

More about W. B. Yeats & 普陀一模卷讲评



W. B. YEATS

BBC FOUR HD



Robert Golds on W.B. Yeats

No Second **Troy** ——— W. B. YEATS



To Helen ——— Edgar Allan Poe

On desperate seas long wont to roam,
Thy hyacinth hair, thy classic face,
Thy Naiad airs have brought me home
To the glory that was Greece,
And the grandeur that was Rome.



Maud Gonne

Irish nationalist, feminist, activist and Ireland's Joan of Arc



“The troubling of my life began.”

“The world should thank me for
not marrying you.”



How many loved your moments of glad grace,
And loved your beauty with love false or true,
But one man loved the pilgrim soul in you,
And loved the sorrows of your changing face,
——When you are old



No Second Troy —— W. B. YEATS

Why should I blame her that she filled my days
With misery, or that she would of late
Have taught to ignorant men most violent ways,
Or hurled the little streets upon the great,
Had they but courage equal to desire?

(5)

If those ignorant men **had had**
courage equal to desire, she
would have taught the most
violent ways to them, or hurled
the little streets upon the great.

What could have made her peaceful with a mind
That nobleness made simple as a fire,
With beauty like a tightened bow, a kind
That is not natural in an age like this,
Being high and solitary and most stern?

(10)

Simile (明喻)

Why, what could she have done being what she is?
Was there another Troy for her to burn?

(1916)

普陀一模卷讲评

Grammar: Surprise! A New Penguin

- Even more shockingly, the DNA in the bones indicated that they did not belong to yellow-eyed penguins. The scientists concluded that these very old bones (25) _____ **must** _____ have belonged to a previously unknown species, which they named the Waitaha penguin.



普陀一模卷讲评

Grammar: Surprise! A New Penguin

- By studying the bones, scientists further concluded that the Waitaha penguin was once native (26) _____to_____ New Zealand. But after the settlement of humans on the island country, its population (27) _____was/were wiped_____ (wipe) out.
- be native to 原产于某地
- Population + sing/pl V.

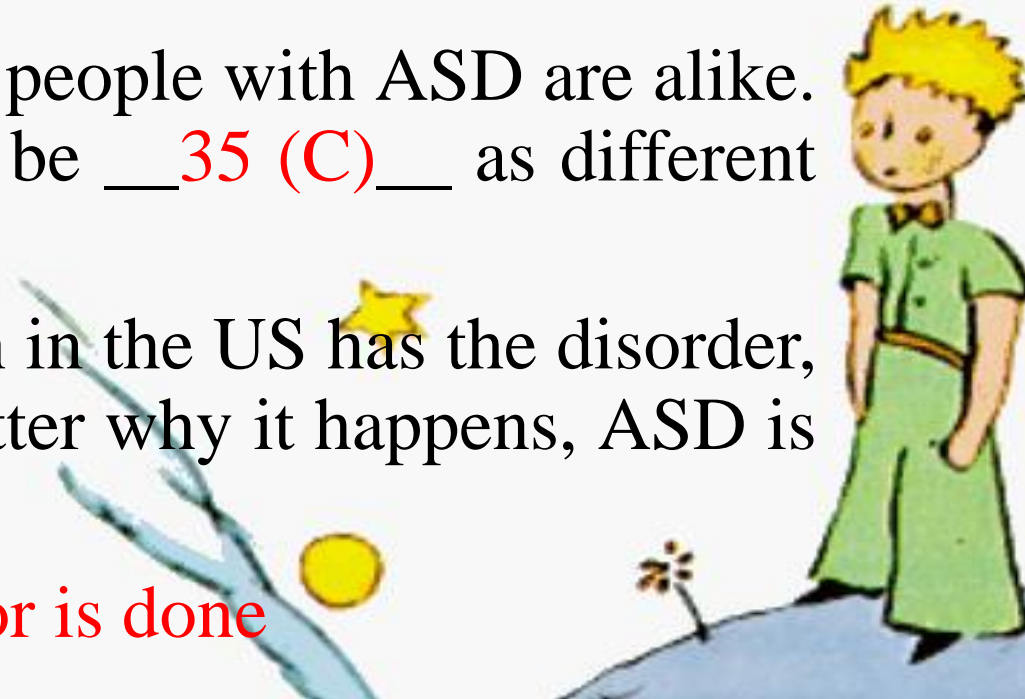


普陀一模卷讲评

Vocabulary: Autism Spectrum Disorder

A. adapt B. conventions C. classified D. crucial E. diagnosed
F. intellectual G. issues H. literary I. miss J. repeated K. trials

- Along with communication __32 (issues)__, people with autism often like to follow certain patterns **or** __33 (J)__ behaviors.
- With such a wide variety of symptoms, no two people with ASD are alike. The behaviors vary so much that they used to be __35 (C)__ as different disorders.
- They've learned that 1 out of every 68 children in the US has the disorder, but they still aren't sure what causes it. No matter why it happens, ASD is being __38 (E)__ at a higher rate every year.
- **Pattern: the regular way in which sth happens or is done**



普陀一模卷讲评

Cloze: Stage Fright

- There are a variety of strategies that musicians can learn to fight stage fright and its symptoms: icy fingers, shaky limbs, racing heart, __43__ mind.

43. A. absent **B. blank** C. keen D. narrow

- Teachers and psychologists offer wide-ranging __44 (advice)__, **from** basics **like** learning pieces inside out, **to** mental discipline, __45__ visualizing a performance and taking steps to relax. Don't deny that you're tense, they urge; some excitement is __46__, **even necessary** for dynamic playing. And play in public often, simply for the experience.

45. A. instead of B. along with **C. such as** D. with regard to

46. A. definite B. neutral **C. natural** D. precious



普陀一模卷讲评

Cloze: Stage Fright

- “There were times when I got so nervous I was sure the audience could see my chest responding to the heartbeat, which was just total ___50___.

50. A. craze B. fault C. failure **D. panic**

craze: (一时的)狂热



普陀一模卷讲评

Reading Comprehension

(A) **Leftover** again? Hurray

59. This passage would be most useful for a student research project on _____.

- A. application of technology to help solve the problem of leftover food
- B. laws to help promote the safe transportation and sale of food products
- C. restaurants using high-tech solutions to reduce packaging waste
- D. methods to design apps that connect restaurants with customers



普陀一模卷讲评

Reading Comprehension: (A) Leftover again? Hurray

Build your vocabulary:

- as hungry as a horse
- as easy as pie
- products that are approaching their expiration dates
- take their commitment to reducing food waste a step further

Writing:

design apps that connect A to B



普陀一模卷讲评

Reading Comprehension (C)

63. The word “obsolete” (paragraph 2) is closest in meaning to “_____”.

A. accessible B. profitable C. floating **D. outdated**

Para. 2 But all the satellites eventually become **obsolete** within just a few decades. When they die out, there’s the problem of them drifting in outer space, collecting in what scientists call the “graveyard orbit.”



普陀一模卷讲评

Reading Comprehension (C)

66. Which of the following might be the best title of the passage?

- A. Space Junk Harms Digital Systems
- B. Artists' Proposal to Save Space**
- C. A New Glimpse into Outer Space
- D. Test of Waste Collection Nets

Para. 1 ...Daan, a Dutch artist, and his team at Space Waste Lab have come up with a creative plan that could clear up space junk in a spectacular fashion.

(来源、危害、解决)

Para. 6 To get ready for such an amazing effort, Space Waste Lab ...
But Daan ...'s created something a little grander than that...



Section C: How Colleges Can Measure Up in Teaching “Critical Thinking”

After becoming president of Purdue University in 2013, Mitch Daniels asked the teaching staff to prove that their students have actually achieved one of higher education’s most important goals: critical thinking skills. ___67B___ Mr. Daniels needed to justify the high cost of attending Purdue to its students and their families. After all, the percentage of Americans who say a college degree is “very important” has fallen dramatically in the last 5-6 years.

- A. If the intellectual worth of a college degree **can be accurately measured**, more people will seek higher education—and come out better thinkers.
- B. Two years before, a nationwide study of college graduates had shown that more than a third had made no significant gains in such mental abilities during their school years.
- C. Despite the success of **the experiment**, the actual results are frustrating, and mostly confirm earlier studies.
- D. Many can’t reason clearly or perform competently in analyzing complex, non-technical problems.
- E. Yet like many college teachers in the U.S., the professors remain doubtful that their work as educators can be **measured by** a “learning outcome” such as a graduate’s ability to investigate and reason.
- F. It is important to identify the common goals of general higher education and translate them into the design of the **learning outcomes assessment**.



Section C: How Colleges Can Measure Up in Teaching “Critical Thinking”

Purdue now has a pilot test to assess students’ critical thinking skills. 68E However, they need not worry so much. The results of a recent experiment showed that professors could use standard grading scale to measure how well students did in three key areas: critical thinking, written communication and language literacy.

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Section C: How Colleges Can Measure Up in Teaching “Critical Thinking”

- ____ 69C ____ The organizers of the experiment concluded that far fewer students were achieving at high levels on critical thinking than they were doing for written communication or language literacy. And that conclusion is based only on students nearing graduation.

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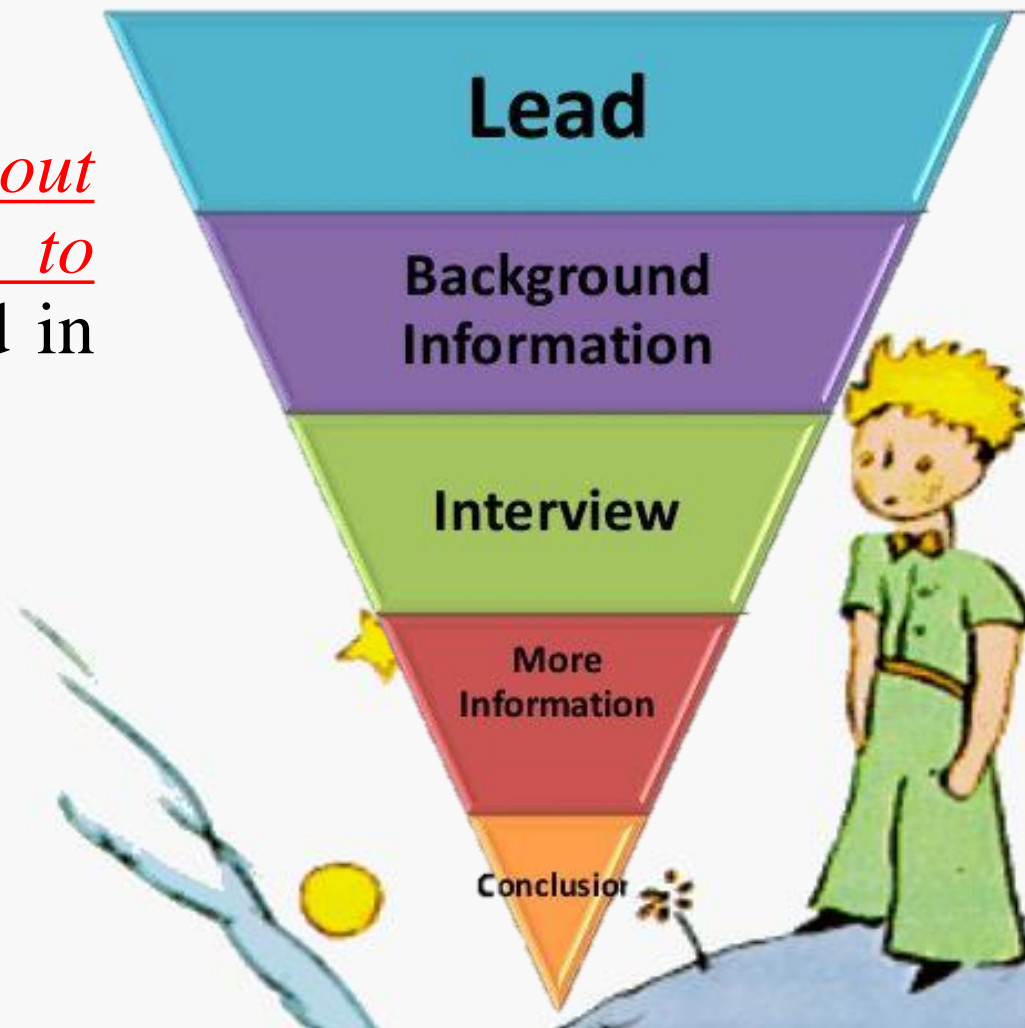
普陀一模卷讲评

Summary: [New Research on Kids' Poor Math Achievement](#)

新闻体裁

Lead

If the thought of *a math test makes you break out in a cold sweat, Mom or Dad may be partly to blame*, according to the new research published in Psychological Science.



普陀一模卷讲评

Summary: [New Research on Kids' Poor Math Achievement](#)

新闻体裁

Background Information

- A team of researchers found that children of math-anxious parents learned less math over the school year and were more likely to be math-anxious themselves—but only when these parents provided frequent help on the child's math homework.
- *Previous research* from this group has established that when teachers are anxious about math, their students learn less math during the school year. The current study is novel in that it establishes a link between parents' and children's math anxiety. These findings suggest that adults' attitudes toward math can play an important role in children's math achievement.



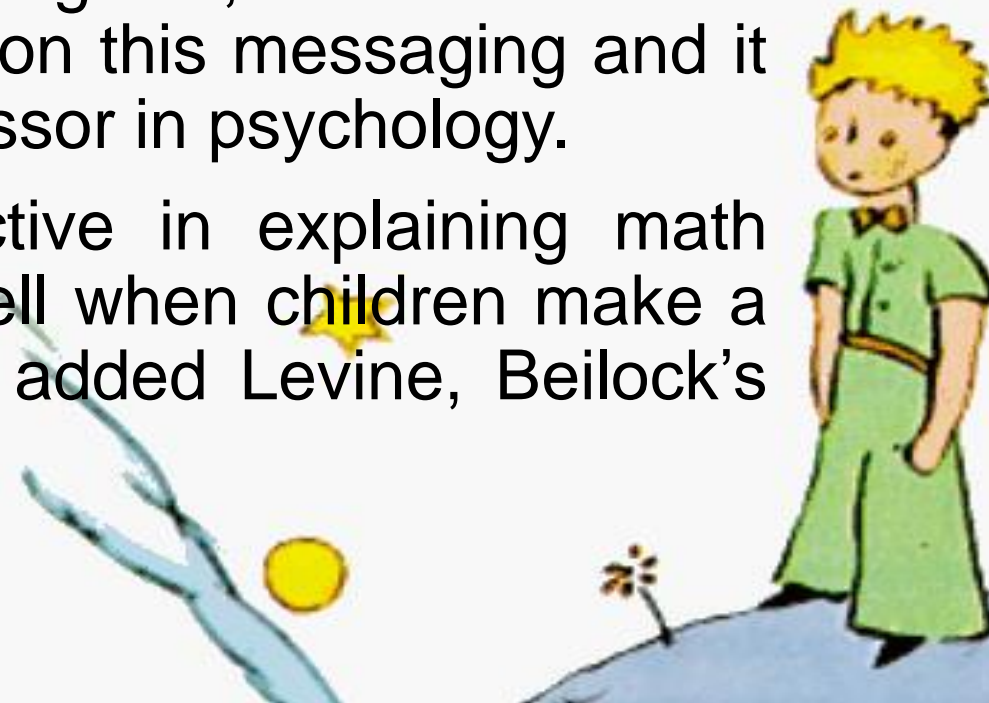
普陀一模卷讲评

Summary: [New Research on Kids' Poor Math Achievement](#)

新闻体裁

Interview

- “We often don’t think about how important parents’ own attitudes are in determining their children’s academic achievement. But our work suggests that if a parent is walking around saying ‘Oh, I don’t like math’ or ‘this stuff makes me nervous,’ kids pick up on this messaging and it affects their success,” explained Beilock, professor in psychology.
- “Math-anxious parents may be less effective in explaining math concepts to children, and may not respond well when children make a mistake or solve a problem in a novel way,” added Levine, Beilock’s colleague.

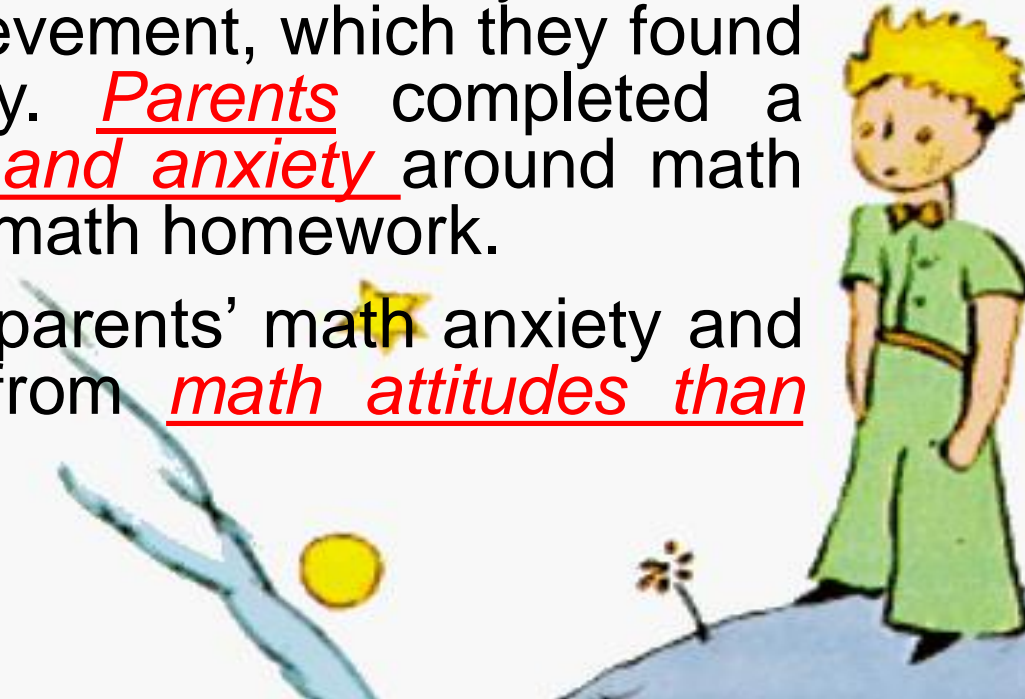


普陀一模卷讲评

Summary: [New Research on Kids' Poor Math Achievement](#)
新闻体裁

More information and conclusion

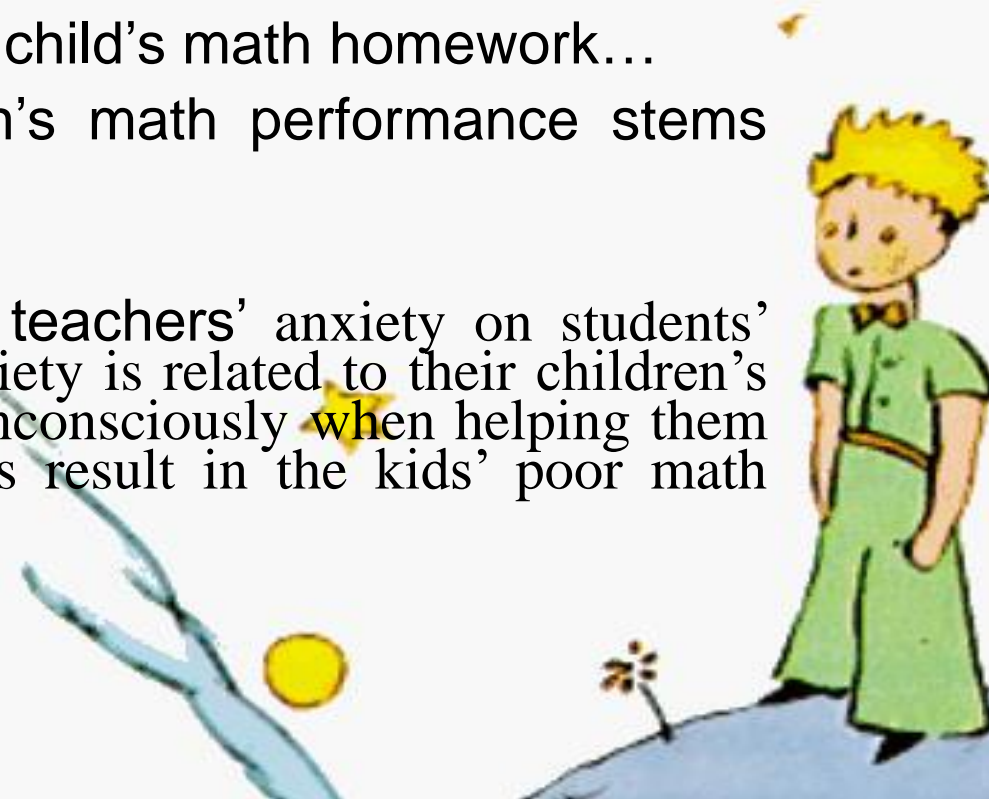
- 438 first- and second-grade students and their primary caregivers participated in the study. Children were assessed in math achievement and math anxiety at both the beginning and end of the school year. As a control, the team also assessed reading achievement, which they found was not related to parents' math anxiety. Parents completed a questionnaire about their own nervousness and anxiety around math and how often they helped their children with math homework.
- The researchers believe the link between parents' math anxiety and children's math performance stems more from math attitudes than genetics.



普陀一模卷讲评

Summary: [New Research on Kids' Poor Math Achievement](#)

- Previous research established a relationship between teachers' anxiety and students' math performance.
- A new research indicates parents' math anxiety results in their children's anxiety and poor math performance.
- Only when these parents provided frequent help on the child's math homework...
- The link between parents' math anxiety and children's math performance stems more from math attitudes than genetics.
- Besides previous research, pointing to the impact of teachers' anxiety on students' math achievement, a new research shows parents' math anxiety is related to their children's poor performance. Parents convey the anxiety to children unconsciously when helping them with math. It's believed that attitudes, rather than genetics result in the kids' poor math performance. (富润一, revised)



普陀一模卷讲评

Translation:

73. 后悔虚度光阴

- regret doing (having done)
- waste time/ fool around/ idle away the precious time

75. (1) bully

n. 横行霸道者 a school bully

vt. bully sb (into sth/ into doing sth)

(2) 袖手旁观

look on and do nothing/ look on with one's arms folded/ stand by ...

76. 提升了大众保护文物(relics)的意识

relic: 遗迹 cultural relics

Raise/promote public awareness of ... / the public's awareness of ...



Thank you!
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