

# **Unit 1 Test | Version A**

3RD EDITION

# Part A • Grammar, Vocabulary and How to ... **GRAMMAR** 1 Complete the sentences with the correct form (present perfect simple or present perfect continuous) of the verb in brackets. \_ (you, wait) for me? 1 How long (complete) more than 50 job application forms. (look) for a new flat for the last three (hear) about the new sports centre they're going to build? (never, speak) to me about that **5** They problem. (read) the same book since I got it for my birthday last year. 7 He \_\_\_\_\_ (receive) his degree certificate yet. 2 Choose the correct words to complete the sentences. 1 Our idea is to open / opening a coffee shop in the High 2 I remember to be / being afraid of the dark when I was 3 She went upstairs quietly so as not to wake / waking up the children. 4 Don't forget to call / calling me when you get home. 5 I tried to go / going to bed earlier and now I feel much better in the mornings. 6 We stopped at a café to have / having a coffee on the way home. 7 I felt sorry for him after see / seeing how hard he had worked /7 3 Match the sentence beginnings (1-6) with the endings (a-f). 1 Mona mostly works from home, \_\_\_\_ 2 I'll take the kids to the park 3 Whereas Yulia gets stressed out, \_\_\_\_ 4 No one's tried to deliver a parcel **5** Whilst we wait for the others to arrive, 6 While the festival was taking place, \_\_\_\_ a while you're washing the car. **b** let's go through the presentation. c whilst I tend to work from the office. d they suggested avoiding the town centre. e Ruth usually manages to stay calm.

f while I've been at home.

#### VOCABULARY

4	Complete the sentences with personality adjectives.
1	I've always been <b>c s</b> about what he does for a
	living.
2	If she were more <b>o g</b> , she'd probably have
	more friends.
3	He's very <b>a s</b> so he's always got a new
_	goal to achieve.
4	, , , , , , , , , , , , , , , , , , , ,
_	else is being miserable.
Э	Why are you so <b>s n</b> ? It wouldn't hurt you to change your plans.
	/5
_	
5	Complete the sentences with the correct form of the words in brackets.
	We need to employ someone who's (rely).
1 2	Richard is always so (pessimist) about
_	everything.
3	Thank you for the present. It's very
	(thought) of you.
4	The mountain climbing club is perfect for
	(adventure) people.
5	Kelly is very (like). She gets on well with
	everyone.
	/5
6	Complete the sentences with the words and phrases
	in the box.
ı	by heart childhood every detail perfect recall
	short-term
4	My moment in 't year, good on I find it hard
1	My memory isn't very good so I find it hard to remember what I did this morning.
2	When I was preparing for the play, I had to learn my
_	lines
3	I don't know if I can trust my memories
	because it was so long ago.
4	It's funny because I can remember of that
	holiday.
5	My son seems to have He can remember
	things in exact detail.
	/5

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- 7 Match the sentence beginnings (1–5) with the endings (a–e).
- 1 Let's see if we can refresh
- 2 I'm sure it went in one ear
- 3 That boy's name is on the tip
- 4 I think your memory's playing
- 5 I'm so sorry. It must have slipped
- a of my tongue.
- b tricks on you.
- c and out the other.
- d my mind.
- e our memories.

## HOW TO ...

8 Complete the sentences with the words and phrases in the box.

a big fan	cup of tea	how a	about	into	keen
passionate	prefer	rather	the c	hoice	
the thing					

_				
1	I'm afraid going nightclubbing isn't my			
	I think I'll stay at home.			
2	I love about that restaurant is the			
	atmosphere.			
3	She's really about snowboarding. She			
	spends all her free time in the mountains.			
4	I'd not to work on Saturday because			
	there's a big match on TV.			
5	He's not very on my cooking. He prefers to			
	get takeaways.			
6	if we visit my parents this weekend and			
	yours the following weekend?			
7	They'd bring their own car because they			
	might leave earlier than us.			
8	I'm not of tapas. The portions are too small			
	for me.			
9	Given, she wouldn't do anything to help			
	around the house.			
10	Debbie and I aren't the same things as			
	each other.			

/10

Total: /50

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# **Unit 1 Test | Version A**

## Part B • Listening, Reading and Writing

### LISTENING

1 [Audio UT1.01] Listen to five speakers talking about memory. Match the speakers (1–5) with the statements (A–E).

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- **1** Mary \_\_\_
- 2 Brian \_\_\_
- 3 Diane
- 4 Jordan \_\_\_
- 5 Anna \_\_\_
- A Someone has surprised me with their talent for remembering things.
- **B** I'd rather not remember some things from my past.
- **C** I've been trying to help someone else remember things.
- **D** I've begun to find it harder to remember some things.
- E I've been learning new ways to help me remember things.

/!

- 2 [Audio UT1.01] Listen again. For each speaker, choose the correct answer (A, B or C).
- 1 Why was Mary unhappy about the school reunion?
  - A She wasn't sent an invitation by her classmates.
  - **B** She didn't want to see some of her classmates.
  - C She didn't think her closest friends were going.
- 2 What does Brian say about his memory?
  - A He can't remember things from his childhood.
  - **B** He's worried about his recent memory problems.
  - C He's had some problems with his short-term memory.
- 3 How did Gemma surprise Diane?
  - A She remembered how to get home on the bus.
  - **B** She remembered all the details of an event.
  - C She remembered to leave her bag at school.
- 4 What has Jordan been worrying about recently?
  - A Remembering the words for a play.
  - **B** Something he read on a web page.
  - C Finding a quicker way to learn his lines.
- 5 What does Anna say about her exchange student?
  - A She has a good knowledge of English.
  - **B** She's frustrated about living with Anna.
  - **C** She has learnt how to remember things more easily.

/10

#### **READING**

- 3 Read the blog post about someone's personal experiences and match the paragraphs (1–5) with the headings (A–E).
- A Becoming an adult
- B Making life difficult for my parents
- C Thinking about identity
- D A carefree childhood
- E Starting a life abroad

/5

#### Who do you think you are?

I was born and raised in Britain, but I've been living in Barcelona, Spain, for the last fifteen years. I came here with my partner when I was in my twenties, looking for adventure. Neither of us expected to stay here so long, but, as the years have gone by, Barcelona has come to feel like home. We're married now and we've got two children who were born here. This is their home, too, so it's hard to imagine going back to Britain.

#### 1

I grew up in a seaside town in the southwest of England in the 1970s and, in many ways, my childhood was quite typical for that time. I spent my free time hanging out in the park or playing in the woods. We were quite adventurous and we had a lot of freedom. Our parents let us go out first thing in the morning and we didn't get home until it was dark. They certainly didn't worry about our safety as much as parents do nowadays.

#### 2

Whilst my childhood was free of cares, my teenage years were far more difficult, which probably rings a bell for most of us! Whereas I'd been a cheerful and outgoing child, I suddenly turned into an argumentative and rebellious teenager. I don't know how my parents put up with me. In fact, on one occasion, they were so fed up with my behaviour that they threw me out of the house. It was only for a few hours, but I can still remember every detail of that day!

#### 3

The one thing that probably saved my relationship with my parents was going to university when I was eighteen. I was offered a place in London, which was a few hundred miles away. Leaving home was an emotional experience, but I knew it was for the best. Even though I wasn't the most outgoing of people, I suddenly had a big new circle of friends. Not only that, but I hung out with people from all over the world and it showed me that the world was a much bigger place than I'd ever imagined.

#### 4 \_

Packing my bags for a new life in Spain wasn't a difficult decision to make. Most of my friends had started a career by that point, but I wasn't as ambitious as them so I wasn't leaving some amazing job. The fact my partner was going to come with me also made it easier. While there were plenty of challenges, mainly related to our terrible Spanish, every day seemed like an adventure. At the time, our plan was to spend a year or two in Spain, but it's ended up being a lot longer than that.

#### 5

From time to time, my old friends ask me whether I feel Spanish now. It's true that some of my habits have changed, like eating a lot later in the evening, and I even think in Spanish sometimes. However, the truth is I think I'm living in a bubble where my nationality isn't very important. I don't think that will ever change, but I'm curious about whether my kids will identify as Spanish or British.



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# 3<sup>RD</sup> EDITION4 Read the blog post again. Complete the notes with a

	word or short phrase from the text.			
1	The writer moved to Spain years ago.			
2	The writer thinks it would be difficult to return to Britain			
	because of his			
3	The writer thinks his was normal for			
	someone growing up in the 1970s.			
4	The writer thinks parents are more concerned about			
	these days.			
5	The writer thinks many people know about the			
	difficulties which young people have in their			
	·			
6	The writer recalls how his upset his parents			
	on one occasion.			
7	Although the writer made friends at university, he wasn't			
	as a young adult.			
8	Before moving to Spain, the writer didn't have a very			
	good like some of the people he knew.			
9	The writer and his wife originally planned to stay in			
	Spain for			
10	The writer doesn't think his is related to his			
	identity nowadays.			
	/10			

## **WRITING**

5	Complete the sentences with the words and phrases
	in the box.

	my personal life taken up thinl	•	nothing more	
1	In,	I'm happiest v	when I'm with my fa	mily.
2	I would like to _	that	at I'm a generous pe	erson.
3	Recently, I've _	aı	new hobby.	
4	In,	I try to be as	professional as pos	sible.
5	I love	than watch	ning classic films at	the
	cinema.			
				/!

- 6 Write a blog post describing your best friend. You should include:
  - · their family background and identity.
  - their personality and personal life.
  - their attitude to studying or working.

Write 140-190 words.

/15

Total: /50

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# Unit 1 Test | Version A

**B2** 

# Part C • Speaking

## **SPEAKING**

- 1 Make questions and ask your partner.
- 1 How long / you / studying English?
- 2 How many times / you / been abroad?
- 3 How / remember / the things / have to / do?
- 4 What / prefer / doing / when / on holiday?
- 5 How / your town / changed / over the years?

/5

2 Answer your partner's questions.

/5

# 3 Describe the picture to your partner. How do you think the people are feeling?



/ 1

Total: /20

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