Activity 1

Look at the seven topics described briefly below. Which of them would you consider yourself as 'knowing', and which would you consider yourself as having information about?

    a. A second language in which you are fluent. "Knowing"
    b. The content of a television news programme. "Having information about"
    c. A close friend. "Knowing"
    d. A company's annual report. "Having information about"
    e. Your close friend's partner whom you have yet to meet. "Having information about"
    f. The weather on the other side of the world. "Having information about"
    g. The weather where you are now. "Knowing"

Activity 2

What would you suggest is the primary characteristic that distinguishes the 'having information' situations from the 'knowing' situations you categorised in the previous activity? You will need to make sure that your description does not simply describe information or data but must particularly take account of the former.

The main charactreristic that distinguishes the "having information" situations from "knowing" situations in Activity 1, is the fact that "knowing" combines more elements than "having information". In my view, to reach a level of "knowing" includes understanding and recognizing facts, ideas, or concepts, while "having information" is more narrow as a concept.