

3.5.1 Newton's laws of motion		
Learning outcomes		Additional guidance
Learners should be able to demonstrate and apply their knowledge and understanding of:		
(a)	Newton's three laws of motion	HSW7
(b)	linear momentum; $p = mv$ ; vector nature of momentum	
(c)	net force = rate of change of momentum; $F = \frac{\Delta p}{\Delta t}$	Learners are expected to know that $F = ma$ is a special case of this equation. HSW9, 10 M2.1, M3.9
(d)	impulse of a force; impulse = $F\Delta t$	
(e)	impulse is equal to the area under a force–time graph.	Learners will also be expected to estimate the area under non-linear graphs.  HSW3 Using a spreadsheet to determine impulse from $F-t$ graph.  M3.8, M4.3

3.5.2 Collisions		
Learning outcomes		Additional guidance
Learners should be able to demonstrate and apply their knowledge and understanding of:		
(a)	the principle of conservation of momentum	HSW7
(b)	collisions and interaction of bodies in one dimension and in two dimensions	Two-dimensional problems will only be assessed at A level. HSW11, 12
(c)	perfectly elastic collision and inelastic collision.	HSW1, 2, 6

(6) M - Define and calculate linear momentum

(7) S - Define elastic and inelastic collisions and decide if a collision is either.

(8) C - Apply the principle of conservation of linear momentum to complex problems.

Lesson 2 . Linear Momentum

▶

0:00:00

S

A

STARTER: Explain how whirling a ball on a string in a circular path **and then** cutting the string is an illustration of one of Newton's laws.

Consider forces / resultant force

• 1st law.

• Before string in cut, the velocity is changing - therefore a resultant force must be acting.

• This resultant force is provided from the centripetal / tension force from the string acting towards the hand.

• When the string is cut, this force is removed so the **resultant force** is zero.

• Ball moves off with a constant velocity

Key point

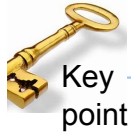
P

constant speed

path taken

- (6) M - Define and calculate linear momentum  
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## Momentum



Key  
point

Linear momentum is defined by the equation:

gun - discuss  
system

$$\text{Momentum} = \text{mass} \times \text{velocity}$$

$$p = m v$$

### **The law of conservation of momentum:**

For a system of interacting objects, the **total momentum** in a specific direction is **constant**, as long as no external forces act on the system

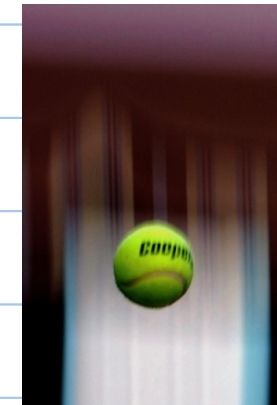
(Total momentum before and after an interaction is the same (in a single direction))

### **Mini plenary**



A massive ball is released from rest above the ground. According to a student, the principle of conservation of momentum is violated because the ball gains momentum as it falls.

**Explain** why the student's observation is incomplete and discuss how momentum is conserved in this situation.



**Answer:** Earth mentioned (as an integral part of the system)

The Earth has (equal and) opposite momentum to the (falling) ball (so momentum is conserved)

or

The Earth moves upwards / towards the ball (with a tiny speed, so momentum is conserved)

- (6) M - Define and calculate linear momentum  
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## Example



A railway carriage of  $5.00 \times 10^4 \text{ kg}$  moves along a track at  $2.50 \text{ m s}^{-1}$ . It collides with a second, stationary, carriage with a mass of  $4.00 \times 10^4 \text{ kg}$  and the carriages join together.

- a Calculate the initial velocity of the coupled carriages after the impact. (2 marks)  
 b Calculate the change in kinetic energy during the collision and hence determine if the collision is elastic or inelastic. (4 marks)

①  $m_a = 5 \times 10^4$   $m_b = 4 \times 10^4$   
 $v_a = 2.5$   $v_b = 0$

②  $P_T = m_a v_a + m_b v_b = 5 \times 10^4 \times 2.5 = 125000 \text{ kgms}^{-1}$

$P_T = \text{Same. } m_{ab} = 9 \times 10^4$   $v = \frac{P_T}{m_{ab}} = 1.39 \text{ ms}^{-1}$



$KE_{\text{before}} = \frac{1}{2} m_a v_a^2 = \text{---} \text{ J ghgfd}$

$KE_{\text{after}} = \frac{1}{2} m_{ab} v_{ab}^2 = \text{---} \text{ J fg}$

fg

g

- (6) M - Define and calculate linear momentum  
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### ACTIVITY 1: Define elastic and inelastic collisions.

demo

Complete the table below.

Collision type	Momentum	Kinetic energy	Total energy

Kilo  $10^3$

Mega  $10^6$

Giga  
 $10^9$



Key  
point

- (6) **M** - Define and calculate linear momentum  
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**ACTIVITY 1:** Complete the linear momentum worksheet. Show your full working out.

**HWK:**

**Kilo  $10^3$**  Support - How does this activity link to the space topic

**Mega  $10^6$**  Ex 1 - Exercise 7.6 (Lowe)

**Giga  $10^9$**

**Oxford A Level Sciences**  
**OCR Physics A**

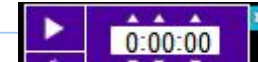
## 7.2 Linear momentum Calculation sheet

### Questions

- 1 Two snooker balls, A and B, with the same mass move towards each other and collide. The initial velocity for A is  $+0.3 \text{ m s}^{-1}$ , and for B is  $-0.2 \text{ m s}^{-1}$ . The final velocity of A is  $-0.2 \text{ m s}^{-1}$ .
  - a Determine the final velocity of B. (1 mark)
  - b Show whether the collision is elastic. (2 marks)
- 2 A mass of  $5.00 \text{ kg}$  moving with velocity  $20.0 \text{ m s}^{-1}$  to the right collides with a stationary mass of  $10.0 \text{ kg}$ . The final velocity of the  $5.00 \text{ kg}$  mass is  $6.67 \text{ m s}^{-1}$  to the left.
  - a Calculate the final velocity of the  $10.0 \text{ kg}$  mass. (2 marks)
  - b Is the collision elastic? (2 marks)
- 3 A  $1.0 \text{ kg}$  mass with initial velocity  $5.0 \text{ m s}^{-1}$  collides with, and sticks to, a stationary  $6.0 \text{ kg}$  mass. The combined mass collides with, and sticks to, a stationary  $3.0 \text{ kg}$  mass. The collisions are all head-on. Calculate:
  - a the final velocity (2 marks)
  - b the kinetic energy lost. (3 marks)
- 4 An alpha particle of mass  $4.0 \text{ u}$  with a velocity of  $1.0 \times 10^6 \text{ m s}^{-1}$  to the right collides with a stationary proton of mass  $1.0 \text{ u}$ . After the collision, the alpha particle moves with velocity  $0.60 \times 10^6 \text{ m s}^{-1}$  to the right.
  - a Calculate the velocity of the proton. (2 marks)
  - b Show that the collision is elastic. (3 marks)

- (6) M - Define and calculate linear momentum  
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(8) C - Apply the principle of conservation of linear momentum to complex problems.

### Mini plenary



- 23 When a gardener aims water from a hosepipe at the ground, he notices that the water always splashes in many directions. Fig. 22.1 shows the splashes produced by a vertical jet of water hitting the ground.

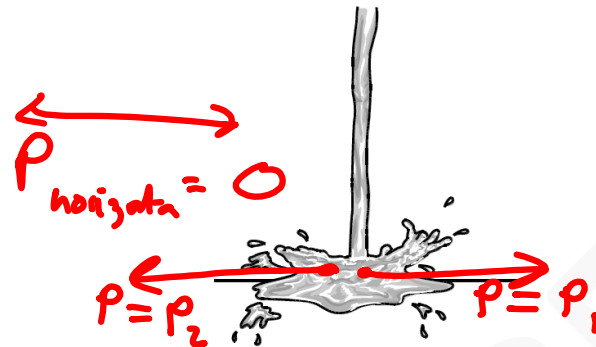


Fig. 22.1

- (a) Using ideas about momentum explain why the water splashes in many directions.



- ## Mini plenary



- [CCEA 2000, part]

