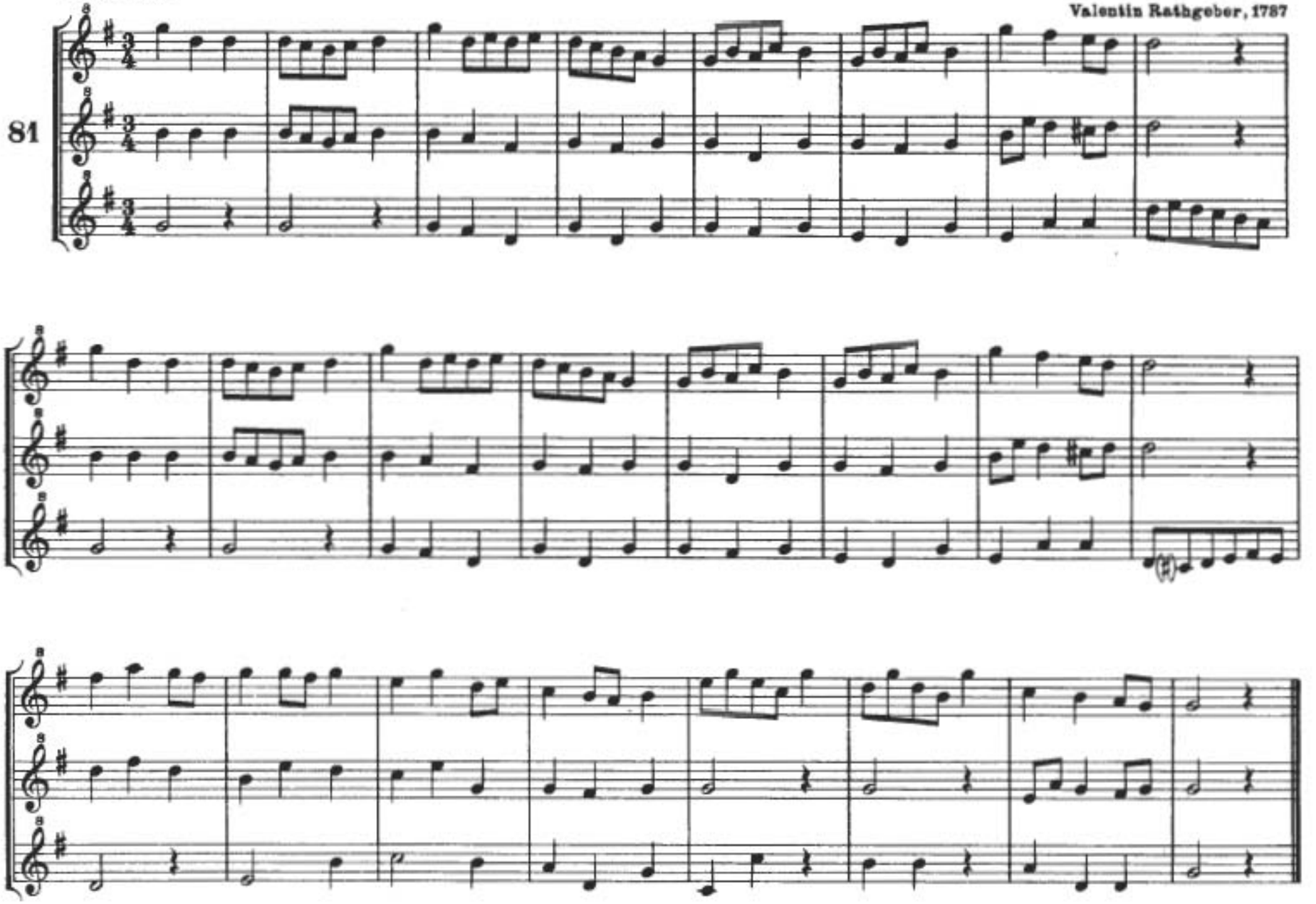
Ritornello

Valentin Rathgeber, 1787



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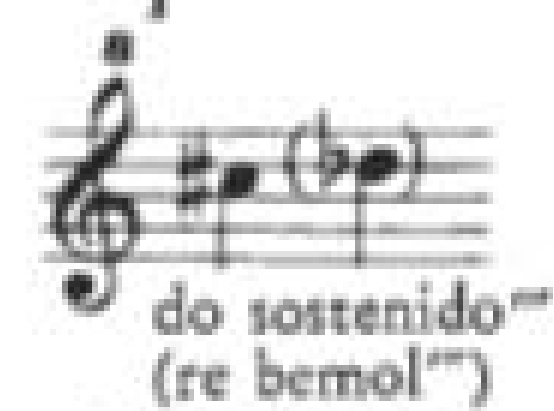

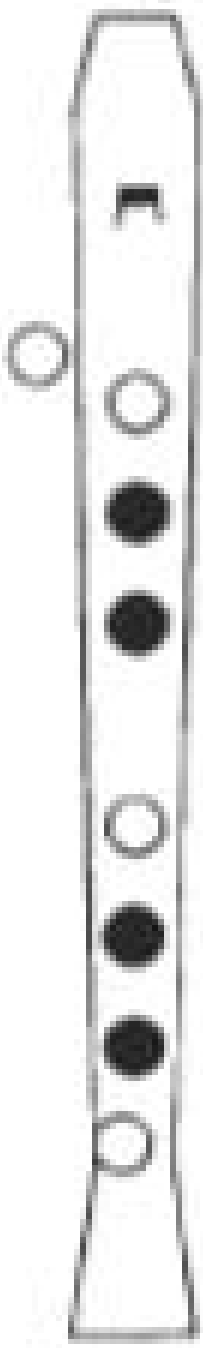

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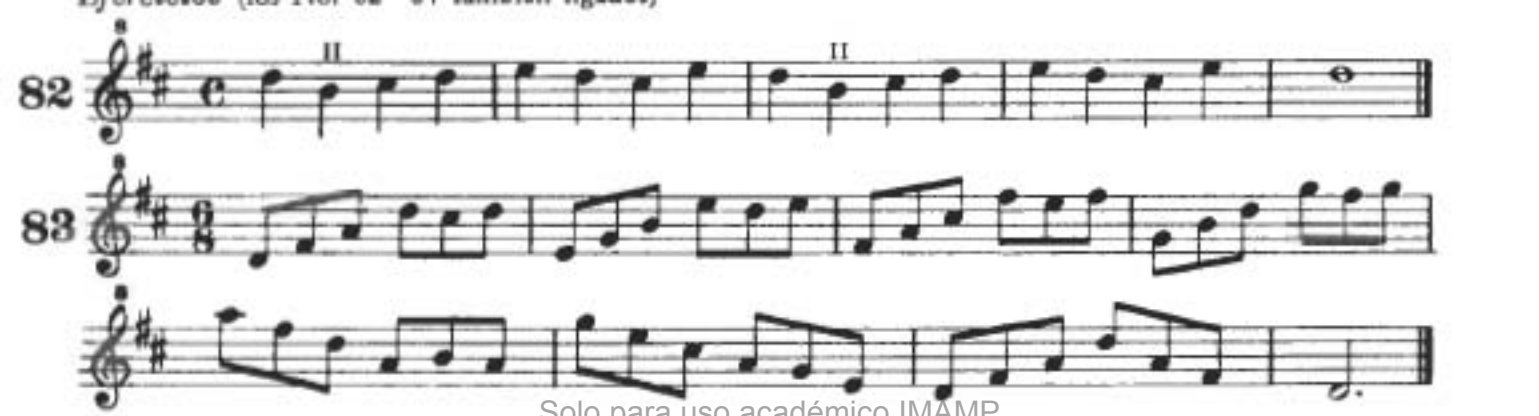

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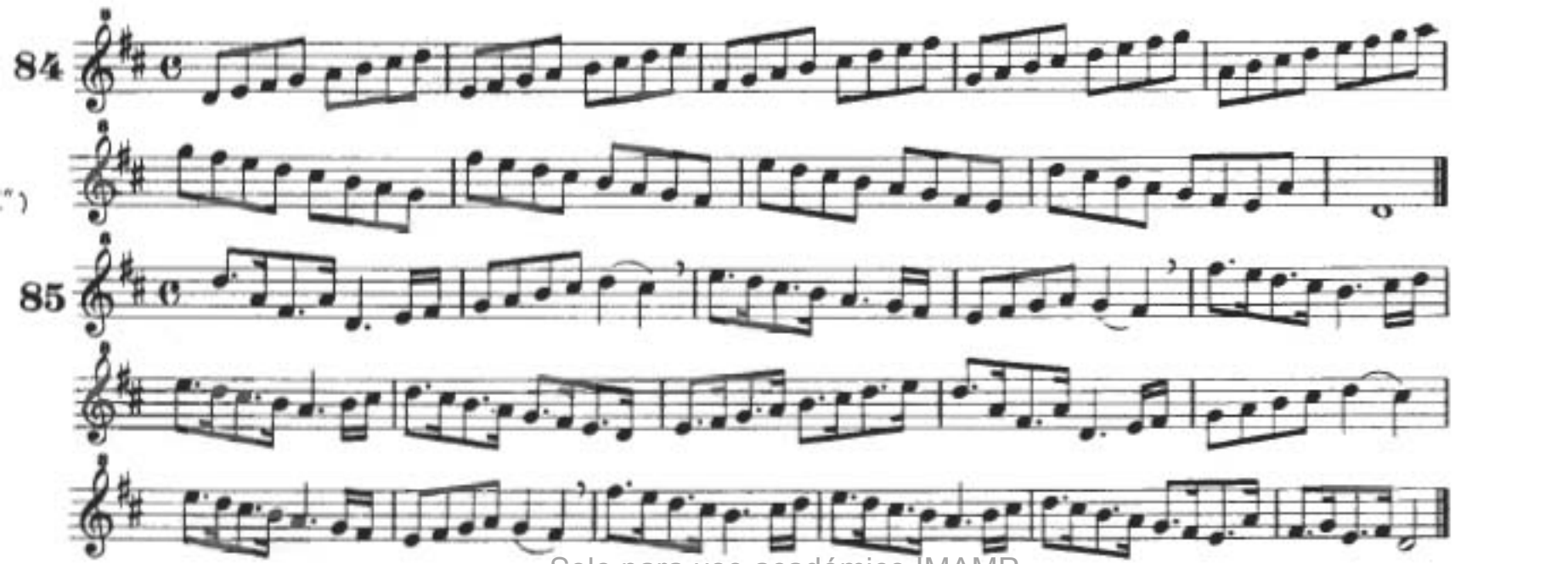
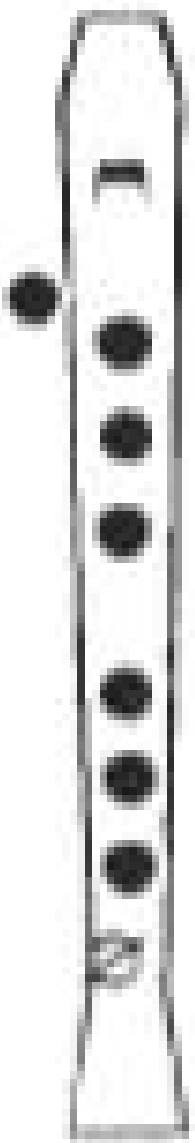


Solo para uso académico IMAMP

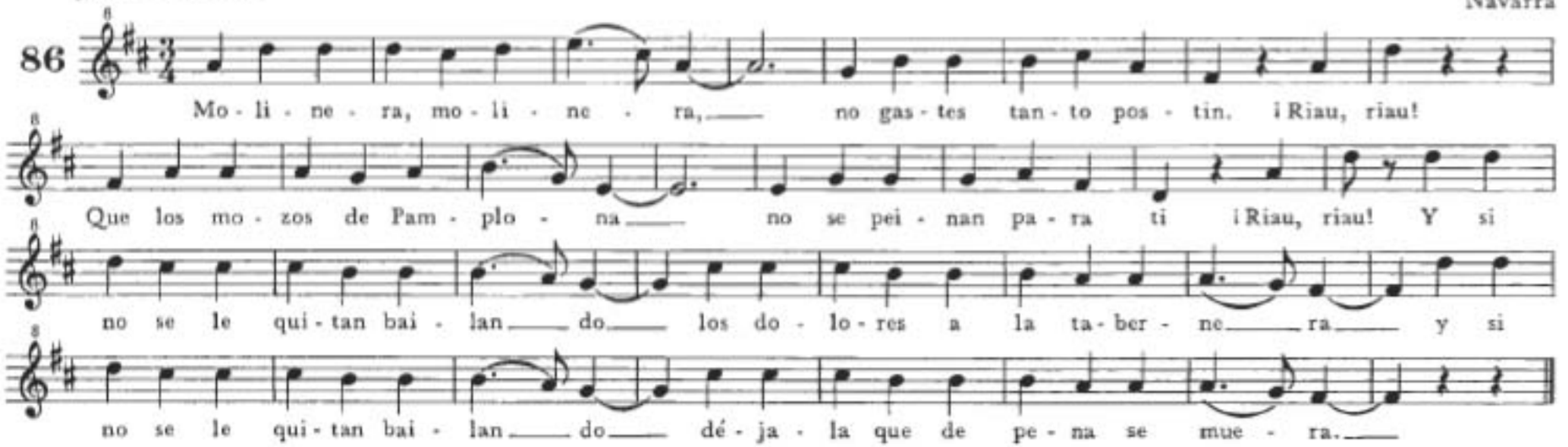
do sostenido" (re bemol")



Solo para uso académico IMAMP

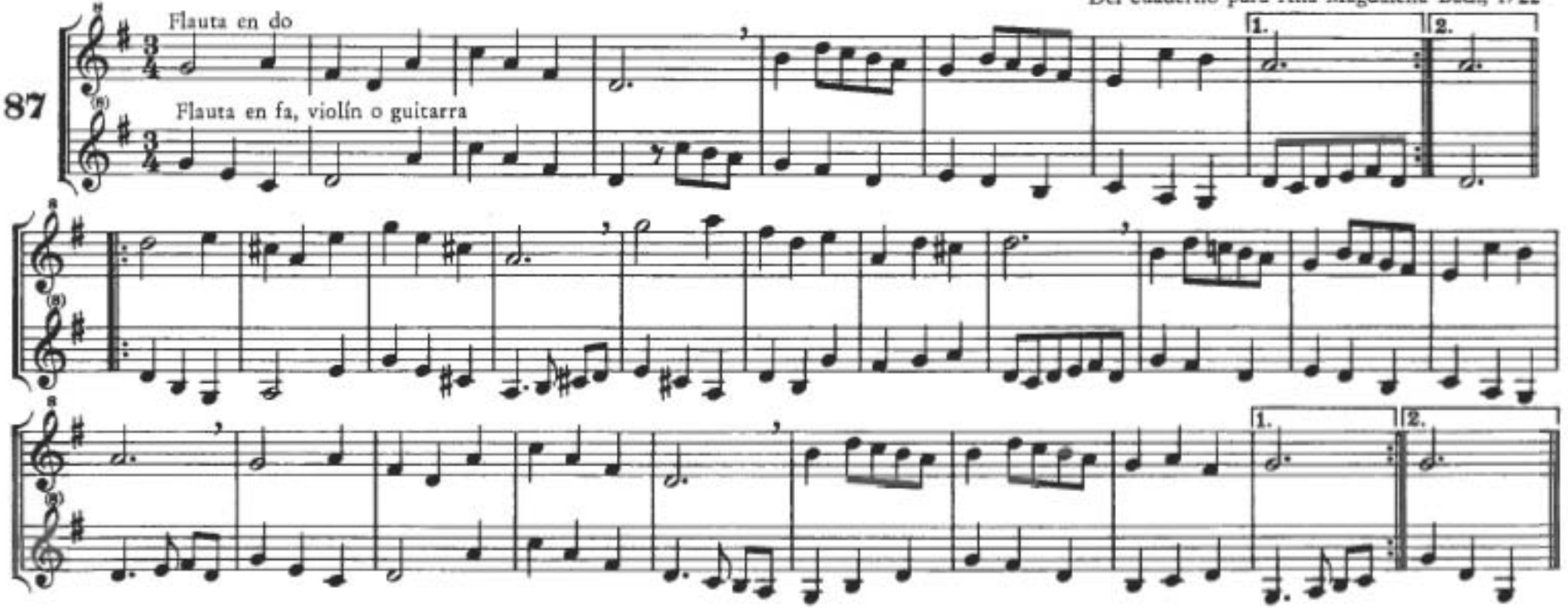
Jota Navarra

Navarra



Minueto

Del cuaderno para Ana Magdalena Bach, 1722

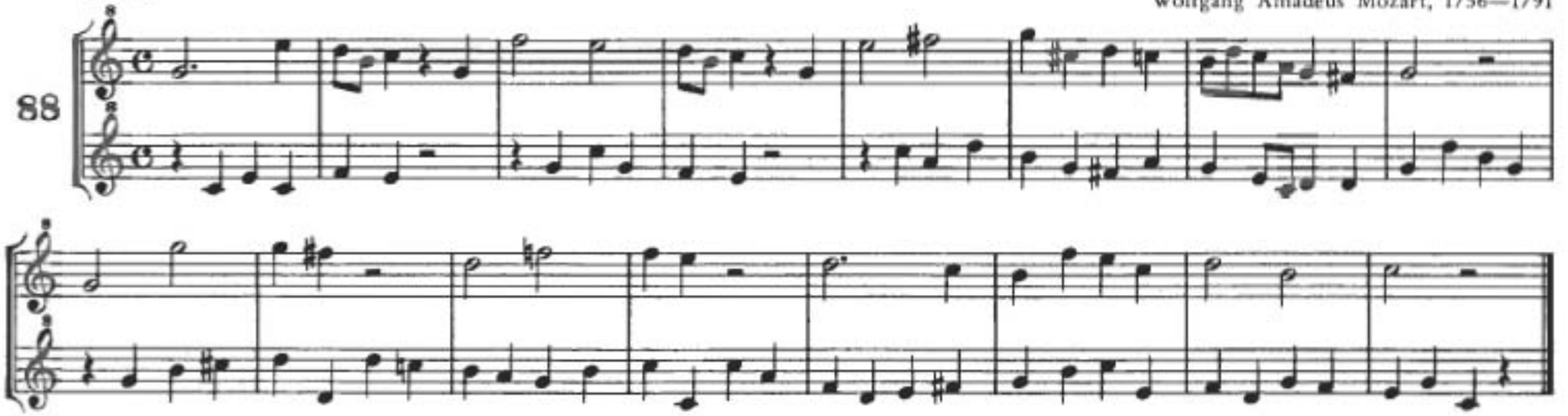


Solo para uso académico IMAMP

Pieza

Wolfgang Amadeus Mozart, 1756—1791

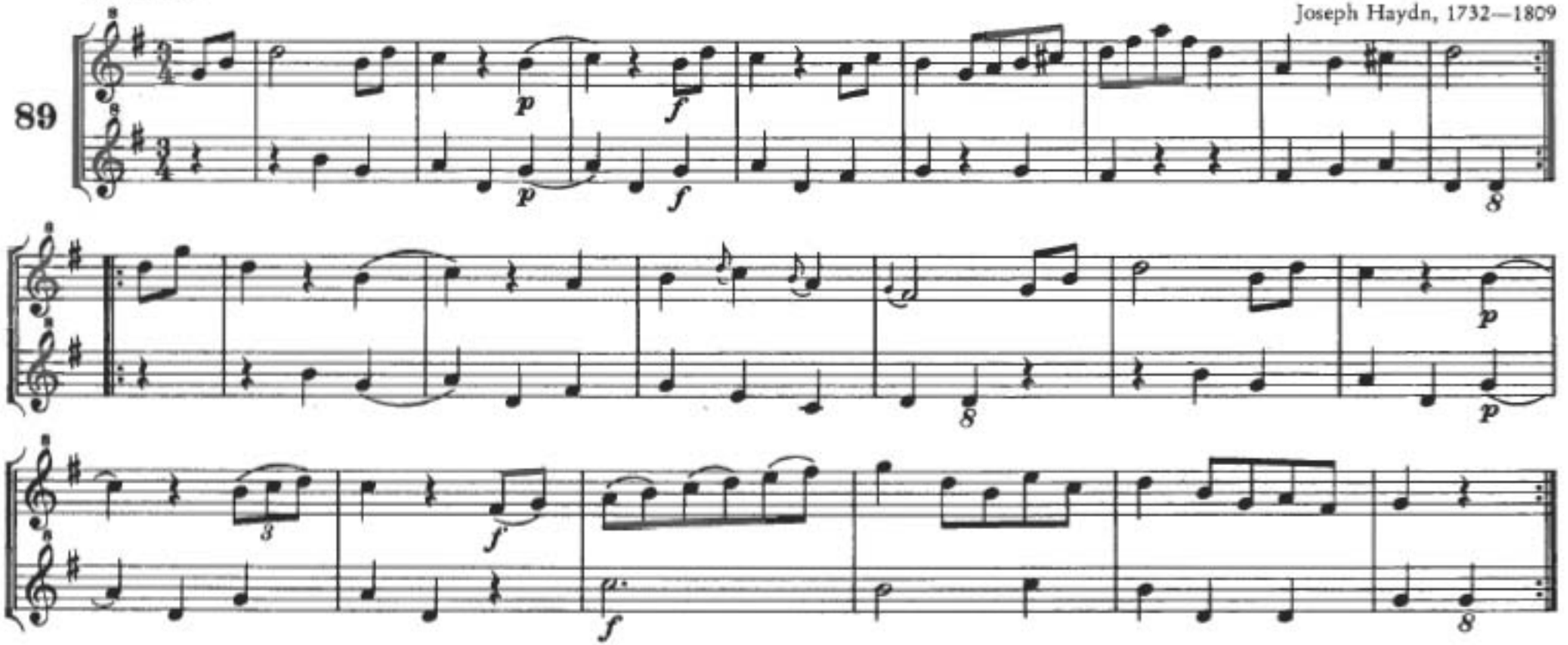
88



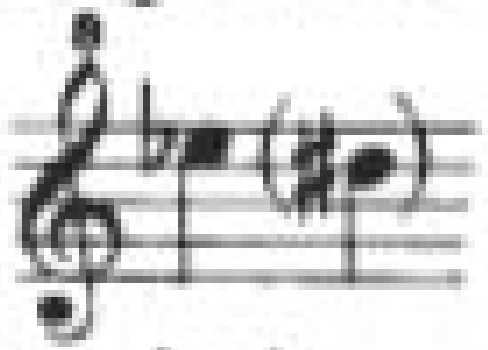
Minueto

Joseph Haydn, 1732—1809

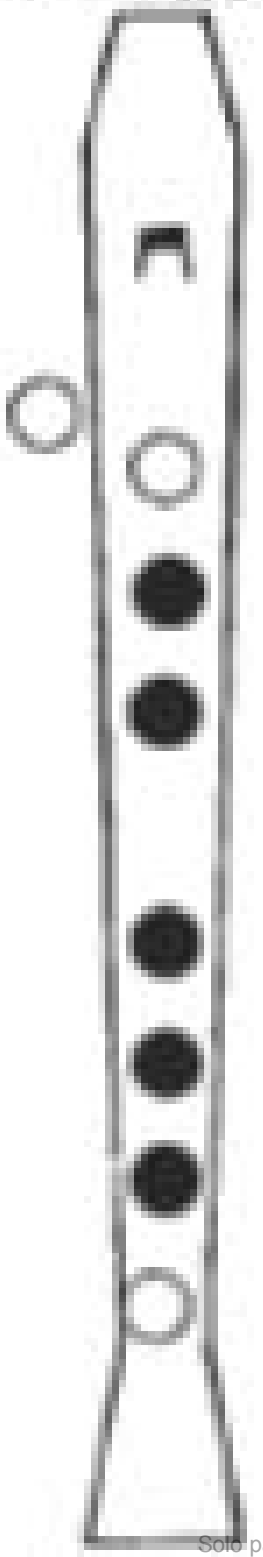
89



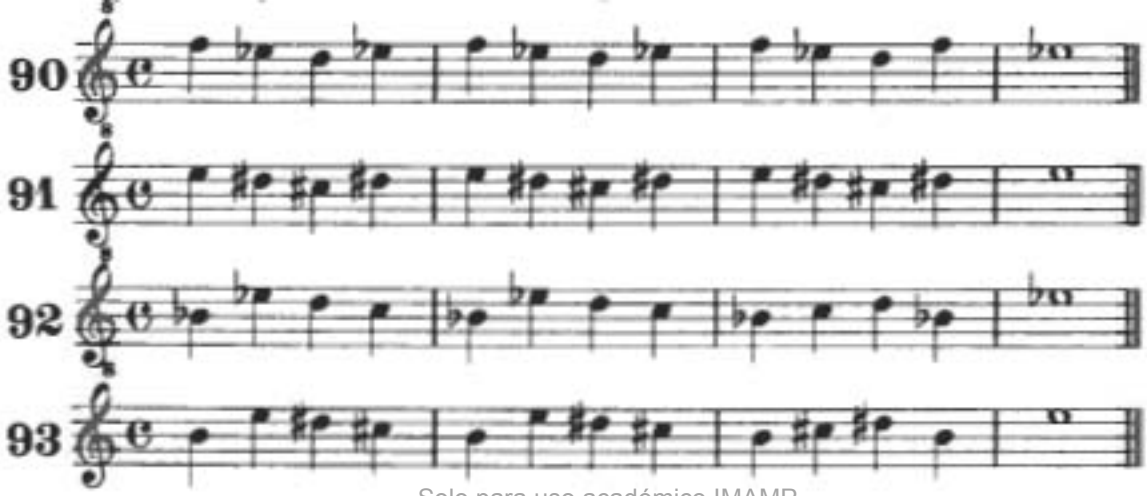
Solo para uso académico IMAMP



mi bemol''' (re sostenido''')



Solo para uso académico IMAMP



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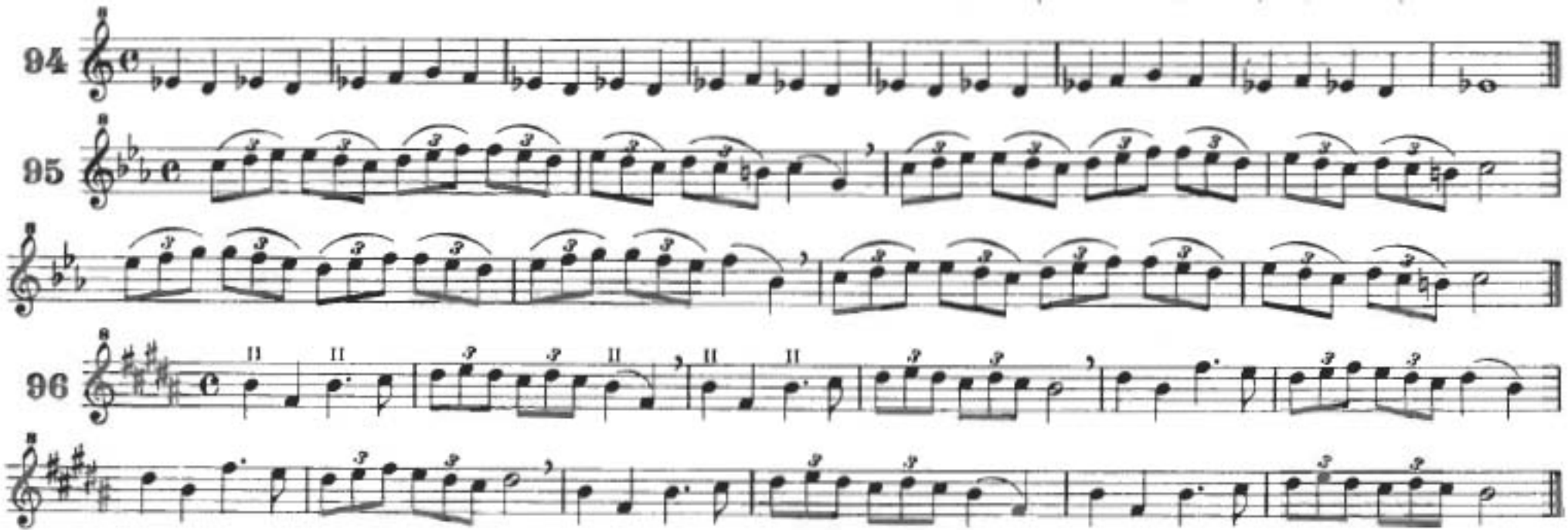


Solo para uso académico IMAMP

Arrimadito a aquel roble

Santander

97

A - rri - ma - di - to a-quel ro - ble, di pa - la - bra a - rri - ma di - to a-quel ro - ble, di pa - la - bra au-na mo - re - na di pa - la - bra au-na mo - re - na.

El ro - ble se - rá tes - ti go ye - lla se - rá mi ca - de na.

Minueto

Del cuaderno para Ana Magdalena Bach, 1722

98

Flauta en do

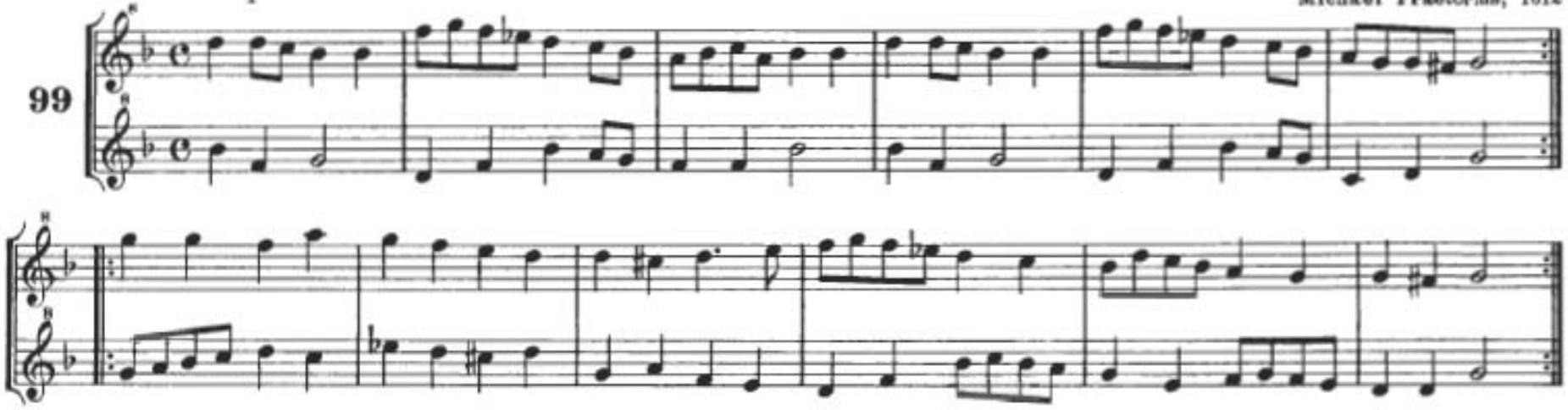
Flauta en fa, violín o guitarra

Solo para uso académico IMAMP

Bransle simple

Michael Praetorius, 1612

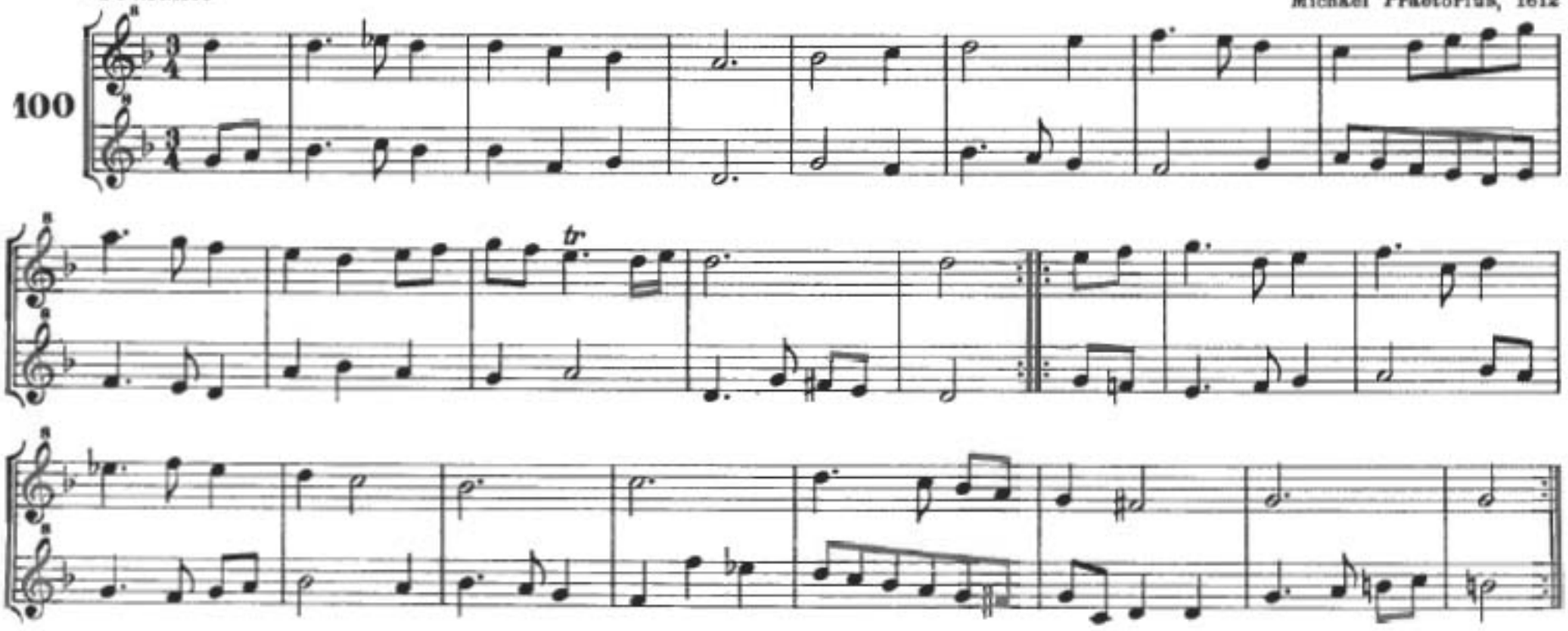
99



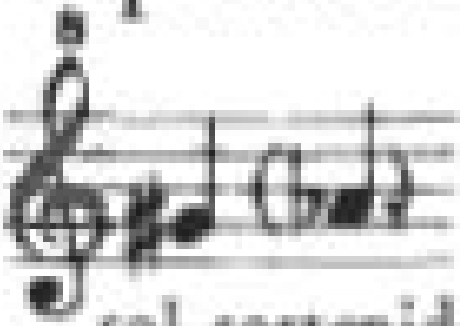
Courante

Michael Praetorius, 1612

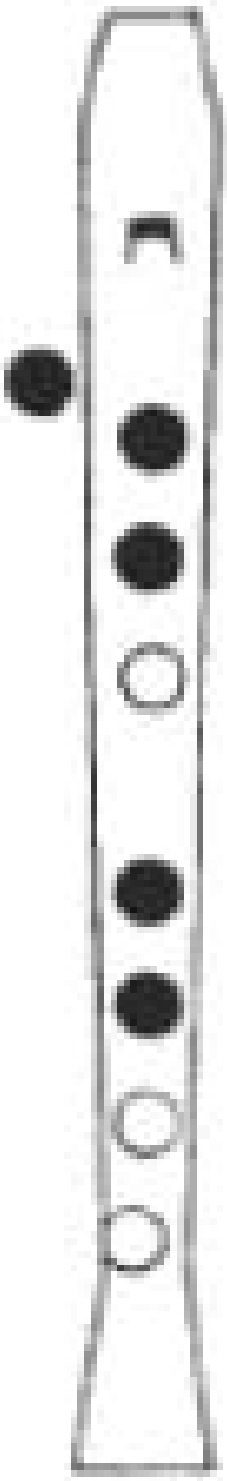
100



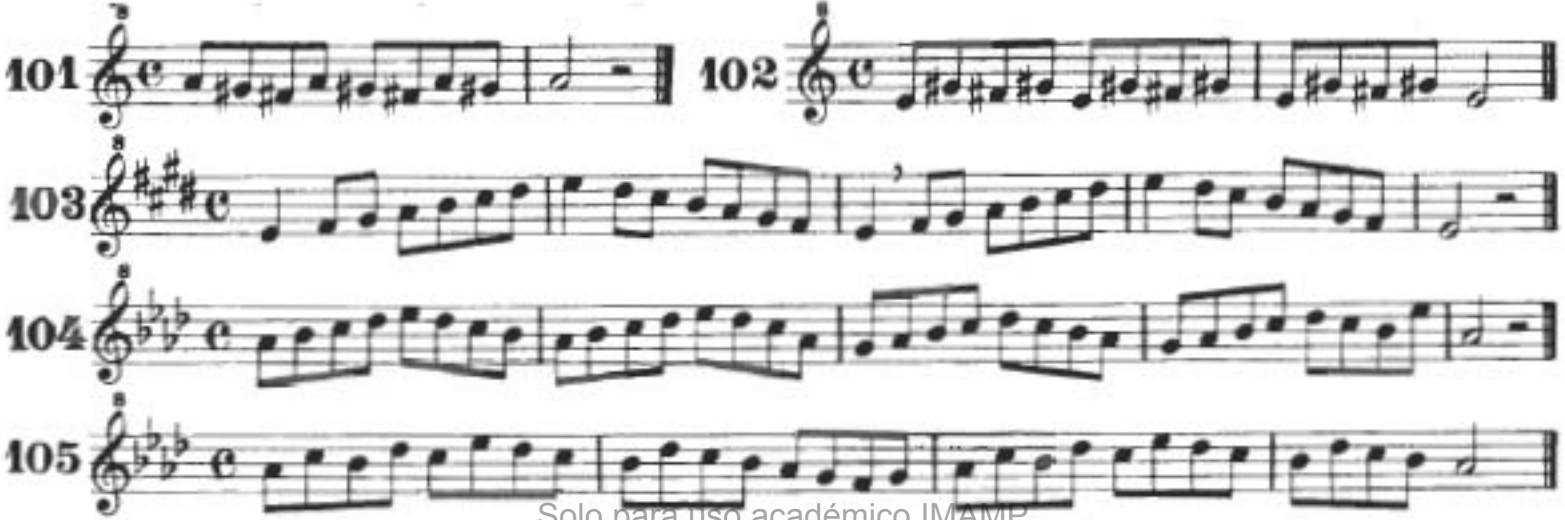
Solo para uso académico IMAMP



sol sostenido"
(la bemol")



Solo para uso académico IMAMP



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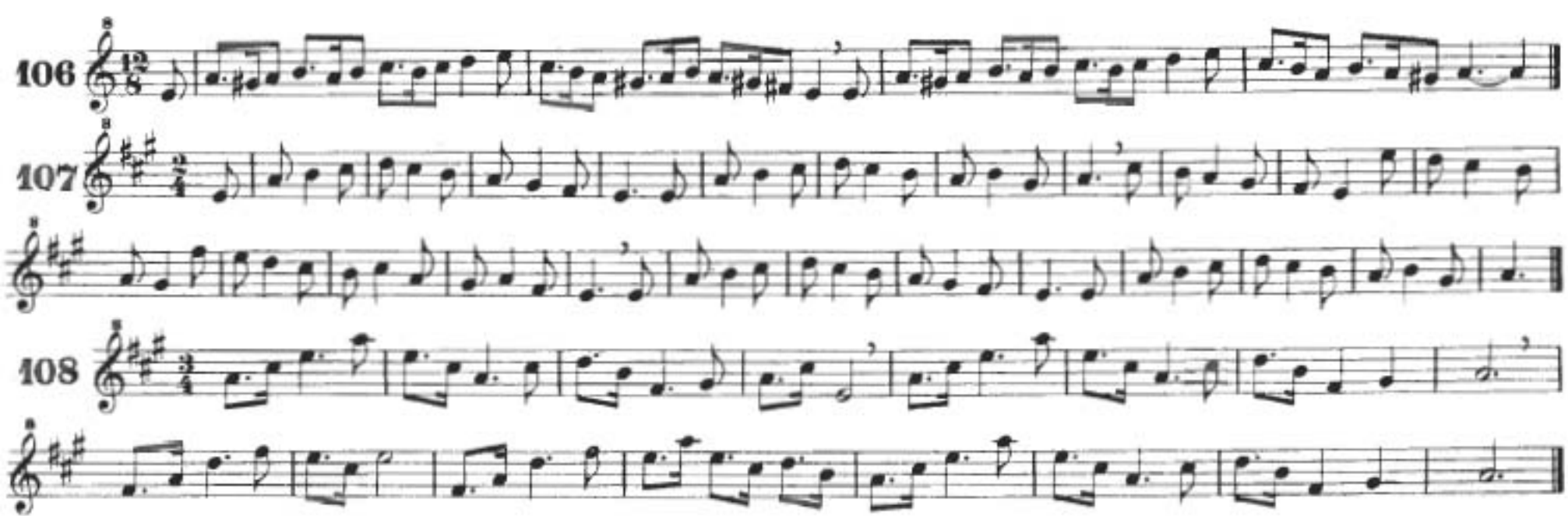


Solo para uso académico IMAMP

Villancico

Cataluña

109

A vint - i - cinc de de - sem - bre, fum, fum, fum; a vint - i - cinc de de - sem - bre, fum, fum, fum, ha nas - cut un mi - nyo - net ros i blan - quet, ros i blan - quet, fill de la Ver - ge Ma - ri - a, n'es nat en u - naes - ta - bli - a, fum, fum, fum.

Mariagneta

Cataluña

110

Ai, a de u Ma - riag - ne - ta, prin - ci - pi de mon so - frir; tu ro - bes el cor als ho - mes ia mi'm fas pe - nà i mo - rir. Ai a de u, Ma - riag - ne - ta prin - ce - sa de mon sos - pirs.

Soy de Mieres

Asturias

111

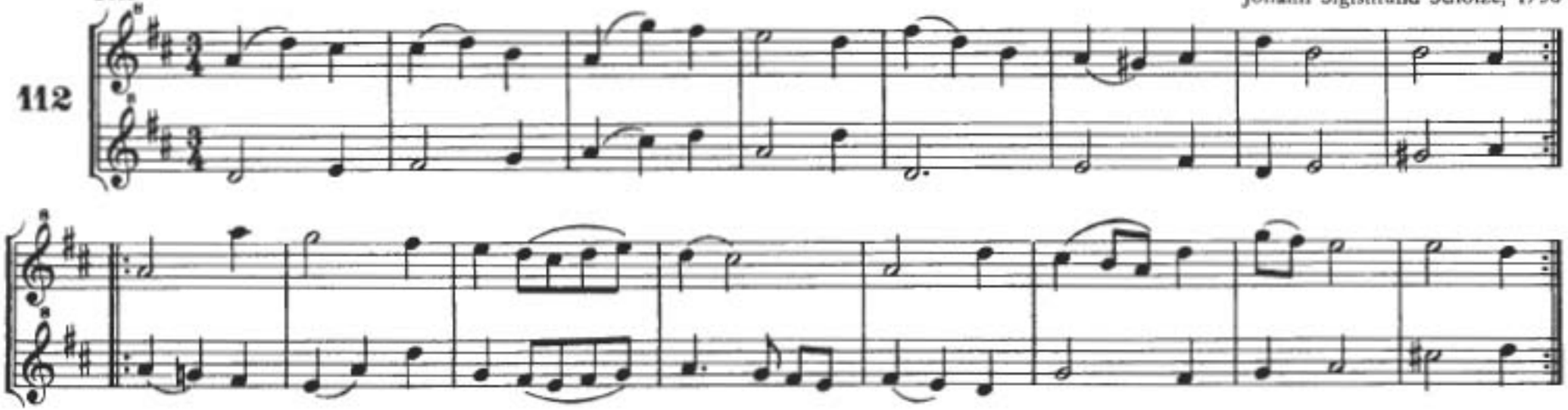
Soy de Mie - res, soy de Mie - res soy de Mie - res del Ca - mi - no; ven - go
En - tre la Po - la y el Pi - no hay u - na pie - dra re - don - da don - de
de Vi - lla - vi - cio - sa y en Vi - lla - vi - cio - sa vi - vo.
se sien - tan los mo - zos cuan - do vie - nen de la ron - da.
Al hon - di - to, al hon - di - to, al hon - di - to, le - van - ta - te tem - pra - ni - to
que en el jar - din de mi pa - dre ha na - ci - do un ar - bo - li - to
to - do lle - no de a - ma - po - las; ¡si le vie - ras, que bo - ni - to!

Solo para uso académico IMAMP

Aire

Johann Sigismund Scholze, 1736

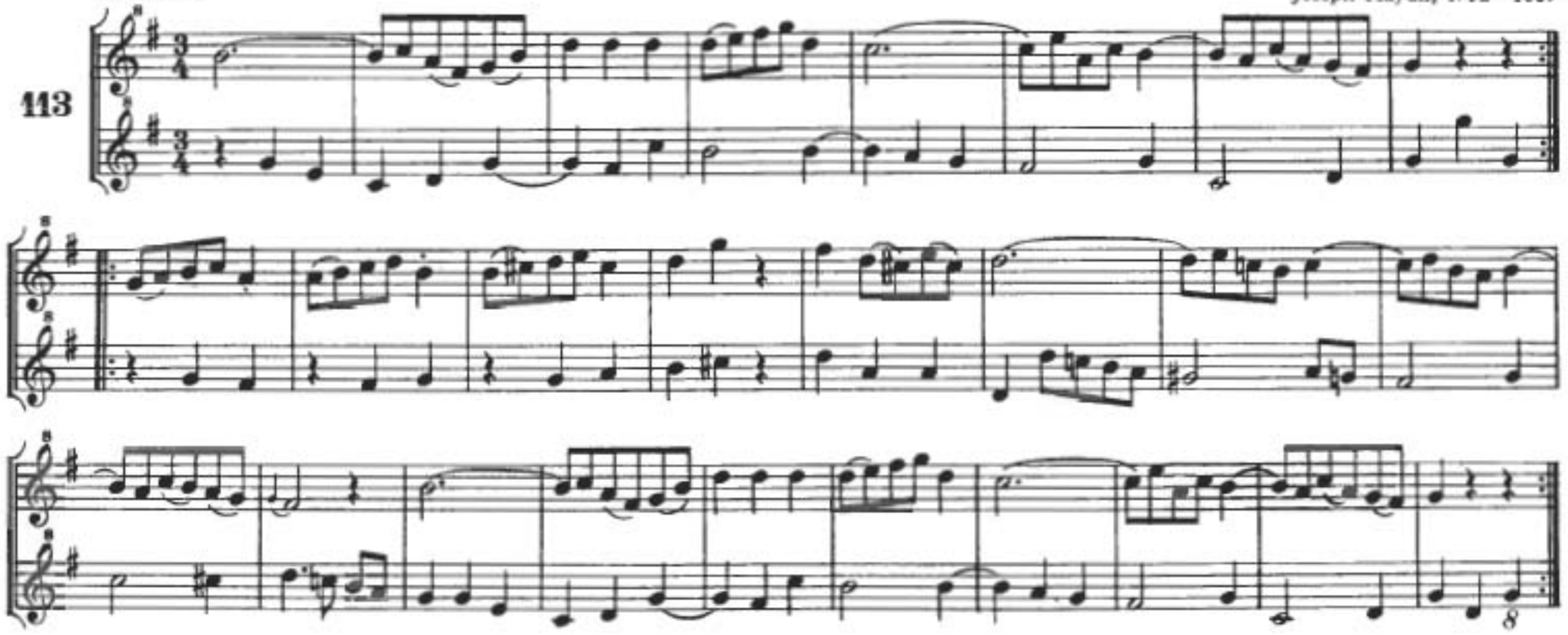
112



Minueto

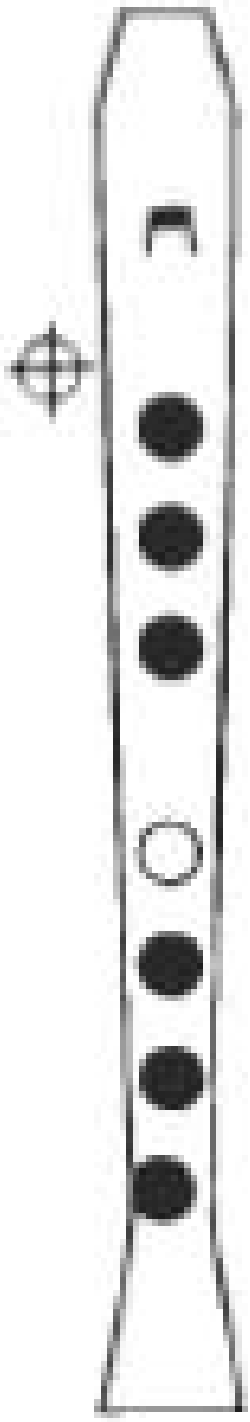
Joseph Haydn, 1732—1809

113



Solo para uso académico IMAMP

sol sostenido'''
(la bemol''')



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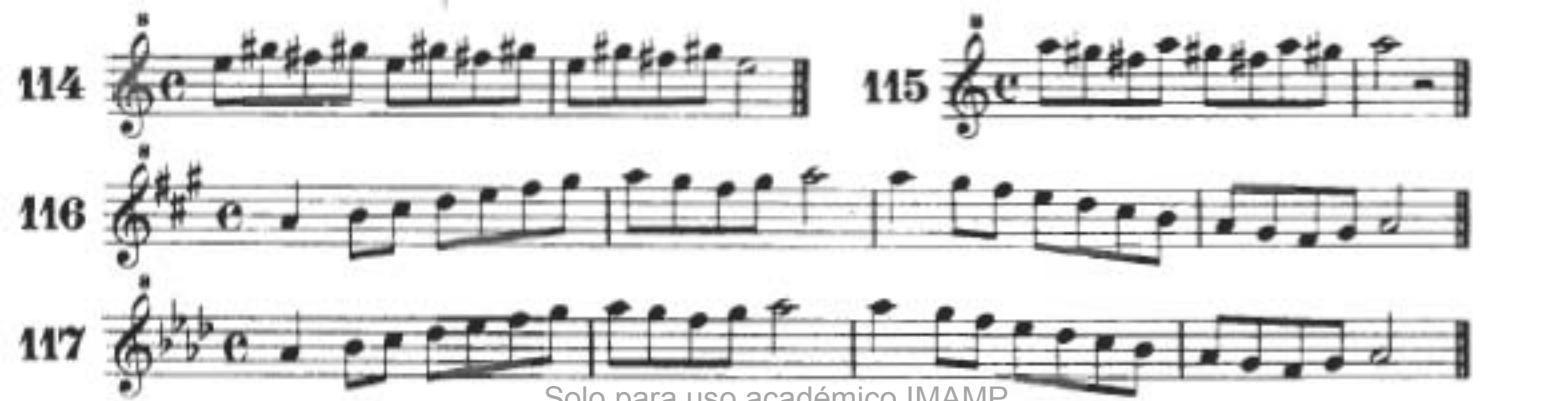
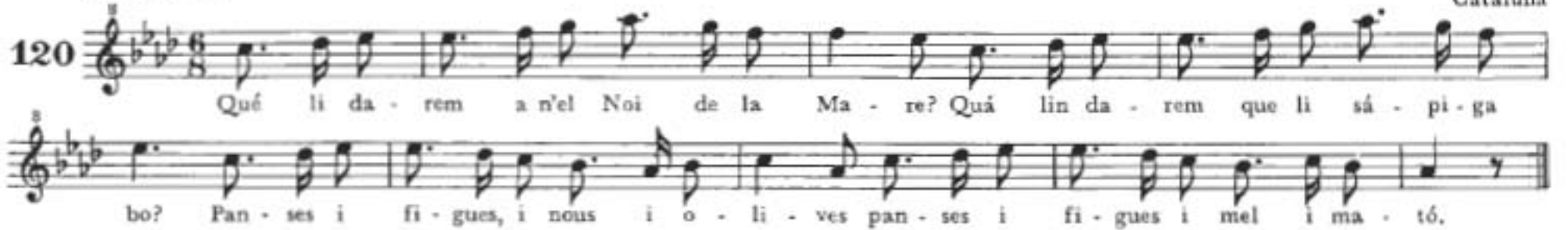


Solo para uso académico IMAMP

Villancico

Cataluña

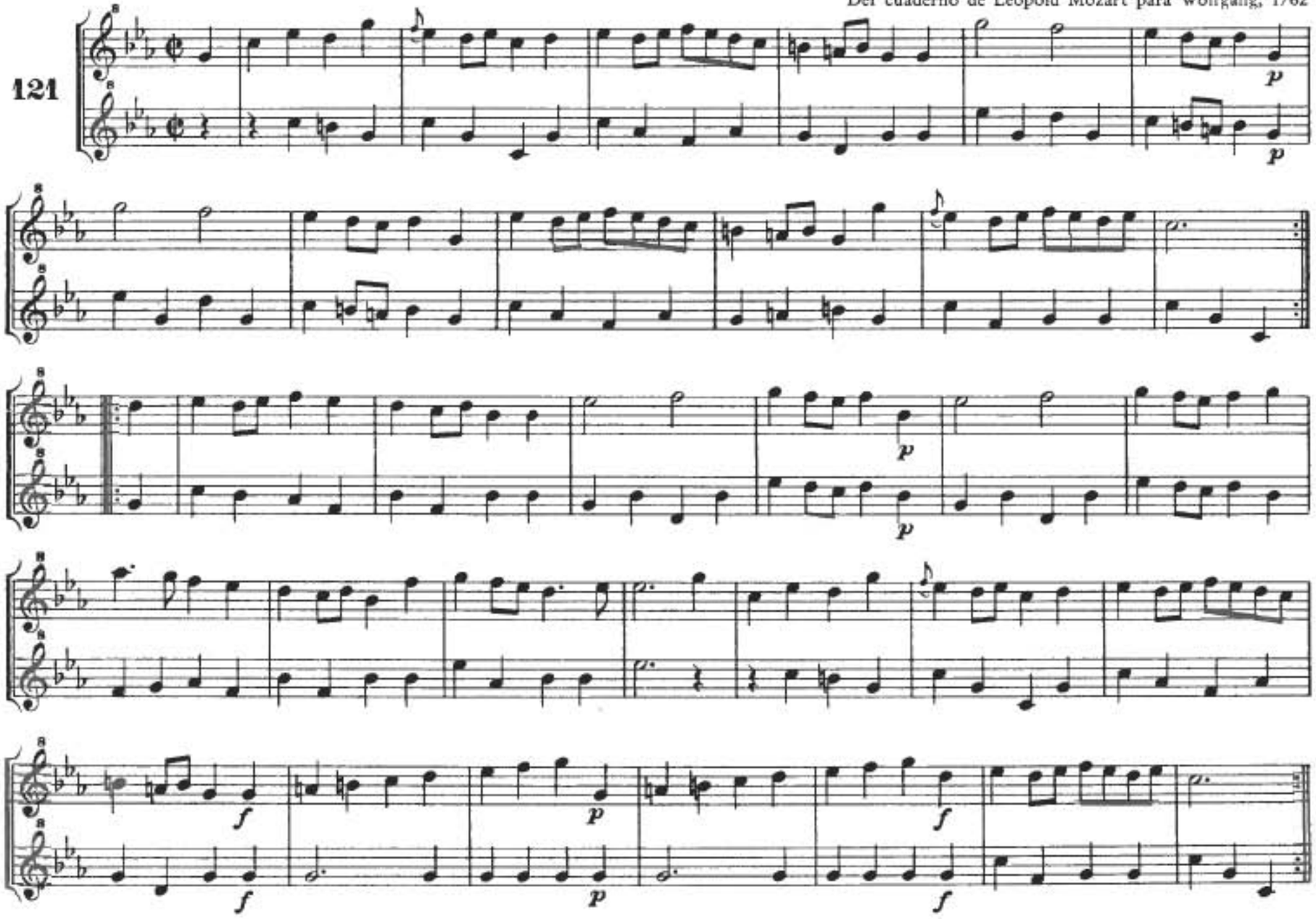


Solo para uso académico IMAMP

Bourrée

Del cuaderno de Leopold Mozart para Wolfgang, 1762

121



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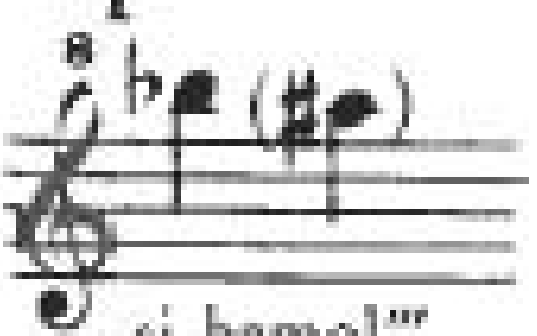
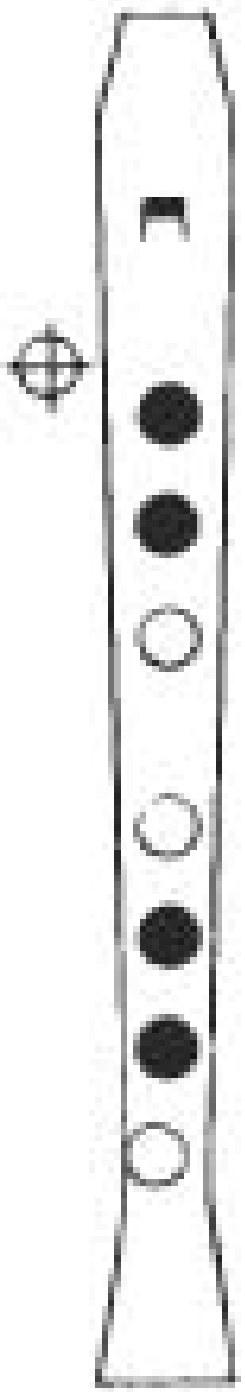


si bemol‴
(la sostenido‴)



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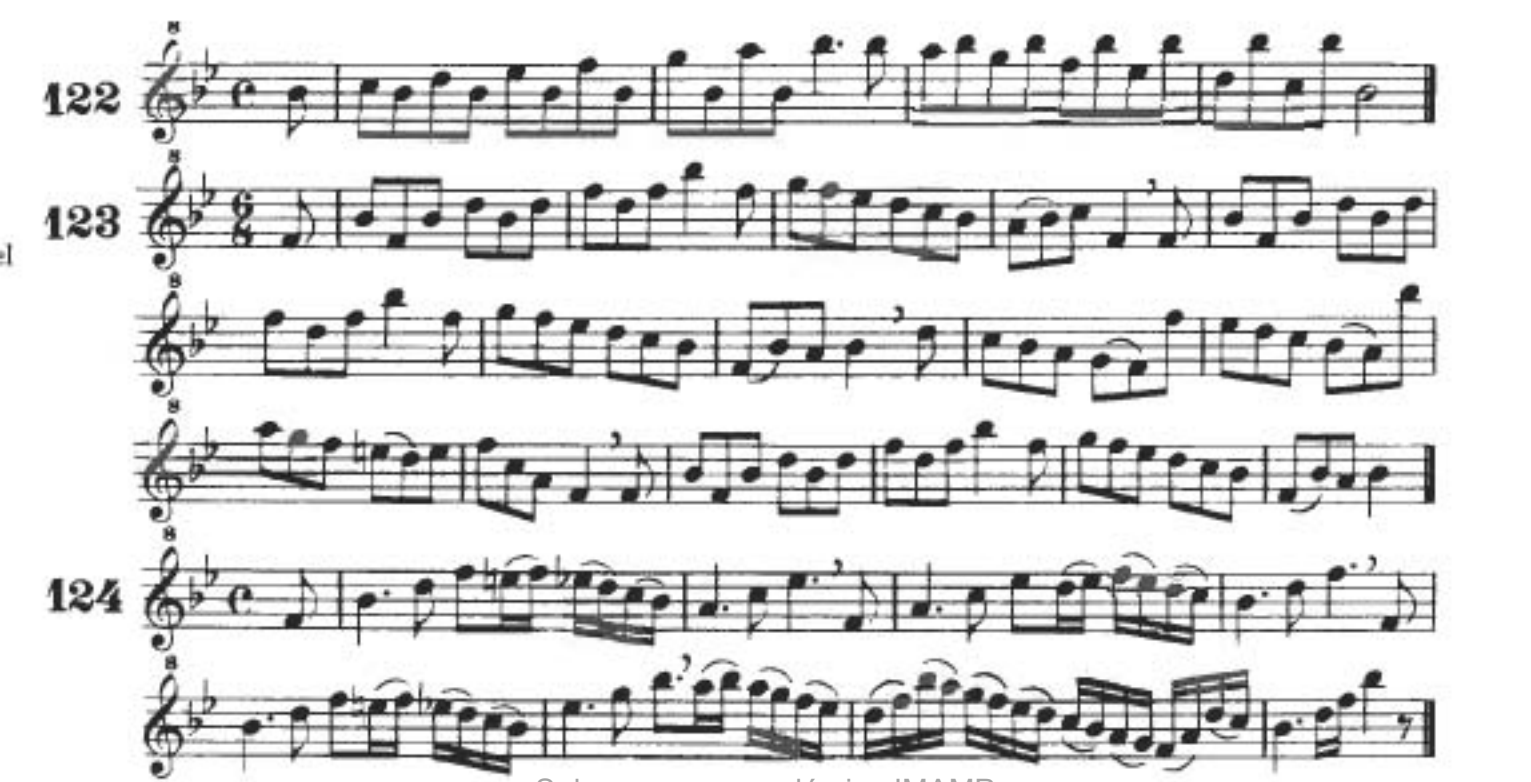

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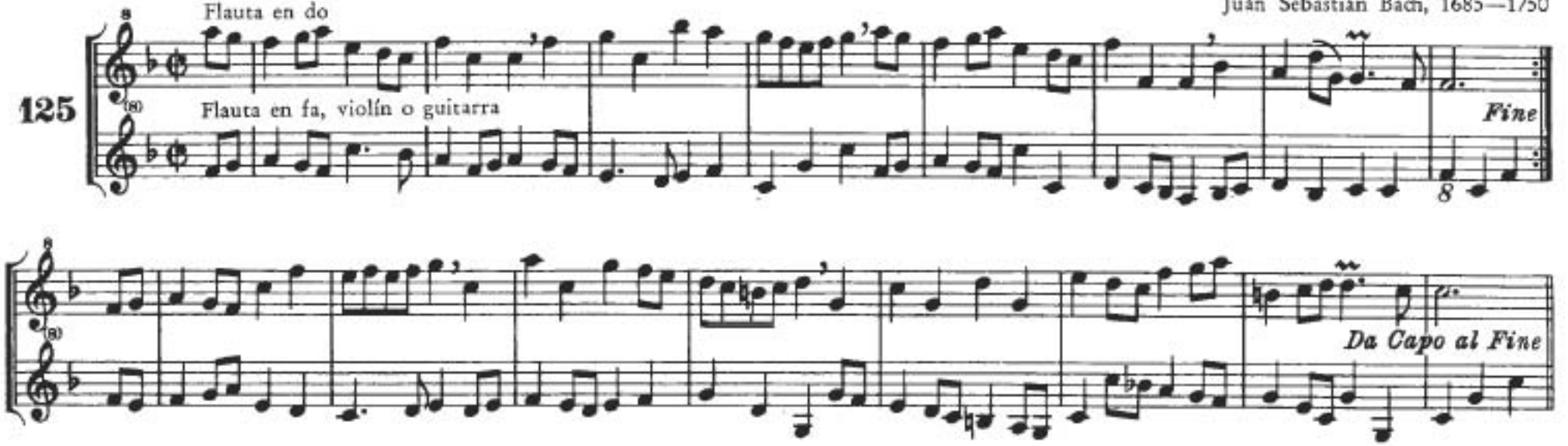
Bourrée

Juan Sebastián Bach, 1685—1750



Solo para uso académico IMAMP

Gavota

Benedict Anton Aufschnaiter, 1695

126

più presto

Minueto

Georg Friedrich Händel, 1685—1759

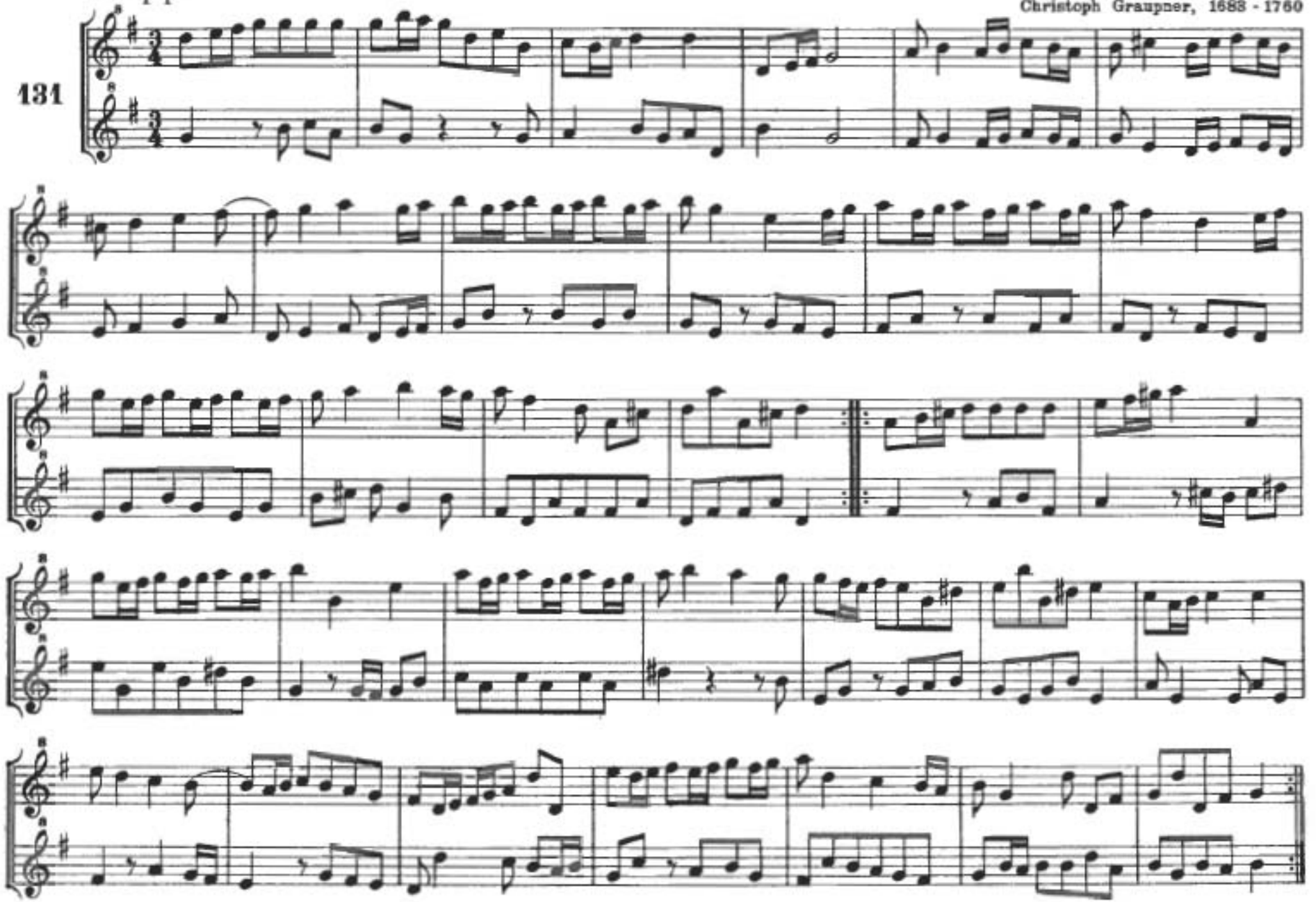
127

Solo para uso académico IMAMP

Hornpipe

Christoph Graupner, 1683 - 1760

131



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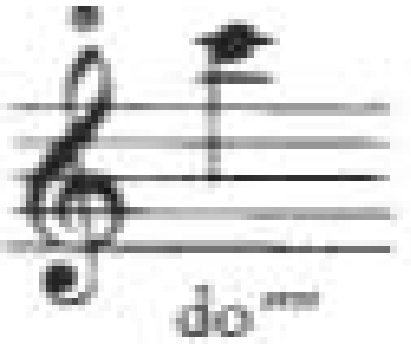

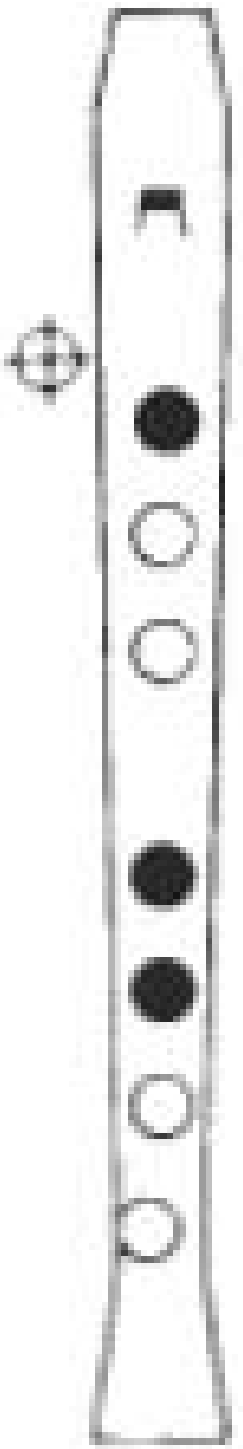

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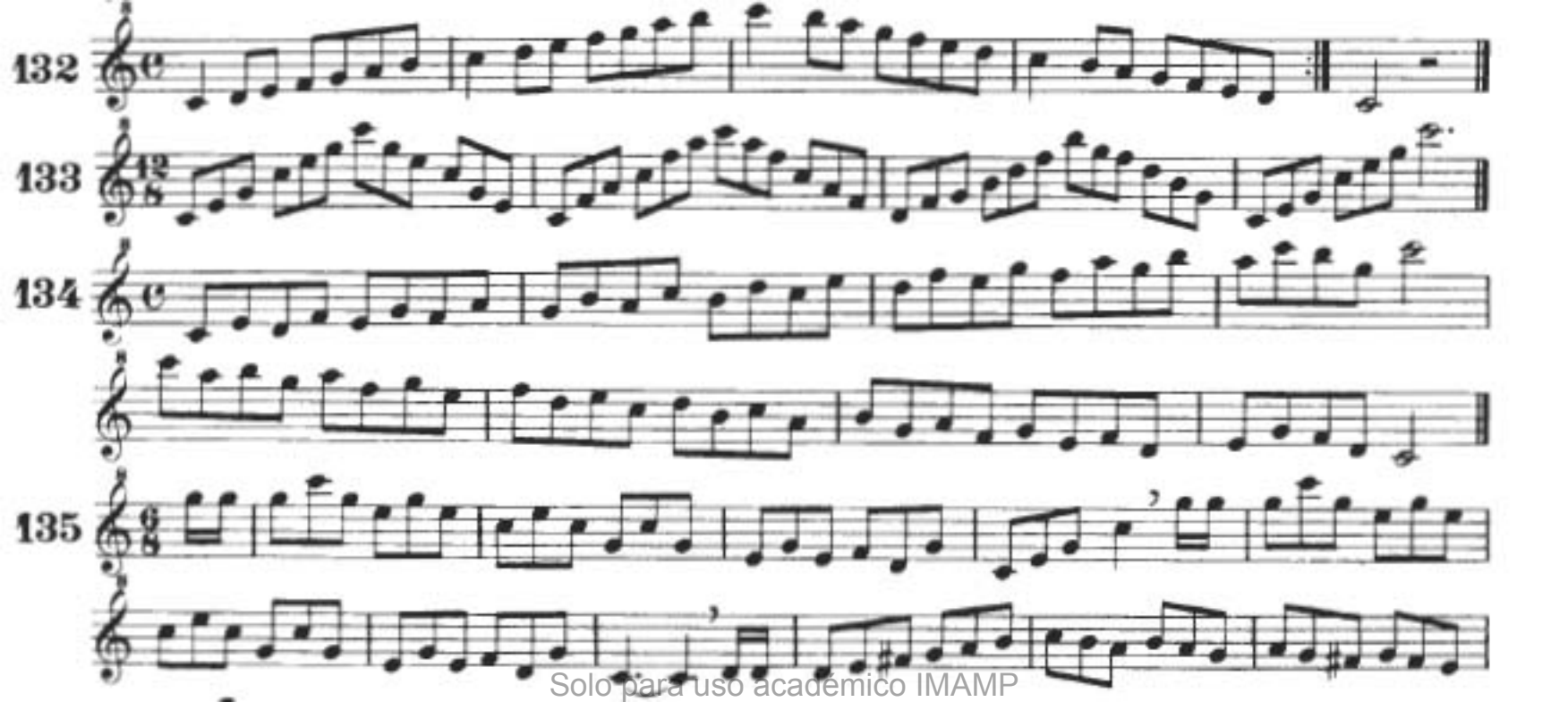

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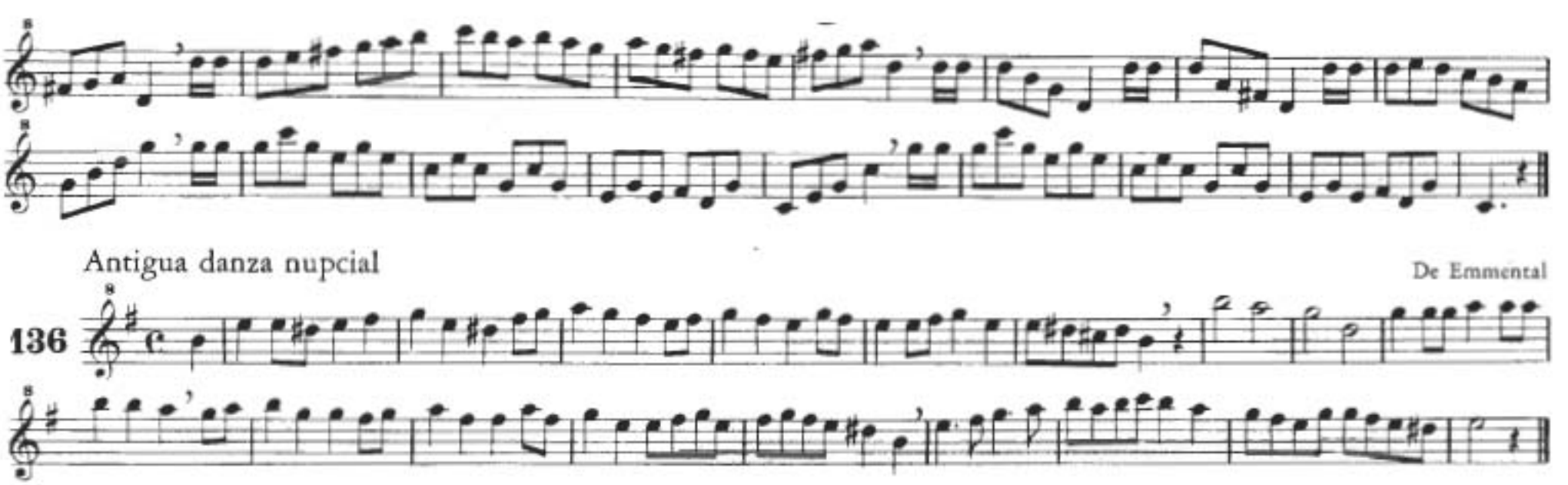
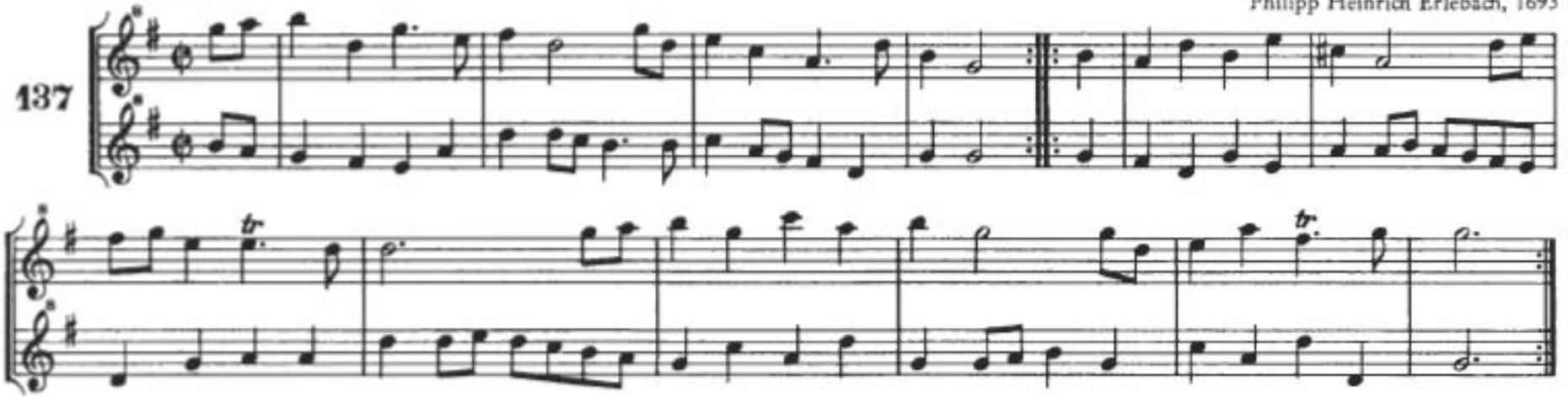


Solo para uso académico IMAMP

Bourrée

Philipp Heinrich Erlebach, 1693

137



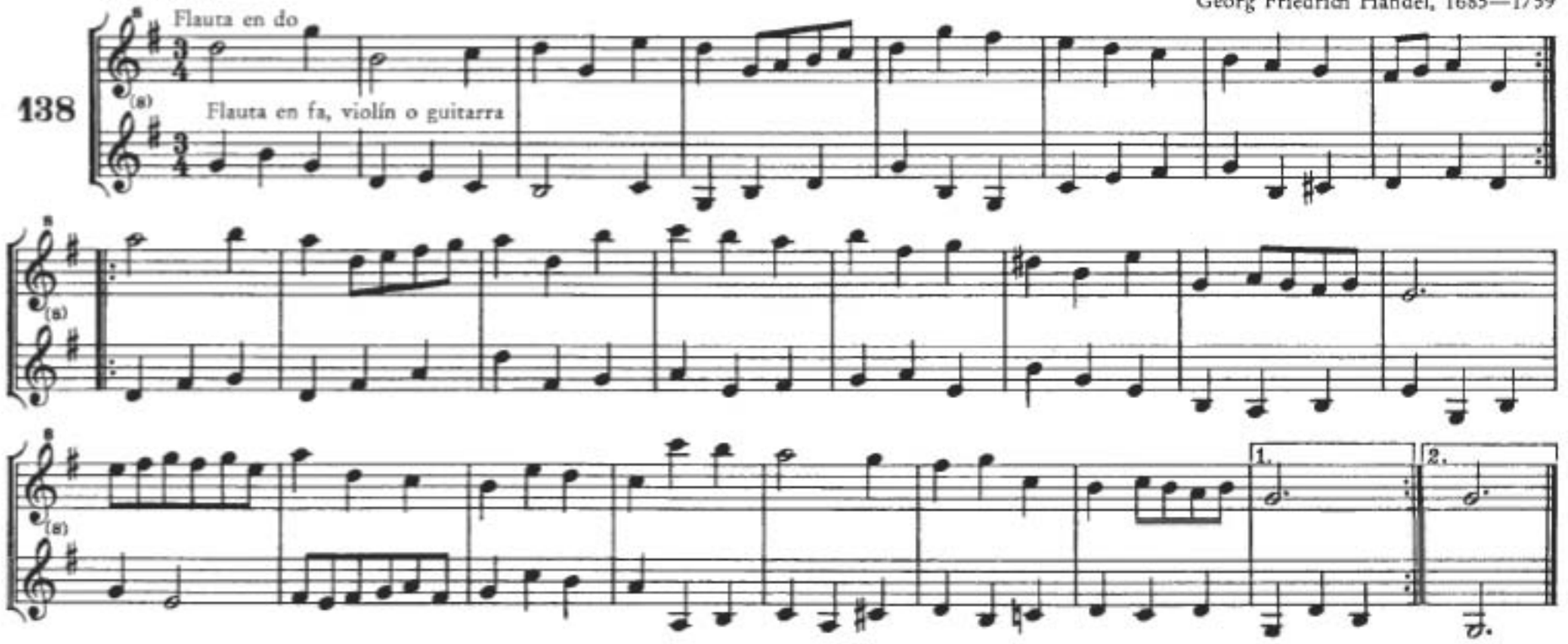
Minueto

Georg Friedrich Händel, 1685—1759

138

Flauta en do

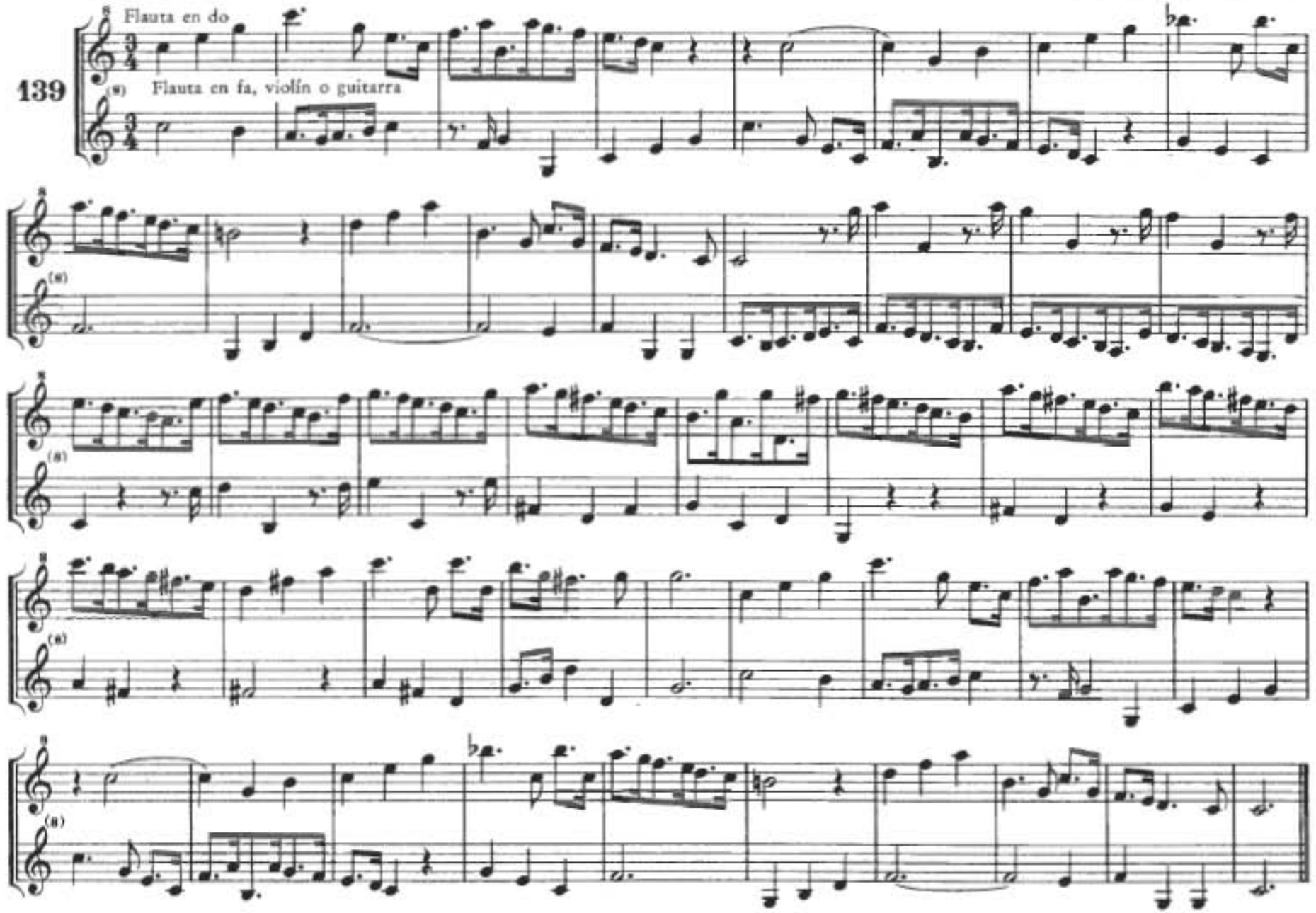
Flauta en fa, violín o guitarra



Solo para uso académico IMAMP

Preludio

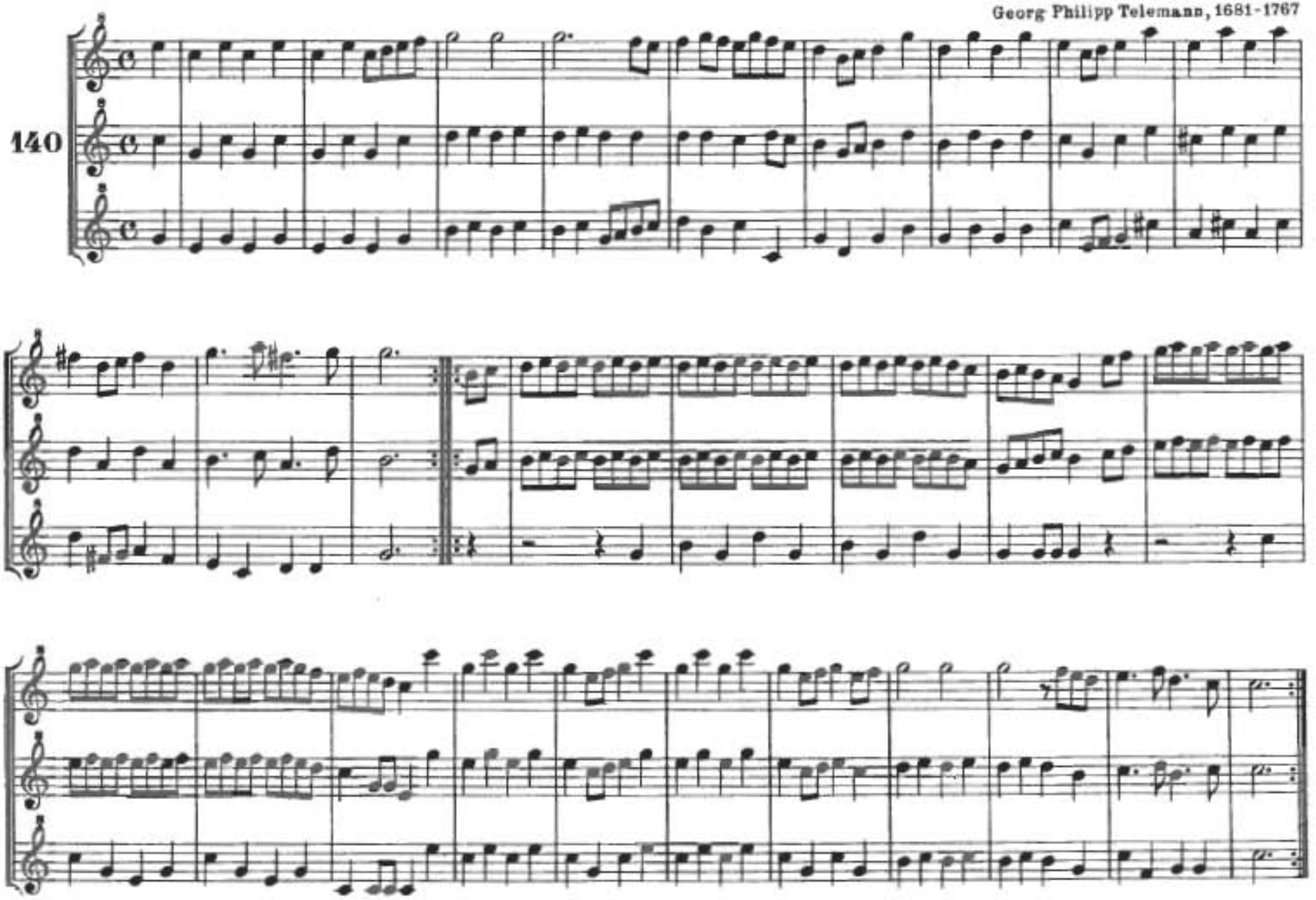
Antonio Vivaldi, 1675—1741



Solo para uso académico IMAMP

Tres viste

Georg Philipp Telemann, 1681-1767



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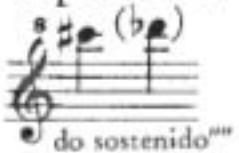
Capítulo 16



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Bourrée

Georg Friedrich Händel, 1685—1759

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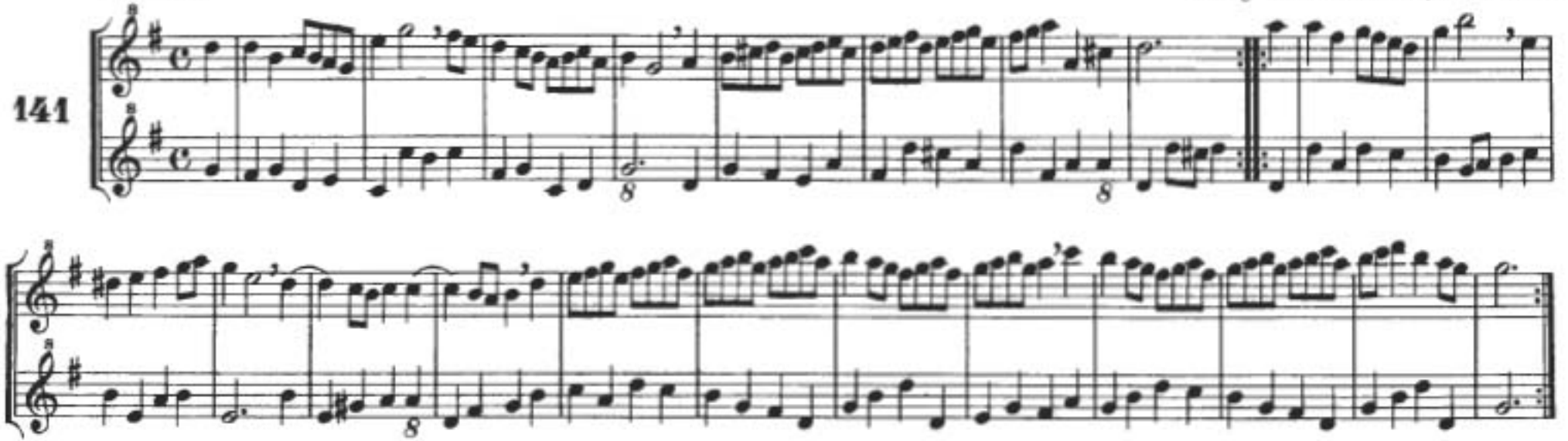

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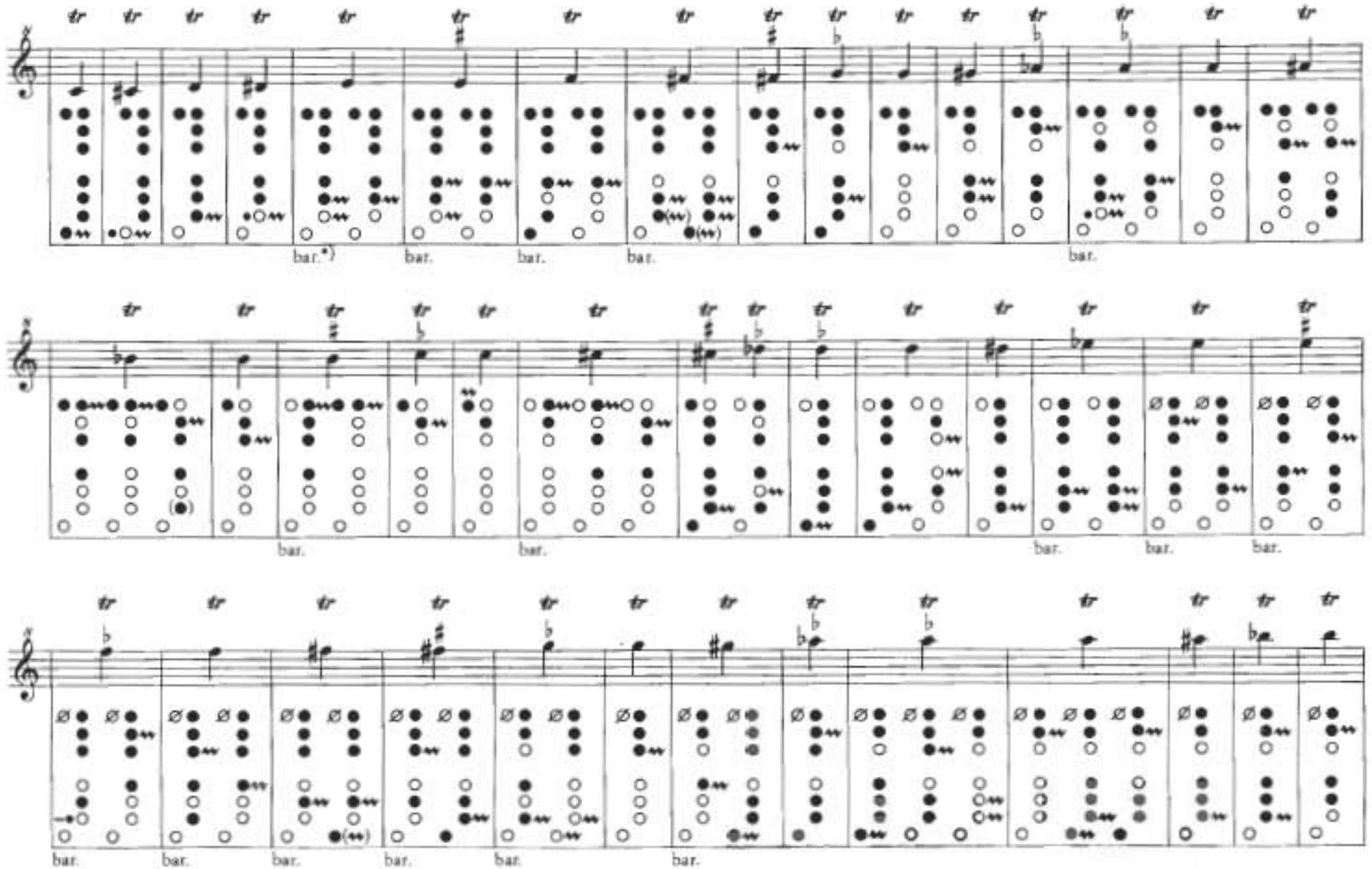
El Trino

Si sobre una nota hay : tr, T ó +, la nota en cuestión debe interpretarse en trino con la nota diatónica superior, si no se indica otra cosa. En la música antigua el trino empieza siempre por la nota superior; debe ejecutarse solamente con un dedo o con dedos adyacentes. Para ello se precisan posiciones auxiliares que se indican en la siguiente tabla: Los agujeros señalados con ~ son agujeros para trino.



* Véase nota al pie de la página 8

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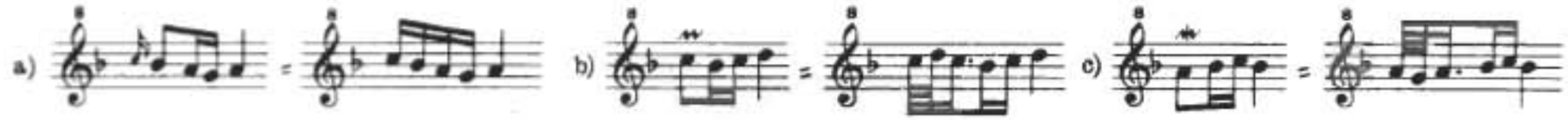
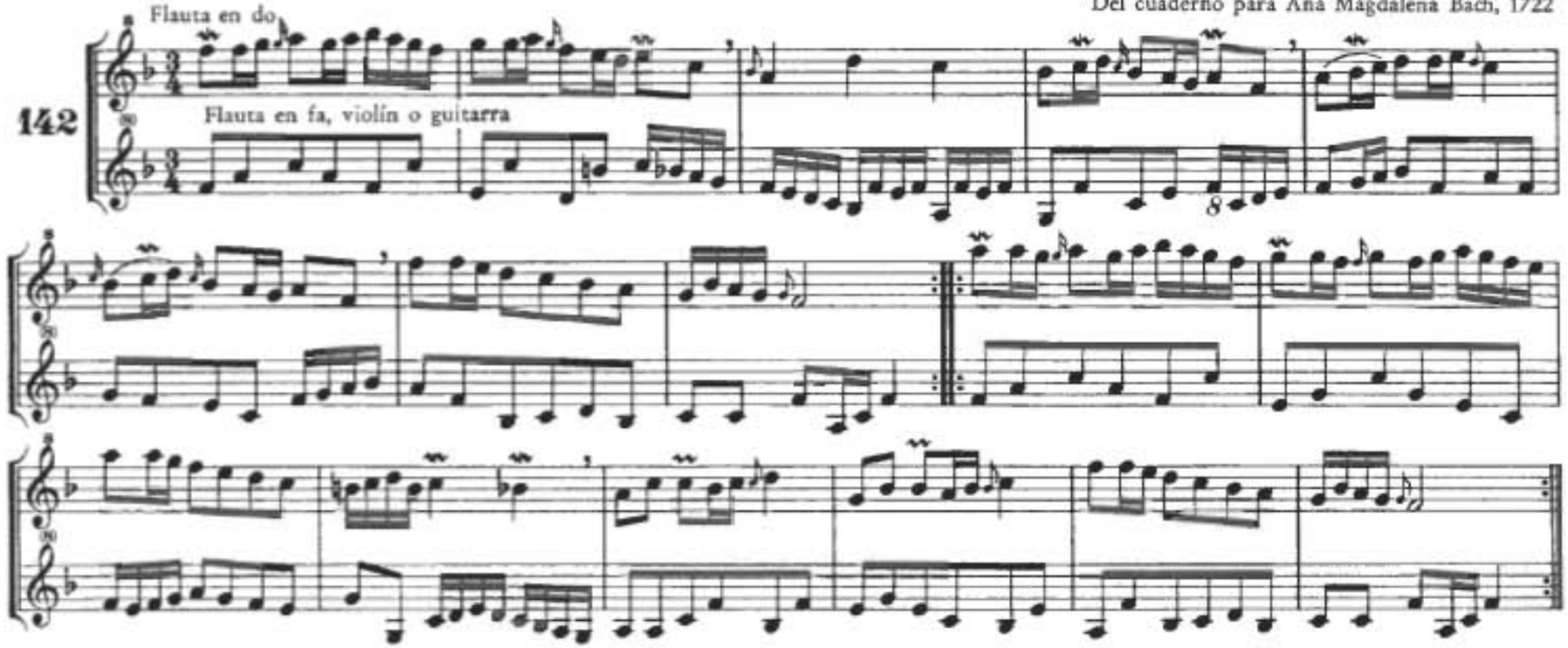
Otros Adornos

Sobrepasaríamos el ámbito de este curso si quisiéramos indicar detalladamente todos los adornos. Hemos escogido sólo tres: la apoyatura, el mordente superior y el mordente inferior. La apoyatura se presenta en forma de una nota más pequeña. En la música antigua recive el valor que representa (ejemplo a). El mordente ascendente se indica por el signo: ~ . Su ejecución se señala en el ejemplo b. Si este signo tiene una rayita vertical, es un mordente inferior: ~ . Al contrario del mordente superior, se ejecuta en forma descendente (ejemplo c).



Polonesa

Del cuaderno para Ana Magdalena Bach, 1722



Epilogo

Una vez trabajado este curso recomendamos que por el segundo cuaderno se aprenda a tocar también con una flauta dulce en fa, ya que precisamente el cambio con diferentes flautas altas y, ante todo, la ejecución conjunta con flautas de distintas tesituras ofrece un gran encanto. Para ello adquiérase: Mönkemeyer, Manual para tocar la flauta dulce Contralto en fa', Moeck Verlag, Celle.

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