

Student Name: <i>Lewis Chambers</i>		Student Number:		Supervisor: <i>V. Clarkson</i>	
Grade Band	Topic Definition (20%)	Background (30%)	Project Plan (25%)	Presentation (25%)	
<b>Excellent (85-100%)</b>	There is no doubt about the intended coverage and contribution of the thesis. Includes a project outline and clear statement of purpose. Substantial evidence of initiative.	Demonstrated mastery of the material in the topic area. Judicious selection of source material. Most helpful in understanding the rest of the document.	A well justified, comprehensive and feasible list of milestones (with resources and duration) and a complete and accurate risk assessment. Strong evidence of initiative and self-reliance.	25 24 22	Excellent structure, so a pleasure to read. Neat, professional presentation. A correctly formatted bibliography appropriately referenced. No spelling grammar or punctuation errors.
<b>Very Good (75-84%)</b>	Clear intended coverage and contribution of the thesis. Clear outline and statement of purpose. Some evidence of initiative.	Mastery of the material in the topic area. Aids in understanding the rest of the document.	A justified, comprehensive and feasible list of milestones (with resources and duration) and a mostly-complete risk assessment. Evidence of initiative and self-reliance.	21 19	The report has good structure which helps comprehension. The presentation is neat and professional.
<b>Good (65-74%)</b>	Shows intended coverage and contribution of the thesis. Includes outline and statement of purpose.	Covers most of the material in the topic area and demonstrates some understanding. Aids in understanding rest of the document.	A somewhat justified list of tasks with resources and duration is presented. An appropriate risk assessment is included.	18 17	A bibliography with occasional errors or inappropriate referencing. Insignificant spelling, grammar or punctuation errors.
<b>Satisfactory (50-64%)</b>	Shows some intended coverage and contribution of the thesis. Partial project outline and statement of purpose.	Covers some of the material in the topic area and demonstrates some understanding. Some aid in understanding rest of the document.	A somewhat justified list of tasks with resources and duration. A risk assessment is included.	16 14 13	The report may be poorly structured in places, but still able to be understood. Presentation is neat but minor errors are present.
<b>Poor (25-49%)</b>	Little indication of intended coverage and contribution of the thesis. Poor attempt at project outline and statement of purpose.	Incomplete coverage of the material in the topic area. Shows limited understanding of the material in the topic area. Little help in comprehending the rest of the document.	A weakly justified, partial list of milestones. No risk assessment included.	12 10 9 8 7 5 3 0	The report is lacking in structure, and becomes hard to understand. Presentation is untidy. The bibliography has many formatting errors, with poor referencing style.
<b>Very Poor (0-24%)</b>	No indication of intended coverage and contribution of the thesis. No project outline and statement of purpose.	No understanding of the material in the topic area. Not related to the rest of the document. Includes work without academic merit.			
<b>Initial Mark :</b> <i>83 / 100</i>		<b>Comments:</b> <i>A very good project proposal. It would be improved by this a more detailed treatment of the theoretical background but this is offset to some degree by good evidence of early progress in implementation. Because the theoretical treatment is not very deep, it is hard to assess the project plan, which is sometimes a little vague.</i>			
<b>OHS risk assessment</b> <b>Pass/Fail</b>		<b>Supervisor's Signature:</b> <i>[Signature]</i>			
<b>Final Mark:</b>		<b>Date:</b> <i>16/4/14</i>			

For School of ITEE thesis project courses commencing after 1 January 2012.

After entering results on the ITEE Project database return