

P.O BOX 96 KAGADI 0773302392 peatlafrica@gmail.com

ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: ISINGOMA FRANCIS

ADMNO: 24001 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------------------|------------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | A | VERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>aw</mark> asiliano yake | 1.2 | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.5 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.6 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | A | AVERAGE | 2.1 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.8 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe | 2.7 | | |
| | | | So | chool Motto: Above an b | evond the call of duty |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | | evidence. | | | |
| | AVE | RAGE | 2.3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.8 | Moderate | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapt ist |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.3 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|--|---------------------|-----------|
| You have the potential to do better; work on you | r weak areas GAYAZA | |
| Head Teacher's Comment | | Signature |
| Next Term Begins On 2024-05-26 | | |

| Identifier | Score Range | Descriptor | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | loderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: ZAWADI JACKLINE

ADMNO: 24002 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | A | VERAGE | 1.6 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 2.4 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.7 | Outstanding | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 2.1 | | |
| | A | VERAGE | 2 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.3 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 2.4 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.4 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NAKATO RUSIA ADMNO: 24003

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| | А | VERAGE | 1.3 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.2 | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | A | VERAGE | 1.4 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.2 | Basic | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.4 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.9 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class reacher's Comment | signature |
|--|-----------|
| | |
| You can do much better than this, you have the capability. Work on your weak areas | |

Head Teacher's Comment Signatur

Next Term Begins On 2024-05-26

Key words used/ Description of terms.

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - | Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NABUKERA JOAN

ADMNO: 24004

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| İ | Į. | AVERAGE | 1.6 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.5 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | , | AVERAGE | 1.3 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|---------------------|
| | AV | ERAGE | 1.8 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.7 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.8 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|------------------------------|-----------|--|--|
| You have the potential to do better; work on y | our weak areas of AFRICA s.s | | | |
| Head Teacher's Comment | IGAYAZA | Signature | | |
| Next Term Begins On 2024-05-26 | | | | |

| Identifier | Score Range | Descriptor Descriptor | | |
|------------|---|--|--|--|
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| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
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| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
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| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: GIRANEZA VALENCE

ADMNO: 24005 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 Moderate | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.4 | | |
| | A | VERAGE | 2 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.6 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | A | VERAGE | 2.1 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | 5 Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 1.7 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.1 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.5 | Outstanding | Amon Museven |

| Class Teacher's Comment | | Signature |
|---|--|-----------|
| You have the potential to do better; work on yo | our weak areas OF AFRICA & S | |
| Head Teacher's Comment | IGAVAZA POPULATION OF THE POPU | Signature |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
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| | LO - | Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
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| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KYOHIRWE

SULAINA

ADMNO: 24006

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.4 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | Į. | AVERAGE | 2 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.4 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 2.4 | | |
| | AVERAGE | | | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.7 | Outstanding | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.7 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.7 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.3 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
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| Class Teacher's Comment | | Signature |
|---|--|-----------|
| You have the potential to do better; work on yo | our weak areas OF AFRICA & S | |
| Head Teacher's Comment | IGAVAZA POPULATION OF THE POPU | Signature |

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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: GIRANEZA SHALON

ADMNO: 24007 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| İ | Д | VERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.6 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | AVERAGE | | | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.3 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | | nool Motto: Above an be | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.2 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.8 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.7 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | | |
|------------|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: AKAMPULIRA LIVIUS

ADMNO: 24008 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.8 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.8 | | |
| İ | Д | VERAGE | 1.8 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.2 | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.7 | Outstanding | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | AVERAGE | | | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.8 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 2.1 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.1 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome F1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KYALIMPA ANNET

ADMNO: 24009

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.8 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| | , | AVERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.5 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | AVERAGE | | | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.3 | Basic | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.8 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NAMBUBI JANE NAKINGA

ADMNO: 24010 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | Д | VERAGE | 1.4 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.2 | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.2 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.2 | | |
| | AVERAGE | | 1.2 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| | AV | ERAGE | 2.3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | _ | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| *************************************** | | | | |

| Identifier | Score Range | Descriptor REYOND THE CALL OF | |
|--|-------------|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KUNIHIRA BARIGYE

ADMNO: 24011 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.4 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.4 | | |
| | Į. | VERAGE | 2.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.5 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | AVERAGE | | 1.7 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.7 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | |
|------------|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: TUMUGONZE JUSTINE

ADMNO: 24012 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | A | VERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.8 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decima <mark>l place value to develop understanding of numbers written in other bases.</mark> | 1.2 | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 2.1 | | |
| | A | VERAGE | 2 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.6 | Outstanding | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.4 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.8 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| *************************************** | | | | |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | |
|---|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NAMARUNDA IRINE

ADMNO: 24013 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | , | AVERAGE | 1.5 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.5 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.6 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | | AVERAGE | 1.8 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.7 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.1 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| *************************************** | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|------------|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: Tumusiime Jackson

ADMNO: 24014 SENIOR : 1 A

| SUBJECT | СНАРТЕК | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.8 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| | Į. | VERAGE | 0.9 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | Į. | AVERAGE | 2.1 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 3 | Outstanding | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--|-----------|--|--|
| You have the potential to do better; wo | ork on your weak areas | | | |
| Head Teacher's Comment | IGAYAZA DI SANTA DI S | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: SEBUKEERA FRANCIS

ADMNO: 24015 SENIOR : 1 A

| SUBJECT | СНАРТЕР | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| | | VERAGE | 0.9 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 1.7 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.1 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.2 | | |
| | Į. | VERAGE | 1.6 | | İ |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.5 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.4 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.4 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | Signature | |
|---|--------------------|-----------|
| You have the potential to do better; work | on your weak areas | |
| Head Teacher's Comment | 1GAVAZA | Signature |
| *************************************** | | |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | |
|------------|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: MWEBESA AMOS

ADMNO: 24016 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| | Į. | VERAGE | 0.9 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.5 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.7 | 552 | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | Į. | AVERAGE | 2.1 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.1 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 1.8 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.2 | Basic | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.1 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | _ | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|---|--|-----------|
| You can do much better than this, you have th | ne capability. Work on your weak areas | |
| Head Teacher's Comment | IGAYAZA | Signature |

Next Term Begins On 2024-05-26

Key words used/ Description of terms.

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | |
|------------|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KAMUGISHA ELISA

ADMNO: 24017 SENIOR : 1 A

| SUBJECT | СНАРТЕР | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| | | VERAGE | 1.1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.4 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | | AVERAGE | 1.7 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.4 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.5 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | Signature | |
|--|-------------------|-----------|
| You have the potential to do better; work or | n your weak areas | |
| Head Teacher's Comment | 1GAVAZA | Signature |
| | | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | |
|------------|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: BABYESIZA MICHEAL

ADMNO: 24018 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| İ | AVERAGE | | | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.5 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | AVERAGE | | | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVERAGE | | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.3 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.8 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.4 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | |
|------------|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KIRABO JOSEPH

ADMNO: 24019 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | А | VERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 1.4 | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.5 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | A | VERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.5 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| | AVE | RAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.3 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|--|---------------------------------------|-----------|
| You can do much better than this, you have the | e capability. Work on your weak areas | ••••• |
| Head Teacher's Comment | IGAVAZA | Signature |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NUWAGABA LIVING

ADMNO: 24020 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| İ | I . | AVERAGE | 0.9 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.1 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | Į. | AVERAGE | 1.8 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.3 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|---|--|-----------|
| You have the potential to do better; work on yo | our weak areas OF AFRICA & S | |
| Head Teacher's Comment | IGAVAZA POPULATOR OF THE POPULATOR OF TH | Signature |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: AGABA IVAN ADMNO: 24021 SENIOR : 1 A

| SUBJECT | СНАРТЕР | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| ĺ | A | VERAGE | 1.3 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 1.5 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.2 | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| İ | A | AVERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.1 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.8 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC | DESCRIPTOR | TEACHER |
|--|---|---|-----|------------|----------------------------------|
| | AVE | RAGE | 2.1 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | |
|--|--|-----------|-------|
| You can do much better than this, you have | ve the capability. Work on your weak areas | ••• | ••••• |
| Head Teacher's Comment | 1GAVAZA | Sianature | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | |
|------------|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: AKAMPURIRA

SUZAN

ADMNO: 24022

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|-------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.8 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | | AVERAGE | 1.5 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.7 | Outstanding | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.4 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | AVERAGE | | 2 | | İ |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 1.8 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.1 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 2.4 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.6 | Moderate | Amon Museven |

| Class Teacher's Comment | Signature | |
|--|-------------------|-----------|
| You have the potential to do better; work or | n your weak areas | |
| Head Teacher's Comment | 1GAVAZA | Signature |
| | | |

| Identifier | Score Range | Descriptor Descriptor | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: BYARUHANGA MUGISA

ADMNO: 24023 SENIOR : 1 A

| SUBJECT | СНАРТЕК | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.1 | | |
| ĺ | Į. | VERAGE | 2.1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 2.3 | Moderate | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | Į. | AVERAGE | 2.4 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.1 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.3 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.4 | Moderate | Amon Museven |

| Class Teacher's Comment | Signature | |
|--|-------------------|-----------|
| You have the potential to do better; work or | n your weak areas | |
| Head Teacher's Comment | 1GAVAZA | Signature |
| | | |

| Identifier | Score Range | Descriptor Descriptor | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: SSENKASI JOHN

ADMNO: 24025 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| | Į. | VERAGE | 0.9 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | } | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | Į. | AVERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.7 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.9 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 1.5 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 0 | | |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | _ | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|---|--|-----------|
| You can do much better than this, you have th | ne capability. Work on your weak areas | |
| Head Teacher's Comment | IGAVAZA | Signature |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NAMANYA INNOCENT

ADMNO: 24026 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| İ | , | AVERAGE | 1.1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja | 1.5 | Moderate | Amon Museven |
| | | na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 7 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.1 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | , | AVERAGE | 2 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 0 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 0.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.5 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: MOREEN KABARUNGI

ADMNO: 24027 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | A | VERAGE | 1.4 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>aw</mark> asiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.1 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | A | VERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 1.2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.4 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | |
|--|--|-----------|--|
| You can do much better than this, you ha | ve the capability. Work on your weak areas | | |
| Head Teacher's Comment | IGAYAZA | Signature | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values | |
|---|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: Patience Aroho

ADMNO: 24028 SENIOR : 1 A

| CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--------------------------|--|---|--|---|
| Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| Į. | VERAGE | 1.4 | 1 | İ |
| Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.7 | Outstanding | Alex Byamuk ama |
| Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.3 | Moderate | Edison Dusenge |
| Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| AVERAGE | | 1.9 | | |
| Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.7 | Moderate | Kunihira Moses |
| Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.1 | Moderate | Edison Dusenge |
| Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.5 | | |
| | Personal Life And Family Finding Information Watu Wa Nyumbani Number Bases Introduction To Biology Cells Introduction To Physics Chemistry And Society | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. Finding Information Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. AVERAGE Watu Wa Nyumbani Kukuza msamiati unachusianan na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake Number Bases Uses decimal place value to develop understanding of numbers written in other bases. Introduction To Biology Understands biology as a study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE Introduction To Physics Understands the importance of Physics and safe laboratory practice. Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence—based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. Finding Information Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. AVERACE Watu Wa Nyumbani Kukuza msamiati unachusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake Number Bases Uses decimal place value to develop understanding of numbers written in other bases. Introduction To Biology Understands biology as a study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERACE Introduction To Physics Understands the importance of Physics and safe laboratory practice. Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.8 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| *************************************** | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: DAPHINE NABASA

ADMNO: 24029 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|--------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| | А | VERAGE | 1.1 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | d | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | А | VERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.2 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|------------------|
| | AVE | RAGE | 0.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.3 | Basic | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|---------------------------------------|-----------|--|--|
| You can do much better than this, you have th | e capability. Work on your weak areas | | | |
| Head Teacher's Comment | IGAYAZA | Signature | | |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | oderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: SANDRA NAMANYA

ADMNO: 24030 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|--------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.4 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.8 | | |
| | I . | VERAGE | 2.1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu | 1.7 | Moderate | Amon Museven |
| | | na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 7 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | d | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.2 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | AVERAGE | | 1.4 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.5 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|--------------------|
| | AV | ERAGE | 1.4 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.3 | Basic | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.9 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | _ | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.9 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|-----------------------|-----------|--|--|
| You have the potential to do better; wo | rk on your weak areas | | | |
| Head Teacher's Comment | IGAVAZA (P.) | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | | | |
|------------|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: JUSTINA NAMUKISA

ADMNO: 24031 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| İ | Į. | AVERAGE | 1.3 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu | 1.8 | Moderate | Amon Museven |
| | | na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 7 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.1 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| İ | AVERAGE | | 0.9 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 0.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|--|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | loderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: ROSEMARY BIRUNGI

ADMNO: 24032 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.2 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| İ | | VERAGE | 1.1 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 0 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | A | AVERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| | AVE | RAGE | 1.2 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.2 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 0 | | |

| Class Teacher's Comment | | Signature |
|--|---|-----------|
| You can do much better than this, you have | the capability. Work on your weak areas | |
| Head Teacher's Comment | IGAYAZA P | Signature |

| Identifier | Score Range | Descriptor A REVOND THE CALL OF | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: JOHNBOSCO WAMANI

ADMNO: 24033 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.1 | | |
| | Į. | AVERAGE | 1.8 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.4 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 2.4 | | |
| | - | AVERAGE | 2.4 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.3 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 2.3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.4 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.3 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.1 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: LWANGA KAROLI

ADMNO: 24034

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | | AVERAGE | 1.3 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.5 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.4 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | , | AVERAGE | 2 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.5 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AVE | RAGE | 0.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.2 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|---|--|------------|
| You can do much better than this, you h | nave the capability. Work on your weak areas | |
| Hand Tanaharia Caranant | Z IGAYAZA | Ciarra art |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | |
|---|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 2 1.5-2.49 Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: KENEDY TWINAMASIKO

ADMNO: 24035 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | Д | VERAGE | 1.1 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | A | VERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 1.8 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | Basic | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 0.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1 | Basic | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | |
|--|--|-----------|--|
| You can do much better than this, you ha | ve the capability. Work on your weak areas | | |
| Head Teacher's Comment | IGAYAZA | Signature | |

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | |
|---|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 2 1.5-2.49 Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: OWEN NIWAMANYIRE

ADMNO: 24036 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1 | | |
| | | VERAGE | 1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.5 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.1 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 0 | | |
| | A | AVERAGE | 1.1 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.3 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.7 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.8 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.1 | Basic | Amon Museven |

| Class Teacher's Comment | Signature | |
|--|-------------------|-----------|
| You have the potential to do better; work or | n your weak areas | |
| Head Teacher's Comment | 1GAVAZA | Signature |
| | | |

| Identifier | Score Range | Descriptor Descriptor | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values | | |
|----------------|--|--|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic | | |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work | | |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies | | |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency | | |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: NATHAN AGABA

ADMNO: 24037 SENIOR: 1 A

| CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--------------------------|--|---|---|--|
| Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Moderate | Kansiime Hellen |
| Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.8 | | |
| Į. | VERAGE | 2 | | İ |
| Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 0 | | |
| Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.7 | Moderate | Edison Dusenge |
| Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| AVERAGE | | | | |
| Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 3 | Outstanding | Edison Dusenge |
| Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 3 | | |
| | Personal Life And Family Finding Information Watu Wa Nyumbani Number Bases Introduction To Biology Cells Introduction To Physics Chemistry And Society | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. Finding Information Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. AVERAGE Watu Wa Nyumbani Kukuza msamiati unaohusianan na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake Number Bases Uses decimal place value to develop understanding of numbers written in other bases. Understands biology as a study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE Introduction To Physics Understands the importance of Physics and safe laboratory practice. Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence—based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us | Personal Life And Family Narrates experiences, reads and responds to stories about personal and family life. Finding Information Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. AVERAGE Watu Wa Nyumbani Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyateuliwa kuimarisha mawasiliano yake Number Bases Uses decimal place value to develop understanding of numbers written in other bases. Introduction To Biology Understands biology as a study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE Introduction To Physics Understands the importance of Physics and safe laboratory practice. Assesses the application of chemistry And Society Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.4 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 2.4 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

| Identifier | Score Range | Descriptor Descriptor | |
|------------|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: VALENCE TWESIGYE

ADMNO: 24038 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1.5 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.1 | | |
| | | AVERAGE | 1.8 | | İ |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 1.8 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | AVERAGE | | 1.8 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.3 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.7 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AV | ERAGE | 1.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.1 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 2.1 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.5 | Moderate | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

Next Term Begins On 2024-05-26

| Identifier | Score Range | Descriptor Descriptor | | | |
|------------|--|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: PETER TUMWESIGYE

ADMNO: 24039 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 0 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.2 | | |
| | | AVERAGE | 0.9 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 1.8 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | | AVERAGE | 0.9 | 1 | İ |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | | |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 0 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | ' | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature |
|--|--|-----------|
| You can do much better than this, you have t | he capability. Work on your weak areas | |
| Head Teacher's Comment | PEARL OF AFRICA S.S. | Signature |
| Next Term Begins On 2024-05-26 | | |

| Identifier | Score Range | Descriptor | | | |
|------------|---|--|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | | |
| 1 | 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: COLLINS NIWAMANYA

ADMNO: 24041 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 1 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| | А | VERAGE | 0.9 | 1 | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | | Basic | Amon Museven |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | | Basic | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.1 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1 | | |
| | AVERAGE | | 1.6 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 1.8 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|----------------------------------|
| | AVE | RAGE | 1.9 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.5 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.7 | Moderate | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1.3 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | |
|--|--|-----------|--|
| You can do much better than this, you ha | ve the capability. Work on your weak areas | | |
| Head Teacher's Comment | IGAYAZA | Signature | |

| Identifier | Score Range | Descriptor A REYOND THE CALL OF | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: SANDRA NAMANYA

ADMNO: 24042 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 0 | | |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 0 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | O A | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.5 | | |
| | Į. | VERAGE | 0.9 | | 1 |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.2 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.7 | | |
| I | | AVERAGE | 2 | 1 | i |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|------------------|
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 3 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 0 | | |

| Class Teacher's Comment | | Signature |
|---|-------------------------------|-----------|
| You have the potential to do better; wo | ork on your weak areas | |
| Head Teacher's Comment | PEARL OF AFRICA SS IGAYAZA | Signature |
| | | |

| Identifier | Score Range | Descriptor | |
|------------|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: MOREEN KABARUNGI

ADMNO: 24043 SENIOR: 1 A

| Personal Life And Family Norrates experiences, reads and responds to stories about personal and family life. | SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|-----------|--------------------------|--|--------------|------------|---------|
| Number Bases Section Number Bases Section Number Bases Section Number Bases Section Number Bases Section Section Number Bases Section Sect | ENGLISH | Personal Life And Family | and responds to stories about | 0 | | |
| na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilityyoteuliwa kuimarisha mawaililano yake MATHEMATI CS Uses decimal place value to develop understanding of numbers written in other bases. BIOLOGY Introduction To Biology Understands biology as a study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE 0.9 PHYSICS Introduction To Physics Understands the importance of Physics and safe laboratory practice. CHEMISTRY Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | | Finding Information | need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety | 0 | | |
| CS develop understanding of numbers written in other bases. | KISWAHILI | Watu Wa Nyumbani | na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa | 0 | | |
| Study of life and that all living organisms experience common life processes. Cells Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE PHYSICS Introduction To Physics Understands the importance of Physics and safe laboratory practice. CHEMISTRY Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence—based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | | Number Bases | develop understanding of numbers written in other | 0 | | |
| Dasic unit of living organisms including how the structures of different Specialized cells are related to their functions. AVERAGE D.9 | BIOLOGY | Introduction To Biology | study of life and that all living organisms experience | 0 | Basic | |
| PHYSICS Introduction To Physics Understands the importance of Physics and safe laboratory practice. CHEMISTRY Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | | Cells | basic unit of living organisms including how the structures of different Specialized cells are | 1.8 | | |
| Physics and safe laboratory practice. CHEMISTRY Chemistry And Society Assesses the application of chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. Edison Dusenge 0 | | Д | VERAGE | 0.9 | | j |
| chemistry in our everyday life and its contribution to our economy. Experimental Chemistry Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | PHYSICS | Introduction To Physics | Physics and safe laboratory | 0 | | |
| process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | CHEMISTRY | Chemistry And Society | chemistry in our everyday life and its contribution to our | 1.7 | Basic | |
| AVERAGE 0.9 | | Experimental Chemistry | process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us | 0 | | |
| | | A | AVERAGE | 0.9 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 0 | | |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.1 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 0 | | |

| Class Teacher's Comment | | Signature | |
|--|---|-----------|--|
| You can do much better than this, you have t | the capability. Work on your weak areas | | |
| Head Teacher's Comment | PEARL OF AFRICA ES | Signature | |
| Next Term Begins On 2024-05-26 | | | |

| Identifier | Score Range | Descriptor | |
|------------|---|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: FEDERES KATUSABE

ADMNO: 24044 SENIOR : 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|--------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 0 | Basic | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 1.5 | | |
| | , | VERAGE | 0.9 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja | 2.3 | Moderate | Amon Museven |
| | | na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 7 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | d | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 2.3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | , | AVERAGE | 2.1 | 1 | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 1.5 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.1 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------------------|
| | AV | ERAGE | 1.8 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 1.8 | Moderate | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.5 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.4 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 1 | Basic | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|---|--------------------|-----------|--|--|
| You have the potential to do better; work | on your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| *************************************** | | | | |

Next Term Begins On 2024-05-26

| Identifier | Score Range | Descriptor AREYOND THE CALL OF | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | | |
| | I.O Learning Outcome F1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: OWEN NIWAMANYIRE

ADMNO: 24045 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 0 | | |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 0 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | O A | 1 | |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 0 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 0 | | |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 0 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying | 1.5 | Moderate | Kasigazi Alex |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------|
| | | geography. | | | |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | _ | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 0 | | |

| Class Teacher's Comment | Signature |
|---|---------------------|
| You have the potential to do better; work | n your weak areas |
| Head Teacher's Comment | Signature Signature |

| Identifier | Score Range | Descriptor | |
|--|-------------|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | |
| 1 | 0.9-1.49 | Basic:Few Los achieved, but not sufficient for overall achievement | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: ANNET KYALIMPA

ADMNO: 24046

SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|---|--------------|------------|-------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 0 | | |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 0 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha mawasiliano yake | 0 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 0 | | |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 0 | Basic | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.3 | | |
| | A | VERAGE | 0.9 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 0 | | |
| CHEMISTRY | Chemistry And Society | Assesses the application of | 0 | | |
| | | chemistry in our everyday life and its contribution to our economy. | | | |
| | Experimental Chemistry | chemistry in our everyday life and its contribution to our | 0 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|------------|---------|
| | | the importance of studying geography. | | | Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 0 | | |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 0 | | |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 0 | | |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 0 | | |

| Class Teacher's Comment | | Signature |
|---|----------------------|-----------|
| You have the potential to do better; work o | on your weak areas | |
| Head Teacher's Comment | PEARL OF AFRICA S.S. | Signature |
| | | |

| Identifier | Score Range | Descriptor | | |
|--|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| LO - Learning Outcome E1 - Evaluation 1, etc | | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |



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ACADEMIC REPORT FORM - 1 A - TERM 1 2024



NAME: MUGISA BYARUHANGA

ADMNO: 24047 SENIOR: 1 A

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|-----------------|--------------------------|--|--------------|------------|-----------------------|
| ENGLISH | Personal Life And Family | Narrates experiences, reads and responds to stories about personal and family life. | 2.1 | Moderate | Kansiime Hellen |
| | Finding Information | Finds the information they need, carries out surveys, interprets oral and recorded materials and reads including use of information from different sources for a variety of purposes. | 2.1 | | |
| | А | VERAGE | 2.1 | | |
| KISWAHILI | Watu Wa Nyumbani | Kukuza msamiati unaohusiana na watu wa nyumbani, salamu na maneno ya adabu pamoja na kutumia vipengele vya lugha vilivyoteuliwa kuimarisha m <mark>a</mark> wasiliano yake | 0 | | |
| MATHEMATI CS | Number Bases | Uses decimal place value to develop understanding of numbers written in other bases. | 2.4 | Moderate | Alex Byamuk ama |
| BIOLOGY | Introduction To Biology | Understands biology as a study of life and that all living organisms experience common life processes. | 3 | Moderate | Edison Dusenge |
| | Cells | Appreciates the cell as the basic unit of living organisms including how the structures of different Specialized cells are related to their functions. | 1.8 | | |
| | AVERAGE | | 2.4 | | |
| PHYSICS | Introduction To Physics | Understands the importance of Physics and safe laboratory practice. | 2.1 | Moderate | Kunihira Moses |
| CHEMISTRY | Chemistry And Society | Assesses the application of chemistry in our everyday life and its contribution to our economy. | 2.3 | Moderate | Edison Dusenge |
| | Experimental Chemistry | Understandsthat chemistry is a process of evidence-based enquiry involving the collection of evidence about the natural world, the identification of trends and patterns in the evidence and the development of theories that help us explainthe evidence. | 2.4 | | |

| SUBJECT | CHAPTER | COMPETENCIES | CBC SCORE | DESCRIPTOR | TEACHER |
|--|---|---|--------------|-------------|----------------------------------|
| | AV | ERAGE | 2.3 | | |
| GEOGRAPHY | Introduction | Understands and appreciates the importance of studying geography. | 2.7 | Outstanding | Kasigazi Alex |
| C.R.E. | Worship | Understands worship and how it is derived from the Holy books and can relate the different forms of worship to daily Life. | 1.8 | Moderate | Tusiime Robinah |
| AGRICULTUR E | Introduction To Agriculture | Uderstands the sector and of the opportunities in agriculture for making a living in Uganda | 1.2 | Basic | Ngabire Caroline |
| P.E | | | - | | |
| HISTORY AND POLITICAL EDUCATION | Finding Out About Our Past | Understands different methods of finding out about the past, and appreciate the importance of historical sites. | 1.2 | Basic | Tumuram ye Johnbapti st |
| ENTREPRENE URSHIP | Introduction To Entrepreneurship Education | Appreciates the importance of studying Entrepreneurship Education and Entrepreneur.demonstrates characteristics of an Entrepreneur. | 2.4 | Moderate | Amon Museven |

| Class Teacher's Comment | | Signature | | |
|--|-------------------|-----------|--|--|
| You have the potential to do better; work or | n your weak areas | | | |
| Head Teacher's Comment | 1GAVAZA | Signature | | |
| | | | | |

Next Term Begins On 2024-05-26

| Identifier | Score Range | Descriptor REYOND THE CALL OF | | |
|------------|---|--|--|--|
| 3 | 2.5-3.0 | Outstanding:Most or all Los achieved for overall achievement | | |
| 2 | 1.5-2.49 | Moderate:Many LOs achieved, enough for overall achievement | | |
| 1 | 1 0.9-1.49 Basic:Few Los achieved, but not sufficient for overall achievement | | | |
| | LO - Learning Outcome E1 - Evaluation 1, etc | | | |

| Competency | The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values |
|----------------|--|
| Descriptor | Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic |
| Generic Skills | These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work |
| Identifier | Is a label/grade that distinguishes learners according to their learning achievement of the set competencies |
| Score | Refers to the average of the scores attained for the different learning outcomes that make up competency |