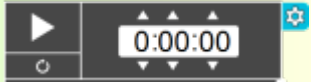


Current and charge		1 - Current
Learning objectives	MUST (C)	Recall the definition, symbol and unit for electric current
	SHOULD (B)	Explain the meaning of charge and elementary charge
	COULD (A/A*)	Explain how the Millikan oil drop experiment identified the charge of an electron
<p>STARTER: You can't see the ends of an insulated wire - there might be a current running through it, or there might not. How might you be able to tell?</p> <p>EXTENSION: Can you give an explanation of charge? What does it do, and how do we define it?</p> 		

MUST (C)

Recall the definition, symbol and unit for electric current

Defining current

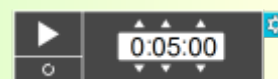
Electric current is defined as the rate of flow of charge. We write it as:

$$I = \frac{\Delta Q}{\Delta t}$$

I = current (amperes)

ΔQ = charge transferred (coulombs)

Δt = time (seconds)



If the current in a circuit is 3A, what does this tell you about the circuit?

Every second, 3C of charge passes **every point** in the circuit

1. A total of 45,000C passes through a heater in an hour. What is the current?
2. A kettle runs on 8.7A. If it takes 90 seconds to boil enough water for a well-deserved mug of coffee for a hard-working teacher, how many coulombs of charge are required?

Extension: what's the relationship between the units A and C?

1. A total of 45,000C passes through a heater in an hour. What is the current?

45,000C for ΔQ and 3600 for Δt , recalling that the SI unit for time is seconds. $I = 45,000/3600$, or **12.5A**.

2. A kettle runs on 8.7A. If it takes 90 seconds to boil enough water for a well-deserved mug of coffee for a hard-working teacher, how many coulombs of charge are required?

$$\Delta Q = I \Delta t$$

$$8.7A * 90 = \mathbf{783\ C}$$

Extension: what's the relationship between the units A and C?

$$1\ C = 1\ A\ s$$

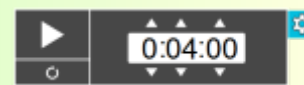
Current & Charge

1 - Current

SHOULD (B)Explain the meaning of **charge** and **elementary charge**

We studied charge at GCSE: what actually *is* charge?

How can you tell if an object is charged?



What is charge?

Charge is a physical property of matter. A charged object will experience a force in an electromagnetic field. An object with no charge is referred to as 'neutral'.

We can recall from GCSE that like charges repel, and unlike charges attract.

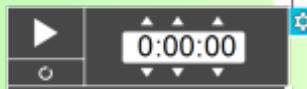
Electrically charged particles are 'charge carriers'. Look at the table to the right:

- what relationships can you see?
- what implications do these have for the charge of an atom/ion?

▼ **Table 1** Charges

Charge carrier	Charge / C
proton	1.60×10^{-19}
electron	-1.60×10^{-19}
copper ²⁺ ion	3.20×10^{-19}
sodium ⁺ ion	1.60×10^{-19}
chloride ⁻ ion	-1.60×10^{-19}

How many electrons are needed for a cup of coffee? (Use our earlier calculated value)



$$\text{Number of electrons required} = \frac{783\text{C}}{1.6 \times 10^{-19}\text{C}} = 4.89 \times 10^{21}$$

Extension: How many electrons in one coulomb?

$$1\text{C}/1.60 \times 10^{-19} = 6.25 \times 10^{18}$$

Current & Charge

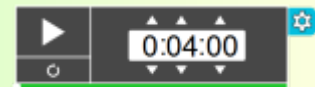
1 - Charge

SHOULD (B)Explain the meaning of **charge** and **elementary charge**

Charge

The charge of an electron is called the elementary charge, e . Why must the charge on any object be a multiple of e ?

Charge is *quantised* - it can only take certain values. The smallest value is the elementary charge, and so the charge of every object must be a multiple of the elementary charge.



Net charge

Net charge $Q = \pm ne$

Q is the net charge, n is the number of electrons, and e is the charge on the electron. Why is there a \pm sign?

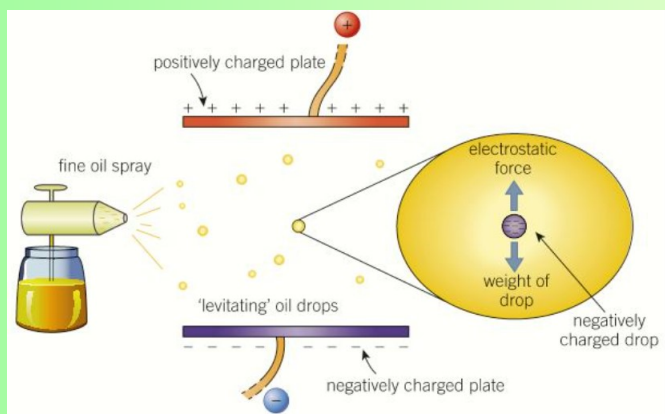
Because electrons can be added or removed.

Current & Charge

1 - Charge

COULD (A/A*)

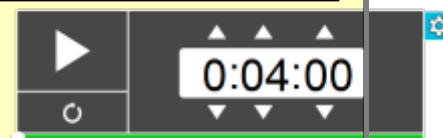
Explain how the Millikan oil drop experiment identified the charge of an electron



How did Millikan use this apparatus to determine the charge of the electron?

<https://ophysics.com/em2.html>

1. He found the mass of the drop (from its terminal velocity)
2. Weight = mg : he adjusted the electric field until the drop did not move.
3. At this point, mg = the electrostatic force on the drop, and he could calculate the charge.



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<p>PLENARY We've learned that the elementary charge is a negative number. Is this counter-intuitive? How did this happen?</p> <p>Electric vocabulary</p> 