M7.D1: Lab 7: An HTML Document

Due Nov 2, 2022 by 11:59pm **Points** 100 **Submitting** a file upload

Available after Oct 24, 2022 at 12am

CS-546 Lab 7

An HTML Document

For this lab, we will create our first 3 HTML files!

This lab is unique in a major way: there is no node code this week!

The major concepts of this lab are:

- · Making data-centered HTML Documents
 - Thinking in terms of describing our data, without care for the visual aspect
 - · Focusing on structure and semantical validity.
- · Writing valid HTML
 - Your HTML must be valid (https://validator.w3.org/#validate_by_input) or you will lose points on the assignment.
- Linking between pages
 - You will use a basic navigation structure (see below) on each page to link to all the pages you are writing.

Starting an HTML Document

Your HTML documents should start with the following format. This is a basic, valid, HTML document structure. Your content goes inside of the body tags.

Navigation Structure

Each page should include a navigation that links to both other pages

These links will come in the form of the following setup (this code is not complete; you should describe each page, give the anchors relative file locations, etc!):

About the content

You are allowed to make up all the content. If you do not want to give the real information in the HTML documents, feel free to make up the content with an elaborate (or not so elaborate) story.

If you need ideas, I recommend talking about:

- · Your life as a dinosaur trainer
- · Your time in various schools of witchcraft and wizardry
- A brief story about the time you discovered a dastardly plot where a group of velociraptors were working in the shadows to take over the country of New Zealand.

index.html

In index.html, you will write a document describing yourself and your likes. In this document you will:

- Include an h1 tag with your name; for example, I would make mine say About Patrick Hill. You should also include a similar description in your title tag.
- Create a main element with several article tags inside of it; each article will have a heading (h2 level) describing the content inside of it.

Your articles will be:

- 1. A short, 1-2 paragraph biography about yourself (make sure you use the p tag for paragraphs!)
- 2. An ordered list older of your favorite TV shows, ranked by how much you like each show
- 3. An unordered list ul of your hobbies

education.html

In education.html, you will write a document describing yourself and your likes. In this document you will:

- Include an h1 tag describing the page; for example, I would make mine say My Education. You should also include a similar description in your title tag.
- Create a main element with many section tags inside of it. Each section will describe a school you have gone to, as well as the following details about that school:
- 1. The school's name (in an h2)
- 2. Your favorite class in that school (in a p tag)
- 3. A memorable memory from your time in that school (in an aside tag)

story.html

In story.html, you will write a document telling a story that you'd like to share with the world.

- Include an h1 tag describing the page; for example, I would make mine say
 That Time I Overreacted and Bought a Macbook. You should also include a similar description in your title tag.
- Create a main element with the necessary HTML content to tell your story.

For the story, make each paragraph within an actual p tag.

General Requirements

- 2. Your HTML must make semantical sense; usage of tags for the purpose of simply changing the style of elements (such as i, b, font, center, etc) will result in points being deducted; think in terms of content first; style is done in CSS, not your HTML!
- 3. You can be as creative as you'd like to fulfill front-end requirements; if an implementation is not explicitly stated, however you go about it is fine (provided the HTML is valid and semantical). Design is not a factor in this course.

Lab Rubric							
Criteria	Ratings						
Description of criterion Demonstrated critical	100 to >89.0 pts Exemplary Competence Demonstrated high	89 to >75.0 pts Developing Competence	75 to >0 pts Insufficient Competence				
thinking that considers all the edge cases to ensure a function returns intended results.	competence in critical thinking that considers all the edge cases to ensure a function returns intended results.	Demonstrated developing competence in critical thinking that considers all the edge cases to ensure a	Demonstrated insufficient competence in critical thinking that considers all the edge cases to ensure a	100 pts			
	'	function returns intended results.	function returns intended results.Total Po	oints: 100			