August 2018

**PPS265s: Spring 2018 Anonymous Survey Notes**

**I more clearly understand my personal values, leadership attributes, development needs, and personal goals.**

94% strongly agree

100% strongly agree or agree

0% somewhat agree, disagree, or strongly disagree

**I am more personally motivated to identify and act on leadership challenges that I was at the beginning of the semester.**

63% strongly agree

100% strongly agree or agree

0% somewhat agree, disagree, or strongly disagree

**The leadership map was one of the best and most meaningful assignments that I have had at Duke**

56% strongly agree

94% strongly agree or agree

6% somewhat agree

0% disagree or strongly disagree

**I think that my team benefit project will add real value to my client organization or to Duke students**

50% strongly agree

88% strongly agree or agree

13% somewhat agree

0% disagree or strongly disagree

**In comparison with team projects and other classes, might benefit project team experience in this class is:**

38% the best

31% better than average

25% average

6% worse than average

0% the worst

**If I had to rank order the personal value of the leadership map and the team benefit project, the more valuable assignment was…**

94% leadership map

6% team benefit project

**The personal value of the alumni class guests and dinners was…**

56% very high

88% very high or high

12% medium or low

0% very low

**The personal value of the alumni research project phone conversations was…**

19% very high

62% very high or high

38% medium or low

0% very low

**The number of new friendships that will continue after I graduate is…**

25% four or more

81% three or more

94% two or more

6% none (1 student)

**This course is different from any other course I have taken at Duke**

88% strongly agree

100% strongly agree or agree

0% somewhat agree, disagree, or strongly disagree

**Relative to my other courses this semester, my time commitment to this course has been…**

44% much higher

94% much higher or higher

6% about the same

0% lower or much lower

**My most important suggestion to improve this course is…**

* Share leadership map stories after paper due date. Front load one page map assignments. Assign chunks. More feedback. Assign semester long leadership map partner. More leadership map conversations in dialogue dinner near due date.
* Midsemester nominations made class contribution appear forced.
* Put assignments in single PDF
* Give alumni guests prompts to as students and have the students discuss with their partners first. Loosens everyone up a bit.
* Create GroupMe
* Reduce the material and prioritize forms

**My most positive comment about the course is**… (Calibrate with course outcomes)

* Alumni reinforce the value of writing the leadership map to important life decisions down the road.
* Totally unique learning experience
* With so many ideas flying around in so much to bring from generalities to specifics, moved from bouncing between different ideas, different ways of seeing reality, to this being normal and improved ability to rapidly process and reconcile ideas. Plus new frameworks.
* Stronger clarity on values and acting with integrity.
* Thought deeper about issues that would otherwise have thought about superficially.
* Open, honest, challenging and respectful conversations.

**Considering all of the courses I have taken at Duke, this course is…**

31% the best

93% the best or in the top three

100% the best, in the top three, or better than average

0% average or worse than average