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MENGACU:

Permendikbud RI Nomor 8 Tahun 2016
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Perubahan Atas Peraturan Menteri Pendidikan dan
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dan Kompetensi Dasar Pelajaran pada Kurikulum 2013 pada
Pendidikan Dasar dan Pendidikan Menengah

KUNCI JAWABAN

BAHASA INGGRIS

Mata Pelajaran Wajib

SMA/MA
Kelas
X
Semester 1

PT Penerbit Intan Pariwara

CHAPTER

I

Hi, I'm Mawar

Tujuan Pembelajaran:

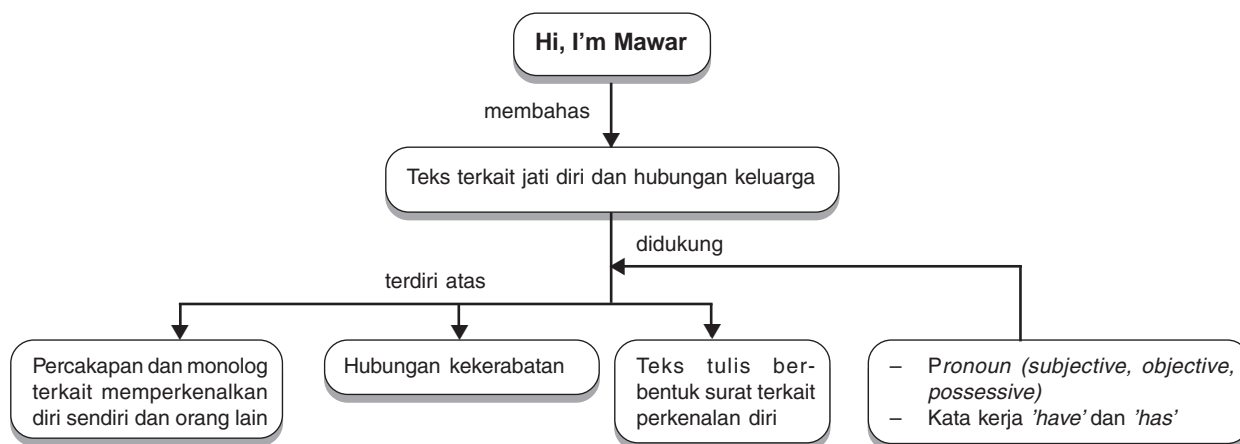
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar akurat cara memberi dan meminta informasi terkait jati diri dan hubungan keluarga, serta ungkapan-ungkapan yang digunakan;
2. mampu mengidentifikasi dengan benar dan akurat penggunaan *pronoun* (*subjective, objective, possessive*) dan kata kerja *'be', 'have'* serta *'has'* pada teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga;
3. terampil menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, serta sesuai konteks penggunaannya;
4. terampil menggunakan *pronoun* (*subjective, objective, possessive*) dan kata kerja *'be', 'have'* serta *'has'* dalam tindak tutur yang melibatkan memberi dan meminta informasi terkait jati diri dan hubungan keluarga dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- introduce
- kinship
- would like to
- subjective
- objective
- possessive



Source: Publisher's document

Picture 1.1 Mawar is operating a computer

Mawar loves correspondence. That's why, she has many e-friends from around the world.

Mawar always introduces herself first when she starts her e-mail. Then, she describes herself, including her address, interests and school activities. She occasionally mentions her family too. What might Mawar probably write to introduce herself? How would she write about her address, interests and school activities?

Now, remember the first day you went to school. You met many new friends. What did you say to introduce yourself to them? How did they respond? What expressions can people say to introduce themselves? What might people say to respond to self introduction?

You will learn how to ask for and provide information about one's identity, introduce someone to others, learn about family members and also subjective, objective and possessive pronouns, as well as the use of 'be' and 'have'. Please read the explanations thoroughly and remember the expressions and materials you have learned.

Please do all the activities attentively to improve your English skills.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik memperhatikan dan mengamati gambar yang ada di buku mereka.
2. Bapak/Ibu Guru bertanya tentang hal yang sedang dilakukan Mawar. Misal dengan pertanyaan:
 - a. In your opinion, what is Mawar doing? (**Jawaban:** She's writing an e-mail.)
 - b. Who does she write it for? (**Jawaban:** For a new friend.)
 - c. What does she probably write at the beginning of her e-mail? (**Contoh jawaban:** She probably introduce herself by saying, "Hello, I'm Mawar".)
 - d. What does she probably write to tell about her address, interests and school activities? (**Contoh jawaban:** She probably writes, "I live at Jalan Soekarno number 10. I love jogging, swimming and listening to music. One more thing, I like to make friends. I often spend my time for reading books in the library during the break. I sometimes go to the canteen with my friends.")
3. Bapak/Ibu Guru bertanya ungkapan-ungkapan untuk memberi dan meminta informasi terkait jati diri dan hubungan keluarga.
4. Bapak/Ibu Guru menjelaskan bahwa peserta didik akan mempelajari ungkapan-ungkapan untuk memberi dan meminta informasi terkait jati diri dan juga hubungan keluarga, serta kata ganti subjek, objek, dan kepunyaan (*subjective, objective, dan possessive pronouns*), juga 'be' dan 'have'.
5. Bapak/Ibu Guru mengajak peserta didik agar selalu aktif dan berani berbahasa Inggris pada setiap kesempatan agar mereka merasakan manfaat keterampilan bisa berbahasa Inggris.

Activity 1

Let's play the throw paper-ball game.
Follow the instructions.

Petunjuk Guru

Ini kesempatan pertama Bapak/Ibu Guru bertemu dengan peserta didik. Peserta didik mungkin saja belum saling mengenal. Oleh karena itu, permainan lempar bola kertas ini dapat dijadikan sebagai kegiatan untuk saling mengenal dan mengakrabkan antarpeserta didik.

1. Bapak/Ibu Guru menyiapkan sebuah bola terbuat dari beberapa kertas bekas yang diremas. Bola kertas ini tidak akan menimbulkan rasa sakit jika tanpa sengaja mengenai anggota badan.
2. Bapak/Ibu Guru meminta peserta didik berdiri dan membentuk lingkaran besar di tepi ruang kelas.
3. Bapak/Ibu Guru menyiapkan alat untuk merekam kegiatan permainan ini dan menyampaikan bahwa permainan ini akan dilakukan hingga semua anggota kelas memperkenalkan diri dalam bahasa Inggris.
4. Bapak/Ibu Guru menyampaikan aturan permainan sebagai berikut.
 - a. Bapak/Ibu Guru akan melemparkan bola kertas kepada salah seorang peserta didik. Ia harus menangkap bola tersebut. Ia tidak boleh mengelak.
 - b. Peserta didik yang telah menangkap bola kertas diminta memperkenalkan diri dengan menyebutkan nama lengkap, nama panggilan, alamat rumah, dan kegemarannya.
 - c. Peserta didik yang telah memperkenalkan diri diminta melemparkan bola kertas kepada anggota kelas lainnya, tanpa memandang jenis kelamin.
 - d. Peserta didik yang mendapat lemparan bola kertas harus menangkap bola tersebut, tidak boleh menghindar.
 - e. Sebelum memperkenalkan diri, peserta didik ini harus menyebutkan nama dan data dari teman sekelas yang telah memperkenalkan diri. Jika tidak hapal semua data temannya, mereka boleh hanya menyebutkan nama dan alamat temannya tersebut. Kemudian peserta didik ini memperkenalkan diri dengan menyebutkan nama lengkap, nama panggilan, alamat rumah, dan kegemarannya.
 - f. Peserta didik ini kemudian melemparkan bola kertas kepada anggota kelas yang lain. Demikian seterusnya hingga semua anggota kelas memperkenalkan diri.
5. Bapak/Ibu Guru merekam kegiatan yang sangat seru ini.
6. Pada akhir permainan, Bapak/Ibu Guru meminta kesan peserta didik tentang permainan ini dengan bertanya, misalnya apakah permainan ini cocok digunakan untuk memperkenalkan diri.
7. Terakhir, Bapak/Ibu Guru memberi balikan dan motivasi agar peserta didik selalu aktif dan berani berbahasa Inggris dalam setiap pembelajaran.

Activity 2

Listen and repeat.
Read the words with the correct pronunciation.
What do they mean?
You will read the words in the texts in Activity 3.

Jawaban:

- | | |
|------------------------------|-------------------------|
| 1. menerima | 2. mengganggu, mengusik |
| 3. menginspirasi, mengilhami | 4. generasi |
| 5. pengusaha, wirausaha | 6. prestasi |
| 7. beberapa | 8. pameran |
| 9. kesempatan, acara | 10. tentara |

Activity 4

Answer the following questions based on the texts in Activity 3.

Jawaban:

Text 1

1. From an article in a teen magazine, *Pioneer*.
2. That Berliana runs an online business of selling dresses, shoes and accessories for women.
3. Because he would like to start an online fashion business like her.
4. Because his business targets on men, while Berliana's business is for women.
5. For teaching him how to start an online business.

Text 2

1. From her Uncle Zico.
2. **Contoh jawaban:** He is Rista's neighbor.
3. She has won several awards related to crafts and attended national and international exhibitions.
4. Because her achievements have inspired Rahma to start her own craft business.
5. Basketball and *pencak silat*.

Variasi

Activity 1

Read the words and find their similar meanings.

- | | | |
|-----------------|---|-------|
| 1. very | = | _____ |
| 2. surprised | = | _____ |
| 3. receiving | = | _____ |
| 4. imagine | = | _____ |
| 5. hope | = | _____ |
| 6. bother | = | _____ |
| 7. teen | = | _____ |
| 8. experience | = | _____ |
| 9. inspire | = | _____ |
| 10. start | = | _____ |
| 11. teach | = | _____ |
| 12. allow | = | _____ |
| 13. famous | = | _____ |
| 14. joined | = | _____ |
| 15. competition | = | _____ |
| 16. achievement | = | _____ |
| 17. create | = | _____ |
| 18. award | = | _____ |
| 19. develop | = | _____ |
| 20. friend | = | _____ |

Activity 2

Make ten sentences use the words in Activity 1.
Share your work by presenting them in class.
Correct your sentences based on feedbacks from your friends and teacher.

Activity 3

Answer the other questions based on the previous texts (Activity 3).

Text 1

1. What is Alfa's ideal?
2. What is Alfa's best achievement?
3. What did he receive from the competition?
4. "Hopefully I can create job vacancies and reduce unemployment." (Paragraph 4)
What is the similar meaning of 'reduce'?
5. What can you learn from Alfa and Berliana?

Text 2

1. Why does Rahma want to befriend Rista?
2. What is Rahma and her sister's dream?
3. What do they do to start their business?
4. Do you think Rahma's activities will disturb her studies? Why?/Why not?
5. What can you learn from Rahma?

Jawaban:

Activity 1

- | | |
|-----------------|------------------------|
| 1. very | = really, extremely |
| 2. surprised | = shocked |
| 3. receiving | = accepting |
| 4. imagine | = think of |
| 5. hope | = wish, expect |
| 6. bother | = trouble |
| 7. teen | = youngster |
| 8. experience | = involvement |
| 9. inspire | = stimulate, encourage |
| 10. start | = begin |
| 11. teach | = explain, show |
| 12. allow | = let, permit |
| 13. famous | = popular, renowned |
| 14. joined | = participated |
| 15. competition | = contest |
| 16. achievement | = accomplishment |
| 17. create | = make, produce |
| 18. award | = reward, prize |
| 19. develop | = improve, expand |
| 20. friend | = colleague, companion |

Activity 2 (Contoh jawaban)

1. Sorry, I'm **very** tired. Please don't disturb me.
2. Are you **surprised** that I can finally find your house?
3. Let's **imagine** what we would do if we were a millionaire.
4. I **hope** we can meet again next time.
5. Don't **bother** your brother, please. He's going to have a test tomorrow.
6. Please share your **experience** when you joined a camp.
7. My parents **teach** me to be honest and kind.
8. Is she a **famous** singer? I've never seen her before.
9. Did you win the writing **competition**?
10. Titik Puspa received a life-time achievement **award** for her works.

Activity 3

Text 1

1. He wants to be a famous designer.
2. He is a silver medalist in an entrepreneur starter competition.
3. Rp5 million as business capital.
4. It is 'minimize' or diminish.
5. **Contoh jawaban:** They are young people who want to have their own businesses and be independent.

Text 2

1. She wants to learn from Rista on how to expand her business and develop her product quality.
2. To have their own craft business.

3. They make bracelets, necklaces, brooches, etc. from beads and sell them during car free days and on special occasions, such as a night fair.
4. **Contoh jawaban:** No, I don't think so. She must be very good at time management.
5. **Contoh jawaban:** We must develop our potential and be creative and innovative.

Activity 5

Read the texts in Activity 3 again.

Identify the main idea and supporting details of each paragraph in each text.

Pengayaan

How can you find a main idea of a paragraph?

The first thing you have to remember is that a main idea refers to the message the writer presents in a paragraph, not in a whole text. Meaning, each paragraph has its own main idea. It might be presented clearly, but it is occasionally implied.

Here are the steps you can follow to find the main idea of a paragraph.

1. Identify the topic of the paragraph. It summarizes the idea of the paragraph. You can present it in a phrase, not a sentence. Once you find the topic, finding a main idea is just one step ahead.
2. Read the paragraph again. Understand the first or last sentence. The main idea is usually put in the first or last sentence which explains the topic. After that, summarize the paragraph in one sentence which points out the message the writer wants the readers to understand. That's the main idea!
3. However, a writer might put a main idea in the middle of the paragraph. If so, you must remember this. Few sentences at the beginning of the paragraph introduce the topic, followed by the main idea, and few sentences support the main idea.
4. You can find an implied main idea if you understand the facts, reasons or examples which give clues or hints concerning the main idea. The clues will lead to the main idea. To make your step easier, find repeated words, phrases, ideas or similar ideas. There is the main idea!
5. To assure that you have got the main idea correctly, ask yourself, "What point is the writer trying to explain in the paragraph?"

Adapted from:

- <https://www.landmarkoutreach.org/strategies/finding-main-idea/> (September 13, 2018)
- <https://www.ccis.edu/offices/academicresources/writingcenter/studyskills/textbookreadingstrategies/findingthemainidea.aspx> (September 13, 2018)
- <https://www.thoughtco.com/how-to-find-the-main-idea-3212047> (September 13, 2018)

Jawaban:
Text 1

Paragraph	Main Idea	Supporting Details
1	Alfa greets Berliana.	<ul style="list-style-type: none"> – Alfa mentions that Berliana may be surprised on receiving his email. – He hopes that his email won't bother Berliana.
2	Alfa explains where he knows Berliana.	<ul style="list-style-type: none"> – Alfa knew Berliana from a teen magazine, <i>Pioneer</i>. – Berliana wrote about her experience in starting her online business in the magazine. – Alfa wants to do business. – Alfa would like to be Berliana's E-pal. – He hopes Berliana is willing to share her experience and teach him to start a new business from zero to success.
3	Alfa introduces himself and his family.	<ul style="list-style-type: none"> – He mentions his name, Alfa Pradana Sakti, and nickname, Alfa. – His mother is an officer and father is a teacher. – He has a younger brother named Beta Pradana Utama. – He studies in SMK Wirausaha Muda, majoring in fashion. – He would like to be a famous designer.
4	Alfa joined a competition to become an entrepreneur starter last month.	<ul style="list-style-type: none"> – He was the silver medalist and got Rp5 millions as business capital. – His achievement gave him more enthusiasm to start his business. – Hopefully he can create jobs and reduce unemployment.
5	Alfa begs Berliana to accept him as her E-pal and she's willing to give him tips to become a successful businessman.	<ul style="list-style-type: none"> – He wants Berliana to reply his e-mail.

Text 2

Paragraph	Main Idea	Supporting Details
1	Rahma introduces herself and explains how she knows Rista.	<ul style="list-style-type: none"> – She is Rahmadani and people call her Rahma. – She knows Rista through her Uncle Zico. – Her uncle told her that Rista is very good at making crafts. – He added that Rista has won several awards. – Rista also actively participates in national and international exhibitions. – Rahma heard that she just attended the International Handicraft Exhibition in London. – Rahma thinks she is so inspiring!
2	Rahma introduces herself and her family.	<ul style="list-style-type: none"> – She studies at SMA Pertambangan of Grade X. – She loves basketball and <i>pencak silat</i>. – Her basketball team was the 2018 champion in the national student basketball competition. – Her mother, Rose, is an architect who runs her own office and her father, Santosa, is a soldier. – She has an elder sister, Sekar Biru, and a younger brother, Rifki Santosa. – Rahma and Sekar have the same dream, to have their own craft business. – They make bracelets, necklaces, brooches, etc. from beads themselves. – They usually sell their crafts during car free days and on special occasions, such as a night fair. – They need to develop their product quality and expand the market. – That's why, they would like to learn from Rista.
3	Rahma ends her letter.	<ul style="list-style-type: none"> – She looks forward to hearing from Rista. – She hopes they can be friends.

Activity 6

Complete the following sentences with the correct 'be' or 'have'.

Jawaban:

- | | | |
|--------------|--------------|-------------|
| 1. have, is | 2. have, has | 3. are, are |
| 4. has, has | 5. have, are | 6. is, has |
| 7. have, is | 8. are, are | 9. is, has |
| 10. are, are | | |

Activity 7

Make ten sentences with suitable possessive pronouns.
Present your work in class.

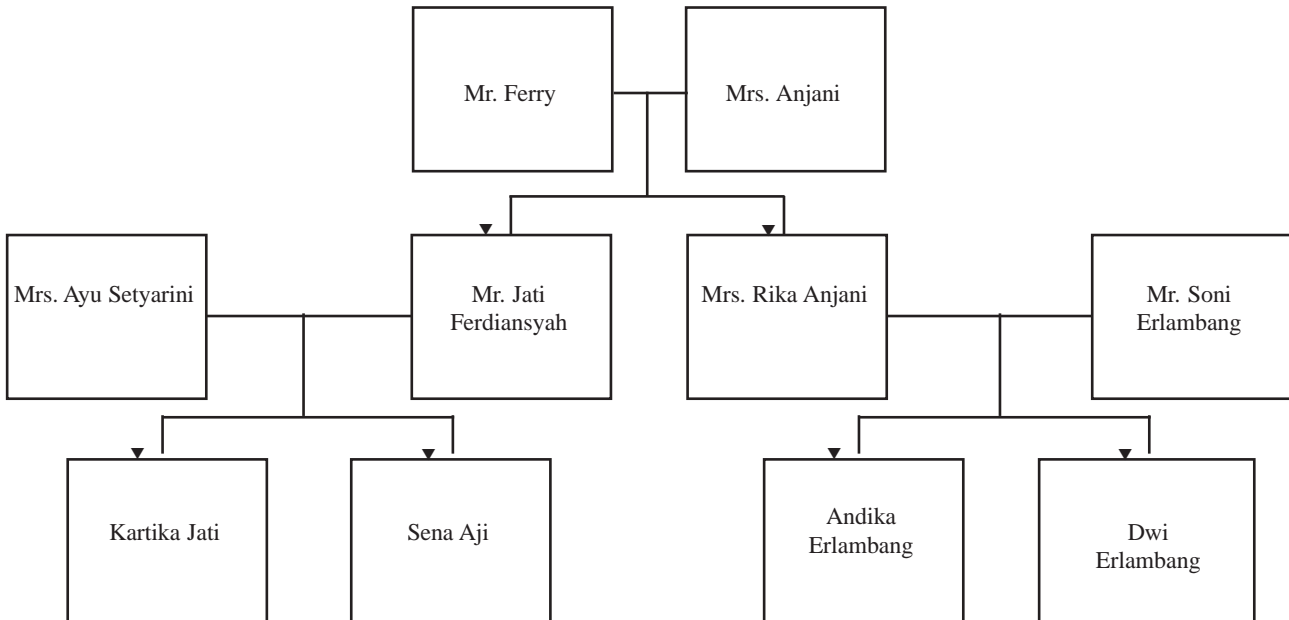
Contoh jawaban:

1. This is my handicraft. Where's **yours**?

2. I met my new neighbor this morning. This antique wooden house is **his**.
3. Sorry, that hat is **mine**, not **yours**.
4. We receive the prize which is really **ours**. We deserve it.
5. I know that Zahra loves singing, but this melodious voice is not **hers**. No doubt!
6. Look at the boys in the field. Are these bicycles **theirs**? They block the road.
7. This is my room. I think **yours** is much bigger.
8. Our parents always tell us what belongs to them is also **ours**. However, we need to ask for their permission before using them.
9. Your handwriting is neat and readable. **Mine** is readable, but it's not as neat as **yours**.
10. I try to compare my skin to my sister's. I think my skin is fair and clean. It turns out that **hers** is fairer and cleaner.

Activity 8

Write your family tree using a presentation program.
Please introduce yourself and your family.
Present it in class.



Contoh jawaban:

Hello, everybody. I'm Kartika Jati and here's my family tree.

Mr. Jati Ferdiansyah and Mrs. Ayu Setyarini are my parents. Sena Aji is my younger brother. Mr. Ferry is my grandfather and Mrs. Anjani is my grandmother. Mrs. Rika Anjani is my father's sister. So, she's my aunt. She married Mr. Soni Erlambang. So, he's my uncle. They have two sons, Andika Erlambang and Dwi Erlambang. It means I have two cousins.

Variasi

Activity 1

Fill in the blanks with the correct possessive pronouns.

- I have eaten my ice cream, but my sister keeps _____ in a freezer.
- Fito told me that he had no signal for his cell phone here. He wondered how _____ worked.
- Father bought an 17-inc monitor for his PC. My monitor is only 15-inc. It means, my monitor is narrower than _____.
- Aldo gave us his telephone number, and we gave him _____.
- "Sorry, Dea. I forgot to bring my dictionary. May I borrow _____?" asked Nino.
- The girls danced beautifully. Their performance is better than _____. They deserve to become the champion in this traditional dance competition.
- Our teacher has returned my work. Has she returned _____?
- Please return these sandals to Vania. Didn't you know that they are _____?
- These are our seats, which we booked yesterday, not _____. So, they should move to vacant seats there.
- Mr. Guntur and his family are walking to the house on the corner of the road. Is that house _____?

Activity 2

Fill in the blanks with the correct possessive pronouns.

- Ivo : Is this dictionary _____, Fikri?
Fikri : No, it's not _____. Here is my dictionary.
- Yuda : Hey, your bicycle is new!
Vian : No. This is my brother's. It's _____.
- I found two pairs of sandals on the veranda. Nungki and Febri just visited us a few minutes ago. They could be _____. However, why did they leave them here?
- Farah and her team have submitted their work. We will collect _____ very soon.
- This pair of fancy glasses belongs to a girl. They must be _____. I have to return it to her.

Jawaban:

Activity 1

- | | | |
|------------|----------|-----------|
| 1. hers | 2. mine | 3. his |
| 4. ours | 5. yours | 6. ours |
| 7. yours | 8. hers | 9. theirs |
| 10. theirs | | |

Activity 2

- | | | |
|----------------|---------|-----------|
| 1. yours; mine | 2. his | 3. theirs |
| 4. ours | 5. hers | |

- | | | |
|--------------|----------------|-----------------|
| 6. main | /meɪn/ | = utama |
| 7. tinker | /'tɪŋkə(r)/ | = mengutak-atik |
| 8. workshop | /'wɜ:k.ʃɔ:p/ | = bengkel |
| 9. endanger | /ɪn'deɪn.dʒə/ | = membahayakan |
| 10. reliable | /rɪ'laɪ.ə.bəl/ | = andal |

Activity 10

Read the text aloud.

Then, listen to and answer the questions correctly.

Petunjuk Guru

- Bapak/Ibu Guru menyiapkan CD *listening*, komputer untuk memutar CD *listening*, dan pengeras suara.
- Peserta didik diminta membaca teks dalam bentuk *e-mail* dengan nyaring dan secara bergantian.
- Bapak/Ibu Guru membetulkan pelafalan dan intonasi peserta didik yang masih kurang tepat dengan cara memberi contoh cara mengucapkan kata-kata tersebut.
- Selanjutnya, Bapak/Ibu Guru memutarakan setiap pertanyaan dari CD *listening* dua kali. Minta peserta didik menyimak.
- Bapak/Ibu Guru memotivasi peserta didik agar berani tunjuk jari dan menjawab setiap pertanyaan secara lisan.
- Saat seorang peserta didik menjawab pertanyaan secara lisan, peserta didik yang lain menyimak. Mereka diberi kesempatan menyampaikan jawaban jika mempunyai jawaban yang berbeda.
- Setelah itu, Bapak/Ibu Guru dan peserta didik bersama-sama mendiskusikan jawabannya. Bapak/Ibu Guru menyampaikan jawaban yang benar.
- Terakhir, Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: berani, aktif, kreatif, jujur, santun, dan menghargai. Bapak/Ibu Guru juga terus memotivasi peserta didik agar selalu aktif dan berani berbahasa Inggris dalam setiap pembelajaran.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

- What do you know about Mr. Justin?
- Why did Nurul send an e-mail to Mr. Justin?
- Do you think Mr. Justin will grant Nurul's request? Why?/ Why not?
- What do Nurul's parents do?
- What can you learn from the text?

Jawaban:

- He is very good at modifying motorbikes and cars and has received many awards from motorcycle and car modification competitions.
- She would like to learn about modifications, especially motorbikes, from him.
- Contoh jawaban:** Yes, I do. Because Mr. Justin will appreciate her passion and desire to develop her parents' workshop.
- Her father is a mechanic and her mother helps him manage the workshop.
- Contoh jawaban:** We must develop our potential to be creative and independent people.

Activity 9

Listen and repeat.

Read the words with correct pronunciations, in turns.

What do the words mean?

You will read the words in the text in Activity 10.

Jawaban:

- | | | |
|-----------------|-----------------|-----------------------|
| 1. truly | /tru:li/ | = sungguh |
| 2. realize | /ri:əlaɪz/ | = mewujudkan |
| 3. very good at | /ver.i gʊd æt/ | = sangat pandai, ahli |
| 4. achieved | /ə'tʃi:vt/ | = meraih |
| 5. department | /dɪ'pɑ:kt.mənt/ | = jurusan |

Activity 11

Read the text in Activity 10 once again.

Identify the main idea and supporting details of each paragraph in the text.

Jawaban:

Paragraph	Main Idea	Supporting Details
1	Nurul explains the reason why she writes the e-mail to Mr. Justin.	<ul style="list-style-type: none"> Nurul thanks Mr. Justin for spending time to read her e-mail. She'd like to learn modifications, especially motorbikes, from Mr. Justin. Nurul admits that Mr. Justin is very good at modifying motorbikes and cars. Mr. Justin has received many awards from motorcycle and car modification competitions. She feels right if she learns modification from Mr. Justin. She hopes Mr. Justin is willing to teach her techniques of modifying motorbikes.
2	Nurul introduces herself.	<ul style="list-style-type: none"> Her name is Nurul Sukmajati and people call her Nurul. She is a student of Grade XI of Automotive Department from SMK Karya Utama. She chooses automotive because she likes to tinker motorbikes and modify them. At first, this activity was only a hobby that she had done since she was in Grade II of junior high school. However, she wants to be serious in this field because it is very challenging and has good future prospect.
3	Nurul talks about her parents.	<ul style="list-style-type: none"> She explains that her father has a small workshop. Her mother helps him take care of the workshop every day. Her mother always helps her father serve customers, for example installing spare parts and doing tire repairment. Nurul wants to make her father's workshop bigger. She is the only child who is expected to be able to continue her parents' business.
4	There's no modification workshop in Nurul's town.	<ul style="list-style-type: none"> There is only an amateur person who modifies a motorcycle by himself. Nurul thinks this modification might endanger riders. She doesn't want this to happen. That is why, she really wants to learn how to modify motorcycles properly. This is an opportunity for her to be a reliable and professional modifier. She really hopes that Mr. Justin is willing to be her teacher.
5	Nurul closes her e-mail.	<ul style="list-style-type: none"> She hopes her e-mail does not bother Mr. Justin and finally, he's willing to grant her request. She'd like to hear from him soon and wish him to have a nice day.

Variasi

Activity 1

Read the e-mail.

Identify the main idea and supporting details of each paragraph in the e-mail.

To : rawland_67@gmail.com
 From : yudiperwira@gmail.com
 Subject : Introduction

Hello, Roland. You must be wondering when receiving this e-mail. How do I know your name and e-mail address?

Please allow me introduce myself. I am Yudi, Yudi Perwira. I know your name and e-mail address from

the photography magazine "MIRROR". I admire all your photos and would like to be your friend. Would you mind?

I was born on June 13, sixteen years ago. I am in the tenth grade of Harapan Jaya Senior High School. I have a younger sister named Amelia. She is now in the eighth grade. She is three years younger than me.

We both like photography and traveling. You know, we're members of an online backpacker community and a photography club. I've attached our photos. The pictures of flowers are hers and the landscape ones are mine. What do you think? I know, yours are much better than ours. That's why, I'd like to learn from you.

Roland, next long holiday, we and our cousin Mega will be backpacking to Bali. Our uncle will join us from Ketapang Harbor before we cross the Bali Strait and dock at Gilimanuk Harbor. I will take as many photographs as possible. You know, Bali is very rich in culture, beautiful scenery and extraordinary places. Hopefully, it will turn out to be exciting.

From the magazine, I just know a little about you. Please tell me more about yourself if you don't mind. I would really appreciate being your friend. I'd like to hear from you soon. Thank you.

Kind regards,

Yudi Perwira

Activity 2

Answer the following questions based on the e-mail in Activity 1.

1. How old is Yudi?
2. How does he know Roland?
3. Where does he study?
4. What are his hobbies?
5. How does he support his hobbies?
6. When will he be backpacking to Bali?
7. Who will he go with?
8. What does he wish for during his journey?
9. Where is Gilimanuk Harbor located?
10. "I've attached our photos." (Paragraph 3)
What is the synonym of the underlined word?

Jawaban:

Activity 1

Paragraph	Main Idea	Supporting Details
1	Yudi greets Roland.	<ul style="list-style-type: none"> Yudi thinks Roland must be wondering when receiving this e-mail. Roland may wonder how Yudi knows his name and e-mail addrees.
2	Yudi introduces himself.	<ul style="list-style-type: none"> He is Yudi, Yudi Perwira. He knows Roland's name and e-mail address from the photography magazine "MIRROR". He admires Roland's photos and would like to be Roland's friend.
3	Yudi talks about himself and his sister.	<ul style="list-style-type: none"> He was born on June 13, sixteen years ago. He is in the tenth grade of Harapan Jaya Senior High School. He has a younger sister named Amelia.

		<ul style="list-style-type: none"> She is now in the eighth grade. She is three years younger than Yudi.
4	Yudi talks about his and his sister's hobbies.	<ul style="list-style-type: none"> Both Yudi and Amelia like photography and traveling. They are members of an online backpacker community and a photography club. Yudi attaches his and his sister's photos. The pictures of flowers are hers and the landscape ones are his. He'd like to know Roland's opinions about the photos. He admits that Roland's photos are much better than theirs. He'd like to learn from Roland.
5	Yudi tells Roland about his plan for the next long holiday.	<ul style="list-style-type: none"> Yudi, Amelia, their cousin Mega and their uncle will be backpacking to Bali. He will take as many photographs as possible. He hopes his journey turns out to be exciting.
6	Yudi would like to know more about Roland.	<ul style="list-style-type: none"> From the magazine, Yudi knows a little about Roland. Yudi asks Roland to tell him more about himself. Yudi'd like to hear Roland's reply soon.

Activity 2

1. He is sixteen years old.
2. From the photography magazine "MIRROR".
3. He studies at Harapan Jaya Senior High School.
4. His hobbies are photography and traveling.
5. He joins an online backpacker community and a photography club.
6. Next long holiday.
7. He will go with his sister Amelia, cousin Mega and uncle.
8. He wishes for excitement.
9. It is located on Bali Island.
10. It is 'enclosed'.

Pengayaan

Bapak/Ibu Guru dapat menambah pengetahuan tentang cara memperkenalkan diri sendiri dari tautan-tautan <https://www.youtube.com/watch?v=tZOgdnKJ5Sc>, <https://www.youtube.com/watch?v=8FzBD6S1GTI>, atau <https://www.youtube.com/watch?v=SU4p3gqHJ20>. Bapak/Ibu Guru dapat juga mengajak peserta didik menyaksikan video-video tersebut.

Activity 13

Read the texts in Activity 12 and answer the following questions orally, in turns.

Jawaban:

Text 1 is for questions 1 to 3.

1. Because it is the first day he meets his students.
2. From his address that he lives in in Harmoni Housing Estate. Jalan Kalibiru. Block C number 29 and his house is painted green and has a mango tree in the front yard.
3. He likes cooking, reading, gardening, looking after his little girl Ika, playing the guitar and singing songs with his wife.

Text 2 is for questions 4 and 5.

4. It's about Dewi's self introduction.
5. Jambi.

Variasi

Activity 1

Listen and repeat.

Text 1

Good morning, Mr. Riki and everyone. Please let me introduce myself. My name's Arya. I live at Jalan Pandawa number 5.



Source: Publisher's document

I like jogging and cycling. I've been a member of a cycling club since junior high school. It's beneficial for us to have a fit and healthy body and mind. Besides, I attend a motorcycle repairment course as a profesional mechanic every Saturday and Sunday. My family, friends and neighbors usually ask me to repair whenever they have problems with their motorcycles. I'm happy and satisfied if I can help them.

By the way, my favorite color is black. I love *sayur asem* and *lodeh terung*. That's all, thank you.

Text 2

My turn now. Hello everyone, my name's Anggi. I'm from Pangkal Pinang, Bangka Belitung. My family and I moved here a few weeks before the school started.



Source: Publisher's document

I live in Kencana Indah Housing Estate at Jalan Kencana 2 number 60. It would be fun if you could drop by

one day. There's a gazebo in the backyard where we can chat and enjoy the day.

By the way, I usually spend my spare time for reading and writing stories in my blog. I also like correspondency and watch movies. I have many pen pals from abroad. I keep regular contact with them.

I love all colors, nothing's special. Well, talking about food, I love shrimps and grilled fish. It's a pleasure to be here with you all. Thank you.

Activity 2

Read the texts in Activity 1 again and answer the following questions orally, in turns.

Text 1 is for questions 1 and 2.

1. Where does Arya live?
Jawaban: He lives at Jalan Pandawa number 5.
2. Why does Arya attend a motorcycle repairment course?
Jawaban: He wants to be a profesional mechanic.

Text 2 is for questions 3 to 5.

3. Why does Anggi say that it would be fun if her friends could drop by one day?
Jawaban: Because they can chat and enjoy the day at the gazebo in the backyard.
4. Why does she have many foreign friends?
Jawaban: Because she likes correspondency.
5. "It's a pleasure to be here with you all." What does 'you' refer to?
Jawaban: Anggi's friends.

Activity 14

Come to the front of the class.

Act as one of the people in Activity 12 and introduce yourself. Please spell your name.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca kembali setiap teks perkenalan di Activity 12.
2. Bapak/Ibu Guru memotivasi peserta didik agar berani ke depan kelas dan melakukan perkenalan menggunakan teks pada Activity 12 dengan intonasi dan lafal yang tepat.
3. Peserta didik yang lain memperhatikan dan belajar dari temannya yang sedang berbicara di depan kelas.
4. Bapak/Ibu Guru memberi ulasan, balikan, dan penilaian kognitif, serta sikap kepada peserta didik yang berani ke depan kelas dan aktif dalam pembelajaran.
5. Bapak/Ibu Guru juga perlu memotivasi peserta didik agar lebih berani dan lebih aktif dalam pertemuan berikutnya.

Activity 15

Introduce yourself.

You may use the following paragraph.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca dalam hati paragraf yang belum lengkap berikut.
2. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan. Kemudian dengan pasangannya, mereka belajar memperkenalkan diri secara bergantian dan saling memberi masukan atau balikan.

3. Bapak/Ibu Guru memperhatikan peserta didik dan memberi masukan agar peserta didik memperkenalkan secara jelas, dengan lafal dan intonasi yang tepat.
4. Bapak/Ibu Guru memotivasi beberapa peserta didik agar ke depan kelas dan memperkenalkan diri.
5. Peserta didik yang lain memperhatikan dan belajar dari temannya yang sedang berbicara di depan kelas.
6. Bapak/Ibu Guru memberi ulasan, balikan, dan penilaian sikap kepada peserta didik yang berani ke depan kelas dan aktif dalam pembelajaran.
7. Bapak/Ibu Guru juga perlu memotivasi peserta didik agar lebih berani dan lebih aktif dalam pertemuan berikutnya.

Contoh jawaban:

Hello, my name's Viona /vi:-/ai/-/oʊ/-/en/-/ei/. I am sixteen years old. I live at Jalan Penerbang number 99. I like gardening, listening to music and reading. My favorite color is white and my favorite food is chicken curry. Thank you.

Activity 16

Practice the following dialogs with your friends.

Variasi

Activity 1

Practice the following dialogs with your friends.

Dialog 1

Mawar and Inez are on the way home. They are passing the school gate when they meet Endang, Inez's old friend.

Inez : Hi, Endang.

Endang : Hi, Inez.

Inez : Endang, I'd like to introduce you to my new friend Mawar. She's from X Science 1. Mawar, please meet my old friend Endang. She's from Class X Social Science 1.

Mawar : Hello, Endang. Nice to see you.

Endang : Hello, Mawar. Nice to see you too. Girls, sorry, I have to hurry. See you tomorrow, bye.

Inez and : Bye. Take care.

Mawar

Endang : You too.

Dialog 2

Mawar and her brother Krisna are cycling to the park when they meet Endang.

Mawar : Hi, Endang! We meet again. How are things?

Endang : Hi, Endang, Mawar! I'm fine thanks, and you?

Mawar : Very good, thanks. Endang, please meet my brother Krisna. Krisna, please meet Endang, my schoolmate.

Krisna : Hello, Endang. Glad to meet you.

Endang : Hello, Krisna. Glad to meet you too.

Mawar : By the way, where are you off to?

Endang : I'm going to the park.

Krisna : Let's go to the park together then. We're heading there too.

Mawar : Let's go!

Activity 2

Your teacher is going to ask you questions about the dialogs in Activity 1.

Listen to him/her and answer the questions orally, in turns.

Questions 1 to 3 refer to Dialog 1.

1. When does the dialog take place? How do you know?
2. Who is Endang?
3. How does Endang respond to Mawar's introduction?

Questions 4 and 5 refer to Dialog 2.

4. How does Mawar introduce Endang to Krisna?
5. How does Krisna greet Endang?

Jawaban:

1. In the afternoon. Because the speakers meet on their way home from school."
2. She is Inez's old friend.
3. She says, "Hello, Mawar. Nice to see you too."
4. She says, "Endang, please meet my brother Krisna. Krisna, please meet Endang, my schoolmate."
5. He says, "Hello, Endang. Glad to meet you."

Activity 3

Practice the dialogs in Activity 16 using your names. Do this activity with your friends.

Petunjuk Guru

Kegiatan variasi ini bertujuan untuk meningkatkan keterampilan berbicara peserta didik, sekaligus meningkatkan keberanian dan rasa percaya diri mereka dalam berbahasa Inggris.

1. Peserta didik diminta bekerja kelompok yang terdiri atas tiga orang. Tiap-tiap kelompok akan saling berkenalan seperti percakapan di Activity 16.
2. Bapak/Ibu Guru meminta setiap kelompok ke depan kelas dan memperagakan percakapan tersebut secara bergiliran. Kelompok-kelompok lain diminta menyimak dengan saksama dan memberi masukan atas kekurangan kelompok yang telah ke depan kelas, serta memberi pujian atas kelebihan yang telah mereka tunjukkan.
3. Selanjutnya, setiap kelompok diminta memperagakan kedua percakapan di Activity 16 seperti yang telah ditunjukkan oleh kelompok sebelumnya.
4. Bapak/Ibu Guru merekam kegiatan ini dan dijadikan bahan memberi balikan serta penilaian. Rekaman ini juga menjadi portofolio peserta didik.
5. Selanjutnya, Bapak/Ibu Guru memberi evaluasi dan balikan atas kegiatan bercakap-cakap yang telah dilakukan oleh peserta didik, misal tentang pelafalan, keras-lembut suara, mimik wajah, keberanian, rasa percaya diri, kesantunan, dan keseriusan saat bercakap-cakap.
6. Bapak/Ibu Guru memberi nilai, termasuk nilai sikap.

Example:

Dialog 1

You meet a new friend on your way to school.

You : Hello. My name's Oki. I'm from Class X

Science 2. May I know your name, please?

Your friend : Hi, Oki. I'm Lisa. I'm from Class X Social Science 3.

You : Nice to meet you, Lisa.

Your friend : Nice to meet you too, Oki.

Pengayaan

Bapak/Ibu Guru dapat menambah pengetahuan tentang cara memperkenalkan orang lain dari tautan

<https://www.youtube.com/watch?v=qaKDfczomIE>,

<https://www.youtube.com/watch?v=k1QsgxaN7ic>, dan

<https://www.youtube.com/watch?v=7KCKTbp19a0>. Bapak/Ibu Guru dapat mengajak peserta didik menyaksikan video dari tautan tersebut.

Activity 17

Listen to and answer the questions based on the dialogs in Activity 16.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

Questions 1 and 2 refer to Dialog 1.

1. How does Mawar introduce herself?
2. How does Inez respond?

Questions 3 to 5 refer to Dialog 2.

3. Where does the dialog take place?
4. How does Mawar introduce Bagus to Inez?
5. How does Bagus greet Inez?

Jawaban:

1. She says, "Hi. I'm Mawar from Class X Science 1."
2. She says, "Hi, Mawar. I'm Inez from Class X Social Science 2."
3. On the way to the school canteen.
4. She says, "By the way, please meet my classmate Bagus. Bagus, this is Inez from Class X Social Science 2."
5. He says, "Hi, Inez. Nice to meet you."

Variasi

Activity 1

Complete the following dialogs with the suitable expressions from the box.

Then, practice the dialogs with your friend.

Dialog 1

- Where are you going
- Nice to talk with you
- Have we ever met before
- May I sit here
- Pleased to meet you
- Unfortunately, we only have a four-day holiday

Mawar and her family are at the Gambir Railway Station waiting for the train. It is very crowded. She sees one seat vacant and approaches the girl sitting next to it.

- Mawar : Excuse me. (1) _____?
- Rini : Yes, please.
- Mawar : Thanks. By the way, I'm Mawar.
- Rini : Hi, Mawar. I'm Rini.
- Mawar : (2) _____, Rini.
- Rini : Pleased to meet you too, Mawar.
- Mawar : (3) _____, Rini?
- Rini : I'm going to Yogyakarta. You?
- Mawar : Me too. My family and I are going on vacation in Yogyakarta for four days. People say that there are many wonderful tourist destinations there.
- Rini : Yes, you bet! I'm sure four days won't be enough to enjoy all the destinations.
- Mawar : (4) _____.
- Rini : Don't worry. You could visit Yogyakarta again some day.
- Mawar : You're right. By the way, what are you in, I mean your coach?
- Rini : Oh, I'm in the coach number 2. And you?
- Mawar : Mine is number 6.
- Rini : Look! The train is approaching.
- (5) _____, Mawar. See you in Yogyakarta.
- Mawar : Nice to talk with you too, Rini. See you.

Dialog 2

- Let's go onboard
- Anyway, please meet Angelina
- Then, what class are you from
- Is everything alright
- It's a pleasure to meet you
- I feel great, thanks

Arya and Angelina are chatting at the bus stop when Yani approaches.

- Yani : Morning, Arya!
- Arya : Good morning, Yani How's life?
- Yani : (1) _____. What about you?
- Arya : I'm fine too, thanks.
- (2) _____. She's our schoolmate.
- Yani : Is she? I've never met her before.
- Angelina : Hi, Yani (3) _____.
- Yani : Pleased to meet you too, Angel.
- (4) _____?
- Angelina : I'm from Class X Language 1. You?
- Yani : I'm Arya's classmate.
- Angelina : I see.
- Arya : Our bus is coming. (5) _____.

Activity 2

Answer the following questions based on the dialogs in Activity 1.

Dialog 1

1. Which expressions are used to introduce one self?
2. Do Mawar and Rini head to the same direction? Show the proof.
3. What does Rini say when she leaves?

Dialog 2

4. Do Yani and Angelina know each other? Show the proof.
5. Who are classmates?

Jawaban:

Activity 1

Dialog 1

1. May I sit here
2. Pleased to meet you
3. Where are you going
4. Unfortunately, we only have a four-day holiday
5. Nice to talk with you

Dialog 2

1. I feel great, thanks
2. Anyway, please meet Angelina
3. It's a pleasure to meet you
4. Then, what class are you from
5. Let's go on board

Activity 2

1. "By the way, I'm Mawar." and "Hi, Mawar. I'm Rini."
2. Yes, they do. Rini says, "I'm going to Yogyakarta. You?" and Mawar responds, "Me too."
3. She says, "So long."
4. No, they don't. Arya introduces Yani to Angelina, "Anyway, please meet Angelina. She's our schoolmate." Then, Angelina greets Yani, "Hi, Yani. It's a pleasure to meet you." and Yani responds, "Pleased to meet you too."
5. Arya and Yani.

Activity 18

Listen carefully and write down the sentences you have heard!
Read your work aloud.

Petunjuk Guru

1. Bapak/Ibu Guru menyiapkan CD *listening*, komputer untuk memutar CD *listening*, dan pengeras suara (*loudspeaker*) dan kemudian memperdengarkan kalimat-kalimat berikut.
2. Peserta didik mendengarkan dengan saksama.
3. Bapak/Ibu Guru memperdengarkan kembali kalimat-kalimat tersebut sekali lagi satu per satu. Beri waktu jeda antar kalimat sehingga peserta didik berkesempatan menulis kalimat-kalimat yang mereka dengar dengan benar.
4. Bapak/Ibu Guru memperdengarkan satu per satu kalimat-kalimat tersebut sekali lagi.
5. Peserta didik mendengarkannya sambil menyimak hasil kerja mereka. Jika ada kesalahan, mereka diberi waktu untuk membetulkannya dengan terlebih dahulu tunjuk jari dan berkata, "Would you please hold it for a second, Ma'am/Sir? Thank you." Setelah selesai membetulkan, peserta didik tersebut mengatakan, "Please continue, Ma'am/Sir. Thank you."
6. Setelah selesai, Bapak/Ibu Guru memotivasi peserta didik berani tunjuk jari dan membacakan hasil pekerjaan mereka secara bergiliran. Peserta didik yang lain menyimak sambil mengoreksi hasil pekerjaan temannya jika dirasa ada yang kurang tepat.
7. Terakhir, Bapak/Ibu Guru mengulas proses pembelajaran yang telah berlangsung, memberi nilai, termasuk nilai sikap, misalnya berani, aktif, jujur, santun dan menghargai, serta terus memotivasi peserta didik agar mereka selalu aktif dan berani dalam pembelajaran.

Kalimat-kalimat yang diperdengarkan oleh Bapak/Ibu Guru dan sekaligus jawaban:

1. Hello, I'm Rama Oktaviyanto.
2. Please call me Rama.
3. I study at SMKN 4, majoring in culinary art.
4. Many of my junior high school's friends also study there.
5. However, they attend different programs.
6. I also have many new friends.
7. They all are kind and helpful.
8. We often gather to improve our cooking skills.
9. We plan to open a food stall next semester.
10. Our teachers agree with the idea.

Activity 19

Choose the correct pronouns in brackets to complete the following sentences.
Read your work aloud.

Jawaban:

- | | | |
|----------|--------|--------|
| 1. me | 2. she | 3. us |
| 4. them | 5. it | 6. it |
| 7. I | 8. her | 9. him |
| 10. they | | |

Variasi

Complete the following sentences with the correct subjective or objective pronouns.
Read your work aloud.

Petunjuk Guru

1. Bapak/Ibu Guru menyampaikan bahwa kegiatan ini dikerjakan selama 10 menit.
2. Setelah selesai, beberapa peserta didik diminta tunjuk jari dan menyampaikan jawaban mereka. Mereka diminta menjelaskan jawabannya, yaitu *subjective* atau *objective pronoun* serta alasannya. Sebagai contoh, jawaban no. 1 yaitu 'it' (*objective pronoun*) karena menggantikan kata 'USB stick'.
3. Bapak/Ibu Guru dan peserta didik mendiskusikan jawaban beserta alasannya. Bapak/Ibu Guru menyampaikan jawaban yang benar.
4. Bapak/Ibu Guru memberi nilai, termasuk nilai sikap, dan memotivasi peserta didik agar selalu berani dan aktif dalam setiap kegiatan pembelajaran, serta berani berbahasa Inggris guna meningkatkan keterampilan mereka.

1. I couldn't find my USB stick. Could you help me find _____, please?
2. My father's shoes look dirty. I'm going to clean and polish _____.
3. Mawar and her friends are very excited. _____ won the debate contest.
4. Krisna, the iron is broken. Can _____ fix it?
5. Bagus and I are going to the field. _____ are going to practice soccer at 4 p.m.
6. Siti is kind, humble and helpful. _____ always helps her friends who are in needs.
7. Is Diandra your sister? I met _____ at the concert last night.
8. These books belong to my brother but you can borrow _____ whenever you like.
9. That man is new here. _____ just moved two days ago.
10. I really like noodles, so please give _____ a plate of fried noodles.

Jawaban:

- | | | |
|--------|---------|---------|
| 1. it | 2. them | 3. They |
| 4. you | 5. We | 6. She |
| 7. her | 8. them | 9. He |
| 10. me | | |

Activity 20

Make five sentences using subjective and/or objective pronouns properly.
Read your work aloud.

Contoh jawaban:

1. The students arrive at school early every day. **They** never come late.
2. Ari and Maya are kind and polite. Everyone knows **them** well.
3. Angga asks **me** to meet **him** at the hall after school.
4. Vani learns about electricity instalation. **She** will tell **us** how to avoid electric shock.
5. Mrs. Citra is a good and wise principal. Everyone respects **her**.

Variasi

Complete the following e-mail with the correct words from the box.

- | | | |
|-------------|-------------|---------------|
| • expensive | • watering | • like |
| • cycling | • delicious | • interesting |
| • accepting | • dislikes | • important |
| • gratitude | | |

To : andirata@nzine.com
From : joetarutung@gmail.com
Subject : Photographs

Dear Joe,

Thank you for (1) _____ me as your facebook friend. From your facebook account I notice that you like taking photographs and your photos are (2) _____. I like your photos of the food you eat, your pet cat named Becky, etc. Like you, I also (3) _____ cats, but I can't keep one at home because my mother (4) _____ it meowing all the time.

By the way, about the *lempok* you uploaded several days ago, it really made my mouth (5) _____. My junior high school friend once brought several pieces of *lempok* to class. They were really (6) _____. A few weeks ago I passed a *lempok* vendor when I was (7) _____ around my town. It was (8) _____ and didn't taste as good as the ones I got from my friend.

I think that's all for now. I hope we can communicate more regularly. Thank you.

Andi Rata

Jawaban:

- | | |
|--------------|----------------|
| 1. accepting | 2. interesting |
| 3. like | 4. dislikes |
| 5. watering | 6. delicious |
| 7. cycling | 8. expensive |

Activity 21

Complete the following text with suitable words that show family kinship.

Number one has been done for you.

Jawaban:

- | | | |
|----------------|------------|----------------|
| 1. parents | 2. father | 3. mother |
| 4. sister | 5. brother | 6. grandfather |
| 7. grandmother | 8. aunt | 9. nephew |
| 10. cousins | | |

Variasi

Activity 1

Complete the following text with suitable words related to family kinships.

Hello, I am Hanif Cahyana. Mr. Cahyana and Mrs. Erina are my (1) _____. Mr. Cahyana is my (2) _____ and Mrs. Erina is my (3) _____. Dahlia and I are their children. Dahlia is my (4) _____, so I am her (5) _____.

Mr. Utama and Mrs. Marina are my father's parents. It means Mr. Utama is my (6) _____ and Mrs. Marina is my (7) _____.

My father has a sister named Jasmine. So, she's my (8) _____ and I'm her (9) _____. She married Mr. Bambang. They have two daughters, Nurul and Astika. So, I'm their (10) _____. We live in the same town, so we often meet each other, especially at weekend.

Activity 2

Listen to your teacher and answer the questions based on the text in Activity 1, orally.

Pertanyaan-pertanyaan yang dibacakan oleh Bapak/Ibu Guru:

1. What is the text about?
2. How many people are there in Hanif's family? Who are they?
3. Who is Dahlia?
4. Who are Hanif's grandparents?
5. Who is Hanif's uncle?
6. Who is Mr. Cahyana sister?
7. How many cousins does Hanif have? Who are they?
8. Who are Mr. Cahyana's nieces?
9. Where do Mr. Bambang and his family live?
10. When do they often meet?

Jawaban:

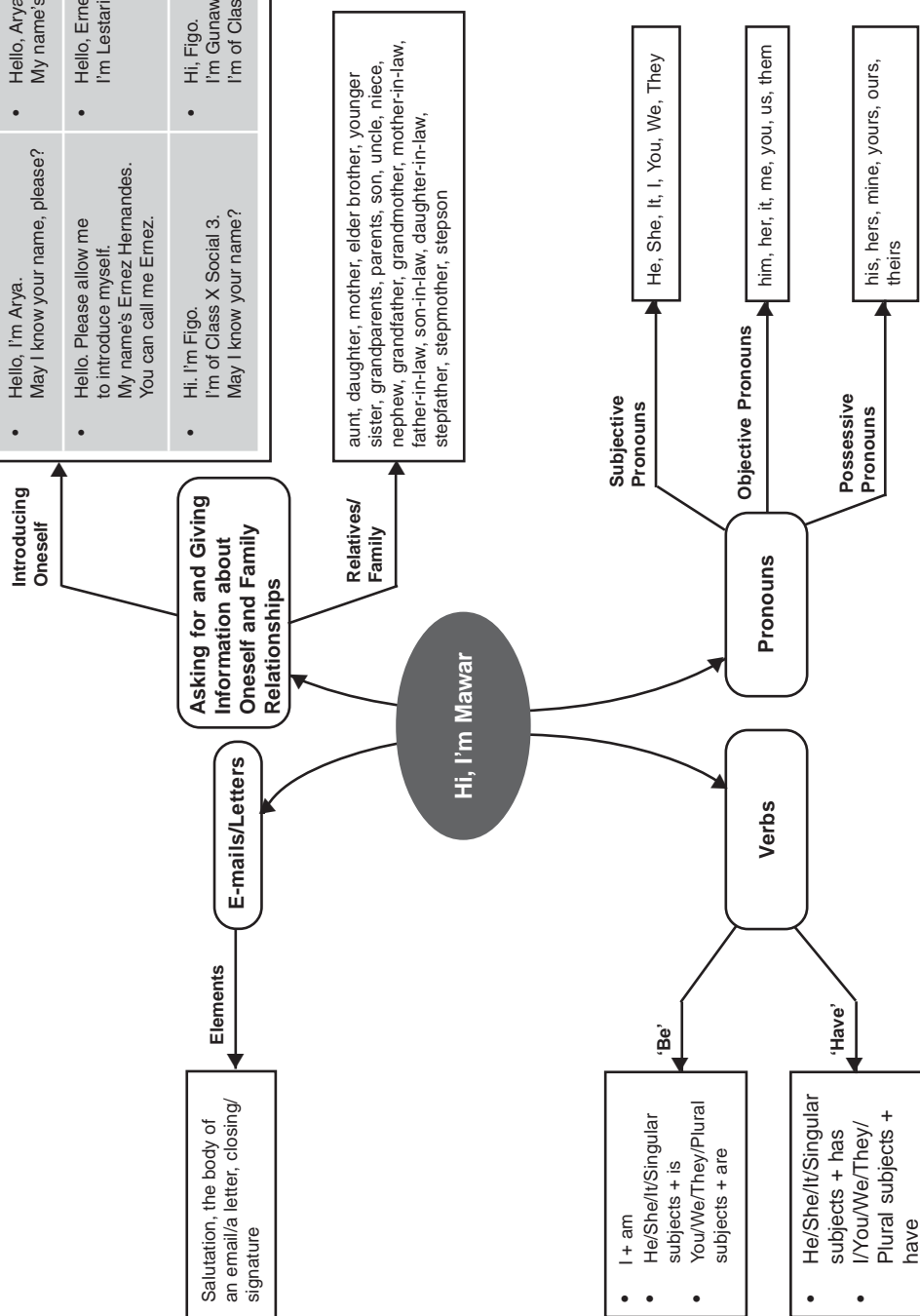
Activity 1

- | | | |
|----------------|------------|----------------|
| 1. parents | 2. father | 3. mother |
| 4. sister | 5. brother | 6. grandfather |
| 7. grandmother | 8. aunt | 9. nephew |
| 10. cousin | | |

Activity 2

1. It is about Hanif Cahyana's family and relatives.
2. There are four people. They are Hanif, his father (Cahyana), mother (Erina) and sister (Dahlia).
3. She is Hanif's sister.
4. They are Mr. Utama (grandfather) and Mrs. Marina (grandmother).
5. He is Mr. Bambang.
6. She is Mrs. Jasmine.
7. He has two cousins, Nurul and Astika.
8. They are Nurul and Astika.
9. They live in the same town as Hanif's family do.
10. They often meet at weekend.

Introducing Oneself	Responding
<ul style="list-style-type: none"> Good morning. My name's Mr. Riki. What's your name? 	<ul style="list-style-type: none"> Good morning. Mr. Riki. I'm Dewi.
<ul style="list-style-type: none"> Hello, I'm Arya. May I know your name, please? 	<ul style="list-style-type: none"> Hello, Arya. My name's Anggi
<ul style="list-style-type: none"> Hello. Please allow me to introduce myself. My name's Ernez Hernandes. You can call me Ernez. 	<ul style="list-style-type: none"> Hello, Ernez. I'm Lestari.
<ul style="list-style-type: none"> Hi, I'm Figo. I'm of Class X Social 3. May I know your name? 	<ul style="list-style-type: none"> Hi, Figo. I'm Gunawan. I'm of Class X Language



Tape Script for Assessment

Questions 1 to 3 refer to the following dialog.

Boy : Hello, I'm Rofiq, Maulana Rofiq. May I know your name, please?

Girl : Hello, Rofiq. I'm Leila, Leila Handayani.

Boy : Nice name!

Girl : Thanks.

Boy : What class are you from, Leila?

Girl : I'm from Class X Accounting. And you?

Boy : I'm from Class X Fashion. Nice to meet you, Leila.

Girl : Nice to meet you too, Rofiq.

Questions:

1. What does the boy say to introduce himself?
2. What does the girl say to introduce herself?
3. What can we conclude from the dialog?

Questions 4 and 5 refer to the following dialog.

Girl : Do you know the girls sitting over there, Bagus?

Boy : I only know the girl wearing a batik dress.

Girl : Is she Rona?

Boy : Yes, she is.

Girl : What about the other one? Is she Ratna?

Boy : Sorry, I don't know her. Why?

Girl : Nothing. I'm just curious. I saw her singing in my cousin's wedding party last week.

Boy : And?

Girl : Well, she has a melodious voice. I'd like to know her. Who knows, we can sing together one day.

Questions:

4. What is the topic of the dialog?
5. Why does the girl want to know about Rona's friend?

Jawaban:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. E | 2. C | 3. A | 4. E | 5. D |
| 6. A | 7. C | 8. D | 9. E | 10. D |
| 11. B | 12. D | 13. E | 14. A | 15. E |
| 16. A | 17. D | 18. C | 19. A | 20. D |

Contoh jawaban:

A screenshot of an email client window titled "New Message". The "To" field contains "puspa_01@gmail.com", the "Cc" field contains "hening_hr@gmail.com", and the "Subject" field contains "Introduction". The email body text reads: "Hello, Pusparani. You must be surprised receiving this e-mail. You wonder how I know your name and e-mail address, don't you? Please allow me to introduce myself. I am Hening, Hening Herujati. I know your name and e-mail address from the photography magazine 'REALISTIC'. I admire all your photos and would like to be your friend. Would you? I was born on June 29, sixteen years ago. I am in the tenth grade of SMA Negeri 12. I have a sister named Sari Herujati. She is three years younger than me. We both like photography and traveling. You know, we're members of an online backpacker community and a photography club. I've attached our photos. The flowers are hers and the landscapes are mine. What do you think? I know, yours are much better than ours. That's why, I want to learn from you. From the magazine, I just know a little about you. Please tell me more about yourself. I would really appreciate being your friend. I'd like forward to hearing from you soon. Thank you. Kind regards, Yudi Perwira". At the bottom, there is a "Send" button and a toolbar with various icons for text formatting and attachments.

*Write an e-mail to your favorite singer, actress or actor.
Tell him/her that you are his/her fan and want to be his/her e-pal.*

To : clarisaputri@gmail.com
From : agus_17@yahoo.com
Subject : Be my e-pal

Hello, Clarisa Putri. You are really my idol. You're not only beautiful and charming, but also smart, humble and kind. You act brilliantly in your films. You can animate the character you play that makes me carry into your plot. That proves that you are a very smart actress. That is the reason why I sent this letter. I want to be your friend so I can learn acting from you. For your information. I join theater as an extracurricular at school.

Before talking further, let me introduce myself. My name is Agus Isnujati, please call me Agus.

I am a senior high school student. The main reason I choose theater because I like to act and I want to be a great actor in the future. I understand that to be a great actor needs to work hard, but I have decided that I will make a career in the film industry. My parents support me.

I think it's enough now. Hopefully, this e-mail does not bother you and you're willing to grant my request. Please reply this e-mail and have a nice day.

Best regards,

Agus

CHAPTER II

Congratulations and Compliments

Tujuan Pembelajaran:

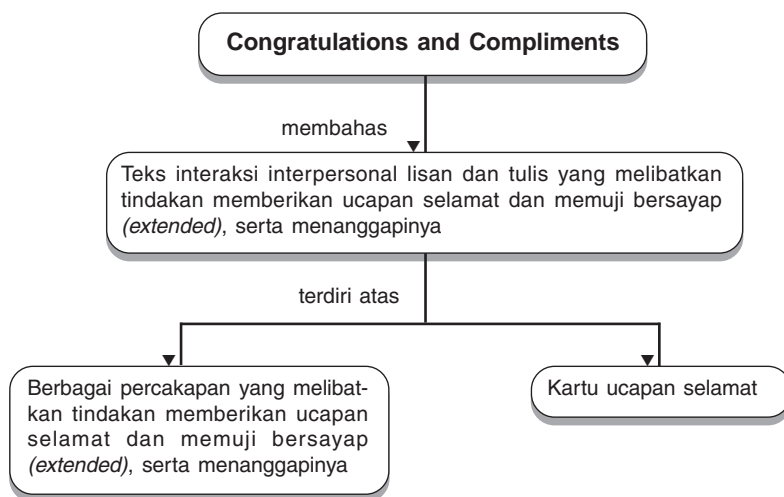
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara memberi ucapan selamat dan memuji bersayap (*extended*), serta menanggapi;
2. mampu mengidentifikasi dengan benar dan akurat terkait kartu ucapan selamat;
3. terampil memberi ucapan selamat dan menanggapi dengan benar dan akurat;
4. terampil menyusun kartu ucapan selamat dengan benar dan akurat; dan
5. terampil memuji bersayap (*extended*) dan menanggapi dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- congratulations
- compliment
- thank you
- congratulations card



Source: Publisher's document

Picture 2.1 Win a fashion designer competition

Look at the picture. Angga is receiving a prize for his achievement in a fashion designer competition. How would you congratulate and compliment him? How would he probably respond to those expressions?

In this chapter, you will learn how to congratulate and compliment others with their responses. You will also learn how to write congratulations cards. Please understand those expressions, practice the dialogs and speak English frequently and also do all the activities attentively to improve your English skills.

Petunjuk Guru

Kegiatan ini merupakan kegiatan pemanasan untuk mengarahkan perhatian peserta didik pada tujuan *chapter* ini, yaitu peserta didik mampu memberi ucapan selamat dan memuji bersayap (*extended*) serta menanggapinya, dan membuat kartu ucapan selamat.

1. Bapak/Ibu Guru memulai kegiatan dengan bertanya kepada peserta didik tentang prestasi atau keberhasilan yang pernah mereka raih. Prestasi yang mereka raih tidak harus menjadi pemenang dalam suatu kejuaraan, tetapi dapat berupa prestasi mendapat nilai bagus di sekolah atau mampu menjawab dengan tepat pertanyaan susah.
2. Bapak/Ibu Guru memberi ucapan selamat dan memuji dalam bahasa Inggris kepada peserta didik yang meraih prestasi atau keberhasilan dan peserta didik tersebut meresponsnya.
3. Selanjutnya, Bapak/Ibu Guru meminta peserta didik mengamati gambar apersepsi dan menanyakan situasi gambar tersebut.
4. Dengan arahan dan bimbingan Bapak/Ibu Guru, peserta didik menjawab pertanyaan-pertanyaan di bawah gambar.
5. Bapak/Ibu Guru menjelaskan bahwa mereka akan mempelajari ungkapan memberi ucapan selamat dan memuji bersayap (*extended*), baik dalam bentuk percakapan maupun kartu ucapan selamat.
6. Bapak/Ibu Guru memotivasi peserta didik agar selalu berpartisipasi aktif dalam setiap kegiatan pembelajaran.

Activity 1

Let's play a guessing game.
Follow the instructions.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja secara berkelompok. Tiap kelompok terdiri atas empat orang.
2. Bapak/Ibu Guru menjelaskan bahwa peserta didik akan bermain tebak-tebakan tentang profesi seseorang, misalnya *mechanic*, *animator*, atau *fashion designer*.
3. Tiap peserta didik menulis jenis pekerjaan di kertas kecil dan menggulungnya.
4. Selanjutnya, tiap kelompok melakukan undian untuk menentukan pemain pertama.
5. Pemain pertama mengambil gulungan kertas dan memberi petunjuk terkait profesi tersebut. Anggota tim yang lain mencoba menebak profesi tersebut.
6. Anggota tim yang mampu menebak dengan benar akan mendapat ucapan selamat dari peserta didik yang memberi petunjuk tersebut, kemudian ia berganti posisi menjadi orang yang mendeskripsikan profesi berikutnya.
7. Bapak/Ibu Guru mengamati peserta didik selama kegiatan berlangsung dan merekam kegiatan ini sebagai bahan evaluasi.
8. Bapak/Ibu Guru memotivasi peserta didik untuk berpartisipasi aktif.
9. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: kreatif, jujur, bertanggung jawab, santun, bekerja sama, peduli, menghargai, dan percaya diri.

Contoh jawaban:

- Student A : Please guess. This is a person who designs buildings or bridges and supervises construction. Who is he?
- Student B : Let me guess. The person is an architect.
- Student A : You are right. Congratulations! Now, your turn.
- Student B : O.K. She repairs and maintains machinery. Who is she?
- Student C : Um ... she is a mechanic, isn't she?
- Student B : Excellent!
- Student C : Now, my turn. This is a person who works in a restaurant. He serves food and beverages to customers. He also receives orders.
- Student D : I know. He is a waiter.
- Student C : Good job! Your turn, please.
- Student D : All right. Please guess. This is a person who makes clothes. Do you know who he is?
- Student A : He is a tailor.
- Student D : Congratulations!

Activity 2

Listen and repeat.
Read the words aloud, in turns.

Petunjuk Guru

1. Bapak/Ibu Guru menyiapkan komputer/laptop, CD *listening*, dan pengeras suara.
2. Bapak/Ibu Guru memutar CD *listening* atau membaca nyaring kata-kata berikut dengan lafal yang tepat dan meminta peserta didik menyimak.

3. Bapak/Ibu Guru memutar CD *listening* kembali atau membaca nyaring kata-kata berikut dengan lafal yang tepat dan peserta didik menirukan.
4. Kemudian, Bapak/Ibu Guru meminta peserta didik secara klasikal maupun individu membaca nyaring kata-kata tersebut. Bapak/Ibu Guru mengoreksi pelafalan peserta didik yang kurang tepat.
5. Sebagai kegiatan pengayaan, Bapak/Ibu Guru dapat meminta peserta didik membuat kalimat menggunakan kata-kata tersebut. Selanjutnya, Bapak/Ibu Guru dan peserta didik bersama-sama membahas kalimat-kalimat yang dibuat para peserta didik.
6. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: aktif, berani, santun, menghargai, dan percaya diri.

Activity 3

Match the words in column A with their correct meanings in column B.

You will read the words in the dialog in Activity 4.

Jawaban:

- | | |
|-----------------------|----------------|
| 1. meraih | 2. selamat |
| 3. berhak mendapatkan | 4. terkenal |
| 5. mengilhami | 6. bangga |
| 7. saran | 8. dukungan |
| 9. berbakat | 10. kemenangan |

Activity 5

Discuss the following questions.
Share your answer with the class.

Jawaban:

1. He won a fashion designer competition.
2. Mawar says, "Angga, congratulations on your winning in a fashion designer competition!"; Gio says, "Angga, congratulations! You deserved it." and Rista says, "Angga, you're really great. Congratulations!"
3. He says, "Thank you." or "Thanks.", expresses his gratitude.
4. When they achieve successes and great achievements or when they celebrate events such as a birthday, an anniversary or a wedding.
5. Yes, I have. I said, "Congratulations!" and "Happy birthday!"

Activity 8

Identify the expressions of congratulations and their responses in the dialog in Activity 7.

Write the expressions in the table.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengidentifikasi kembali percakapan di Activity 7.
2. Peserta didik mengidentifikasi ungkapan-ungkapan yang digunakan untuk memberi ucapan selamat beserta responsnya dalam percakapan tersebut, lalu menulis ungkapan-ungkapan tersebut dalam tabel berikut.
3. Bapak/Ibu Guru dan peserta didik membahas jawaban bersama-sama.
4. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: jujur, santun, berani, bertanggung jawab, menghargai, dan percaya diri.

Jawaban:

Congratulating	Responding
<ul style="list-style-type: none"> Mawar, congratulations! Your hard work has been paid off. Good job, Mawar! You deserve it. Hi, Mawar, congratulations on your success! 	<ul style="list-style-type: none"> Thanks. Thank you, Dewi. Thank you for saying so.

Variasi

Activity 1

Practice the following dialog with your friends.

Sofia and the photography community members are holding a photography exhibition. Sofia's friends are attending the exhibition.

- Mawar : Sofia, congratulations! You and your friends have finally achieved your dream to hold a photography exhibition.
- Sofia : Thanks. I am glad all of you can attend the exhibition.
- Arya : Good job, my friend! Your hard work has been paid off. I'd like to say congratulations on your achievement.
- Sofia : Thank you, Arya. Thank you very much for your continuous advice and encouragement too.
- Arya : No big deal. I hope you will be a professional photographer.
- Sofia : Thanks. I hope so.
- Bagus : Good job, Sofia! That's so amazing! We are proud of you.
- Sofia : Thanks, Bagus. Have you seen my picture near the entrance? I took it when we had a vacation.
- Bagus : Yeah! What a wonderful picture! It is amazing.
- Sofia : Thanks.
- Farah : Sofia, please accept my congratulations.
- Sofia : Thank you, Farah. Well, let me accompany all of you to walk around and enjoy the pictures.

Activity 2

Identify the expressions of congratulations and their responses in the dialogs in Activity 1.
You may write those expressions in a table.

Jawaban:

Congratulating	Responding
<ul style="list-style-type: none"> Sofia, congratulations! You and your friends have finally achieved your dream to hold a photography exhibition. Good job, my friend! Your hard work has been paid off. I'd like to say congratulations on your achievement. Good job, Sofia! That's so amazing! We are proud of you. Sofia, please accept my congratulations. 	<ul style="list-style-type: none"> Thanks. Thank you, Arya. Thanks, Bagus. Thank you, Farah.

Activity 9

Listen and complete the following dialogs based on what you have heard.

Then, practice the dialogs with your friend.

Percakapan-percakapan yang diperdengarkan oleh Bapak/Ibu Guru dan jawaban:

Dialog 1

- Dini : How was the result of the flag hoisting troops selection?
- Ernez : I made it.
- Dini : **(1) That's great!** Congratulations!
- Ernez : Thanks. You know, I was appointed as **(2) a flag hoister.**
- Dini : **(3) That's wonderful.** Do your best.
- Ernez : Thank you. Sure.

Dialog 2

- Mawar : Figo, **(4) congratulations on your winning** at the wall climbing competition.
- Figo : Thank you.
- Mawar : It means that you will compete in a provincial level, right?
- Figo : Yes. Therefore, I have to prepare it well. **(5) Wish me luck.**
- Mawar : Definitely. Just have **(6) regular practices** and maintain your health.
- Figo : Exactly.

Dialog 3

- Siti : I heard that you receive many orders now.
- Rama : That's true. Thank you for your suggestion to advertise **(7) my chocolate products** on my social media.
- Siti : Never mind. **(8) I am so glad** your business runs well.
- Rama : Thank you.
- Siti : **(9) How do you manage** your business and studies?
- Rama : I work on my products after school and at weekends. My mother also helps me.
- Siti : I see. **(10) Good luck** for your studies and business.
- Rama : Thanks.

Variasi

Listen and complete the following dialogs based on what you have heard.

Then, practice the dialogs with your friend.

Dialog 1

- Mr. Riki : Anggi, congratulations! You **(1) _____** in the school English story telling competition.
- Anggi : **(2) _____**.
- Mr. Riki : Your English is very enough, but you have to improve the way you deliver a story.
- Anggi : Yes, Sir, **(3) _____**.
- Mr. Riki : You can attend the English study club to improve it.
- Anggi : Sure, Sir.

Dialog 2

- Bagus : Congratulations! You **(4) _____** at SMKN 1, a favorite school in this town.
- Vani : **(5) _____**.
- Bagus : You are a smart student. I believe you will be the best.
- Vani : That's my wish, but it's not as easy as we think. **(6) _____**.
- Bagus : You're right, and you must **(7) _____**.
- Vani : Of course.

Dialog 3

Arya : Congratulations! You did very well in (8) _____.

Febri : Thanks, but I didn't win. I was placed third.

Arya : That's not a big problem. It's already (9) _____.

Febri : Thanks. Anyway, how did you know it?

Arya : Aunt Amelia told me about it.

Febri : Aunt Amelia?

Arya : Yes. She is my aunt and (10) _____. She was one of the juries in the contest.

Febri : I see.

Percakapan-percakapan yang dibacakan oleh Bapak/Ibu Guru:

Dialog 1

Mr. Riki : Anggi, congratulations! You finished second in the school English story telling competition.

Anggi : Thank you, Sir.

Mr. Riki : Your English is very enough, but you have to improve the way you deliver a story.

Anggi : Yes, Sir, I will do it.

Mr. Riki : You can attend the English study club to improve it.

Anggi : Sure, Sir.

Dialog 2

Bagus : Congratulations! You have been accepted at SMKN 1, a favorite school in this town.

Vani : Thanks.

Bagus : You are a smart student. I believe you will be the best.

Vani : That's my wish, but it's not as easy as we think. I have to study hard.

Bagus : You're right, and you must do your best.

Vani : Of course.

Dialog 3

Arya : Congratulations! You did very well in a house design contest.

Febri : Thanks, but I didn't win. I was placed third.

Arya : That's not a big problem. It's already a good achievement.

Febri : Thanks. Anyway, how did you know about it?

Arya : Aunt Amelia told me about it.

Febri : Aunt Amelia?

Arya : Yes. She is my aunt and an architect. She was one of the juries in the contest.

Febri : I see.

Jawaban:

- | | |
|-----------------------|---------------------------|
| 1. finished second | 2. Thank you, Sir |
| 3. I will do it | 4. have been accepted |
| 5. Thanks | 6. I have to study hard |
| 7. do your best | 8. a house design contest |
| 9. a good achievement | 10. an architect |

Activity 10

Complete the following dialogs with the correct sentences from the box.

Then, practice the dialogs with your friends.

Jawaban:

- | | |
|--------------------------|----------------------------|
| 1. your library is great | 2. congratulations |
| 3. comes true | 4. I am very happy |
| 5. That's a good deed | 6. Happy birthday |
| 7. Thank you | 8. That's very kind of you |
| 9. Never mind | 10. birthday party |

Variasi

Complete the following dialogs with the correct sentences from the box.

Then, practice the dialogs with your friends.

- You have tried your best
- I'd like to congratulate you too
- our wedding anniversary
- Thank you
- I need your support
- That's a really wonderful dress
- be a happy family forever
- Happy anniversary
- Good luck
- Develop your talents
- the best couple ever
- we prepare the dinner

Dialog 1

Krisna : Mom, why don't (1) _____? Daddy will be arriving home from work.

Mrs. Harum : No, dear. We will be dining out.

Krisna : You mean, we will have dinner at a restaurant?

Mrs. Harum : Yes. We will be having dinner at a new restaurant in town.

Krisna : Are we celebrating something, Mom?

Mrs. Harum : Yes. Today is (2) _____. Your dad and I have decided on dining out.

Krisna : O, gosh! How could I forget? I'm sorry, Mom.

Mrs. Harum : That's O.K., dear.

Krisna : (3) _____, Mom! May your marriage last forever, and may you be (4) _____!

Mrs. Harum : Thank you. I hope we will also (5) _____.

Dialog 2

Mawar and Figo's school held several events to commemorate Earth Day.

Mawar : Figo, congratulations on your winning as best participant in the commemoration of Earth Day! You are so creative, making compost from dry leaves around your home.

Figo : Thanks. (6) _____ as runner up of our school's Miss Earth.

Mawar : (7) _____. I actually wished to win.

Figo : Come on. Don't be sad. (8) _____. Although you weren't the champion, your dress was awarded best design. (9) _____! You know, we shouldn't only think win or lose, but we should be concerned about saving Earth.

Mawar : You are right.

Figo : Anyway, did you design the dress yourself?

Mawar : Yes, I did, with my mother's help.

Figo : (10) _____. You can make more dresses and sell them.

Mawar : That's a good idea.

Jawaban:

1. we prepare the dinner
2. our wedding anniversary
3. Happy anniversary
4. the best couple ever
5. be a happy family forever
6. I'd like to congratulate you too
7. Thank you
8. You have tried your best
9. That's a really wonderful dress
10. Develop your talents

Activity 11

Complete the following dialog with your own words.
Then, practice it with your friend.

Contoh jawaban:

1. Congratulations
2. Thank you
3. You deserve it
4. That's great
5. I hope you will succeed in your career.

Variasi

Complete the following dialog with your own words.
Then, practice it with your friend.

- Rama : (1) _____ as branch manager in Manado!
- Ditha : (2) _____. Hard work is the key to success and I have proved it.
- Rama : Yeah! You deserve it. (3) _____.
- Ditha : Thanks. Then, you have to work hard in your studies too, so you will reap a success.
- Rama : (4) _____. Anyway, this home will not be lively without you.
- Ditha : Come on. Don't be sad. We still can have a video call.
- Rama : You are right. (5) _____ for your new position!
- Ditha : Thanks.

Contoh jawaban:

1. Congratulations on your promotion
2. Thank you
3. I am proud of you
4. Sure
5. Good luck

Activity 12

Work in pairs.
Create dialogs based on the following situations.
Then, perform the dialogs.

Contoh jawaban:

1. You : Congratulations! Finally, your dream to study in that reputable university comes true.
Your brother : Thank you.
You : You have shown that hard work can lead you to achieve success.
Your brother : It is the first step. I have to study hard so that I can graduate with a cum laude.
You : Yes. Always do your best.
Your brother : Sure.
2. You : Happy wedding, Aunt and Uncle! I hope you have a happy family.
Your aunt : Thank you, dear.
Your uncle : Thank you.
3. You : Congratulations! You are great!
Your friend : Thanks, but I only receive a bronze medal after hard practices.

- You : That's O.K. You are still young and talented. I believe you just need more practices.
- Your friend : Thank you for your support.
4. You : Who will represent our school in the national jamboree?
Your friend : I will.
You : Congratulations! You deserve it.
Your friend : Thanks.
 5. You : Finally, I saw an advertisement on your channel. Congratulations!
Your friend : Thanks. Thanks for your like and subscription too.
You : No big deal. You have good quality videos and I like them.
Your friend : Thanks.

Activity 13

Let's play scissors, rock and paper.

Petunjuk Guru

Pada kegiatan ini peserta didik akan melakukan sebuah permainan. Tujuan kegiatan ini yaitu meningkatkan kemampuan *speaking* peserta didik dan menumbuhkan rasa berani dan percaya diri dalam berbicara bahasa Inggris.

1. Bapak/Ibu Guru meminta peserta didik mencari pasangan, sebaiknya dengan teman yang duduknya berjauhan.
2. Tiap pasangan diminta menulis paling sedikit lima prestasi atau kesuksesan seseorang di kertas kecil. Kemudian, gulung kertas tersebut.
3. Tiap kelompok bermain batu, kertas, gunting, dan pemenangnya mengambil satu gulungan kertas, kemudian menunjukkan kepada pasangannya. Selanjutnya, pasangan tersebut memberi ucapan selamat sesuai dengan prestasi atau kesuksesan yang diraih dalam tulisan tersebut dan direspons dengan tepat.
4. Peserta didik melakukan permainan tersebut untuk semua gulungan kertas.
5. Bapak/Ibu Guru mengamati permainan ini dan merekamnya sebagai bahan evaluasi dan nilai.
6. Bapak/Ibu Guru memotivasi peserta didik agar selalu aktif.
7. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: kreatif, jujur, bertanggung jawab, santun, peduli, menghargai, berani, dan percaya diri.

Activity 14

Read the following congratulations cards.

Petunjuk Guru

1. Bapak/Ibu Guru memulai kegiatan dengan menunjukkan kartu ucapan selamat yang dimiliki. Bapak/Ibu Guru dapat mencari kartu ucapan tersebut di internet atau sumber lain.
2. Bapak/Ibu Guru bertanya apakah peserta didik pernah memperoleh atau menulis kartu ucapan selamat. Bila pernah, Bapak/Ibu Guru bertanya waktu peserta didik memperoleh atau menulis kartu tersebut. Bila belum pernah, beri peserta didik satu kartu ucapan dan beri

- ucapan selamat sesuai dengan kartu ucapan tersebut. Kemudian, peserta didik diminta meresponsnya dan memperhatikan kartu ucapan tersebut.
- Selanjutnya, Bapak/Ibu Guru meminta peserta didik mengamati kartu ucapan di Activity 14 dan menyebutkan maksud kartu ucapan tersebut.
 - Bapak/Ibu Guru menjelaskan hal-hal yang belum dipahami peserta didik.

Activity 15

Work in groups of four or five.

Discuss the following questions based on the cards in Activity 14. Make a conclusion.

Share your conclusion with the class.

Jawaban:

- Card 1: Mawar.
Card 2: Gunawan.
- Card 1: Mawar's mother.
Card 2: Nadya.
- Card 1: To congratulate her mother on Mother's Day.
Card 2: To congratulate Nadya on her winning on a robotic competition.
- Card 1: On Mother's Day.
Card 2: On Nadya's winning in a robotic competition.
- Card 1: Happy Mother's Day.
Card 2: Congratulations on your winning in a robotic competition!

Activity 17

Complete the following congratulations cards with the correct words from the boxes.

Jawaban:

Card 1

- graduation
- hard work
- success
- Wish
- career

Card 2

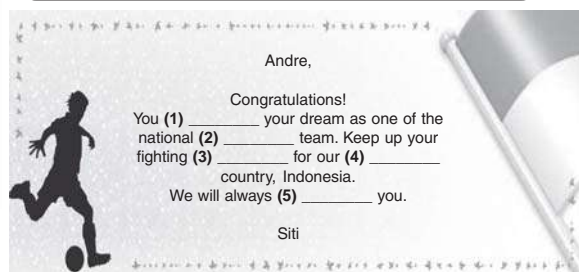
- achievement
- victory
- Congratulations
- greater
- Good luck

Variasi

Complete the following congratulations cards with the correct words from the boxes.

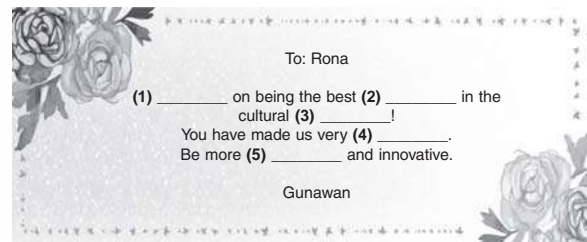
Card 1

- beloved
- achieved
- support
- football
- wish
- spirit



Card 2

- participant
- proud
- glad
- creative
- congratulations
- festival



Jawaban:

Card 1

- achieved
- football
- spirit
- beloved
- support

Card 2

- Congratulations
- participant
- festival
- proud
- creative

Activity 18

Write congratulations cards based on the following situations.

Contoh jawaban:

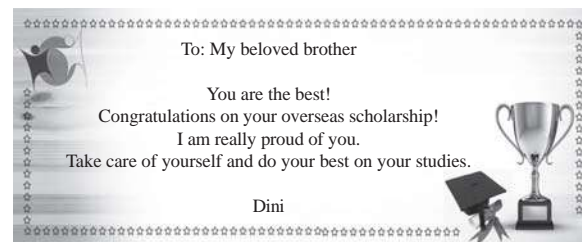
1.



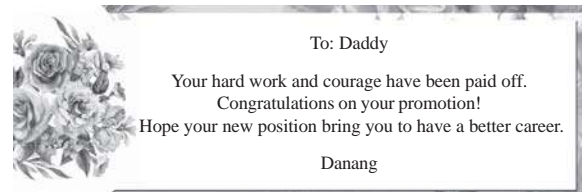
2.



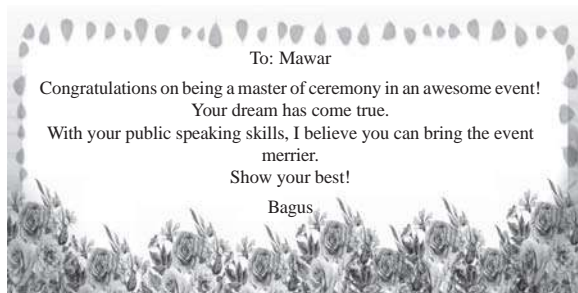
3.



4.



5.



Activity 20

Work in pairs.

Discuss the following questions.

Share your work with the class.

Contoh jawaban:

1. To my brother.
2. He wrote an interesting story.
3. I said, "Your writing are great. You're a really great writer."
4. I said it enthusiastically.
5. He said, "Thank you."

Activity 21

Listen to the dialogs.

Complete the table based on the dialogs.

Percakapan-percakapan yang diperdengarkan oleh Bapak/Ibu Guru:

Dialog 1

Girl : What a beautiful garden you have!

Boy : Thank you.

Dialog 2

Boy : Please try this cake.

Girl : Sure. Thanks. Hmm, it's yummy.

Boy : I am glad you like it.

Dialog 3

Man : You received a perfect score. You did it very well.

Girl : Thank you, Sir.

Dialog 4

Boy : You look beautiful with this dress, Mom.

Woman : It's nice of you to say so, dear.

Dialog 5

Girl : Nice work, Arya! I like the decoration you set.

Boy : Thanks.

Jawaban:

Dialog	Situation	Complimenting Expression	Response
1	The girl compliments the boy's garden.	What a beautiful garden you have!	Thank you.
2	The girl compliments the boy's cake.	Hmm, it's yummy.	I am glad you like it.
3	The man compliments the girl for her perfect score.	You did it very well.	Thank you, Sir.
4	The boy compliments the woman for her appearance.	You look beautiful with this dress, Mom.	It's nice of you to say so, dear.
5	The girl compliments the boy for his nice work at setting the decoration.	Nice work, Arya!	Thanks.

Activity 22

Work in pairs.

Create and perform dialogs based on the following situations.

Contoh jawaban:

1. You : Your performance was great! The audience were amazed.
Your friend : Thank you. I am glad they enjoyed it.
2. You : What a nice house!
Your friend : Thanks.

You : I believe you like living here.

Your friend : You are right. It is more spacious than the old one.

3. You : I have read your short story. It's amazing!

Your friend : Thank you.

You : Keep on writing. I bet you will become a great author.

Your friend : Sure, I will do it. Thanks for your support.

4. You : Is that your new racket?

Your friend : Yes, it is. I bought it yesterday.

- You : May I see it?
 Your friend : Sure. Here it is.
 You : Thanks. It's cool! It's strong and comfortable.
 Your friend : Thank you.
5. You : You are great! You could solve your problem wisely.
 Your sister : We just need to think calmly and we certainly find the best solution.
 You : You really inspire me.
 Your sister : Thanks.

Variasi

Create and perform dialogs based on the following situations.

1. Your brother has a nice haircut. You compliment him.
2. You and your friend visit a beautiful beach. You compliment its beauty.
3. Your friend is wearing a beautiful *kebaya* in Kartini Day. You compliment her.
4. Your cousin has a new bicycle. You compliment it.

Contoh jawaban:

1. You : What a nice haircut! Where did you have your hair cut?
 Your brother : Thank you. I had my hair cut at a new barber shop near my school.
 You : Really? I intend to cut my hair too. Would you like to accompany me there?
 Your brother : Sure.
 You : Thank you.
 Your brother : You're welcome.
2. You : How lovely the beach is!
 Your friend : Yes. No wonder many people like going here.
 You : The white sand spreading along the beach is like a rug.
 Your friend : Not only that. The landscape is also very beautiful.
 You : You're right. Look at the sunset! Very nice, isn't it?
 Your friend : Yeah! It's amazing.
3. You : You look beautiful and elegant with your *kebaya*.
 Your friend : Thank you.
 You : How do you get the dress?
 Your friend : It's my mother's.
 You : Really? That suits you well.
 Your friend : Thank you for saying so.
4. You : Is it your new bicycle?
 Your cousin : Yes, it is. I received it from my dad on my birthday.
 You : That's cool! The design is excellent and I like the color.
 Your cousin : Thank you. Please have a go.
 You : O.K., thanks.

Activity 23

Let's play scissors, rock and paper.

Contoh jawaban:

Situation 1

- You : You look charming with your shirt.
 Your friend : Thank you.

Situation 2

- You : What a beautiful cake!
 Your friend : Thank you for saying so. I am happy you like it.

Situation 3

- You : You are very diligent.
 Your friend : Thanks.

Situation 4

- You : You are very kind, patient and wise. You really inspire me.
 Your friend : I just want to do good deeds.

Situation 5

- You : What a beautiful canvas bag!
 Your friend : Thanks.

Situation 6

- You : How smart you are! You can solve the complex physics exercises easily.
 Your friend : Thanks.
 You : Would you teach me?
 Your friend : Sure.
 You : Thank you.

Situation 7

- You : The food is yummy! Well done!
 Your friend : Thanks.

Situation 8

- You : Great job! You've made an awesome movie. Many viewers have watched it and become your subscribers.
 Your friend : I am glad they like it.

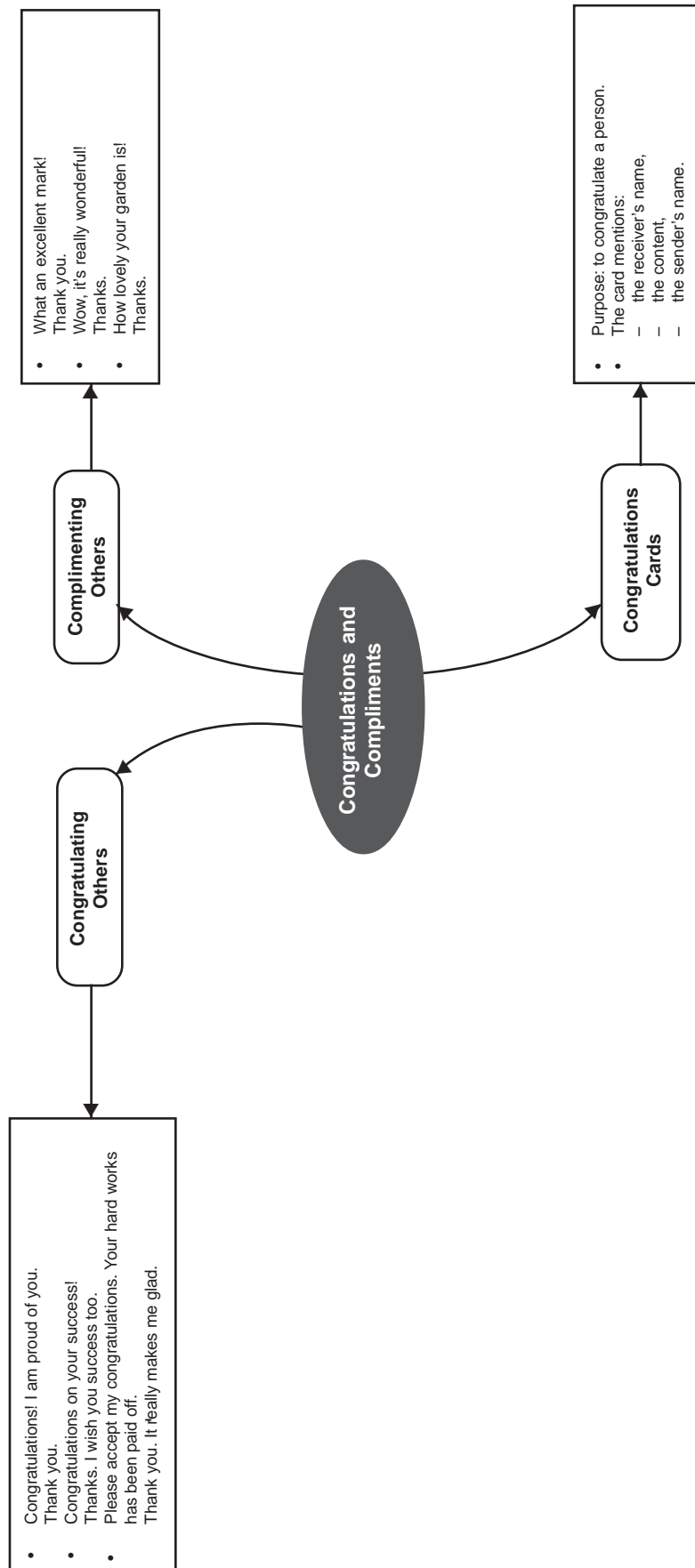
Activity 24

Go around the class.

Compliment your friends.

Contoh jawaban:

- You : You look charming with your new hair style.
 Your 1st friend : Thanks. You also look nice with your veil.
 You : Thanks. Hi, Mitha. What nice shoes!
 Your 2nd friend : Thanks. You are really friendly too. I like your personality.
 You : Thank you.



Tape Script for Assessment

Questions 1 and 2 refer to the following dialog.

Girl : How was the result of the dance contest?
Boy : I placed the second.
Girl : It is great to hear it. Congratulations!
Boy : Thanks.
Girl : I know you are talented. Always develop your talent.
Boy : Sure. I will.

Questions:

1. Why does the girl congratulate the boy?
2. What should the boy do?

Questions 3 to 5 refer to the following dialog.

Boy : Did you attend a blood donor event yesterday?
Girl : Yes, I did. Finally, I could overcome my fear.
Boy : I am glad you made it. How do you feel now?
Girl : I am happy because I can donate my blood to others.
Boy : Will you do it again?
Girl : Sure. I plan to have a regular blood donor. You know, it's also good for our health.
Boy : How brave you are! I am proud of you.
Girl : Thanks.

Questions:

3. What is the dialog about?
4. What does the girl feel?
5. What does the boy compliment for?

Assessment

- I. Choose A, B, C, D, or E for the correct answer.

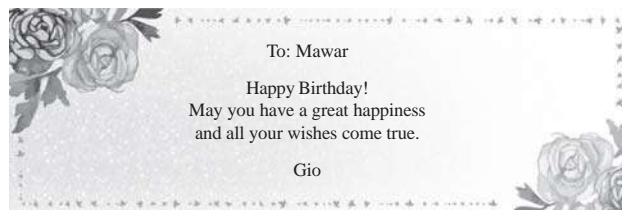
Jawaban:

1. B 2. A 3. E 4. D 5. B
6. E 7. D 8. D 9. C 10. B
11. D 12. E 13. A 14. B 15. A
16. E 17. D 18. C 19. A 20. D

- II. Write a congratulations card.

You are free to choose your own topic.

Contoh jawaban:



Student Activity

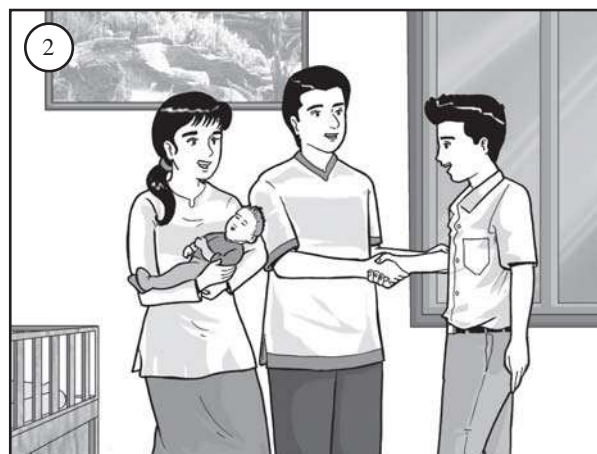
Create dialogs based on the following pictures and clues.
Then, perform the dialogs with a friend.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar dan memahami kalimat-kalimat di bawah gambar.
2. Dengan arahan dan bimbingan Bapak/Ibu Guru, peserta didik membuat percakapan-percakapan berdasarkan gambar dan situasi yang tersedia.
3. Bapak/Ibu Guru meminta peserta didik mempraktikkan percakapan-percakapan tersebut dengan temannya, sebaiknya dengan teman yang duduknya berjauhan.
4. Bapak/Ibu Guru dan peserta didik yang lain memperhatikan intonasi, pelafalan, dan gerak tubuh saat peserta didik mempraktikkan percakapan-percakapan tersebut, kemudian memberikan masukan.
5. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap: kreatif, bertanggung jawab, berani, jujur, santun, peduli, menghargai, dan percaya diri.



Source: Publisher's document
Congratulate a person on becoming an OSIS chairperson and compliment her for her excellent program.



Source: Publisher's document
Congratulate a couple on their newly born baby and compliment the baby.



Source: Publisher's document
Congratulate a person on winning a competition and compliment her.



Source: Publisher's document
Congratulate a person on becoming a doctor and compliment him.

Contoh jawaban:

1. Dewi : Congratulations on your position as OSIS chairperson!
Sofia : Thank you. It is also because of your support either. Thanks.
Dewi : No big deal. You have an excellent program so I believe that our school will be better.
Sofia : But I can't do it myself. I need support from all of you.
Dewi : No worries. We will always support you as long as it is good for our school.
Sofia : Thanks.
2. Gio : Congratulations to you and your newly born baby!
Man : Thank you.
Gio : She is really cute like you, Auntie.
Woman : Really? Thank you.
Gio : Wish she grow to be a nice and beautiful girl.
Woman : I hope so.
3. Febri : Congratulations! Finally, you won a gold medal. I am proud of you.
Mawar : Thank you. My dream comes true.
Febri : You have worked hard for your competition. You deserve it.
Mawar : Thanks.
4. Gio : Congratulations! You finally become a doctor.
Deni : Thanks.
Gio : Your hard work and courage have been paid off. I know it is not easy.
Deni : Thank you. Now, I have a big responsibility.
Gio : I hope you can do your duties well.
Deni : Sure.

CHAPTER III

We are Going to Paint 3D Pictures

Tujuan Pembelajaran:

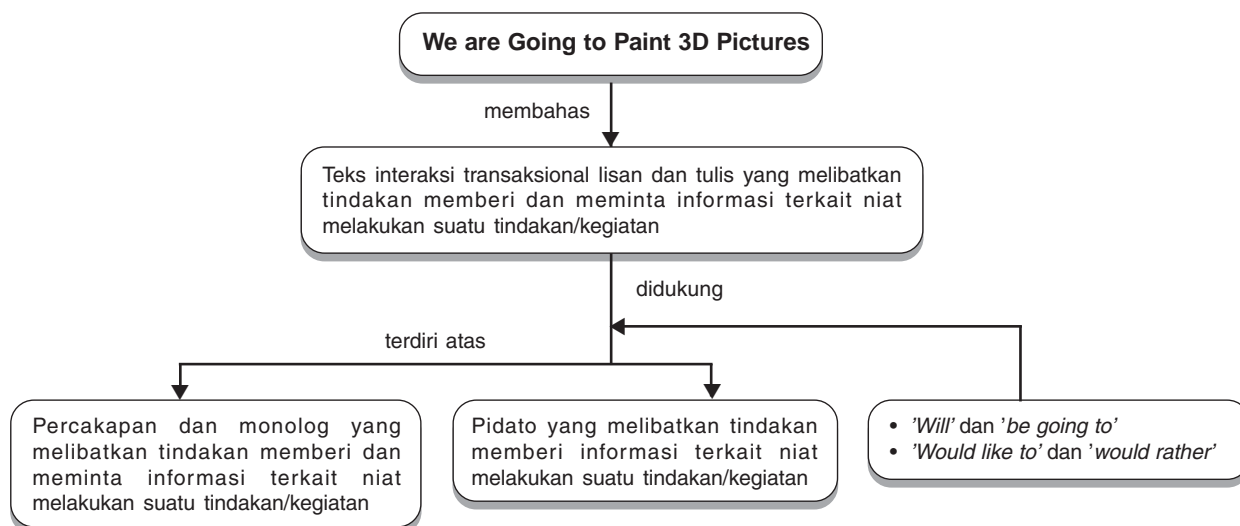
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, serta ungkapan-ungkapan yang digunakan;
2. mampu mengidentifikasi dengan benar dan akurat penggunaan *'will'*, *'be going to'*, *'would like to'*, dan *'would rather'* dalam tindak tutur yang melibatkan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan;
3. terampil menyusun teks lisan dan tulis dengan benar dan akurat yang melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan;
4. terampil berpidato yang melibatkan tindakan memberi informasi terkait niat melakukan suatu tindakan/kegiatan dengan benar;
5. terampil menggunakan *'will'*, *'be going to'*, *'would like to'*, dan *'would rather'* dalam tindak tutur yang melibatkan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- will
- going to
- would like to
- would rather



Source: Publisher's document

Picture 3.1 Painting 3D pictures on the road

Look at the picture. Mawar and her friends are painting 3D pictures on the road near a park at the weekend. What about you? Do you have plans for your weekend or holiday? What are you going to do during the time?

In this chapter you will learn how to ask about and state intentions. You will also learn how to state your intention through your speech. Please do all the activities in this chapter thoroughly and speak English frequently so that you can improve your English skills after learning this chapter.

Petunjuk Guru

Kegiatan ini merupakan kegiatan pemanasan. Tujuannya mengarahkan perhatian peserta didik pada tujuan *chapter* ini, yaitu peserta didik mampu memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya, serta menggunakan 'will', 'be going to', 'would like to', dan 'would rather'.

1. Bapak/Ibu Guru bertanya kepada peserta didik terkait rencana mereka sore nanti ("What are you going to do this afternoon?") dan motivasi peserta didik menjawab pertanyaan tersebut. Bapak/Ibu Guru dapat mengembangkan pertanyaan tersebut sesuai kemampuan peserta didik, misalnya rencana mereka pada saat akhir pekan atau liburan nanti.
2. Peserta didik mengamati gambar apersepsi dan menjelaskan pemahaman mereka tentang gambar tersebut.
3. Selanjutnya, peserta didik membaca dan memahami penjelasan di bawah gambar. Bapak/Ibu Guru membantu peserta didik jika mereka kesulitan.
4. Dengan arahan dan bimbingan Bapak/Ibu Guru, peserta didik menjawab pertanyaan-pertanyaan dalam paragraf satu.
5. Setelah peserta didik memahami gambar dan tujuan *chapter* ini, Bapak/Ibu Guru memulai pelajaran.

Activity 1

Look at the following pictures.

Answer the questions that follow.

Share your answers with the class.

Jawaban:

- Picture 1: They are camping.
Picture 2: They are playing in a park.
Picture 3: They are visiting a museum.
Picture 4: She is snorkeling.
- Contoh jawaban:** I think they intend to relax.
- Contoh jawaban:** I prefer snorkeling.
- Contoh jawaban:** I intend to do it because I really enjoy marine life.
- Contoh jawaban:** I am going to do it in Karimunjawa Island next holiday.

Activity 2

Let's play a game.

Follow the instructions.

Petunjuk Guru

Pada kegiatan ini peserta didik akan melakukan permainan. Tujuan permainan ini yaitu untuk memperkaya kosakata peserta didik.

- Bapak/Ibu Guru meminta peserta didik memahami peraturan permainan.
- Bapak/Ibu Guru membagi kelas menjadi empat kelompok, yaitu kelompok A, B, C, dan D.
- Bapak/Ibu Guru meminta tiap kelompok berdiri berjarak menghadap ke belakang.
- Bapak/Ibu Guru membimbing peserta didik dalam melakukan permainan ini.
- Peserta didik pertama dari kelompok A menulis satu kata yang berhubungan dengan gambar-gambar di Activity 1. Bapak/Ibu Guru memberi waktu sepuluh menit kepada setiap peserta didik. Bapak/Ibu Guru dan peserta didik yang lain mengoreksi kata tersebut. Bapak/Ibu Guru memberi nilai 1 untuk kata yang benar dan nilai 0 untuk kata yang tidak tepat atau tidak ada satu kata yang ditulis.
- Selanjutnya, peserta didik pertama dari kelompok B melakukan kegiatan yang sama, dilanjutkan dengan kelompok C dan D. Kemudian, permainan kembali ke peserta didik kedua dari kelompok A. Bapak/Ibu Guru melakukan permainan ini hingga semua peserta didik mendapat giliran.
- Bapak/Ibu Guru menghitung nilai dan menentukan pemenangnya. Bapak/Ibu Guru memberi pujian kepada peserta didik yang menang dan memberi motivasi kepada seluruh peserta didik agar selalu aktif dalam setiap kegiatan.
- Peserta didik menyalin kata-kata tersebut di buku mereka dan mengingat arti kata-kata tersebut.

Contoh jawaban:

- A : adventure, animal, art, artifact
B : beach, breeze, bag, backpack, boat, beach, beautiful, beauty, build, building, bin
C : challenge, camp, campfire, children, clear, coral, cook, close
D : decide, different, dome, drink, dusk, display
E : enjoy, enter, entrance, exciting, experience, easily, exhibit

- F : famous, floor, fresh, fire, firewood, fish, flashlight, flower, food, fountain
G : gate, get, gather, grass, ground, garbage
H : hang out, hot, happy
I : important, information, interesting
J : jump, join, jacket
K : know, keep, kids
L : local, litter, look, leave, lifeguard, lamp
M : marine, museum, mountain, make, meet
N : nice, necessary, nature, noisy
O : old, out, officer, open
P : people, place, park, playground, plant, path, play, pond
Q : quiet, quietness, queue,
R : rest, relax, remember, route, rope, rock, reef
S : scenery, scouts, sea, see, snorkel, sun, swim
T : tourist, ticket, tree, track, tent
U : unique, underwater
V : visit, visitor, view
W : water, wave, weekend, walk
X : x-banner
Y : yard
Z : zone, zeal

Activity 3

Make sentences using the words from Activity 2.

Read your sentences aloud, in turns.

Contoh jawaban:

- A : Mawar experienced many exciting **adventures** during her vacation in Lombok.
B : My family are going to a **beach** next Sunday.
C : The scouts members of my school are **camping** at the camping ground in Cibubur.
D : The new books are **displayed** in a prominent position on the bookshelf near the entrance of the shop.
E : The tourists are **enjoying** *Kecak* Dance.
F : The scouts members are collecting **firewood** to make a campfire.
G : The visitors of the museum are passing the main **gate**.
H : I am so **happy** that the performance ran well.
I : Knowledge and skills are **important** to gain a good job.
J : Several tourists **jumped** into the water and felt the fresh water of the pond.
K : Gio has already **known** that he was selected to be a master of ceremony for the cultural festival.
L : **Local** people should contribute developing tourist destinations.
M : The government and society should cooperate to save the **marine** life.
N : Our new house is **nice** and cozy. I like staying here.
O : The museum displays historical and **old** items.
P : The children are **playing** at the **playground**.
Q : We are **queueing** in front of the ticket booth to buy the tickets of the concert.
R : My uncle and aunt prefer to **relax** their minds in their villa in Bogor at weekends.
S : We need more **rope** to build the tent.
T : Foreign and domestic **tourists** enjoy the sunrise in Mount Bromo.
U : Tourists can enjoy the beauty of **underwater** scenery through the mirrors of the bottom side of the boat.

- V : The beautiful **view** of the sunset at the seashore made us amazed.
- W : I like **walking** on the beach to enjoy the white sand.
- X : The museum staff placed an **x-banner** near the main gate so that visitors can see and read it.
- Y : My grandparents' house has a large **yard** where they grow several trees.
- Z : Visitors must not enter that **zone** due to a restricted area.

Activity 4

*Listen and repeat.
Write the speakers' intentions.*

Percakapan-percakapan yang diperdengarkan oleh Bapak/ Ibu Guru:

Dialog 1

- Boy : What are you going to do tomorrow morning?
Girl : I am going to a car free day.

Dialog 2

- Girl : What are your plans this weekend?
Boy : I would like to learn sewing.

Dialog 3

- Boy : What will you do at the first break?
Girl : I will go to the canteen.

Dialog 4

- Girl : What is your intention after graduating?
Boy : I intend to continue my studies at university.

Dialog 5

- Boy : Why do you collect dry leaves?
Girl : I would like to make compost.

Contoh jawaban:

- Dialog 1 : The girl is going to a car free day tomorrow morning.
Dialog 2 : The boy would like to learn sewing this weekend.
Dialog 3 : The girl will go to the canteen at the first break.
Dialog 4 : The boy intends to continue his studies at university after graduating.
Dialog 5 : The girl would like to make compost from dry leaves.

Activity 6

*Answer the following questions based on the dialog in Activity 5.
Share your answers with the class.*

Jawaban:

1. They express intentions or plans.
2. When they ask about intentions and state intentions or plans.
3. They use simple future tense.
4. Today, at the second break.
5. I asked my friend, "What are you going to do after school?" to ask about his intention and said, "I am going to attend a dance lesson." to state my intention.

Pengayaan

The teacher can open this link for enrichment: https://www.youtube.com/watch?v=F2O4a_7Ony4.
You can use it to explain about simple future form to students.

Activity 7

Listen and complete the following dialogs based on what you have heard.

Then, practice the dialogs with your friend.

Percakapan-percakapan yang diperdengarkan oleh Bapak/ Ibu Guru dan jawaban:

Dialog 1

- Dewi : Arya, do you have a plan after school?
Arya : Yes, I do. **(1) I am going to watch** a basketball match.
Dewi : Is our school team going to play?
Arya : Yes, it is. Would you **(2) like to join**?
Dewi : No, thanks. I **(3) would rather go** home. I would like to help mother at the shop.
Arya : I see. There will be many customers, right?
Dewi : You're right.

Dialog 2

- Figio : Where **(4) are you going**?
Farah : I am going to go to the OSIS room.
Figio : What are you going to do?
Farah : I am **(5) going to attend a meeting**.
Figio : You have a meeting again? Is our school going to hold an event?
Farah : Yes. We would like to hold several events **(6) to commemorate Earth Day**.
Figio : That's great!
Farah : Sorry, I have to leave now. Bye.
Figio : Bye.

Dialog 3

- Sofia : Gio, I heard you were accepted at vocational school. What major do you take?
Gio : I take fashion.
Sofia : That's good.
Gio : What about you? What major are you?
Sofia : I take science. Anyway, **(7) what is your intention** by taking that major?
Gio : I want to be a famous fashion designer.
Sofia : Great! Are you going **(8) to continue your studies** at university?
Gio : Yes, I am. I **(9) would like to** broaden my knowledge and develop my fashion more deeply.
How about you?
Sofia : I am going to study architecture. **(10) I intend to be** an architect.
Gio : Hope our dreams come true.
Sofia : I hope so.

Activity 8

Find the meanings and synonyms of the following words in the dialogs in Activity 7.
Memorize them.

Jawaban:

No.	Word	Meaning	Synonym
1.	agenda	rencana	plan
2.	tournament	pertandingan	match
3.	to look at	melihat	to watch
4.	to assist	membantu	to help
5.	to follow	mengikuti	to attend
6.	to celebrate	merayakan	to commemorate
7.	terrific	hebat	great
8.	purpose	niat/maksud	intention
9.	renowned	terkenal	famous
10.	to keep on	melanjutkan	to continue

Activity 9

Make sentences using the words from Activity 8.
Use 'would like' or 'be going to' in the positive form.
Read your sentences aloud.

Contoh jawaban:

1. Bagus **is going to** decide our **agenda** this weekend.
2. Anggi **is going to** play volleyball for the regional **tournament**.
3. The tourists **would like to look at** the sunset from the balcony of their hotel room.
4. The volunteers **are going to assist** the earthquake victims to rebuild their houses.
5. We **would like to follow** the manual's instructions to operate this appliance.
6. My school **is going to celebrate** its anniversary by holding several events.
7. My friends **are going to** visit a **terrific** tourist spot near our school this weekend.
8. The candidates **would like to** state their **purposes** to be the OSIS chairperson.
9. The people around the new tourist spot **would like to** promote it to be a **renowned** spot.
10. The new OSIS chairperson **would like to keep on** the previous programs which have good visions and missions.

Activity 10

Change your sentences in Activity 9 into negative and interrogative forms.
Read your sentences aloud.

Contoh jawaban:

1. (–) Bagus is not going to decide our agenda this weekend.
(?) Is Bayu going to decide our agenda this weekend?
2. (–) Anggi is not going to play volleyball for the regional tournament.
(?) Is Anggi going to play volleyball for the regional tournament?

3. (–) The tourists would not like to look at the sunset from the balcony of their hotel room.
(?) Would the tourists like to look at the sunset from the balcony of their hotel room?
4. (–) The volunteers are not going to assist the earthquake victims to rebuild their houses.
(?) Are the volunteers going to assist the earthquake victims to rebuild their houses?
5. (–) We would not like to follow the manual's instructions to operate this appliance.
(?) Would we like to follow the manual's instructions to operate this appliance?
6. (–) My school is not going to celebrate its anniversary by holding several events.
(?) Is your school going to celebrate its anniversary by holding several events?
7. (–) My friends are not going to visit a terrific tourist spot near our school this weekend.
(?) Are your friends going to visit a terrific tourist spot near your school this weekend?
8. (–) The candidates would not like to state their purposes to be the OSIS chairperson.
(?) Would the candidates like to state their purposes to be the OSIS chairperson?
9. (–) The people around the new tourist spot would not like to promote it to be a renowned spot.
(?) Would the people around the new tourist spot like to promote it to be a renowned spot?
10. (–) The new OSIS chairperson would not like to keep on the previous programs which have good visions and missions.
(?) Would the new OSIS chairperson like to keep on the previous programs which have good visions and missions?

Variasi

Activity 1

Listen and complete the following dialogs based on what you have heard.

Then, practice the dialogs with your friend.

Dialog 1

Arya asks about Sofia's intention for the next long holiday.

Arya : We will be having a long holiday after the semester test. (1) _____?

Sofia : The photography club has plans to hunt pictures and I would like to participate.

Arya : I see. What places (2) _____?

Sofia : We plan to visit temples, beaches, historical and public places, but (3) _____ tomorrow during first break. What about you? What are you going to do during your holiday?

Arya : I think (4) _____.

Sofia : Why don't you have a vacation with your family or friends? Or, would you like to join me?

Arya : No, thanks. I am not a member of the club.

Besides, I don't want to bother you.

(5) _____ at home after the semester test, so I will be refreshed on my return to school. I may go to the city park whenever I feel bored at home.

Sofia : I see. I hope you enjoy your days at home.

Arya : You too.

Dialog 2

The following day, Sofia and his friends hold a meeting during the first break to discuss their plans to hunt pictures.

- Indah : Good morning, guys.
Members : Good morning.
Indah : Our meeting today is
(6) _____ to hunt pictures. We have to prepare ourselves.
Arman : You are right. What kind of transportation
(7) _____ to reach the locations?
Galang : I think we should board a train and public buses.
Sofia : Great! (8) _____. Besides, we can have enjoy the scenery from the train.
Indah : Do you agree, guys?
Members : Yes!
Indah : (9) _____?
Arman : I'll do it.
Indah : O.K., guys. Galang and I will make our itinerary. Please prepare yourselves for our adventure.
(10) _____ next Saturday morning. Please be there.
Members : O.K.

Dialog 3

Sofia is packing her clothes and camera into her backpack.

- Indra : I see you are busy packing.
(11) _____?
Sofia : I am going to Yogyakarta, to hunt pictures with my photography club's friends this holiday.
Indra : Are you? It will be interesting. Don't forget
(12) _____.
Sofia : Sure. Mom and dad (13) _____ with their work. I hope you don't feel lonely at home.
Indra : Of course not. (14) _____ a conversation class at my English course during the holiday. Don't worry, if I feel lonely,
(15) _____. Enjoy your adventure.
Sofia : Thank you.

Activity 2

Find the meanings and synonyms of the following words in the dialogs in Activity 1.

Memorize them.

No.	Word	Meaning	Synonym
1.	to talk about	_____	_____
2.	to disturb	_____	_____
3.	blasé	_____	_____
4.	venue	_____	_____
5.	to book	_____	_____
6.	to get ready	_____	_____
7.	fascinating	_____	_____
8.	landscape	_____	_____
9.	solitary	_____	_____
10.	escapade	_____	_____

Activity 3

Make sentences using the words in Activity 2. Use 'would like' or 'be going to' in positive form. Read your sentences aloud.

Activity 4

Change your sentences in Activity 3 into negative and interrogative forms.

Read your sentences aloud.

Percakapan-percakapan yang dibacakan oleh Bapak/Ibu Guru:

Dialog 1

Arya asks about Sofia's intention for the next long holiday.

- Arya : We will be having a long holiday after the semester test. What are your plans?
Sofia : The photography club has plans to hunt pictures and I would like to participate.
Arya : I see. What places are you going to visit?
Sofia : We plan to visit temples, beaches, historical and public places, but we are going to discuss it tomorrow during first break. What about you? What are you going to do during your holiday?
Arya : I think I am going to stay home.
Sofia : Why don't you have a vacation with your family or friends? Or, would you like to join me?
Arya : No, thanks. I am not a member of the club. Besides, I don't want to bother you. I would rather relax at home after the semester test, so I will be refreshed on my return to school. I may go to the city park whenever I feel bored at home.
Sofia : I see. I hope you enjoy your days at home.
Arya : You too.

Dialog 2

The following day, Sofia and his friends hold a meeting during the first break to discuss their plans to hunt pictures.

- Indah : Good morning, guys.
Members : Good morning.
Indah : Our meeting today is to discuss our next plan to hunt pictures. We have to prepare ourselves.
Arman : You are right. What kind of transportation will we utilize to reach the locations?
Galang : I think we should board a train and public buses.
Sofia : Great! That will be challenging. Besides, we can enjoy the scenery from the train.
Indah : Do you agree, guys?
Members : Yes!
Indah : Who will reserve the tickets?
Arman : I'll do it.
Indah : O.K., guys. Galang and I will make our itinerary. Please prepare yourselves for our adventure. There will be another meeting next Saturday morning. Please be there.
Members : O.K.

Dialog 3

Sofia is packing her clothes and camera into her backpack.

- Indra : I see you are busy packing. Where are you going?
Sofia : I am going to Yogyakarta, to hunt pictures with my photography club's friends this holiday.
Indra : Are you? It will be interesting. Don't forget to share the pictures.

Sofia : Sure. Mom and dad will be busy with their work. I hope you don't feel lonely at home.
 Indra : Of course not. I am going to attend a conversation class at my English course during the holiday. Don't worry, if I feel lonely, I will visit my friends. Enjoy your adventure.
 Sofia : Thank you.

Jawaban:

Activity 1

1. What are your plans
2. are you going to visit
3. we are going to discuss it
4. I am going to stay home
5. I would rather relax
6. to discuss our next plan
7. will we utilize
8. That will be challenging
9. Who will reserve the tickets
10. There will be another meeting
11. Where are you going
12. to share the pictures
13. will be busy
14. I will visit my friends
15. will visit my friends

Activity 2

No.	Word	Meaning	Synonym
1.	to talk about	membicarakan	to discuss
2.	to disturb	mengganggu	to bother
3.	blasé	bosan	bored
4.	venue	tempat	location
5.	to book	memesan	to reserve
6.	to get ready	mempersiapkan	to prepare
7.	fascinating	menarik	interesting
8.	landscape	pemandangan	scenery
9.	solitary	keseريان	lonely
10.	escapade	petualangan	adventure

Activity 3 (Contoh jawaban)

1. We **would like to talk about** the plans to celebrate our school's anniversary.
2. I **am going to** look after a cat to **disturb** mice at my house.
3. Watching the soccer match alone **is going to be blasé**.
4. Bagus **is going to** inform us about the **venue** of the meeting.
5. The assistant manager **would like to book** hotel rooms for the staff.
6. Our basketball team **is going to get ready** for the competition.
7. The temple area **is going to be more fascinating** after the park is built.
8. I **would like** to capture beautiful **landscape** during my trip.
9. I **am going to be solitary** during my holiday at home.
10. My friends **would like** to hear about my **escapade** during my trip.

Activity 4 (Contoh jawaban)

1. (–) We would not like to talk about the plans to celebrate our school's anniversary.
 (?) Would we like to talk about the plans to celebrate our school's anniversary?
2. (–) I am not going to look after a cat to disturb mice at my house.
 (?) Are you going to look after a cat to disturb mice at your house?

3. (–) Watching the soccer match alone is not going to be blasé.
 (?) Is watching the soccer match alone going to be blasé?
4. (–) Bagus is not going to inform us about the venue of the meeting.
 (?) Is Bagus going to inform us about the venue of the meeting?
5. (–) The assistant manager would not like to book hotel rooms for the staff.
 (?) Would the assistant manager like to book hotel rooms for the staff?
6. (–) Our basketball team is not going to get ready for the competition.
 (?) Is our basketball team going to get ready for the competition?
7. (–) The temple area is not going to be more fascinating after the park is built.
 (?) Is the temple area going to be more fascinating after the park is built?
8. (–) I would not like to capture beautiful landscape during my trip.
 (?) Would you like to capture beautiful landscape during your trip?
9. (–) I am not going to be solitary during my holiday at home.
 (?) Are you going to be solitary during your holiday at home?
10. (–) My friends would not like to hear about my escapade during my trip.
 (?) Would your friends like to hear about your escapade during your trip?

Activity 11

Work in groups of four.

Continue the following dialog based on the clues.

Then, practice the dialog in class.

Petunjuk Guru

Pada kegiatan ini peserta didik akan melanjutkan percakapan berdasarkan kalimat-kalimat petunjuk yang tersedia.

1. Bapak/Ibu Guru meminta peserta didik membentuk kelompok yang terdiri atas empat orang. Peserta didik bebas menentukan kelompoknya.
2. Peserta didik melanjutkan percakapan berdasarkan kalimat-kalimat petunjuk yang tersedia. Peserta didik dapat mengembangkan percakapan tersebut.
3. Bapak/Ibu Guru memotivasi tiap kelompok mempraktikkan percakapan tersebut di kelas.
4. Bapak/Ibu dan peserta didik yang lain menyimak dan memberi balikan ketika peserta didik selesai mempraktikkan percakapan tersebut, misalnya mengoreksi pelafalan.
5. Bapak/Ibu memberikan nilai, termasuk nilai sikap: kreatif, kerja sama, menghargai, peduli, berani, bertanggung jawab, santun dan percaya diri.

Contoh jawaban:

Mawar : Guys, look at the calendar. We will have two days off. Let's make a plan.

Arya : That's a great idea. What about going to the beach?

Bagus : We went there last month. Let's go to another place or do other activities.

Mawar : Do you have another idea, Bagus?

Bagus : What about going to the upside down world museum?
 Arya : That's will be interesting. We can take interesting pictures.
 Mawar : I think so. Sofia, would you like to join us?
 Sofia : Sorry, I would rather visit a bookstore.
 Arya : Oh come on. It's only one day. You can visit a bookstore after school or on the second day of the holiday.
 Sofia : Well, alright. I will join you.
 Arya : That's great! Well, how are we going there?
 Mawar : How about taking an online taxi?
 Bagus : I don't think so. We would rather take a bus. You know, we seldom travel by bus together. It will be fun and an interesting experience.
 Sofia : I agree with Bagus.
 Arya : Me too.

Activity 12

Work in groups of four.
 Please put a tick (✓) on what you should consider before visiting a place for vacation.
 Give your explanations.

Jawaban:

<input checked="" type="checkbox"/> People	<input type="checkbox"/> Technology
<input checked="" type="checkbox"/> Destination	<input checked="" type="checkbox"/> Budget
<input checked="" type="checkbox"/> Safety	<input checked="" type="checkbox"/> Usefulness
<input checked="" type="checkbox"/> Location	<input checked="" type="checkbox"/> Time
<input checked="" type="checkbox"/> Transportation	<input checked="" type="checkbox"/> Weather

- People
We should consider with whom we would like to go, family or friends.
- Destination
We have to choose the destination we would like to visit, whether it is a beach, park or museum.
- Budget
We have to think of our budget whether our money is enough or not to visit the destination.
- Safety
We have to make sure that the way to the tourist spot or the tourist spot is safe. For example, we shouldn't visit a beach when there is information that the waves are high and rough.
- Usefulness
We also should think whether our vacation will be useful or not. For example, we go for vacation to refresh our minds after studying hard for the semester test.
- Location
We should consider the location whether it is far or near from our houses.
- Time
We have to choose the right time such as on the long weekend or holiday. The most important is that our vacation will not disturb our studies.
- Transportation
We should consider the transportation to reach the location. We would like to ride public or private transportation.

- Weather
We need to consider the weather of our destination place. If it is a rainy season, then we should prepare umbrellas or raincoats.

Activity 13

People are going to state their intentions.
 Listen to the monologs and complete the table based on the monologs.

Share your work with the class.

Teks yang diperdengarkan oleh Bapak/Ibu Guru:

Text 1

Hi, my name is Arya. I would like to spend my holiday with my family in Bali. We are going to stay in a homestay. We are going to enjoy the beautiful beaches and scenery. We are also going to visit interesting places. You know, we don't want to miss *Kecak* Dance. We are going to buy souvenirs at Sukawati market before leaving Bali.

Text 2

Hi, I am Farah. I would like to continue my studies at university after graduating from senior high school. I would like to take English Education because I want to be an English teacher. Therefore, I should prepare it from now. I am going to attend an English course. I am going to start my class next week. Wish me luck.

Text 3

Hi, I am Dini. I intend to be able to play the guitar. I can sing, but I can't play any instrument. Therefore, I intend to learn how to play an instrument and I choose guitar. I am going to learn it with my brother tomorrow.

Jawaban:

Name	Intention	Plans
Arya	He would like to spend holiday with his family in Bali.	<ul style="list-style-type: none"> • They are going to stay in a homestay. • They are going to enjoy beautiful beaches and scenery, visit interesting places and watch <i>Kecak</i> Dance. • They are going to buy souvenirs at Sukawati market.
Farah	<ul style="list-style-type: none"> • She would like to continue her studies at university after graduating from senior high school and take English Education. • She wants to be an English teacher. 	<ul style="list-style-type: none"> • She is going to attend an English course. • She is going to start her class next week.
Dini	She intends to be able to play the guitar.	<ul style="list-style-type: none"> • She is going to learn playing the guitar with her brother tomorrow.

Activity 14

Work in groups of three or four.

Create dialogs based on the following situations.

Then, practice the dialogs in class.

Contoh jawaban:

1. You : Guys, I read an advertisement about an English trial class in Excellent Course. I intend to join. Would you like to join either?
 Your 1st friend : That's interesting. I would like to attend an English course too, but I haven't decide the appropriate one. So, I think I will try it.
 Your 2nd friend : I would like to join too. The trial class is good to know whether we will or not enjoy the class.
 You : That's true! Let's register at the course this afternoon.
 Your 1st friend : O.K.
 Your 2nd friend : Alright.
2. You : You know, flood hit several areas in our town. Thank God that we are safe. Let's help the victims. I believe that they really need us. We can donate food and clothes.
 Your 1st friend : You are right. I would like to join.
 Your 2nd friend : That's good. I think we should invite our friends to participate.
 You : O.K. I will talk about it in the OSIS meeting this afternoon.
 Your 1st friend : That's a good idea. I will collect my old clothes.
 Your 2nd friend : I will collect mine too.
3. You : Where is Mila?
 Your 1st friend : She is absent today. She fell from her bicycle yesterday.
 You : I'm sorry to hear that. What about visiting her after school?
 Your 2nd friend : Sure. I want to know her condition.
 Your 1st friend : Yeah! I want to know her condition too. Well, Gilang, do you want to join us?
 Your 3rd friend : I'd love to, but I have to attend *pencak silat* practice. Please pass my regards to her.
 Your 1st friend : That's O.K.
4. Your 1st friend : I heard your uncle opens a school for poor children.
 You : That's true. He needs more trainers to teach them. Would you like to join me as a trainer?
 Your 1st friend : Wow! That's a good deed. I would like to join. Should we teach every day?
 You : No, we shouldn't. We can teach them twice a week.
 Your 1st friend : Alright. I'm in.
 Your 2nd friend : I am really sorry. I'd love to, but I have to help my mother run her restaurant after school.

- You : I know. That's O.K.
 Your 2nd friend : When I have a free time, I will visit you.
 You : Sure.
5. You : I am going to the library. Do you want to join me, guys?
 Your 1st friend : O.K. I would like to borrow books.
 Your 2nd friend : Sorry, I would rather go to the canteen. I am hungry.
 You : That's okay.
 Your 3rd friend : I would like to join Niken to the canteen. I am hungry too.
 You : O.K.

Variasi

Work in pairs.

Create dialogs based on the following situations.

Then, practice the dialogs in the class.

1. You plan to watch a movie. You ask your friend to join.
2. Your brother is painting several old car tires. You ask him what they are for. He tells you that he is going to beautify the garden with the tires.
3. You are carrying flowering plants to school. Your friend asks you what you are going to do with them. You tell him/her that you would like to give them to the school gardener to plant at the school park.

Contoh jawaban:

1. You : Our favorite movie has been released. I would like to watch it. Would you like to watch it with me?
 Your friend : Sure, I'd love to. When are we going to watch it?
 You : This Sunday afternoon?
 Your friend : O.K.
2. You : Why are you painting the old car tires?
 Your brother : I would like to use them to beautify our garden.
 You : Let me help you then.
 Your brother : Sure. Thanks.
 You : Never mind.
3. Your friend : What are you bringing?
 You : These are flowering plants.
 Your friend : What are they for?
 You : I would like to give them to the school gardener. She is going to plant them at the school park.
 Your friend : Wow, that's good! Do you have many flowering plants at home?
 You : Yes, I do. If you want them, come to my house. I will give some to you.
 Your friend : That's very kind of you. Thanks. How about tomorrow after school?
 You : Alright.

Activity 15

Work in pairs.

Create a dialog related to ask about and state intentions.

Practice the dialog in class.

Petunjuk Guru

Pada kegiatan ini peserta didik akan bercakap-cakap melibatkan tindakan memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan.

1. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan.
2. Peserta didik saling memberi dan meminta informasi terkait niat melakukan suatu tindakan/kegiatan.
3. Bila peserta didik mampu melakukan percakapan tersebut secara langsung, minta mereka langsung mempraktikkannya di depan kelas. Bila peserta didik belum mampu, minta mereka menyusun percakapan terlebih dahulu. Peserta didik dapat berlatih dahulu dan saling memberikan koreksi sebelum mempraktikkannya di kelas.
4. Bapak/Ibu Guru dapat merekam kegiatan ini sebagai bahan evaluasi.
5. Bapak/Ibu dan peserta didik yang lain menyimak dan memberi balikan ketika peserta didik selesai mempraktikkan percakapan tersebut, misalnya mengoreksi pelafalan.
6. Bapak/Ibu memberi nilai, termasuk nilai sikap: kreatif, kerja sama, bertanggung jawab, menghargai, peduli, berani, santun, dan percaya diri.

Contoh jawaban:

- You : What is your plan for tomorrow?
Your friend : I have no plans. What about you?
You : I'm going to spend my Sunday morning to enjoy a car free day. Like to join?
Your friend : Nope! I would rather stay home to do chores.
You : Or would you like to hang out in the new park in the afternoon?
Your friend : Thanks, but I want to have a rest.
You : Come on. Let's refresh our minds. We just sit down, enjoy the park and chitchat.
Your friend : Alright.
You : I will fetch you at 4 p.m.
Your friend : O.K.

Activity 16

Write your intentions in the near future.

Present it in class.

Contoh jawaban:

I would like to make my surrounding clean. My friends and I are going to make several programs to support the idea. We would like to ask people to separate their rubbish; organic, anorganic, glasses and plastics. Then, we would like to make compost from the organic rubbish. We also would like to recycle the glasses or plastics. We really hope that we can actualize it.

Activity 17

Read the following text.

Pengayaan

You can read the following information about 'speech' for enrichment. Then, discuss it with the students.

Speech is term of communication to the audience which expresses ideas and thoughts by means of articulate vocal sounds, or the faculty of thus expressing ideas and thoughts. (<https://www.dictionary.com/browse/speech>)

Types of Speech

1. Informative Speech

The presenter will share information about a particular person, place, object, process, concept or issue by defining, describing or explaining. The purpose of the speech is to inform the audience. Occasions for which an informative speech would be presented include a report presented to coworkers, a teacher presenting information to his or her class, and a training session for a job.

2. Persuasive Speech

The presenter will attempt to reinforce or change their audiences' beliefs, attitudes, feelings or values. The purpose of the speech is to persuade the audience. Several occasions where persuasion is used include a sales pitch to potential customers, a politician's campaign speech, or a debate during a public forum.

3. Special Occasion Speech

This type of speech often strengthens the bonds between audience members from recalling a shared experience or intend to amuse audiences through humor, stories, or illustrations. The purpose of the speech is to commemorate or entertain. Examples of this purpose include a toast, such as a best man's speech at a wedding reception; a eulogy to praise the dead; a commencement speech at graduation; or presenting an award.

The Structure of Speech:

- **Opening/Introduction:** greeting, thanking.

Example:

Good morning, ladies and gentlemen. I would like to thank God for the blessing so that we can gather in this place.

- **Body:** the purpose, content/main idea (supporting ideas and examples).

Example:

Ladies and gentlemen, I am standing here to state

- **Closing:** summary, quotes and wishes.

Example:

I think that's all my speech. Thank you.

Adopted from: <https://courses.lumenlearning.com/vccs-cst100-17fa/chapter/types-of-speeches/> (November 5, 2018)

Activity 18

Answer the following questions based on the text in Activity 17.

Jawaban:

1. The campaign for class captain.
2. Dewi Permata Sari, the candidate of the class captain.
3. The homeroom teacher, Mrs. Anita, and Dewi's classmates.
4. To elect a class captain.
5. She has leadership and communication skills as well as nd experience as a leader.

6. She will make the best commitment to the class, lead and assist her friends to make the class be the best, make a good friendship and keep togetherness, encourage her friends to be outstanding in academic and non-academic fields.

7. **Contoh jawaban:** I think she is confident, dedicated and active in organizations.

8. The audience vote for her.

9. It is 'choose' or 'select'.

10. **Contoh jawaban:** Yes, I will, because she has missions to do the best for the class, has communication and leadership skills and experience as a leader.

Activity 19

Suppose you are one of the following positions.

You should deliver a campaign speech for the position.

Make an outline of the speech in the following table.

Contoh jawaban:

Opening (Greeting, thanking)	<ul style="list-style-type: none"> • Good morning, my English teacher Mr. Riki and all of the English club members. • I thank God for the mercy and blessings. • I am a candidate for English club leader.
Body (The content/purpose)	<ul style="list-style-type: none"> • My name is Gunawan Setiadi. • I was a class captain and the OSIS secretary at junior high school. • I attend extracurricular activities in this school; scouts, <i>pencak silat</i> and English clubs. • I would like to manage the club be better and encourage the members to improve their English skills. • If I get elected, I will reevaluate the previous programs and learn from them. • I will continue the appropriate programs and launch new programs to make us better. • I will do my best for this club and let's work together for our designed goals.
Closing (Summary, wishes)	<ul style="list-style-type: none"> • I believe I can be a good leader for the club. • Vote for me. • Thank you very much for your attention.

Activity 20

Write a speech based on the outline you have made in Activity 19.

Deliver your speech in the class.

Contoh jawaban:

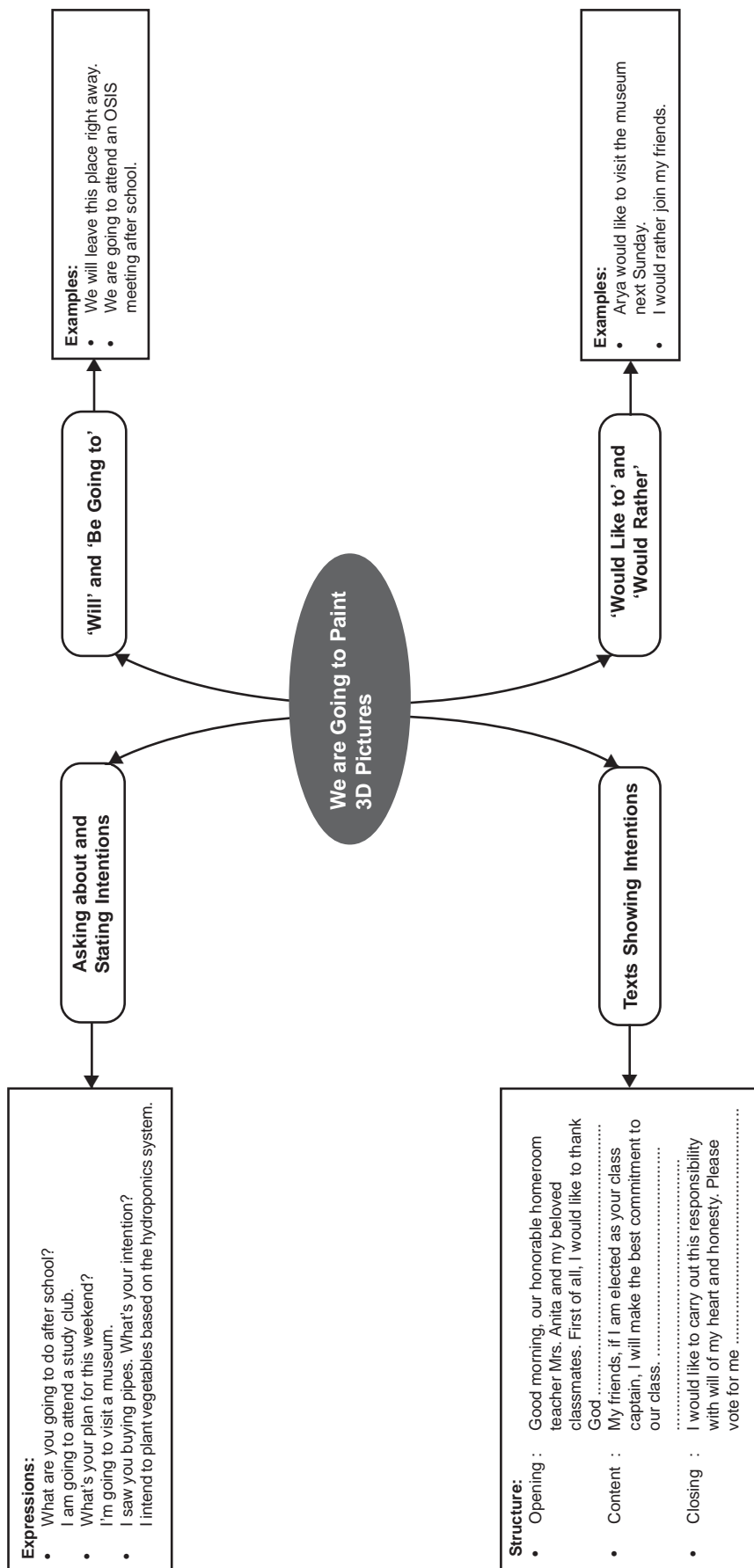
Good afternoon, my honorable English teacher Mr. Riki and all of the English club members. I would like to thank God for the mercy and blessings for us so that we can attend this meeting. I also would like to thank Mr. Riki and all of you for giving me an opportunity to be the candidate of our English club leader.

I would like to introduce myself. My name is Gunawan Setiadi. You can call me Gunawan. I am from Class X Language 2. I am a new student in this school, but I would like to contribute to this school and make the school be the best, especially concerning our English club. I have been involved in organizations in this school. I was a class captain and the OSIS secretary at junior high school. I also attend extracurricular activities in this school; scouts, *pencak silat* and English clubs. I believe my experiences and skills match for the position.

It is a great honor to be the candidate of English club leader. I would like to manage our club be better and encourage the members to improve their English skills. If I get elected, I will reevaluate the previous programs and learn from them. Then, I will continue the appropriate programs and launch new programs to make us better. I will do my best for this club and let's work together toward our designed goals.

I believe I can be a good leader for our club. I would be fully responsible as your leader and I believe I can lead our club to be the best. Vote for me, Gunawan Setiadi.

Thank you very much for your attention.



Tapescript for Assessment

Questions 1 and 2 refer to the following dialog.

Boy : Tomorrow is holiday. What's your plan?

Girl : I am going to visit my aunt and uncle. They have a new baby girl. We are going to celebrate it. What about you?

Boy : I am going to visit a computer exhibition. I want to buy a keyboard.

Girl : I see. I went there last Sunday. There are many discounts offered, so you have to go there.

Boy : O.K.

Questions:

1. What is the dialog about?
2. What is the boy going to do?

Questions 3 to 5 refer to the following monolog.

Good afternoon, scouters and scouts members.

I would like to thank God for the mercy so we can gather in this place. I also would like to thank for the opportunity to be a candidate of the scout leader in our school. I am Dini Setya Hapsari from Class X Social2.

I stand here before you to state that I am suitable for the position. I have good leadership, communication and interpersonal skills. I promise to work hard to make our organization better. We are going to learn scouts skills such as semaphore, pitching tents, leadership training, etc. I also would like to invite you to apply our knowledge to the society. We are going to hold community service and social charity programs. I am going to bring our organization be the best.

To all scout members, it is the best chance to find the best leader. Please vote for me as your scout leader.

Thank you.

Questions:

3. What is the purpose of the speech?
4. Who are the targets of the speech?
5. What can we conclude from the speech?

Assessment

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. B | 2. A | 3. E | 4. D | 5. D |
| 6. E | 7. E | 8. D | 9. B | 10. D |
| 11. B | 12. A | 13. E | 14. A | 15. D |
| 16. C | 17. A | 18. D | 19. E | 20. D |

II. Make a dialog about where you would like to spend your leisure time.

Contoh jawaban:

You : We will have leisure time this afternoon. What's your plan?

Your friend : I don't have any plan yet. What about you?

You : I would like to attend a robotic community in the town square.

Your friend : That sounds great! May I join?

You : Of course. I believe you will enjoy it.

Your friend : Thanks.

You : No problem.

Student Activity

Write an outline about your holiday plan.
Use the questions in the table to guide you.
Write a text about your holiday plan.
Present it in class.

Petunjuk Guru

1. Bapak/Ibu Guru menjelaskan tujuan kegiatan ini, yaitu untuk meningkatkan kemampuan *writing* dan *speaking* peserta didik. Oleh karena itu, peserta didik diminta berani melakukan kegiatan ini sambil bergaya.
2. Bapak/Ibu Guru meminta peserta didik membuat *outline* rencana liburan mereka. Peserta didik dapat menggunakan pertanyaan-pertanyaan yang tersedia sebagai acuan, tetapi peserta didik dapat mengembangkannya sendiri.
3. Dengan arahan dan bimbingan Bapak/Ibu Guru, peserta didik menulis rencana liburan mereka dalam bentuk teks.
4. Bapak/Ibu Guru memotivasi peserta didik untuk berani tunjuk jari dan ke depan kelas untuk menyampaikan rencana liburan mereka secara lisan.
5. Bapak/Ibu Guru dan peserta didik yang lain menyimak presentasi temannya. Setelah selesai, mereka diminta memberi masukan atas penampilan temannya tersebut, misalnya tentang keras lembutnya suara, intonasi, pelafalan, dan mimik muka.
6. Bapak/Ibu Guru memberi nilai kepada peserta didik yang berani menyampaikan rencana liburannya di depan kelas termasuk nilai sikap: kreatif, berani, santun, menghargai, peduli, bertanggung jawab, dan percaya diri.

How long will you spend your holiday?	
Where would you like to spend your holiday?	
With whom are you going to spend your holiday?	
What are you going to do during your holiday?	

Contoh jawaban:

How long will you spend your holiday?	I have a two-week holiday.
Where would you like to spend your holiday?	I would like to spend the holiday at my grandparents' house in Solo.
With whom are you going to spend your holiday?	I would like to spend my holiday with my grandparents and sister.
What are you going to do during your holiday?	<ul style="list-style-type: none"> • My sister and I are going to visit my grandparents' house in Solo. • My sister and I are going to attend an English course near my grandparents' house. • My sister and I are going to visit interesting places in Solo.

Good morning, friends. I would like to tell you about my holiday plan.

We are going to have a two-week holiday after our semester test, so I plan to spend the time at my grandparents' house in Solo. I am going to Solo with my sister because my parents have to work. We would like to travel by train because it is comfortable.

My sister and I would like to attend an English course near my grandparents' house. The course always opens a holiday class. I attended it last year and it was fun. Therefore, I would like to attend it again. We also would like to visit interesting places in Solo such as Keraton, Balekambang Park and Sriwedari. We would like to enjoy food in Galabo. You know, they serve delicious food with affordable prices. We are going to return home two days before the holiday ends so we can have a rest.

I am sure it's going to be fun and a memorable holiday.

Mid-Term Test

Do the following tasks.

1. **Jawaban:**

- | | |
|------------------|------------------|
| a. have; is; has | b. is; is; has |
| c. have; is | d. has; are; are |
| e. has; is; has | |

2. **Jawaban:**

- | | | | |
|---------|--------|--------|--------|
| a. I | b. My | c. He | d. we |
| e. our | f. his | g. her | h. She |
| i. hers | j. it | | |

3. **Jawaban:**

- Who is he
- Indra, this is my friend, Sofia
- Nice to meet you, Sofia
- Where are you going anyway
- See you

4. **Contoh jawaban:**

- Congratulations, Dina!
- Congratulations! Our school is so proud of you all.
- How lovely dress you are wearing!
You look stunning.
- What a great goal!
- What a delicious pancake! Thanks, Mom.

5. **Contoh jawaban:**

Oktavia : Hi, Oliv!
Olivia : Hi, Okta! Is she your cousin Selvia?
Oktavia : Yes, she is.
Selvia : Hi, Olivia! Long time no see. How's life?
Olivia : Great, thanks. And you?
Selvia : Pretty good. Thanks. Who is she?
Olivia : This is my little sister Novita. Novita, please
meet Selvia, Oktavia's cousin.
Selvia : Nice to meet you, Novita.
Novita : Nice to meet you too, Selvia.

6. **Contoh jawaban:**

Boy 1 : Have you seen the trophy of the speech contest?
Boy 2 : Yes, I have. It was given by the winner to the
principal yesterday.
Boy 1 : Congratulations! Your school must be very proud.
Boy 2 : Thanks. Your school is the runner up, right?
Congratulations!
Boy 1 : Thanks. Anyway, I heard that the trophy is great.
Boy 2 : You're right. It is the biggest trophy in our
school now. The runner up's trophy is great too,
isn't it?
Boy 1 : Yes, it is. What great trophies!

7. **Contoh jawaban:**

You : What will you do after graduating from
high school?
Your friend : I will study visual graphic design. Since
I want to be a graphic designer. What about
you?
You : I am going to study architecture obviously.
Your friend : I know that you want to be an architect.
Then, what university do you prefer?
You : Institute of Technology Sumatra in Lampung.
What about you?
Your friend : I'd like to study at Gadjah Mada University.
You : Good choice!

8. **Contoh jawaban:**

To: My beloved sister

You have struggled for your baby birth. Now we all
can meet her. She is very cute.
Congratulations! You're finally a mother. Your journey
with your little one has begun. Wish you and your
family all the best!

Dian Aulia

9. **Contoh jawaban:**

To: Ludmilla Kurniasari

Congratulations on being the Best Employee
of the Year!

Your dedication and hard work show that you are the
best. May your success inspire other employees to do
their best.

Cantika Ananta
Manager of HRD

10. **Contoh jawaban:**

Jalan Mentok, Pangkal Pinang
November 11, 2018

Dear Indah,

Hello, Indah. My name is Ellisa,
Ellisa Wijaya. I got to know you from my classmates,
Angga. He is your friend from elementary school. He
said that you are smart and humble. You've won
several academic competitions. I admire your
achievements.

Allow me to tell you about my family. I have a little brother, Indra Wijaya. He is the first grade of elementary school. My father, Mr. Eddie, is a baker. My mother, Mrs. Anna, is a tailor. My grandparents live in Lampung. At least once a year I visit them. Perhaps I can meet you there.

By the way, I like mathematics. I've won mathematics competition twice. Besides, I like to play musics. I usually combine several songs into a song. If you'd like to listen them, I will send you one of the copies.

I think that's all for now. I look forward to hearing from you. I hope we can be friends. Thank you.

Best regards,

Ellisa Wijaya

Jalan AH Nasution, Lampung

November 21, 2018

Dear Ellisa,

Hello, Ellisa. First of all I want to say thank you for the compliments in your letter. Angga have told me about you. He said that you are a smart and diligent student. He said that you can solve math questions easily. I admire your achievements.

Allow me to tell you about my family. As you know, my name is Indah Larasih. I have an elder brother, Eko Nugraha. He is an entrepreneur, and he's married. This year, I will be an aunt. I heard that it'll be a girl. I can't wait to meet her. I also have a little sister, Sofia Prasifa. She is in 9th grade. My parents have passed away several years ago.

Did you make mixed up songs? That sounds cool. I'd like to listen to your mix tapes, since I love to listen musics a lot. I'll be so thankful if you can send me one.

I'd love to be your friend as well. I can't wait to see you. Contact me when you come to Lampung. Thank you.

Best regards,

Indah Larasih

CHAPTER IV

Great and Pleasant Escape

Tujuan Pembelajaran:

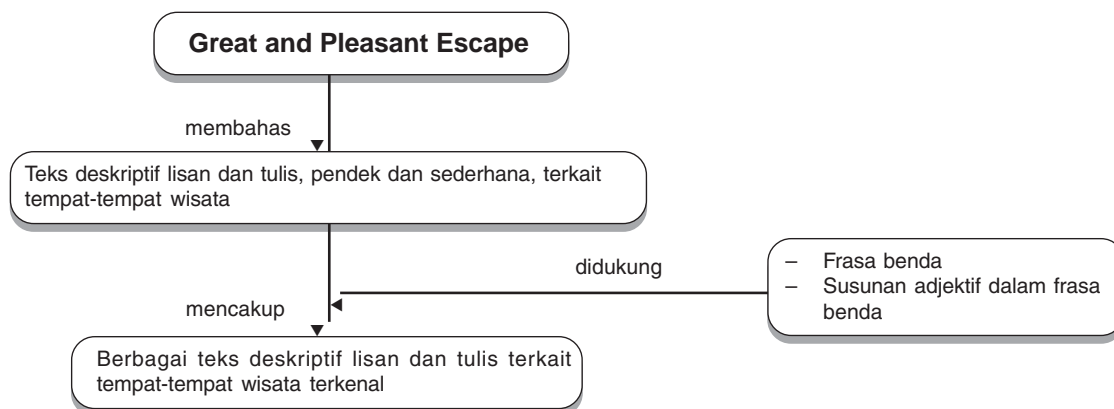
Setelah mempelajari *chapter* ini secara berpasangan, berkelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara mendeskripsikan secara lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata, sesuai dengan fungsi sosial, struktur teks, dan unsur kebahasaannya, melalui berbagai kegiatan diskusi;
2. mampu mengidentifikasi dengan benar dan akurat fungsi sosial, struktur teks, dan unsur kebahasaan terkait teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata;
3. terampil menyusun teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan dengan benar dan akurat, sesuai dengan konteks penggunaannya.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku positif, misal jujur, bekerja sama, dan santun dalam berkomunikasi dengan guru, teman, dan orang lain.

Peta Konsep



Kata Kunci

- tourist resorts
- beautiful
- tourism
- national park
- beaches
- marine



Source: Publisher's document

Picture 4.1 Padar Island

Look at the picture carefully. What does the picture show? What do you think of the place? Will people love to visit the place? Why?

There are thousands of interesting places in our country and the whole world. Can you mention a few of them? Please describe them briefly.

In this chapter you will learn how to describe interesting and historical tourist destinations in spoken and written forms. So, please attempt the activities in this chapter, thoroughly.

Petunjuk Guru

Kegiatan ini merupakan kegiatan pemanasan yang mengarahkan perhatian peserta didik pada tujuan kegiatan ini, yaitu peserta didik mampu dengan benar dan akurat mendeskripsikan secara lisan dan tulis tempat-tempat wisata.

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar dan mendeskripsikan tempat dalam gambar tersebut secara singkat, sesuai dengan pengetahuan peserta didik. Bapak/Ibu Guru membantu peserta didik jika mengalami kesulitan.
2. Bapak/Ibu Guru meminta peserta didik membaca dan memahami paragraf-paragraf yang ada di bawah gambar.
3. Bapak/Ibu Guru meminta peserta didik menyebutkan beberapa tempat menarik lain dan meminta mereka mendeskripsikannya secara singkat.
4. Bapak/Ibu Guru menyampaikan tujuan pembelajaran *chapter* ini, yaitu peserta didik akan mempelajari teks deskriptif tentang tempat-tempat menarik.
5. Bapak/Ibu Guru memotivasi peserta didik agar aktif dalam setiap kegiatan pembelajaran.
6. Bapak/Ibu Guru membantu peserta didik menyiapkan diri dalam kegiatan pembelajaran.

Activity 1

Answer the following questions based on your own ideas.
Share your answers with the class.

Contoh jawaban:

1. I'd like to go out for refreshing or have a vacation.
2. To a beach or an amusement park.
3. Because the beach gives me calm and refreshing feeling, while playing in an amusement park just relaxes my nerves.
4. I'd like to visit Japan.
5. I'd like to see how modern and tradition can get along together and how Japanese people live their lives.

Activity 2

See the following word webs.

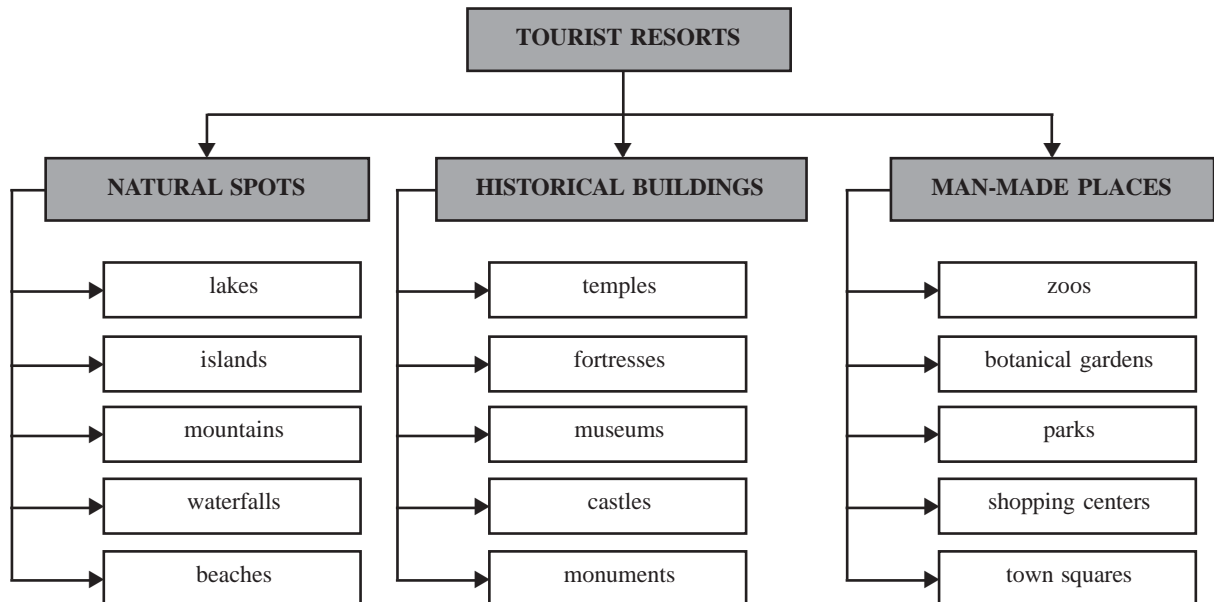
Write words related to tourist resorts.

Petunjuk Guru

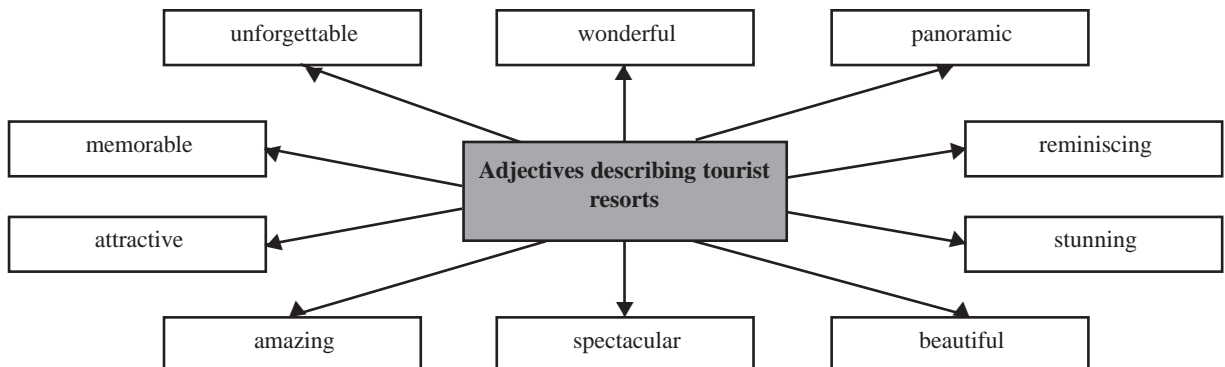
1. Bapak/Ibu Guru meminta peserta didik melengkapi jaring-jaring kata yang tersedia.
2. Bapak/Ibu Guru menjelaskan kegiatan yang akan dilakukan peserta didik, yaitu peserta didik diminta melengkapi jaring kata pertama dengan jenis-jenis tempat wisata yang terdiri atas objek wisata alam, bangunan bersejarah, dan tempat-tempat menarik buatan manusia, serta jaring kata kedua dengan kata-kata sifat yang biasa digunakan untuk mendeskripsikan tempat-tempat wisata.
3. Bapak/Ibu Guru sebaiknya memberi batasan waktu untuk mengerjakan tugas ini, misal 10 menit.
4. Setelah selesai, Bapak/Ibu Guru memotivasi peserta didik membacakan jawabannya.
5. Bapak/Ibu Guru dan peserta didik membahas semua kata-kata yang dibacakan peserta didik.

Contoh jawaban:

1.



2.



Variasi

Let's circle the odd out.
See the example.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja berpasangan.
2. Bapak/Ibu Guru menjelaskan kegiatan yang akan dilakukan peserta didik. Setiap pasangan menentukan satu dari kelompok kata yang tidak satu kategori dan melingkarnya.
3. Bapak/Ibu Guru memberi contoh, misal di antara kata 'outdoor', 'sleeping bag', 'air conditioner', 'camping ground'. Kata 'air conditioner' dilingkari karena kata tersebut tidak termasuk dalam kategori 'camping'.
4. Bapak/Ibu Guru sebaiknya memberi batasan waktu untuk mengerjakan tugas ini, misal 5 menit.
5. Setelah selesai, Bapak/Ibu Guru meminta setiap pasangan menjelaskan jawabannya dan disertai alasannya.

Example:

- outdoor
- sleeping bag
- air conditioner
- camping ground

The reason:

We do not need an air conditioner when camping.

- | | | | |
|----------------|--------------------|----------------|-----------------------|
| 1. • swimming | 2. • statue | 3. • ship | 4. • beautiful |
| • canoeing | • painting | • boat | • superb |
| • snorkeling | • dance | • raft | • fabulous |
| • diving | • rock | • ferry | • impossible |
| 5. • water | 6. • forest fire | 7. • Hollywood | 8. • botanical garden |
| • solar energy | • volcano eruption | • Taj Mahal | • savannah |
| • wind | • landslide | • Mumbai | • jungle |
| • oil | • tsunami wave | • Jamuna River | • forest |

Jawaban:

No.	Answer	Reason
1.	canoeing	In swimming, snorkeling and diving, our bodies are in water, but not in canoeing. We sit in a canoe. A statue, painting and dance are man-made, while rock is a natural object.
2.	rock	
3.	raft	
4.	impossible	
5.	oil	Water, solar energy and wind are natural resources used for electric plants, while oil isn't.
6.	tsunami wave	
7.	Hollywood	A forest fire, volcano eruption and landslide happen on land, while tsunami waves happen at sea. Taj Mahal, Mumbai and Jamuna River are in India, while Hollywood is in the United States.
8.	savannah	
		A botanical garden, jungle and forest consist of many trees, but a savannah only has grass.

Activity 3

Listen and repeat after your teacher.
You will read the words in the text in Activity 4.

Variasi

What are the meanings of the words in Activity 3?

Jawaban:

- | | |
|---|-------------------------------------|
| 1. westernmost = paling barat | 2. savannah = padang rumput |
| 3. surreal = surealisme, bukan sesuatu yang nyata | 4. fringed = dilingkupi |
| 5. turquoise = warna biru-kehijauan | 6. bay = teluk |
| 7. pearly = putih berkilauan seperti mutiara | 8. charcoal = arang |
| 9. quirk = keanehan | 10. pulverized = menghancurleburkan |
| 11. fiddle = pemalsuan | 12. remarkable = luar biasa |
| 13. array = susunan | 14. wildlife = suaka margasatwa |
| 15. manta ray = ikan pari | 16. pristine = perawan, asli |

Activity 4

Read the following text aloud.

Mind your pronunciation and intonation.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik berbagi pengetahuan/pengalaman tentang Taman Nasional Komodo, khususnya Pulau Padar.
2. Bapak/Ibu Guru meminta peserta didik membaca teks berikut dengan lafal, tekanan, dan intonasi yang benar. Bapak/Ibu Guru membetulkan pelafalan/pengucapan peserta didik yang kurang tepat.
3. Bapak/Ibu Guru meminta peserta didik mencari arti kata-kata baru. Bapak/Ibu Guru membantu jika ada peserta didik yang mengalami kesulitan.
4. Peserta didik diminta menjelaskan gambaran umum teks deskriptif tersebut.

Activity 5

Answer the following questions based on the text in Activity 4.

Jawaban:

1. To describe Padar Island.
2. It's located about 20 miles (30 km) from Labuan Bajo, a fishing town on the westernmost part of Flores, East Nusa Tenggara.
3. The three turquoise bays of which each one of the bays' beaches has different colored sand.
4. The sand contains pulverized red coral.
5. On the islands of Komodo, Rinca, Gili Montang, Gili Dasami and Flores.
6. Yes, it is. Because there are no komodo dragons living in the island.
7. It is Padar's summit.
8. Divers or those who love water sports because the waters around the island has various species of interesting sea creatures, people who love trekking and those who hunt for beautiful or instagrammable panorama.
9. They are komodo dragons. Because they live in neighboring islands, such as Komodo, Rinca, Gili Montang, Gili Dasami and Flores.
10. **Contoh jawaban:** They should not throw rubbish, take any items from the island for souvenirs, lit any fire because it will be easily spread and burn the savannah.

Activity 6

Reread the text in Activity 4.

Write the main idea which matches the purpose of each paragraph.

Jawaban:

Part of the Text	Purpose	Main Idea
Paragraph 1	Opening statement to introduce the subject	The place to be described is Padar Island.
Paragraph 2	Supporting paragraph that describes the subject	Padar Island is located in East Nusa Tenggara.
Paragraph 3	Supporting paragraph that describes the subject	Padar Island features beautiful landscape.
Paragraph 4	Supporting paragraph that describes the subject	The beaches on Padar Island are composed of different materials.
Paragraph 5	Supporting paragraph that describes the subject	Padar is home to a remarkable array of wildlife, especially for its size.
Paragraph 6	Supporting paragraph that describes the subject	The most popular spot to enjoy the panoramic view of the island is Padar's summit.

Activity 7

Now, rewrite the main idea of each paragraph of the text in Activity 4.
Then, write the supporting details of each main idea using your own words.

Jawaban:

Paragraph	Main Idea	Supporting Details
1	The place to be described is Padar Island.	<ul style="list-style-type: none"> – It is very beautiful – Padar Island was once home to Komodo dragons.
2	Padar Island is located in East Nusa Tenggara.	<ul style="list-style-type: none"> – Padar Island lies about 20 miles (30 km) from Labuan Bajo, a fishing town on the westernmost part of Flores, East Nusa Tenggara. – It is small, but the third largest Island of Komodo National Park.
3	Padar Island features beautiful landscape.	<ul style="list-style-type: none"> – Padar is mostly savannah-covered, surreal landscape fringed by bright green-capped mountains of fairy-tale shapes. – It's all surrounded by three turquoise bays, and curiously, each one of the bays' beaches has different colored sand: one is pearly white, another charcoal black and a third is a very rare baby pink. – It is a rare combination, a quirk of this unique island.
4	The beaches on Padar Island are composed of different materials.	<ul style="list-style-type: none"> – The black-sanded beach has volcanic origin, composed of various dark minerals. – The pink, one of a few in the world, has pulverized red coral mixed with white sand. – The white one, in most any other setting would be a spectacular find. Here, it almost plays third fiddle.
5	Padar is home to a remarkable array of wildlife, especially for its size.	<ul style="list-style-type: none"> – There are six species of sharks, two of manta rays and many different reptiles. – There once were three kinds of Komodo dragons here. They are gone now, but still found on Komodo, Rinca, Gili Montang, Gili Dasami and Flores. – There are dolphins, the occasional whales, falcons, kites, geckos and green turtles. – There are also some plain old little mammals, to feed their neighbor predators.
6	The most popular spot to enjoy the panoramic view of the island is Padar's summit.	<ul style="list-style-type: none"> – It takes around 30 minutes to hike to reach the summit. – Visitors can also go trekking for around an hour, snorkel or just hit the pristine tri-colored beaches.

Variasi

Activity 1

Read the following text aloud.

Then, complete the statements that follow.

There is a famous suspension bridge in Singapore called Cavenagh Bridge. It is also one of the oldest bridges in this island country. The bridge is located across the Singapore River in the Central Region.

The bridge was initially named Edinburgh Bridge, to commemorate the visit of the Duke of Edinburgh, then renamed Cavenagh Bridge in honor of Major General William Orfeur Cavenagh, the last India-appointed Governor of the Straits Settlements, who governed from 1859 to 1867. It was designed by the Public Works Department's John Turnbull Thomson and constructed by P&W Maclellan, Glasgow Engineers. It was shipped to Singapore in parts and reassembled in 1869 by convict labor before being opened to traffic a year later.

The Cavenagh Bridge links the Civic District on the northern bank to the Commercial District on the southern bank of the Singapore River. At the time, rickshaws and ox carts used the bridge to cross Singapore River. Now the bridge is only for pedestrians. At both ends of the bridge, there is an old police notice, which is still preserved, restricting the passage of vehicles that weigh beyond 3cwt (152 kilograms or 336 pounds), including cattle and horses.



Source: Publisher's document

The bridge, with lighting added in the 1990s to accentuate its architectural features at nightfall, stands beside the Fullerton Hotel, one of the most famous hotels in Singapore. There are also numerous sculptures near the bridge, including a family of Singapore cats located at the southwest abutment.

On November 3, 2008, the bridge was selected for conservation as part of the Urban Redevelopment Authority's expanded conservation program. It has become a national monument.

Adopted from: http://eresources.nlb.gov.sg/infopedia/articles/SIP_2_2004-12-17.html (October 23, 2018)

Statements:

1. Cavenagh Bridge is recognized as _____ and _____ in Singapore.
2. The bridge was named after _____.
3. The main idea of paragraph two is _____.
4. The bridge was opened in _____.
5. The bridge connects _____.
6. Nowadays _____ are prohibited from passing through the bridge.
7. The bridge is located near _____.
8. The bridge is decorated with _____ and _____.

Activity 2

Reread the text in Activity 1.

Write the main idea of each paragraph.

Part of the Text	Purpose	Main Idea
Paragraph 1	Opening statement to introduce the subject	
Paragraph 2	Supporting paragraph that describes the subject	
Paragraph 3	Supporting paragraph that describes the subject	
Paragraph 4		
Paragraph 5		

Activity 3

Now rewrite the main idea of each paragraph of the text in Activity 2.

Then, write the supporting details of each main idea based on the text in Activity 1.

Paragraph	Main Idea	Supporting Details
1		
2		
3		
4		
5		

Jawaban:

Activity 1

1. the only suspension bridge; one of the oldest bridges
2. Major General William Orfeur Cavenagh, the last India-appointed Governor of the Straits Settlements
3. the background history of the Cavenagh Bridge
4. 1870
5. the Civic District on the northern bank to the Commercial District on the southern bank of the Singapore River
6. vehicles that weigh beyond 3cwt (152 kilograms or 336 pounds), including cattle and horses
7. the Fullerton Hotel
8. lights/lamps; numerous sculptures works, including a family of Singapore cats

Activity 2

Part of the Text	Purpose	Main Idea
Paragraph 1	Opening statement to introduce the subject	Cavenagh Bridge is the only suspension bridge in Singapore.
Paragraph 2	Supporting paragraph that describes the subject	Cavenagh Bridge was named twice and made in Glasgow.
Paragraph 3	Supporting paragraph that describes the subject	Cavenagh Bridge has certain functions or purposes.
Paragraph 4	Supporting paragraph that describes the subject	Cavenagh Bridge is decorated attractively.
Paragraph 5	Supporting paragraph that describes the subject	Cavenagh Bridge becomes a national monument.

Activity 3

Paragraph	Main Idea	Supporting Details
1	Cavenagh Bridge is the only suspension bridge in Singapore.	<ul style="list-style-type: none"> The bridge is also one of the oldest bridges in this island country. It is located across the Singapore River in the Central Region.
2	Cavenagh Bridge was named twice and made in Glasgow.	<ul style="list-style-type: none"> The bridge was initially named Edinburgh Bridge, to commemorate the visit of the Duke of Edinburgh. It was renamed Cavenagh Bridge in honor of Major General William Orfeur Cavenagh, the last India-appointed Governor of the Straits Settlements, who governed from 1859 to 1867. It was designed by the Public Works Department's John Turnbull Thomson and constructed by P&W Maclellan, Glasgow Engineers. It was shipped to Singapore in parts and reassembled in 1869 by convict labor before being opened to traffic a year later.
3	Cavenagh Bridge has certain functions or purposes.	<ul style="list-style-type: none"> The bridge links the Civic District on the northern bank to the Commercial District on the southern bank of the Singapore River. At the time, rickshaws and ox carts used the bridge to cross Singapore River. Now the bridge is only for pedestrians. At both ends of the bridge, there is an old police notice, which is still preserved, restricting the passage of vehicles that weigh beyond 3cwt (152 kilograms or 336 pounds), including cattle and horses.
4	Cavenagh Bridge is decorated attractively.	<ul style="list-style-type: none"> The bridge was added with lighting in the 1990s to accentuate its architectural features at nightfall. It stands beside the Fullerton Hotel, one of the most famous hotels in Singapore. There are also numerous sculptures near the bridge, including a family of Singapore cats located at the southwest abutment.
5	Cavenagh Bridge becomes a national monument.	On November 3, 2008, the bridge was selected for conservation as part of the Urban Redevelopment Authority's expanded conservation program.

Activity 8

Listen and repeat.
What is the text about?

Jawaban:

The text is about the street art in Georgetown, the capital of Penang, Malaysia.

Variasi

Activity 1

Arrange the following letters to form meaningful words based on their definitions.

What do the words mean?

- L-A-M-R-U = a large picture painted on the wall of a room or building
- L-A-P-A-T-I-C = a city that is the center of government of a country or smaller political area
- L-I-M-A-N-D-A-N = the main part of a country or continent, not including the islands around it
- N-O-L-I-C-A-L-O = involving a period of political control by a more powerful country
- W-A-K-R-O-T-R = an object made by an artist, such as a painting or statue
- R-I-T-T-A-S = a person who paints, draws or makes sculptures

- T-I-R-T-A-C-I-S = skilfully and attractively made
- E-S-T-A-R-E-R-U = very valuable things, like pieces of art
- T-I-A-H-T-U-C-E-N = being what it is claimed to be; genuine
- R-O-M-L-E-M-A-B-E = worth remembering or easily remembered

Activity 2

Fill in the blanks with the suitable words from Activity 1.

- Tourists can take a ferry from the _____ of Malaysia to Penang Island.
- Linda showed her _____ side by painting her kitchen in blue and pink stripes.
- Visitors are amazed by many _____ displayed in the culture and art exhibition.
- My uncle gave me my first camera and it was a really priceless _____ for me.
- We can beautify our city by painting attractive _____ on proper spots.
- The film was _____ for the fine acting of the two main characters.
- The store provides _____ woven cloth from East Nusa Tenggara.
- The _____ of the United States is not New York, but the Washington D.C.
- Many national and international _____ participated in the biggest painting exhibition of the year.
- After around 350 years of struggle against _____ rule, our country declared its independence.

Jawaban:**Activity 1**

- | | |
|---------------|----------------------|
| 1. mural | = lukisan di dinding |
| 2. capital | = ibu kota |
| 3. mainland | = daratan |
| 4. colonial | = penjajahan |
| 5. artwork | = karya seni |
| 6. artist | = seniman |
| 7. artistic | = artistik |
| 8. treasure | = harta karun |
| 9. authentic | = asli |
| 10. memorable | = dapat dikenang |

Activity 2

- | | | |
|--------------|-------------|--------------|
| 1. mainland | 2. artistic | 3. artworks |
| 4. treasure | 5. murals | 6. memorable |
| 7. authentic | 8. capital | 9. artists |
| 10. colonial | | |

Pengayaan

Bapak/Ibu Guru memberi penjelasan tentang teks deskripsi tersebut, terutama yang berbentuk lisan, seperti berikut.

The text in Activity 8 is a **descriptive text** in spoken form. In a spoken text, a speaker uses fillers, such as *well, um ...*, and interactive expressions, such as *let me tell you, guess what*. The fillers are usually used to take time, to think what will be said next. Meanwhile, the interactive expressions is often said to check whether listeners pay attention to the speaker.

For further learning, open the following website: http://www2.vobs.at/ludescher/Writing/differences_between_spoken_and_w.htm, then read and understand the information.

**Activity 9**

Work in pairs.

Reread the texts in Activity 4 and 8.

Write the similarities and differences between the two texts.

Share your answer with the class.

Jawaban:**The similarities:**

- Both texts are descriptive texts which describe particular places. The text in Activity 4 is about the description of Padar Island, while the text in Activity 8 is about the attractions in Georgetown, Penang Island.
- Both texts have a similar text structure, containing the identification and description, since they are descriptive texts.
- Both texts use mostly simple present tense and noun phrases.

The difference:

The text in Activity 4 is in written form since it uses long and complex sentences, with long noun phrases.

Meanwhile, the text in Activity 8 is in spoken form because it uses interactive expressions to communicate with listeners or audience, such as "My next question is," and "Well, let me tell you."

Activity 10

Reread the text in Activity 8.

Complete the following statements based on the text.

Jawaban:

- to describe attractions in Georgetown, Penang Island
- the northwest of Malaysia mainland
- a fort, grand buildings, stately homes and assembly buildings and old waterways marking a once vibrant port trading ground
- its magnificent collection of street art or murals
- the figures in the pictures are painted on the walls, but the properties used, like the bike and windows, are the real ones
- the street art in Penang is the major draw
- exploring over 30 artworks around the city
- hotels and hostels provide maps marking the exact spots of the artworks
- a Lithuanian artist who painted popular murals in Georgetown
- invites readers to visit Georgetown, Penang Island when they travel to Malaysia

Activity 11

Identify the purpose, main idea and details of each paragraph of the text in Activity 8.

Share your work with the class.

Jawaban:

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject	The pictures show murals.	<ul style="list-style-type: none"> The first mural is about two children riding a bike and the second one is about a giant little girl. The uniqueness of the mural is that the figures in the picture were painted on the wall, but the properties used, like the bike and windows, are the real ones.
Paragraph 2	Opening statement to introduce the subject	The place to be described is Georgetown, Penang.	<ul style="list-style-type: none"> We can find the murals in the pictures in Georgetown, the capital of Penang, a small island on the northwest of Malaysia mainland. It's quite close from Sumatra, especially North Sumatra.

Paragraph 3	Supporting paragraph that describes the subject	Georgetown has everything you would expect from an old colonial city.	<ul style="list-style-type: none"> – There are a fort, grand buildings, stately homes and assembly buildings and old waterways marking a once vibrant port trading ground. – There's one thing that makes it stand out from any other cities and that's its magnificent collection of street art, like two above murals.
Paragraph 4	Supporting paragraph that describes the subject	The street art in Penang is the major draw.	<ul style="list-style-type: none"> – One of the main things you should do is spend at least a day exploring over 30 artworks around the city. – You don't need to worry how to find them. – Hotels and hostels provide maps marking the exact spots of the artworks, which you can use to start your artistic treasure hunt. – Finding a new mural or wirework is just as exciting as the last and each one is an expression of the city's culture. – Besides, it is also a great way of enjoying other Georgetown's attractions, like the authentic old buildings and delicious food.
Paragraph 5	Supporting paragraph that describes the subject	The popular murals were painted by a Lithuanian artist Ernest Zacharevic.	<ul style="list-style-type: none"> – He set to work to bring color to the city as part of a project called 'Mirrors George Town'. – The two above murals are his creation.
Paragraph 6	Closing statements to end the text	The writer invites readers to visit Georgetown, Penang.	<ul style="list-style-type: none"> – If you have an opportunity to travel to Malaysia, don't miss a chance to visit Georgetown, Penang Island. – It's memorable.

Variasi

Activity 1

Read the text aloud.

Complete the statements that follow.



Source: Publisher's document

an observation tower and a striking memorial monument. Visitors are allowed to climb to the top of the ship where they can see the panorama of the city of Banda Aceh using the binoculars provided.

So, if you have a chance to visit Banda Aceh, don't forget to visit this one tsunami site in Aceh. It's worthy.

Statements:

1. The text is mainly about _____.
2. The ship was originally used for _____.
3. The main idea of paragraph 2 is _____.
4. In December 2004 the people in Aceh suffered from _____.
5. Before the disaster, the ship could be found floating on _____.
6. Now the ship is located in _____.
7. The complex of the ship museum provides _____.
8. From the top of the ship, visitors can enjoy _____.
9. To enjoy the surrounding view from the ship, visitors can use _____.
10. The word 'worthy' in the last sentence is similar in meaning to _____.

Activity 2

Identify the purpose, main idea and supporting details of each paragraph of the text in Activity 1.
Share your work with the class.

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject		
Paragraph 2	Supporting paragraph that describes the subject		
Paragraph 3	Supporting paragraph that describes the subject		
Paragraph 4	Closing statements to end the text		

Jawaban:**Activity 1**

1. the tsunami museum in the form of a ship which initially was a floating diesel generator ship
2. supplying electrical energy to Banda Aceh
3. how the floating diesel generator ship stranded ashore
4. a huge earthquake which triggered a big tsunami
5. the coast of Ulee Lheue
6. Kampung Bunge Blangcut, Jayabaru, Banda Aceh
7. a tsunami theme park, a few ruined houses, an observation tower and a striking memorial monument
8. the panorama of the city of Banda Aceh
9. binoculars provided
10. valuable or excellent

Activity 2

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject	The object to be described is the tsunami site which was actually a floating diesel generator ship.	<ul style="list-style-type: none"> • The ship was PLTD, or diesel power plant, Apung 1, owned by PT PLN, the national electrical power company. • The ship was initially a floating diesel generator ship that supplied electrical energy to Banda Aceh.
Paragraph 2	Supporting paragraph that describes the subject	The ship was stranded in the middle of a residential area.	<ul style="list-style-type: none"> • A 9.1 on the Richter scale earthquake hit Aceh and triggered a big tsunami in December 2004. • The ship drifted away approximately 5 km away from its original position, on the coast of Ulee Lheue. • The ship was stranded in the middle of a residential area. • It crashed upon two houses and killed the people inside.
Paragraph 3	Supporting paragraph that describes the subject	The ship has been developed into a tourist attraction in Aceh.	<ul style="list-style-type: none"> • Between 2012 and 2013 this ship, located in Kampung Bunge Blangcut, Jayabaru, Banda Aceh, was recovered by the government • The monument is commodified with a 'tsunami theme park', including a few ruined house, an observation tower and a striking memorial monument. • Binoculars are provided for those who wish to see the panorama of Banda Aceh from the top of the ship.
Paragraph 4	Closing statements to end the text	The writer invites readers to visit the tsunami monument.	<ul style="list-style-type: none"> • It's worthy.

Activity 12

Work in groups.

Discuss the following issue.

Share the result of your discussion with the class.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membentuk kelompok yang terdiri atas tiga atau empat peserta didik.
2. Setiap kelompok membaca dan memahami situasi soal dan cara pengerjaan tugas ini.
3. Setiap kelompok menjelaskan faktor-faktor yang menyebabkan bangunan bersejarah itu terancam rusak atau dalam bahaya.
4. Setiap kelompok membahas cara memelihara tempat-tempat bersejarah di Indonesia dan menulis hasil diskusi mereka di selembar kertas.
5. Kemudian, Bapak/Ibu Guru dan peserta didik membahas jawaban bersama-sama. Bapak/Ibu Guru meminta peserta didik membacakan hasil diskusi mereka.
6. Bapak/Ibu Guru memberi penilaian dan balikan kepada setiap kelompok.

Contoh jawaban:

There are many historical buildings that are threatened by human activities. There are two main factors that threaten those buildings, as follows.

1. Human activities, such as opening new settlement areas and vandalism (like writing or drawing pictures on the walls of historical buildings).
2. Natural phenomena, such as earthquakes, floods, landslides and rusting process.

The following are ways to preserve historical places and objects.

1. Our government should impose several rules about preservation of old historical places or objects. If it's possible, the government may renovate the places or objects without leaving their nature.
2. Our local government should suggest people visit historical places and objects, such as museums. However, there should also be a rule that visitors have to maintain the cleanliness of places and objects.
3. People who live near historical places and objects should preserve the historical places and objects.
4. Each person should be interested in visiting historical places and objects.

Activity 13

Listen and complete the following text based on what you have heard.

Read the text aloud.

Teks yang diperdengarkan oleh Bapak/Ibu Guru dan sekaligus jawaban:

Look at the picture carefully. Do you know what beach it is? O.K., let me tell you about it. The beautiful beach is called Pink Beach, one of the many amazing features of Komodo Island that make it truly a **(1) Natural Wonder** of Nature. For your information, the beach is one of the seven pink beaches on the planet.

Then, do you know how the beach looks pink? Well, the beach gets its **(2) striking color** from microscopic animals called Foraminifera, which produced a **(3) red pigment** on the coral reefs. When the tiny fragments of red corals combine with the white sands, this produces the soft pink color that is visible along the **(4) shoreline**.

Komodo Island, located west of Flores in East Nusa Tenggara, is particularly well known as the natural habitat of the Komodo dragons. However, it truly offers **(5) panoramic views** of turquoise seas, green rolling hills, blue skies and fascinatingly pink sands. So, once you have finished taking in the magnificent surroundings, take a dip in the waters and uncover the **(6) marine beauty** that Pink Beach has to offer.

The Pink Beach's underwater garden is amazing. There are hundreds of species of both **(7) soft and hard corals** in excellent condition and thousands of species of fish. These makes Pink Beach a terrific choice for snorkelers and **(8) beginner divers** as even the shallow waters are home to an abundance of species.

Of course, there are many choices of activities you can do on the beach. You may relax on the fairytale-like pink sand or join various available water sports, such as kayaking or just **(9) leisurely swimming** on the calm water. If you like photography, then this island is definitely a place to capture a **(10) stunning natural beauty**, especially around the sunset of which the view is so amazing.

Adopted from: <https://www.indonesia.travel/hk/en/destinations/bali-nusa-tenggara/labuan-bajo/pink-beach> (October 20, 2018)

Activity 14

Reread the text in Activity 13.

Listen to and answer the questions about the text correctly.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

1. What is the text about?
2. Is it easy to find beaches with pink sand? Why?
3. What is the main idea of the second paragraph?
4. What do the red tiny fragments on the beach come from?
5. What is Komodo Island like?
6. Why is Komodo Island's marine park amazing?
7. What is the reason that Komodo Island's water is a perfect spot for beginner divers?
8. What can visitors do while visiting Komodo Island?
9. When is the most stunning view on Komodo Island?
10. In your opinion, why is Komodo Island awarded one of the seven Natural Wonder of Nature?

Jawaban:

1. The description of Pink Beach on Komodo Island.
2. No, it isn't because there are only seven pink beaches on Earth.
3. How the beach gets its striking pink color.
4. They come from microscopic animals called Foraminifera which produced a red pigment on the coral reefs.
5. It has panoramic views of turquoise seas, green rolling hills, blue skies and fascinatingly pink sands.
6. There are hundreds of species of both soft and hard corals in excellent condition and thousands of species of fish.

7. The waters are shallow and home to an abundance of species.
8. They can relax on the fairytale-like pink sand or join various available water sports, such as kayaking or just leisurely swim on the calm water.
9. Around the sunset.
10. It is the natural habit of Komodo dragons, the biggest living lizards, and has pristine panoramic landscape and amazing underwater garden.

Activity 15

Find the noun phrases (adjective + noun) in the text in Activity 13.

Write the phrases and classify them which the words are adjectives and nouns.

Then, explain their meanings.

Petunjuk Guru

1. Peserta didik diminta membaca kembali teks pada Activity 13 dan mengidentifikasi frasa benda yang terdiri atas *adjective + noun*.
2. Peserta didik diminta menuliskan frasa benda tersebut dalam kolom seperti di bawah ini, lalu menganalisis kata-katanya, termasuk *adjective* atau *noun*. Mereka juga diminta menjelaskan arti frasa-frasa tersebut.

Noun Phrase	Adjective(s)	Noun	Meaning

3. Setelah dirasa cukup, Bapak/Ibu Guru memotivasi peserta didik untuk membacakan jawabannya. Peserta didik yang lain menyimak dan membetulkan apabila jawaban temannya kurang tepat.
4. Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap, atas hasil kegiatan ini.

Jawaban:

Noun Phrase	Adjective(s)	Noun	Meaning
– beautiful beach	beautiful	beach	pantai yang indah
– amazing features	amazing	features	fitur-fitur yang mengagumkan
– Natural Wonder	Natural	Wonder	Keajaiban Alam
– pink beaches	pink	beaches	pantai merah muda
– striking color	striking	color	warna yang mencolok
– microscopic animals	microscopic	animals	binatang yang sangat kecil (bisa dilihat dengan mikroskop)
– red pigment	red	pigment	pigmen merah
– tiny fragments	tiny	fragment	pecahan yang sangat kecil
– red corals	red	corals	terumbu merah
– white sands	white	sands	pasir putih
– soft pink color	soft pink	color	warna merah muda lembut
– natural habit	natural	habit	kebiasaan alam
– panoramic views	panoramic	views	pemandangan yang luas dan indah
– turquoise seas	turquoise	seas	laut berwarna hijau kebiruan
– green rolling hills	green, rolling	hills	bukit-bukit yang bergulung
– blue skies	blue	skies	langit biru
– magnificent surroundings	magnificent	surroundings	daerah sekitar yang sangat indah
– underwater garden	underwater	garden	taman bawah laut
– soft and hard corals	soft and hard	corals	terumbu karang lunak dan keras
– terrific choice	terrific	choice	pilihan yang hebat
– shallow waters	shallow	waters	perairan dangkal
– fairytale-like pink sand	fairytale-like, pink	sand	pasir merah muda seperti dalam dongeng
– various available water sports	various, available	water sports	bermacam-macam olahraga air yang tersedia
– stunning natural beauty	stunning, natural	beauty	keindahan alam yang menarik perhatian

Variasi

Activity 1

Listen to your teacher and complete the text based on what you have heard.

Read the text aloud.

Do you know what Padang Melang is? Well, it is the name of a beach in Anambas, Riau Archipelago Province. For your information, Padang Melang Beach has the (1) _____ in the province. The beach covers up to (2) _____, Letung Sub-district and Bukit Padi Village, District Jemaja, Anambas. It stretches (3) _____ away and has finely grained (4) _____ along this coastline.

Another charm of this beach is its landscape with curved like a (5) _____, decorated with thousands of coconut trees (6) _____ and towering pine trees along the beach. Among the pine and (7) _____ are gazebos for visitors to rest, relax and enjoy the ocean view.

Visitors can reach the beach by motorcycle or car and it takes around (8) _____ from Letung City. It could be reached by speedboat, but it is not recommended because there is no harbor to (9) _____. Unfortunately, there are no inns or cottages to spend the night here. So, visitors who like to spend the night on the beach, may (10) _____ in one of the villagers' houses near the beach.

Adapted from: <http://www.indonesia-tourism.com/forum/showthread.php?51676-Padang-Melang-Beach-Anambas-Riau-Islands> (October 20, 2018)

Activity 2

Answer the following questions based on the text in Activity 1.

1. What is the monolog about?
2. Where is the beach located?
3. How long does the beach stretch for?
4. What type of sand does the beach have?
5. What is the beach's landscape like?
6. What trees grow along the beach?
7. What are there between the trees?
8. How long does it take to reach the beach from Letung City by car?
9. Why is reaching the beach by boat not recommended?
10. What should visitors do if they want to stay overnight on the beach?

Activity 3

Find the noun phrases (adjective + noun) in the text in Activity 1.

Write the phrases and classify them which the words are adjectives and nouns.

Then, explain their meanings.

Noun Phrase	Adjective(s)	Noun	Meaning

Teks yang dibacakan oleh Bapak/Ibu Guru:

Do you know what Padang Melang is? Well, it is the name of a beach in Anambas, Riau Archipelago Province. For your information, Padang Melang Beach has the longest coastline in the province. The beach covers up to two regions, Letung Sub-district and Bukit Padi Village, District Jemaja, Anambas. It stretches eight kilometers away and has finely grained white sand along this coastline.

Another charm of this beach is its landscape with curved like a horseshoe, decorated with thousands of coconut trees lined up neatly and towering pine trees along the beach. Among the pine and palm trees are gazebos for visitors to rest, relax and enjoy the ocean view.

Visitors can reach the beach by motorcycle or car and it takes around half of an hour from Letung City. It could be reached by speedboat, but it is not recommended because there is no harbor to dock boats. Unfortunately, there are no inns or cottages to spend the night here. So, visitors who like to spend the night on the beach, may stay overnight in one of the villagers' houses near the beach.

Adapted from: <http://www.indonesia-tourism.com/forum/showthread.php?51676-Padang-Melang-Beach-Anambas-Riau-Islands> (October 20, 2018)

Jawaban:

Activity 1

- | | |
|----------------------|--------------------|
| 1. longest coastline | 2. two regions |
| 3. eight kilometers | 4. white sand |
| 5. horseshoe | 6. lined up neatly |
| 7. palm trees | 8. half of an hour |
| 9. dock boats | 10. stay overnight |

Activity 2

1. The description of Padang Melang Beach.
2. It's located in Anambas, Riau Archipelago Province.
3. It stretches eight kilometers away.
4. It has finely grained white sand.
5. Its landscape is curved like a horseshoe.
6. Coconut and pine trees.
7. There are gazebos for visitors to rest, relax and enjoy the ocean view.
8. It takes around half of an hour.
9. Because there is no harbor to dock boats.
10. They may stay in one of the villagers' houses near the beach.

Activity 3

Noun Phrase	Adjective(s)	Noun	Meaning
longest coastline	longest	coastline	garis pantai terpanjang
finely grained white sand	finely grained white	sand	pasir putih berbutir lembut
towering pine trees	towering	pine trees	pohon pinus yang menjulang

Activity 16

Make noun phrases as many as possible, using the following adjectives and nouns. Then, explain the meanings of the phrases.

Contoh jawaban:

Adjective	Noun	Noun Phrase	Meaning
amazing	show	amazing show	pertunjukan luar biasa
careless	action	careless action	tindakan ceroboh
smart	student	smart student	peserta didik pintar/pandai
precious	experience	precious experience	pengalaman berharga
beautiful	beach	beautiful beach	pantai yang indah
delicious	food	delicious food	makanan lezat
scary	action	scary action	tindakan menakutkan
sweet	memory	sweet memory	kenangan manis
high	waterfall	high waterfall	air terjun tinggi
dangerous	path	dangerous path	jalur berbahaya
attractive	dance	attractive dance	tarian yang menarik
sad	moment	sad moment	saat menyedihkan

Activity 17

Make ten sentences using the noun phrases you have written in Activity 16.

Share your sentences with the class.

Contoh jawaban:

- The firework display last night was one of the most **amazing shows** I've ever seen.
- Avoid **careless actions** if you want to win the game.
- Only **smart students** can receive scholarships.
- Traveling with my friends to Bali is a **precious experience** for me.
- Gunungkidul, Yogyakarta has many **beautiful beaches**, such as Drini and Indrayanti.
- Rajawali restaurant is always crowded during lunch time because it serves **delicious food**.
- I have many **sweet memories** when I lived with my grandparents in a village.

- Climbers have to take a **dangerous path** to reach the peak of the mountain.
- There were many **attractive dances** during the city's greatest dance festival.
- A **sad moment** in my life was when my best friend moved to another town.

Activity 18

Fill in the blanks with the suitable words from the box. Read the text aloud.

Jawaban:

- | | |
|---------------|-----------------|
| 1. reminder | 2. town hall |
| 3. esteem | 4. masterpieces |
| 5. struggle | 6. beehive |
| 7. atmosphere | 8. witness |
| 9. serene | 10. relaxation |

Activity 19

Identify the purpose, main idea and supporting details of each paragraph of the text in Activity 18. Share your work with the class.

Jawaban:

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject	Ho Chi Minh Square is a must visit when traveling to the city.	<ul style="list-style-type: none"> Ho Chi Minh is a city in Vietnam, named after the hero of Vietnam's struggle for freedom from the colonial rule. It was once called Saigon. This city holds a lot of monuments as a reminder of the past which connects to the future.
Paragraph 2	Supporting paragraph that describes the subject	The locals hold this square in very high esteem.	<ul style="list-style-type: none"> The Ho Chi Minh Square sits in front of the city's town hall of which has the statue of Ho Chi Minh in front of it. This is a very beautiful square with flowers; trees and beautiful architectural masterpieces surrounding the Ho Chi Minh Square.

Paragraph 3	Supporting paragraph that describes the subject	This square presents two differing paradoxes.	<ul style="list-style-type: none"> – One is for the day; the other one for the night. – During the day, you can take pictures of the emblem of Vietnam's political struggle. – The city hall is also close by and the pictures of it can also be taken. – The night hours at the Ho Chi Minh Square is a different kettle of tea. – The square suddenly opens up and becomes a beehive of activities. – There is great music to savor. – Live shows are an ever present ingredient of every night at the Ho Chi Minh Square. – The night atmosphere here is always electric.
Paragraph 4	Supporting paragraph that describes the subject	A lot goes here every day of the week.	<ul style="list-style-type: none"> – The Ho Chi Minh Square is a hob knob of political activities. – You can be lucky to witness one swearing in ceremony or the other during your stay there. – You can also witness some official ceremonies. – There are beautiful displays around to watch – the water display for example is one of such.
Paragraph 5	Supporting paragraph that describes the subject	The environment is serene and beautiful.	<ul style="list-style-type: none"> – The trees and the flowers compliment the Ho Chi Minh Square. – You will love the environment and everything that comes with it. – Ideal to take a stroll around, the square in the cool of the evening presents an enabling environment of leisure, fun and relaxation rolled together.

Variasi

Activity 1

Fill in the blanks with the suitable words from the box.
Read the text aloud.

- | | | | |
|------------|----------|-------------|---------|
| pillars | ceilings | sightseeing | crowded |
| venue | grander | foreigners | icons |
| government | elegant | decorations | maps |



Source: Publisher's document

Ho Chi Minh City is the second largest city in Vietnam where lies many beautiful old buildings. One of the most popular buildings is Central Post Office. It is one of the oldest buildings and one of the city's (1) _____, built between 1886 and 1891 based on the design of a famous French architect named Gustave Eiffel, designer of Eiffel Tower, Paris.

The Central Post Office is located in District 1, Paris Commune Street no. 2. It is near Diamond Plaza, a big shopping (2) _____ in Ho Chi Minh City and Notre Dame Cathedral, an ancient church with beautiful architecture. The three buildings together make it a popular area in District 1, for (3) _____ to visit.

The design, a mixture of Gothic, Renaissance and French influences, fascinates visitors with its typical colonial French features, from exterior to interior (4) _____. The building is ornamented beautifully, from its gorgeous-pattern-tiled floor to its massively high (5) _____ and numerous wickets. The interior design is even more (6) _____ with the phone booths, identical to that of the colonial period. There are also two (7) _____, describing Ho Chi Minh City

of the past and showing the postal route from Vietnam to Cambodia. The building inside is big and airy with a lot of space. The ceiling was designed in the shape of an arc shape, supported by two rows of steel (8) _____, which make the building look (9) _____ and more stable.

The Central Post Office has long been the busiest post office of the country. It opens from 8 a.m. until 5:30 p.m., to post letters and parcels. For (10) _____ however, the building may be accessible until later in the day and it's free.

Adopted from: <http://www.vietnamonline.com/attraction/central-post-office.html> (October 22, 2018)

Activity 2

Complete the following statements based on the text in Activity 1.

- The text is about _____.
- It took _____ to build the post office.

3. Based on the text, Gustave Eiffel was _____.
4. The most visited places in District 1 are _____.
5. The design of the building was influenced by _____.
6. The maps in the building show _____.
7. "... which make the building look" (Paragraph 3)
The word 'which' refers to _____.
8. "... the building may be accessible until" (Paragraph 4)
The word 'accessible' is similar in meaning to _____.

Activity 3

Identify the structure of the text in Activity 1 based on the following table.

Share your work with the class.

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject		
Paragraph 2	Supporting paragraph that describes the subject		
Paragraph 3	Supporting paragraph that describes the subject		
Paragraph 4	Supporting paragraph that describes the subject		

Jawaban:

Activity 1

- | | | |
|-----------------|-------------|---------------|
| 1. icons | 2. venue | 3. foreigners |
| 4. decorations | 5. ceilings | 6. elegants |
| 7. maps | 8. pillars | 9. grander |
| 10. sightseeing | | |

Activity 2

1. the description of Ho Chi Minh's Central Post Office
2. five years
3. a famous French architect who designed Ho Chi Minh's Central Post Office and Eiffel Tower
4. the Central Post Office, Diamond Plaza and Notre Dame Cathedral
5. Gothic, Renaissance and French designs
6. the description of Ho Chi Minh City of the past and the postal route from Vietnam to Cambodia
7. two rows of steel pillars supporting an arc shape of the building's ceiling
8. reachable

Activity 3

Part of the Text	Purpose	Main Idea	Supporting Details
Paragraph 1	Opening statement to introduce the subject	One of the most popular buildings in Ho Chi Minh City is the Central Post Office.	<ul style="list-style-type: none"> Ho Chi Minh City is the second largest city in Vietnam where lies many beautiful old buildings. The Central Post Office of Ho Chi Minh City is one of the oldest buildings and one of the Ho Chi Minh City's icons. It was built between 1886 and 1891 based on the design of a famous French architect named Gustave Eiffel, designer of Eiffel Tower, Paris.
Paragraph 2	Supporting paragraph that describes the subject	The Central Post Office is strategically located.	<ul style="list-style-type: none"> It is located in District 1, Paris Commune Street no. 2. It is near Diamond Plaza, a big shopping venue in Ho Chi Minh City, and Notre Dame Cathedral. Its tree buildings make it a popular area in District 1, for foreigners to visit.

Paragraph 3	Supporting paragraph that describes the subject	The interior and exterior design of the Central Post Office is fascinating.	<ul style="list-style-type: none"> The design is a mixture of Gothic, Renaissance and French influences. The building is ornamented beautifully, from its gorgeous-pattern-tiled floor to its massively high ceilings and numerous wickets. The interior design is more elegant with the phone booths, identical to that of the colonial period, two maps describing the past Ho Chi Minh City and the postal route from Vietnam to Cambodia. The building inside is big and airy with a lot of space. The ceiling was designed in the shape of an arc shape, supported by two rows of steel pillars, which make the building look grander and more stable.
Paragraph 4	Supporting paragraph that describes the subject	The Central Post Office has long been the busiest post office of the country.	
			<ul style="list-style-type: none"> It opens from 8 a.m. until 5:30 p.m., to post letters and parcels. For sightseeing, it may be accessible until later in the day and it's free.

Activity 20

There are fifteen errors in the following text. Identify the errors and correct them.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik membaca dan memahami teks berikut.
- Peserta didik mengamati teks tersebut secara keseluruhan, memahami kata-kata dan kalimat-kalimat dalam teks, serta mengidentifikasi ketidaksesuaian atau kesalahan, misal pembagian paragraf, kesalahan ejaan, kesalahan tata bahasa, ada tidaknya kalimat yang tidak relevan dengan topik, penggunaan tanda baca, dan huruf kapital. Bapak/Ibu Guru menjelaskan panduan menyunting ini kepada peserta didik.

When editing, you should notice whether:

- the writer uses correct paragraphing (the distribution of paragraphs);
- there are any irrelevant sentences, cross them out;
- there are any misspelled words, correct them;
- the writer uses correct grammar in all the sentences, such as the verbs are suitable with the subjects, the places of modifiers in the noun phrases are correct;
- the writer begins all sentences with capital letters; and
- the writer ends all sentences with correct punctuation.

- Peserta didik menyunting teks tersebut berdasarkan panduan tersebut, lalu menulis kembali teks hasil suntingan.
- Bapak/Ibu Guru dan peserta didik bersama-sama membahas jawaban. Peserta didik berlomba-lomba tunjuk jari menyebutkan jawabannya.
- Bapak/Ibu Guru memberi penilaian dan balikan kepada peserta didik.

Jawaban:

There is a very popular palace in the world named the Buckingham Palace. The palace is located in London, U.K. and becomes one of the most **(1) attractions** for tourists visiting this metropolitan city.

Buckingham Palace has served as the official London **(2) residence** of the UK's sovereigns since 1837 and today is the administrative **(3) headquarters** of the Monarch. It is often a focal point for **(4) significant** national celebrations and **(5) commemorations**.

More than 50,000 people visit the Palace each year as guests to state **(6) banquets**, lunches, dinners, receptions and garden parties. Her Majesty also holds weekly audiences with the Prime Minister and receives newly-appointed foreign **(7) Ambassadors** at Buckingham Palace. Receptions are held at the Palace **(8) throughout** the year to recognize the work of industry, government, **(9) charities**, sports, the Commonwealth and many more areas of life.

The Buckingham Palace is the official residence of the Queen and King of the Great Britain. It has 775 rooms. These include 19 State rooms, 52 Royal and guest bedrooms, 188 staff bedrooms, 92 offices and 78 bathrooms. **(10) Are there any vacant rooms for tonight? (an irrelevant sentence and should be crossed out)** In measurements, the building is 108 meters long across the front, 120 meters deep, including the central **(11) quadrangle**, and 24 meters high.

The **(12) balcony** of Buckingham Palace is one of the most famous in the world. Its appearances have **(13) marked** many occasions from the Queen's annual **(14) official** birthday celebrations to watch the RAF Fly-past at the end of Trooping the Color, Royal Weddings, as well as special events of national significance such as the 75th anniversary of the **(15) Battle** of Britain.

Activity 21

Work in pairs.

Ask and answer questions about the text in Activity 20.

Do it in turns.

Contoh jawaban:

- You : Let me ask you first about the text in Activity 20.
 Your friend : Sure. Go ahead.
 You : O.K. What is the purpose of the text?
 Your friend : It is to describe the Ho Chi Minh Square.
 You : Correct. How did Ho Chi Minh City get its name?
 Your friend : It was named after the hero of Vietnam's struggle for freedom from the colonial rule.
 You : Right. Your turn now.
 Your friend : O.K. What is Saigon?
 You : It was the initial or early name of the city, before changed into Ho Chi Minh.
 Your friend : In your opinion, why should tourists visit Ho Chi Minh City when they are in Vietnam?
 You : Because this city holds a lot of monuments as a reminder of the past which connects to the future.
 Your friend : Is it easy to find the Ho Chi Minh Square? Why?
 You : Yes, it is. Because it sits in front of the city's town hall.
 Your friend : Why do locals adore this square?
 You : Because this place is very beautiful with flowers and surrounded by trees and beautiful architectural masterpieces.
 Your friend : Correct answers. Your turn, please.
 You : Well, what is the square like during the daylight?
 Your friend : Visitors can take pictures of the emblem of Vietnam's political struggle and the city hall close by.
 You : What about the evening? What is it like to be there?
 Your friend : In the evening the square is a different kettle of tea. It suddenly opens up and becomes a beehive of activities. There is great live music show to savor. The night atmosphere is always electric.
 You : That is right. Your questions, please.
 Your friend : Why is the Ho Chi Minh Square a hot spot of political activities?
 You : Because we can witness one swearing in ceremony or the other and this place also holds several official ceremonies.
 Your friend : What is the best time to stroll around the square? Why?
 You : It is in the evening because in the evening the square presents an enabling environment of leisure, fun and relaxation rolled together.
 Your friend : I see.

Variasi

Activity 1

There are fifteen errors in the following text. Identify the errors and correct them.

Fort Belgica

Fort Belgica is located in the city of Bandaneira, Banda Islands, Central Maluku, Maluku at a height of 30.01 meters above sea level.

The fortress consisting of two stories. In the middle of the fortress is a wide open space, former used to prisoners, with two square secret wells. The wells are said to connect the fort to the harbor and Fort Nassau, located on the waterfront.

The fortress built by the Portuguese in 1611 for defense, but later occupy by the Dutch and used to monitor traffic of ships merchant. It is pentagonally shaped, physically resembling the Pentagon, Washington D.C., U.S.A. The Dutch occupied Indonesia for more than three centuries.

There is a tower on each side of the fortress. To reach the top of the tower, tourists have to walk up the stairs in an almost upright position, through a narrow outlet. From the top of the tower, tourists can enjoy a panoramic view of Banda Islands, ranging from the blue waters of the Gulf of Banda, sunset, towering peak of Gunung Api to thick nutmeg trees on the Island of Banda Besar. walking around the fortress is a pleasure experience to feel the atmosphere of the colonial period, picturing old days.

Adopted from: <http://www.tourismresort-indonesia.blogspot.com/2011/07/fort-belgica-pentagon-fortress-in.html?m=1>; <http://www.indonesia-tourism.com/forum/showthread.php?1684-The-Fort-Belgica-Bandaneira-Banda-Islands-Maluku> (October 20, 2018)

Activity 2

Answer the following questions based on the text in Activity 1.

1. What is the purpose of the text?
2. Where can we find the building?
3. How high is the building?
4. Where can we see a wide open space?
5. According to the text, what is the function of the secret wells?
6. How old is the building?
7. What is the main idea of paragraph three?
8. What did the Dutch use the building for?
9. How do visitors reach the top of the tower?
10. What can visitors do in the fort?

Jawaban:

Activity 1

Fort Belgica

Fort Belgica is located in the city of Bandaneira, Banda Islands, Central Maluku, Maluku at a **(1) height** of 30.01 meters above sea level.

The fortress **(2) consists** of two stories. In the middle of the fortress is a wide open space, **(3) formerly** used **(4) for** prisoners, with two square secret wells. The wells are said to connect the fort to the **(5) harbor** and Fort Nassau, located on the waterfront.

The fortress **(6) was built** by the Portuguese in 1611 for defense, but later **(7) occupied** by the Dutch and used to monitor traffic of **(8) merchant ships**. It is pentagonally shaped, **(9) physically** resembling the Pentagon, Washington D.C., U.S.A. **(10) The Dutch occupied Indonesia for more than three centuries. (An irrelevant sentence and should be crossed out)**

There is a tower on each side of the fortress. To reach the top of the tower, **(11) tourists** have to walk up the stairs in an almost upright position, through a narrow outlet. From the top of the tower, tourists can enjoy a **(12) panoramic** view of Banda Islands, ranging from the blue waters of the

Gulf of Banda, sunset, towering peak of Gunung Api to thick nutmeg trees on the Island of Banda Besar. **(13) Walking** around the fortress is a **(14) pleasant** experience to feel the **(15) atmosphere** of the colonial period, picturing old days.

Adopted from: <http://www.tourismresort-indonesia.blogspot.com/2011/07/fort-belgica-pentagon-fortress-in.html?m=1>; <http://www.indonesia-tourism.com/forum/showthread.php?1684-The-Fort-Belgica-Bandaneira-Banda-Islands-Maluku> (October 20, 2018)

Activity 2

1. To describe Fort Belgica.
2. In Bandaneira, Banda Islands, Central Maluku, Maluku.
3. It's 30.01 meters above sea level.
4. In the middle of the fortress.
5. To connect the fort to the harbor and Fort Nassau, located on the waterfront.
6. It's 405 years old.
7. The functions of the fortress during the Portuguese and Dutch's occupation.
8. To monitor traffic of merchant ships.
9. By walking up the stairs in an almost upright position, through a narrow outlet.
10. They can enjoy a panoramic view of Banda Islands, ranging from the blue waters of the Gulf of Banda, sunset, towering peak of Gunung Api to thick nutmeg trees on the Island of Banda Besar.

Activity 22

Study the following word web.

Try to write a descriptive text based on the word web.

Find references to support your writing.

Present your work orally.

Contoh jawaban:

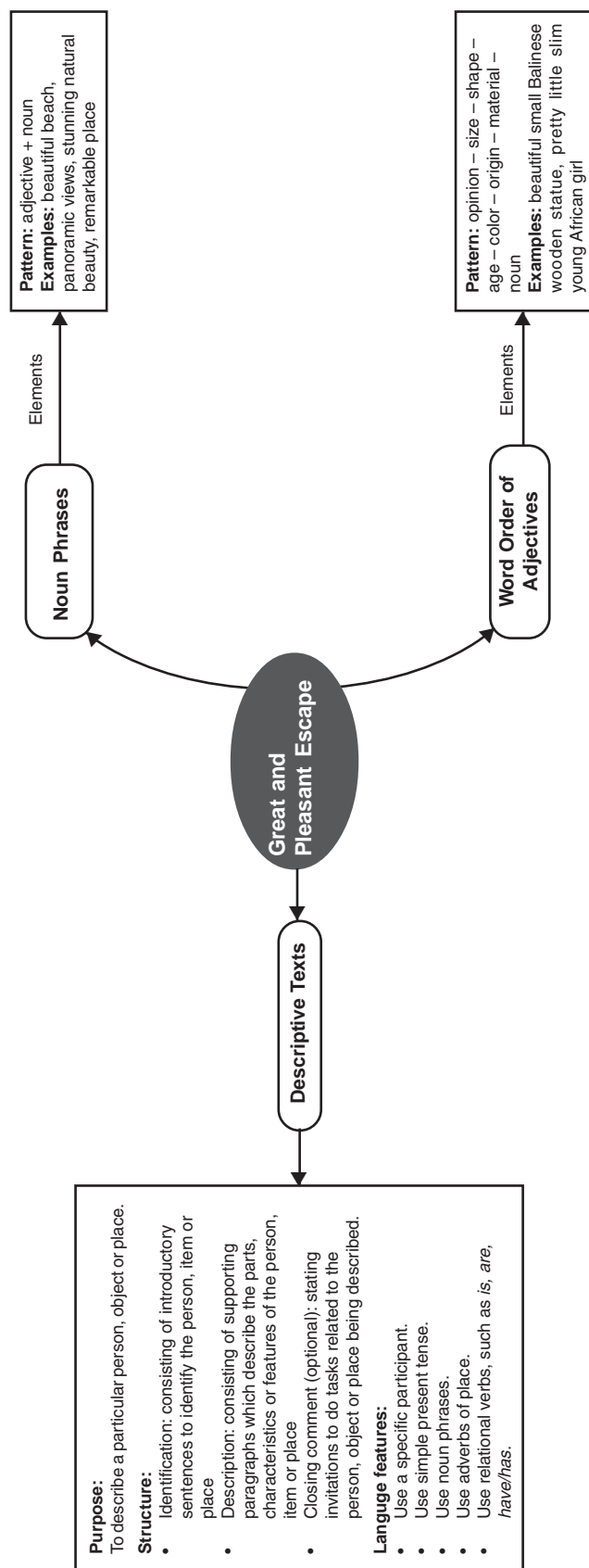
Hello, everyone. Today I'd like to tell you about Mount Rinjani, one of the mostly visited tourist destinations in Lombok.

For your information, Mount Rinjani is located in Lombok, West Nusa Tenggara and the second-highest mountain in Indonesia. It rises to an altitude of 3,726m and is still active. The mountain and a considerable area of land surrounding the mountain totaling 400 kilometers square, has been gazetted as a national park.

Talking about the reasons why Mount Rinjani is a famous natural spot, the answer is the experience at the top of the mountain. The views of sunrise from the summit on a clear day are simply breathtaking. However, climbers should be aware of the unpredictable condition. The summit is often wreathed in cloud. Besides, the views down to the blue-green lake within the caldera are also often obscured by a layer of cloud that lies trapped in the enormous crater. On top of that, all has paid off when they reach the summit and witness the spectacular sunrise. Don't you think so?

The next question, what is the best time to climb Mount Rinjani? The best time is between May and November, during the dry season. Why? Because, it is less likely to be cloudy during the time. Still, I'd like you to keep in mind before deciding to climb Mount Rinjani. First, do not attempt the climb during the rainy season as the trail can be treacherous. Second, the climb, though not technically difficult, is arduous and climbers should be in reasonable physical condition.

Well, that's all I can tell you about Mount Rinjani. Thanks for listening.



Tape Script for Assessment

Questions 1 and 2 refer to the following monolog.

Tegallalang Rice Terraces in Ubud is famous for its beautiful scenes of rice paddies involving the *subak*, traditional Balinese cooperative irrigation system. Tegallalang forms the three most splendid terraced landscapes in Ubud's shared region, with the others being in the villages of Pejeng and Campuhan.

The Tegallalang Rice Terraces alone offers a scenic outlook that spreads down before us and away to the rice paddies on the slopes across the valley. The location is cool and breezy and the high roadside is a well-known spot for tourists to stop and take photos. Painters and nature lovers also enjoy visiting this spot, and there are numerous art kiosks and cafes near the ledge offering their ware.

Adapted from: <http://www.bali-indonesia.com/ubud/tegallalang-rice-terraces.htm> (October 20, 2018)

Questions:

1. What is the monolog about?
2. Where is the favorite spot for tourists to take pictures of the place?

Questions 3 to 5 refer to the following monolog.

One of the interesting spots to visit in Verona, Italy is the Juliet's House. As testified by the coat of arms on the internal archway of the court-yard, this house belonged to the "Dal Cappello" or "Cappelletti". For your information, the house dated back to the 13th century and was renovated in the last century.

The house itself is well known for the balcony where Romeo promised his beloved Juliet eternal love in Shakespeare's famous tragedy. The interior of the house can be visited and you can stand on Juliet's balcony and re-live the "high-light" of the earthly life. Moreover, you can also admire the furniture and the beautiful velvet costumes worn by the actors in the Metro Goldwyn Meyer's colossal "Romeo and Juliet".

Young couples are still very moved by the sight of this house.

Adopted from: <http://www.tourism.verona.it/en/enjoy-verona/art-and-culture/monuments-and-sights/juliet-s-house> (October 23, 2018)

Questions:

3. What does the speaker tell us about?
4. Why is the place popular?
5. Who might be mostly interested to visit the place?

Assessment

- I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. B | 2. E | 3. A | 4. B | 5. C |
| 6. A | 7. D | 8. C | 9. C | 10. C |
| 11. D | 12. B | 13. A | 14. D | 15. C |
| 16. D | 17. B | 18. A | 19. D | 20. E |

- II. What place would you like to visit?

Write a descriptive text about the place.

Contoh jawaban:

One of the place I'd like to visit is the Taj Mahal, in Agra, India. Taj Mahal is a very popular symbol of love.

Taj Mahal, is actually a mausoleum. Standing majestically on the bank of the Yamuna River, the Taj Mahal is synonymous to love and romance. Taj Mahal was constructed by Mughal Emperor Shah Jahan in memory of his beloved wife and queen. The name "Taj Mahal" was derived from the name of Shah Jahan's wife, Mumtaz Mahal, which means crown of palaces.

Taj Mahal represents the finest architectural and artistic achievements. The mausoleum was constructed of pure white marble. The white marble is inlaid with semi-precious stones

(including jade, crystal, lapis lazuli, amethyst and turquoise) that form the intricate designs. Its central dome reaches a height of 240 feet (73 meters). The dome is surrounded by four smaller domes. Four slender towers, or minarets, stand at the corners. Inside the mausoleum, an octagonal marble chamber adorned with carvings and semi-precious stones houses the false tomb of Mumtaz Mahal. Her actual remains lie in the garden.

Taj Mahal shows shades of magnificent beauty at different time during the day. At dawn when the first rays of the sun hits the dome of this epic monument, it radiates like a heavenly pinkish palace. At daytime, when the sky is bright and clear, the Taj looks milky white. On a moonlit night when the full moon's rays fall on the glistening white marble, the cool moon rays reflect back from the white marble and give Taj Mahal a tinge of blue color. It's simply breathtaking! With such beauty, no wonder Taj Mahal is one of the New Seven Wonders of the World.

Adopted from: Kementerian Pendidikan dan Kebudayaan, *Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas X Edisi Revisi Cetakan Ke-4*, Jakarta, Kementerian Pendidikan dan Kebudayaan, 2017.

Student Activity

Work in groups of four.

Decide an interesting place that you know.

Create a brochure about the place attractively.

Attach information about the place briefly, but informatively.

Remember to inform of:

- the location,
- the direction to reach the place,
- the entrance fees, if any,
- the features that make the place worth to visit,
- the opening hours of the place,
- the contact number for further information.

Contoh jawaban:



BANTIMURUNG BULUSARANG NATIONAL PARK: **Roaring Waterfall, Kingdom of Butterflies**

Location
Located in Maros Regency in the Province of South Sulawesi, the Bantimurung Bulusarang National Park is a mere 50 km from Makassar or 20 km from the Sultan Hasanuddin International Airport.

Features:
The Bantimurung National Park has a total area of approximately 43,750 hectares and is divided into three major types of ecosystems, namely the karst ecosystems, a lowland forest ecosystem and a lower montane forest ecosystem. The valleys of limestone hills and steep karst walls with tropical vegetation have made Bantimurung an ideal habitat for various rare and endemic species of butterflies, birds and insects.

The hills of Bantimurung-Bulusarang National Park also hold wonders in some of its astonishing caves. Inside these caves, visitors can marvel through their interiors filled with fascinating stalactites and stalagmites. The dreamlike crystal clear stalactites and stalagmites earned the cave its popular name, the Dream Cave or Goa Mimpi. Among these caves are found prehistoric "hand stencils", similar to the rock art of Australia.

What to Do:

- Observe the wide variety of butterflies within the Butterfly Conservation Captivity.
- Visit a butterfly museum which houses thousands of unique and rare butterflies that have and still inhabit the area.
- Enjoy the fascinating Bantimurung waterfall with a height of 15 meters and a 20 meters width, of which waters rush down through its multi level rocky streams, decorated by colorful surroundings.
- Hike through 10 meter ascending stairs, to discover another amazing cave, the Stone Cave, or Gua Batu of which also presents enchanting scenery of small waterfalls, and a 30 meter long intriguing cave.

How to Get There
From the airport, take local public transportation called pete-pete for about 30 minutes. From Makassar, catch a public bus, boarding at the Makassar Mall in the direction of Maros for about one hour. From Maros, take the same pete-pete that also goes to the airport.

Source: Publisher's document

CHAPTER V

Visiting the World's Heritages

Tujuan Pembelajaran:

Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan berbagai teks deskriptif terkait bangunan dan tempat bersejarah dengan benar dan akurat;
2. mampu merespons informasi yang terdapat dalam teks deskriptif terkait bangunan dan tempat bersejarah dengan benar dan akurat;
3. terampil menyusun teks deskriptif terkait bangunan dan tempat bersejarah secara lisan dan tulis dengan benar, akurat, dan berterima;
4. terampil menggunakan bentuk kalimat pasif (*passive voice*) dalam berbagai teks deskriptif lisan dan tulis dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

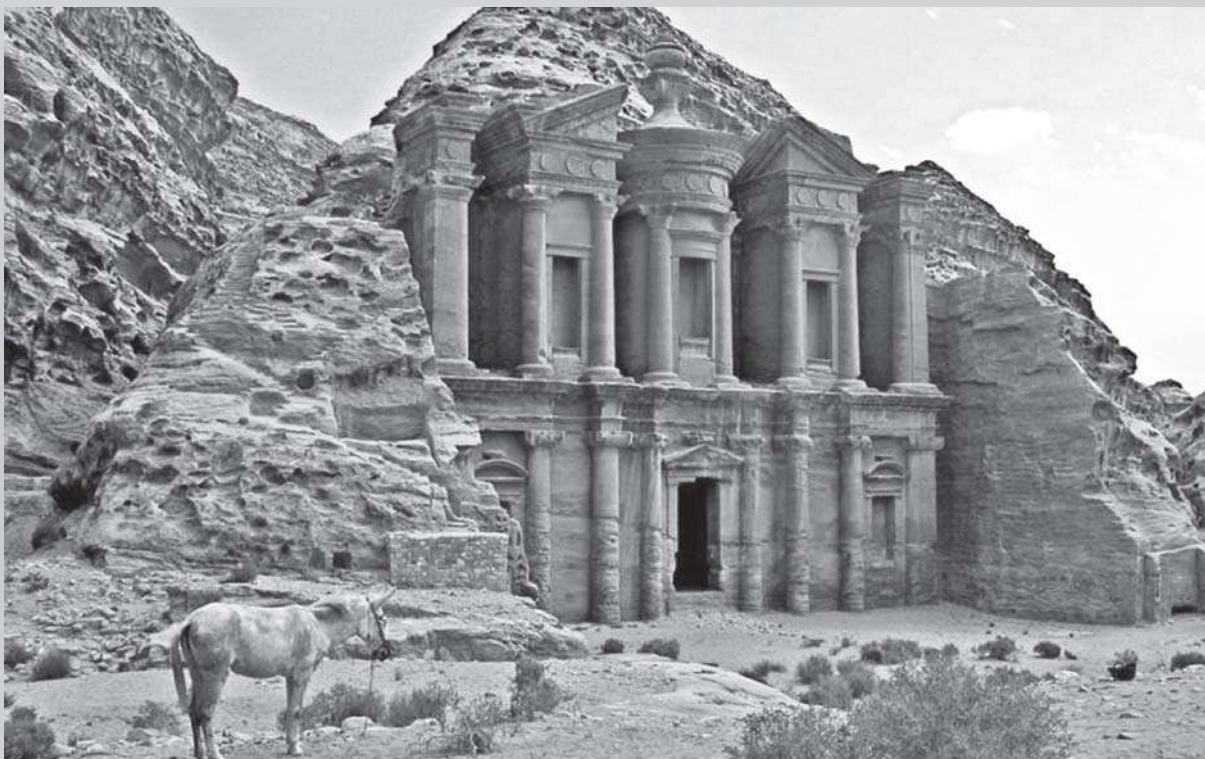
1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- ancient
- architecture
- attraction
- heritage
- monument
- wonder



Source: https://images.memphistours.com/large/1208449778_5748356313_e3d389c8d4_b.jpg, downloaded October 28, 2018

Picture 5.1 Petra

Do you know the place shown in the picture? What is it? Well, the picture shows the ruins of Petra which is located in Jordan. The ruins have attracted both tourists and archaeologists. What else can you see from the picture? What information will you give in your description?

There are many historical places and buildings in the world. Have you ever visited at least one of them? If you do, then you must have described the place you have visited to your families and friends. How did you describe it?

In this chapter, you will learn how to describe historical places and buildings. Study the social function, text structure and language features of descriptive texts. Do all the activities attentively.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati dan mendeskripsikan gambar yang merupakan situs arkeologi Petra tersebut dengan singkat, sesuai dengan pengetahuan peserta didik. Bapak/Ibu Guru membantu peserta didik jika mengalami kesulitan.
2. Bapak/Ibu Guru meminta peserta didik menyebutkan beberapa tempat atau bangunan bersejarah lain di dalam maupun luar negeri dan meminta mereka mendeskripsikannya secara singkat.
3. Bapak/Ibu Guru menyampaikan tujuan pembelajaran *chapter* ini yaitu peserta didik akan mempelajari teks deskriptif tentang tempat-tempat dan bangunan-bangunan bersejarah.
4. Bapak/Ibu Guru meminta peserta didik menjelaskan tujuan dan struktur teks deskriptif yang telah mereka pelajari pada *chapter* sebelumnya.
5. Bapak/Ibu Guru membantu peserta didik menyiapkan diri dalam kegiatan belajar mengajar.

Activity 1

Listen to the following descriptions.

Then, write the name of each object or place under its suitable picture.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mendengarkan rekaman tiga buah teks deskriptif *CD listening*.
2. Bapak/Ibu Guru kemudian meminta peserta didik menuliskan nama-nama tempat pada gambar yang tepat sesuai dengan rekaman *CD listening*.
3. Bapak/Ibu Guru dapat mengulang rekaman jika peserta didik dinilai belum mampu menangkap informasi dalam teks.
4. Bapak/Ibu Guru dan peserta didik membahas jawaban bersama-sama.

Teks yang diperdengarkan oleh Bapak/Ibu Guru:

1. The Submarine Monument or *Monumen Kapal Selam*, occasionally shorted to Monkasel, is located on the banks of Kali Mas, next to the Plaza Surabaya at Jalan Pemuda no. 39 Surabaya.

There are several rooms inside the submarine. The front most part of the submarine is the front torpedo room with four torpedo launchers, followed by the periscope and also the combat information room. After that, you will enter a living room for officers and sailors' rooms. The last three areas of the submarine are back torpedo room, electric equipment room and diesel room.

Next to the Submarine are a few other attractions. You can watch movies in the Video Rama which shows a history of submarines in Indonesia, or listen to the musical performances at the outdoor stage on Saturday and Sunday. On the bank of Kali Mas you can do some workout on the jogging track or get some dinner at the riverside food stalls.

Adopted from: https://utiket.com/en/things-to-see-and-do/surabaya/81-submarine_monument.html (October 22, 2018)

2. Chakra Donya Bell is a historic object that is now one of the collections of Aceh Museum. Historically this bell was given by the Chinese Empire through Admiral Cheng Ho who was a formidable sailor, as the ties of friendship between the Chinese Empire and the Kingdom of Aceh. Chakra Donya is a bell in the form of an iron crown, stupa made in China 1409 A.D. It is 125 cm high and 75 cm wide. Chakra means the train shaft, the symbols of Vishnu, the horizon or the sun. Meanwhile Donya means the world. On the outside of Chakra Donya there are decorations and symbols of Chinese and Arabic script.

Adopted from: <https://steemit.com/history/@rudalt/a-glimpse-story-about-the-history-of-the-cakra-donya-bell-as-a-sign-of-friendship-between-the-chinese-empire-and-the-kingdom-of> (October 22, 2018)

3. Extending over Batang Bayang River, the slowly growing *Jembatan Akar* or Root Bridge is made entirely out of the naturally growing roots of two banyan trees that have been slowly cultivated to knit into a walkable span. The span of the bridge was first conceived of in 1890 by a local teacher who wanted his students from a village across the river to have an easier time getting to his classes. To start the bridge, he put a bamboo frame in place and began wrapping the ever-growing aerial roots of the large banyan trees on either side of the water along the frame. Ever so slowly, the bridge began to take shape.

The project took 26 years of carefully tended growth to become sturdy enough to support anyone. The 100-foot span has since been shored up and reinforced with wooden planks and metal cables as well as becoming stronger year after year as the massive roots of the still-living trees continue to grow. Guide lines have also been added to provide additional support for visitors.

Adopted from: <https://www.atlasobscura.com/places/jembatan-akar> (October 22, 2018)

Jawaban:

1. Jembatan Akar
2. Submarine Monument
3. Chakra Donya Bell

Activity 2

Listen to the monologs in Activity 1 again.

Pay attention to the description of each place.

Fill in the table with the correct description of the place.

Jawaban:

No.	Place	Description
1.	Jembatan Akar	<ul style="list-style-type: none"> The bridge is extended over Batang Bayang River. The bridge is made of growing roots of two banyan trees knitted together. The frame of the bridge is made of bamboos. The bridge spans for 100 feet.
2.	The Submarine Monument	<ul style="list-style-type: none"> It is located on the banks of Kali Mas, next to the Plaza Surabaya at Jalan Pemuda no. 39 Surabaya. The front most part of the submarine is the front torpedo room with four torpedo launchers. There are a periscope a combat information room behind the front torpedo room. There is a living room for officers and sailors' rooms. The last three area are the back torpedo room, electric equipment room and diesel room. Next to the submarine, there are the Video Rama, outdoor stage and food stalls.
3.	Chakra Donya Bell	<ul style="list-style-type: none"> It is one of the collections of Aceh Museum. It is a bell in the form of an iron crown stupa. It is 125 cm high and 75 cm wide. There are decorations of Chinese and Arabic script on the outside part of the bell.

Activity 3

Listen and repeat.

Pronounce the words correctly.

Variasi

Match the words with their meanings correctly.

Words	Meaning	Jawaban:
1. industrious	a. pabrik	1. g
2. gorge	b. kuno	2. c
3. junction	c. ngarai	3. j
4. ancient	d. bukit	4. b
5. treasury	e. makam	5. l
6. overwhelmed	f. penggalian	6. i
7. tomb	g. rajin	7. e
8. bewitching	h. mempesona	8. h
9. excavation	i. terpukau	9. f
10. insight	j. persimpangan	10. k
	k. wawasan	
	l. perbendaharaan	

Activity 4

Make sentences using the words from Activity 3.
Read your sentences aloud.

Contoh jawaban:

1. Japan has become one of the most advance countries because its people are industrious and disciplined.
2. We were passing a beautiful gorge during our hiking last week.
3. The traffic light on the junction near my school is being repaired.

Activity 6

In pairs, identify the structure of the text in Activity 5.
Decide the purpose of each paragraph and add the sentences that support the purpose.
See the purpose and details of the introductory paragraph (paragraph 1).

Jawaban:

Paragraph	Purpose	Details
Introductory paragraph	To introduce the topic or place that is going to be described.	<ul style="list-style-type: none"> • Petra is Jordan's most valuable treasure and greatest tourist attraction. • It is a vast, unique city, carved into the sheer rock face. • It was built by the Nabateans more than 2000 years ago. • It is an important junction for the silk, spice and other trade routes that linked China, India and southern Arabia with Egypt, Syria, Greece and Rome.
Supporting paragraph 1	To describe the entrance to Petra.	<ul style="list-style-type: none"> • The entrance is a narrow gorge called the Siq over 1 km long, which is flanked on either side by soaring 80 m high cliffs. • The colors and formations of the rocks are dazzling. • At the end of the entrance, you will catch your first glimpse of Al-Khazneh (treasury).
Supporting paragraph 2	To describe the treasury.	<ul style="list-style-type: none"> • It is a massive façade, 30 m wide and 43 m high, carved out of the sheer, dusky pink rock-face and dwarfing everything around it. • It was carved in the early 1st century as the tomb of an important Nabataean king. • It represents the engineering genius of these ancient people.

4. My grandfather has many collections of ancient coins.
5. The king orders his men to take the gold from the treasury for the poor people.
6. Mr. Damar is probably overwhelmed by the works as he is the manager now.
7. The tomb near my village belongs to one of the prominent figures of this province.
8. The dancer is bewitching the audiences by her performance.
9. A new fossil of prehistoric animal had been found on the new excavation area.
10. The famous artist gave the students insights through his speech.

Activity 5

Read the following text aloud in turns.
Answer the questions that follow.

Jawaban:

1. Petra is a vast, unique, ancient city carved into the sheer rock face by the Nabataeans in Jordan.
2. Petra was an important junction for the silk, spice and other trade routes that linked China, India and southern Arabia with Egypt, Syria, Greece and Rome.
3. Artifacts from excavations in the Petra region and an insight into Petra's colorful past.
4. Because there are plenty attractions and wonders to explore in Petra.
5. Because the tombs are carved into the rock face, so they could withstand the earthquake.

Supporting paragraph 3	To describe other attractions in Petra.	<ul style="list-style-type: none"> The Treasury is merely the first of the many wonders that make up Petra. It needs at least four or five days to really explore the place. As entering the Petra valley, you will be amazed with its natural beauty of this place and its outstanding architectural achievements. There are five hundreds of elaborate rock-cut tombs with intricate carvings survived, empty but bewitching as you file past their dark openings. There is a Roman-style theater which could seat 3,000 people. There are obelisks, temples, sacrificial altars and colonnaded streets, and high above, overlooking the valley, is the impressive Ad-Deir Monastery.
Supporting paragraph 4	To describe museums in Petra.	There are Petra Archaeological Museum and Petra Nabataean Museum, both of which represent finds from excavations in the Petra region and an insight into Petra's colorful past.

Variasi

In pairs, identify the structure of the following text. Identify the purpose and details of each paragraph.

The Merlion

The Merlion statue is the Singapore's major tourist attraction and famous landmark. Tourists who come to Singapore won't miss a chance to see the statue.

The Merlion is a mythical creature with a lion head and a fish body. Its name combines "mer" meaning the sea and "lion". The fish body represents Singapore's origin as a fishing village when it was called Temasek, which means "sea town" in Javanese.

The famous Merlion is in the Merlion Park. The park is located near Marina Bay, Singapore, adjacent to the famous hotel One Fullerton and Esplanade. Tourists will visit the place to take pictures and enjoy the view.

For your information, there are a total of five Merlions in Singapore. Two of them are located in Merlion Park: the big and original statue is 8.6 meters tall and the small one is only 2 meters, standing behind the original statue. Meanwhile, the 37-meter-tall gigantic replica is on Sentosa Island, the three-meter-tall glazed polymarble statue at Tourism Court and the three-meter-tall polymarble statue placed on Mount Faber's Faber Point. The original Merlion statue was sculpted from cement fondue by the late Singapore craftsman, Mr. Lim Nang Seng.

Adapted from: <http://www.best-singapore-guide.com/merlion-park.html> (November 2, 2018)

Jawaban:

Paragraph	Purpose	Details
Introductory paragraph	To introduce the topic or place that is going to be described in the text.	<ul style="list-style-type: none"> The Merlion's statue is the Singapore's major tourist attraction and famous landmark.
Supporting paragraph 1	To describe the appearance of the Merlion's statue.	<ul style="list-style-type: none"> The statue has a lion head and a fish body. The fish body represents Singapore's origin as a fishing village.
Supporting paragraph 2	To describe the attractions of the Merlion's statue.	<ul style="list-style-type: none"> The statue is located in the Merlion Park, near Marina Bay, Singapore and adjacent to the famous hotel One Fullerton and Esplanade. Tourists visiting the place will take pictures and enjoy the view.
Supporting paragraph 3	To inform of similar statues in other places.	<ul style="list-style-type: none"> There are a total of five Merlions in Singapore. Two of them are in the Merlion Park, one on Sentosa Island, at Tourism Court and one on Mount Faber's Faber Point.

Activity 7

Listen and complete the following text based on what you have heard.

Teks yang diperdengarkan oleh Bapak/Ibu Guru dan jawaban:

Yogya Kembali Monument is one of many historical buildings in Yogyakarta.

It is not difficult for you to find this monument since it's located on Jl. Ringroad Utara, Yogyakarta. Precisely, it is located in Jongkang Village, Sleman, about three kilometers north of Yogya city center. The monument has a very unique design. Do you know why? Well, it is **(1) cone-shaped**, symbolizing fertility and preservation of pre-historical **(2) ancestral** culture.

Yogya Kembali Monument was built between June 29, 1985 and July 6, 1989. It **(3) symbolizes** the return of the Indonesian Republican government and is a historical **(4) hallmark** of the Dutch troop withdrawal from Yogyakarta. On entering the monument area, you will be welcomed by a Cureng aircraft **(5) replica**, close to the east gate and a Guntai aircraft replica, close to the west entrance. Stepping up the podium at the west and east sides, you can see two **(6) wheeled-machine guns** complete with seats.

The monument is surrounded by a **(7) fish pond**, divided by four alleys leading to the main building. The west and east alleys connect to the entrance on the first floor that consists of four rooms featuring about 1,000 collections of the general attack on March 1.

Apart from **(8) controversies** about the attack on March 1, the building has its own history. By far, we only know about the struggle of our nation from history teachers at school, or from the stories told by grandfathers. On Yogya Kembali Monument we can **(9) witness** clear descriptions of our heroes' struggles by looking at the dioramas, **(10) carved reliefs** or heroes' collection of clothes and weapons.

Adapted from: <http://www.yogyas.com/en/yogyakarta-tourism-object/museum-and-monument/monjali/> (October 22, 2018)

Activity 8

Answer the following questions based in the text on Activity 7.

Jawaban:

1. The text is about the description of Yogya Kembali Monument in Yogyakarta, Indonesia.
2. It symbolizes fertility and preservation of pre-historical ancestral culture.
3. We can find many items related to our nation's struggle against invaders such as military tools and uniforms.
4. At the west and east side of the monument.
5. We can learn it through many dioramas, carved reliefs and collections of heroes' clothes and weapons.

Activity 9

Work in pairs.

Read the following text, in turns.

Create a conversation to ask for and provide information about the place described.

Contoh jawaban:

- You : Let me ask you first. How vast is Chichen Itza?
Your friend : It is 6.5 square kilometers.
You : Correct. Your turn, please.
Your friend : O.K. What is special about the architecture of Chichen Itza?
You : It shows the fusion of the Puuc architectural styles and the central highlands of Mexico. Am I right?
Your friend : Yes, you're right. Your question, please.
You : What can you experience when visiting the Pyramid of Kukulkan during the spring equinox?
Your friend : You can see illusion of snake ascending and descending the stairs of the pyramid.
You : Correct.

Activity 10

Read the text aloud and answer the questions that follow.

Questions:

1. It is about the description of the Plain of Jars.
2. It can be found throughout the Xieng Khouang plain in the Lao Highland.
3. It is a collection of large stone jars of which structures are mostly made of sedimentary rock and, ranging from 3 to 10 feet high (1 to 3 meters), each can weigh up to 14 tons.
4. A cave housing human remains, such as burned bones and ash leading her to believe that the jars were funeral urns for chieftain.
5. Because similar jar clusters can also be found in other parts of Asia leading to believe that the jars were used by caravan travelers for collecting monsoon rainwater.
6. Because there are thousands of unexploded bombs from the Secret War scattered on the area.

Pengayaan

Pengayaan ini memberi informasi yang lebih mendalam tentang bentuk *passive voice*.

1. Bapak/Ibu Guru silahkan membuka tautan: <https://writingcenter.unc.edu/tips-and-tools/passive-voice/>
2. Bapak/Ibu Guru mempelajari berbagai informasi mengenai *passive voice* dalam tautan tersebut.
3. Bapak/Ibu Guru dapat membuat rangkuman baik dalam bentuk catatan atau pun *soft file* dan kemudian mencetaknya jika diperlukan pada kemudian hari.

Variasi

Activity 1

Listen and complete the following text based on what you have heard.

Here in Southeast Maluku, on the tiny Warbal Island in the Kei island chain, lies a peculiar, yet entirely **(1)** _____. It is Ngurtafur Beach.

Unlike most beaches which **(2)** _____ the coast of an island, Ngurtafur Beach extends out to sea.

An **(3)** _____ of about 2 kilometers long and 7 meters wide, Ngurtafur Beach is a fine line of powdery white sand, bordered on either side by a clear and almost



Source: <http://www.journesia.com>, downloaded October 22, 2018

impossibly blue ocean. (4) _____ this narrow beach is like taking a stroll through the ocean itself, with the added benefits of staying dry.

This strange and magical isle is covered in (5) _____ and its surrounding areas are adorned with (6) _____. Even with the charming views along Ngurtafur, a second landscape remains (7) _____ the surface, waiting to be discovered. Maluku waters are rich in coral reefs, many even visible from your vantage point in your boat. Hundreds of species of fish and other marine life thrive within these reefs, so be sure to (8) _____ and goggles and take a look.

Also (9) _____ this beach are the giant Leatherback Turtles, known as Tabob by the local people. The turtles are a protected species, whose (10) _____ on Ngurtafur Beach are monitored by WWF. Other visitors to Ngurtafur include large flocks of Pelicans, who migrate from Australia and Papua New Guinea to the Maluku islands.

Adopted from: <http://indonesia.travel/sites/site/926/ngurtafurs-white-sand-beach-in-the-kei-archipelago> (October 22, 2018)

Activity 2

Answer the following questions based on the text in Activity 1.

1. What is the text about?
2. Where is the beach located?
3. Why is the beach special?
4. What are the beach and its surrounding areas like?
5. What animals visit the beach frequently?
6. Why do the animals come to the beach?
7. In your opinion, what makes people attracted to visit the beach?
8. What should visitors do to maintain the beauty of the beach?

Teks yang dibacakan oleh Bapak/Ibu Guru:

Here in Southeast Maluku, on the tiny Warbal Island in the Kei island chain, lies a peculiar, yet entirely captivating beach. It is Ngurtafur Beach.

Unlike most beaches which stretch along the coast of an island, Ngurtafur Beach extends out to sea. An unbroken sandbar of about 2 kilometers long and 7 meters wide, Ngurtafur Beach is a fine line of powdery white sand, bordered on either side by a clear and almost impossibly blue ocean. Strolling down this narrow beach is like taking a stroll through the ocean itself, with the added benefits of staying dry.

This strange and magical isle is covered in soft white sand and its surrounding areas are adorned with lush green trees. Even with the charming views along Ngurtafur, a second landscape remains hidden beneath the surface, waiting to be discovered. Maluku waters are rich in coral reefs, many even visible from your vantage point in your boat. Hundreds of species of fish and other

marine life thrive within these reefs, so be sure to grab your snorkel and goggles and take a look.

Also frequenting this beach are the giant Leatherback Turtles, known as Tabob by the local people. The turtles are a protected species, whose nesting grounds on Ngurtafur Beach are monitored by WWF. Other visitors to Ngurtafur include large flocks of Pelicans, who migrate from Australia and Papua New Guinea to the Maluku islands.

Adopted from: <http://indonesia.travel/sites/site/926/ngurtafurs-white-sand-beach-in-the-kei-archipelago> (October 22, 2018)

Jawaban:

Activity 1

- | | |
|----------------------|----------------------|
| 1. captivating beach | 2. stretch along |
| 3. unbroken sandbar | 4. Strolling down |
| 5. soft white sand | 6. lush green trees |
| 7. hidden beneath | 8. grab your snorkel |
| 9. frequenting | 10. nesting grounds |

Activity 2

1. It's about the description of Ngurtafur Beach.
2. It's located on Warbal Island in the Kei Island chain, in Southeast Maluku.
3. Because the beach extends out to sea.
4. The beach has soft white sand which extends about 2 km long and 7 m wide. Meanwhile, the surrounding areas are adorned with lush green trees.
5. They are the giant leatherback turtles and pelicans.
6. The leatherback turtles come to nest, while the pelicans migrate from Australia and Papua New Guinea perhaps to avoid extreme weather.
7. **Contoh jawaban:** The beach is a fine line of powdery white sand, bordered on either side by a clear and almost impossibly blue ocean. Furthermore, the waters are rich in coral reefs with hundreds of fish and other marine life thriving within the reefs.
8. **Contoh jawaban:** They must not litter and disturb any living creatures at the beach and in the sea.

Activity 11

Complete the sentences with the correct passive form of the verbs in brackets.

Mind the tenses and singular/plural subjects.

Jawaban:

- | | |
|-----------------------------|-----------------------|
| 1. was painted | 2. are made |
| 3. hasn't been switched off | 4. was; renovated |
| 5. was visited | 6. will; be opened |
| 7. is being cooked | 8. was lent |
| 9. is performed | 10. will be announced |

Activity 12

Listen and write the sentences you have heard.

Then, change the sentences into passive voice.

Kalimat-kalimat yang diperdengarkan oleh Bapak/Ibu Guru:

1. Mr. Sholeh washes his motorcycle every Sunday.
2. Anggi will buy a pack of sugar.
3. Sania didn't sing a song on Putra's birthday party.
4. We cannot find the missing items reported this morning.
5. Mother often cooks a delicious steak for our dinner.
6. Did your sister draw this painting?

7. Bagus cannot fix the ceiling because it's too high.
8. Krishna always parks his bicycle near the exit gate.
9. Vio has caught a lizard for her biology project.
10. Does mother find my sister's missing necklace?

Jawaban:

1. Active : Mr. Sholeh washes his motorcycle every Sunday.
Passive : Mr. Sholeh's motorcycle is washed (by him) every Sunday.
2. Active : Anggi will buy a pack of sugar.
Passive : A pack of sugar will be bought by Anggi.
3. Active : Sania didn't sing a song on Putra's birthday party.
Passive : A song was not sung by Sania on Putra's birthday party.
4. Active : We cannot find the missing item reported this morning.
Passive : The missing item reported this morning cannot be found (by us).
5. Active : Mother often cooks a delicious steak for our dinner.
Passive : A delicious steak is often cooked by mother for our dinner.
6. Active : Did your sister draw this painting?
Passive : Was this painting drawn by your sister?
7. Active : Bagus cannot fix the ceiling because it's too high.
Passive : The ceiling cannot be fixed by Bagus because it's too high.
8. Active : Krishna always parks his bicycle near the exit gate.
Passive : Krishna's bicycle is always parked (by him) near the exit gate.
9. Active : Vio has caught a lizard for her biology project.
Passive : A lizard has been caught by Vio for her biology project.
10. Active : Did mother find my sister's missing necklace?
Passive : Was my sister's missing necklace found by mother?

Variasi

Listen and write the sentences you have heard. Then, change the sentences into passive voice.

Kalimat-kalimat yang dibacakan oleh Bapak/Ibu Guru:

1. Andika collects used bottles.
2. Anna opened the rear window.
3. Ira didn't break my calculator.
4. We haven't cleaned our rooms.
5. My little brother can draw a rabbit.
6. Did your brother make this animation?
7. My father cannot repair my cell phone.
8. They will attend a music course at 3 p.m.
9. Could Sinta collect articles about environment?
10. They are going to open a new supermarket next week.

Jawaban:

1. Active : Andika collects used bottles.
Passive : Used bottles are collected by Andika.
2. Active : Anna opened the rear window.
Passive : The rear window was opened by Anna.
3. Active : Ira didn't break my calculator.
Passive : My calculator wasn't broken by Ira.

4. Active : We haven't cleaned our rooms.
Passive : Our rooms haven't been cleaned (by us).
5. Active : My little brother can draw a rabbit.
Passive : A rabbit can be drawn by my little brother.
6. Active : Did your brother make this animation?
Passive : Was this animation made by your brother?
7. Active : My father cannot repair my cell phone.
Passive : My cell phone cannot be repaired by my father.
8. Active : They will attend a music course at 3 p.m.
Passive : A music course will be attended (by them) at 3 p.m.
9. Active : Could Sinta collect articles about environment?
Passive : Could articles about environment be collected by Sinta?
10. Active : They are going to open a new supermarket next week.
Passive : A new supermarket is going to be opened (by them) next week.

Activity 13

Read the text aloud and complete the statements that follow.

Jawaban:

1. destroyed by typhoon and flood
2. completed the bridge in 1673
3. pay their toll into the fare box
4. its vivid visual presentation using rice, vegetables, egg and fish
5. a substantial exhibition of samurai armors and swords

Activity 14

Do the following tasks.

Jawaban:

1.	Passive	Active
	<ul style="list-style-type: none"> The structure was completed by Kikkawa Yoshihiro of the Iwakuni Domain in 1673. The bridge was destroyed by a typhoon and flooding in 1950, but was rebuilt in 1953. The Kintai Bridge can be crossed from the town-side or mountain-side. ... the bridge is always crowded with visitors. The Kintai Bridge Festival is held on April 29. The Kintai Bridge can be crossed at any time of the day. 	<ul style="list-style-type: none"> Kikkawa Yoshihiro of the Iwakuni Domain completed the structure in 1673. A typhoon and flooding destroyed the bridge in 1950, but the Japanese rebuilt it in 1953. People can cross the Kintai Bridge from the town-side or mountain-side. ... visitors always crowd the bridge. People hold the Kintai Bridge Festival on April 29. People can cross the Kintai Bridge at any time of the day.

2.

Active	Passive
<ul style="list-style-type: none"> ... and visitors can see a traditional Japanese parade. During the summer months, visitors can also watch Ayu fishing by cormorants at night. However, when there is no one at the toll booth, visitors are to pay 300 yen per adult and/or 150 per child into the fare box. Visitors can enjoy Iwakuni's specialty, Iwakuni sushi. 	<ul style="list-style-type: none"> ... and a traditional Japanese parade can be seen by visitors. During the summer months, Ayu fishing by cormorants can also be seen by visitors at night. However, when there is no one at the toll booth, 300 yen per adult and/or 150 per child is to be paid by visitors into the fare box. Iwakuni specialty, Iwakuni sushi, can be enjoyed by visitors.

Activity 15

Complete the following text with the suitable words from the box.

Jawaban:

- | | |
|---------------|------------------|
| 1. tourists | 2. destination |
| 3. volcano | 4. located |
| 5. originates | 6. reflection |
| 7. prohibited | 8. architectural |
| 9. consists | 10. area |

Activity 16

Complete the following statements based on the text in Activity 15.

Jawaban:

- an ancient palace and fortress complex
- the unique harmony between the nature and human imagination
- were inhibited
- designed in the form of a huge stone lion
- inscriptions and poems written by the visitors of Sigiriya
- Sigiriya was a tourist destination since long ago
- advanced architectural and engineering skills
- was declared by UNESCO as World Heritage

Variasi

Activity 1

Complete the following text with the suitable words from the box.

- | | | |
|---------------|-------------|-------------|
| • collection | • scarce | • displayed |
| • closed | • abroad | • enrolled |
| • inaugurated | • continues | • wooden |
| • provinces | • conducts | • located |

There are several museums in Jakarta. One of them is Wayang Museum, precisely (1) _____ in West Jakarta.

The idea of building Wayang Museum started when H. Ali Sadikin, the governor of DKI Jakarta, attended the second wayang museum week in 1974. The museum was (2) _____ on August 13, 1975 by H. Ali Sadikin.

Along with its name, the museum has a large (3) _____ of traditional puppets or *wayang*, from various (4) _____ in Indonesia and other countries. They vary in size.

Wayang Museum collects Indonesian leather *wayangs*, like *Kedu*, *Tejokusuman*, *Ngabean*, *Surakarta*, *Banyumas*, *Cirebon*, *Gedog*, *Sadat*, *Madia Krucil*, *Sasak*, *Kaper*, *Wahyu*, *Kijang Kencana*, *Ukur*, *Suluh*, *Klitik* and *Beber*. Wayang Museum also has collections of (5) _____ *wayangs*, like *Intan Suket*, *Beber* and *Revolusiwayang*.

Besides that, Wayang Museum also has several collections of (6) _____ *wayang* like *Catur*, *Cepak Cirebon*, *Kebumen*, *Pekalongan*, *Bandung*, *Gundala-Gundala* from Tanah Karo and *Si Gale-Gale* from Tanah Batak. There are collections of masks sourced from Cirebon, Bali and Central Java.

Other items related to *wayang* performances are also (7) _____ in Wayang Museum, such as gamelan, *blencong* lamp, glass *wayang*, zinc *wayang* and paintings. There are a few collections from (8) _____, such as Kelantan, Malaysia; Suriname, the Netherland; Cambodia and Thailand.

Not only are there collections of *wayang*, but Wayang Museum also (9) _____ *wayang* presentations periodically on every second, third and fourth Sunday. It opens from Tuesday to Sunday between 9 a.m. and 3 p.m. and is (10) _____ on Mondays and holidays.

Adapted from: http://www.indonesia-travel-guide.com/Jakarta_Travel_Guide/Wayang_Museum_Jakarta/Wayang_Museum_Jakarta.html (October 22, 2018)

Activity 2

Answer the following questions based on the text in Activity 1.

- Where is Wayang Museum located?
- Who is responsible for the Wayang Museum development?
- What can you find inside the museum?
- When can you visit the museum?
- What can you enjoy besides the collections of wayang?

Jawaban:

Activity 1

- | | |
|---------------|----------------|
| 1. located | 2. inaugurated |
| 3. collection | 4. provinces |
| 5. scarce | 6. wooden |
| 7. displayed | 8. abroad |
| 9. conducts | 10. closed |

Activity 2

- It is located in West Jakarta.
- The former governor of Jakarta, H. Ali Sadikin.
- Many wayang collections from provinces in Indonesia and abroad.
- We can visit the museum on Tuesday until Sunday between 9 a.m. and 3 p.m.
- We can watch wayang presentations periodically every second third and fourth Sunday.

Activity 17

Reread the text in Activity 15.

Do the following tasks.

Jawaban:

1.	Passive <ul style="list-style-type: none"> The surrounding territories of Sigiriya were inhabited for several thousand years. It was designed in the form of a huge stone lion In the old days, it was polished so thoroughly that the king could see his reflection in it. The mirror wall is painted with inscriptions and poems written by the visitors of Sigiriya. In rainy seasons, all channels are filled with water, which begins to circulate through the whole area of Sigiriya. The palace and fortress complex is recognized as one of the finest examples of ancient urban planning. 	Active <ul style="list-style-type: none"> People inhabited the surrounding territories of Sigiriya for several thousand years. (Someone) designed Sigiriya in the form of a huge stone lion In the old days, people polished the mirrors so thoroughly that the king could see his reflection in it. (Someone/people) paint the mirror wall with inscriptions and poems written by the visitors of Sigiriya. In rainy seasons, water fills all channels, which begins to circulate through the area of Sigiriya. People recognize the palace and fortress complex as one of the finest examples of ancient urban planning.
2.	Passive <ul style="list-style-type: none"> The surrounding territories of Sigiriya were inhabited for several thousand years. It was designed in the form of a huge stone lion In the old days, it was polished so thoroughly that the king could see his reflection in it. The mirror wall is painted with inscriptions and poems written by the visitors of Sigiriya. In rainy seasons, all channels are filled with water, which begins to circulate through the whole area of Sigiriya. The palace and fortress complex is recognized as one of the finest examples of ancient urban planning. 	Active <ul style="list-style-type: none"> People inhabited the surrounding territories of Sigiriya for several thousand years. (Someone) designed Sigiriya in the form of a huge stone lion In the old days, people polished the mirrors so thoroughly that the king could see his reflection in it. (Someone/people) paint the mirror wall with inscriptions and poems written by the visitors of Sigiriya. In rainy seasons, water fills all channels, which begins to circulate through the area of Sigiriya. People recognize the palace and fortress complex as one of the finest examples of ancient urban planning.

Pengayaan

Di dalam teks ini juga terdapat bentuk kalimat pasif dengan objek *independent clause*. Perhatikan perubahan dua bentuk kalimat aktif tersebut menjadi kalimat pasif.

<ul style="list-style-type: none"> These inscriptions are proving that Sigiriya was a tourist destination more than a thousand years ago. 	<ul style="list-style-type: none"> That Sigiriya was a tourist destination more than a thousand years ago are being proven by these inscriptions.
<ul style="list-style-type: none"> The buildings and gardens of Sigiriya show that the creators of this amazing architectural monument used unique and creative technical skills and technologies. 	<ul style="list-style-type: none"> That the creators of this amazing architectural monument used unique and creative technical skills and technologies is shown in the building and gardens of Sigiriya.

Kedua kalimat aktif tersebut menggunakan objek kalimat (cetak tebal) dengan bentuk *relative clause* dan bentuk kalimat pasifnya menjadi seperti pada kolom sebelah kanan tabel tersebut.

Activity 18

Reread the texts in Activity 13 and 15.

In pairs, discuss the similarities and differences of the texts.

Jawaban:

Similarity <ul style="list-style-type: none"> Both texts are descriptive texts. Both texts have similar purposes, i.e. to describe a particular object or place. Both texts use simple present tense to describe the object or place and use past tense to tell the history of the object or place. 	Difference <ul style="list-style-type: none"> The text in Activity 13 does not only describe about Kintai Bridge but also interesting buildings around it, while the text in Activity 15 focuses on the main topic of the text, which is Sigiriya.
---	--

Activity 19

Describe the following place shown in the picture.

Make a table consisting of the purpose and supporting details of each paragraph.

Develop the information into a good descriptive text.

Look up for references if necessary.

Petunjuk Guru

1. Peserta didik mengamati gambar dan menebak objek wisata dalam gambar, yaitu Patung Sphinx di Mesir.
2. Peserta didik membuat tabel berisi tujuan dan gagasan pendukung untuk setiap paragraf. Mereka dapat menentukan jumlah paragraf sesuai dengan pengetahuannya.
3. Peserta didik dapat mencari referensi melalui internet atau buku untuk membantu mereka menyusun gagasan-gagasan pendukung.
4. Bapak/Ibu Guru mengamati peserta didik dan membantu mereka apabila menemui kesulitan.
5. Bapak/Ibu Guru memotivasi peserta didik untuk membacakan hasil pekerjaannya. Bapak/Ibu Guru dan peserta didik yang lain dapat memberi masukan.
6. Peserta didik memperbaiki hasil pekerjaannya sesuai dengan masukan Bapak/Ibu Guru atau teman dan bersiap untuk mengembangkannya menjadi teks deskriptif yang utuh.
7. Bapak/Ibu Guru memotivasi dua atau tiga peserta didik untuk membacakan/menyampaikan teks yang ditulisnya secara lisan.
8. Bapak/Ibu Guru memberi nilai atau hasil pekerjaan peserta didik.

Contoh jawaban:

The table:

Paragraph	Purpose	Details
Introductory paragraph	To introduce the place that is going to be described.	<ul style="list-style-type: none"> The Great Sphinx is a colossal statue and one of major tourist attractions in Giza, Egypt.
Supporting paragraph 1	To describe the appearance of Sphinx.	<ul style="list-style-type: none"> The statue is among the world's largest sculptures. It features a lion's body and a human head with a royal headdress.
Supporting paragraph 2	To describe the face of Sphinx.	<ul style="list-style-type: none"> Most scholars believe that the face of Sphinx resembles to Khufu, a king of Egypt during the fourth dynasty.
Supporting paragraph 3	To describe the condition of Sphinx now.	<ul style="list-style-type: none"> The great Sphinx has greatly deteriorated over the years. The face has also been damaged and the nose is missing.

The text:

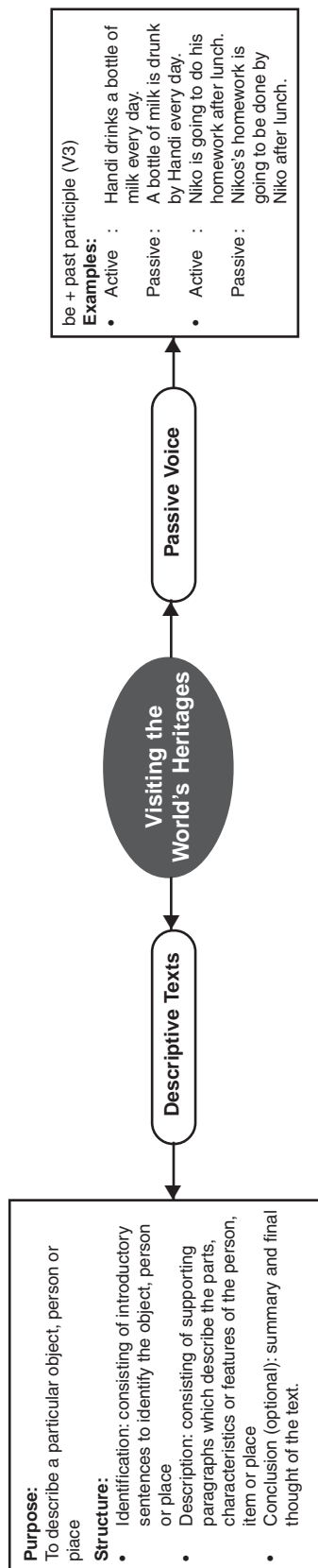
The Great Sphinx is a colossal statue and one of the major tourist attractions in Giza, Egypt. It is one of Egypt's most famous landmarks and is arguably the best-known example of sphinx art.

The Great Sphinx is among the world's largest sculptures, measuring some 240 feet (73 meters) long and 66 feet (20 meters) high. It features a lion's body and a human head adorned with a royal headdress. The statue was carved from a single piece of limestone, and pigment residue suggests that the entire Great Sphinx was painted.

These theorists claim that the face of the Great Sphinx bears more resemblance to Khufu, a king of Egypt during the fourth dynasty. They also came to speculation that Khufu himself built the statue.

The Great Sphinx has greatly deteriorated over the years because of erosion. The body has suffered the most erosion. Furthermore, the face has also been damaged and its nose is notably missing.

Adopted from: <https://www.britannica.com/topic/Great-Sphinx> (October 22, 2018)



Tape Script for Assessment

Questions 1 and 2 refer to the following monolog.

The Opera House is Sydney's best-known landmark. It is a multipurpose performing arts facility whose largest venue, the 2,679-seat Concert Hall, is host to symphony concerts, choir performances, and popular music shows. Opera and dance performances, including ballet, take place in the Opera Theater, which seats just over 1,500. There are also three theaters of different sizes and configurations for stage plays, film screenings and smaller musical performances. The Forecourt, on the southeastern end of the complex, is used for outdoor performances. The building also houses restaurants and a professional recording studio. In 2007 the Opera House was designated a UNESCO World Heritage site.

Adopted from: <https://www.britanica.com/topic/Sydney-Opera-House> (October 22, 2018)

Questions:

1. What is the monolog about?
2. What can you experience at the Concert Hall?

Questions 3 to 5 refer to the following monolog.

If you are a fan of vintage railways, you will love these old tin-can, wood-panelled boxcars lingering on old tracks along with 22 wrought-iron, turn-of-the-century engines. Oiled, painted and maintained with loving care, it's no wonder they last. Visitors may climb aboard, pretend to work the brake or open the coal engine port. The museum is located in the premises of the old Koenig Willem I Station, which opened in 1873.

The beautifully tiled European passenger terminal at the far end of the museum is worth the long walk. With its ornate metal work and old clocks, conductor offices filled with vintage typewriters and ticket windows stocked with telegraph machines, you feel the history here. The museum is a couple of kilometres outside town, just off the road to Magelang.

Adopted from: <https://www.lonelyplanet.com/indonesia/ambarawa/attractions/ambarawa-train-station-museum/a/poi-sig/1189599/1318742> (October 22, 2018)

Questions:

3. What is described in the monolog?
4. Where can you find the telegraph machine?
5. What will visitors encounter after the long walk to the end of the museum?

Assessment

- I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

1. B 2. C 3. D 4. E 5. C
6. A 7. B 8. C 9. C 10. C
11. D 12. B 13. C 14. A 15. C
16. A 17. C 18. D 19. C 20. C

- II. Write a descriptive text about an interesting place that you know.

Contoh jawaban:

Bagan

Bagan in central Burma is one of the world's greatest archeological sites, a sight to rival Machu Picchu or Angkor Wat but—for the time being at least—without the visitors. The setting is sublime – a verdant 26 square-mile plain, part-covered in stands of palm and tamarind caught in a bend of the lazy-flowing Irrawaddy (Ayeyarwady) river and framed by the hazy silver-grey of distant mountains.

Rising from the plain's canopy of green are temples, dozens of them, hundreds of them, beautiful, other-worldly silhouettes that were built by the kings of Bagan between 1057 and 1287. When their kingdom was swept away by earthquakes and Kublai Khan and his invading Mongols, Some 2,230 of an original 4,450 temples survive. A legacy of the Buddhist believes that to build a temple was to earn merit.

Most are superbly preserved or have been restored by Unesco, among others, and many contain frescoes and carvings and statues of Buddha, big and small. Only a handful are regularly visited, and though tourist numbers are increasing and the hawkers are beginning to appear, this is still, by the standards of sites of a similar beauty and stature, a gloriously unsullied destination.

Adopted from: <https://www.telegraph.co.uk/travel/destinations/asia/myanmar/articles/Bagan-Trip-of-a-Lifetime/> (October 22, 2018)

Student Activity

Role play

Work in pairs.

Play as a tour guide and a tourist.

Create a short conversation related to asking for and giving information about the description of a historical place and its attractions.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan.
2. Bapak/Ibu Guru menjelaskan bahwa setiap pasangan akan bermain peran sebagai pemandu wisata dan turis.
3. Bapak/Ibu Guru meminta setiap pasangan menentukan tempat bersejarah yang akan mereka jadikan topik percakapan.
4. Bapak/Ibu Guru meminta setiap pasang menyusun percakapan sederhana antara pemandu wisata dan turis terkait deskripsi tempat bersejarah tersebut.
5. Bapak/Ibu Guru meminta peserta didik mempraktikkan percakapan yang mereka buat.
6. Bapak/Ibu Guru memberi nilai dan balikan atas penampilan setiap pasang.

Contoh jawaban:

Guide : Welcome to Borobudur temple. I am Fina, your guide. I will gladly answer your questions about this amazing structure.

Tourist : Yes, I'd like to know how many Buddha statues are here.

Guide : There are 504 Buddha statues in this temple.

Tourist : That's amazing. Can you also tell me about the relief panels around the temple?

Guide : Sure. The relief panels tell many stories. Each panel tells different story about the past time. Furthermore, there are 2672 relief panels.

CHAPTER VI

Read the Announcement, Please

Tujuan Pembelajaran:

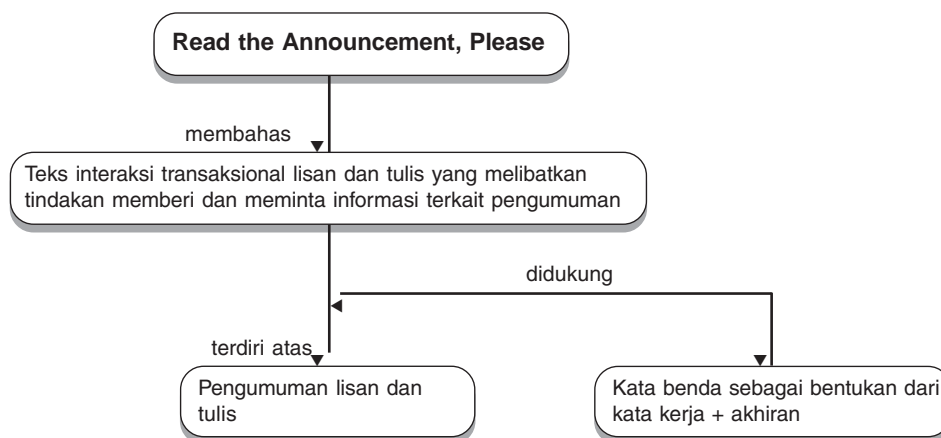
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara memberi dan meminta informasi terkait pengumuman lisan dan tulis;
2. mampu mengidentifikasi dengan benar dan akurat penggunaan kata benda sebagai bentukan dari kata kerja + akhiran dalam tindak tutur yang melibatkan memberi dan meminta informasi terkait pengumuman;
3. terampil menyusun teks interaksional lisan dan tulis dengan benar dan akurat yang melibatkan tindakan memberi dan meminta informasi terkait pengumuman;
4. terampil menggunakan kata benda sebagai bentukan dari kata kerja + akhiran dalam tindak tutur yang melibatkan tindakan memberi dan meminta informasi terkait pengumuman dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- announcement
- attention
- noun
- verb
- suffix
- share



Source: Publisher's document

Picture 6.1 Delivering an announcement

The girl in the picture is delivering an announcement. What media does she use to deliver the announcement? Can you guess what the announcement is about? Now, compare the announcement delivered by the girl and those attached on the board near her. Those are written announcements. Do you know how to make an announcement in spoken and written forms?

In this chapter, you will learn about how to deliver announcements. You will also learn about how to make announcements for different situations. Do all the activities thoroughly and always use English when doing the activities.

Petunjuk Guru

1. Sebagai kegiatan awal, Bapak/Ibu Guru meminta peserta didik menyebutkan pengumuman sekolah yang baru saja mereka dengar atau baca.
2. Bapak/Ibu Guru meminta peserta didik menyampaikan kembali pengumuman tersebut dalam bahasa Inggris.
3. Selanjutnya, Bapak/Ibu Guru meminta peserta didik melihat gambar apersepsi dan memahami kalimat-kalimat di bawah gambar tersebut.
4. Bapak/Ibu Guru meminta peserta didik menjawab pertanyaan-pertanyaan di bawah gambar.
5. Bapak/Ibu Guru menjelaskan bahwa dalam *chapter* ini peserta didik akan mempelajari pengumuman dalam bentuk lisan dan tulis.
6. Bapak/Ibu Guru memotivasi agar peserta didik aktif dalam semua kegiatan pembelajaran.

Activity 1

Answer the following questions based on your ideas.

Contoh jawaban:

1. The announcement about a new extracurricular activity at school, i.e. dancing club.
2. The principal.
3. The students.
4. Yes, I am, because I like dancing.
5. **Jawaban:** The salutation from the announcement.

Activity 2

Read the following texts.

What are the similarities and differences of the two texts?

Answer the questions for help.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca nyaring kedua pengumuman berikut. Agar lebih menarik, Bapak/Ibu Guru dapat membuat gulungan kertas berisikan tulisan 'Text 1', dan 'Text 2' dan meminta peserta didik secara acak mengambil gulungan kertas tersebut. Kemudian, peserta didik membaca nyaring teks sesuai dengan keterangan yang tertera dalam gulungan kertas yang mereka ambil.
2. Bapak/Ibu Guru dan peserta didik lain menyimak pelafalan peserta didik, kemudian mengoreksi pelafalan yang masih kurang tepat.
3. Bapak/Ibu Guru meminta peserta didik membaca dan memahami pengumuman-pengumuman tersebut, lalu mencari persamaan dan perbedaannya.
4. Bapak/Ibu Guru memotivasi peserta didik untuk berani tunjuk jari dan mengemukakan jawaban mereka.
5. Peserta didik menyimak jawaban temannya. Bila memiliki jawaban yang berbeda atau tambahan jawaban, Bapak/Ibu Guru meminta mereka mengemukakan pendapat.
6. Bapak/Ibu Guru dan peserta didik mendiskusikan jawaban bersama-sama.
7. Bapak/Ibu Guru memberi penilaian sikap berani, percaya diri, cermat, menghargai, santun, dan teliti.

Contoh jawaban:

The similarities:

- Those texts are announcements.
- They are delivered to announce/inform something to public.
- They are begun by sentences to attract listeners.
- They mostly use simple present tense and future form.

The differences:

- Text 1 is about the cancellation of a basketball practice and Text 2 is about discounts of certain items.
- Text 1 may be heard at school and Text 2 may be heard in a shop.
- Text 1 may be delivered by a basketball captain and Text 2 may be delivered by a customer service officer.

Activity 3

Work in pairs.

Solve the puzzle based on the clues.

You will use the words in Activity 4.

Jawaban:

Across

- | | | |
|------------|--------------|-----------|
| 1. student | 6. attention | 8. enroll |
| 9. report | 10. improve | |

Down

- | | | |
|-------------|----------------|----------|
| 2. training | 3. participant | 4. speak |
| 5. courage | 7. program | |

Activity 5

Reread the texts in Activity 4.

In pairs, ask and answer questions based on the texts.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik memahami kembali teks-teks pengumuman di Activity 4.
2. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan, bukan dengan teman sebangku. Peserta didik pertama membaca Text 1 dan peserta didik kedua membaca Text 2.
3. Selanjutnya, peserta didik saling bertanya jawab tentang isi teks. Peserta didik yang membaca Text 1 memberi pertanyaan tentang Text 2, sedangkan peserta didik yang membaca Text 2 memberi pertanyaan tentang Text 1.
4. Bapak/Ibu Guru mengamati kegiatan peserta didik selama melakukan tanya jawab, serta mengoreksi jawaban yang kurang tepat.
5. Bapak/Ibu Guru memberi balikan dan penilaian atas kegiatan tanya jawab yang dilakukan peserta didik.

Contoh jawaban:

Text 1

Student A : What is the announcement about?

Student B : It is about public speaking training.

Student A : Why will students be interested in joining the program?

Student B : Because it's not easy to speak before public, while public speaking is very important nowadays.

Student A : Who conducts the event?

Student B : The OSIS committee.

Student A : Why should the students enroll themselves as soon as possible?

Student B : Only sixty students can join the program.

Student A : What will the interested students do after listening to the announcement?

Student B : They will enroll themselves with the OSIS chairperson.

Text 2

Student B : What is the announcement about?

Student A : It is about a visit to a fish farming and manufacturing factory.

Student B : Who is the announcement addressed to?

Student A : The tenth grade students.

Student B : Who probably delivers the announcement?

Student A : The principal.

- Student B : Do you think the event is beneficial for the students? Why?/Why not?
- Student A : Yes, I do, because it will make them be able to learn what working environment is like from its real source.
- Student B : What will the students do after having a visit?
- Student A : They will make a report about their visit.

Variasi

Work in pairs.

Read the following text, in turns.

Ask and answer questions based on the text, in turns.

Good morning, students. We have arrived at the home shelter safely. You have a few minutes to prepare yourselves before walking to the outbound site. Of importance, don't forget to attach your identity cards to your T-shirts before doing the activities. Please gather in the field where you will meet many instructors who are ready to guide you. Follow all their instructions and be careful while doing the activities. Have fun and enjoy your experience. Thanks.

Contoh jawaban:

Student A : Where are the students now?

Student B : At the home shelter.

Student A : Correct. Your question, please.

Student B : What should the students do before walking to the outbound site?

Student A : They should prepare themselves. My question now. Why should the students attach their identify cards to their T-shirts?

Student B : For everyone knows each other.

Student A : Correct. Your turn, please.

Student B : Who will guide the students during the activities?

Student A : Several instructors. Am I right?

Student B : You're right.

Student A : Why do you think the students should be careful while doing the activities?

Student B : Because outbound activities are challenging.

Activity 6

Listen to the texts carefully.

Answer the questions based on the texts you have heard.

Text 1

Teks yang diperdengarkan oleh Bapak/Ibu Guru:

May I have your attention, please?

In commemoration of National Sports Day, we are going to have a gym. It will be held at the school field next Thursday at 7 a.m. All students, teachers and school staff must join. Don't forget to wear sports uniforms. Thank you.

Jawaban:

1. All students, teachers and school staff.
2. To commemorate National Sports Day.
3. At the school field.
4. **Contoh jawaban:** They will have a gym together.
5. **Contoh jawaban:** He/she should ask for the teacher's permission.

Text 2

Teks yang diperdengarkan oleh Bapak/Ibu Guru:

Good afternoon, friends.

We are going to make a school band and will be holding an audition for its members. If you have talent at playing musical instrument, please join the audition. We also search for front and back singers. Those who are interested should enroll and fill in the forms. Contact Bayu for more information. Thank you.

Jawaban:

1. It is about an audition for members of a school band.
2. To give information about an event (an audition for members of a school band).
3. A student.
4. **Contoh jawaban:** Students who are talented at playing musical instruments and like singing.
5. They should enroll and fill in the forms.

Variasi

Listen to your teacher.

Answer the questions based on what you have heard.

Teks yang dibacakan oleh Bapak/Ibu Guru:

Attention, friends.

Thank you for your time to gather here now. Our school is hoping to join the city carnival and our class has been appointed representatives. We are free to choose the theme of the show, as long as we avoid adversity. If you have ideas about what we should perform for the carnival, please tell me. We still have around two months to discuss and practice.

1. Where do you probably hear the announcement?
2. Who may deliver the announcement?
3. What is the announcement about?
4. When will the event be held?
5. What should the listeners do after listening to the announcement?

Jawaban:

1. In a classroom.
2. The class captain.
3. The preparation of what to perform for a city carnival.
4. Next two months.
5. They should give ideas about what they should perform for the carnival.

Activity 7

Read the following words.

What do the words mean?

You will listen to the words in Activity 8.

Jawaban:

- | | |
|-----------------------------|--------------------------|
| 1. kegiatan gunung api | 2. mengungsi |
| 3. menjaga jarak | 4. menghindari |
| 5. cenderung, mudah terkena | 6. mengatasi, melindungi |
| 7. simulasi | 8. mitigasi |
| 9. perwakilan | 10. bebas biaya, gratis |

Activity 8

Listen and complete the texts based on what you have heard.
Read the text aloud.

Teks-teks yang diperdengarkan oleh Bapak/Ibu Guru:

Text 1

Good morning, students.

We have just received information that the volcanic activity increases. People are supposed to evacuate and keep long distances from the top of the mountain. To avoid worse situations, we will leave school earlier today. The school will also be off tomorrow. We do hope everything will be fine and we can go to school as usual the following day. Thank you.

Text 2

Your attention, please.

Our area is prone to volcanic eruptions and we should know how to act when a volcanic eruption takes place and to help victims. To cope with this condition, Search and Rescue team will give related information and hold a simulation about volcanic eruption mitigation to students. Please join the simulation next Saturday at 9 a.m. at the school yard. It is free of charge. Thank you.

Jawaban:

1. the volcanic activity
2. the top of the mountain
3. To cope with this condition
4. join the simulation
5. free of charge

Activity 9

Answer the following questions based on the texts in Activity 8.

Jawaban:

Text 1

1. In the morning.
2. At school.
3. They would go home earlier and evacuate themselves.
4. To avoid worse situations caused by the volcanic eruption.
5. **Contoh jawaban:** They probably will be the victims of the volcano eruption.

Text 2

1. On the slope of a mountain.
2. Students.
3. The Search and Rescue team.
4. People will know how to act when a volcanic eruption takes place and to help victims.
5. They should gather at the school yard next Saturday at 1 p.m.

Activity 10

Read the following text.

Complete the table based on the text.

Jawaban:

What	A teacher's meeting to discuss the school accreditation.
------	--

Who	Teachers.
When	On Saturday after school.
Where	In the principal's office.
Why	The school accreditation is very important, so the teachers should prepare for it.
How	The teachers are suggested attend the meeting on time and share their ideas.

Variasi

Read the following text.

Complete the table based on the text.

Attention, all speaking club participants.

The next meeting will be on Thursday, December 5, 2019 at 4 p.m. Please bring a plastic bottle, a piece of used cloth and an old magazine. We will be playing a game. I will be waiting for you in the school hall.

Be there or be a square!

What	
Who	
When	
Where	
How	

Jawaban:

What	The next meeting of the speaking club.
Who	The speaking club participants.
When	On Thursday, December 5, 2019 at 4 p.m.
Where	In the school hall.
How	Each student should bring a plastic bottle, a piece of used cloth and an old magazine to play a game.

Activity 11

In pairs, compose a spoken announcement based on the data in the following table.

Present the announcement before the class.

Contoh jawaban:

Attention, all tenth grade students.

Our school will have an outing class, precisely a visit to a national park and animal conservation on Sunday. We will leave our school by bus at 8 a.m. All of you must join the program as it is beneficial to raise awareness towards the importance of natural conservation. Each participant should pay Rp30,000.00 for accommodation, tickets, lunch and snacks. Don't forget to bring the equipment you need. Please contact your class teacher for more information. Thank you.

Activity 12

Compose spoken announcements based on the pictures.
Present the announcements before the class.

Contoh jawaban:

1. Attention, please.

To celebrate our school anniversary, we are going to hold interclass competitions. One of them is a tug-of-war competition. Each class should participate in it. One group consists of five people. The class captain should report the students who will represent his/her class to the committee chairperson, Yani (Class X Science3). Thank you.

2. Attention, students.

We must be proud that one of our school's students is talented at playing leather puppets. He is going to perform his skill at the school hall next Saturday at 1 p.m., during the students' art performance. Please come and enjoy his performance. Thank you.

Activity 13

Compose a spoken school announcement.
Decide your own topic.

Activity 16

Complete the following table to figure out the structure of the announcement in Activity 15.

Jawaban:

Part of the Announcement	Purpose	Details
Opening	To tell the readers that there will be scholarships for students whose families are in poverty.	<ul style="list-style-type: none"> Scholarship Opportunities for Student (SOS) will award scholarships to selected individuals. SOS is a non-profit organization, founded in 2000, to raise educational funds awarded to students whose families are in poverty.
Contents	To announce the requirements and application process.	<ul style="list-style-type: none"> Requirements: <ol style="list-style-type: none"> Awards will vary. Funds may be used for payment of educational tuition or select education-related expenses. Funds may not be used for rent, groceries, car repairs, bill payments or other living expenses. Proof of enrollment must be shown before any payment is made. Application Process: <ol style="list-style-type: none"> Complete the SOS application form. Submit a reference letter from a government institution that knows you and supports this application. Provide a type-written description of your education goals and current challenges or obstacles that you must overcome to obtain your educational goals for which this financial aid is requested.
Closing	To tell the participants about the contact person and due date.	<ul style="list-style-type: none"> Application must be postmarked on or before September 1, 2019. Scholarship recipients will be notified by December 1, 2019.

Contoh jawaban:

Good afternoon, everyone.

Our friend Bagus has been hospitalized for several days, due to dengue fever. To show our sympathy and care, we plan to visit him this afternoon. Those who want to join should gather at the hospital gate at 5 p.m. We will also raise fund to be donated. Please collect your money to the treasurer. Let's pray and hope he will be recovering soon. Thank you.

Activity 14

Match the words in column A with their correct definitions in column B.

Jawaban:

1. money given to a person by an organization to help pay for his/her education
2. lift or move to a higher position
3. the cost required for something
4. the state of being poor
5. present a document to a person for consideration
6. a sum of money charged for teaching by a school, college or university
7. a new or difficult task that tests one's ability and skill
8. a thing that blocks one's way
9. a person who receives an item
10. formally or officially tell a person about something

Activity 17

Work in pairs.

Complete the following question and answer pairs based on the text in Activity 15.

Then, practice the dialogs.

Jawaban:

1. Answer : It is about scholarships offered by a certain institution for poor students.
2. Answer : In 2000.
3. Answer : To raise educational funds awarded to students whose families are in poverty.
4. Question : How should students use the funds they receive?
5. Question : What should students do to receive the scholarships?

Pengayaan

1. Bapak/Ibu Guru mengemukakan bahwa pembentukan kata benda bisa berasal dari kata kerja, kata sifat, maupun kata benda itu sendiri.
2. Bapak/Ibu Guru meminta peserta didik menyebutkan contoh-contoh kata benda tersebut.
3. Bapak/Ibu Guru membuka tautan <https://www.youtube.com/watch?v=5baRN-2rDVU> dan mempelajarinya.
4. Bapak/Ibu Guru dapat menyampaikan penjelasan dalam tautan tersebut dengan menggunakan program presentasi data.
5. Bapak/Ibu Guru meminta peserta didik membuat simpulan.

Activity 19

Read the following words.

Find the words in the text in Activity 18 which have similar meanings to the following words.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca nyaring kata-kata berikut. Bapak/Ibu Guru menyimak dan mengoreksi pelafalan yang masih kurang tepat.
2. Bapak/Ibu Guru meminta peserta didik mencari makna kata-kata tersebut. Bila menemukan kata-kata baru/sulit, peserta didik dapat menggunakan kamus digital dari telepon genggam mereka.
3. Peserta didik mengidentifikasi kata-kata di Activity 19 yang memiliki makna sama dengan kata-kata tersebut.
4. Bapak/Ibu Guru memberi motivasi agar peserta didik berani tunjuk jari dan mengemukakan jawaban mereka.
5. Bapak/Ibu Guru dan peserta didik mendiskusikan jawaban bersama-sama.
6. Bapak/Ibu Guru memberi balikan dan penilaian sikap kepada peserta didik.

Kata-kata yang dikerjakan peserta didik dan jawaban:

- | | | |
|--------------|--------------|--------------|
| 1. modern | 2. era | 3. device |
| 4. important | 5. dependent | 6. excessive |
| 7. impact | 8. manage | 9. keynote |
| 10. enroll | | |

Activity 20

Reread the text in Activity 18.

Identify the main idea and details of each paragraph in the text.

Jawaban:

Paragraph	Main Idea	Details
1	There is excessive e-waste that has negative impacts for the environment.	<ul style="list-style-type: none"> Gadgets and electronic devices have become an important parts of people's live. People or families may have more than one gadget or electronic device. There is excessive e-waste in the world. The excessive e-waste is dangerous for our environment.
2	The school will be holding a seminar about e-waste management.	<ul style="list-style-type: none"> Mrs. Diah will be the keynote speaker of the seminar. The seminar will be holding at the school hall. The seminar will be on Saturday at 1 p.m.
3	The participants should pay for their participation.	<ul style="list-style-type: none"> The participants from the school should pay Rp5,000. The participants from other schools should pay Rp10,000.
4	The participants should enroll themselves for the seminar.	<ul style="list-style-type: none"> Those who are interested should enroll with Devi (Class X Social Science1), Fariz (Class XI Language1) and Mieke (Class XII Social Science1).

Variasi

Complete the following table to figure out the structure of the announcement in Activity 18.

Part of the Announcement	Purpose	Details
Opening		
Contents		
Closing		

Jawaban:

Part of the Announcement	Purpose	Details
Opening	To tell the readers that there are excessive e-waste around us and the waste is dangerous for our environment.	<ul style="list-style-type: none"> People or families may have more than one gadget or electronic device. There is excessive e-waste in the world, which is dangerous for our environment.
Contents	To announce a seminar about e-waste management.	<ul style="list-style-type: none"> Mrs. Diah will be the keynote speaker of the seminar. The seminar will be holding at the school hall on Saturday at 1 p.m. The participants should pay Rp5,000 for participants from the school and Rp10,000 for participants from other schools, to join the seminar.
Closing	To tell the participants about the enrollment.	<ul style="list-style-type: none"> The participants should enroll themselves to attend the seminar.

Activity 21

Answer the questions based on the text in Activity 18.

Jawaban:

- It is about the seminar on e-waste management.
- People have more than one gadget and device, and it certainly causes excessive e-waste that is dangerous for the environment. So, all people must know how to manage e-waste.
- They will know how to manage e-waste.
- She will explain about what e-waste is and how to manage it.
- They will enroll themselves.

Activity 22

Change the following verbs into the correct nouns, by adding suitable suffixes.
Find the meanings of the verbs and nouns.

Jawaban:

No.	Verb	Meaning	Noun	Meaning
1.	consider	mempertimbangkan	consideration	pertimbangan
2.	deny	menolak	denial	penolakan
3.	decide	memutuskan	decision	putusan/keputusan
4.	differ	membedakan	difference	perbedaan
5.	educate	mendidik	education	pendidikan
6.	empower	memberdayakan	empowerment	pemberdayaan
7.	divide	membagi	division	pembagian
8.	express	mengungkapkan	expression	ungkapan
9.	introduce	memperkenalkan	introduction	perkenalan
10.	move	bergerak	movement	gerakan/pergerakan
11.	observe	mengamati	observation	pengamatan
12.	perform	mempertunjukkan	performance	pertunjukan
13.	permit	mengizinkan	permission	izin
14.	pay	membayar	payment	pembayaran
15.	instruct	memerintah	instruction	perintah
16.	disturb	mengganggu	disturbance	gangguan
17.	attract	menarik	attraction	daya tarik
18.	advise	menasihati	advisory	penasihat

11.	observe	mengamati	observation	pengamatan
12.	perform	mempertunjukkan	performance	pertunjukan
13.	permit	mengizinkan	permission	izin
14.	pay	membayar	payment	pembayaran
15.	instruct	memerintah	instruction	perintah
16.	disturb	mengganggu	disturbance	gangguan
17.	attract	menarik	attraction	daya tarik
18.	advise	menasihati	advisory	penasihat
19.	propose	mengusulkan	proposal	usul
20.	enclose	menyertakan, melingkupi	enclosure	pagar, lampiran

Activity 23

Complete the following sentences with the correct nouns from Activity 22.

Jawaban:

- | | |
|-----------------|----------------|
| 1. proposal | 2. decision |
| 3. empowerment | 4. enclosure |
| 5. difference | 6. disturbance |
| 7. introduction | 8. permission |
| 9. attraction | 10. payment |

Activity 24

Complete the text with the suitable words from the box.

Jawaban:

- | | | |
|--------------|----------------|-----------|
| 1. Literacy | 2. relocate | 3. indoor |
| 4. displayed | 5. pleasurable | |

Variasi

Activity 1

Answer the questions based on the text in Activity 24.

- What is the announcement about?
- Where can you read the announcement?
- What does the principal hope?
- Why does the library have an outdoor area?
- Why will most students probably prefer the outdoor area than the indoor area of the library?

Activity 2

Complete the text with the correct words from the box.

- | | | |
|----------|----------|----------------|
| • trophy | • spirit | • compose |
| • honor | • sing | • moral values |

Attention!

To raise students' (1) _____ and love for the school, we are going to hold a school march composition competition. The march should be simple and energetic and contain positive (2) _____.

The competition is open to all students, teachers and school staff. Those who are interested and able to (3) _____ a song should submit the song,

complete with the CD record, to Mr. Danar, the music teacher, before November 10, 2019.

The winner will receive a (4) _____ and a sum of money. Additionally, the song will be sung during the school anniversary celebration, as an (5) _____ for the winner.

Danar Rahardian
Music Teacher

Activity 3

Answer the questions based on the text in Activity 2.

- What is the announcement about?
- What should the song be?
- Who do you think will participate in the event?
- Where will the march firstly be sung?
- "..., as an honor for the winner." (Paragraph 2)
What is the similar meaning of 'honor'?

Jawaban:

Activity 1

- It is about the relocation of the school library.
- At school (in the school library).
- He hopes the students increase their literacy activities.
- To make the students have more pleasure and feel comfortable when reading.
- Because they can enjoy fresh air and relaxed condition while reading books.

Activity 2

- spirit
- moral values
- compose
- trophy
- honor

Activity 3

- It is about the competition of a school march composition.
- It should be energetic, simple, able to raise students' spirit and love for the school, and contain positive moral value.
- Students, teachers and school staff who are interested in music and able to compose a song.
- In the school anniversary celebration.
- It is 'appreciation'.

Activity 25

Rewrite the jumbled paragraphs into a proper announcement.
Read the announcement aloud in turns.

Jawaban:

Announcement

For: All members of the school journalistic club

Our club has just been established. Certainly we need to have knowledge about journalism, to make our writings readable and interesting. As you know, it's not easy to compose news.

To provide you journalistic knowledge, please attend a seminar about journalism, with Mr. Jarwadi as the keynote speaker. As a senior journalist, he has had many experiences related to journalism. He will share about how to express ideas or information into good news.

The seminar will be held at the town hall, on Sunday, December 15, 2019 at 9 a.m. It is open for public and hopefully, all of us can join. You only need to pay for Rp25,000.

Please contact Satria (08543445678788990) to collect the registration form.

Rista Anggraini
Journalistic Club Leader

Activity 26

Answer the questions based on the announcement in Activity 25.

Jawaban:

1. Rista Anggraini, the school journalistic club leader.
2. It is about a seminar on journalism.
3. To have knowledge about journalism, especially about how to express ideas or news into good writings.
4. As a senior journalist, he has had many experiences related to journalism.
5. They should contact Satria.

Variasi

Activity 1

Rewrite the jumbled paragraphs into a proper announcement.
Read the announcement aloud.

The fee is Rp20,000 and includes three meals and two snacks, accommodation and equipment for all the activities and prizes for the five best campers.

Attention!

Please enroll with Ella (Class X Science2), Heru (Class X Social Science3) or Ekky (Class XI Language1) during school hours.

After holding a successfully English camp last year, MAN 4 and Smart English Course are cooperating to conduct the same event called "One Day English Camp" on Saturday, December 14, 2019. The purpose of the event is to improve your English skills in a real life.

Riki Ardian
English Teacher

During the camp there will be interesting activities, such as watching an English movie a treasure hunting where you will stop at several posts to solve or do English tests, playing games and having a bonfire, where you should display your English skills through singing, performing a drama, telling a story or reciting poems.

Activity 2

Answer the questions based on the announcement in Activity 1.

1. What is the announcement about?
2. Who will host the event?
3. Why is the event conducted?
4. Why will the event be interesting?
5. What activity will test students' English skills?

Jawaban:

Activity 1

Attention!

After holding a successful English camp last year, MAN 4 and Smart English Course are cooperating to conduct the same event called "One Day English Camp" on Saturday, December 14, 2019. The purpose of the event is to improve your English skills in a real life.

During the camp, there will be interesting activities, such as watching an English movie, a treasure hunting where you will stop at several posts to solve or do English tests, playing games and having a bonfire, where you should display your English skills through singing, performing a drama, telling a story or reciting poems.

The fee is Rp20,000 and includes three meals and two snacks, accommodation and equipment for all the activities and prizes for the five best campers.

Please enroll with Ella (Class X Science2), Heru (Class X Social Science3) or Ekky (Class XI Language1) during school hours.

Riki Ardian
English Teacher

Activity 2

1. It is about an event called One Day English Camp.
2. MAN 4 and Smart English Course.
3. To improve students' English skills in a real life.
4. During the camp there will be interesting activities such as watching an English movie, a treasure hunting where you will stop at several posts to solve or do English tests, playing games and having a bonfire, where students should display their English skills through singing, performing a drama, telling a story or reciting poems.
5. A treasure hunting.

Activity 27

Compose a school announcement.

Decide your own topic.

Contoh jawaban:

Announcement

Our school is going to participate in the interschool sports competitions that will be held at the sports hall on Tuesday–Saturday, December 17–21, 2019. There will be many sports competitions, such as soccer, volleyball, basketball, badminton, tennis, *pencak silat* and athletics.

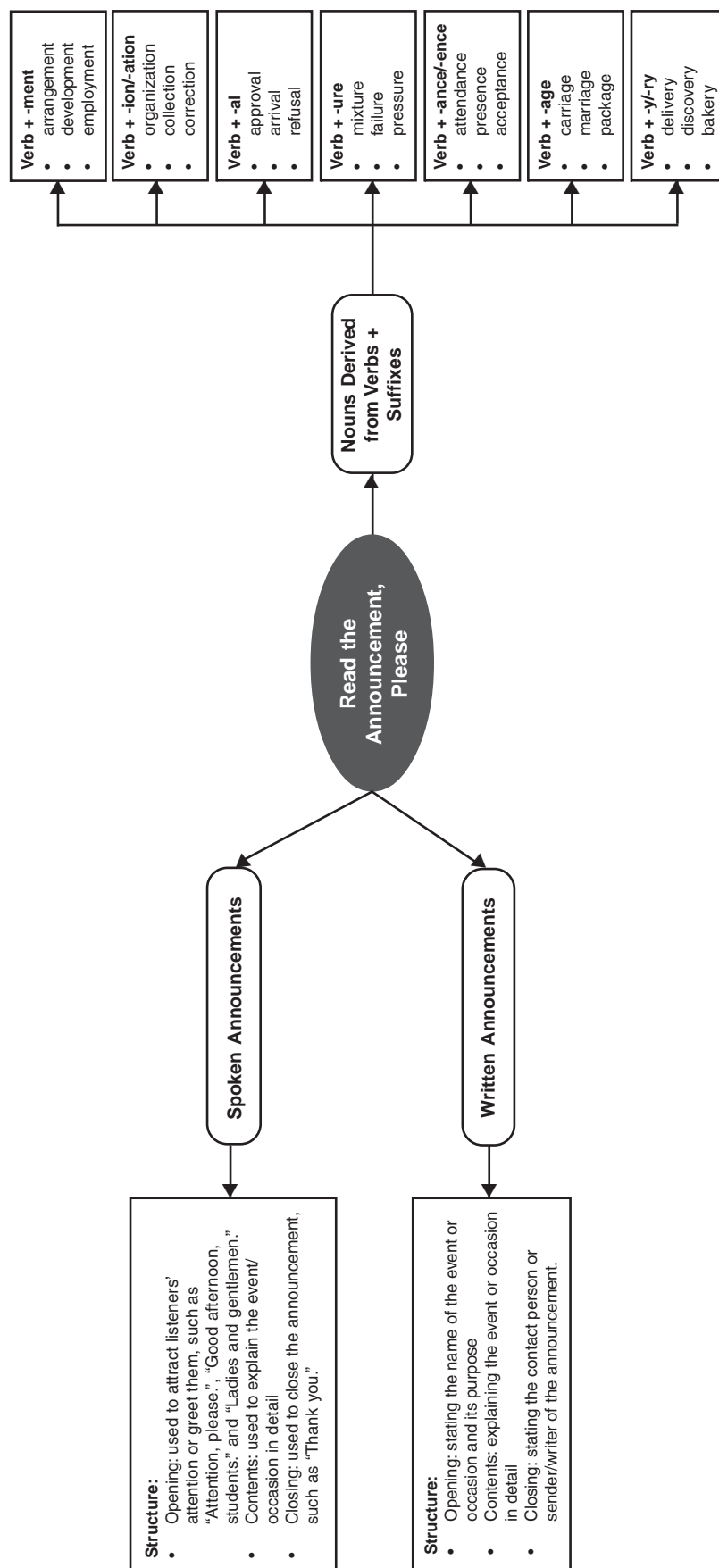
If you are interested to participate, you can do enrollment. Here are the requirements.

- students of SMAN 2.
- Apply for one sport competition.
- Complete the registration forms. You may collect them from the committee in the OSIS room.

The forms should be completed before December 7, 2019. Let's keep the spirit of fair play and do the best for our school.

Sonia Puspita

Principal



Tape Script for Assessment

Questions 1 and 2 refer to the following monolog.

Attention, please.

The janitor found a wallet in the school toilet. Unfortunately, there is no identity card in it. So far, there are no students, teachers or school staff who reported the loss of the items. Those who lost it should contact the school security officer. Thank you.

Questions:

1. Why is the announcement delivered?
2. Where should the wallet owner go after listening to the announcement?

Questions 3 to 5 refer to the following monolog.

Good afternoon, students.

After being off during the test, the math club is going to begin next week. We decided to change the day. Starting from next week, the club will be held on Thursdays at 2 p.m. It still opens for students who are interested in joining it. Those who want to join may enroll themselves with Mrs. Rahayu. Always think that math is fun. Thank you.

Questions:

3. What is the announcement about?
4. Who will probably enroll as new members of the club?
5. Why is the program beneficial for students?

Assessment

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. B | 2. C | 3. A | 4. E | 5. B |
| 6. C | 7. A | 8. E | 9. D | 10. B |
| 11. A | 12. C | 13. E | 14. E | 15. C |
| 16. A | 17. E | 18. C | 19. D | 20. B |

II. Write an announcement about a school activity.

Contoh jawaban:

Announcement

To increase relationship among students of our beloved school, we are going to hold a class meeting, right after the semester test. The competitions will range from soccer, basketball, volleyball and athletics. Hopefully, all students can keep the high spirit of competitions and fair play.

The class meeting will last for three days. Please enroll yourselves with Mr. Vian, the PE teacher. One student may enroll himself/herself for more than one competition.

The schedule of each competition and its participants will be announced soon.

Raditya Eka
PE Teacher

Student Activity

Write an announcement based on the following picture.
Read the announcement aloud.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar dan berimajinasi tentang pengumuman terkait gambar tersebut.
2. Bapak/Ibu Guru memberi waktu kepada peserta didik membuat pengumuman tulis berdasarkan gambar tersebut, misalnya satu minggu sejak sekarang atau dikumpulkan pada tatap muka berikutnya.
3. Bapak/Ibu Guru memotivasi peserta didik untuk membaca nyaring pengumuman yang mereka buat dan mengumpulkannya.
4. Bapak/Ibu Guru memberi penilaian atas sikap hasil kerja peserta didik.



Source: Publisher's document

Contoh jawaban:

Announcement

To commemorate our school anniversary, we will hold a run race. The race will be held at the town square on Sunday at 8 a.m.

We provide a trophy and a sum of money for three winners. Those three winners will represent our school in the regional run race that will be held next month.

For enrollment, please contact Mr. Vian, the PE teacher, and complete a registration form.

Vian Raditya
PE Teacher

Final Test

A. Choose A, B, C, D, or E for the correct answer.

LISTENING SECTION

Part I

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Girl : You remind me of Tama. Your face is quite similar to his. Do you know him?

Boy : Yes, he is my brother. We are twins. My name is Tami.

Girl : What a coincidence! I haven't met Tama since we graduated from the junior high school. Please pass him my best regards.

Boy : O.K. May I know your name?

Girl : I am Mawar.

Narrator : Who is Tama?

Jawaban: B

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Man : Congratulations! You received an award for your hard work dedication to the community.

Woman : Thanks. I only try to optimize the potency of our village.

Man : Yes, and you succeeded. You can empower people in our village and now our village is well known for its bone crafts.

Woman : That's what I've dreamt of.

Narrator : Why does the man compliment the woman?

Jawaban: E

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Man : I think the fridge is not cooling.

Woman : Yes. I am going to ask a repairman to repair it this afternoon.

Man : Why don't you buy a new one?

Woman : I'd love to, but not this time.

Narrator : What is the woman's intention?

Jawaban: C

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Boy : Let's visit Lake Toba.

Girl : What does it look like?

Boy : It's beautiful. We can enjoy magnificent scenery around the lake by getting on a boat.

Girl : It sounds interesting.

Narrator : What does the boy describe?

Jawaban: D

Part II

- Write your answer on your answer sheet.

- Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:**
- Girl : Sir, I am going to enroll myself for the training.
- Man : O.K. Please tell me your name and class.
- Girl : _____
- Narrator :** What will the girl most likely reply?
- No, Sir. I am from Bandung.
 - I live at Jalan Soekarno no. 10.
 - Yes, Sir. I am going to join the training.
 - Yes, Sir. I am Mawar. I am from Class X Science1.

Jawaban: D

- Write your answer on your answer sheet.

- Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:**
- Boy : Look at this viral video! A five-year-old girl can speak in five languages.
- Girl : _____
- Narrator :** What will the girl most likely reply?
- Thanks a lot.
 - Congratulations!
 - I am sorry to hear that.
 - Wow, great! That's unbelievable!

Jawaban: D

7. Write your answer on your answer sheet.

Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:

Man : You look in a hurry. Do you have an important business?

Woman : _____

Narrator : How will the man reply?

- A. Yes, you look very great today!
- B. Yes, I have to catch the first train.
- C. Yes, I still have much time for preparation.
- D. Yes, I am really proud of your achievement!

Jawaban: B

Part III

8. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

Let me introduce myself. My name is Candra. I am from Samarinda. I am sixteen years old now. My family is fond of musical instruments. My father is a saxophonist while my mother is a pianist. My elder sister is very fond of playing drums. She joins a band at her school, as a drummer and back singer. Unlike my sister, I prefer playing the violin. I have played the violin since I was a kid. My aunt is very skillful at playing the violin too and she teaches me how to play it well. Actually she wants her son to be a violinist. Unfortunately, he is more interested in playing the guitar.

Narrator : Which picture shows Candra's hobby?

Jawaban: E

9. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

Your attention, please. We are going to have an outing class. This time we will visit a newspaper printing company. We will see how news or an article is processed into newspapers. Please prepare items such as a camera and recorder. Feel free to ask about many things related to newspaper printing. Remember, you should make a report about the visit. Thank you.

Narrator : What will the listeners see during the outing class?

Jawaban: C

10. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

This reef is a stunning composition of coral that has naturally formed into the shape of a heart. Located in Hardy Reef, this is best experienced from the air by helicopter or seaplane, as visitors are unable to snorkel or dive there due to its protected status. Many tour companies will combine a scenic flight over this reef with other breathtaking spots in the Whitsundays, including Whitehaven Beach and Hill Inlet.

Discovered in 1975 by one of Air Whitsunday's pilots, the reef is now an internationally-recognised attraction of the Whitsundays. This reef has been the

site of many proposals and declarations of love over the years. If planning on making the ultimate romantic gesture, let your pilot know your plans and they'll be able to help you with some extra flight time over the famous icon.

Adopted from: <https://www.queensland.com/attraction/heart-reef> (September 28, 2018)

Narrator : Which picture is suitable with the monolog?

Jawaban: D

11. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

One afternoon, Arya and Sofia were on the way home from school. They were talking about Sofia's plan on holiday.

"What are you going to do next holiday?" asked Arya.

"My family and I are going to Bali. Besides enjoying beautiful beaches in Bali, we also intend to try a water sport," replied Sofia.

"What is that?" asked Arya.

"We will try riding on a banana boat," explained Sofia.

"Wow! It will be very challenging. Have a great experience!" said Arya.

"Thank you," replied Sofia.

Narrator : Which picture suits what Sofia will do?

Jawaban: A

Part IV

Teks yang diperdengarkan oleh Bapak/Ibu Guru:
Questions 12 and 13 refer to the following monolog.

The sun bear was proposed as the mascot of Balikpapan. It was fuelled by the first research project on wild sun bears carried out in Sungai Wain Protection Forest. Then, the City Government collaborated with private donors and wildlife experts to develop the sun bear education center, a 1.3 ha natural enclosure housing 7 sun bears. This reservation center is located 23 km north of Balikpapan, East Kalimantan.

This enclosure is widely recognized as one of the best of its kind in Asia. Here, visitors can see the mascot of Balikpapan in a natural environment. Not only that, a new exhibit focusing on the rich endemic flora and fauna of Borneo is opened. The center has also developed a rescue facility for stray and abandoned cats. It also provides the public with information on pet care. In addition, attractive gardens and outward bound facilities have been developed. The site developments have largely been funded through donations, while the basic running costs have been funded by the city government.

Adopted from: https://www.tripadvisor.com/Attraction_Review-g317100-d6491644-Reviews-Sun_Bear_Education_and_Conservation_Center-Balikpapan_East_Kalimantan_Kalimantan.html (September 29, 2018)

Narrator:

- 12. What can people see in the place?
- 13. Why is the place significant for our nature?

12. **Jawaban: A**
 13. **Jawaban: C**

Teks yang diperdengarkan oleh Bapak/Ibu Guru:
Questions 14 and 15 refer to the following monolog.

Attention, please. Due to the long dry season, droughts happen in many areas and our school concerns about it. Imagine how hard it is to live without clean water. To show our sympathy, we will coordinate with the related institution to distribute clean water. If you are willing to give donation, contact your class captains for fund collections. We only receive cash donation. Thank you.

Narrator:

14. Who are the donation aimed at?
 15. Where can you hear the announcement?

14. **Jawaban: E**
 15. **Jawaban: B**

This is the end of the listening section.

READING SECTION

Jawaban:

- | | |
|-------|-------|
| 16. D | 31. D |
| 17. E | 32. D |
| 18. D | 33. D |
| 19. C | 34. C |
| 20. E | 35. C |
| 21. E | 36. E |
| 22. E | 37. E |
| 23. B | 38. A |
| 24. A | 39. B |
| 25. B | 40. A |
| 26. D | 41. B |
| 27. A | 42. E |
| 28. C | 43. E |
| 29. E | 44. D |
| 30. E | 45. A |

B. *Do the following tasks.*

Contoh jawaban:

1. Dear Sir/Madam,
 I am Mawar, 17 years old. I am an eleventh grade student of SMA Generasi Baru Bandung. I am fond of writing fictions and I have written several fictions that have been published in magazines.

I am interested in developing my talent in writing and I want to be a great author someday. I know that's not easy. I intend to apply for a freelance writer in your publishing company. As considerations, I enclose my writing together with this letter. Please read it and give me any comments. Thank you.

2. Dear Bagus,
 Joining the U-16 *Garuda* Squad is a dream for all Indonesian footballers.
 Through hard work and big determination you have shown that you deserve it.
Congratulations!

May God always bless you and your team.
 Prove that our national team is the best.
 We are proud of you and will always support you.

Mawar

3. Kakaban Island is famous around the world for its non-stinging jellyfish lake. The lake is located in the middle of the island, and was once a lagoon (around 2 million years ago). Over 1000s of years the rocks rose above the sea level creating the lake, which again over 1000s of years turned from salt water to brackish water. As a result, the jellyfish and other marine life within the lake evolved separately from the rest of the world creating a truly unique habitat of stingless jellyfish.

Kakaban is not only about the jellyfish lake. The diving around Kakaban Island is magnificent. Strong currents and steep walls are the hallmark of diving at Kakaban Island. Sharks are a virtual guarantee, from solo white-tip reef sharks cruising the wall to schooling grey reef sharks hunting in the deeper plateaus. For the lucky ones, scalloped hammerhead sharks and even great hammerheads can emerge out of the deep and put on a show never to be forgotten. Thresher sharks are also seen fairly regularly here.

However, sharks aren't the only large pelagics to roam the waters of Kakaban—eagle rays are common, as are devil rays. Manta rays make an appearance when the deep-water currents bring plankton from out of the blue, as do whale sharks. The residential schooling barracuda and big-eye trevally are a couple of the highlights on every diver's wish-list, which often gather in the thousands forming spectacular tornado-like formations. If you can take your eye off the blue for a few minutes and spend some time looking at the wall, you'll find a wealth of macro-life from pygmy seahorses and hairy-squat lobsters to lionfish and moray eels.

In short, Kakaban offers something for all divers, from pelagic lovers to small-critter hunters.

Adopted from: <http://www.sangalakidiveresort.com/diving/kakaban/> (October 6, 2018)

4. My beloved students,
 Our school is going to celebrate its twenty-fifth anniversary. We have planned many programs to celebrate it. We are going to hold many competitions, such as sports competitions, a cooking contest, singing contest and fashion show competition. We will also be holding a seminar about leadership. Not only that. We are going to have a fun walk activity and art performance. We expect that all teachers, staff and students support and participate in those programs. Thank you.

5. **Announcement**

To celebrate our school's anniversary, we will hold
SCIENCE TREASURE HUNT
 On Saturday, November 23, 2019
 At 10:00 a.m.–1:00 p.m.
 At SMA Generasi Baru

Do many interesting scientific games during the event.

For more information and registration, contact your class teacher.