Dear Sir or Madam:

George Pappas, one of the 40 students I had last semester for my English 101 classes, has requested a letter of recommendation. Because of the excellent work in the class he attended, how could I say no?

George is rare in that, first, he missed no classes, was never late and completed nearly every assignment. But those achievements are not what I liked best about George. His willingness to experiment and take chances—the aspects of what I like to see in college students—was clear from the first assignments. I encourage all to try different attacks in their writing, from changing the form of the argument to attempting differing personas in the piece or the physical appearance of the assignment.

The first major assignment of the semester was to take one of three completed tasks and create a revision. George decided to work with his descriptive essay about his visit to relations in Greece. In choosing this, George created a tri-fold brochure "advertising" the wonders of his relatives' local area.

After receiving the grade for this revision, he took the piece of writing, made some alterations and turned that back in to improve his grade. This was voluntary as his first attempt needed only small changes. George, however, wanted to improve his work.

He did this throughout the semester. In fact he missed only one assignment, an indication to me that illustrates his exemplary drive to do the best he can.

Another characteristic that George displayed was his ability to work with others. I believe a good student (or citizen) should be able to work with others and help them improve—no matter what the situation. George took on that task each and every week as students worked to improve the others' writing, giving feedback in class.

With this in mind, please consider George Pappas as a strong candidate for this honors class. Thanks for taking him into consideration.

Sincerely,

Kevin Brewner, Adjunct Faculty, Waubonsee Community College