



















the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over from 4.5 million to 6.5 million (Office of National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and the importance of the role of the community in this. The Department of Health (1999) has identified the need to develop services to meet the needs of older people, and the importance of the role of the community in this. The Department of Health (1999) has identified the need to develop services to meet the needs of older people, and the importance of the role of the community in this.

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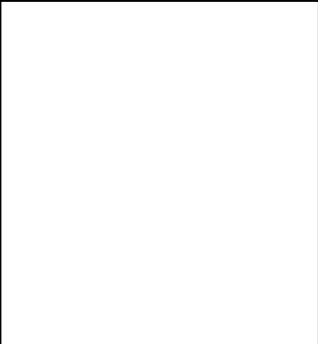
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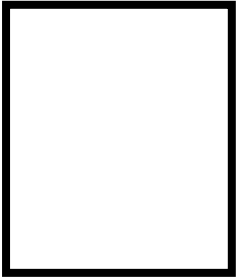
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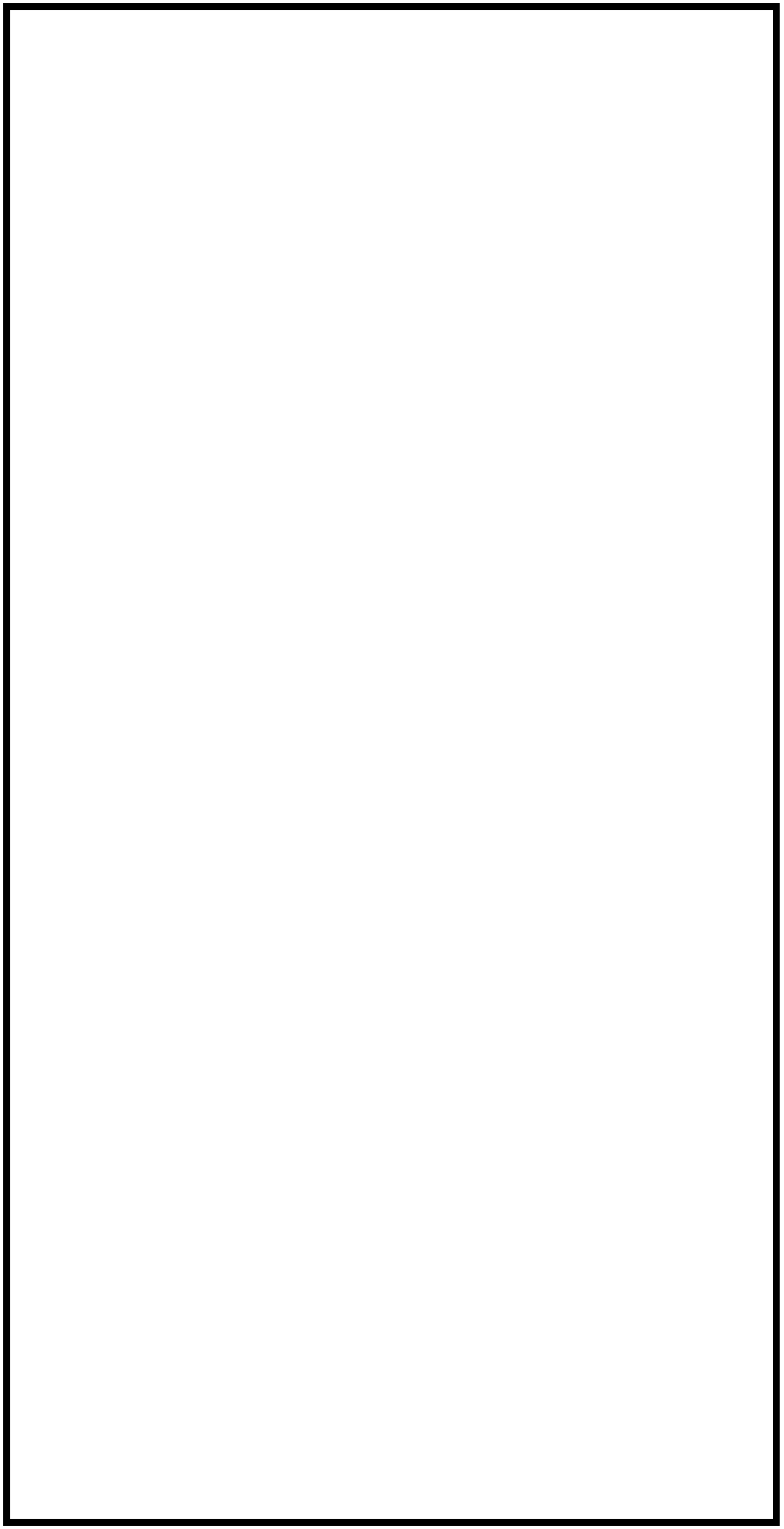
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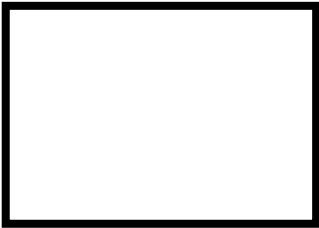






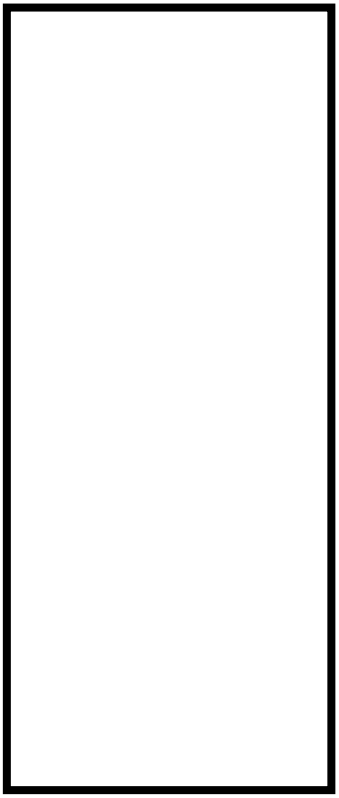


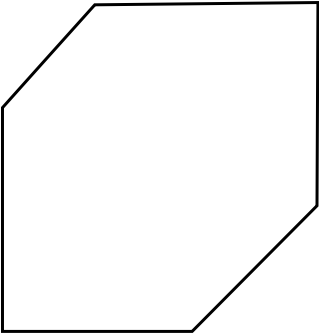




The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in diverse cultural settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local researchers and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that their research does not cause harm or exploitation. The paper concludes by noting that while cross-cultural research is a complex and challenging endeavor, it is also a highly rewarding one that can lead to a deeper understanding of human behavior and culture.









**4. Conference Room 1**

**266.5 ft<sup>2</sup>**

**CONFERENCES**

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**5. Office 1**

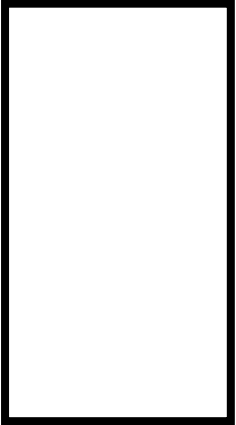


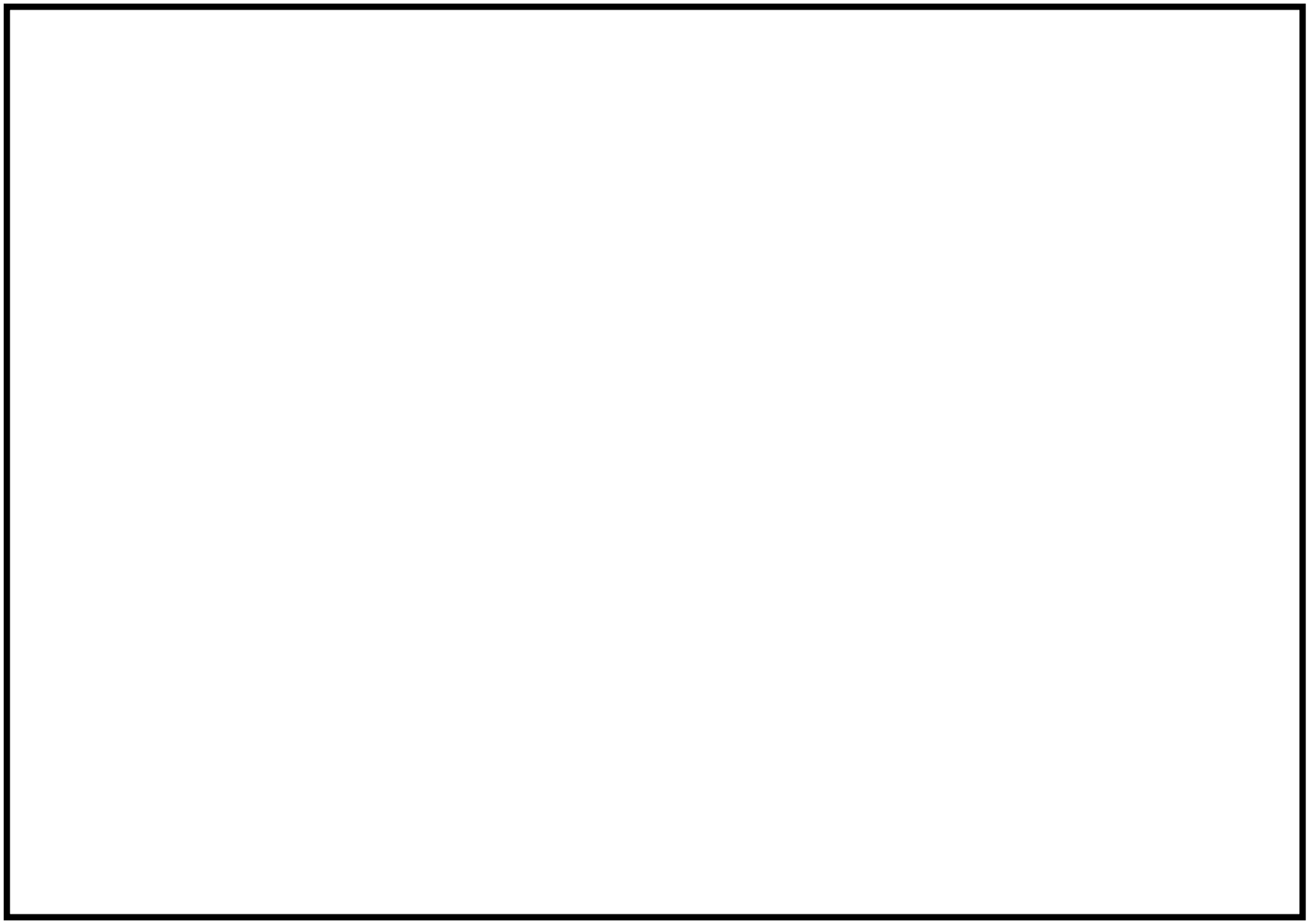


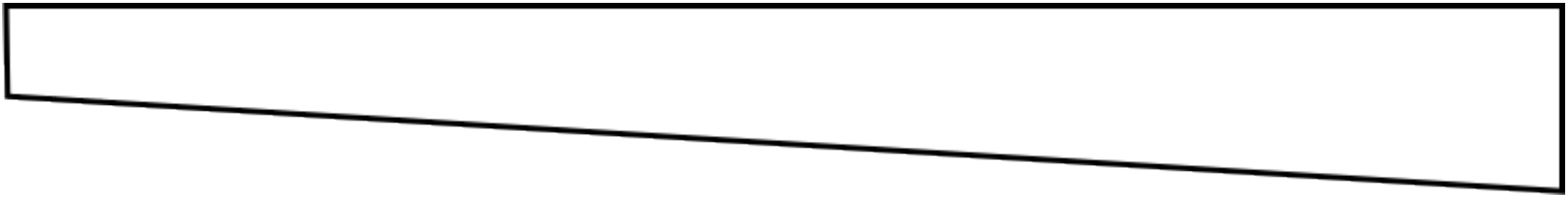
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OFFICE SPACE

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1. Entering



2. **Barior**

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**R**











5. Office

6. Office 2

7. Office

8. Office 4

# 9. Conference Room 2



10.00005

1.1. Restrooms

12. *ritcnen*

13. **General** **Room**

14.studio/warehouses

15. Production office





















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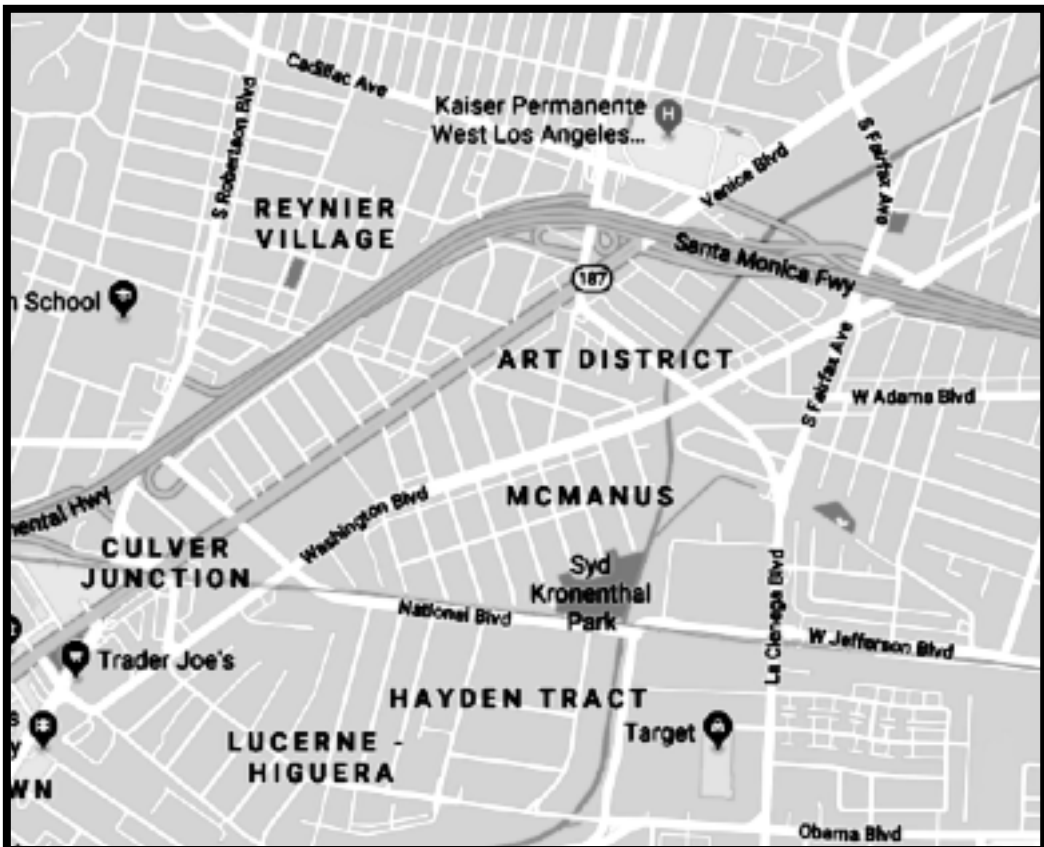


10. Back to

**17. Parking Lot**



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**PRODUCED**



90232

**Quiver City, CA**

3550 Hayden Ave







3550

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