The ou-tma and ou-tma-sup Packages*

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Abstract

The ou-tma package provides macros and environments to assist in writing Tutor Marked Assessments (TMAs) for Open University courses. The companion file ou-tma-sup package provides a number of extra macros that may be useful for some modules.

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*This document corresponds to ou-tma v1.21.2, dated 2025-10-28, and ou-tma-sup?, dated ?.

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1 Introduction

The ou-tma package simplifies the creation of TMAs by providing an environment to encompass answers to questions commands to enumerate parts and subparts of those questions, and a set of macros facilitating mathematical entry based on the styles used by the Open University (OU).

2 Compiling and installing ou-tma

To compile the ou-tma package:

 $Enter \Rightarrow pdflatex tma.ins$

To compile the ou-tma documentation:

 $\mathrm{Enter} \Rightarrow \quad \mathtt{pdflatex} \ \mathtt{ou-tma.dtx}$

```
(several times)
Enter ⇒ makeindex -s gglo.ist -o ou-tma.gls ou-tma.glo
Enter ⇒ makeindex -s gind.ist ou-tma
Enter ⇒ pdflatex ou-tma.dtx
(several times)
```

The file ou-tma.sty should be placed in an appropriate location within the TEX directory structure. For example in a directory such as tex/latex/tma.

3 Usage

To use the ou-tma package, in its most basic form, it should be included in the preamble of your LATEX document:

```
\documentclass[a4paper,11pt]{article}
\usepackage{ou-tma}
:
\begin{document}
:
\end{document}
```

3.1 Options

A number of options are available to modify the results of using the ou-tma package. These should be included within the \usepackage declaration:

```
\usepackage[\langle option, ... \rangle] \{ou-tma\}
```

The following options are available:

```
alph (Opt) alph: (default) question numbering as 1(b)(iii);
roman (Opt) roman: varies question numbering to sequence used by M381 i.e. 1(ii)(c);
```

cleveref (Opt) cleveref: question numbering creates automatic referencing for use with cleveref package;

```
pdfbookmark (Opt) pdfbookmark: add PDF bookmarks for each question using hyperref package; and legacy (Opt) legacy: enables old definitions of \vec and \C for backward compatibility.
```

3.2 Macros and environments

The ou-tma package provides several valuable macros and environments, most are documented here.

3.2.1 Document level commands

The document-level commands are intended for use within the document's preamble. They generally affect what appears on the title page and the headers/footers.

The most essential part of an assignment is to identify who it has been written by \myname and what it has been written for. To this end, the \myname macro is used to specify your name: this should be your name as recorded with the University. As names are not unique, the OU allocates a Personal Identification Number (or PIN) as a \mypin unique identifier for each student; this should be declared with the \mypin macro. It is formed by a letter, followed by seven digits—or six digits and a letter X. This is distinct from the OUCU, or OU Computer User identifier that is used to log in to the OU website. Once the personal identification has been done, the module being worked needs to be declared, the course code of your module should be given \mycourse with the \mycourse macro and the number of the assignment using the \mytma \mytma macro. Note that this is just the assignment number; there is no need to include the characters TMA. The final document level command is used if you wish to set a specific date that will be displayed on the compiled document title page; you may \setdate use \setdate. This will override the default of using the compile date.

Example:

```
% \myname{Anthony Neil Other}

% \mypin{A1234567}

% \mycourse{M101} % The original Maths introduction module

% \mytma{02} % TMA02

% \setdate{March 2025}

%
```

3.2.2 Question environment commands

These commands are the ones that, though few, comprise the bulk of the body of the TMA answer content of a paper.

question (env.) Within a TMA, each answer should be placeed in a question environment. The question number is printed across the left margin, preceded by the question string which defaults to 'Q' but may be redefined by use of the command \setquestionstring \setquestionstring[\langle alignment \rangle \] {\langle required question number introduction \rangle}. By setting alignment to '1' it is possible to left align the question string and number from the margin rather than into it, this is particularly useful for languages where the translation of 'Question' is long enough to disappear past the left hand edge of the page: the default is 'r' for right aligned. The question number itself is automatically incremented unless one is specified in the optional parameter. Since

the question is presented as an environment, it may be convenient to place each question in a separate file to be included in the main paper.

\qpart Often questions are comprised of multiple parts, therefore, \qpart indicates the start of a question part. It will set the part identifier within the left-hand margin space. Normally, the parts are lettered as a, b, c... unless the option roman has been given to the ou-tma package when the parts are numbered as i, ii, iii... As with the actual questions, this is an auto-incrementing value unless an optional value is given. Note that the value should be numerical even if the parts are lettered or in Roman numerals. Each new question restarts the numbering at 1, which will be rendered as a or i as dictated by the options in effect.

There are frequent occasions that the parts of questions may be further divided into \qsubpart sub-parts; these may be declared using the \qsubpart macro. As with \qpart, this is set in the left margin and automatically incremented: an option to choose the sub-part number is also available. If a \qsubpart immediately follows a \qpart, both marginal markers will be set on the same line.

Infrequetly, there may arise the need for alternative questioning paths. This is most frequetly the case when there has been some form of practical that may not be feasible for all students to take part in. Under these circumstances questions get issued with tracking version, so there with be a question line '1' and a question \qsubparte line '2', to accomodate these the \qsubparte macro is made available. As with the standard \qsubpart macro, it may be followed by an optional number to restart the sequence, but it has, in addition, a required parameter to give the track number. This is included in the ou-tma-sup package.

Note that question is an environment to be used with the \begin...\end structure, \qpart and \qsubpart are both macros that lay down titles in the margin and are designed to be used on a line on their own.

Example:

```
\begin{question} [\langle question\ number \rangle] \\ \vdots \\ \\ qpart[\langle part\ number \rangle] \\ \vdots \\ \\ qsubpart[\langle sub\ part\ number \rangle] \\ \\ \\ qsubparte[\langle sub\ part\ number \rangle] \\ \\ \\ \vdots \\ \\ end{question} \end{part}
```

3.2.3 Mathematical symbology

Various mathematical symbols and elements are defined for convenience, working from the normal suggested formats used within Open University courses. These are mostly as proscribed by the various standards bodies too, for reference see "Quantities and units - Part 2: Mathematics" ISO 80000-2:2019*

These commands are created in such a manner that they will work correctly in both text and maths modes.

\dd Differential operators The general advise for most OU modules is to use an upright letter 'd' when specifying differential variables, thus \dd is provided to allow simple accommodation of this. Similarly, Euler's number and the imaginary unit representation of $\sqrt{-1}$ are both usually given upright letters of 'e', (\e), and 'i', (\ii), respectively.

Remember that it is always the exception that proves the rule: follow the the module guidebook for the course being completed.

Example 1: Differential

Code:

In display mode, compare \dd\ with \$d\$: \[\frac{\dd^2 y}{\dd x^2} + x\frac{\dd y}{\dd x} + y = $2\sin(x)$ \\ and in line mode \$\e^{\ii x} = \cos(x) + \ii\\sin(x)\$

Result:

In display mode, compare d with d:

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} + x \frac{\mathrm{d}y}{\mathrm{d}x} + y = 2\sin(x)$$

and in line mode $e^{ix} = \cos(x) + i\sin(x)$

Number sets Standard 'black-board' fonts are used to indicate a number of frequently designated groups of numbers.

 \N : \N represents all natural numbers;

 \Z : \Z represents all integers;

\Q: Q represents all rational numbers;

 \mathbb{R} \R: \mathbb{R} represents all real numbers; and

 $\verb|\Complex| & Complex: \mathbb{C} represents all complex numbers.$

^{*}Available from British Standards Online as BS EN ISO-2:2019 (ISBN 978 0 539 23108 3), The European Standards Agency and The International Standard Organisetion. All are purchasable publications.

Example 2: Number sets

Code:

```
The relationship between number sets:

\begin{itemize}
\item \N\ (Natural numbers) $\subseteq \Z$ (Integers);

every natural number is also an integer.

\item \Z\ (Integers) $\subseteq \Q$ (Rational numbers);

every integer is also a rational number.

\item \Q\ (Rational numbers) $\subseteq \R$ (Real numbers); every rational number is also a real number.

\item \Complex\ (Complex numbers) $\supseteq \R$ (Real number); complex numbers include real numbers as a subset, since they can be represented by $a+\item \S where $a$ and $b$ are real numbers.

\end{itemize}
```

Result:

The relationship between number sets:

- \mathbb{N} (Natural numbers) $\subseteq \mathbb{Z}$ (Integers); every natural number is also an integer.
- \mathbb{Z} (Integers) $\subseteq \mathbb{Q}$ (Rational numbers); every integer is also a rational number.
- \mathbb{Q} (Rational numbers) $\subseteq \mathbb{R}$ (Real numbers); every rational number is also a real number.
- \mathbb{C} (Complex numbers) $\supseteq \mathbb{R}$ (Real number); complex numbers include real numbers as a subset, since they can be represented by a + ib where a and b are real numbers.

\vectvector notation Two different vector representations are typically used on OU modules, there is the two, or more, letter with an over arrow version given with \vect; and the emboldened upright letter version \ve—the latter is commonly handwritten as an underlined letter.

Example 3: Vectors

Code:

```
Given a point $A$ at the co-ordinate $(6, 3)$ and a point $B$ at the co-ordinate $(-4, 8)$, the vector $\vect{AB}$ has a gradient of \frac{8-3}{-4-6} = \frac{5}{-10} = -\frac{1}{2}
The standard unit vectors are \sqrt{i} and \sqrt{i}. They are usually at right angles to each other.
```

Result:

Given a point A at the co-ordinate (6,3) and a point B at the co-ordinate (-4,8), the vector \overrightarrow{AB} has a gradient of $\frac{8-3}{-4-6} = \frac{5}{-10} = -\frac{1}{2}$ The standard unit vectors are \mathbf{i} and \mathbf{j} . They are usually at right angles to each other.

\st Ordinal indicators The use of ordinal indicators is not specific to OU modules, but frequently is a useful element that is just inconvenient to produce.

So the standard four English ordinals are provided \st, \nd, \rd, and \nth, e.g. 1st, 2nd, 3rd, and 4th.

Note that the last ordinal is \nth not \th, the latter produces a thorn character, b, and that only works if you have other than the default 7-bit font encoding (OT1).

Combinatoral notations There are two combinatoral forms that are commonly used in OU modules, the combination selecting r out of a total of n items where order does not matter, and the permutations of r out of n items were order matters.

\comb \comb: $\{\langle n \rangle\}\{\langle r \rangle\}$. This is equivelent to

$${}^{n}C_{r} = \frac{n!}{r!(n-r)!}$$

\perm \perm: $\{\langle n \rangle\}\{\langle r \rangle\}$. This is equivalent to

$${}^{n}P_{r} = \frac{n!}{(n-r)!}$$

Mathematical operators Additional mathematical operators are defined, again for convenience of entry.

\re \re: \mapsto Re

\im \im: \mapsto Im

\Log \Log: \mapsto Log

\Arg \Arg: \mapsto Arg

\Wnd \Wnd: \mapsto Wnd

\Res \Res: \mapsto Res

\Ker: \rightarrow Ker

\Orb \Orb: \mapsto Orb

\Stab \Stab: \mapsto Stab

\Fix \Fix: \mapsto Fix

Derivatives There are three derivative forms defined specifically for speeding calculas entry and accuracy. One used the dx form and two use the partial, ∂x , form.

\deriv: $\{\langle y \rangle\} \{\langle x \rangle\} \mapsto \frac{\mathrm{d}y}{\mathrm{d}x}$

\pderiv: $\{\langle y \rangle\}\{\langle x \rangle\} \mapsto \frac{\partial y}{\partial x}$

\psderiv \psderiv: $\{\langle y \rangle\}\{\langle x \rangle\}\{\langle z \rangle\} \mapsto \frac{\partial^2 y}{\partial x \partial z}$

Additional symbols A couple of additional symbols are available for use in different modules, or purely for convenience.

\rect \rect, □, is defined particularly for the use of M208 people although others may find it useful.

\ld \ld, , is another useful definition for M208 student who may be taxed by the number of times they need to type, and then correct their spelling of, \lambda. The macro will work correctly in both text and maths mode. This is an ou-tma-sup macro.

\Pounds: $\{\langle value \rangle\}$ \Pounds displays a Pound Sterling amount in the appropriate format with two decimal places (rounded as necessary). For example \Pounds{2.56} renders as 2.56. This is an ou-tma-sup macro.

Statistics devices A common device in statistics is the 'Five value statistic summary', it is communicated via a standardised graphic.

\FiveStats

 $[\langle n \rangle] \{\langle min \rangle\} \{\langle max \rangle\} \{\langle median \rangle\} \{\langle Q1 \rangle\} \{\langle Q3 \rangle\}$ \FiveStats uses TikZ to draw the appropriate diagram. For example:

\FiveStats[30]{1}{10}{5.5}{3}{8} results in [30]1105.538

The count of values, n, is optional. This is part of the ou-tma-sup package.

Legacy elements There are a couple of macros which become enabled when using the legacy option. These are now deprecated and may be removed from a future version. There are name clashes with standard LATEX commands, so please be aware of this if used.

\C \C: is the original version of \Complex

\vec \vec: is the original version of \vect

4 Implementation of ou-tma

```
1 \langle *outma \rangle
2 \mathcal{%} ou-tma.sty
3 \mathcal{%} Copyright 2025 G. I. Riley <geoffr@adaso.com>
4 \mathcal{%}
5 \mathcal{K} This work may be distributed and/or modified under the
6 \mathcal{K} conditions of the LaTeX Project Public License, either version 1.3
7 \mathcal{K} of this license or (at your option) any later version.
8 \mathcal{K} The latest version of this license is in
9 \mathcal{K} http://www.latex-project.org/lppl.txt
10 \mathcal{K} and version 1.3 or later is part of all distributions of LaTeX
11 \mathcal{K} version 2005-12-01 or later.
12 \mathcal{K}
13 \mathcal{K} This work has the LPPL maintenance status 'maintained.'
14 \mathcal{K}
```

```
15 % The Current Maintainer of this work is Geoff Riley.
16 %
17 %% This package may be freely used, especially by, but not limited to,
18 %% students, lecturers and staff of the Open University. It was created
19 %% by the efforts of many who are now or have been connected with the
20 %% Open University Students Association. No acknowledgement is
21 %% _required_ for using this package within the production of a _Tutor
22 %% Marked Assessment._
```

Adapted by Peter McFarlane from various sources. All errors of style or content are mine or subsequent contributors. Acknowledgements to Bob Margolis and Rob Lynas (from whom some macros are plagiarised). Further contributions from Steve Mayer and Tim Dale. Annotations, in part, and further modification by Geoff Riley.

Package Options

```
\[alph] (default) question numbering as 1(b)(iii)
\[roman] varies question numbering to sequence used by M381 i.e. 1(ii)(c)
```

\[cleveref] question numbering creates automatic referencing for use with cleveref package

\[pdfbookmark] add PDF bookmarks for each question using hyperref package

\[legacy] enables old definitions of \vec and \C for backward compatibility

To use a package option, place the option(s) before the package name: \usepackage[roman,cleveref]{ou-tma}

Before getting into the main package, it is necessary to ensure that the LATEX3 extensions are loaded. Most modern versions of the LATEX core have this rolled in as standard, but as a belt and braces approach, inclusion here does no harm.

23 \RequirePackage{expl3} % LaTeX3 "experimental"

4.1 Package Initialisation

We are starting off using the \ExplSyntaxOn command to enable the LATEX3 extensions before declaring a set of 'constants' that will be used by our package. Working with the established conventions the constants are declared as variables are named to reflect their ownership and function. These are all declared as 'token lists' so that they may, effectively, hold string elements. Make the underscore character a letter!

```
g_tma_constant_name g_tma_constant_name: holds the students personal name

(Var)

g_tma_constant_tma g_tma_constant_tma: holds the number of the TMA being answered

(Var)

g_tma_constant_course g_tma_constant_course: holds the OU course code for the module being studied

(Var)

g_tma_constant_pin: holds the students personal identification number g_tma_constant_pin

(Var)
```

g_tma_constant_thedateg_tma_constant_thedate: holds the date to be printed on the front page of the (Var)TMA25 %% Package Initialization 27 \ExplSyntaxOn $28 \text{ }\tl_new: N \ \g_tma_constant_name$ 29 \tl_new:N \g_tma_constant_tma 30 \tl_new:N \g_tma_constant_course 31 \tl_new:N \g_tma_constant_pin $32 \text{ \low:N \low-constant_thedate}$ These 'constants' are given initial generic values. 33 \tl_gset:Nn \g_tma_constant_name {name} 34 \tl_gset:Nn \g_tma_constant_tma {tma} 35 \tl_gset:Nn \g_tma_constant_course {course} 36 \tl_gset:Nn \g_tma_constant_pin {pin} 37 \tl_gset:Nn \g_tma_constant_thedate {the~date} Then commands are provided to retrieve the values when required. \name \name: returns the students name \tma \tma: returns the working TMA number \course \course: returns the OU course reference \pin \pin: returns the students personal identification number \thedate \thedate: returns the date to be printed on the title page of the TMA 38 \newcommand{\name}{\g_tma_constant_name} 39 \newcommand{\tma}{\g_tma_constant_tma} 40 \newcommand{\course}{\g_tma_constant_course} 41 \newcommand{\pin}{\g_tma_constant_pin} 42 \newcommand{\thedate}{\g_tma_constant_thedate} Finally, macros are provided to set the values of the 'constants': these should only be used within the preamble. Use within the body of the text is unpredicable. \myname \myname: $\{\langle name \rangle\}$ Set the students name \mytma \mytma: $\{\langle TMA \ number \rangle\}$ Set the TMA number \mycourse \mycourse: $\{\langle course\ code \rangle\}$ Set the OU course code for the module \mypin \mypin: $\{\langle pin \rangle\}$ Set the students personal identification number

> \setdate \setdate: $\{\langle the \ date \rangle\}$ Set the required date to display on the title page, default is the date of report generation

```
43 \NewDocumentCommand{\myname}{m}{%
44 \tl_gset:\Nn \g_tma_constant_name{#1}}
45 \NewDocumentCommand{\mytma}{m}{%
46 \tl_gset:\Nn \g_tma_constant_tma{#1}}
47 \NewDocumentCommand{\mycourse}{m}{%
48 \tl_gset:\Nn \g_tma_constant_course{#1}}
49 \NewDocumentCommand{\mypin}{m}{%
50 \tl_gset:\Nn \g_tma_constant_pin{#1}}
51 \NewDocumentCommand{\setdate}{m}{%
52 \date{#1}\tl_gset:\Nn \g_tma_constant_thedate{#1}}
```

That's the end of the LATEX3 extensions requiring the extension switch, so it can be turned off.

```
53 \ExplSyntaxOff
```

Set the \title and \author ready for use by the \maketitle macro at the start of the main document. They use the constants defined above so that changes are automatically reflected. They may be redefined by the user if required.

```
54 \title{\textbf{TMA: \course-\tma}} 55 \author{\textbf{\name\space\pin}}
```

In order to allow the question introduction string to be modified, a general LATEX string is created along with a macro to set it.

\tma@questionalignment \tma@questionalignment: Holds the string alignment to the left margin, the default is 'r'. This is particularly useful for question strings that might otherwise extend beyond the left hand reach of the left hand page border.

\tma@questionstring \tma@questionstring: Hold the string to be printed before the question number, the default is 'Q'.

\setquestionstring \setquestionstring: $[\langle char \rangle] \{\langle string \rangle\}$ Set the string to precede the question number

```
56 \NewDocumentCommand{\tma@questionalignment}{}{r}
57 \NewDocumentCommand{\tma@questionstring}{}{\relax}
58 \NewDocumentCommand{\setquestionstring}{0{r} m}{%
59 \RenewDocumentCommand{\tma@questionalignment}{}{#1}%
60 \RenewDocumentCommand{\tma@questionstring}{}{#2}%
61 }

Set the default date to 'today'.
62 \setdate{\today}
```

4.2 Package Loading

Here we load the useful packages that have proven their worth for OU students over the years. Many have properties that are utilised by the rest of the ou-tma package.

```
64 %% Package Loading
67 \RequirePackage{amsmath}
68 \RequirePackage{amssymb}
69 \RequirePackage{amsthm}
70 \RequirePackage{wasysym}
71 \RequirePackage{bm}
72 \RequirePackage{upgreek}
73 \RequirePackage{graphicx}
74 \RequirePackage{lastpage}
75 \RequirePackage{xifthen}
76 \RequirePackage{verbatim}
77 \RequirePackage{fancyhdr}
78 \RequirePackage{geometry}
79 \RequirePackage{calc}
80 \RequirePackage[UKenglish]{isodate} % use UK format for date
81 \cleanlookdateon % remove th,st, rd from date
82
```

4.3 Geometry Settings

An important part of TMA answering is providing a consistent output, to this end the following page geometry has been brought together as a compromise suitable for most modules.

```
84 %% Geometry Settings
87 \geometry{
   headheight=10mm,
88
   headsep=5mm,
   bottom=25mm,
   footskip=15mm,
   left=30mm,
   right=30mm,
   marginparwidth=0mm,
   marginparsep=0mm,
95
   includemp
96
97 }
```

4.4 Margin Notes

By default, no margin notes are assumed to be required, however, if one is wanted, \marginnotes the \marginnotes command will set up the side margin ready to accept notes using \marginnote the \marginnotes $\langle note \rangle$ command.

```
101
102 \NewDocumentCommand{\marginnote}{m}{\marginpar{#1}}
103 \NewDocumentCommand{\marginnotes}{}{
104 \geometry{
105 marginparwidth=40mm,
106 marginparsep=5mm,
107 left=20mm,
108 right=15mm
109 }
110 }
```

4.5 Question Numbering

We set up three counters to keep track of the question number along with associated parts and subparts.

- question (Ctr) question: Holds the current question number, when a new question is started this value is used unless one is provided, in either case the used value is incremented as saved back here. When used, the \quad qpart is automatically reset so that the first part will be part 1.
 - qpart (Ctr) qpart: Holds the current part number as a numeric value, as with the question number this may be overridden and is incremented after being used. When used, the \qsubpart is automatically reset so that the first subpart will be sub-part 1.
- qsubpart (Ctr) qsubpart: Holds the current sub-part number as a numeric value, again, the value may be overridden and is incremented after being used.

The question number is set to print as arabic digits,

118 \renewcommand{\thequestion}{\arabic{question}}

4.6 Option Handling

In order to handle the incoming options for the ou-tma package, we create a set of four new boolean tokens.

tma@roman (bool) tma@roman: False indicates 'alph' numbering, true indicates 'roman' numbering of parts and subpart.

tma@usecleveref (bool) tma@usecleveref: True indicates that the cleveref package is requested.

tma@usepdfbookmark tma@usepdfbookmark: True indicated that the pdfbookmark package is requested. (bool)

tma@legacy (bool) tma@legacy: True indicted that the commands \Complex and \vect will be redefined to the legacy commands \C and \vec.

```
120 %% Option Handling
122 % Define boolean flags
123 \newif\iftma@roman
124 \newif\iftma@usecleveref
125 \newif\iftma@usepdfbookmark
126 \newif\iftma@legacy
127
128 % Set default options
129 \tma@romanfalse
                         % Default numbering is 'alph'
130 \tma@useclevereffalse
                         % Default is not to use cleveref
131 \tma@usepdfbookmarkfalse % Default is not to use pdfbookmark
132 \tma@legacyfalse
                         % Default is not to use legacy definitions
```

We now set up the default states and commands for the ou-tma package operation.

\theqpart \theqpart: returns the current question part number as either an alpha or roman index.

\theqsubpart \theqsubpart: returns the current question subpart number as either a roman or an alpha index.

\tma@crefname \tma@crefname: ${\langle label\ type \rangle} {\langle singular\ name \rangle} {\langle plural\ name \rangle}$ Declares a label with singular and plural spellings for the cleveref package.

 $\t ma@stepcounter \t ma@stepcounter: \{\langle counter \ name \rangle\}$ Increments the named counter by one.

\tma@bookmark \tma@bookmark: $[\langle level \rangle] \{\langle text \rangle\} \{\langle name \rangle\}$ The level is optional, numerical, the default is zero, the top level. The text is what will appear in the bookmark panel, and the name is what may be used as a reference to the location from other parts of the document.

\tma@pageref \tma@pageref: $\{\langle name \rangle\}$ returns the page number, if known, that contains the bookmark with the label name.

```
133 % Define commands with default values
134 \renewcommand{\theqpart}{\alph{qpart}}
135 \renewcommand{\theqsubpart}{\roman{qsubpart}}
136 \NewDocumentCommand{\tma@crefname}{mmm}{\relax}
137 \NewDocumentCommand{\tma@stepcounter}{m}{\stepcounter{#1}}
138 \NewDocumentCommand{\tma@bookmark}{0{0}mm}{\relax}
139 \NewDocumentCommand{\tma@pageref}{m}{\pageref{#1}}
```

Declare each of the valid options for the option processing system. In each case, the action is to set the appropriate boolean to true or false.

```
140 % Declare options
141 \DeclareOption{roman}{%
142 \tma@romantrue%
143 }
144 \DeclareOption{alph}{%
145 \tma@romanfalse%
147 \DeclareOption{cleveref}{%
148 \tma@useclevereftrue%
149 }
150 \DeclareOption{pdfbookmark}{%
151 \tma@usepdfbookmarktrue%
152 }
153 \DeclareOption{legacy}{%
154 \tma@legacytrue%
155 }
156 \DeclareOption*{%
157 \PackageWarning{ou-tma}{Unknown option '\CurrentOption'}%
158 }
Go ahead, process those options!
159 % Process options
160 \ProcessOptions\relax
```

4.7 Debugging Options

A short section of code outputting to the log the state of the four main options that may be passed to the ou-tma package.

```
161 \typeout{************* OPTION RESULTS ********
162 \iftma@usepdfbookmark
163 \typeout{pdfbookmark is TRUE}
164 \else
165 \typeout{pdfbookmark is FALSE}
166 \fi
167 \iftma@roman
168 \typeout{roman is TRUE}
169 \else
170 \typeout{roman is FALSE}
171 \fi
172 \iftma@usecleveref
173 \typeout{cleveref is TRUE}
174 \else
175 \typeout{cleveref is FALSE}
176 \fi
177 \in 0
178 \typeout{legacy is TRUE}
180 \typeout{legacy is FALSE}
```

```
181 \fi
182 \typeout{************ END OPTION RESULTS *********}
```

4.8 Package adjustments based on Options

```
184 %% Set Up Package Based on Options
187 % Set question numbering
188 \iftma@roman
189 \renewcommand{\thegpart}{\roman{qpart}}
190 \renewcommand{\theqsubpart}{\alph{qsubpart}}
191 \else
192 \renewcommand{\theqpart}{\alph{qpart}}
193 \renewcommand{\theqsubpart}{\roman{qsubpart}}
194 \fi
195 % Load hyperref if necessary
196 \iftma@usepdfbookmark
197 \AtBeginDocument{%
198 \hypersetup{%
199 colorlinks=true,%
         linkcolor=blue,%
201
           urlcolor=blue,%
202
           pdfstartview=FitH,%
           pdftitle={TMA~\tma}, %
203
           pdfauthor={\name~-~\pin}, %
           pdfkeywords={OUCU:~\pin, TMA~\tma}, %
205
206 \quad \texttt{pdfsubject=\course\%}
207 }%
208 }
209 \RequirePackage[pdfencoding=unicode,psdextra]{hyperref}
210 \fi
211
212 % Load cleveref if necessary
213 \iftma@usecleveref
214 % Ensure hyperref is loaded before cleveref
215 \@ifpackageloaded{hyperref}%
217 {\RequirePackage[pdfencoding=unicode,psdextra]{hyperref}}
218 \RequirePackage{cleveref}
219 % Redefine commands for cleveref
220 \RenewDocumentCommand{\tma@crefname}{mmm}{\crefname{#1}{#2}{#3}}
221 \ensuremath{\mbox{\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{}\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{$\mbox{
222 \fi
223
224 % Redefine commands for pdfbookmark
225 \ \text{iftma@usepdfbookmark}
226 \RenewDocumentCommand{\tma@pageref}{m}{\pageref*{#1}}
227 \RenewDocumentCommand{\tma@bookmark}{0{0} +m +m}{%
228 \pdfbookmark[#1]{#2}{#3}%
229 }
230 \fi
232 \setquestionstring{Q}
```

233

4.9 Question Environment

Commands to introduce Questions, parts and subparts.

In each case, an optional argument allows a fixed starting 'number' to be included to override the defaul of using the next.

```
245 \NewDocumentEnvironment{question}{0{0}}{\%
246 \ifthenelse{\#1>0}{\setcounter{question}{\#1-1}}{\relax}%
    \tma@stepcounter{question}%
    \tma@bookmark{Question \thequestion}%
248
    {question\thequestion}%
249
250 \makebox[Oem] [\tma@questionalignment] {\large{\tma@questionstring~\thequestion%}
251
           \hspace{0.3em}}\par%
252 }{%
253 \par \vspace{3em}%
254 }
255
256 \NewDocumentCommand{\qpart}{0{0}}{%
257 \ifthenelse{\#1>0}{\setcounter{qpart}{\#1-1}}{\relax}%
258 \tma@stepcounter{qpart}%
259 \tma@bookmark[1]{\thequestion.\theqpart}%
    {qpart.\thequestion.\theqpart}%
260
261 \par%
262 \makebox[Opt][r]{\large{(\theqpart)\hspace{1.5em} }}%
263 }
264
265 \NewDocumentCommand{\qsubpart}{0{0}}{%
266 \ifthenelse{#1>0}{\setcounter{qsubpart}{#1-1}}{\relax}%
267 \tma@stepcounter{qsubpart}%
268 \tma@bookmark[2]{\thequestion.\theqpart.\theqsubpart}%
     {qsubpart.\thequestion.\theqpart.\theqsubpart}%
269
270 \ifthenelse{\value{qsubpart}>1}%
271 {\par}{}%
272 \hspace{-2em}\makebox[2em][1]{\large{(\theqsubpart)}}%
273 }
274
```

4.10 Mathematical commands

```
279 % Differential Operators
280 \NewDocumentCommand{\dd}{}\ensuremath{\mathop{}\!\mathrm{d}}}}
281 \NewDocumentCommand{\e}{}{\ensuremath{\mathrm{e}}}}
282 \NewDocumentCommand{\ii}{}{\ensuremath{\mathrm{i}}}}
284 %% Number Sets
285 \NewDocumentCommand{N}{}{\nsuremath{\mathbb{N}}}}
286 \NewDocumentCommand{Z}{}{\nsuremath{\mathbb{Z}}}
287 \MewDocumentCommand(\Q){}{\memoral}
288 \NewDocumentCommand{\R}{}{\ensuremath{\mathbb{R}}}}
289 \NewDocumentCommand{\Complex}{}{%
290 \ensuremath{\mathbb{C}}} % Changed from \C to \Complex
291 \ensuremath{\mathcal{R}}
292
293 %% Vector Notation
294 \NewDocumentCommand{\vect}{m}{%
295 \ensuremath{\overrightarrow{#1}}} % Changed from \vec to \vect
296 \NewDocumentCommand{\ve}{m}{\ensuremath{\textbf{#1}}}
298 %% Ordinal Indicators
299 \NewDocumentCommand{\st}{}{\textsuperscript{st}}}
300 \NewDocumentCommand{\nd}{}\textsuperscript{nd}}
301 \NewDocumentCommand{\rd}{}\textsuperscript{rd}}
302 \NewDocumentCommand{\nth}{}\textsuperscript{th}}
304 %% Additional Symbols
305 \NewDocumentCommand{\rect}{}{\ensuremath{\sqsubset\!\!\sqsupset}}
306
307 %% Combinatorial Notations
308 \mbox{NewDocumentCommand{\comb}{mm}{\comb}{mm}{\comb}{m}}
309 \NewDocumentCommand{\perm}{mm}{\censuremath{{}^{#1}\!P_{#2}}}
310
311 % Mathematical Operators
312 \DeclareMathOperator{\re}{Re}
313 \DeclareMathOperator{\im}{Im}
314 \DeclareMathOperator{\Log}{Log}
315 \DeclareMathOperator{\Arg}{Arg}
316 \DeclareMathOperator{\Wnd}{Wnd}
317 \DeclareMathOperator{\Res}{Res}
318 \DeclareMathOperator{\Ker}{Ker}
319 \DeclareMathOperator{\Orb}{Orb}
320 \DeclareMathOperator{\Stab}{Stab}
321 \DeclareMathOperator{\Fix}{Fix}
323 %% Derivatives
324 \NewDocumentCommand{\deriv}{mm}{%
325 \frac{\dd{}#1}{\dd{}#2}}
326 \NewDocumentCommand{\pderiv}{mm}{%
327 \frac{\partial #1}{\partial #2}}
328 \NewDocumentCommand{\psderiv}{mmm}{%
329 \frac{\partial^2 #1}{\partial #2 \partial #3}}
331 % Legacy Definitions
```

```
332 \iftma@legacy
333 % Redefine \vec to old definition
334 \RenewDocumentCommand{\vec}{m}{\ensuremath{\overrightarrow{#1}}}
335 % Redefine \C to old definition
336 \ProvideDocumentCommand{\C}{}{\ensuremath{\mathbb{C}}}}
337 \RenewDocumentCommand{\C}{}{\ensuremath{\mathbb{C}}}}
338 \fi
339
```

4.11 Theorem Environment

4.12 Miscellaneous Settings

4.13 Header and Footer Settings

5 Implementation of ou-tma-sup

```
1 (*outmasup)
2 %% ou-tma-sup.sty
3 %% Copyright 2025 G. I. Riley <geoffr@adaso.com>
4 %% This package may be freely used, especially by, but not limited to,
5 %% students, lecturers and staff of the Open University. It was created
6\,\% by the efforts of many who are now or have been connected with the
7 %% Open University Students Association. No acknowledgement is
8 %% _required_ for using this package within the production of a _Tutor
9 %% Marked Assessment._
10 \RequirePackage{expl3} % LaTeX3 "experimental"
11 \RequirePackage{ou-tma} % main ou-tma package
12 % -----
13 % README / Package Summary
14 % -----
15 % This package provides macros for formatting numeric approximations, probability
16 % expressions, monetary values, and statistical diagrams, using expl3 and siunitx.
17% It is intended for typesetting mathematics and statistics answers in OU TMAs.
18 %
19 % -----
20 % Main formatting commands
22 % \tmadp[<options>]{<value(s)>}[<unit>] % Round to <n> decimal places
23 % \tmasf[<options>]{<value(s)>}[<unit>] % Round to <n> significant figures
25 % <value(s)> should be either:
26 % - {x, n} for one value to n dp/sf 27 % - {x, y, n} for a range from x to y to n dp/sf
28 %
29 % Optional [<options>] may include:
30 % style=bracket % for bracketed range: (x, y)
31 %
     style=to (default) % for range using 'x to y'
32 %
33 % -----
34\;\text{\%} Other useful commands
35 % -----
36 % \prob{event}
                           % Formats P(event) in upright font
37 % \Pounds{amount}
                          % Formats amount in £ with two dp, e.g. £3.45
38 % \FiveStats[<n>]{min}{max}{med}{Q1}{Q3}
39 % Draws a 5-number summary diagram using TikZ.
       Optional argument: n = sample size (e.g. \}FiveStats[30]{1}{10}{5.5}{3}{8})
41 % -----
42 %% Package Initialisation
43 \RequirePackage{amsmath}
44 \RequirePackage{ifthen}
45
46 \RequirePackage{siunitx}
47 \sisetup{per-mode = symbol}
48 \sisetup{uncertainty-mode = separate}
50 \RequirePackage{tikz}
51 \RequirePackage{pgfplots}
52 \usepgfplotslibrary[units]
53 \usetikzlibrary{angles,
54
   quotes,
```

```
55 calc,
56 arrows.meta,
57 positioning,
58 decorations.markings}
```

5.1 TikZ styles for solid and hollow dots

5.2 Question subpart with extention

```
71 %% Question subpart with extention
74 % Make a question subpart with an extension, eg: Q1.a.i-1
75 % Usage:
76 %
    \qsubparte[n]{ext}
77% where n is an optional value to reset the counter, a decimal value,
78 %
            omitted or zero continues the previous count.
      and ext is the required extension string.
80 \NewDocumentCommand{\qsubparte}{0{0}m}{
     {
81
82
         \iftma@roman
             \renewcommand{\theqsubpart}{\alph{qsubpart}-#2}
83
             \renewcommand{\theqsubpart}{\roman{qsubpart}-#2}
85
         \fi
86
87
         \qsubpart[#1]
88
89 }
90
```

5.3 Macros to render appropriate decimal places and significant figures

```
100 {
101
       style .choice:,
       style / to .code:n = { \tl_set:Nn \l__tma_style_tl {to} },
102
       style / bracket .code:n = { \tl_set:Nn \l__tma_style_tl {bracket} },
103
104
       style .initial:n = to,
105 }
106
107 % Parameters for \tmadp and \tmasf:
108 % #1: keyval options like [style=bracket]
109 % #2: data (e.g. 1.2, 3.4, 2)
110 % #3: optional unit
111 % #4: mode (dp or sf)
112 \NewDocumentCommand{\tmadp}{O{}mO{}}{
       \tma_format:nnnn {#1} {#2} {#3} {dp}
113
114 }
115
116 \MewDocumentCommand{	tmasf}{0{}m0{}}{
       \tma_format:nnnn {#1} {#2} {#3} {sf}
117
118 }
120 \cs_new_protected:Nn \tma_format:nnnn
121 €
122
       \keys_set:nn { tma } {\#1}
123
       \iow_term:x {Style~set~to~\l__tma_style_tl}
       \tma_parse:nnn {#2} {#3} {#4}
124
125 }
126
127 \cs_new_protected:Nn \tma_parse:nnn
128 {
       \clist_set:Nn \l_tmpa_clist {#1}
129
130
       \int_case:nnF { \clist_count:N \l_tmpa_clist }
131
           {2} {
132
                \tma_format_single:nnnn
133
                { \clist_item: Nn \l_tmpa_clist {1} }
134
135
                { \clist_item: Nn \l_tmpa_clist {2} }
                {#2} % unit
136
                {#3} % mode
137
           }
138
           {3} {
139
140
                \tma_format_range:nnnnn
                { \clist_item: Nn \l_tmpa_clist {1} }
141
                { \clist_item: Nn \l_tmpa_clist {2} }
142
                { \clist_item: Nn \l_tmpa_clist {3} }
143
                {#2} % unit
144
                {#3} % mode
145
146
           }
147
       }
       {
1.48
           \textbf{Error: expected 2 or 3 comma-separated values.}
149
       }
150
151 }
152
153 \cs_new_protected:Nn \tma_format_single:nnnn
155
       \tl_if_blank:nTF {#3}
```

```
156
       {
157
            \use:x
158
            {
159
                \num[
160
                round-mode = \tma_mode:n {#4},
161
                round-precision = #2
162
                ]{#1}
163
            \text{~(to~#2~\tma_mode_label:n {#4})}
164
165
       }
       {
166
167
            \use:x
            {
168
169
                \qty[
                round-mode = \tma_mode:n {#4},
170
171
                round-precision = #2
                ]{#1}{#3}
172
173
            \text{`text{`(to`#2`\tma_mode_label:n {#4})}}
174
       }
175
176 }
177
178 \cs_new_protected:Nn \tma_format_range:nnnnn
179 {
       %\iow_term:x {Entered~\tma_format_range:nnnnn}
180
181
       \tl_if_blank:nTF {#4}
182
            \tl_if_eq:NnTF \l__tma_style_tl {bracket}
183
            {
184
                \tma_output_bracketed_range:nnnnn {#1} {#2} {#3} {#4} {#5}
185
186
            }
            {
187
                \use:x
188
                {
189
                     \num[round-mode = \tma_mode:n {#5}, round-precision = #3]{#1}
190
191
                     \text{~to~}
192
                     \num[round-mode = \tma_mode:n {#5}, round-precision = #3]{#2}
                     \text{`text{`(to`#3`\tma_mode_label:n {#5})}}
193
194
                }
            }
195
       }
196
197
            \tl_if_eq:NnTF \l__tma_style_tl {bracket}
198
199
            {
                \tma_output_bracketed_range:nnnnn {#1} {#2} {#3} {#4} {#5}
200
            }
201
202
            {
203
                \use:x
                {
204
                     \qty[round-mode = \tma_mode:n {#5}, round-precision = #3]{#1}{#4}
205
206
                     \text{~to~}
                     \qty[round-mode = \tma_mode:n {#5}, round-precision = #3]{#2}{#4}
207
208
                     \text{`text{`(to`#3`\tma_mode_label:n {#5})}}
                }
209
            }
210
       }
211
```

```
212 }
213
214 \tl_new:N \l__tma_tmp_math_tl
215 \tl_new:N \l__tma_tmp_text_tl
216 \tl_new:N \l__tma_tmp_options_tl
218 \cs_new_protected:Nn \tma_output_bracketed_range:nnnnn
219 {
220
       %\iow_term:n {Entered~\tma_output_bracketed_range:nnnnn}
221
       % Expand options NOW so siunitx is happy
222
223
       \tl_set:Nx \l__tma_tmp_options_tl
224
225
            round-mode = \tma_mode:n {#5},
226
            round-precision = #3
227
       }
228
229
       \tl_set:Nn \l__tma_tmp_math_tl
230
            (\use:x { \qty[\l__tma_tmp_options_tl]{\#1}{\#4} },~
231
232
            \use:x { \qty[\l_tma_tmp_options_t1]{#2}{#4} } )
            \text{`text{`(to`#3`\tma_mode_label:n {#5})}}
233
234
235
       %\iow_term:n {Setup~\\l__tma_tmp_math_tl}
236
237
       \tl_set:Nn \l__tma_tmp_text_tl
238
239
            \text{(}
240
            \use:x { \qty[\l_tma_tmp_options_tl]{#1}{#4} },~
            \label{local_state} $$ \sup { \qty[\l__tma_tmp_options_tl]{#2}{#4} } $$
241
242
            \text{text}()^{\text{text}(to^{\text{#3}^{\text{tma}}} = \text{label}:n {\text{#5}})}
243
       %\iow_term:n {Setup~\\l__tma_tmp_text_tl}
244
245
       \mode_if_math:TF
246
247
248
            \iow_term:n {Range~print~in~maths~mode}
            \tl_use:N \l__tma_tmp_math_tl
249
250
       }
251
            \iow_term:n {Range~print~in~text~mode}
252
253
            \tl_use:N \l__tma_tmp_text_tl
       }
254
255 }
256
257 \cs_new:Npn \tma_mode:n #1
259
       \str_case:nn {#1}
       {
260
            {dp}{places}
261
262
            {sf}{figures}
       }
263
264 }
266 \cs_new:Npn \tma_mode_label:n #1
267 {
```

5.4 Pound Sterling printing

5.5 Five value statistics summary

```
286 %% Five value statistical summary diagram
289\,\% Print the five stats 'square' with the provided values
290 % Arguments: #1 (Optional) number of samples
              #2 Extreme minimum value
292 %
              #3 Extreme Maximum value
293 %
              #4 Mean average
              #5 Seccond quartile value
294 %
295 %
              #6 Fourth quartile value
296 \NewDocumentCommand{\FiveStats}{o mmmmm}{%
297
      \begingroup
298
      \tikzset{
          every node/.style
                            = {font=\footnotesize,inner sep=0pt},
299
          number/.style
                            = {text depth=0pt},
                                                   % tidy baselines
300
301
      %--- global layout knobs you might like to tweak ------
302
      \def\Pad {3pt}
                            % white-space between numbers and walls
303
      \def\XGap {25mm}
                            % distance between the L & R interior columns
304
      \def\Row {1.7em}
305
                            % vertical separation between rows
306
      %-----
307
      \begin{tikzpicture}[baseline=(med.base)]
308
          \% reference x-coordinates for the two interior columns
309
          \coordinate (IL) at (0,0);
                                           % interior-left column
310
311
          \coordinate (IR) at (\XGap,0);
                                           % interior-right column
312
          %----- Numbers -----
313
          \node[number] (med) at ($ (IL)!0.5!(IR) $) {#4};
314
315
          \node[number,anchor=west] (q1) at (\$(IL)+(0,-\Row)\$)
                                                                  {#5};
316
          \node[number,anchor=west] (min) at (\$(IL)+(0,-2*\Row)\$)
317
                                                                  {#2};
```

```
318
           \node[number,anchor=east] (q3) at (\$(IR)+(0,-\Row)\$)
319
                                                                        {#6};
           \noinde[number,anchor=east] (max) at ($(IR)+(0,-2*\Row)$)
                                                                        {#3};
320
321
322
           \IfNoValueF{#1}{
323
               % sample size
               \node[number,anchor=east] (n) at ((IL)+(-2*\Pad,-\Row)) {n = #1};
324
           }
325
326
           %----- Frame -----
327
           \coordinate (TL) at ($(q1.west |- med.north)
                                                         + (-\Pad,\Pad)$);
328
           \coordinate (TR) at ($(q3.east |- med.north) + ( \Pad, \Pad)$);
329
           \coordinate (BL) at ((q1.west | - min.south) + (-\Pad, -\Pad));
330
331
           \coordinate (BR) at ((q3.east | - min.south) + ( Pad, -Pad));
332
333
           % draw: top, right, and left edges
           \draw[cyan, line width=.4pt] (BL) -- (TL) -- (TR) -- (BR);
334
       \end{tikzpicture}%
335
       \endgroup
336
337 }
338
339 \ExplSyntaxOn
340
```

5.6 Probability expression

```
342 %% Probabilty expression
344
345 % Main \prob command
346 \NewDocumentCommand{\prob}{m}
347 {
348
      \prob_prob:n { #1 }
349 }
350
351 % Internal implementation with local keyword overrides
352 \cs_new_protected:Nn \prob_prob:n
353 {
354
      P\left(
355
      \group_begin:
      % Locally redefine LaTeX primitives - safely!
356
      \cs_set_eq:NN \oldand \and
357
358
      \cs_set_eq:NN \oldor \or
359
      \cs_set_eq:NN \oldbar \bar
      \cs_set_eq:NN \oldnot \not
360
361
      \cs_set:Npn \and { \;\textit{and}\; }
362
      \cs_set:Npn \or { \;\textit{or}\; }
363
      \cs_set:Npn \bar { \mid }
364
365
      \cs_set:Npn \not { \textit{not}\; }
366
367
      \group_end:
368
      \right)
369
370 }
```

371
372 \ExplSyntaxOff

5.7 Extra macros

384

 $385 \setminus \text{endinput}$ $386 \langle /\text{outmasup} \rangle$

Change History

v1.12General: Standardized package name to 'tma' to make it compatible with CTAN. Avoided redefining standard IATEX commands. Consolidated geometry settings. Adjusted loading order of packages. Improved code readability and comments. Added 'legacy' option to allow old definitions of \vec and \C. . 10 v1.13 General: Arranged for \quad quad part to go on the same line as the \quad qpart when there is no intervening text \quad \quad \quad \quad \text{lenther than \quad v1.14General: Allow replacement of Question marker tag using \setquestionstring. References with cleveref not working. Replaced my attempts at keeping \quad v1.15General: Define \setdate and \thedate to allow the header date to be used within the document, eg header and footer. 10 v1.16General: Added File Properties to pdf files using the hyperref setup system when v1.17General: Rewritten with LATEX3 syntax from the 'xparse' package to make commands less fragile. Finally, I got the alignment of part and subpart v1.18 General: PDF metadata doesn't set correctly so I have removed it: the cause is an incompatibility between LATEX unicode and the PDF restricted character v1.19 General: PDF metadata (apparently) was solved with help from Steve Mayers; all down to the use of commands as string containers. New (IATEX3) commands are robust and fail to expand within the context of the metadata and bookmarks; old (LATEX2e) commands are fragile and correctly expanded. I

v1.20
General: Package name changed from 'tma' to 'ou-tma' to become a little more
descriptive and to abide by the minimum package name length suggested by
CTAN
v1.21
General: Documentation error spotted and corrected in very first example. A couple of other occurances also corrected in less conspicuous places
v1.21.1
General: Adjustment of kerning in \perm suggested by Peter Osment 1
Typo notified just after previous errors corrected. Minor error in
\setquestionstrimg instead of \setquestionstring
vXXX
General: Added alignment variation for question string
Added alignment variation for question string, suggested by Bruce Ramsey 1
Added alignment variation for question string

Index

Numbers written in italic refer to the page where the corresponding entry is described; numbers underlined refer to the code line of the definition; numbers in roman refer to the code lines where the entry is used.

Symbols	\coordinate ℓ -310,
\langle -282	ℓ -311, ℓ -328, ℓ -329, ℓ -330, ℓ -331
\; ℓ -362, ℓ -363, ℓ -365	Counters:
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	qpart 14
	qsubpart 14
A	question $\dots 14$
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