

### 3.1.1 Kinematics

Learning outcomes	Additional guidance
<i>Learners should be able to demonstrate and apply their knowledge and understanding of:</i>	
(a) displacement, instantaneous speed, average speed, velocity and acceleration	M0.1, M1.4, M3.7, M3.9 HSW10, 12
(b) graphical representations of displacement, speed, velocity and acceleration	M3.6 HSW3 Using data-loggers to analyse motion.
(c) Displacement–time graphs; velocity is gradient	M3.4, M3.7
(d) Velocity–time graphs; acceleration is gradient; displacement is area under graph.	Learners will also be expected to estimate the area under non-linear graphs. M3.5, M4.3

- (6) M - Define and calculate acceleration  
 (7) S - Determine the acceleration from a velocity time graph  
 (8) C - Use a velocity time graph to determine the displacement, for linear and non-linear graphs

### Lesson 2: Acceleration and velocity time graphs

#### STARTER:

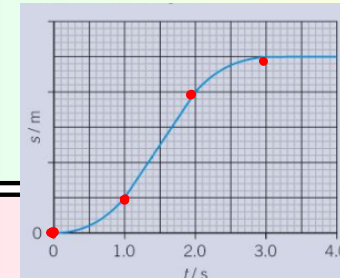
**Describe and explain** how the velocity of this object changes over 4 seconds

**HWK** (due next lesson):

**Kilo  $10^3$**  Split your graph into clear sections..

**Mega  $10^6$**  What could this object be?

**Giga  $10^9$**  Use calculated values for velocity in your answer



Self assess



- 0-1s velocity increases because **gradient** increases.
- 1-2s velocity is **constant** because **gradient** is constant
- 2-3 velocity decreases because gradient decreases.
- 3-4s stationary because gradient = zero

**WWW/EBI**

12

www:  
ebi:

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Acceleration of selected events (smallest to largest)



$a \text{ (m/s}^2\text{)}$	event
$5 \times 10^{-14}$	smallest acceleration in a scientific experiment
$2 \times 10^{-10}$	galactic acceleration at the sun
$9 \times 10^{-10}$	anomalous acceleration of pioneer spacecraft
0.5	elevator, hydraulic
0.63	free fall acceleration on pluto
1	elevator, cable
1.6	free fall acceleration on the moon
8.8	International Space Station
3.7	free fall acceleration on mars
9.8	free fall acceleration on earth
10–40	manned rocket at launch
20	space shuttle, peak
24.8	free fall acceleration on jupiter
20–50	roller coaster
80	limit of sustained human tolerance
0–150	human training centrifuge
100–200	ejection seat
270	free fall acceleration on the sun
600	airbags automatically deploy
$10^4\text{--}10^6$	medical centrifuge
$10^5$	bullet in the barrel of a gun
$10^6$	free fall acceleration on a white dwarf star
$10^{12}$	free fall acceleration on a neutron star

Acceleration and the human body

$a \text{ (g)}$	event
2.9	sneeze
3.5	cough
3.6	crowd jostle
4.1	slap on back
8.1	hop off step
10.1	plop down in chair
60	chest acceleration during car crash at 48 km/h with airbag
70–100	crash that killed Diana, Princess of Wales, 1997
150–200	head acceleration limit during bicycle crash with helmet

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## Acceleration



Acceleration is the rate of change of velocity with time

*Per unit time.*



acceleration =  $\frac{\text{change in velocity}}{\text{time taken}}$

*ms<sup>-2</sup>*

$$a = \frac{\Delta v}{\Delta t} \text{ (ms}^{-1}\text{)}$$

$$a = \frac{v - u}{t}$$

**Kilo** 10<sup>3</sup>

**Mega** 10<sup>6</sup>

**Giga**  
10<sup>9</sup>

1. A distressed car is rolling backward, downhill at 3.0 m/s when its driver finally manages to get the engine started. What velocity will the car have 6.0 s later if it can accelerate at 3.0 m/s<sup>2</sup>?
2. During a typical accident, a properly designed bicycle helmet should keep acceleration of the head below 200 g for a cumulative duration of three milliseconds and 150 g for a cumulative duration of six milliseconds. At what speed did the authors of this standard assume a typical accident would take place?
3. What car 'zero-to-sixty' time is equivalent to an average acceleration of 1 g?

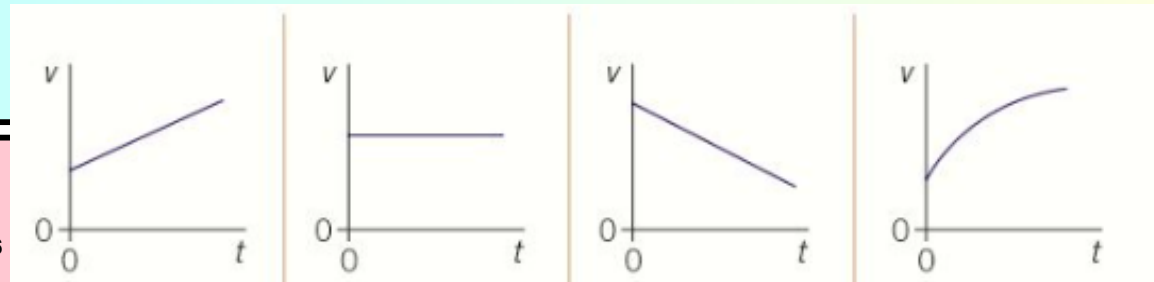
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## Velocity time graphs



### ACTIVITY:

Discuss - Describe the **gradient** and then the **velocity** and **acceleration**



Kilo  $10^3$

Mega  $10^6$

Giga  $10^9$

What could these object be?



Key  
point

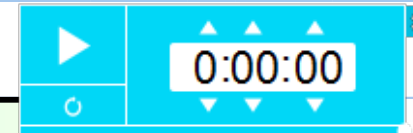
gradient.

velocity

acceleration

increasing zero negative decreasing.  
 increasing constant decum. increasing  
 constant zero. constant decreasing.  
 (-ve)

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### ACTIVITY:

**Sketch** the velocity time graphs of the following:

- A ball falling through air into water then continuing to fall.
- A ball thrown up in the air and falling down again.
- A golf ball dropped onto a hard surface and bouncing 3 times



Kilo  $10^3$

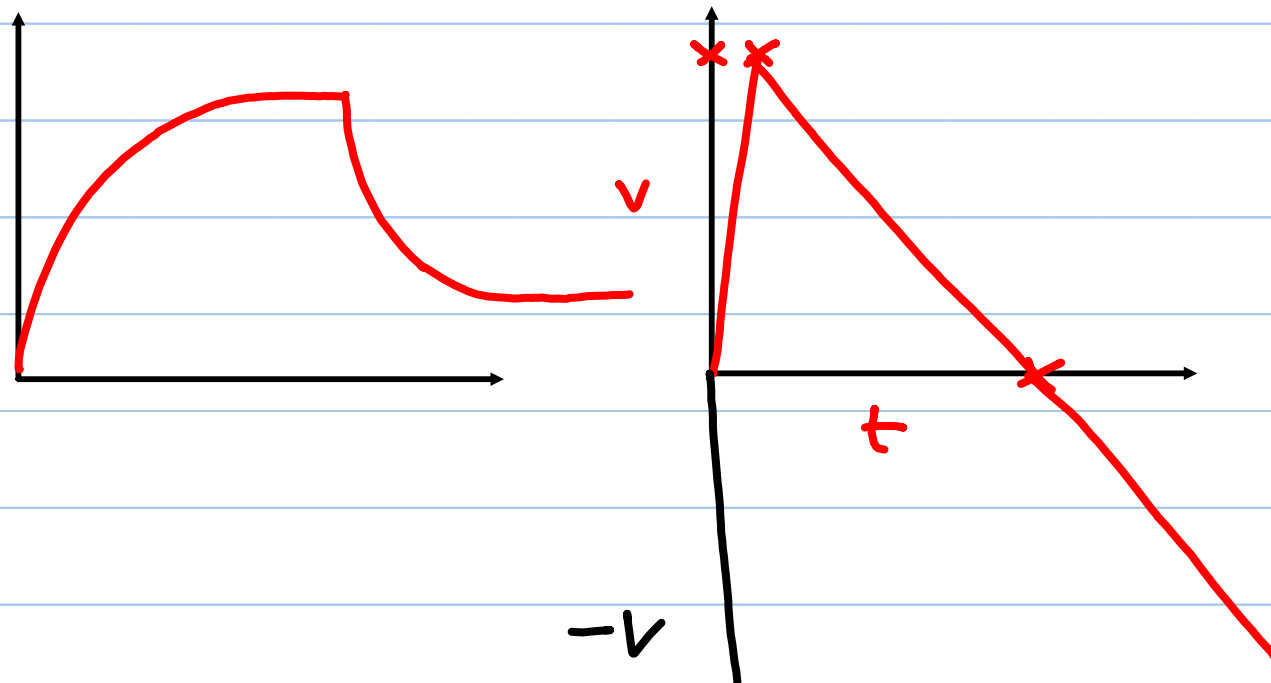
Mega  $10^6$

Giga  
 $10^9$

A snooker ball rebounding off of a cushion



Key  
point



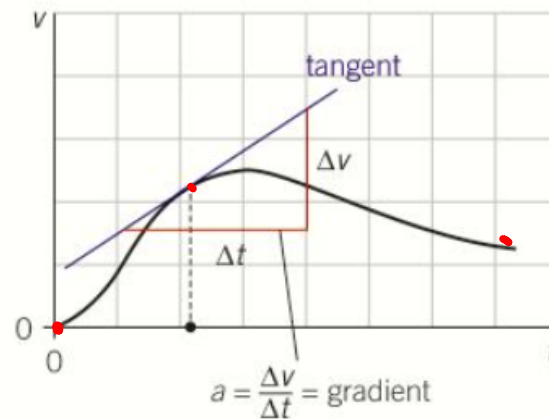
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### Analysing velocity time graphs

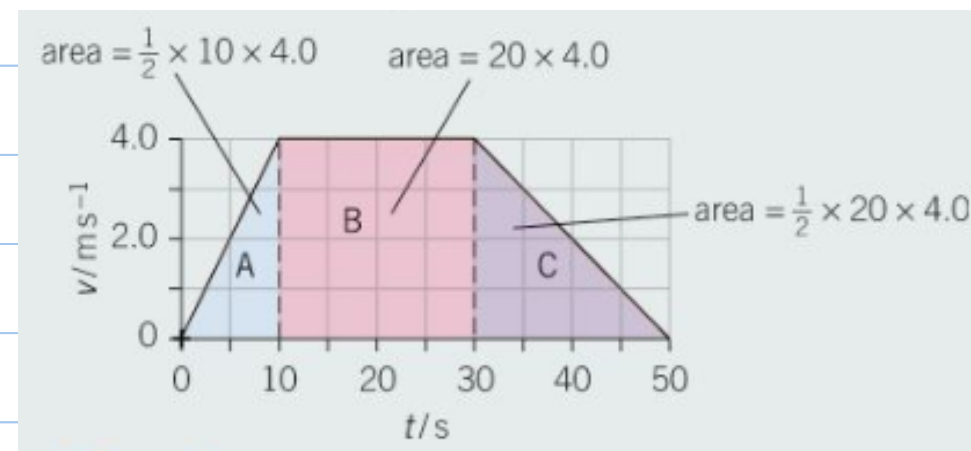


What information can be gained from a v-t graph?

The **gradient** of a velocity time graph is equal to the **acceleration**

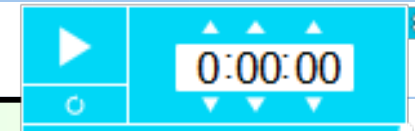


The **area under** a velocity time graph is equal to the **distance** travelled.



Complete the worksheet on velocity time graphs

- (6) M - Define and calculate acceleration  
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### ACTIVITY:

Complete the worksheet on velocity time graphs

Kilo  $10^3$

Mega  $10^6$

Giga  
 $10^9$

What could this object be?

Use calculated values for velocity in your answer



Key  
point

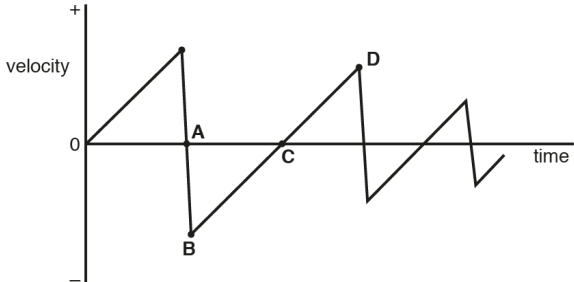
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Mini plenary



A golf ball is dropped from rest onto a hard floor.  
The graph shows how the velocity of the ball varies with time as it bounces, from the time of release.

At which point does the ball reach its maximum height after the first bounce?



Mini plenary

Which row gives two features of graphs that provide the same information?

	Feature 1	Feature 2	
A	Gradient of a displacement–time graph	Area under a velocity–time graph	<input type="radio"/>
B	Gradient of a displacement–time graph	Area under an acceleration–time graph	<input type="radio"/>
C	Gradient of a velocity–time graph	Area under a displacement–time graph	<input type="radio"/>
D	Gradient of a velocity–time graph	Area under an acceleration–time graph	<input type="radio"/>





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plenary



### Compare displacement time graphs with velocity time graphs



	displacement time graphs	velocity time graphs
y-intercept represents..		
Gradient of tangent		
Positive gradient		
Negative gradient		
Zero gradient		
Straight		
Curved		
Area under curve		
when 2 lines coincide...		
Object is stopped when...		
constant acceleration looks like..		

	displacement-time	velocity-time
"y" intercept	initial displacement	initial velocity
slope of tangent	instantaneous velocity	instantaneous acceleration
positive slope	motion in positive direction	acceleration in positive direction
negative slope	motion in negative direction	acceleration in negative direction
zero slope	not moving	not accelerating
straight	constant velocity	constant acceleration
curved	changing velocity	changing acceleration
area under curve	-	[change in] displacement
curves coincide	objects have same displacement	objects have same velocity
stopped when...	horizontal	crosses <i>t</i> -axis
uniform acceleration	parabolic	straight

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plenary



Area under a  
V-t graph

Equation for  
velocity

Equation for  
acceleration

Definition of  
velocity

Definition of  
Acceleration



Key  
point

Gradient of a  
S-t graph

V-t graph:  
Ball thrown  
up then falling  
back

Gradient of a  
V-t graph

