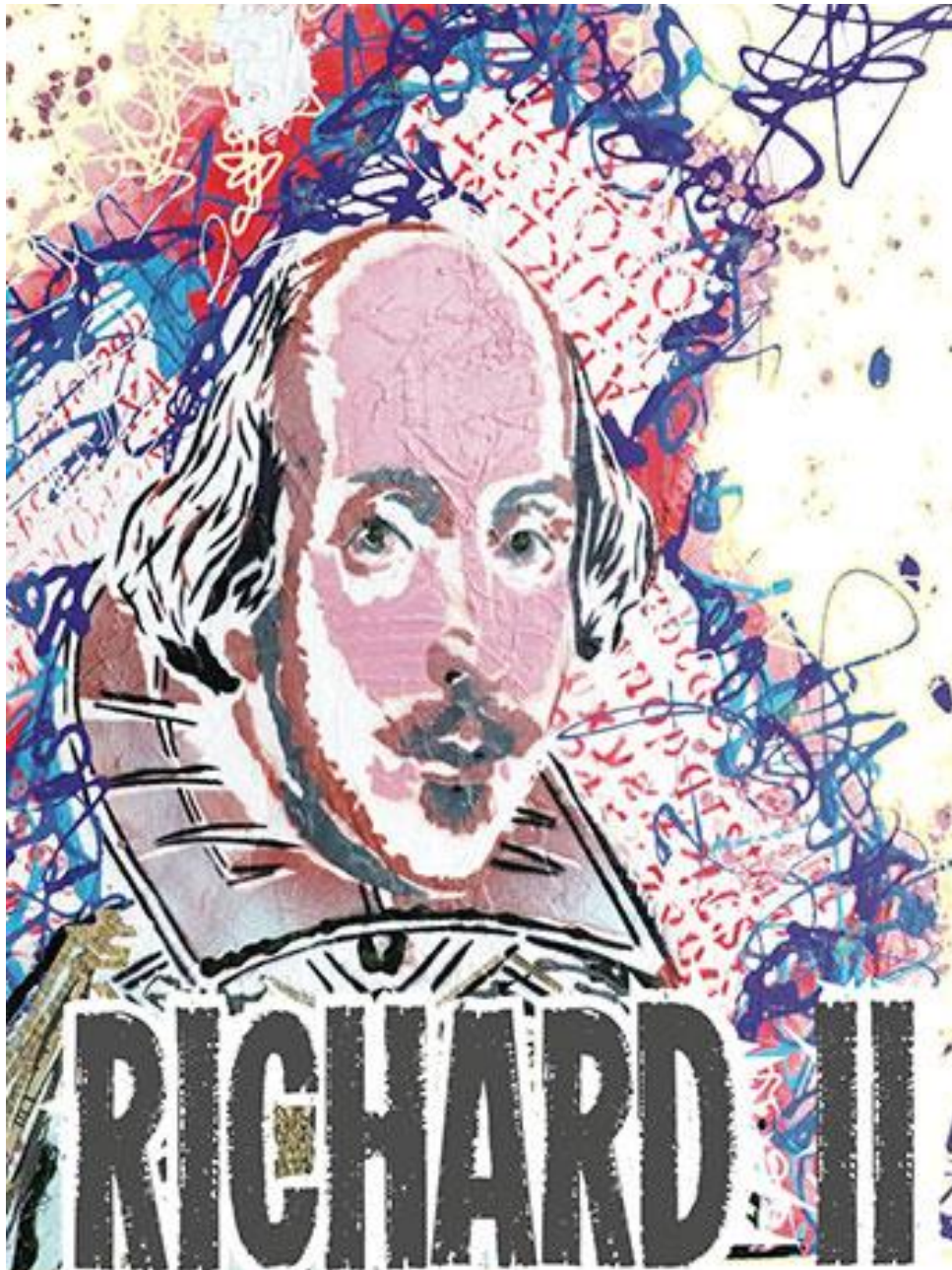




Listening Comprehension

Note-taking & *Richard II*





Historical Background

- Crowned in 1367
- Ruled until 1399
- Deposed by his cousin, Henry of Bolingbroke

Play

the last two years (ousted and imprisoned)

Extract

(The “Hollow Crown” Speech)

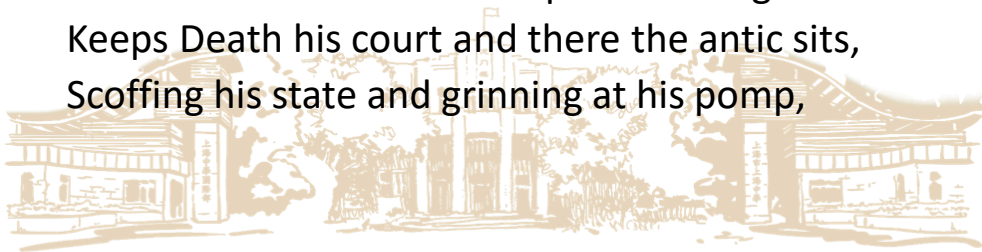
- set in the Coast of Wales
- awaiting the arrival of the Welsh army
- Followers’ vain encouragement
- Face the reality
- King Richard is reminded of the power of Death that overshadows everything else, including the power of rulers, and renders them as powerless as any commoner at a moment’s notice.



King Richard II, Act III, Sc. II

Let's talk of graves, of worms, and epitaphs;
Make dust our paper and with rainy eyes
Write sorrow on the bosom of the earth,
Let's choose executors and talk of wills:
And yet not so, for what can we bequeath
Save our deposed bodies to the ground?
Our lands, our lives and all are Bolingbroke's,
And nothing can we call our own but death
And that small model of the barren earth
Which serves as paste and cover to our bones.
For God's sake, let us sit upon the ground
And tell sad stories of the death of kings;
How some have been deposed; some slain in war,
Some haunted by the ghosts they have deposed;
Some poison'd by their wives: some sleeping kill'd;
All murder'd: for within the hollow crown
That rounds the mortal temples of a king
Keeps Death his court and there the antic sits,
Scoffing his state and grinning at his pomp,

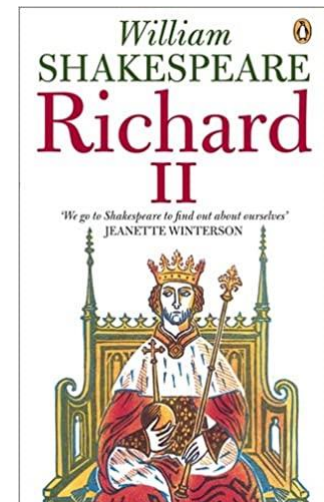
Allowing him a breath, a little scene,
To monarchize, be fear'd and kill with looks,
Infusing him with self and vain conceit,
As if this flesh which walls about our life,
Were brass impregnable, and humour'd thus
Comes at the last and with a little pin
Bores through his castle wall, and farewell king!
Cover your heads and mock not flesh and blood
With solemn reverence: throw away respect,
Tradition, form and ceremonious duty,
For you have but mistook me all this while:
I live with bread like you, feel want,
Taste grief, need friends: subjected thus,
How can you say to me, I am a king?





King Richard II, Act III, Sc. II

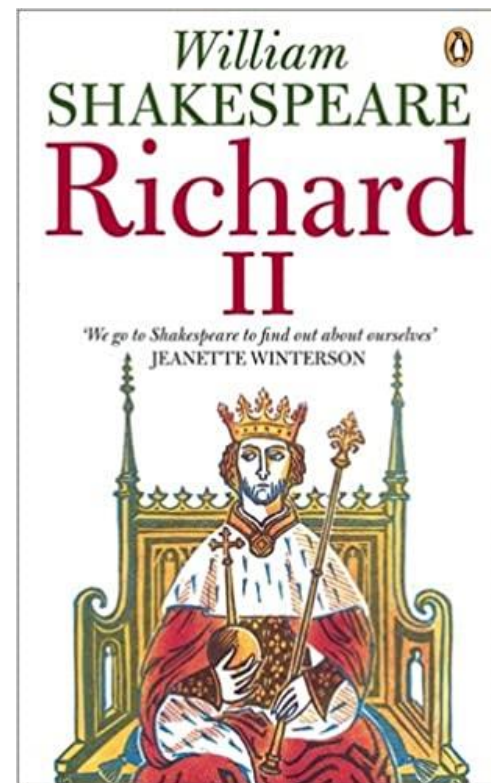
Let's talk of graves, of worms, and epitaphs(墓志铭);
Make dust our paper and with rainy eyes
Write sorrow on the bosom of the earth,
Let's choose executors and talk of wills:
And yet not so, for what can we bequeath(遗赠)
Save our deposed bodies to the ground?
Our lands, our lives and all are Bolingbroke's,
And nothing can we call our own but death
And that small model of the barren earth
Which serves as paste and cover to our bones.





King Richard II, Act III, Sc. II

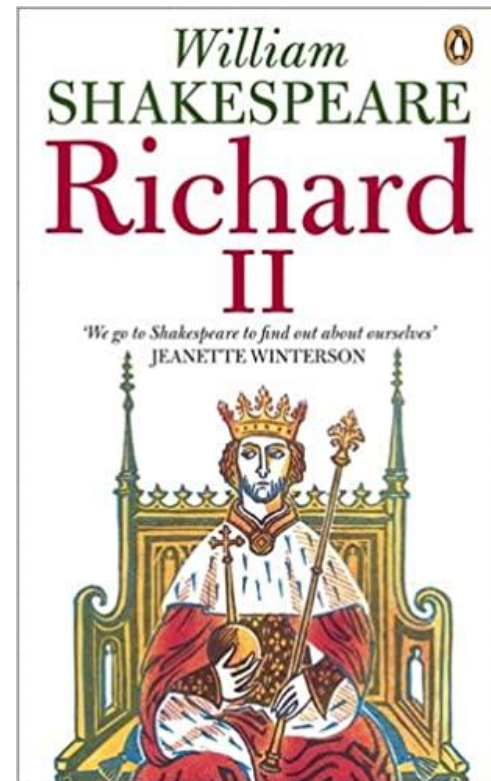
For God's sake, let us sit upon the ground
And tell sad stories of the death of kings;
How some have been deposed(罢黜); some slain in war,
Some haunted by the ghosts they have deposed;
Some poison'd by their wives: some sleeping kill'd;
All murder'd: for within the hollow crown
That rounds the mortal temples of a king
Keeps Death his court and there the antic(小丑) sits,
Scoffing(嘲弄) his state and grinning at his pomp(盛况),
Allowing him a breath, a little scene,
To monarchize, be fear'd and kill with looks,
Infusing him with self and vain conceit(自负),
As if this flesh which walls about our life,
Were brass impregnable(坚不可摧), and humour'd thus
Comes at the last and with a little pin
Bores(凿) through his castle wall, and farewell king!





King Richard II, Act III, Sc. II

Cover your heads and mock not flesh and blood
With solemn reverence(尊敬): throw away respect,
Tradition, form and ceremonious duty,
For you have but mistook me all this while:
I live with bread like you, feel want,
Taste grief, need friends: subjected thus,
How can you say to me, I am a king?





Listening Comprehension





2019学年第一学期奉贤区调研测试

高三英语试卷 听力部分



Section A

Directions: In Section A, you will hear ten short conversations between two speakers. At the end of each conversation, a question will be asked about what was said. The conversations and the questions will be spoken only once. After you hear a conversation and the question about it, read the four possible answers on your paper, and decide which one is the best answer to the question you have heard.

1. A. April 9th. B. April 8th. C. April 19th. D. April 21st.
2. A. In a post office. B. On the campus.
C. In the Main hall. D. In the Administration building.
3. A. 2 dollars. B. 4 dollars. C. 8 dollars. D. 5 dollars.
4. A. The bag. B. The umbrella. C. The camera. D. Water.
5. A. He had a visitor. B. He missed the bus.
C. He forgot the time. D. He didn't like the film.





2019学年第一学期奉贤区调研测试

高三英语试卷 听力部分

6. A. Surprising. B. Good. C. Untrue. D. Doubtful.
7. A. The man feels sorry for the woman. B. The area is for passengers only.
C. The woman is asking the man to leave. D. The man is a member of the staff.
8. A. The test consisted of one page.
B. The exam was difficult for the woman.
C. The woman spent an hour on the first page.
D. The woman got to the last question finally.
9. A. It costs a lot. B. It produces good results.
C. It's of no use. D. It's too exhausting.
10. A. To give up one course temporarily.
B. To pick some easier courses this term.
C. To drop out of school this term.
D. To study harder to meet the requirements.



2019学年第一学期奉贤区调研测试

高三英语试卷 听力部分

Section B

Directions: In Section B, you will hear two short passages and one longer conversation, and you will be asked questions on each of them. The passages and conversation will be read twice, but the questions will be spoken only once. When you hear a question, read the four possible answers on your paper and decide which one would be the best answer to the question you have heard.

Questions 11 through 13 are based on the following passage.

11. A. Joyful. B. Disappointed. C. Excited. D. Unexpected.
12. A. Everything happens for a reason. B. Trust your instincts.
C. Take faith in yourself. D. Focus on one thing at a time.
13. A. Turn to others' for advice.
B. Try as many different things as you can.
C. Lose no time to take action.
D. Travel for new experiences and inspiration.





2019学年第一学期奉贤区调研测试

高三英语试卷 听力部分

Questions 14 through 16 are based on the following passage.

14. A. 57. B. 75. C. 76. D. 43.
15. A. physical or emotional violence.
B. risk of developing cancer.
C. ruined family relationship.
D. polluted indoor air quality.
16. A. The importance of banning domestic smoking.
B. A new law against domestic smoking.
C. The harmful effects of domestic smoking.
D. Active smokers and passive smokers.



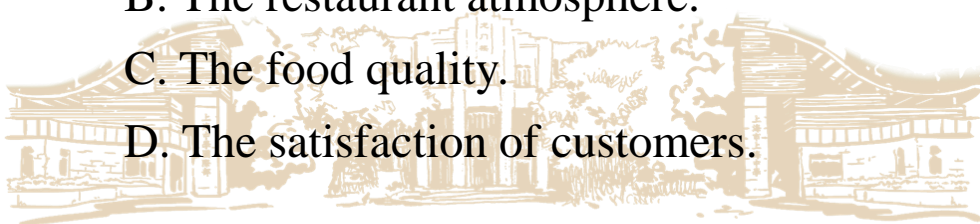


2019学年第一学期奉贤区调研测试

高三英语试卷 听力部分

Questions 17 through 20 are based on the following conversation.

17. A. Journalist of a local newspaper. B. Director of evening radio programs.
C. Producer of television commercials. D. Hostess of the weekly “Business World”.
18. A. He ran three restaurants with his wife’s help.
B. He and his wife did everything by themselves.
C. He worked both as a cook and a waiter.
D. He hired a cook and two local waitresses.
19. A. He doesn’t need to do any advertising nowadays.
B. He advertises on radio and in local newspapers.
C. He spends huge sums on TV commercials every year.
D. He hires children to distribute ads in shopping centers.
20. A. The restaurant location.
B. The restaurant atmosphere.
C. The food quality.
D. The satisfaction of customers.





2019学年第一学期奉贤区调研测试 高三英语试卷 听力部分 答案

Section A

1-5 ABDCA

6-10

BCBBA

Section B

11-13

DBB

14-16

CDB

17-20

DBBD





Listening and Note-taking

• Content

- Key concepts, main points, and logic (cause and effect etc.)
- Important examples (numbers etc.)

• Techniques

- Write phrases, not full sentences
- Use headings, subheadings and numbered lists
- Underline, circle, star, etc.
- Use symbols and abbreviations
- If you miss something, write key words, skip a few spaces, and get the information later.

• Reasons

- Helps remember what is heard
- Helps concentrate and listen attentively
- Helps improve understanding



An example

smok home Th crime 5.22,19
dangerous \approx domestic vio 8.20
passive \rightarrow cancer

75/76% traces, 43% >

\rightarrow phy./emo. vio (aggr. ::lack)

\rightarrow ruin rela

report - investigate, legal





Listening and Prediction

- Facts (what, when, who, how etc.)
- Inference (opinion, tone, etc.)
- Logic (consequence, cause, purpose etc.)
- Main idea





Thank You

YUE WU

