

Mark Sheet - Project Progress Seminar

COMP

CSSE

DECO

ENGG 4801

METR

Student Name: <u>Lewis Chambers</u>			Student Number: <u>42328188</u>			Supervisor: <u>Vaughan Clarkson</u>		
For each criteria, choose the highest mark band for which the student's presentation meets all of the stated standards.								
Grade Band	Progress (30%)	Content (30%)	Verbal Skills (15%)	Visual Aids (15%)	Timing (10%)			
Excellent (85-100%)	Student demonstrates ALL of: • mastery of the material; • evidence of substantial progress towards an exceptional outcome; and • consistent originality and insight.	Seminar presentation includes ALL of: • insightful statement of the thesis and development of thesis ideas; • excellent coverage of related work; • an appropriate level of detail; and • logical presentation flow which is easy for the audience to follow.	ALL of: • student appears confident, relaxed, natural, well rehearsed; • student makes good eye contact; • student is clear, articulate and audible; and • student gives excellent answers to questions.	ALL of: • visual aids are clear, interesting, uncluttered and legible from the back of the room; • use of visual aids enhances presentation; appropriate images are used; and • an appropriate number of slides is used.	ALL of: • excellent allocation of time to the material; • presentation pace is excellent; and • the overall timeframe is within a minute of the expected duration.			
	26	26	13	13	9			
	28	28	14	14	10			
	30	30	15	15	10			
Very Good (75-84%)	Student demonstrates ALL of: • mastery of most relevant material; • evidence of good progress towards a high quality outcome; and • some originality and insight.	Meets the standards for satisfactory and the presentation includes AT LEAST 3 of: • a clear statement of the thesis and development of thesis ideas; • very good coverage of related work; • an appropriate level of detail; and • logical presentation flow which is easy for the audience to follow.	Meets the standards for satisfactory and demonstrates AT LEAST 2 of: • student appears natural and well rehearsed; • student makes good eye contact; • student is clear and audible; and • student answers questions well.	Meets the standards for satisfactory and demonstrates AT LEAST 2 of: • visual aids are clear, have little clutter and are mostly legible from the back of the room; • visual aids support the presentation; • some appropriate images are used; and • an appropriate number of slides is used.	BOTH: • time is allocated appropriately to the material with good pacing throughout; and • the overall timeframe is within two to three minutes of the expected duration.			
	23	23	11	11	7			
	24	24	12	12	8			
	25	25	13	13	9			
Good (65-74%)	Student demonstrates BOTH: • good understanding of the material and the ability to apply this to their project; and • evidence of good progress beyond verbal claims.	Meets the standards for satisfactory and the presentation includes AT LEAST 2 of: • a clear statement of the thesis and development of thesis ideas; • good coverage of related work; • an appropriate level of detail; and • mostly logical presentation flow which the audience can follow.	ALL of: • student demonstrates some evidence of rehearsal (but may be a little nervous or stilted); • student makes some eye contact; • student is audible; and • student able to answer questions to some extent	ALL of: • visual aids are adequate and their use mostly supports the presentation; • some images are used, but maybe not always appropriately; and • the number of slides used is acceptable.	BOTH: • time is allocated adequately to the material with acceptable pacing; and • the overall timeframe is within four minutes of the expected duration.			
	20	20	10	10	5			
	21	21	11	11	6			
	22	22	12	12	7			
Satisfactory (50-64%)	Student demonstrates BOTH: • adequate understanding of the material; and • evidence of adequate progress	Seminar presentation includes ALL of: • an adequate statement of thesis and development of thesis ideas; • adequate coverage of related work; • mostly appropriate level of detail; and • some logic in the flow of the presentation.	ALL of: • student demonstrates some evidence of rehearsal (but may be a little nervous or stilted); • student makes some eye contact; • student is audible; and • student able to answer questions to some extent	ALL of: • visual aids are adequate and their use mostly supports the presentation; • some images are used, but maybe not always appropriately; and • the number of slides used is acceptable.	BOTH: • time is allocated adequately to the material with acceptable pacing; and • the overall timeframe is within four minutes of the expected duration.			
	15	15	8	8	5			
	17	17	9	9	6			
	19	19	10	10	7			
Poor (25-49%)	Student demonstrates limited or superficial understanding of the material OR presents only verbal claims of progress without demonstrating evidence.	Superficial statement of thesis OR limited coverage of related work OR inappropriate level of detail OR audience struggles to follow presentation.	Student is unrehearsed or somewhat hesitant or nervous OR makes little eye contact OR is inaudible at times OR gives poor answers to questions.	Visual aids are unclear, cluttered, hard to read or distract from the presentation OR inappropriate images are used OR necessary images are missing OR too many or too few slides/aids used.	Time is allocated poorly to material OR the pace of the presentation was uneven or inappropriate OR the overall timing was significantly too long or too short.			
	8	8	4	4	3			
	10	10	5	5	4			
	12	12	6	6	4			
Very Poor (0-24%)	Student demonstrates deficient understanding OR presents no evidence of progress.	Audience has no idea what you were talking about or why.	The marker could not understand what was said. Questions were left unanswered.	No useful visual aids.	Timing is completely unacceptable or inappropriate.			
	0	0	0	0	0			
Start Time: <u>3:20 pm</u>		Comments: <u>* Good intro</u>			<u>* Ran a little long.</u>			
Finish Time: <u>3:40 pm</u>		<u>* Clear slide design (not too cluttered)</u>						
Mark: <u>88 / 100</u>		<u>* Confident style but too much reading</u>						
		Supervisor's Signature: <u>V. Clarkson</u>			Date: <u>21/5/14</u>			

This mark sheet is for School of ITEE thesis project courses commencing after 1 July 2013. Supervisors: Once the mark is entered into the Project Database, lodge this mark sheet with the ITEE Coursework Office, 78-425. Provide a copy to the student or advise them that they can obtain a copy at the ITEE Coursework Office.