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MENGACU:

Permendikbud RI Nomor 8 Tahun 2016
tentang Buku yang Digunakan oleh Satuan Pendidikan
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Perubahan Atas Peraturan Menteri Pendidikan dan
Kebudayaan Nomor 24 Tahun 2016 tentang Kompetensi Inti
dan Kompetensi Dasar Pelajaran pada Kurikulum 2013 pada
Pendidikan Dasar dan Pendidikan Menengah

KUNCI JAWABAN

BAHASA INGGRIS

Mata Pelajaran Wajib

SMA/MA
Kelas
XI
Semester 1

PT Penerbit Intan Pariwara

CHAPTER

I

Suggesting and Offering

Tujuan Pembelajaran:

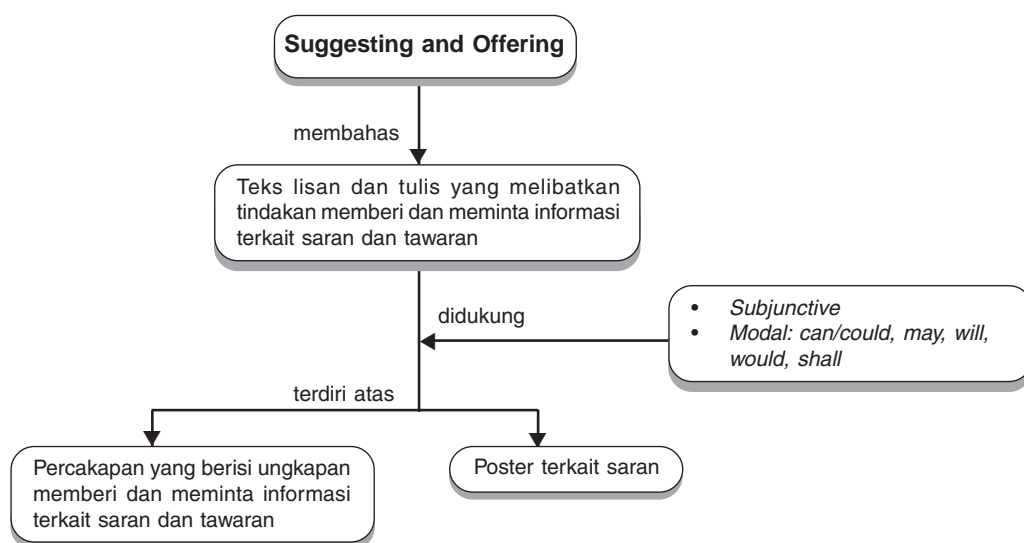
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara memberi dan meminta informasi terkait saran dan tawaran, beserta responsnya;
2. mampu mengidentifikasi dengan benar dan akurat penggunaan *subjunctive* untuk memberi dan meminta informasi terkait saran dan *modal* untuk memberi dan meminta informasi terkait tawaran;
3. terampil menyusun teks lisan dan tulis pendek dan sederhana dengan benar yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran;
4. terampil menyusun poster terkait memberi saran;
5. terampil menggunakan *subjunctive* untuk memberi dan meminta informasi terkait saran dan *modal* untuk memberi dan meminta informasi terkait tawaran;

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku berani, percaya diri, dan santun dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- | | | | |
|-----------|----------|---------|---------|
| • suggest | • advise | • may | • can |
| • could | • will | • would | • shall |



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Picture 1.1 Making a solar panel

Look at the picture. Vani is setting up a solar panel at the yard to supply electricity at her house. Gio is noticing what she is doing and offering help. How would Gio offer help? How would Vani probably respond to it? Then, Gio suggests she make more solar panels and she accepts his suggestion. How would Gio suggest? How would Vani probably respond to it?

In this chapter, you will learn about how to suggest and offer. Please understand the expressions, practice the dialogs, and speak English frequently to improve your speaking skills.

Petunjuk Guru

Kegiatan ini merupakan tahap apersepsi yang mengarahkan peserta didik pada tujuan pembelajaran pada *chapter* ini, yaitu peserta didik mampu memberi dan meminta informasi terkait saran dan tawaran dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar apersepsi dan meminta mereka menjelaskan situasi dalam gambar tersebut.
2. Selanjutnya, peserta didik diminta membaca penjelasan di bawah gambar dan menjawab pertanyaan yang ada.
3. Bapak/Ibu Guru bertanya kepada peserta didik pengalaman mereka memberi saran atau menawarkan barang atau bantuan dan cara mereka memberi saran dan tawaran. (Contoh: *Have you ever suggested others?*, *How did you suggest him/her?*, *How did he/she respond to it?*, *Have you ever offered items or help?*, *How did you offer items or help?*, *How did he/she respond to it?*)
4. Bapak/Ibu Guru menjelaskan kepada peserta didik bahwa dalam *chapter* ini mereka akan mempelajari ungkapan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya, serta penggunaan *subjunctive* dan *modal*.
5. Bapak/Ibu Guru memotivasi peserta didik agar selalu berpartisipasi aktif dalam setiap kegiatan pembelajaran.

Activity 2

Answer the following questions based on the dialogs in Activity 1.

Jawaban:

Dialog 1

1. He suggests Vani do an activity.
2. She accepts Gio's suggestion, but she still has a problem to make solar panels.
3. Because making more solar panels will be costly and Vani doesn't have enough money to make them.
4. She accepts Gio's suggestion by saying "Good idea!".
5. The word 'suggest' is followed by subject + verb base + object/complement.

Dialog 2

1. She hasn't found the right lamps for the park.
2. He suggests she ask Vani to make solar lamps for the park.
3. No, she doesn't because she thinks that Vani is busy with her studies.
4. He suggests Mawar contact Vani, to tell her about their plan.
5. She agrees with him.

Activity 3

Identify the expressions of suggesting and the responses in the dialogs in Activity 1.

Share your work with the class.

Jawaban:

Suggesting	Responding
Dialog 1 <ul style="list-style-type: none"> • Why don't you make more solar panels to supply all the electricity to your house? • I suggest you tell your parents or the local government about it. Dialog 2 <ul style="list-style-type: none"> • How about asking her to make a few? • I think we should contact her. 	<ul style="list-style-type: none"> • That's what I'm going to do, but it must be costly. • Good idea! • I am not sure she has time to do it. • You're right.

Variasi

Activity 1

Listen and repeat.

Then, practice the dialogs with your friend.

Dialog 1

Arya : Sofia, you look pale. Are you O.K.?

Sofia : No, I am not. I feel dizzy.

Arya : You should have a rest in the medical room.

Sofia : I did it, but I didn't feel better.

Arya : I suggest you go home now, then see a doctor.

Sofia : You are right.

Arya : Please wait for a minute. I will inform Mrs. Anita, teacher in-charge, so she can call your mother to fetch you.

Sofia : O.K. Thank you, Arya.

Arya : You're welcome.

Dialog 2

Bagus : I haven't seen Mr. Iwan cleaning the schoolyard for two days. What happened to him?

Mawar : Mrs. Citra said that he was being hospitalized at Intan Medika.

Bagus : What does he suffer from?

Mawar : Typhoid. Why don't we visit him after school?

Bagus : That's a good idea, but we haven't asked for our parents' permission. Let's visit him tomorrow after school.

Mawar : O.K. How about inviting other friends?

Bagus : Agree!

Activity 2

Identify the expressions of suggesting and the responses in the dialogs in Activity 1.

Write the result in the table.

Share your work with the class.

Suggesting	Responding
Dialog 1 <ul style="list-style-type: none"> • _____ • _____ Dialog 2 <ul style="list-style-type: none"> • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____

Jawaban:

Suggesting	Responding
Dialog 1 <ul style="list-style-type: none"> You should have a rest in the medical room. I suggest you go home now, then see a doctor. Dialog 2 <ul style="list-style-type: none"> Why don't we visit him after school? Let's visit him tomorrow after school. How about inviting other friends? 	<ul style="list-style-type: none"> I did it, but I didn't feel better. You are right. That's a good idea, but we haven't asked for our parents' permission. O.K. Agree!

Activity 4

Complete the following sentences with suitable suggestions based on the situations.

Use subjunctives.

Contoh jawaban:

- she attend a sewing course
- he not sleep late at night
- she be careful and stay with her friends during the hiking
- he teach the children well
- the students go to school earlier

Activity 5

Work in pairs.

Write short dialogs about giving suggestions based on the situations in the pictures.

Read the dialogs aloud.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik bekerja berpasangan, kemudian mengamati gambar-gambar berikut dan memahami situasi dalam gambar-gambar tersebut.
- Peserta didik membuat percakapan untuk memberikan saran berdasarkan gambar, kemudian membaca nyaring percakapan yang mereka buat. Beberapa peserta didik dapat memberikan saran berdasarkan satu gambar dengan kalimat-kalimat yang berbeda.
- Bapak/Ibu Guru meminta peserta didik yang lain memperhatikan dan memberikan respons terhadap saran tersebut.
- Bapak/Ibu Guru memotivasi peserta didik yang belum aktif untuk berpartisipasi aktif.
- Bapak/Ibu Guru memberikan balikan dan nilai termasuk nilai sikap aktif, berani, santun, menghargai, peduli, dan bertanggung jawab.

Contoh jawaban:

- Suggestion : Why don't you use the old tires to plant flowers?

Response : That's what I'm going to do.

- Suggestion : I think you should sell the rambutans and give some of them to your neighbors.
Response : That's a good idea.
- Suggestion : You should sew your bag strap after school.
Response : You are right.
- Suggestion : I suggest you wash the plates now.
Response : Yeah! I will do it.
- Suggestion : You should take the trash and dispose of it into the trash bin.
Response : You are right.

Variasi

Write dialogs to give suggestions based on the situations in the pictures.

Read the dialogs aloud.



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Contoh jawaban:

1. Suggestion : I suggest you take the broken spectacles to an optician for repairment.
Response : That's what I'm going to do.
2. Suggestion : I recommend you smear the dirty parts of your uniform with kerosene and wash it immediately.
Response : Alright. I will do it.
3. Suggestion : You should hand in the wallet to the librarian.
Response : You are right.
4. Suggestion : I think you should buy the vegetables on your right hand because they look fresh.
Response : You are right.
5. Suggestion : I suggest you attend a private course or join a study club.
Response : Yeah! I will do it.

Activity 7

Answer the following questions based on the dialogs in Activity 6.

Jawaban:

1. Dialog 1 occurs in Angga's house, while Dialog 2 occurs in a bank.
2. In Dialog 1, the speakers are relatives/friends, while in Dialog 2, the speakers are a customer and customer service representative of a bank.
3. The situation in Dialog 2.
4. In Dialog 1, Rista offers Angga help, while in Dialog 2, the customer service representative offers Mawar help.
5. In Dialog 1, Rista offers Angga help because Angga is busy making a dress for a carnival. She wants to help Angga. Meanwhile, in Dialog 2, the customer service representative offers to help Mawar because it is his/her duty to help customers.

Activity 8

Make expressions of offering based on the following situations. Use suitable modals when necessary.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik memahami kembali *modals* yang dapat digunakan untuk menawarkan sesuatu.
2. Selanjutnya, peserta didik memahami situasi yang ada dan memberi tawaran menggunakan *modals* yang sesuai.
3. Sebagai kegiatan pengembangan, peserta didik yang lain diminta memperhatikan dan merespons tawaran tersebut.
4. Bapak/Ibu Guru dan peserta didik yang lain memperhatikan dan mengoreksi ungkapan dan pengucapan yang belum tepat.
5. Bapak/Ibu Guru memberi balikan dan nilai termasuk nilai sikap aktif, berani, percaya diri, santun, menghargai, dan bertanggung jawab.

Contoh jawaban:

1. Do you need any help?
2. Excuse me, Sir. How can I help you?
3. Do you want a cup of tea, Dad?
4. You may use my USB stick.
5. Would you like iced tea?

Variasi

Make expressions of offering based on the following situations. Use suitable modals when necessary.

1. Your sister is busy making a handicraft.
2. Your mother is arriving to fetch you from school, but your friend is still waiting for the bus.
3. Your friend needs to call her mother, but he/she doesn't bring his/her phone.
4. Your friend doesn't go to the canteen during break time because he/she has left his/her money at home.
5. Your father is gardening. You have just finished your assignment.

Contoh jawaban:

1. May I help you?
2. Let me give you a lift. Let's go.
3. You may use my phone to call your mother.
4. Let me treat you at the canteen.
5. Can I help you, Dad?

Activity 9

Put a tick in the correct words to complete each short dialog below.
Practice the short dialogs with your friend.

Soal-soal yang dikerjakan oleh peserta didik dan jawaban:

1. Farah : I haven't had references for my articles.
Ernez : _____ you go to the library now.
☐ I could ☐ I think ☒ I suggest
2. Rona : I am thirsty.
Figo : _____ a glass of iced tea?
Rona : Yes, please. Thanks.
☐ Will you buy ☒ Do you want
☐ Can you make
3. Arya : Would you like to go to the bookstore after school?
Dewi : I'm sorry I can't. I have to attend a course.
_____ tomorrow?
Arya : Alright.
☐ Why don't you go ☒ How about
☐ May I go
4. Dini : The flowers are withered.
Bagus : _____ water them regularly.
Dini : You are right.
☒ You should ☐ I will ☐ You may
5. Security guard : Good morning. Welcome to Intan Bank.
_____?
Mawar : Yes, please. I want to open a savings account.
Security guard : Please go to the customer service.
☐ Could you do me a favor ☒ Can I help you
☐ Will you help me

Variasi

Put a tick in the correct words to complete each short dialog below.

Practice the short dialogs with your friend.

1. Rista : What will we do this Saturday afternoon?
Angga : _____ visit the new park.
☐ I used to ☐ Let's ☐ I think
2. Mrs. Ira : _____ fried rice for dinner, dear?
Rama : Sure, Mom. Thanks.
☐ Would you like ☐ Will you cook
☐ Can you buy
3. Talen : Where will you continue your studies after graduate?
Siti : _____ I continue my studies in Yogyakarta.
☐ My mother recommended ☐ You may think
☐ You suggest

4. Febri : You haven't got the group for the project, have you? _____ join my group?

Sofia : Alright.

☐ Would you like me to ☐ Can I

☐ Do you want to

5. Krisna : You haven't finished cooking, have you?
_____ help you?

Mawar : Sure. Thanks.

Krisna : No problem.

☐ Will you ☐ Would you like ☐ May I

Jawaban:

1. Let's
2. Would you like
3. My mother recommended
4. Do you want to
5. May I

Activity 10

Identify the grammatical errors in the sentences below.
Then, write the correct ones.

Jawaban:

1. You had better **bring** a lunchbox to school.
2. Why don't we **reserve** the local train tickets online?
3. Your pencil is blunt. Do **you need** a pencil sharpener?
4. You should **do** the chores before going to a car-free day.
5. Would you **care** for an appetizer, Ma'am? We have new menus.
6. Good afternoon. Welcome to Nirvana Shop. What **can I do** for you?
7. Talen advised Mawar **attend** the talk show earlier to have a good seat.
8. Wait a moment, please. Let me **hold** the ladder, then you can go down.
9. Mawar suggests Krisna **not** bring heavy luggage during his study tour.
10. The sun shines so brightly today. I am so thirsty. Could I **get** you a drink, too?

Variasi

Identify the grammatical errors in the sentences below.
Then, write the correct ones.

1. May I helping you do the chores?
2. Do you wants honey to sweet your tea?
3. I made brownies. Would you like taste it?
4. You look busy. Can I helping you grow the flowers?
5. Bagus advised Dewi does not consume fruit after having a meal.
6. I heard you need a badminton racket. I have two. Are you want to borrow it?
7. I found a wallet in front of the school library. Shall I reporting it to the librarian?
8. Rona should suggested that Gunawan not wear scouts uniform when playing basketball.
9. We had better told the OSIS chairperson our plans for the school anniversary celebration in the OSIS meeting.
10. Angga is going to celebrate his birthday next week. Why don't we making a surprise for him?

Jawaban:

1. May I **help** you do the chores?
2. Do you **want** honey to sweet your tea?
3. I made brownies. Would you like **to taste** it?

- You look busy. Can I **help** you grow the flowers?
- Bagus advised Dewi **not** consume fruit after having a meal.
- I heard you need a badminton racket. I have two. **Do** you want to borrow it?
- I found a wallet in front of the school library. Shall I **report** it to the librarian?
- Rona **suggested** that Gunawan not wear scouts uniform when playing basketball.
- We had better **tell** the OSIS chairperson our plans for the school anniversary celebration in the OSIS meeting.
- Angga is going to celebrate his birthday next week. Why don't we **make** a surprise for him?

Activity 11

Listen and repeat the statements.
Then, respond to the statements accordingly.

Petunjuk Guru

- Bapak/Ibu Guru menyiapkan CD *listening*, kemudian memperdengarkannya. Peserta didik diminta mendengarkan dengan saksama.
- Bapak/Ibu Guru memperdengarkan lagi kalimat per kalimat terkait saran dan tawaran. Kemudian, peserta didik berlomba-lomba menirukan kalimat tersebut.
- Bapak/Ibu Guru dan peserta didik yang lain memperhatikan dan mengoreksi kesalahan pengucapan.
- Kemudian, peserta didik yang lain merespons ungkapan tersebut dengan tepat.
- Bapak/Ibu Guru dan peserta didik yang lain memperhatikan dan mengoreksi ungkapan yang digunakan untuk merespons.
- Bapak/Ibu Guru memberi balikan dan nilai termasuk nilai sikap aktif, berani, santun, peduli, menghargai, bertanggung jawab, dan percaya diri.

Kalimat-kalimat yang diperdengarkan oleh Bapak/Ibu Guru:

- May I help you?
- Would you like a glass of milk?
- Let me help you decorate the cake.
- I think you should wash your bicycle.
- Shall I place the books in the basket?
- Do you need a piece of paper for the test?
- Why don't you call your mother to fetch you now?
- Would you like me to take the cake from the oven?
- You had better consult your paper to your teacher soon.
- How about making flowers from straws for our art project?

Contoh jawaban:

- Sure. Thank you.
- Yes, please. Thanks.
- That's very kind of you. Thank you.
- You are right. I'll do it.
- Yes, you shall.
- No, thanks.
- That's what I am going to do.
- Sure. Thank you.
- You are right.
- That's a good idea.

Activity 13

Answer the following questions based on the text in Activity 12.

Jawaban:

- Caring for the environment.
- They are helpful.
- At the swamp area.
- Because there were many water hyacinths on the surface of the water.
- They helped him bring the basket.
- She suggested he change them into handicrafts.
- They would teach the man on how to make handicrafts from water hyacinths.
- We should help each other and care for our environment.

Activity 14

Identify the expressions of suggesting and offering in the text in Activity 12.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik memahami kembali teks di Activity 12.
- Peserta didik mengidentifikasi kalimat-kalimat yang menunjukkan saran dan tawaran. Kemudian, peserta didik menulis kalimat-kalimat tersebut dalam tabel berikut.
- Bapak/Ibu Guru dan peserta didik membahas jawaban bersama-sama. Ketika seorang peserta didik menyampaikan jawabannya, peserta didik yang lain menyimak. Peserta didik lain yang memiliki jawaban yang berbeda dapat tunjuk jari dan menyebutkan jawabannya.
- Bapak/Ibu Guru memberi balikan positif dan memuji peserta didik yang berani menjawab.
- Bapak/Ibu Guru memberi nilai termasuk nilai sikap aktif, berani, santun, menghargai, bertanggung jawab, dan percaya diri.

Jawaban:

Suggesting	Offering
<ul style="list-style-type: none"> Why don't we clean these plants? What about going there to know about it? Why don't you change them into handicrafts? 	<ul style="list-style-type: none"> Can we help you bring the basket, Sir? Sir, do you mind if our scouts members help you clean the water hyacinths? We will teach you how to do it.

Variasi

Activity 1

Read the following text.

Sofia was on her way home from Dewi' house. She passed Figo's house and saw Figo cleaning his veranda. She stopped by and greeted Figo.

"Hi, Figo. What are you doing?" greeted Sofia.

"Hi, Sofia. I am tidying up. We held a family gathering just now," replied Figo. "Where have you been?"

"I was from Dewi' house. May I help you?" asked Sofia.

"Sure. Thank you," answered Figo.

Sofia and Figo were tidying up while chatting.
 "Anyway, what are you going to do with these mineral glasses?" asked Sofia.
 "I am going to sell them to a junk dealer," replied Figo.
 "I'm sure she will buy them at low prices. Why don't you make useful items out of them, so that you can sell them at high prices or you can use them as decoration?" asked Sofia.
 "Well, what can I do with them?" asked Figo.
 "You can make artificial flowers, curtains, or other handicrafts," replied Sofia.
 "That's a good idea, but I don't know how to make them," said Figo.
 "I know it," said Sofia.
 "Can you help me make the handicrafts?" asked Figo.
 "Sure, but not today. How about tomorrow after school?" asked Sofia.
 "O.K.," replied Figo.
 "Well, I have to go home now," said Sofia.
 "Alright, but please wait for a minute," replied Figo.
 Figo came in and told her mother that he wanted to give Sofia snacks. His mother prepared the snacks. Then, Figo and his mother met Sofia.
 "Hello, Sofia. It is for you," said Figo's mother.
 "Hello, Ma'am. Thank you," replied Sofia.
 "Never mind. Thank you for helping us," said Figo's mother.
 "You're welcome. I have to go home now. See you, Figo, Ma'am," said Sofia.
 "See you. Take care," replied Figo's mother.
 "See you tomorrow," replied Figo.

Activity 2

Answer the following questions based on the text in Activity 1.

1. What is the text about?
2. What is the relationship between Figo and Sofia?
3. Why did Sofia offer Figo help?
4. Why did Sofia deter Figo from selling the mineral glasses to a junk dealer?
5. What did Sofia suggest Figo?
6. How did Figo respond to Sofia's suggestion?
7. Why did Sofia refuse to make handicrafts from mineral glasses that day?
8. What did Figo and Sofia plan to do?
9. What does Sofia appear to be like?
10. What would Sofia do after the conversation?

Activity 3

Identify the expressions of suggesting and offering in the text in Activity 1.

You can make a table to help you.

Jawaban:

Activity 2

1. Helping others.
2. They are friends/neighbors.
3. Because she saw Figo busy cleaning his veranda.
4. Because a junk dealer would offer Figo low prices for the mineral glasses.
5. She suggested he make useful items out of the mineral glasses.
6. He accepted it by saying, "That's a good idea, but I don't know how to make them."
7. **Contoh jawaban:** Because it needed much time and she had something else to do.
8. They planned to make handicrafts from the mineral glasses the following day after school.
9. She is helpful and creative.
10. She would return home.

Activity 3

Suggesting	Offering
<ul style="list-style-type: none"> • Why don't you make useful items out of them, so that you can sell them at high prices or you can use them as decoration? • How about tomorrow after school? 	<ul style="list-style-type: none"> • May I help you?

Activity 15

Listen and complete the following dialogs based on what you have heard.

Practice the dialogs with your friend.

Percakapan-percakapan yang diperdengarkan oleh Bapak/ Ibu Guru dan jawaban:

Dialog 1

Farah : Ernez, are you O.K.?
 Ernez : No. My ears are occasionally ringing and painful.
 Farah : **(1) Do you mind** if I give your ear a few drops of ear oil?
 Ernez : No, thanks. I think I **(2) had better see** a doctor.
 Farah : O.K. In my opinion, it is because you often wear a headset to listen to the music too loud.
 Ernez : **(3) I think so.**
 Farah : I suggest you stop this habit.
 Ernez : **(4) You are right**, but I am afraid that I will disturb my family if I don't wear it.
 Farah : You should listen to the music in your room at low volume. You know, the hearing is one of the most important parts of our bodies. We should **(5) take care of it.**
 Ernez : Yeah! Thanks for your suggestion. I will do it.

Dialog 2

Mawar : What are you making, Krisna?
 Krisna : I am making pies.
 Mawar : Pies? Really? Wow, you make pies. Do you **(6) need any help**?
 Krisna : Yes. Please arrange the pies on the plate.
 Mawar : Sure.
 Krisna : **(7) Thanks.** Well, please have a try.
 Mawar : Alright. Hmm, that's yummy. I think you **(8) should sell** them.
 Krisna : Do you think people will like it?
 Mawar : Sure. **(9) I suggest** you advertise them on your social media.
 Krisna : Good idea.
 Mawar : I will help you **(10) promote it.**
 Krisna : Thanks.
 Mawar : No big deal.

Variasi

Activity 1

Listen to the statements.

Write down the statements you have heard.

Activity 2

Complete the following dialog with suitable sentences you have heard in Activity 1.

Practice the dialog with your friend.

Febri and Dewi are at the food court. They are going to have lunch after visiting a bookstore.

Dewi : Let's sit here.

Febri : O.K. (1) _____

Dewi : Let me see the menu of this stall.
(2) _____

Febri : That sounds yummy. What are the other menu?

Dewi : (3) _____

Febri : I am sorry, I cannot read them clearly. I think I have myopia.

Dewi : (4) _____

Febri : You are right. I will do it tomorrow.

Dewi : (5) _____ There are Javanese hot plate noodles, hot plate chicken noodles, hot plate beef noodles, and hot plate shrimp noodles.

Febri : Hot plate beef noodles, please.

Dewi : How about the beverage?

(6) _____

Febri : No, thanks. (7) _____

Dewi : Yes. Do you want it?

Febri : Yes, please.

Dewi : O.K. Let me order now.

Febri : (8) _____

Dewi : You're welcome.

Kalimat-kalimat yang dibacakan oleh Bapak/Ibu Guru:

- Let me read the menu for you.
- Alright. Thanks.
- What would you like to eat?
- Is there any iced tea?
- How about eating hot plate noodles?
- I suggest you visit the oculist soon.
- Do you want to try avocado float?
- Please read the menu list on the board there.

Jawaban:

Activity 1

- Let me read the menu for you.
- Alright. Thanks.
- What would you like to eat?
- Is there any iced tea?
- How about eating hot plate noodles?
- I suggest you visit the oculist soon.
- Do you want to try avocado float?
- Please read the menu list on the board there.

Activity 2

- What would you like to eat?
- How about eating hot plate noodles?
- Please read the menu list on the board there.
- I suggest you visit the oculist soon.
- Let me read the menu for you.
- Do you want to try avocado float?
- Is there any iced tea?
- Alright. Thanks.

Activity 16

Work in pairs.

Continue the following dialogs with your own words.

Use expressions of suggesting or offering.

Contoh jawaban:

Dialog 1

Mawar goes to Rama's house. She wants to borrow a camcorder to make a short documentary movie, but he doesn't have it.

Mawar : Hi, Rama.

Rama : Hi, Mawar. Please come in and have a seat.

Mawar : Thanks. Rama, do you have a camcorder?

Rama : No, I don't. What are you going to do?

Mawar : I have a school project to make a short documentary movie.

Rama : Why don't you record it using your smartphone?

Mawar : It has a low-quality recording.

Rama : I see. You can use my smartphone.

Mawar : No, thanks. I don't want to disturb you. It needs several days to make the movie.

Rama : Anyway, my cousin has a camcorder. You can borrow hers.

Mawar : Sure.

Rama : Let me accompany you there now.

Mawar : O.K. Thank you.

Rama : You're welcome.

Dialog 2

Farah in a the shoe store. She wants to buy a pair of shoes, but she cannot find her size. She meets the shop assistant to ask for her size.

Farah : Excuse me, Sir.

Shop assistant : Yes. What can I do for you?

Farah : Are there any size 38 for these shoes?

Shop assistant : Wait a minute. I will check.

Farah : Alright.

Shop assistant : I am sorry. We don't have size 38, but we have size 39.

Farah : May I see them?

Shop assistant : Sure. Here they are. You had better try them.

Farah : O.K. I will try them.

Shop assistant : They suit you well.

Farah : Yes. They are comfortable, too. O.K., I will take them.

Shop assistant : Sure. Anything else?

Farah : No, thanks.

Shop assistant : Please pay the shoes at the cashier.

Farah : Thank you.

Shop assistant : You're welcome.

Variasi

Activity 1

Work in pairs.

Complete the following short dialogs using your own words.

Use expressions of suggesting or offering.

Then, practice the dialogs.

1. Talen : You look tired, and so do I.

Siti : O.K.

2. Mawar : It is 9 p.m. Are you still working, Dad?
 Mr. Sholeh : Yes, dear. I have to finish this job.
 Mawar : I see. _____
 Mr. Sholeh : Yes, with a little sugar, please. Thanks a lot.
3. Angga : What happened to your smartphone?
 Vani : It was suddenly off.
 Angga : _____
 Vani : Thank you. Here it is.
4. Farah : Do you have a plan for your holiday?
 Figo : Yes, I do. _____
 Farah : That's a good idea.
5. Yani : Have you finished your assignment?
 Rona : Not yet.
 Yani : _____
 Rona : No, thanks. I can manage myself.

Activity 2

Work in pairs.

Continue the following dialog with your own words.

Use expressions of suggesting or offering.

Figo is in a restaurant. He wants to reserve a table for lunch with his friends tomorrow, to celebrate his victory in a badminton competition.

- Figo : Excuse me, Ma'am.
 Waitress : Yes, can I help you?
 Figo : My name is Figo. I want to reserve a table for lunch tomorrow.
 Waitress : O.K. Are you going to reserve the menu now?
 Figo : Yes, please.
 Waitress : O.K. Please have a seat and here is the menu.
 Figo : Thank you. I will choose and write the menu.
(After a while) This is my order.
 Waitress : I will repeat your order, Figo. Five chickens with salted egg flavor with rice, three rice bowls, and eight iced limes.
 Figo : Yes.
 Waitress : _____
 Figo : _____
 Waitress : _____
 Figo : _____
 Waitress : _____
 Figo : _____

Contoh jawaban:

Activity 1

- Let's have a rest.
- Would you like a cup of tea?
- Let me check it.
- What about visiting a museum?
- Do you need any help?

Activity 2

Figo is in a restaurant. He wants to reserve a table for lunch with his friends tomorrow, to celebrate his victory in a badminton competition.

- Figo : Excuse me, Ma'am.
 Waitress : Yes, can I help you?
 Figo : My name is Figo. I want to reserve a table for lunch tomorrow.
 Waitress : O.K. Are you going to reserve the menu now?
 Figo : Yes, please.
 Waitress : O.K. Please have a seat and here is the menu.
 Figo : Thank you. I will choose and write the menu.
(After a while) This is my order.
 Waitress : I will repeat your order, Figo. Five chicken with salted egg flavor with rice, three rice bowls, and eight iced limes.

- Figo : Yes.
 Waitress : Would you care for the snack?
 Figo : A plate of onion rings, please.
 Waitress : Alright. What time will you have lunch?
 Figo : At half past twelve.
 Waitress : Which table do you want?
 Figo : Do you have any suggestion?
 Waitress : How about the one on the second floor? It has beautiful scenery. There are also several photo spots.
 Figo : O.K. This is the down payment.
 Waitress : Thank you.
 Figo : You're welcome.

Activity 17

Work in pairs.

Create and perform dialogs based on the following situations.

Contoh jawaban:

- You : You look sad. What's wrong?
 Your friend : Look! I only received 60 for math.
 You : Don't be sad. You can have a better mark for the next test. I know, you had better attend a math course.
 Your friend : You're right. Thanks for the suggestion.
 You : You're welcome.
- You : Excuse me. Do you need help?
 A boy : Yes. I cannot reach the book.
 You : Well then, I'll take it for you.
 A boy : Thank you so much.
 You : No problem.
- You : Have you completed your assignment?
 Your friend : No, I haven't. I haven't found suitable references. I can't browse it online due to a poor Internet connection.
 You : We have to submit it tomorrow. Let me help you find the references.
 Your friend : No, thanks. I don't want to bother you.
 You : Don't say it. I have finished mine, so I'm free.
 Your friend : That's very kind of you. Thank you.
 You : You're welcome.
- Your sister : What are you doing?
 You : I am wrapping this watch for my e-pal's birthday present.
 Your sister : I suggest you wrap the watch with bubble wrap before placing it in the box to protect it during the delivery process.
 You : You are right. Thanks for your suggestion.
 Your sister : No problem.
- Your friend : Can you accompany me to the railway station? I am going to book tickets.
 You : You had better book them online. You have to queue if you buy them at the ticket counter.
 Your friend : I don't know how to book.
 You : It is just simple. Let me help you.
 Your friend : Thank you.
 You : No big deal.

Activity 18

Create a dialog about suggesting or offering based on your own topic.

Practice it in class.

Contoh jawaban:

- You : You look sad. What's wrong?
Your friend : I failed in the student exchange selection.
You : Don't be sad.
Your friend : You know, studying abroad is my dream.
You : You still have an opportunity. You can apply for the next abroad scholarship program.
I suggest you prepare it from now on.
Your friend : You are right.
You : Anyway, my cousin received it last year. You can ask him about the scholarship. If you'd like, I can give you her phone number.
Your friend : Sure. Thank you so much.
You : Never mind. I will send her number to you.
Your friend : Thanks.
You : No big deal.

Activity 19

Work in pairs.

Think of a problem which students may have and give suggestions to solve the problem.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan, sebaiknya dengan teman yang duduknya berjauhan.
2. Peserta didik memikirkan masalah yang dihadapi remaja saat ini dan berdiskusi untuk mencari penyelesaian/saran atas masalah tersebut.
3. Peserta didik dapat merekam kegiatan mereka ketika berdiskusi. Kemudian, peserta didik mengumpulkannya melalui surel atau pesan percakapan di telepon pintar.
4. Bapak/Ibu Guru menayangkan rekaman tersebut di kelas.
5. Bapak/Ibu Guru dapat merangkum dan memberi simpulan atas hasil diskusi peserta didik. Bila perlu, Bapak/Ibu Guru menambahkan saran yang bermanfaat untuk mengatasi masalah-masalah tersebut.
6. Bapak/Ibu Guru memberi balikan dan nilai termasuk nilai sikap aktif, kreatif, berani, jujur, santun, kerja sama, bertanggung jawab, menghargai, dan percaya diri.

Contoh jawaban:

Problem: Bullying.

Suggestions:

- The government should campaign and promote the importance of respecting each other and bad effects of bullying.
- Teachers and principals should control students' activities, especially during school hours and break times.
- Parents advise their children to love and respect others.
- Teachers and parents create a comfortable environment so that students feel safe to share their problems.
- Parents support their children to learn more about good moral and religious values.

Activity 20

Write a text containing a suggestion or offer.
Share your work with the class.

Contoh jawaban:

Ambar is my e-pal from Ambon. She likes drawing cartoons and animation. She also likes making short cartoon movies. She sent me a short cartoon movie last year. That was amazing. I suggested she send a proposal about her cartoon movie to a TV program producer and she agreed. Unfortunately, it was declined. Then, I suggested she not give up and send it to the other TV programs. Unluckily, they declined it, too. She gave up and didn't send a proposal any more. I suggested she upload her movies in her video blog. She did it.

One day, a producer from a TV station sent her an e-mail to buy her cartoon movie. She was really excited and accepted the offer. Now, her cartoon movies play on TV. She often visits Jakarta for business and I always offer her to stay in my house.

Activity 21

Read the following poster.

Identify the sentence(s) containing suggestion(s).

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati poster berikut dan memahami kalimat-kalimat dalam poster tersebut.
2. Peserta didik diminta menentukan kalimat yang memuat saran yang disampaikan melalui poster tersebut.
3. Dengan bimbingan dan arahan Bapak/Ibu Guru, peserta didik menyampaikan saran mereka berkaitan dengan tema dalam poster tersebut.
4. Bapak/Ibu Guru memotivasi peserta didik untuk aktif menyampaikan saran mereka.
5. Bapak/Ibu Guru memberi nilai dan balikan kepada semua peserta didik dalam kegiatan ini.

Jawaban:

Dream big; Make more friends; Never give up; Do the best.

Activity 22

Read the poster and answer the questions.

Jawaban:

1. On the street/road.
2. It recommends road users stop traffic violations and follow traffic regulations.
3. Road users.
4. It means that we should put safety as our priority while on the street.
5. **Contoh jawaban:** Yes, I do because it suggests road users stop traffic violations and obey the traffic rules for safety.

Variasi

Read the poster and answer the questions.



Source: Publisher's document

Questions:

1. Where do you probably see the poster?
Jawaban: In an open area, such as a park.
2. What is the purpose of the poster?
Jawaban: To ask people to grow trees.
3. "Grow a tree for our future"
What does it mean?
Jawaban: It means that we should grow trees because it is important for our future.
4. What suggestion is delivered through the poster?
Contoh jawaban: It suggests all people grow trees for the future.
5. What should we do after reading the text?
Jawaban: We should realize the importance of trees for the environment and start growing trees.

Activity 23

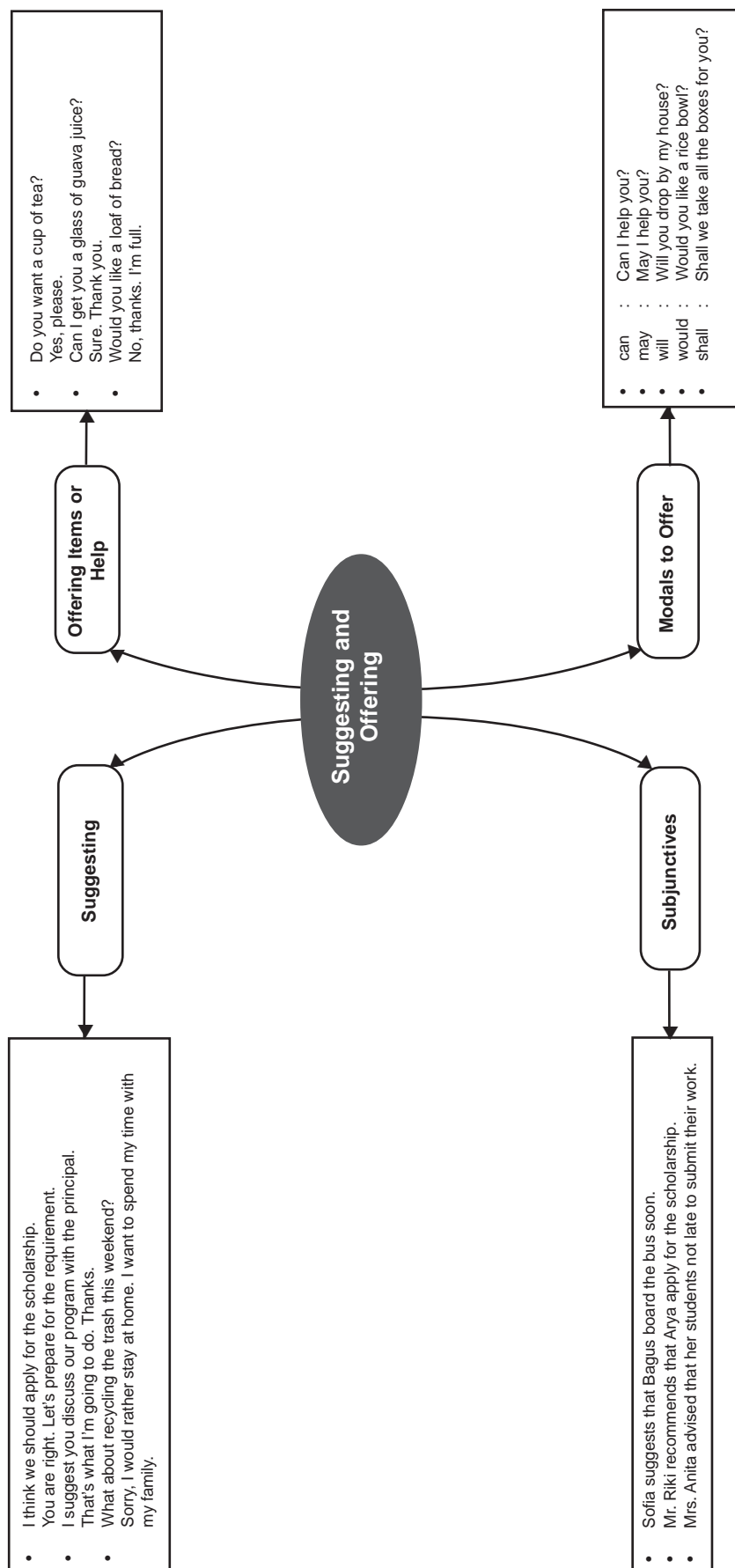
Look at the picture.

Write a suitable message for it.

Contoh jawaban:



**Trash has taken your lives.
Saving us means saving your
lives.**



Tape Script for Assessment

Questions 1 and 2 refer to the following dialog.

Girl : Hi, Arya.

Boy : Hi, Sofia.

Girl : What do you want to buy?

Boy : Actually, I intend to buy this book, but I don't have enough money.

Girl : I have the book. You can borrow mine.

Boy : Thank you so much.

Girl : No problem.

Questions:

1. Where does the dialog probably take place?
2. What does the girl offer?

Questions 3 to 5 refer to the following dialog.

Girl : Our village is dirty after the flood.

Boy : It is. Let's have a working bee to clean it.

Girl : You are right. We had better tell the village chief about it so that we can coordinate it well.

Boy : That's a good idea.

Girl : How about meeting her now?

Boy : Alright. Let's go.

Questions:

3. What is the dialog about?
4. What does the boy suggest?
5. What will the speakers do after the conversation?

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

1. B 2. B 3. C 4. C 5. D
 6. D 7. D 8. C 9. D 10. A
 11. E 12. E 13. D 14. A 15. C
 16. B 17. A 18. B 19. E 20. D

II. Write a dialog using expressions of suggesting or offering.

Contoh jawaban:

- Indah : Dad, you look busy. May I help you?
 Mr. Ardi : No, thanks, dear. It's almost done.
 Indah : Would you like iced limes and a loaf of bread?
 Mr. Ardi : Sure. Thank you. With a little sugar for the iced lime, please.
 Indah : How about mixing it with honey?
 Mr. Ardi : Ah, that will be nice.

Student Activity

*Work in pairs.
 Follow the instructions.*

Instructions:

1. Tell your problem to your friend.
2. Your friend gives you a suggestion.
3. Accept or refuse the suggestion.
4. Your friend offers you a favor.
5. Practice the dialog in the class.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan, sebaiknya bukan dengan teman sebangku.
2. Bapak/Ibu Guru meminta peserta didik memahami perintah kegiatan.
3. Setiap pasangan berlatih mempraktikkan percakapan sesuai perintah kegiatan dengan lafal, intonasi, dan mimik yang benar.
4. Kemudian, tiap pasangan berlomba-lomba mempraktikkan percakapan tersebut di kelas.
5. Bapak/Ibu Guru dan peserta didik yang lain memperhatikan dan memberi masukan atas penampilan peserta didik.
6. Bapak/Ibu Guru memberi balikan dan nilai termasuk nilai sikap aktif, berani, percaya diri, jujur, peduli, bertanggung jawab, dan bekerja sama.

Contoh jawaban:

- Your friend : What's wrong with you?
 You : Look at my face. Several acnes appear on my face.
 Your friend : I think you should cure it.
 You : I have bought acne cream, but it doesn't work well.
 Your friend : You should visit a beauty clinic. The doctor will check and give the right treatment.
 You : You are right.
 Your friend : I recommend you visit Rose Skin Care. It is recommended.
 You : I don't know where it is.
 Your friend : Let me accompany you there. It is near my house.
 You : Thank you.
 Your friend : No big deal.

CHAPTER II

In My Opinion

Tujuan Pembelajaran:

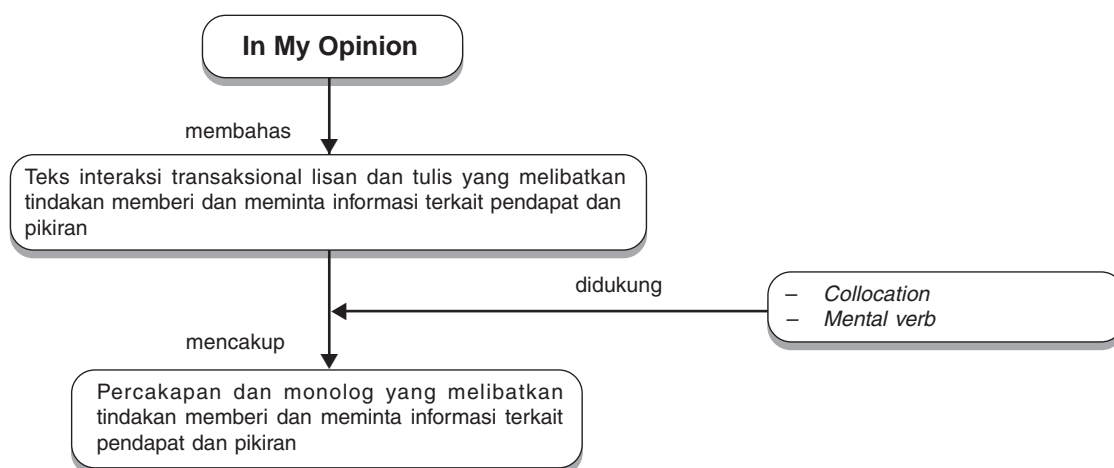
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat cara memberi dan meminta informasi terkait pendapat dan pikiran, serta ungkapan-ungkapan yang digunakan;
2. mampu mengidentifikasi dengan benar dan akurat penggunaan *collocation* dan *mental verb* dalam tindak tutur memberi dan meminta informasi terkait pendapat dan pikiran;
3. terampil menyusun percakapan dengan benar dan akurat yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran;
4. terampil menggunakan *collocation* dan *mental verb* dalam tindak tutur memberi dan meminta informasi terkait pendapat dan pikiran dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, dan percaya diri dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- collocation
- opinion
- mental verb
- thought
- agree
- disagree



Source: Publisher's document

Picture 2.1 Having lunch at the school canteen

Mawar and Anggi are having lunch at the school canteen. They are noticing a boy eating while walking. Mawar states her opinion about this lousy attitude and Anggi agrees with it. How would Mawar state her opinion? How would Anggi respond to it?

Please study this chapter and do all the exercises so that you know how to provide and ask for information dealing with one's opinion and thought.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar apersepsi dan menjelaskan situasi dalam gambar tersebut. Kemudian, Bapak/Ibu Guru meminta pendapat peserta didik tentang gambar tersebut. (Contoh jawaban: *In my opinion, he should sit and finish eating. We shouldn't follow his improper action.*)
2. Selanjutnya, peserta didik diminta membaca penjelasan di bawah gambar dan menjawab pertanyaan-pertanyaan yang tersedia.
3. Bapak/Ibu Guru bertanya kepada peserta didik apakah mereka pernah memberi dan meminta informasi terkait pendapat dan pikiran. Peserta didik meresponsnya.
4. Bapak/Ibu Guru menjelaskan kepada peserta didik bahwa dalam *chapter* ini mereka akan mempelajari tindak tutur memberi dan meminta informasi terkait pendapat dan pikiran dengan memerhatikan unsur kebahasaan '*collocation*' dan '*mental verb*'.
5. Bapak/Ibu Guru memotivasi peserta didik agar selalu berpartisipasi aktif dalam setiap kegiatan pembelajaran, berani mengungkapkan gagasan dan menghargai pendapat orang lain, serta santun dalam berbahasa dan bertindak.

Activity 2

Read the dialogs in Activity 1 again.

Write the sentences that show opinions or thoughts.

Jawaban:

Dialog 1

1. Several people believe that a smartphone may keep people away.
2. That's the reason I don't open my phone before the class starts.
3. I'd like to point out that I'm here not only to study but also to develop my social relationship.

Dialog 2

1. I don't think you are O.K.
2. I'd say that you lose your spirit and cheerfulness.
3. You'd better tell me about your problem.
4. In my experience, it can boost our energy.

Activity 3

Answer the following questions based on the dialogs in Activity 1.

Jawaban:

Dialog 1

1. People are busy with their cell phones although they sit together.
2. She thinks it doesn't make any sense if people are busy with their cell phones while sitting together.
3. She doesn't open her phone before the class starts. She prefers chatting with friends to playing with her phones.
4. Yes, I do. I'd say that I'd try to chat with them as much as I can in such a situation.
5. **Contoh jawaban:** He thinks a smartphone can separate people although they sit close to each other. It happens when they are busy with their cell phones, instead of talking to each other.

Dialog 2

1. They are friends.
2. No, he isn't. Because she thinks Figo loses his spirit and cheerfulness.
3. No, he doesn't. He says, "Mawar, don't push me. I'm fine."
4. Because she thinks it can boost their energy.
5. **Contoh jawaban:** I think it is good. She tries to show that she cares for her friend's condition.

Activity 5

Listen to and answer the questions based on the dialog in Activity 4.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

1. What is the topic of the dialog?
2. Who received a ticket?
3. Why did he receive the ticket?
4. Why does Bagus agree with the policy?
5. Does Dewi agree with Bagus' opinion? What does she say?

Jawaban:

1. Receiving an electronic ticket.
2. Dewi and Bagus' friend.
3. Because he passed the red light.
4. Because every road user has to obey the rules. It's all for the safety and comfort of all road users.
5. Yes, she does. She says, "I think so too. I'm so annoyed when reckless motorists break traffic regulations."

Variasi

Activity 1

Read the following dialog.

Then, practice it with a friend.

Mela : What are you browsing?

Aditya : I am browsing on how to make a blog.

Mela : Do you intend to make a blog?

Aditya : Yes, I do.

Mela : I think blogging is a time suck. You will spend hours making a blog. If you cannot manage your time, you may ignore your studies.

Aditya : I don't think so. Blogging helps me improve my writing skills which support my studies. Besides, we can earn money by blogging.

Mela : I know, but it will take your time. Moreover, many people will read your writings. They perhaps have different opinions from yours and will criticize you or even put you in trouble.

Aditya : I guess you exaggerate it. As young people, we have to be creative. We have to read more, learn more, and write more. We have to share our knowledge with others. The most important is that we write positive information and avoid controversial issues.

Mela : If that's so, you have to be careful in writing your articles and manage your time well.

Aditya : I will.

Activity 2

Listen to and answer the questions based on the dialog in Activity 1.

Pertanyaan-pertanyaan yang dibacakan oleh Bapak/Ibu Guru:

1. What is Aditya doing?
2. What is Aditya going to do?
3. What are Aditya and Mela talking about?
4. What does Mela think about the issue?
5. Does Aditya agree with Mela's opinion? Why?
6. According to Aditya, what should young people do?
7. According to Aditya, what is important when writing for a blog?
8. What does Mela suggest?

Jawaban:

1. He is browsing on the Internet.
2. He is going to make a blog.
3. Pros and cons of creating a blog.
4. She thinks that blogging is a time suck and can put a blogger in trouble.
5. No, he doesn't. He thinks blogging helps him improve his writing skills which support his studies and he can earn money by blogging.
6. They have to be creative.
7. That we write positive information and avoid controversial issues.
8. Mela suggests Aditya have to be careful in writing articles for his blog and manage his time well.

Activity 6

Listen and write the collocations.

Jawaban:

- | | |
|----------------------|-----------------------|
| 1. save time | 6. here and there |
| 2. take any risks | 7. find its way home |
| 3. light meal | 8. an only child |
| 4. seriously injured | 9. have a hiccup |
| 5. make friends | 10. give me some tips |

Activity 7

Complete the sentences with correct collocations from Activity 6. Read the sentences aloud.

Jawaban:

- | | |
|-------------------|----------------------|
| 1. have a hiccup | 2. seriously injured |
| 3. saves time | 4. find its way home |
| 5. light meal | 6. give me some tips |
| 7. take any risks | 8. here and there |
| 9. an only child | 10. make friends |

Activity 8

Listen and complete the following dialog based on what you have heard.

Percakapan yang diperdengarkan oleh Bapak/Ibu Guru dan jawaban:

- Rista : Is the man over there your dad, Yan?
 Yani : Do you mean him? No! He's my **(1) grandpa**.
 Rista : Your grandfather? He looks young and fit.
 Yani : He's **(2) eighties**, but he doesn't seem like the one in that age.
 Rista : Cool! What is his **(3) secret** to look young?
 Yani : He loves jogging, **(4) drinks lots of water**, doesn't smoke, and thinks positively.
 Rista : Awesome! I'm sure he lives **(5) a happy life**.
 Yani : You bet! Besides, he loves cracking jokes. His jokes always make us **(6) laugh out loud**.
 Rista : You must feel very happy to have a grandfather like him.
 Yani : **(7) Absolutely!**
 Rista : I hope I have time to listen to **(8) his jokes**. May I?
 Yani : Of course! Let's meet him.
 Rista : Doesn't it **(9) bother** him?
 Yani : No. He will give us a warm and **(10) friendly welcome**.
 Rista : Yuppie! Let's go!

Activity 9

Do the following tasks based on the dialog in Activity 8.

Jawaban:

- The sentences which show opinions or thoughts are:
 - He looks young and fit.
 - I'm sure he lives a happy life.
 - His jokes always make us laugh out loud.
 - You must feel very happy to have a grandfather like him.
 - No. He will give us a warm and friendly welcome.

- The mental verbs are: loves, thinks feel, hope
- Collocations are: over there, young and fit, think positively, a happy life, cracking jokes, laugh out loud, have time, warm and friendly welcome

Activity 10

Answer the following questions based on the dialog in Activity 8.

Jawaban:

- Yani's grandfather.
- They are friends.
- At Yani's house.
- It means that Yani's grandfather looks younger than his real age.
- He loves jogging, drinks lots of water, doesn't smoke, and thinks positively.
- He agrees with Rista's opinion that his grandfather lives a happy life.
- It refers to Yani and his family.
- His jokes must be funny because they makes people laugh out loud.
- It is 'disturb.'
- Contoh jawaban:** Exercises and a healthy life make us young and happy.

Activity 11

Complete the following statements with suitable words from the box.

Read the statements, in turns.

Jawaban:

- In my sister's experience, she didn't make much profit** by selling dress and woman's needs offline because she had to pay expensive rent.
- Lisa met me yesterday and said that **it had been a pleasure studying together with me**. Her marks has increased incredibly.
- Several people believe that online business is booming** and many people have earned a lot of money.
- As far as we know, we've had a few problems recently and **we have to find tricks to solve them** as soon as possible.
- We set up our English club last month and we thought that **we've been doing excellent development ever since**.
- Mrs. Rona, as the principal, would like to point out** that every company needs highly-skilled laborers.
- As far as we're concerned, a recent study has been done** to investigate the beneficial effects of e-learning.
- The students' papers are coming up and **they believe that they've got much revision to do**.
- Mr. Iwan does not agree** that Irawan leaves school and starts to work.
- It's driving me crazy that my neighbor listens to music** at full volume every morning.

Variasi

Complete the following statements with suitable words from the box.

Read the statements, in turns.

- We totally agree that smoking
- I strongly disagree
- Personally I think the sign
- Father doesn't agree if we
- We believe that this is
- It is occasionally argued that turning on
- I think you have misjudged
- From my point of view, you should
- I would like to point out that underaged children
- I don't know what to say
- We doubt that the principal

1. _____ meet Anneke and apologize to her, as you have hurt her feelings.
2. _____ the correct answer. We will know soon after Mr. Surya has checked it.
3. _____ is banned in public places. Or, the management of each public place should build or provide a smoking area.
4. _____ must not ride motorcycles, for their own safety.
5. _____ watch a movie in the evening. He thinks that it's not safe for us.
6. _____ when we hang out and then we are busy with our cell phones. We should chat about everything.
7. _____ Galih. He's a really good and kind boy. Maybe you need to know him better.
8. _____ will allow us to hold a music concert at school. In many cases, few spectators got out of control.
9. _____ headlamps for motorists would not be effective. On the contrary, it has been proved that it reduces accidents.
10. _____ 'Turn left, please go ahead' is not effective, as many motorists often stop on the left side which blocks those who are going to turn left.

Jawaban:

1. **From my point of view, you should** meet Anneke and apologize to her, as you have hurt her feelings.
2. **We believe that this is** the correct answer. We will know soon after Mr. Surya has checked it.
3. **We agree that smoking** is banned in public places. Or, the management of each public place should build or provide a smoking area.
4. **I would like to point out that underaged children** must not ride motorcycles, for their safety.
5. **Father doesn't agree if we** watch a movie in the evening. He thinks that it's not safe for us.
6. **I strongly disagree** when we hang out and then we are busy with our cell phones. We should chat about everything.
7. **I think you have misjudged** Galih. He's a really good and kind boy. Maybe you need to know him better.
8. **We doubt that the principal** will allow us to hold a music concert at school. In many cases, few spectators got out of control.

9. **It is occasionally argued that turning on** headlamps for motorists would not be effective. On the contrary, it has been proved that it reduces accidents.
10. **I think the sign** 'Turn left, please go ahead' is not effective, as many motorists often stop on the left side which blocks those who are going to turn left

Activity 12

Write five opinions about recent issues.

Read your opinions, in turns.

Contoh jawaban:

1. I think we should use our smartphones wisely.
2. Frankly speaking, I don't agree that parents allow their underaged-children to ride motorcycles.
3. In my view, we should choose our majors at university based on our talents and interests.
4. In my opinion, we should attend several extracurricular activities to improve our skills and social relationships.
5. I absolutely agree that students attend internships to obtain knowledge and experience about real work.

Activity 13

Complete the following dialogs with suitable words from the boxes.

Jawaban:

Dialog 1:

- | | |
|--------------------------|----------------------------|
| 1. computer program | 2. use it for |
| 3. English writing | 4. word orders |
| 5. Sounds interesting | 6. tried many times |
| 7. active e-mail address | 8. remembered the password |
| 9. follow the steps | 10. My pleasure |

Dialog 2:

- | | |
|--------------------|--------------------------|
| 1. any idea | 2. write about |
| 3. agree with | 4. make an outline about |
| 5. we should do it | 6. have to think |
| 7. Let's decide | 8. at the bus stop |
| 9. bring a camera | 10. have to go home |

Activity 14

Complete the following statements based on the dialogs in Activity 13.

Jawaban:

Dialog 1

1. a computer program
2. to check her English writing
3. punctuations, articles, prepositions, word orders, and many more
4. improve Dea's English skills rapidly
5. restart the computer

Dialog 2

1. the topics of their writing assignments
2. write about a sugar museum
3. not many of the students know about the sugar museum
4. an outline of what they are going to write first
5. bus

Activity 15

Listen carefully and respond to each statement properly.

Pernyataan-pernyataan yang diperdengarkan oleh Bapak/Ibu Guru:

1. I believe that as long as we do our best, we will pass the semester test with excellent scores.
2. In my opinion, people should stop scratches in public places.
3. I have listened to the song. It was amazing. Don't you think so?
4. What do you think about studying together at school?
5. What's your opinion about drivers who drive slowly on the right side of the road?

Contoh jawaban:

1. I agree with you. So, we should spend our time effectively.
2. That's absolutely right. Scratches spoil the environment.
3. That's right. The beat and the lyrics energized the listeners.
4. That's what I'm thinking. There is always a way if we want to try.
5. Most people do not feel happy about it. It causes traffic jams.

Activity 16

Work in pairs.

Listen to the statements in Activity 15 again and write them. Develop them into more extended conversations.

Petunjuk Guru

1. Peserta didik bekerja secara berpasangan, sebaiknya tidak dengan teman sebangku.
2. Bapak/Ibu Guru membaca kembali pernyataan-pernyataan pada Activity 15 dan peserta didik mencatatnya.
3. Peserta didik dan pasangannya bercakap-cakap berdasarkan tiap pernyataan tersebut. Lakukan secara bergantian.
4. Selama kegiatan berlangsung, Bapak/Ibu Guru mengamati keaktifan peserta didik dan membantu apabila mereka menemui kesulitan.
5. Bapak/Ibu Guru memotivasi beberapa pasangan peserta didik untuk memeragakan percakapan seperti yang telah mereka lakukan.
6. Bapak/Ibu Guru memberi balikan dan nilai.

Contoh jawaban:

1. You : The semester test will be coming soon.
Have you prepared yourself for it?
Your friend : I've started studying, but I still need more time to learn all the materials.
You : I believe that as long as we do our best, we will pass the test with excellent scores.
Your friend : I agree with you. So, we should spend our time effectively.
2. Your friend : Not again! I hate this action.
You : Me too. I don't understand why people make scratches.
Your friend : In my opinion, people should stop scratching public places.

- You : That's absolutely right. Scratches spoil the environment.
3. You : What are you listening to?
Your friend : I'm listening to a song entitled *Love*. Have you heard this song?
You : I have listened to the song. It is amazing. Don't you think so?
Your friend : That's right. The beat and lyrics energize the listeners.
You : Yup!
4. Your friend : We have many assignments and we have to submit them altogether.
You : Yeah, it is quite hard for me to complete them all.
Your friend : We have to find a way to finish them. What do you think about studying together at school?
You : That's what I'm thinking. There is always a way if we want to try. What if we start today?
Your friend : O.K.
5. You : Why do you go slowly?
Your friend : Look, drivers on the right side of the road are driving slowly. I don't have enough space to pass over them.
You : If that's so, we must be patient.
Your friend : What's your opinion about drivers who drive slowly on the right side of the road? Don't you feel upset?
You : Of course I do. Most people are unhappy about it. It causes traffic jams.
Your friend : In my opinion, slow drivers should run on the left side of the road.
You : I absolutely agree.

Variasi

Activity 1

Match each statement with a suitable response from the box.

- a. Burning forests for agricultural land destroys habitat and pollutes the earth
- b. That's absolutely right. Bare soils will be prone to landslides, floods, and global warming.
- c. I have prepared all the materials we need.
- d. I have watched the movie and I must admit that it is perfect, the actors, music, sound effects, etc.
- e. I agree with you. It will not be a problem if we prepare ourselves well for the test.
- f. It is totally wrong. There is no junior or senior at school and we must not harm others. On the contrary, we should respect and love each other.
- g. I think we can finish our work on time. So, let's meet next Sunday morning.
- h. In my opinion, corruption is a crime and those involved are criminals. They have misused people's trust and money for their benefits.

1. I believe that as long as you study hard, you will do the final test very well.
2. In my opinion, illegal logging is the cause of great destructions to Earth and ecosystems.

- Have you watched the movie *Fantastic Beast*? Personally, it is one of the world's great action movies. Don't you think so?
- What do you think about bullying at school?
- What's your opinion about corruption?

Activity 2

Work in pairs.

Read the statements and their suitable responses in Activity 1 again.

Develop them into more extended conversations.

Petunjuk Guru

- Peserta didik bekerja secara berpasangan, sebaiknya tidak dengan teman sebangku.
- Bapak/Ibu Guru meminta peserta didik membaca kembali pernyataan-pernyataan pada Activity 1 dan responsnya.
- Peserta didik dan pasangannya bercakap-cakap berdasarkan tiap pernyataan dan responsnya tersebut. Lakukan secara bergantian.
- Selama kegiatan berlangsung, Bapak/Ibu Guru mengamati keaktifan peserta didik dan membantu apabila mereka menemui kesulitan.
- Bapak/Ibu Guru memotivasi beberapa pasangan peserta didik untuk memperagakan percakapan seperti yang telah mereka lakukan.
- Bapak/Ibu Guru memberi balikan dan nilai.

Contoh jawaban:

Activity 1

- I agree with you. It will not be a problem if we prepare ourselves well for the test.
- That's absolutely right. Bare lands will be prone to landslides, floods, and global warming.
- I have watched the movie and I must admit that it is perfect, the actors, music, sound effects, etc.
- It is totally wrong. There is no junior or senior at school and we must not harm others. On the contrary, we should respect and love each other.
- In my opinion, corruption is a crime and those involved are criminals. They have misused people's trust and money for their benefits.

Activity 2

- You : The final test will be coming soon. Have you prepared yourself for it?

Your friend : Well, as usual, I study all the materials. I believe that as long as we study hard, we will do the test very well.

You : I agree. Hmm ... I have an idea. What if we do a question and answer test to check our understandings of certain materials?

Your friend : I'd love that.
- Your friend : What do you think of illegal logging?

You : I must say that it's a big crime. The people involved don't realize that what they have done has been destructing Earth and the ecosystems.

Your friend : That's absolutely right. Bare lands will be prone to landslides, floods, and even global warming.

You : Therefore, we must stop illegal logging.

- You : Have you watched the movie *Fantastic Beast*?

Your friend : I have.

You : In my opinion, it is one of the world's best action movies. What do you think?

Your friend : Well, I must admit that it is excellent, the actors and actresses, music, sound effects, etc. I have even watched it twice!

You : Really? Do you have its DVD?

Your friend : No, I don't, but Yudi has.
- Your friend : Recently, we have heard or read news about many cases of bullying at school.

You : Yeah, it is pitiful.

Your friend : What's your opinion about bullying at school?

You : I really hate bullying. It is totally wrong. There is no junior or senior at school and we must not harm others. On the contrary, we should respect and love each other.
- You : Dion, do you notice the hottest topic in the recent TV news programs or newspapers?

Your friend : Traffic accidents?

You : No, I think it is corruption. Don't you think so?

Your friend : You're right.

You : Anyway, what do you think of corruption?

Your friend : In my opinion, corruption is a crime and those involved are criminals. They have misused people's trust and money for their benefits.

You : I absolutely agree. They should receive severe punishment.

Activity 17

Arrange the following sentences to form a sequential dialog. Practice the dialog with your friend.

Jawaban:

The correct arrangement of the sentences is as follow.

- Yana : I just received news that you would be going to Japan. On what occasion?
- Anggi : I have an opportunity to study the Japanese people's culture, including their work ethic of discipline.
- Yana : You mean we are not disciplined?
- Anggi : In your opinion are we disciplined or not? You see, we need to develop ourselves related to discipline. Let me tell you this. We are still not disciplined. Here are the examples. When attending a student council meeting, most of us come late and we consider it normal. Many bikers or drivers stop on the left side although there is a sign that turning left directly is allowed. Many bikers also ride their bikes on the pavement.
- Yana : I agree, but I think fixing such habits is difficult.
- Anggi : Nope! I don't agree with you. You know, we should start being disciplined from ourselves. Only after that, we can ask others to follow our habits. We also need to explain the benefits of being disciplined.

- Yana : That's a good point. Well, I hope you can learn many things during your visit in Japan. Then, you can share your experience with us.
- Anggi : I hope so. Wish me luck.

Activity 18

Answer the following questions based on the dialog in Activity 17.

Jawaban:

1. Anggi's opportunity to visit Japan.
2. They are friends.
3. She will learn about the Japanese people's culture, including their work ethic of discipline.
4. Because we need to develop ourselves related to discipline.
5. **Contoh jawaban:** I agree. People will judge us from our deeds and actions. We can ask people to do better things by showing our good examples.

Variasi

Activity 1

Arrange the sentences to form a sequential dialog.

Practice the dialog with your friends.

1. Yudi : Tyas is right. So, do you have an idea, Tyas?
2. Yudi : Listen, guys. Have you heard that our school will participate again in the city carnival?
3. Yudi : Personally, I love your idea. By doing this, we can educate ourselves and others in saving Earth, by recycling items around us into creative and useful items.
4. Yudi : Let's go.
5. Yudi : But first, we have to concept the costumes and materials we are going to use. Do you know a person who can help us?
6. Yudi : Well, the carnival will be held to welcome the new year. It means we have around two months to prepare. Do you have an idea for our participation this year?
7. Tyas : Sorry, I disagree. We have performed dances three times during our participation. Let's make a unique, but creative one.
8. Tyas : Yeah, I've heard it.
9. Tyas : That's perfect! Let's meet Tigor now.
10. Tyas : Well, in recent years the government, individuals and institutions have campaigned for saving Earth. So, I have an idea that we perform a fashion show, but all models should wear costumes made from environmentally friendly or recycled materials. What do you think?
11. Catur : I know. Why don't we ask for Tigor's sister's help? She studies fashion designing.
12. Catur : What about performing traditional dances?
13. Catur : Me too.
14. Catur : Well, I admit that your idea is very good, Tyas. O.K., let's do it.

Activity 2

Answer the following questions based on the dialog in Activity 1.

1. What is the topic of the conversation?
2. When do you think the carnival will be held?
3. How long do they have time for the preparation?
4. What does Catur propose?

5. Does Tyas agree with Catur's idea? Why?
6. What is Tyas' idea?
7. What is the aim of her idea?
8. According to Yudi, what should they do first to conduct the show?
9. Who can help them? Why?
10. What are the speakers going to do after the conversation?

Jawaban:

Activity 1

The correct arrangement of the sentences is 2-8-13-6-12-7-1-10-3-14-5-11-9-4.

Activity 2

1. The idea to participant in for the upcoming city carnival.
2. At the end of the recent year or at the beginning of the new year.
3. Around two months.
4. They perform traditional dances.
5. No, she disagrees because they have performed dances three times during their participation.
6. They perform a fashion show, but all models should wear costumes made from environmentally friendly or recycled materials.
7. To contribute to the campaign in saving Earth.
8. They should concept the costumes and materials they are going to use.
9. Tigor's sister because she studies fashion designing.
10. They are going to meet Tigor.

Activity 19

Talk the following topics with your friend, by stating your opinions and suitable responses.

At the end, share your opinions with the class.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mencari pasangan untuk bercakap-cakap, sebaiknya bukan teman sebangku.
2. Setiap pasangan bercakap-cakap tentang topik yang tersedia. Mereka diminta untuk menyampaikan pendapat masing-masing terkait topik tersebut, serta responsnya (setuju atau tidak setuju).
3. Selama kegiatan berlangsung, Bapak/Ibu Guru mengamati keaktifan peserta didik dan sekaligus memberi nilai. Bapak/Ibu Guru juga dapat memotivasi peserta didik yang kurang aktif.
4. Setelah selesai bercakap-cakap, setiap pasangan mencatat pendapat masing-masing dan responsnya, setuju atau tidak setuju, mengenai topik tersebut di buku tugas.
5. Pada akhir kegiatan, Bapak/Ibu Guru memotivasi peserta didik untuk menyampaikan hasil percakapan tersebut di kelas.
6. Bapak/Ibu Guru memberi nilai dan balikan kepada semua peserta didik dalam kegiatan ini.

Contoh jawaban:

1. You : Tari, what's your opinion about the statement that E-commerce grows rapidly because people are reluctant to leave the house and prefer to be served?

- Your friend : I agree that e-commerce grows very fast, but it's not because people are reluctant to leave the house and prefer to be served. In my opinion, it's because of its accessibility.
- You : What do you mean?
- Your friend : I mean people can access suppliers, both foreign and domestic, easily. The prices of goods are also affordable.
- You : You could be right.
2. You : Nowadays people seem to be very dependent on the Internet. They always open the Internet to look for any information. What would you say about that?
- Your friend : That's true. People can get any information they need from the Internet. However, they must be smart.
- You : What do you mean?
- Your friend : For your information, a lot of information is available on the Internet, but not all of them are credible. That's why people must be smart at choosing the right information.
- You : You're right.

Activity 20

Work in groups of five.

Debate with your classmates on the following issues.

Petunjuk Guru

1. Peserta didik membentuk kelompok yang terdiri atas lima peserta didik.
2. Bapak/Ibu Guru menulis topik debat di kertas kecil dan menggulungnya. Satu topik ditulis pada dua kertas yang berbeda, beserta pernyataan setuju dan tidak setuju.
3. Kemudian, perwakilan kelompok mengambil satu gulungan kertas. Kelompok yang mendapat topik sama akan menjadi pesaing dalam debat.
4. Bapak/Ibu Guru memberi waktu tiap-tiap kelompok untuk mempersiapkan argumen-argumen mereka. Mereka dapat membuat daftar argumen-argumen mereka terlebih dahulu. Jika peserta didik mengalami kesulitan, mereka dapat bertanya kepada Bapak/Ibu Guru.
5. Bapak/Ibu Guru memotivasi tiap-tiap kelompok untuk tampil berdebat di kelas.
6. Dengan bimbingan dan arahan Bapak/Ibu Guru, tiap kelompok yang memiliki topik yang sama tampil bersama untuk berdebat.
7. Bapak/Ibu Guru merekam kegiatan ini sebagai portofolio dan bahan memberi evaluasi dan balikan.
8. Bapak/Ibu Guru memberi nilai dan balikan atas penampilan peserta didik.

Contoh jawaban:

- Group 1 : We agree that digital textbooks should replace printed textbooks because a laptop computer or tablet can hold hundreds of textbooks. We only need to save the books in our laptop computers and tablets so that we can bring them and study the books everywhere. This technology also makes us easier to find the books we need. We just search for or type the titles of the books and we will get them.

- Group 2 : That's true, but people who read printed textbooks will comprehend the materials more easily. Besides, we can write additional notes or highlight important information.

- Group 1 : You know, several digital textbooks provide tools to highlight important materials and also provide a space to write additional notes. The textbooks contain many technology features that cannot be found in printed ones.

- Group 2 : As far as I know, people will comprehend the materials much more easily if they are written in the form of books. The nerves of the hands and brain work better and keep the memory. Besides, laptop computers and tablets, as the devices of digital textbooks, are easily affected by viruses and easy to break. To repair the devices, we need to call a technician who can be costly and time-consuming.

- Group 1 : I don't think so. We can protect the devices with anti-virus. We connect the devices to the Internet, to update the anti-virus. Nowadays, we can get an Internet connection easily, so it is not a big problem.

- Group 2 : I absolutely disagree with you. Internet connection also put the devices in the risk of viruses. Besides, we also have a time limit to read printed textbooks. When the battery is empty, we should search for electric connection to recharge it. If we cannot find it, we cannot continue reading the books. Too much reading on the screen also affects our health, especially our eyes; such as blurred vision and dry eyes.

- Group 1 : Printed textbooks also affect our health. A print textbook can be more massive than a tablet. If we put several printed textbooks in our backpack, we will have a heavy bag to carry which will affect our health.

- Group 2 : That's not entirely true. We can decide which books we should carry to school and choose a strong bag designed not to impede our health.

- Group 1 : We think that digital textbooks are still better than printed ones. They are simpler and easier to use. Using digital textbooks also helps us prepare for a world immersed in technology. Technology always develops and we should cope with it and improve ourselves for a better future.

- Group 2 : Technology grows fast, but for books, we prefer using printed textbooks. It is an old way, but they are valuable. We can lend or give books to others who need them. We can also share digital textbooks to others, but they should have proper devices as we know that not all people have those devices.

Activity 22

Listen to and answer the questions based on the text in Activity 21.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

1. What is the topic of the text?
2. Why do we get angry easily when one of our friends unintentionally makes a mistake?

3. What will happen if we play music too loud?
4. What are Indonesian people famous for?
5. What can we learn from the text?

Jawaban:

1. The fact that people get easily upset recently.
2. **Contoh jawaban:** because we are not patient enough.
3. We will disturb our neighbors' resting time.
4. Indonesian people are famous for their friendliness, politeness, kindness, and respectfulness.
5. **Contoh jawaban:** We should respect and love each other.

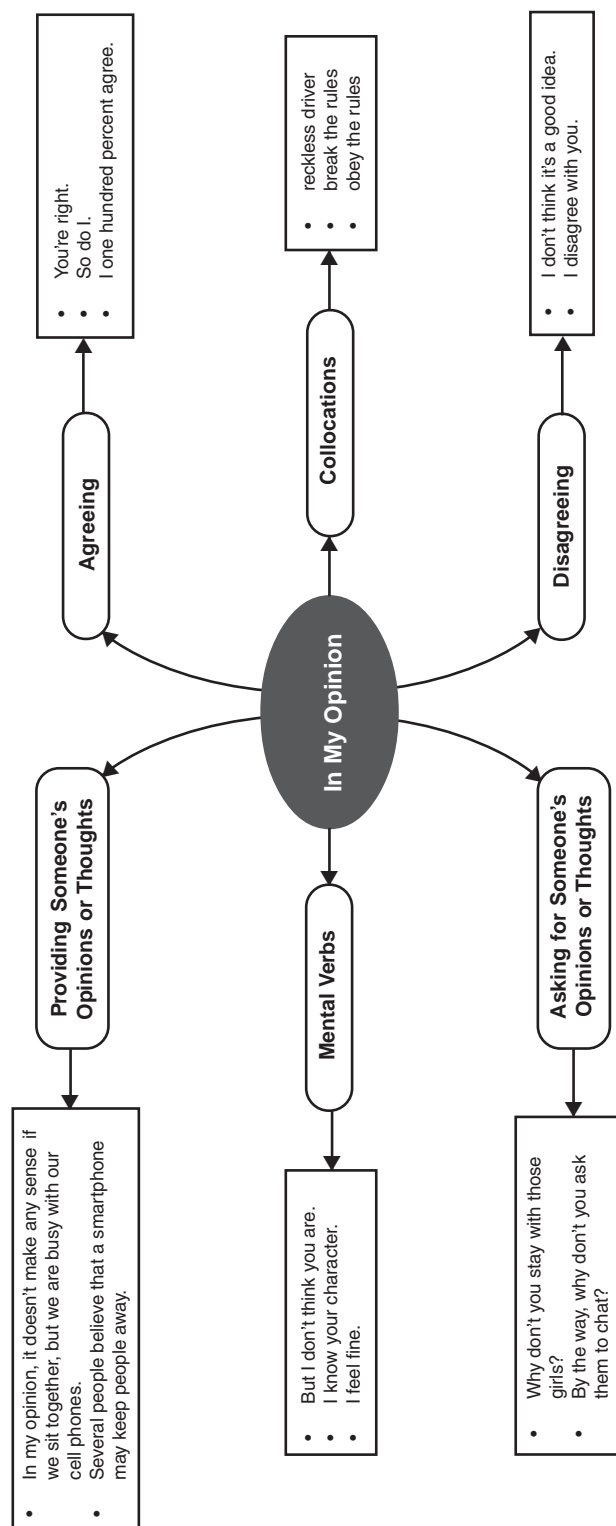
Activity 23

Write a text containing your opinions or views of a certain issue. Share your work with the class.

Contoh jawaban:

Nowadays, online transportation is common and popular among people who live in big cities. It provides ride services (motorcycles and cars), courier, food delivery and even shopping. We only need to install an application in our smartphones and we can get all the facilities.

Personally, I think that online transportation benefits many of us because it facilitates us in our daily lives. We only run the application, choose the services we're going to order and wait for the driver to fetch us at homes or wait for the food/packages/shopping items to deliver to our homes. Moreover, fares for the services are affordable and more economical than conventional ones. At last, it saves us a bundle of time during rush hours.



Tape Script for Assessment

Questions 1 and 2 refer to the following dialog.

Boy : What's your plan next weekend?

Girl : I don't have any.

Boy : What do you think if we go to Panorama Hill? We can enjoy a beautiful sunrise from the hill. Besides, we can enjoy many challenging games available there.

Girl : I think it is such a great idea.

Narrator:

1. What does the boy propose?

2. What can people enjoy there?

Questions 3 to 5 refer to the following dialog.

Boy : Look at the biker. He stopped his motorcycle on the street and left it to the stall. He does not realize that his bad attitude is harmful to other road users.

Girl : Right! I think people lose their sensitivity now. They behave as they wish.

Boy : I agree. What if we hold a mini-seminar about safe driving and good attitudes on the road have? Thus, all road users can influence each other to act properly.

Girl : Good idea. I am sure that if we respect each other, we can drive safely and comfortably.

Narrator:

3. Where does the dialog occur?

4. What is the girl's opinion about people's attitude lately?

5. What does the girl think about the boy's idea?



Assessment

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

1. D 2. C 3. A 4. E 5. E
6. C 7. D 8. B 9. E 10. A
11. E 12. B 13. D 14. A 15. D
16. B 17. B 18. C 19. A 20. E

II. Make a simple dialog about providing and asking for information concerning one's opinion or view.

You are free to choose the topic.

Contoh jawaban:

Iwan : Many young people spend their most time to play online games. I think it wastes their time. They should spend their time to study or to make innovation.

Raja : I agree with what you are saying, but there are several young people who succeed with online games. They can gain money from the games.

Iwan : Yeah, but they ignore their studies. Besides, they spend much money on online games. They have to pay the Internet cafe or buy an expensive computer with high specification. They may gain money, but they will spend it again. I guess online games should be banned.

Raja : I don't think so. Young people can relax their minds through online games. They perhaps have a burden, so I think they have to get entertainment. To my mind, online games should not be banned, but young people should manage their time well. They may play online games, but they may not ignore their studies.

Student Activity

Write your opinions about the following pictures, based on the cue words.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar-gambar dan kata-kata kunci yang tersedia.
2. Dengan bimbingan dan arahan Bapak/Ibu Guru, peserta didik menulis pendapat mereka tentang gambar-gambar tersebut.
3. Peserta didik menyampaikan pendapat mereka tentang gambar-gambar tersebut secara lisan. Bapak/Ibu Guru memotivasi peserta didik yang lain untuk menyampaikan pendapat mereka jika memiliki pendapat yang berbeda.
4. Bapak/Ibu Guru memberikan balikan dan nilai kepada peserta didik.



a new hair style



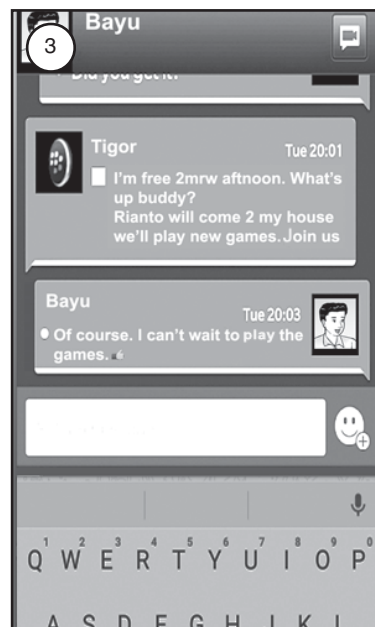
to live alone



vocational school students



undisciplined



chatting

Contoh jawaban:

1. Picture 1 : I think the boy looks fresh with his new hairstyle.
2. Picture 2 : I don't think we should let the old man to live alone.
3. Picture 3 : In my opinion, teenagers should use cell phones to improve their knowledge, not only for chatting.
4. Picture 4 : I strongly believe that vocational school students have excellent skills and they will secure good jobs easily.
5. Picture 5 : The man remains undisciplined and ignores his safety on the road. I'm quite convinced that a police officer will stop and penalize him.

Mid-Term Test

Do the following tasks.

1. **Jawaban:**

- | | |
|------------|-----------------|
| a. Would | b. cannot/can't |
| c. will | d. should |
| e. mustn't | |

2. **Contoh jawaban:** You're right. It's better to leave it to the experts.

3. **Contoh jawaban:** I think I will search for an online solution first before going to the service center.

4. **Contoh jawaban:** That's good idea. I think those items will be very useful.

5. **Contoh jawaban:** I don't think donating toys will be useful. I think you should just donate your clothes.

6. **Contoh jawaban:**

- Ria : Hi, Dany. What are you doing?
Dany : Hi. Well, I'm trying to collect my bicycle key. It fell into this narrow, but deep hole.
Ria : I think you won't ever get the key that way.
Dany : Then, what should I do?
Ria : Well, the key is made of iron or steel, right? Why don't you attach a magnet onto the wire?
Dany : Good idea. I think I have one sticking on the refrigerator. Thanks, Ria.
Ria : You're welcome.

7. **Contoh jawaban:**

- Putri : Have you had any plan for this weekend, Wisnu?
Wisnu : No, I haven't. I might just stay home and find something to do.
Putri : That sounds boring.
Wisnu : I know. Do you have any idea?
Putri : Well, there is a computer and gadget fair until next Monday. My classmates and I plan to go there. Do you want to join us?
Wisnu : I'd love to. We can update information about the latest gadgets and applications.
Putri : O.K. Let's meet at the fair entrance on Sunday at 9 a.m.
Wisnu : Deal.

8. **Contoh jawaban:**

- a. I think your model is simple, but excellent.
b. I think you need to add one more bathroom.
c. It will be helpful, especially if you have many guests.
d. What do you think of Gea's idea, Agus?
e. Well, you can put one in the main bedroom and one near the kitchen.

9. **Contoh jawaban:**

The picture is about fire training.

Text:

Accidents occur at any places and times. Thus, it is important for everyone to have a good skill to prevent or handle them. This is a lifetime skill that will be beneficial for us.

At school, students can be trained to prevent or handle accidents. Fire training is one of the common examples of training. Fire training will teach students how to handle fire. It's not just about how to put out the fire, it also help develop students' mentality on how to keep calm during a fire.

I think everyone should be proficient in preventing and handling accidents. That's why, training to prevent or handle accidents is something we can't ignore.

10. **Contoh jawaban:**

The picture is about a robot/machine that sells ice cream to costumers.

Dialog:

- Hanifa : I've seen your picture with that ice cream machine. It's cool.
Qinara : Do you think so? But, I think it's a kind of sad too.
Hanifa : Why do you say so?
Qinara : Many jobs are being replaced by automaton now. People are even more difficult to get jobs.
Hanifa : Don't worry about that. There will always be new jobs. People are creative, so they can create jobs for themselves.
Qinara : You're right. I hope so.

CHAPTER III

A Charity Ball

Tujuan Pembelajaran:

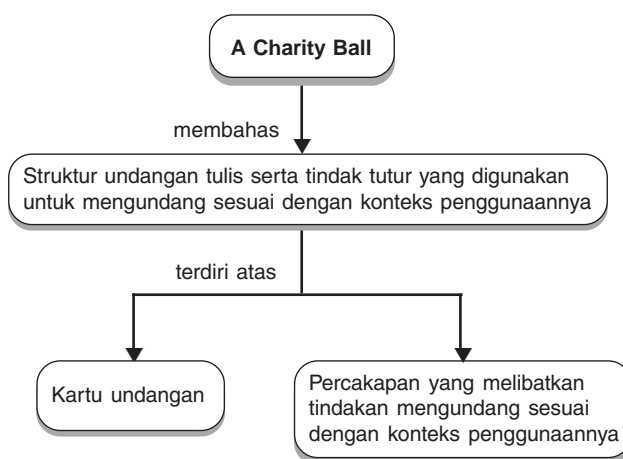
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi dengan benar dan akurat ungkapan yang digunakan untuk mengundang sesuai dengan konteks penggunaannya;
2. mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan untuk mengundang secara tulis dan lisan dengan benar dan akurat;
3. terampil bercakap-cakap yang melibatkan tindakan mengundang dengan lafal yang tepat dan bermakna, sesuai dengan fungsi sosial, struktur teks, dan unsur kebahasaan;
4. terampil membuat undangan tulis resmi dengan struktur yang benar dan bermakna; dan
5. mampu menggunakan kosakata terkait undangan dengan benar dan akurat.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional;
2. menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, menghargai, dan percaya diri dalam berkomunikasi dengan orang lain.

Peta Konsep



Kata Kunci

- invitation
- invite
- date
- invitee



Source: Publisher's document

Picture 3.1 Reading an invitation

Look at the picture. What do you think the man is reading? It seems that the man is reading an invitation. When receiving an invitation, the invitee should pay attention to the name, day, date, place, and other information related to the event.

Now, in this chapter, you will learn about invitations in spoken and written forms. You will learn the social function and expressions used in spoken invitations. You will also learn the structure and language features of written invitations. Do all the activities and always be active in every learning process.

Petunjuk Guru

Kegiatan ini merupakan kegiatan pemanasan. Tujuannya mengarahkan perhatian peserta didik pada tujuan kegiatan ini, yaitu peserta didik mampu mengundang secara lisan dan tulis.

1. Peserta didik diminta mengamati gambar dan menjelaskan pemahaman mereka tentang gambar tersebut.
2. Selanjutnya, peserta didik diminta membaca kalimat-kalimat di bawah gambar.
3. Setelah peserta didik memahami gambar dan tujuan kegiatan apersepsi ini, Bapak/Ibu Guru memulai pelajaran dengan memberi pertanyaan pancingan, misalnya dengan menanyakan dalam bahasa Inggris undangan yang pernah diterima peserta didik terkait nama pengundang, kegiatan, serta waktunya.
4. Bapak/Ibu Guru senantiasa memotivasi peserta didik agar aktif dalam setiap kegiatan pembelajaran.

Activity 1

Work in pairs.

Solve the following puzzle.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja berpasangan.
2. Bapak/Ibu Guru meminta peserta didik mengamati kotak-kotak dalam teka-teki kata berikut. Bapak/Ibu Guru menjelaskan bahwa jawaban dalam teka-teki kata tersebut terkait dengan undangan.
3. Bapak/Ibu Guru meminta peserta didik memahami kalimat-kalimat soal. Bila menemukan kata-kata baru/sulit, peserta didik diminta mencari artinya menggunakan kamus.
4. Bapak/Ibu Guru memberi waktu kepada peserta didik untuk berdiskusi dan melengkapi teka-teki dengan kata-kata yang sesuai.
5. Bapak/Ibu Guru meminta peserta didik membaca nyaring jawaban, kemudian membahasnya bersama-sama.
6. Sebagai pengembangan, Bapak/Ibu Guru dapat meminta peserta didik membuat kalimat menggunakan kata-kata jawaban tersebut.
7. Bapak/Ibu Guru memberi balikan dan penilaian kepada peserta didik yang aktif menjawab.

Jawaban:

Across

2. RESPOND
6. INVITATION
7. VENUE
8. DATE
9. MEETING

Down

1. CARD
3. DRESS CODE
4. HOST
5. ATTEND
6. INVITEE

Activity 2

Answer the following questions.

Jawaban:

1. **Contoh jawaban:** An invitation to attend the monthly meeting of the youth organization in my neighborhood.
2. It was in the written form.
3. It was a formal invitation because it was signed by the chairman of the youth organization.
4. It was written by the secretary of my youth organization.
5. The day, date, place, and the agenda of the meeting.

Activity 3

Read the following text.

Answer the questions that follow.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca nyaring teks berikut. Peserta didik yang lain diminta mendengarkan dengan saksama.
2. Bapak/Ibu Guru mencermati pelafalan peserta didik dan memberikan contoh pelafalan yang benar jika ada pelafalan peserta didik yang kurang tepat.

3. Bapak/Ibu Guru meminta peserta didik mengucapkan kata-kata yang salah tersebut beberapa kali hingga benar.
4. Bapak/Ibu Guru meminta peserta didik menyebutkan isi teks tersebut.
5. Bapak/Ibu Guru meminta peserta didik memahami penjelasan terkait teks tersebut dalam *Learning Material*.
6. Bapak/Ibu Guru memotivasi peserta didik untuk memperluas pengetahuan terkait undangan dari sumber-sumber lain yang relevan.

Jawaban:

1. To invite a person to attend an event.
2. The simple present tense.
3. The host, invitee, invitation phrases, event in details (name/ agenda, time, day, date, place of the event, and RSVP).
4. It stands for "Respondez, s'il vous plait" which means "Please Respond".
5. The invitee should give confirmation about his/her presence/attendance.

Activity 4

Complete the following table based on the text in Activity 3.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik memahami kembali teks dalam bentuk undangan di Activity 3.
2. Bapak/Ibu Guru memberi waktu kepada peserta didik untuk mengidentifikasi isi teks dan melengkapi tabel berikut berdasarkan teks tersebut.
3. Bapak/Ibu Guru meminta peserta didik membaca nyaring jawaban mereka. Peserta didik yang lain menyimak jawaban teman. Bapak/Ibu Guru meminta mereka tunjuk jari dan menyampaikan jawabannya bila memiliki jawaban berbeda.
4. Bapak/Ibu Guru dan peserta didik membahas jawaban bersama-sama.
5. Bapak/Ibu Guru memberi balikan dan penilaian kepada peserta didik yang aktif menjawab.

Jawaban:

	Information
Who (the invitee)	Mr. Herdiansyah (manager of PT Sukmajaya)
What	2019 Trade Fair
When	– Wednesday, September 25, 2019 – 10 a.m.
Where	Tadika Convention Hall
How (additional information)	RSVP: Arlinda (084564509878900)

Variasi

Work in pairs.

Ask and answer questions based on the table in Activity 4.
Do it in turns.

Contoh jawaban:

- You : Why is the text written?
Your friend : To invite Mr. Herdiansyah to attend a trade fair.
You : Who is Mr. Herdiansyah?
Your friend : He is the manager of PT Sukmajaya.
You : Great! Now, your turn, please.
Your friend : Sure. When will the event be held?
You : On Wednesday, September 25, 2019.
Your friend : Who should Mr. Herdiansyah call to confirm his presence?
You : He should call Arlinda.

Activity 5

Read the following texts.

Answer the questions based on the texts.

Jawaban:

Text 1

- Board of managers of PT Samudra Tama.
- The victims of tsunami disaster.
- She can help the victims of tsunami by making a donation.
- She should contact Deswita to inform her presence/ attendance.
- Before October 1, 2019.

Text 2

- He is a math teacher.
- All math teachers in Mr. Cecep's local area.
- Preparation for regional math Olympiad.
- Once a month.
- He should inform Mr. Bryan Kesuma.

Activity 6

Work in pairs.

Discuss the answers of the following questions.

Jawaban:

- Mr. Cecep Hartawan (the invitee).
- It is called a response or RSVP card.
- To inform the host (the person who invites) that Mr. Cecep (the invitee) will be present or come to the event.
- The host will be able to know how many people will come, so he/she can manage the event very well.
- Before the event is occurs.

Activity 7

Complete the following texts with suitable words from the boxes.

Jawaban:

Text 1

- trade
- more efficient
- present
- Seminar
- RSVP

Text 2

- invited
- commemoration
- date
- dress code
- proud

Activity 8

Answer the following questions based on the texts in Activity 7.

Jawaban:

Text 1

- It is about a digital marketing seminar.
- They are business people or salespersons.
- Contoh jawaban:** The participants will gain knowledge about how to promote products via social media or Internet connection.
- He should write a response (RSVP) card or contact Deswita for confirmation about his presence.
- He should pay Rp150,000 for registration.

Text 2

- To invite Mr. Galih Sanjaya to attend a fashion show.
- To commemorate National Batik Day.
- Once a year.
- Batik.
- He should contact Angga Wijaya.

Variasi

Activity 1

Complete the text with suitable words from the box.

- | | |
|-------------|-------------------|
| • Be there | • Congratulations |
| • delighted | • program |
| • To | • briefing |

SMK Juara

Jl. Dahlia No. 8

(1) _____: Dona Pramitha

(2) _____ on being appointed school representative for a student exchange

(3) _____!

You are kindly invited to attend a (4) _____ for the program.

Thursday, September 7, 2017

2 p.m.

The principal's office

Dress code: white

Best result needs a good preparation! (5) _____!

Activity 2

Answer the questions based on the text in Activity 1.

- What is the invitation about?
- Why is Dona Pramitha invited to the event?
- Where will the event be held?
- What will Dona wear during the event?
- Why should Dona attend the event?

Jawaban:

Activity 1

1. To
2. congratulations
3. program
4. briefing
5. Be there

Activity 2

1. A briefing for the student exchange program.
2. She is appointed the school representative for a student exchange program.
3. At the principal's office.
4. A white shirt.
5. It will be a preparation for the exchange student program she will join.

Activity 9

Arrange the jumbled sentences to make a sequential invitation.
Rewrite the invitation in an attractive form.

Jawaban:

PT Arraya Pustaka
Jl. Kenari no. 7

To: Ferdian

We would gladly invite you to the training in book writing:

TUESDAY, SEPTEMBER 17, 2019
9 A.M. – 3 P.M.
PT ARRAYA PUSTAKA

Registration fee: Rp100,000

Limited for 50 participants only.

Kindly reply before September 7, 2019
RSVP: Rafika (085344443487778)

Activity 10

Complete the following statements based on the text in Activity 9.

Jawaban:

1. publishing
2. writer
3. only 50 participants can join the training
4. he will gain more knowledge about writing books
5. contact Rafika and pay Rp100,000 for registration

Activity 12

Make a written invitation for the event in each picture.

Contoh jawaban:

Text 1

PT Galang Bermuda
Jl. Srikaya no. 35

To: Mr. Ardian Permana

Along with the widespread of the Internet access, especially social media,
E-commerce takes an important role in the world of trade and commerce.

We are pleased to invite you to:
E-commerce Seminar

Wednesday, September 25, 2019
9 a.m. – 4 p.m.
Ramona Hall, Jl. Hayam Wuruk no. 7

RSVP: Sonny (083445556435679)

Text 2

Madrasah Aliyah Negeri 1
Jl. Halilintar no. 27

To: Mrs. Dewi Cantika

Indonesia is rich in various traditional musical instruments.
We should be proud of and preserve them.

As an effort of such preservation, we cordially invite your students to attend:
Angklung Festival

Sunday, September 22, 2019
9 a.m. – 2 p.m.
Sanjaya Hall, Jl. Angrek no. 32

RSVP: Maya (0873453234557675)

Pengayaan

Jika diperlukan, Bapak/Ibu Guru dapat membuka tautan
https://www.eslprintables.com/writing_worksheets/invitations/Expressions_to_make_formal_and_356581/ untuk menyampaikan materi tentang ungkapan undangan formal dan informal untuk sebuah situasi.

Activity 14

Find the synonyms of the following words in the dialogs in Activity 13.

Jawaban:

1. new
2. launching
3. products
4. response
5. hope
6. attend
7. gladly
8. party
9. pleased
10. wedding

Activity 15

Answer the following questions based on the dialog in Activity 13.

Jawaban:

Dialog 1

1. By phone.
2. It is going to launch new products.
3. She will read her e-mail to know more about the invitation.
4. She doesn't want to forget the event.
5. She should send a response (RSVP) card back.

Dialog 2

1. She and her family will move abroad, to Kuala Lumpur.
2. She is going to attend her cousin's wedding.
3. They can enjoy lunch because the party will be held at Zenitha Garden and Resto, at 11 a.m.
4. It is a holiday, so they can attend the party.
5. They care about others. They will hold a farewell party for their friend who is going to move.

Variasi

Practice the following dialog.
Answer the questions.

- Anggi : Arya, would you like to attend a drum band practice?
Arya : This afternoon?
Anggi : No. The day after tomorrow. Here is the invitation.
Arya : Thanks.
Anggi : As you know, we will be participating in a drum band festival next two months. So, we have to intensify our practice.
Arya : You're right.
Anggi : Anyway, you will attend the practice, won't you?
Arya : I'd like to, but I am afraid I cannot come. I will have a course that day.
Anggi : That's O.K., but I do hope you don't miss the next practices.
Arya : Sure.

Questions:

1. What is the invitation about?
2. Who should attend the event?
3. Why does Arya decline the invitation?
4. What are Anggi and Arya going to join next two months?
5. Why is Arya expected to join the next practices?

Jawaban:

1. A drum band practice.
2. Members of the drum band club at Arya and Anggi's school.
3. He will have a course.
4. A drum band festival.
5. They want to prepare themselves for the drum band festival well, so that they can win.

Activity 16

Listen and complete the dialogs based on what you have heard.
Practice the dialogs with your friend.

Percakapan-percakapan yang diperdengarkan oleh Bapak/ Ibu Guru dan jawaban:

Dialog 1

- Mr. Tony : Excuse me, Ma'am. May I come in?
Mrs. Erli : Yes, please **(1) have a seat.**

- Mr. Tony : Thank you, Ma'am.
Mrs. Erli : Is there something **(2) important?**
Mr. Tony : We would like you to attend the final show of the singing contest held by our company and give **(3) trophies** for the winners.
Mrs. Erli : When will it be?
Mr. Tony : Next Saturday at 10 a.m.
Mrs. Erli : Where will it be?
Mr. Tony : At the company hall.
Mrs. Erli : I will have **(4) a meeting** at 9 a.m. I hope the meeting will have been over before ten so that I can **(5) come.**
Mr. Tony : Yes, Ma'am. Thank you very much for your time.
Mrs. Erli : My pleasure.

Dialog 2

- Irwan : Good afternoon, Miss. I am Irwan from SMA Bersama.
Ms. Putri : Good afternoon, Irwan. What can I do for you?
Irwan : I heard that you are **(1) an alumnus** of SMA Bersama. Is that true?
Ms. Putri : Yes. It has been several years ago. What's up?
Irwan : Our school is going to celebrate **(2) our anniversary.** We would be delighted if you can be a guest star in our celebration. You're a successful businesswoman and we want you to share the key of **(3) your success.**
Ms. Putri : It will be a great happiness for me to be involved in the celebration.
Irwan : Thank you, Miss. Here is **(4) the invitation.** You can read the details of the celebration in this invitation.
Ms. Putri : O.K. I'll see my schedule first.
Irwan : Yes, Miss. Please read the invitation in details and we're waiting for the reply **(5) as soon as possible.**
Ms. Putri : Alright.

Activity 17

Answer the questions based on the dialogs in Activity 16.

Jawaban:

Dialog 1

1. He invites her to attend the final show of the singing contest held by their company.
2. In Mrs. Erli's room.
3. She is a director or manager in the company.
4. She will give trophies for the winners.
5. She is going to have a meeting at 9 a.m.

Dialog 2

1. A school anniversary.
2. She is an alumnus of Irwan's school, SMA Bersama, who succeeds in her business.
3. She shares the key of her success.
4. She will motivate the students to succeed in their lives.
5. She needs to see her schedule, to know whether she will be free or not at that moment.

Variasi

Activity 1

Listen and complete the dialog based on what you have heard.

- Mr. Bagus : Good afternoon, Ma'am.
 Mrs. Citra : Good afternoon, Bagus.
 Mr. Bagus : I'd like to give you (1) _____, Ma'am.
 Mrs. Citra : What invitation?
 Mr. Bagus : (2) _____ of principals in our local area.
 Mrs. Citra : When will it be?
 Mr. Bagus : (3) _____.
 Mrs. Citra : What is the agenda of the meeting?
 Mr. Bagus : We will especially discuss the interschool sports competition.
 Mrs. Citra : O.K. I will see (4) _____ first. I hope I am free at the moment.
 Mr. Bagus : Thank you, Ma'am. Please call me for confirmation. We are waiting for (5) _____.
 Mrs. Citra : Alright.

Activity 2

Answer the questions based on the dialog in Activity 1.

- Where does the dialog occur?
- Why does Mr. Bagus meet Mrs. Citra?
- Who is Mrs. Citra?
- What is going to be discussed during the meeting?
- What will Mrs. Citra do right after receiving the invitation?

Percakapan yang dibacakan oleh Bapak/Ibu Guru:

- Mr. Bagus : Good afternoon, Ma'am.
 Mrs. Citra : Good afternoon, Bagus.
 Mr. Bagus : I'd like to give you this invitation, Ma'am.
 Mrs. Citra : What invitation?
 Mr. Bagus : The regular meeting of principals in our local area.
 Mrs. Citra : When will it be?
 Mr. Bagus : Next week.
 Mrs. Citra : What is the agenda of the meeting?
 Mr. Bagus : We will especially discuss the interschool sports competition.
 Mrs. Citra : O.K. I will see my schedule first. I hope I am free at the moment.
 Mr. Bagus : Thank you, Ma'am. Please call me for confirmation. We are waiting for your presence.
 Mrs. Citra : Alright.

Jawaban:

Activity 1

- this invitation
- The regular meeting
- Next week
- my schedule
- your presence

Activity 2

- In Mrs. Citra's office.
- To invite her to a regular meeting of principals.
- A principal.
- An interschool sports competition.
- She will see her schedule, to make sure about her presence.

Activity 18

Read the following dialog.

Listen to and answer the questions you have heard, orally.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik membaca nyaring dan memahami isi percakapan berikut. Tujuannya agar peserta didik benar-benar memahami isi percakapan tersebut.
- Setelah itu, Bapak/Ibu Guru memperdengarkan pertanyaan-pertanyaan terkait percakapan dari CD *listening* sebanyak dua atau tiga kali.
- Peserta didik menyimak setiap pertanyaan yang diperdengarkan dan menjawabnya secara tertulis.
- Bapak/Ibu Guru memperdengarkan kembali pertanyaan-pertanyaan tersebut satu per satu dan peserta didik memeriksa jawaban masing-masing.
- Lima peserta didik diminta membacakan jawaban mereka dan peserta didik yang lain menyimak. Mereka diminta mengemukakan jawaban mereka jika memiliki pendapat lain.
- Bapak/Ibu Guru membantu peserta didik yang mengalami kesulitan memproduksi kata/kalimat dalam bahasa Inggris.
- Setelah selesai, Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap berani, aktif, santun, teliti, dan menghargai.

Pertanyaan-pertanyaan yang diperdengarkan oleh Bapak/Ibu Guru:

- When does the dialog occur?
- Why does Mrs. Indah meet Mr. Bintang?
- What seminar will Mr. Bintang join?
- What should Mr. Bintang do to join the seminar?
- What will Mrs. Indah do after Mr. Bintang agrees to attend the seminar?

Jawaban:

- In the morning.
- She invites him to attend a seminar.
- A seminar about waste management.
- He should pay Rp100,000 for registration.
- She will contract Mr. John for registration and prepare accommodation for Mr. Bintang.

Activity 19

Work in pairs.

Complete the following invitation based on the dialog in Activity 18.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik bekerja secara berpasangan, usahakan bukan dengan teman yang duduk sebangku.
- Minta peserta didik memahami kembali percakapan dalam kegiatan sebelumnya dan mengamati undangan rumpang berikut.
- Beri waktu kepada peserta didik untuk berdiskusi dan melengkapi undangan berdasarkan percakapan tersebut.
- Setelah itu, Bapak/Ibu Guru dan peserta didik bersama-sama membahas jawaban. Peserta didik diminta tunjuk

- jari dan membacakan hasil pekerjaan mereka secara bergiliran. Bapak/Ibu Guru memberi pujian atas kinerja peserta didik yang baik.
5. Pada akhir kegiatan, Bapak/Ibu Guru memberi penilaian dan balikan.
 6. Bapak/Ibu Guru juga memberi penilaian sikap aktif, kooperatif, berani, dan percaya diri.

Jawaban:

Committee of Seminar PT Hanuraga

To: (1) **Mr. Bintang**

Many textile companies have problems with waste. Occasionally, they have conflicts with nearby people due to waste. That's why waste management is very important.

(2) We'd like to invite you to a seminar about waste management:

Day/Date : **(3) Wednesday, October 9, 2019**

Time : 9 a.m. – 4 p.m.

(4) Place : Garuda Convention Hall, Jl. Kenanga no. 9

Fee : **(5) Rp100,000**

Free for 10 first participants.

Please reply before October 1, 2019

RSVP: John (0574564345434354)

Activity 20

Arrange the following sentences to form sequential dialogs. Then, practice the dialogs with your friend.

Jawaban:

Dialog 1

The correct arrangement of the sentences is 2–7–4–6–1–5–3–8.

Dialog 2

The correct arrangement of the sentences is 3–9–2–6–5–7–4–8–1.

Variasi

Complete the statements based on the dialogs in Activity 20.

Dialog 1

1. Mrs. Intan meets Mr. Eddy in order to _____.
2. Mr. Eddy is a _____.
3. Mr. Eddy should attend _____.
4. The auditing will last for _____ days.
5. Mr. Eddy's division will have an audit on _____.

Dialog 2

1. The dialog takes place in _____.
2. The invitation is about _____.
3. The candidates will compete for _____.
4. Each candidate will deliver its speech in order to _____.
5. Teachers and students should attend the event because _____.

Jawaban:

Dialog 1

1. give him an invitation
2. Production Manager
3. the opening of the auditing in his company
4. three
5. Thursday

Dialog 2

1. Mrs. Citra's office
2. the speech of the OSIS chairperson candidates
3. the OSIS chairperson position
4. share his/her vision
5. they will know the vision of each candidate and then choose the best one

Activity 21

Read the following invitation.

Create a dialog based on the invitation.

Contoh jawaban:

Mrs. Angga : Good afternoon, Sir.

Mr. Yossi : Good afternoon. What can I do for you, Mrs. Angga?

Mrs. Angga : I would be delighted if you could attend my daughter's engagement. Here is the invitation.

Mr. Yossi : Do you mean Putri Silvyva?

Mrs. Angga : Yes. She will engage with Candra on Saturday.

Mr. Yossi : Where will the engagement be?

Mrs. Angga : At Kusuma Hotel Ballroom.

Mr. Yossi : Will it be in the evening?

Mrs. Angga : Yes. You can get more information from the invitation.

Mr. Yossi : O.K. Thanks for the invitation. I would gladly come.

Mrs. Angga : Thank you, Sir.

Activity 22

In pairs, create dialogs based on the following situations.

Then, practice the dialogs.

Contoh jawaban:

1. You : Good afternoon, Ma'am.

The director : Good afternoon.

You : Tomorrow we will welcome a high official. Would you deliver a welcoming speech during the visit?

The director : Sure. What time will the visit be?

You : At 10 a.m.

The director : Alright. I will come.

You : Thank you, Ma'am.

2. You : Excuse me, Sir. We are going to have a meeting about an interclass cooking competition. We would be delighted if you can attend the meeting.

Your teacher : When will the meeting be?

You : Next Tuesday after school.

Your teacher : I'd love to, but I am sorry I cannot. I will have a meeting with the principal at that moment.

You : That's O.K.

Activity 23

*Make a dialog about a formal invitation.
You are free to choose your own topic.
Practice the dialog in class.*

Contoh jawaban:

- Mrs. Citra : Good afternoon, Sir.
Mr. Riki : Good afternoon.
Mrs. Citra : I'd like you to come to the seminar about our new curriculum.
Mr. Riki : It would be interesting. Who will be the keynote speaker?
Mrs. Citra : An official from the Education and Culture Ministry.
Mr. Riki : When will the seminar be held?
Mrs. Citra : Next week. You can read more information about the meeting in this invitation.
Mr. Riki : O.K.
Mrs. Citra : Please send a response card right to confirm your attendance.
Mr. Riki : I will. Thanks.

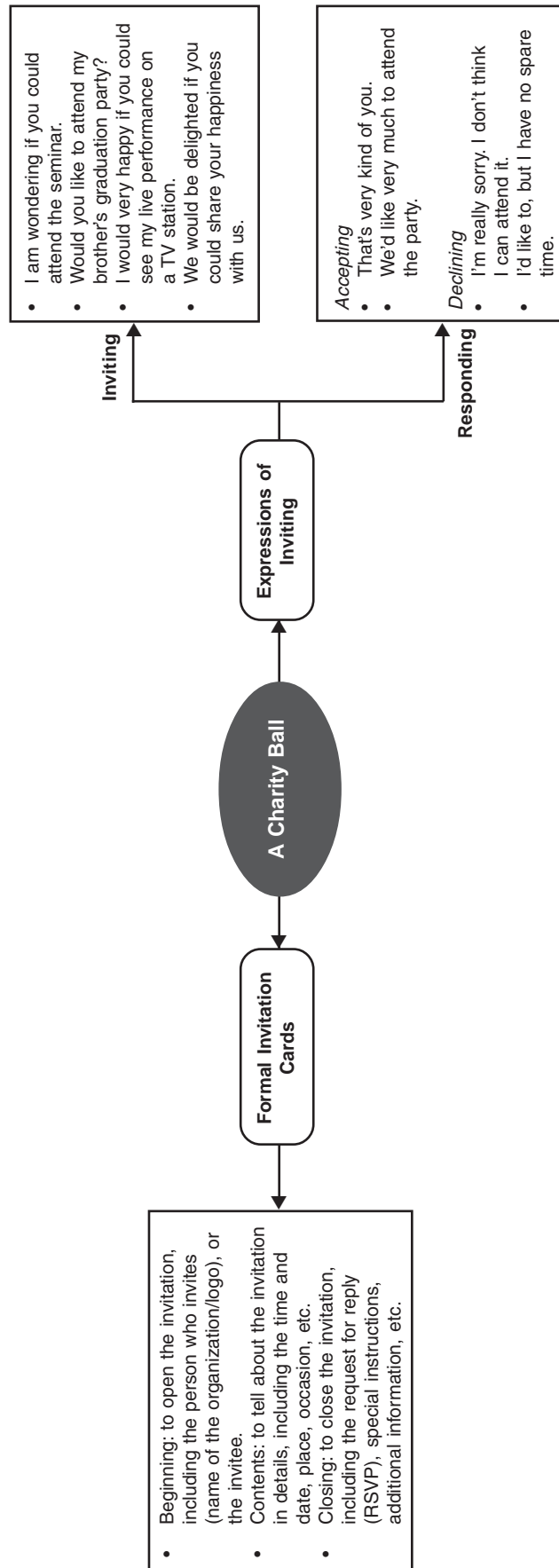
Activity 24

Homework

*Write an interesting formal invitation using a computer program.
Print and give the invitation to one of your classmates.
Ask him/her to write a response card to the invitation.*

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik memahami perintah kegiatan.
2. Bapak/Ibu Guru memberi waktu kepada peserta didik untuk membuat undangan menggunakan komputer, kemudian mencetaknya.
3. Setelah itu, Bapak/Ibu Guru meminta peserta didik memberikan undangan tersebut kepada salah seorang temannya dan temannya menulis kartu respons untuk undangan tersebut.
4. Setelah waktu pengerjaan habis, peserta didik diminta menunjukkan kartu undangan dan responsnya di kelas.
5. Pada akhir kegiatan, Bapak/Ibu Guru memberi penilaian dan balikan.



Tape Script for Assessment

Questions 1 and 2 refer to the following dialog.

Boy : I am wondering if you can attend my sister's bridal shower. She is going to marry next month.

Girl : When will it be?

Boy : Next Sunday at 10 a.m.

Girl : It will be held at your house, won't it?

Boy : Yes. I do hope you can attend it.

Girl : Sure. Thanks for the invitation.

Questions:

1. Where will the bridal shower be held?
2. Why does the boy's sister have a bridal shower?

Questions 3 to 5 refer to the following dialog.

Man : Are you free on Thursday afternoon, Ma'am?

Woman : I think so. What's up?

Man : We would be delighted if you can attend our final preparation for the Science Olympiad. We'd like you to support and motivate the students. They'll be happy if their principal comes to support them.

Woman : What time will it be?

Man : At 1 p.m.

Woman : O.K. I will be there.

Questions:

3. What event are the students going to participate in?
4. Who is the man?
5. Why does the man invite the woman?

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

1. D 2. B 3. C 4. E 5. E
 6. D 7. A 8. E 9. B 10. E
 11. B 12. D 13. D 14. C 15. C
 16. B 17. D 18. D 19. A 20. B

II. Create a formal invitation at school.

You may choose your own topic.

Contoh jawaban:

Mawar : Hello, Vika. I heard you suffer from typhoid. Have you recovered?

Bagus : Thanks God, I have.

Mawar : I'm happy to hear that. Anyway, all class captains are invited to leadership training. It will be held next week. Would you like to participate?

Bagus : I'd like to.

Mawar : Please meet Mrs. Kirana for registration.

Bagus : Sure. By the way, have you done the registration?

Mawar : Not yet.

Bagus : Let's meet Mrs. Kirana during break then.

Mawar : O.K.

Student Activity

Write an invitation based on the following dialog.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik membaca dan memahami percakapan berikut.
2. Bapak/Ibu Guru memberi waktu kepada peserta didik untuk membuat undangan tulis berdasarkan percakapan tersebut.
3. Bapak/Ibu Guru memotivasi peserta didik untuk tunjuk jari dan menunjukkan undangan yang mereka buat.
4. Bapak/Ibu Guru memberi penilaian atas hasil kerja peserta didik.

Rista : Are you free next Saturday afternoon?

Rama : I think so. What's up?

Rista : You have enrolled as the drummer of our school band and are invited to the audition. Would you like to participate?

Rama : Sure. When will the audition be?

Rista : Next Saturday, at 1 p.m.

Rama : What should I bring?

Rista : Please read the information in this invitation, then write the response card.

Rama : O.K. Thanks.

Contoh jawaban:

SMAN 5
 Jl. Krisan no. 19

To: Rama Setyawan

Please attend the audition of the school band.

SATURDAY, SEPTEMBER 21, 2019
 1 P.M.

SMAN 5 MUSIC STUDIO

RSVP: Bagaskara (08698789098789)

CHAPTER IV

In Conclusion

Tujuan Pembelajaran:

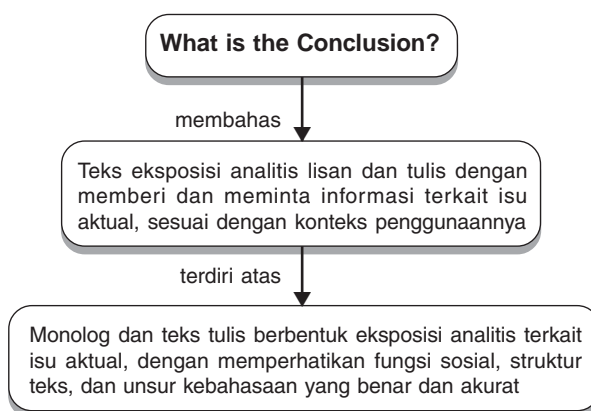
Setelah mempelajari *chapter* ini secara berpasangan, kelompok, dan/atau mandiri, peserta didik:

1. mampu mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan berbagai teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual dengan benar dan akurat;
2. mampu membedakan secara akurat fungsi sosial, struktur teks, dan unsur kebahasaan berbagai teks eksposisi analitis lisan dan tulis terkait isu aktual dengan benar dan akurat;
3. mampu memahami isi berbagai teks eksposisi analitis terkait isu aktual secara akurat;
4. terampil menyusun teks teks-teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual dengan benar dan akurat, sesuai dengan fungsi sosial, struktur teks, dan unsur kebahasaannya.

Berdasarkan pengetahuan dan keterampilan yang dikuasai, peserta didik:

1. mensyukuri kesempatan dapat mempelajari bahasa Inggris dan menerapkannya untuk meningkatkan pengetahuan dan komunikasi;
2. menghargai dan menghayati perilaku positif, misal jujur, bekerja sama, dan santun dalam berkomunikasi dengan guru, teman, dan orang lain.

Peta Konsep



Kata Kunci

- analytical exposition
- conclusion
- thesis
- arguments
- actual
- reiteration



Source: Publisher's document

Picture 4.1 Logging onto the Internet

Technology brings both positive and negative impacts. However, as long as we make use of it well and wisely, we'll get many benefits from it. However, if we use it in wrong ways it is disadvantageous, even dangerous, especially for ourselves and other people. One of them is the internet network. It provides millions of websites and applications. Can you mention several of them? What applications do you usually log onto? What will you do if you'd like to watch your favorite sports or drama programs?

In this chapter, you'll read several texts which tell you that something is the case, like the topic related to Internet technology. Such texts are called analytical expositions. Study the social function, structure, and language features of an analytical exposition text. Then, do all the activities related to the text thoroughly.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mengamati gambar dan menjelaskan gambar apersepsi.
2. Bapak/Ibu Guru meminta peserta didik membaca dan memahami teks yang ada di bawah gambar.
3. Bapak/Ibu Guru membacakan pertanyaan-pertanyaan yang ada di paragraf satu dan memotivasi peserta didik untuk tunjuk jari menjawab pertanyaan-pertanyaan tersebut, sesuai dengan pengetahuan peserta didik. Bapak/Ibu Guru membantu peserta didik jika ada kesulitan dalam memproduksi kalimat. Bapak/Ibu Guru dapat memberi pertanyaan yang sama kepada beberapa peserta didik lain.
4. Bapak/Ibu Guru menyampaikan tujuan pembelajaran *chapter* ini dan membantu peserta didik menyiapkan diri dalam kegiatan belajar mengajar.
5. Bapak/Ibu Guru memotivasi peserta didik untuk aktif dalam setiap kegiatan yang ada di *chapter* ini.

Activity 1

*In pairs, discuss the following questions.
Share your answers with the class.*

Contoh jawaban:

1. Around four or five hours a day.
2. I usually open online for news websites and YouTube for watching music videos.
3. Because it provides many kinds of information and entertainment they need. It may also connect them with others in other parts of the world.
4. It is useful because we can search for any information and entertainment there. However, it may be harmful if we use it in wrong ways. We may get addicted to it which lead us to be lazy and antisocial. The internet may also be used for crimes.
5. Yes, I do. Because the YouTube channel provides millions of videos for various categories, such as music, sports, films, hobbies, and businesses.
6. The Internet has become an important part of our daily lives. It eases us in every aspect of life. However, we must use the Internet well and wisely. Otherwise, we will get wrong information and we may act or behave rudely. Other people may also take advantages on us in the wrong ways.

Activity 2

*Read the following words aloud.
Mind your pronunciation.
What do the words mean?*

Variasi

*Make sentences using the words in Activity 2.
Read your sentences aloud.*

Contoh jawaban:

1. You can look for an article by typing the keywords in the **search engine** box.
2. The scenery from the top of the hill is so **incredible**.
3. Rina makes a blog as a **platform** for sharing her experiences of solo traveling.
4. Many international **brands** have promoted their products during the exhibition.
5. We can find **priority** seats on trains or buses which are provided for pregnant women, old people, and disabled ones.
6. The man's problems **date back** to his unhappy and gloomy childhood.
7. You can conclude the main idea of a text from its **keywords**.
8. It's not easy to win other people's **trust**.
9. **Ultimately**, I canceled my trip because my grandmother fell sick.
10. On the store opening day, the manager gave out keychains, stickers, and other **freebies**.

Activity 4

Answer the following questions based on the text in Activity 3.

Jawaban:

1. The importance of YouTube as a significant for our brands or businesses.
2. Google gives search engine priority to YouTube videos.
3. There are two arguments; (1) It means Google gives search engine priority to YouTube videos; (2) YouTube can be used to keep audience's attention which ultimately, can turn audience from leads into customers by building trust.
4. It reiterates the writer's opinion that YouTube is beneficial as an important platform for our brands or business.
5. No, they are not limited by time. The search engine may show videos we are looking for from the past until the recent, dating back several years.
6. Give the right keywords for the video.
7. By uploading videos about the products or services into YouTube, we keep their attention which ultimately turns them from leads into customers.
8. The writer believes that YouTube is beneficial to promote and expand people's businesses.
9. It refers to the audience.
10. It is 'eventually' or 'finally'.

Activity 5

*Listen and complete the following text based on what you have heard.
Then, read the complete text aloud in proper pronunciation and intonation.*

Petunjuk Guru

1. Bapak/Ibu Guru memperdengarkan teks berikut dan peserta didik menyimak dengan saksama.
2. Bapak/Ibu Guru memperdengarkan teks tersebut sekali lagi dan peserta didik melengkapi teks rumpang yang ada di buku *PR* sesuai dengan teks yang diperdengarkan.
3. Setelah selesai, Bapak/Ibu Guru memperdengarkan teks kembali dan peserta didik mendengarkan sambil memeriksa hasil pekerjaan mereka. Mereka membetulkan jawaban yang masih kurang tepat.
4. Selanjutnya, beberapa peserta didik diminta membaca teks yang lengkap dengan nyaring, secara bergiliran.
5. Peserta didik yang lain diminta mendengarkan dengan saksama, kemudian membetulkan jawaban temannya yang kurang tepat.
6. Bapak/Ibu Guru mencermati pelafalan peserta didik dan memberikan contoh pelafalan yang benar jika ada pelafalan peserta didik yang kurang tepat. Bapak/Ibu Guru meminta seluruh peserta didik mengucapkan kata-kata tersebut beberapa kali sampai benar.
7. Bapak/Ibu Guru memberi balikan dan penilaian pada akhir pembelajaran.

Teks yang diperdengarkan oleh Bapak/Ibu Guru dan sekaligus jawaban:

Sometimes you may feel very exhausted due to piles of work or get bored of **(1) daily routines**. When you think you can no longer handle it, then it's time for you to have a break.

Arrange your time for a vacation, though it's only for a day. If you **(2) skip your chance** for a vacation, your health and well-being will be affected.

Vacations will certainly improve your reaction time since you can **(3) endure your stress** and relax your mind. For your information, stress overworks the brain. You're constantly overloading and dividing your limited **(4) attention span** between computer screens, cellphones, conversations, and worries about what you should be doing. As a consequence, you lose the ability to pay attention to what is going on around you.

By taking vacations, you can also let go of the stressors for a certain period of time. Your **(5) mental and emotional** stress in the form of headaches, backaches, and muscle tension will disappear. Your body now is able to unclench and return to its healthier, more **(6) relaxed state**. Therefore, you may increase your productivity and satisfaction.

Furthermore, vacations allow your body to "reset" and to be more present at the moment. Worry ages a person and vacations—whether around the globe or around the backyard—allow you to **(7) turn off the worry** and allow your mind to shift into neutral. Think about it, the batteries should be set to run low on electronic devices so that they can be given a full charge, to keep them working more effectively than keeping them **"(8) fully charged, 24 hours every day."** For your computers, you're advised to do a full shut down or re-start every day. Your body and brain need that full charge and shut down just like electronic devices do. So, you must take **(9) better care** of the health of your body's operating systems.

In conclusion, taking vacations is useful for your body, mentally and physically. You can release your stress, refresh your mind, and **(10) recharge** your energy.

Adopted from: <https://www.psychologytoday.com/gb/blog/lifetime-connections/201807/you-really-do-need-vacation> (March 20, 2019)

Jawaban:

Activity 1

- | | |
|-----------------------|---------------------------|
| 1. tumpukan pekerjaan | 2. melewati |
| 3. menahan | 4. panjang |
| 5. ketegangan | 6. melepaskan |
| 7. keadaan, kondisi | 8. menangani |
| 9. mengisi ulang | 10. situasi penuh tekanan |

Activity 2

- | | |
|---------------|----------------|
| 1. conclusion | 2. constantly |
| 3. release | 4. limited |
| 5. endure | 6. effectively |
| 7. affected | 8. handle |
| 9. shift | 10. skip |

Activity 6

Complete the following statements based on the text in Activity 5.

Jawaban:

- the importance of taking vacations
- feel very exhausted due to piles of work or get bored of daily routines
- that vacations will certainly improve our reaction time
- that by taking a vacation, we can let go of the stressors for a certain period of time
- that vacations allow our bodies to "reset" and to be more present at the moment
- our productivity and satisfaction
- we are overloading and dividing our limited attention span between computer screens, cellphones, conversations, and worries about what we should be doing
- concludes

Variasi

Activity 1

What are the meanings of the following words?

- piles of work = _____
- skip = _____
- endure = _____
- span = _____
- tension = _____
- unclench = _____
- state = _____
- handle = _____
- recharge = _____
- stressor = _____

Activity 2

Find the synonyms of the following words in the text in Activity 5.

- summary = _____
- continuously = _____
- let go = _____
- restricted = _____
- undergo = _____
- productively = _____
- influenced = _____
- manage = _____
- move = _____
- miss = _____

Variasi

Activity 1

Listen and complete the following text based on what you have heard.

Then, read the complete text aloud in proper pronunciation and intonation.

Do you want to know how to get yourself into a good mood? The answer is **(1)** _____.

There is nothing that will get you feeling better than to practice being grateful for all of the things that you have and for all the things that others have given to you. All you have to do is to **(2)** _____ for a few minutes all of the wonderful things that are yours right now. Think about all of the things that you have received on any one day.

Perhaps it's a **(3)** _____ from a person that you have never met, or items that you bought for yourself or maybe even money that you received. I personally give thanks anytime that I see **(4)** _____ since this will always cheer me up.

Taking the time to thank a friend with **(5)** _____, believe me this will give you **(6)** _____. Appreciating those around you by giving thanks either internally or externally can have a wonderful effect on the world. Giving thanks raises your **(7)** _____ and makes you smile. As you smile, those around you are affected by your mood and begin to smile as well. Your **(8)** _____

encourage those around you to also appreciate what they have, which then allow them to increase their energy and feel joy.

A (9) _____ is to take the time each day to write a list of all of the things that you have to be thankful for. When the list is done, take the time to write down or to verbally give (10) _____

and to all those that have helped you throughout this day.

Adopted from: <http://johnkreiter.com/articles/144-raise-your-energy-level-by-being-grateful-01.html> (March 13, 2019)

Activity 2

Complete the following statements based on the text in Activity 1.

- The text mainly talks about _____.
- According to the writer, we should be thankful for _____.
- The main idea of the third paragraph is _____.
- Giving thanks boosts our mood because _____.
- Our words of gratitude affect people around us to _____.

Teks yang dibacakan oleh Bapak/Ibu Guru:

Do you want to know how to get yourself into a good mood? The answer is to be grateful. There is nothing that will get you feeling better than to practice being grateful for all of the things that you have and for all the things that others have given to you. All you have to do is to contemplate for a few minutes all of the wonderful things that are yours right now. Think about all of the things that you have received on any one day.

Perhaps it's a smile from a person that you have never met, or items that you bought for yourself or maybe even money that you received. I personally give thanks anytime that I see the sun shining since this will always cheer me up.

Taking the time to thank a friend with sincerity, believe me, this will give you great joy. Appreciating those around you by giving thanks either internally or externally can have a wonderful effect on the world. Giving thanks raises your energy level and makes you smile. As you smile, those around you are affected by your mood and begin to smile as well. Your words of gratitude encourage those around you to also appreciate what they have, which then allow them to increase their energy and feel joy.

A wonderful exercise is to take the time each day to write a list of all of the things that you have to be thankful for. When the list is done, take the time to write down or to verbally give thanks to the world and to all those that have helped you throughout this day.

Adopted from: <http://johnkreiter.com/articles/144-raise-your-energy-level-by-being-grateful-01.html> (March 13, 2019)

Jawaban:

Activity 1

- | | |
|-----------------------|-------------------------|
| 1. be grateful | 2. contemplate |
| 3. smile | 4. the sun shining |
| 5. sincerity | 6. great joy |
| 7. energy level | 8. words of gratitude |
| 9. wonderful exercise | 10. thanks to the world |

Activity 2

- being grateful to get ourselves into a good mood
- all of the things that we have and for all the things that others have given to us

- we should thank for everything we receive, have or see at anytime
- it will raise our energy level and make us smile
- also appreciate what they have, which then allow them to increase their energy and feel joy

Activity 7

Identify the main idea of each argument of the text in Activity 5. Share your work with the class.

Jawaban:

Paragraph	Main Idea
1	Take a vacation when you feel exhausted or get bored.
2	Vacations will certainly improve your reaction time.
3	By taking vacations, you can also let go of the stressors for a certain period of time.
4	Vacations allow your body to "reset" and to be more present at the moment.
5	Taking vacations is useful for your body, mentally and physically.

Activity 8

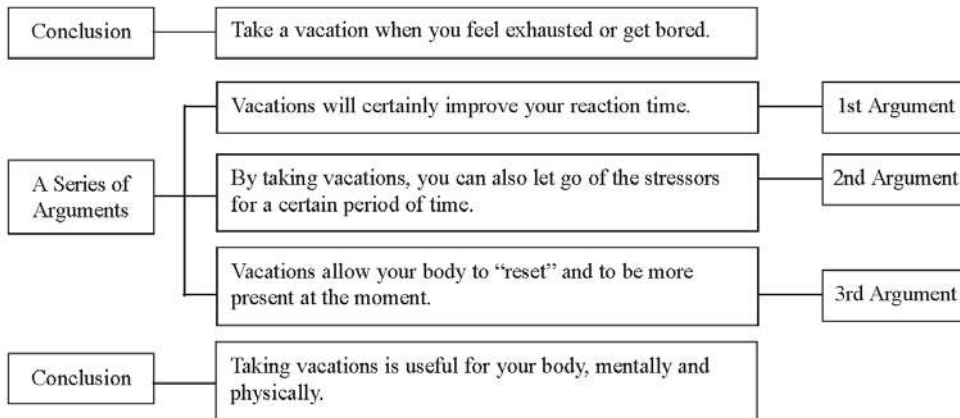
Identify the structure of the text in Activity 5.

Write only the main idea of each paragraph into each box of the structure.

Petunjuk Guru

- Bapak/Ibu Guru meminta peserta didik memahami kembali teks di Activity 5 dan pikiran utama tiap paragraf yang telah mereka tulis di Activity 7.
- Bapak/Ibu Guru meminta peserta didik mengidentifikasi struktur teks tersebut.
- Peserta didik diminta menuliskan topik utama teks (*thesis*), pikiran utama setiap argumen/pendapat, dan pikiran utama simpulan (*reiteration/conclusion*).
- Bapak/Ibu Guru meminta peserta didik menyalin bagan/diagram yang tersedia untuk mengerjakan tugas ini.
- Setelah selesai, Bapak/Ibu Guru memotivasi peserta didik untuk menyampaikan jawabannya. Peserta didik yang lain menyampaikan jawabannya apabila berbeda dengan jawaban temannya.
- Bapak/Ibu Guru dan peserta didik menyimpulkan jawaban yang benar.
- Bapak/Ibu Guru memberi balikan dan nilai, termasuk nilai sikap aktif, cermat, berani, mandiri, menghargai, dan santun atas hasil kerja peserta didik.

Jawaban:



Activity 9

Complete the following text with the correct verb forms in brackets.

Read the text aloud, in turns.

Petunjuk Guru

1. Peserta didik mengerjakan latihan berikut secara individu.
2. Bapak/Ibu Guru mengamati keseriusan peserta didik.
3. Setelah selesai, Bapak/Ibu Guru mengajak peserta didik memeriksa hasil pekerjaan mereka bersama-sama. Beberapa peserta didik diminta tunjuk jari dan membacakan hasil pekerjaan mereka.
4. Bapak/Ibu Guru perlu menanyakan alasan peserta didik ketika mengubah kata kerja tersebut. Dengan demikian, Bapak/Ibu Guru dapat mengetahui dan mengukur kemampuan peserta didik. Hal seperti ini penting agar peserta didik tidak asal mengerjakan, tetapi benar-benar memahami ilmunya.
5. Bapak/Ibu Guru memberi balikan dan nilai kepada peserta didik yang aktif menjawab.

Jawaban:

- | | | |
|----------|--------------|--------------|
| 1. cover | 2. thought | 3. make |
| 4. play | 5. enrich | 6. offer |
| 7. give | 8. proven | 9. encourage |
| 10. is | 11. indicate | 12. becoming |
| 13. lost | 14. find | 15. discover |

Activity 10

Discuss the following questions based on the text in Activity 9, in pairs.

Share your answers with the class.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik bekerja berpasangan, sebaiknya dengan teman yang belum pernah menjadi pasangannya.
2. Setiap pasangan diminta mendiskusikan jawaban dari setiap pertanyaan yang tersedia. Bapak/Ibu Guru mengamati jalannya diskusi dan melakukan penilaian sikap.

3. Bapak/Ibu Guru memotivasi peserta didik untuk membacakan jawabannya. Bapak/Ibu Guru dapat memberi kesempatan kepada lebih dari dua pasangan untuk menyampaikan jawaban untuk pertanyaan yang sama.
4. Bapak/Ibu Guru dan peserta didik membuat simpulan atas semua jawaban yang disampaikan peserta didik.
5. Setelah selesai, Bapak/Ibu Guru memberi balikan dan penilaian. Bapak/Ibu Guru juga perlu memotivasi peserta didik agar berani tunjuk jari dan menyampaikan gagasan mereka.

Jawaban:

1. To persuade the audience/readers to consider the benefits of volunteering from the writer's perspective.
2. The first paragraph introduces the topic and establishes the writer's point of view towards the topic. Meanwhile, the last paragraph reiterates the writer's point of view towards the topic as stated in the first paragraph.
3. The three paragraphs contain the writer's arguments which support the thesis as stated in the first paragraph. Each paragraph conveys one argument consisting of the main point and its elaboration.
4. The first paragraph's main idea is that volunteering is important and beneficial to do.
The second paragraph's main idea is that volunteering can enrich your own life in so many ways without that being your intention.
The third paragraph's main idea is that volunteering has also proven to help boost the self-confidence of individuals.
The fourth paragraph's main idea is that the social interaction of volunteering can help combat mental health issues, anxiety and depression.
The fifth paragraph's main idea is that volunteering definitely brings positive effects for yourself and others in need.
5. **Contoh jawaban:** Yes, I would like to join because I want to be useful for others and meet new people.

Activity 11

Read the following text.

Fill in the blanks with suitable words from the box.

Jawaban:

1. irresponsible
2. attitude
3. healthy living
4. air pollution
5. temperature
6. weather
7. concentrations
8. necessities
9. better place
10. appreciation

Activity 12

Work in pairs.

Ask and answer questions about the text in Activity 11.

Petunjuk Guru

1. Bapak/Ibu Guru meminta peserta didik mencari pasangan, sebaiknya dengan teman yang belum pernah bekerja berpasangan.
2. Setiap pasangan peserta didik bertanya jawab tentang isi teks di Activity 11.
3. Selama kegiatan berlangsung, Bapak/Ibu Guru berkeliling dan memperhatikan keaktifan peserta didik. Bapak/Ibu Guru sebaiknya membantu peserta didik yang menemui kesulitan.
4. Selama berkeliling, Bapak/Ibu Guru dapat melakukan penilaian, termasuk penilaian sikap aktif, kreativitas, dan percaya diri.
5. Setelah itu, Bapak/Ibu Guru meminta setiap pasangan menyampaikan hasil tanya jawab mereka.
6. Setelah selesai, Bapak/Ibu Guru memberi balikan dan penilaian. Bapak/Ibu Guru juga perlu memotivasi peserta didik agar aktif dan percaya diri.

Contoh jawaban:

Example:

- You : Let me ask you first. What is topic of the text?
- Your friend : It's about how important we should care about our environment.
- You : How do you know that's the main topic of the text?
- Your friend : I know it from the title of the text and the last sentences in the first paragraph which states the thesis of the text, i.e. "Why should we care for the environment? Here are the reasons."
- You : Correct. Your turn now.
- Your friend : O.K. Why does we need to live in a clean environment?
- You : Because the clean environment is essential for healthy living. The unpolluted environment certainly offers fresh air, clear water, and uncontaminated land which are useful for the health of all living things.
- Your friend : What will happen if air pollution takes place?
- You : We may suffer from asthma, bronchitis, and other respiratory diseases.
- Your friend : Good answer.
- You : O.K., it's my turn to ask now. Why does global warming occur?

Your friend : It occurs since the overall temperature of Earth's atmosphere is increasing due to the high concentration of greenhouse gas.

You : Then, what will happen if the global warming take place?

Your friend : It will certainly change the weather in negative ways. Further, it negatively affect human health, agriculture, water resources, forests, wildlife, and coastal areas.

You : You are right. Your questions, please.

Your friend : What does the sentence "The greater the diversity of life, the greater the opportunity for discoveries that could make our world a much **better place**." mean?

You : It means that if we can keep the diversity of plants, animals and other living things in the world, then we can work on discoveries which benefits human lives.

Your friend : Then, in your opinion, how can we might lose the variety of our biodiversity?

You : We might lose it because of natural disasters and irresponsible human activities, such as illegal logging and throwing garbage into rivers and lakes.

Your friend : Great answers.

Variasi

Activity 1

Fill in the blanks with suitable words from the box.

- | | | |
|---------------------|---------------|------------|
| • spare time | • insensitive | • care for |
| • house chores | • dare | • virtual |
| • social lives | • harm | • ignore |
| • generation | • isolated | |
| • around the corner | | |

Cell phones connect people. However, the gadgets separate them from their (1) _____. Do you know why? Here are the reasons.

Nowadays, people tend to use their cell phones to communicate with their friends although their friends are just (2) _____. They look happier talking with their friends on cell phones rather than chatting with them face to face. They tend to (3) _____ their friends. It seems alright initially, but not for a long time.

Furthermore, people prefer playing games using their cell phones to chatting with their friends, to kill (4) _____. Of course, they become (5) _____ from their surroundings. Gradually their friends will leave them and they will be lonely!

Next, people who are always on cell phones tend to be (6) _____ to their surroundings. They are more concerned with their phones or just playing games rather than doing something good for people around them or their surroundings, such as helping their parents do the (7) _____ or others who are in difficulty.

Last, they may get easily depressed. Most people who spend most of their time on or playing games do not (8) _____ face reality. That is, when communicating on cell phones or playing games, all appears to run well. They think that everything is fine. However, in the real world, they will face many problems. Of course, this is very different from when they are associated with cell phones or games. As a result, they will be depressed and upset.

From the above explanations, we can conclude that using cell phones too often can (9) _____ people, since the phones separate them from their social lives. They would rather chat on cell phones and play games than chat with their friends face to face. Besides that, using cell phones constantly can make people feel depressed because the (10) _____ world is different from the real one.

Activity 2

Find the main idea of each paragraph in the text in Activity 1.

Paragraph	Main Idea
1	
2	
3	
4	
5	
6	

Activity 3

Work in pairs.

Ask and answer questions about the text in Activity 1.

Example:

Your friend : Do cell phones give us advantages?
 You : No, they don't.
 Your friend : Why do you say that?
 You : Because we may be separated from our social lives if we always use cell phones.

Jawaban:

Activity 1

1. social lives
2. around the corner
3. ignore
4. spare time
5. isolated
6. insensitive
7. house chores
8. dare
9. harm
10. virtual

Activity 2

Paragraph	Main Idea
1	Cell phones separate people from their social lives.
2	People prefer communicating with their friends by phone to talking with them face to face.
3	People prefer playing games using their cell phones to chatting with their friends, to kill spare time.
4	People who are always on cell phones tend to be insensitive to their surroundings.
5	People who are always on cell phones are easily depressed.
6	As a conclusion, using cell phones too often can harm people.

Activity 3 (Contoh jawaban)

Your friend : Do cell phones give us advantages?
 You : No, they don't.
 Your friend : Why do you say that?
 You : Because we may be separated from our social lives if we always use cell phones.
 Your friend : Could you give me an example of the disadvantages of constantly being connected to cell phones?
 You : Well, our friends will leave us if we always play with our cell phones. It is because we tend to ignore them.
 Your friend : That's right. Your turn, please.
 You : Thanks. By the way, how many arguments are there in the text?
 Your friend : There are four arguments.
 You : Could you show me which paragraph shows which argument?
 Your friend : Sure. Paragraph two shows the first argument, paragraph three shows the second argument, paragraph four shows the third argument, and paragraph five shows the fourth argument.
 You : Excellent! Now, what is the purpose of the text?
 Your friend : It is to tell us a factual issue which is supported by many arguments.
 You : Perfect!

Activity 13

Read the following text.

Identify the thesis, arguments, and elaborations of each argument using the table provided.

Jawaban:

Element	Main Topic	Supporting Details
Thesis	A home purchase is an investment you'll be glad you made!	<ul style="list-style-type: none"> • Owning a home is the gateway to long-term and short-term financial success. • It is more than just hype. • Long-term, you'll build an equity nest egg and short-term, you'll be able to enjoy potential tax breaks and pay yourself instead of a landlord.
1st Argument	A home is an asset and paying a mortgage increases your equity in that asset.	<ul style="list-style-type: none"> • It is better than paying rent. • A potential increase in your credit score, tax benefits and anticipated growth in the housing market are additional benefits to having a mortgage.

Element	Main Topic	Supporting Details
2nd Argument	Having a mortgage can help improve your credit score.	<ul style="list-style-type: none"> A home loan adds diversity to your credit profile. Even though a mortgage is a debt, it is "good" debt, because it is tied to an asset (the house). The largest portion of your credit score is determined by your payment history, and making payments on a long-term loan like a mortgage positively contributes to your payment history. As long as you make your payments on time, your mortgage can improve your credit score by increasing your reputation as a responsible borrower.
3rd Argument	Owning a home can make a huge difference for your financial future, especially for a first-time homebuyer.	<ul style="list-style-type: none"> While buying a home can be a transformative experience for you personally, homeownership can help you financially as well. Homeownership can lead to building your personal wealth due to home equity, or fair market value, which will likely increase over time based on both the market and any renovations you make to your home.
Conclusion	It is important to own a house while you are young.	You can use it as your financial investment or your future residence.

Activity 14

Retell the text in Activity 13 based on the outline you have made. Mind your pronunciation, intonation, and gesture.

Contoh jawaban:

House is one of our primary needs. As time passes by, the price of a house is rapidly increasing due to a land shortage. Therefore, it is a good idea to buy a house while we are young. Owning a house is the gateway to long-term and short-term financial success. A house is an investment we'll be happy you made.

Why is it important to own a house while we are young? The main reason is the fact that a home is an asset and paying a mortgage increases our equity in that asset, which is better than paying rent. Besides, having a mortgage benefits a potential increase in our credit scores, tax benefits, and anticipated growth in the housing market.

Furthermore, having a mortgage can help improve our credit scores. Do you know why? For your information, even though a mortgage is a debt, it is "good" debt, because it is tied to an asset (the house). It's all because a home loan adds diversity to our credit profiles. Then, the largest portion of our credit scores is determined by our payment history. Making payments on a long-term loan like a mortgage positively contributes to our payment history. Then, as long as we make our payments on time, our mortgage can improve our credit scores by increasing our reputation as responsible borrowers.

Last but not least, owning a home can make a huge difference for our financial future, especially for a first-time homebuyer. While buying a home can be a transformative experience for us personally, homeownership can help us financially as well. Homeownership can lead to building our personal wealth due to home equity, or fair market value, which will likely increase over time based on both the market and any renovations we make to our homes.

Those are the reasons why we should have houses while we are young. So, what do you think? Will you plan from now on that you'll buy a house once you have a job? You'd better think about it.

Activity 15

Complete the following dialog with the correct sentences from the box.

Jawaban:

- For your information, the supply of water seems abundant, but factually water is not a limitless resource, especially the fresh potable water most necessary to human survival.
- First of all, increased urbanization has resulted in the draining of precious aquifers and surface water supplies from rural farmland.
- The vast majority of life on Earth is at least indirectly tied to the supply of water.
- Therefore, overuse of water threatens other life forms which help sustain us.
- Well, it shows that water is not processed and delivered to your doorstep for free.
- By conserving water, you will save money both in terms of the quantity used and the price per unit, won't you?
- I understand that over-consumption of water leads to the over-consumption of another non-renewable resource, energy.
- Conservation carries economic benefits as well, as energy and equipment are also conserved as a direct result of water preservation efforts.

Activity 16

Complete the following table based on the dialog in Activity 15.
Share your work with the class.

Jawaban:

Element	Main Idea	Supporting Details
Thesis	Water is necessary for the sustenance of human life.	<ul style="list-style-type: none"> Water is not a limitless resource, particularly the fresh potable water most necessary to human survival. Without conservation efforts, this vital supply of water may be exhausted.
1st Argument	Increased urbanization has resulted in the draining of precious aquifers and surface water supplies from rural farmland.	<ul style="list-style-type: none"> The more people living in cities, the higher water demand needed to supply the cities. It leads to the declines in groundwater levels and the related groundwater storage which affect the existence of farmland.
2nd Argument	The vast majority of life on Earth is at least indirectly tied to the supply of water.	<ul style="list-style-type: none"> Conservation protects the balance of life on Earth, which would be upset by a reduction in the water supply. Overuse of water threatens other life forms which help sustain us. The United States Bureau of Reclamation reports that, during the past 100 years, some 21 species of fish have become extinct in the 17 Western states in part due to the alteration of habitat.
3rd Argument	Water is not processed and delivered to your doorstep for free.	<ul style="list-style-type: none"> Every time you use water, your local water company charges you a fee. The greater the demand for water, the greater the price you will be charged. By conserving water, you will save money both in terms of the quantity used and the price per unit.
4th Argument	Over-consumption of water leads to the over-consumption of another non-renewable resource, energy.	<ul style="list-style-type: none"> Water in your home must be heated for a number of uses, such as cleaning and bathing, and this takes energy. Your local water company must use energy to process and deliver water to your home, so the over-consumption of water requires more energy out of the water company as well.
Conclusion	It is very important to save water.	Conservation carries economic benefits as well, as energy and equipment are also conserved as a direct result of water preservation efforts.

Activity 17

Write an exposition text based on the outline you have written in Activity 16.
Present the text in class, orally.

Contoh jawaban:

The Importance of Saving Water

Water is necessary for the sustenance of human life. While the supply seems abundant, water is not a limitless resource, particularly the fresh potable water most necessary to human survival. Without conservation efforts, this vital supply of water may be exhausted. Here are the reasons.

First, increased urbanization has resulted in the draining of precious aquifers and surface water supplies from rural farmland. It happens since the more people living in cities, the higher water demand needed to supply the cities. It certainly leads to the declines in groundwater levels and the related groundwater storage which affect the existence of farmland.

Second, the vast majority of life on Earth is at least indirectly tied to the supply of water. Conservation protects the balance of life on Earth, which would be upset by a reduction in

the water supply. Overuse of water threatens other life forms which help sustain us. For example, the United States Bureau of Reclamation reports that, during the past 100 years, some 21 species of fish have become extinct in the 17 Western states in part due to the alteration of habitat.

Next, water is not processed and delivered to your doorstep for free. Every time you use water, your local utility charges you a fee. The greater the demand for water, the greater the price you will be charged. By conserving water, you will save money both in terms of the quantity used and the price per unit.

Last but not least, over-consumption of water leads to the over-consumption of another non-renewable resource, energy. Water in your home must be heated for a number of uses, such as cleaning and bathing, and this takes energy. Additionally, your local water company must use energy to process and deliver water to your home, so the over-consumption of water requires more energy out of the water company as well.

To sum up, it is very important to save water. Conservation carries economic benefits as well, as energy and equipment are also conserved as a direct result of water preservation efforts.

Adopted from: John Csiszar, <https://www.livestrong.com/article/147766-the-importance-of-saving-water/> (March 20, 2019)

Variasi

Activity 1

Complete the following dialog with the correct sentences from the box.

- So, it can be concluded that cycling to work is very beneficial not only for ourselves but also for our environment.
- Because we don't need to pay for fuel, vehicle maintenance, parking costs, vehicle taxes, etc., do we?
- Because they're going to work. They attend a program called bike to work.
- Cycling to work is convenient because it is easy to find a parking space for your bicycle.
- If many people prefer riding bicycles to driving their cars, the level of air pollution will significantly decrease.
- One of them ever told me that cycling to work is not only fun, easy, and affordable, but has greater benefits than what we think.
- Furthermore, you won't be trapped in annoying traffic jams as you drive your car or travel by public transport.
- First, cycling to work is fun, plain, and simple. It may remind you of your childhood memories when cycling around your neighborhood.
- Besides, this activity improves cardiovascular and aerobic fitness, lowers blood pressure, boosts energy, builds muscle, and improves coordination.
- Numerous studies have shown that daily exercises can reduce stress, alleviate symptoms of depression, improve sleep patterns for individuals with insomnia, and reduce anxiety.

Amir : Look at those young men! They are cycling early morning, but why are they wearing suits and ties?

Yudi : (1) _____

Amir : I see, but why do they prefer cycling to work? Won't they become tired and sweaty on arrival at their workplaces?

Yudi : They will. (2) _____

Amir : May I know what they are?

Yudi : (3) _____

You can also observe the surroundings, listen to birds' chirping which makes you feel relaxed, and wave at passing cyclists as you ride.

Amir : Then, what is the other reason?

Yudi : You know, cycling is eco-friendly, meaning it is fuel free so it definitely doesn't pollute the air. (4) _____

In other words, we will breathe fresher air, won't we?

Amir : We will. Thinking further, cycling to work is also good for health, isn't it? I've read in an article that cycling burns as many calories as jogging. (5) _____

Yudi : Your argument is correct. Furthermore, cycling to work also saves money. Do you know why?

Amir : (6) _____

Yudi : You are right. Compared to the money you need to spend for your car or motorcycle's maintenance or repair, cycling is definitely cheaper.

Amir : Can you mention another reason why cycling is beneficial?

Yudi : Umm ... cycling to work keeps a person happy. (7) _____

Moreover, exercising outdoors, including cycling, has proven to boost self-confidence and maintain calmness.

Amir : I guess you're right. Anyway, I think there is one more reason.

Yudi : What is it?

Amir : (8) _____
You only need to find the nearest pole, lock your bicycle and walk away. It's certainly more convenient than spending 10 minutes looking for a parking space for your car every morning. (9) _____

Yudi : You're right. Besides, workplaces usually provide a secure parking lot for bicycles, showers and other facilities for employees who cycle to work.

Amir : Yeah, that's really possible. (10) _____

Yudi : Indeed.

Adapted from: <https://momentummag.com/top-10-reasons-you-should-bike-to-work/> (March 14, 2019)

Activity 2

Answer the questions based on the conversation in Activity 1.

1. What is the text about?
2. What can cyclists do while riding their bicycles to work?
3. Why is cycling eco-friendly?
4. What will happen to your blood pressure if you cycle regularly?
5. If you have a car, what will the expenses be?
6. What money will you probably spend on your bicycle?
7. Why is it simple to park a bicycle?
8. What does the writer suggest to us?

Activity 3

Complete the following table based on the conversation in Activity 1.

Element	Main Idea	Supporting Details
Thesis	Cycling to work has greater benefits than what you thinks.	<ul style="list-style-type: none"> • Recently, the number of people going to work on bicycles is increasing, especially in big cities. • It is argued that cycling to work is fun, easy, and affordable.
1st Argument	Cycling to work is fun, plain, and simple.	
2nd Argument	Cycling is eco-friendly.	
3rd Argument		
4th Argument		
5th Argument		

Element	Main Idea	Supporting Details
6th Argument		
Conclusion		

Activity 4

Write an exposition text based on the outline you have written in Activity 3.

Present the text in class, orally.

Jawaban:

Activity 1

1. Because they're going to work. They attend a program called bike to work.
2. One of them ever told me that cycling to work is not only fun, easy, and affordable, but has greater benefits than what we think.
3. First, cycling to work is fun, plain, and simple. It may remind you of your childhood memories when cycling around your neighborhood.
4. If many people prefer riding bicycles to driving their cars, the level of air pollution will significantly decrease.
5. Besides, this activity improves cardiovascular and aerobic fitness, lowers blood pressure, boosts energy, builds muscle and improves coordination.
6. Because we don't need to pay for fuel, vehicle maintenance, parking costs, vehicle taxes, etc., do we?
7. Numerous studies have shown that daily exercises can reduce stress, alleviate symptoms of depression, improve sleep patterns for individuals with insomnia, and reduce anxiety.
8. Cycling to work is convenient because it is easy to find a parking space for your bicycle.
9. Furthermore, you won't be trapped in annoying traffic jams as you drive your car or travel by public transport.
10. So, it can be concluded that cycling to work is very beneficial not only for ourselves but also for our environment.

Activity 2

1. It's about the benefits of cycling to work.
2. They can observe the surroundings, listen to the birds' chirping, which makes them feel relaxed, and wave at passing cyclists.
3. It is fuel free, so it doesn't pollute the air.
4. It will keep my blood pressure normal.
5. Fuel, car maintenance, occasional repair, and parking cost.
6. The odd puncture and affordable tires.
7. Because we only need to find the nearest pole, lock the bicycles to the pole, and walk away.
8. To start going to school or work by bicycle.

Activity 3

Element	Main Idea	Supporting Details
Thesis	Cycling to work has greater benefits than you realize.	<ul style="list-style-type: none"> • Recently, the number of people going to work on bicycles is increasing, especially in big cities. • It is argued that cycling to work is fun, easy, and affordable.

Element	Main Idea	Supporting Details
1st Argument	Cycling to work is fun, plain, and simple.	<ul style="list-style-type: none"> • It reminds you of your childhood memories of riding your bicycle around your neighborhood. • You can also observe the surroundings, listen to birds' chirping and wave at passing cyclists as you ride.
2nd Argument	Cycling is eco-friendly.	<ul style="list-style-type: none"> • Cycling is fuel free, so it definitely doesn't pollute the air. • If many people prefer riding bicycles to driving their cars, the level of air pollution will significantly reduce. • We will breathe fresher air.
3rd Argument	Cycling to work is good for your health.	<ul style="list-style-type: none"> • Cycling burns as many calories as jogging. • Cycling improves cardiovascular and aerobic fitness, lowers blood pressure, boosts energy, builds muscle, and improves coordination.
4th Argument	Cycling to work saves money.	<ul style="list-style-type: none"> • You do not need to pay for fuel, vehicle maintenance, parking costs, vehicle taxes, etc. • Compared to the money you need to spend for your car or motorcycle's maintenance or repair, cycling is definitely cheaper.

Element	Main Idea	Supporting Details
5th Argument	Cycling to work keeps you happy.	<ul style="list-style-type: none"> Numerous studies have shown that daily exercises can reduce stress, alleviate symptoms of depression, improve sleep patterns for individuals with insomnia and reduce anxiety. Exercising outdoors, including cycling, has proven to boost self-confidence and maintain calmness.

Activity 4 (Contoh jawaban)

Have you ever noticed people with neat shirts and ties riding bicycles every morning? Well, those people are going to work. It is argued that cycling to work is fun, easy and affordable. In fact, that's not all! Cycling to work has greater benefits than you realize, as follows.

Cycling to work is fun, plain, and simple. It may remind you of your childhood memories when cycling around your neighborhood. You can also observe the surroundings, listen to birds' chirping, which makes you feel relaxed, and wave at passing cyclists as you ride.

Cycling is eco-friendly. It is fuel free, so it definitely doesn't pollute the air. If many people prefer riding bicycles to driving their cars, the level of air pollution will significantly decrease. In other words, we will breathe fresher air, won't we?

Cycling to work is good for your health because it burns as many calories as jogging! Besides, this activity improves cardiovascular and aerobic fitness, lowers blood pressure, boosts energy, builds muscle, and improves coordination.

It also saves money. Do you know why? Well, you do not need to pay for fuel, vehicle maintenance, parking costs, vehicle taxes, etc. Compared to the money you need to spend for your car or motorcycle's maintenance or repair, cycling is definitely cheaper.

Furthermore, cycling to work keeps you happy. Numerous studies have shown that daily exercises can reduce stress, alleviate symptoms of depression, improve sleep patterns for individuals with insomnia, and reduce anxiety. Furthermore, exercising outdoors, including cycling, has proven to boost self-confidence and maintain calmness.

Additionally, cycling to work is convenient because it is easy to find a parking space for your bicycle. You only need to find the nearest pole, lock your bicycle and walk away. It's certainly more convenient than spending 10 minutes looking for a parking space for your car every morning. Moreover, you won't be trapped in annoying traffic jams as you drive your car or travel by public transport. Workplaces provide secure bike parking, showers, and other facilities for employees who cycle to work.

Based on the above explanation, cycling to work is very beneficial, not only for ourselves but also for our environment. So, why don't we start going to school or work by bicycle?

Activity 18

In pairs, arrange the following paragraphs into a sequential text. Share your work with the class.

Teks yang dikerjakan peserta didik dan sekaligus jawaban:

6 Lastly, investing helps you plan for your future and that includes setting priorities. It forces you to set goals, like buying a house or car. You will not face the dilemma of worrying if you can spend your time planning your life after retirement.

3 Second, starting investing early will require less money every month to save for retirement if you begin in your twenties, rather than trying to make up your lack of savings in your 40s or 50s by. That last-minute frantic investing will mean less money to live on and could result in some bad choices because they are made in desperation.

7 Based on the above arguments, it can be concluded that investing early benefits you for your better future life. It can be scary if you don't know much about it, but with research and a good investment advisor, you can make a difference in your future.

5 Investing at a young age will also help you have a better quality of life. While others are panicking, wondering if they will have enough to retire, you will be able to live as you want. It certainly will reduce your stress in facing your retirement time.

1 For many young adults, it seems easier to put off any investing decisions until their financial situation becomes, at least theoretically, more stable. Twenty-somethings, however, are actually in a prime position to enter the investing world. This will leave you a happier and wealthier life when your retirement hits. Here are practical financial reasons for beginning retirement savings while you are young.

4 Next, regular investing takes discipline because you must budget it. Making investment payments regularly will build discipline. It will also keep you from overspending since you tend to stick to budgets. That will likely also show up in other areas of your life.

2 First of all, when you start investing early, you are allowing for these investments to grow to their fullest potential. Most of the safest investments, from stocks to gold and real estate, are meant to be long-term. These assets need 20 to 30 years of growth to get the most out of their investment.

Adopted from: <https://teensmeanbusiness.com/10-reasons-invest-youre-young/> (March 20, 2019)

Activity 19

In pairs, try to complete the following table based on the text in Activity 18.
Share your work with the class.

Petunjuk Guru

1. Peserta didik diminta membaca kembali teks di Activity 18 yang sudah runtut.
2. Bapak/Ibu Guru meminta peserta didik untuk melengkapi tabel yang tersedia dengan jawaban yang sesuai.
3. Bapak/Ibu Guru dan peserta didik mendiskusikan jawabannya. Bapak/Ibu Guru menyampaikan jawaban yang benar.
4. Bapak/Ibu Guru memberi nilai, termasuk nilai sikap kepada semua peserta didik yang aktif dan bertanya tentang kesulitan mereka saat mengerjakan soal semacam itu.

Jawaban:

Element	Main Topic	Supporting Details
Thesis	Young adults are actually in a prime position to enter the investing world.	<ul style="list-style-type: none"> • It seems easier to put off any investing decisions until their financial situation becomes, at least theoretically, more stable. • Early investing will leave you a happier and wealthier life when your retirement hits. • There are practical financial reasons for beginning retirement savings while you are young.
1st Argument	Long-term investments will have time to grow.	<ul style="list-style-type: none"> • By investing early, you are allowing for these investments to grow to their fullest potential. • Most of the safest investments are meant to be long-term. • These assets need 20 to 30 years of growth to get the most out of their investment.
2nd Argumen	You'll have more time to save.	<ul style="list-style-type: none"> • Starting investing early will require less money every month to save for retirement if you begin in your twenties, rather than in your 40s or 50s by. • That last-minute frantic investing will mean less money to live on and could result in some bad choices because they are made in desperation.
3rd Argumen	Investing early teaches you discipline and stays on budgets.	<ul style="list-style-type: none"> • Making investment payments regularly will build discipline. • It will also keep you from overspending since you tend to stick to budgets. • That will likely also show up in other areas of your life.
4th Argumen	Investing early improves your quality of life later in life.	<ul style="list-style-type: none"> • While others are panicking, wondering if they will have enough to retire, you will be able to live as you want. • It certainly will reduce your stress in facing your retirement time.
5th Argumen	Investing early helps you plan your future and set your priorities.	<ul style="list-style-type: none"> • It forces you to set goals, like buying a house or car. • You will not face the dilemma of worrying if you can spend your time planning your life after retirement.
Conclusion	In conclusion, investing early benefits you for your better future life.	It can be scary if you don't know much about it, but with research and a good investment advisor, you can make a difference in your future.

Activity 20

Work in pairs.
Retell the benefits of investing at young ages based on your work in Activity 19.
You may add your arguments.

Petunjuk Guru

- Kegiatan ini bertujuan meningkatkan *speaking skill* dan keberanian peserta didik berbicara di depan umum.
1. Pasangan peserta didik membaca dan memahami kembali hasil pekerjaan mereka di Activity 19.
 2. Setiap pasangan membuat *draft* teks berdasarkan jawaban di Activity 19. Mereka dapat meminta masukan Bapak/Ibu Guru.
 3. Peserta didik memperbaiki tulisan mereka sesuai dengan masukan Bapak/Ibu Guru.

4. Setiap pasangan belajar bermonolog berdasarkan *draft* yang telah mereka tulis secara bergantian hingga mereka mampu melakukannya tanpa melihat teks.
5. Selanjutnya, Bapak/Ibu Guru memotivasi semua pasangan untuk bermonolog di depan kelas. Setiap pasangan melakukan monolog secara bergiliran.
7. Peserta didik yang lain menyimak sambil memperhatikan pelafalan, tekanan, dan intonasi temannya. Jika ada yang kurang tepat, mereka diberi kesempatan untuk membetulkannya.
8. Bapak/Ibu Guru mengamati dan memberi nilai kepada peserta didik yang bermonolog, termasuk penilaian sikap aktif, percaya diri, dan tanggung jawab.
9. Pada akhir kegiatan, Bapak/Ibu Guru memberikan balikan, misalnya menyampaikan kelebihan dan kekurangan peserta didik terkait dengan kejelasan pengucapan, keras-lembutnya suara, mimik wajah, dan gerak tubuh.

Contoh jawaban:

For many young adults, it seems easier to put off any investing decisions until their financial situation becomes, at least theoretically, more stable. Twenty-somethings, however, are actually in a prime position to enter the investing world. This will leave you a happier and wealthier life when your retirement hits. Here are practical financial reasons for beginning retirement savings while you are young.

First of all, when you start investing early, you are allowing for these investments to grow to their fullest potential. Most of the safest investments, from stocks to gold and real estate, are meant to be long-term. These assets need 20 to 30 years of growth to get the most out of their investment.

Second, starting investing early will require less money every month to save for retirement if you begin in your twenties, rather than trying to make up your lack of savings in your 40s or 50s by. That last-minute frantic investing will mean less money to live on and could result in some bad choices because they are made in desperation.

Next, regular investing takes discipline because you must budget it. Making investment payments regularly will build discipline. It will also keep you from overspending since you tend to stick to budgets. That will likely also show up in other areas of your life.

Investing at a young age will also help you have a better quality of life. While others are panicking, wondering if they will have enough to retire, you will be able to live as you want. It certainly will reduce your stress in facing your retirement time.

Lastly, investing helps you plan for your future and that includes setting priorities. It forces you to set goals, like buying a house or car. You will not face the dilemma of worrying if you can spend your time planning your life after retirement.

Based on the above arguments, it can be concluded that investing early benefits you for your better future life. It can be scary if you don't know much about it. However, but with research and a good investment advisor, you can make a difference in your future.

Variasi

Activity 1

Arrange the following paragraphs to make a sequential text.

1. Furthermore, jogging can improve our social relationships and emotions in better ways. Well, social and mood improvements build one upon the other from the improved health and fitness you are experiencing. With all the changes that you experience, you start to see people change around you. Then, you become a magnet for positive changes. You are happier and people are happier when they are around you. Therefore, it becomes easier to get work done and you seem to draw out the cooperation and goodwill of others.
2. Third, jogging can also improve heart and lung functions. When you jog, you breathe deeper. Oxygen goes deep into the lungs and the heart pumps a little harder. The lungs provide the oxygen that is delivered by the heart and vessels deep into your working muscles. This makes jogging a near perfect anti-aging exercise.
3. In conclusion, jogging is a simple, cheap physical activity, but very beneficial for our mind, bodies and spirit health, due to the reasons mentioned above. So, why don't you start jogging?
4. Recently, jogging has become a popular form of physical activity. Many people like spending their weekend mornings by jogging in city parks or at car-free days. Why do they jog? It is because they want to stay healthy. Well, it is pretty much agreed that jogging is good for our health. Its benefits include our mind, bodies, and spirit. Here are the reasons why we should jog.
5. Last but not least, by jogging, you are physically and emotionally healthy. Because of that, the life expectancy of people who jog will increase. Dr. Peter Schnohr, chief cardiologist of the Copenhagen City Heart Study, after completing his research says, "The results of our research allow us to definitively answer the question of whether jogging is good for your health. We can say with certainty that regular jogging increases longevity. The good news is that you don't actually need to do that much to reap the benefits."
6. Second, jogging can reduce the risk of osteoporosis. How come? For your information, muscles attach to tendons and tendons attach to bones. As you move your muscles, they provide a pull against the tendon, which then moves the bones. Along with the benefit of overall health, jogging provides gentle stress necessary to reduce the bones tendency to surrender calcium. This action is reducing your risk of osteoporosis.
7. First, jogging can strengthen muscles. You know, calories burned from jogging are higher than other activities. As you start jogging, you will probably see an initial quick weight loss depending on how much you do. Your muscles become stronger.

Adopted from: <http://www.joggingrevival.com/benefits-of-jogging.html>
(March 14, 2019)

Activity 2

In pairs, try to complete the following table based on the text in Activity 1.

Share your work with the class.

Element	Main Topic	Supporting Details
Thesis		
1st Argument		
2nd Argument		
3rd Argument		
4th Argument		
5th Argument		
Conclusion		

Activity 3

Retell the benefits of jogging based on your work in Activity 2, in turns.

You may add your arguments.

Jawaban:**Activity 1**

The correct arrangement of the paragraphs is 4-7-6-2-1-5-3.

Activity 2

Element	Main Topic	Supporting Details
Thesis	Jogging is good for our health.	<ul style="list-style-type: none"> Recently, jogging has become a popular form of physical activity. Many people like spending their weekend mornings by jogging in city parks or at car-free days. Why do they jog? It is because they want to stay healthy. Well, it is pretty much agreed that jogging is good for our health. Its benefits include our mind, bodies, and spirit.
1st Argument	Jogging can strengthen muscles.	<ul style="list-style-type: none"> Calories burned from jogging are higher than other activities. As you start jogging, you will probably see an initial quick weight loss

Element	Main Idea	Supporting Details
		depending on how much you do. <ul style="list-style-type: none"> Your muscles will become stronger.
2nd Argument	Jogging can reduce the risk of osteoporosis.	<ul style="list-style-type: none"> Muscles attach to tendons and tendons attach to bones. As you move your muscles, they provide a pull against the tendon, which then moves the bones. Along with the benefit of overall health, jogging provides gentle stress necessary to reduce the bones tendency to surrender calcium. This action is reducing your risk of osteoporosis.
3rd Argument	Jogging can also improve heart and lung functions.	<ul style="list-style-type: none"> When you jog, you breathe deeper. Oxygen goes deep into the lungs and the heart pumps a little harder. The lungs provide the oxygen that is delivered by the heart and vessels deep into your working muscles. This makes jogging a near perfect anti-aging exercise.
4th Argument	Jogging can improve our social relationships and emotions in better ways.	<ul style="list-style-type: none"> Social and mood improvements build one upon the other from the improved health and fitness you are experiencing.

Element	Main Idea	Supporting Details
		<ul style="list-style-type: none"> • With all the changes that you experience, you start to see people change around you. • You become a magnet for positive changes. • You are happier and people are happier when they are around you. • Therefore, it becomes easier to get work done and you seem to draw out the cooperation and goodwill of others.
5th Argument	Jogging increases the life expectancy of a person who jogs.	<ul style="list-style-type: none"> • By jogging, you are physically and emotionally healthy. • Dr. Peter Schnohr, chief cardiologist of the Copenhagen City Heart Study, after completing his research says, "The results of our research allow us to definitively answer the question of whether jogging is good for your health. We can say with certainty that regular jogging increases longevity. The good news is that you don't actually need to do that much to reap the benefits."
Conclusion	Jogging is a simple, cheap physical activity, but very beneficial.	Jogging is very beneficial for our mind, bodies and spirit health, due to the reasons mentioned above.

Activity 3 (Contoh jawaban)

Every Sunday morning, we often see many people jog in city parks or around jogging tracks. They choose to jog to maintain their health because this physical exercise is simple, cheap, and healthy. Is it jogging beneficial for our health? The answer is definitely yes. Do you know why?

First, jogging is beneficial to strengthen our muscles. For your information, jogging burns more calories than other activities. Because of that, we will lose our excess weight, but strengthen our muscles.

Next, jogging can reduce the risk of osteoporosis. You know, muscles attach to tendons and tendons attach to bones. Every time we move our muscles, they will pull against the tendon and then move the bones. Besides, jogging provides the gentle stress necessary to reduce the bones tendency to surrender calcium. This action is reducing our risk of osteoporosis.

Additionally, jogging can also improve heart and lung functions. When we jog, we breathe deeper so that oxygen goes deep into the lungs and the heart pumps a little harder. The oxygen in the lungs is then delivered by the heart and vessels deep into our working muscles. This makes jogging a near perfect antiaging exercise.

Jogging can improve our social relationship and better emotion. Well, social and mood improvements build upon one another from the improved health and fitness we are experiencing. Because of that, we begin to see people change around us and we become a magnet for positive changes. That makes us and people around us happier so that we can build a good social relationship and control our emotion.

Finally, we feel physically and emotionally healthy by jogging so that we will have longer life expectancy. It is proven by a statement from Dr. Peter Schnohr, chief cardiologist of the Copenhagen City Heart Study, which states that based on the result of his research, regular jogging certainly increases longevity.

Based on the previous explanation, it is clear that jogging is very beneficial for our mind, bodies, and spiritual health. I hope you start jogging soon.

Activity 21

Read the following structure.

Complete it with supporting details for each main topic.

Find any references if necessary.

Contoh jawaban:

Why You Should Join a Student Organization

Element	Main Idea	Supporting Details
Thesis	Joining a student organization is a good choice.	<ul style="list-style-type: none"> • It is a fact that recently students are busy between classes, homework, friends, family, and other commitments. • To add the list, joining a student organization is a good choice due to a list of benefits.

Element	Main Topic	Supporting Details
1st Argument	You'll learn more about yourself, your goals, and your strengths.	<ul style="list-style-type: none"> You can learn from how other students handle certain situations and test your current knowledge. You can also find out what you're good at, whether that's multitasking, staying organized, generating ideas, or serving others. This self-awareness will be beneficial in your future career.
2nd Argument	You will develop soft skills.	<ul style="list-style-type: none"> Soft skills allow us to effectively interact with others, like communication, attitude, and work ethic. Participating in a student organization not only teaches you these skills, but also helps you broaden and improve those you already have. You'll learn the best way to communicate with both individuals and large groups, and you'll gain emotional intelligence as you develop new relationships.
3rd Argument	You will learn how to work with a team.	<ul style="list-style-type: none"> Knowing how to work well with a team is an essential skill for any career. Being in a student organization teaches you how to do this by putting you in situations where you are required to take advice from others, as well as give your own.
4th Argument	You'll be able to use the skills you've learned in class.	<ul style="list-style-type: none"> You'll get to learn what works and what doesn't, and you'll be able to take that knowledge back to the classroom, and then, of course, along with you in a future career.
5th Argument	You'll get a break from your studies.	<ul style="list-style-type: none"> Concentrating on schoolwork is obviously important, but giving your mind a break is necessary (and beneficial). While taking part in club activities, you'll be able to socialize with like-minded individuals and actually learn as much from them as you would your schoolwork.
6th Argument	You'll gain leadership skills.	<ul style="list-style-type: none"> You'll be presented with opportunities to improve in public speaking and gain confidence in yourself as an individual. You are required to work with a team, solve problems effectively, plan events, and also interact with other people.
7th Argument	You'll get networking opportunities.	<ul style="list-style-type: none"> You'll meet new students, make connections, and build relationships These will all help down the line when you're looking for a job. Being the part of the same organization, you know the people you're meeting have at least a few of the same interests as you, so their connections will be valuable.
Conclusion	Student organizations have a lot to offer.	<ul style="list-style-type: none"> Your participation will enhance your school experience. Through a student organization, you'll gain skills, make connections, and broaden your knowledge. It will help you become a more well-rounded individual who is ready to take on your future career!

Activity 22

Develop the structure you have written in Activity 21 into a good analytical text.

Share your work with the class.

Contoh jawaban:

Why You Should Join a Student Organization

It is a fact that recently students are busy between classes, homework, friends, family, and other commitments. To add the list, joining a student organization is a good choice due to a list of benefits you'll get. Joining a student organization presents many opportunities to learn more about yourself, your goals, and your strengths. You can learn from how other students handle certain situations and test your current knowledge. You can also find out what you're good at, whether that's

multitasking, staying organized, generating ideas, or serving others. This self-awareness will be beneficial in your future career.

You will also have opportunities to develop soft skills - the skills that allow us to effectively interact with others, like communication, attitude, and work ethic. Participating in a student organization not only teaches you these skills, but also helps you broaden and improve those you already have. You'll learn the best way to communicate with both individuals and large groups, and you'll gain emotional intelligence as you develop new relationships.

Besides, you'll learn how to work with a team. Knowing how to work well with a team is an essential skill for any career. Being in a student organization teaches you how to do this by putting you in situations where you are required to take advice from others, as well as give your own.

Then, being part of an organization allows you to put all of those things you've been learning in class to the test in real-world situations. You'll get to learn what works and what doesn't, and you'll be able to take that knowledge back to the classroom, and then, of course, along with you in a future career.

Furthermore, concentrating on schoolwork is obviously important, but giving your mind a break is necessary (and beneficial). While taking part in club activities, you'll be able to socialize with like-minded individuals and actually learn as much from them as you would your schoolwork.

Becoming a leader in an organization will also help you develop leadership skills that will be invaluable in all areas of life. You'll be presented with opportunities to improve in public speaking and gain confidence in yourself as an individual. You are required to work with a team, solve problems effectively, plan events, and also interact with other people.

Another great benefit of student organizations is that you get the opportunity to network. Meeting new students, making connections, and building relationships will all help down the line when you're looking for a job. Because you're all part of the same organization, you know the people you're meeting have at least a few of the same interests as you, so their connections will be valuable.

In conclusion, student organizations have a lot to offer. Whether you join as a member or choose to lead one, simply taking part in an extracurricular group will enhance your school experience. Gaining skills, making connections, and broadening your knowledge through a student organization will help you become a more well-rounded individual — one that's ready to take on their future career!

Adopted from: <https://www.bentley.edu/prepared/12-reasons-why-you-should-join-student-organization> 1 (March 20, 2019)

Activity 23

Present a monolog about a certain topic below.

You may use the following clues.

You may add facts based on your own experience.

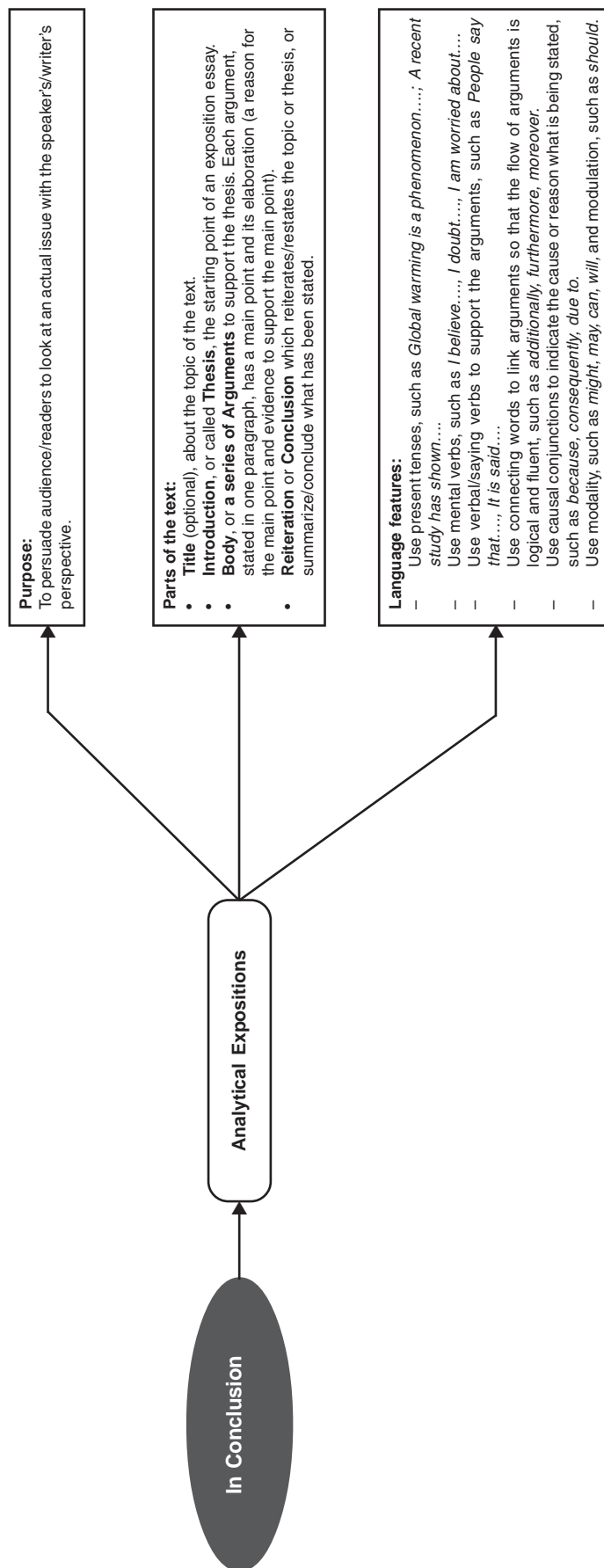
Contoh jawaban:

Do you make a shopping list before going shopping? If you do, is it useful? What happens if you don't have a shopping list with you while shopping? Let me tell you. A shopping list is an essential part of shopping. Why is it so?

Well, without a shopping list, you are only guessing what you need. You may get distracted by colorful, interesting or cheaper items. Therefore, you are likely to buy a lot of items that you don't need and spend a lot more money. It may seem like too much work to find paper, create a menu plan, and go through your pantry/refrigerator to see what you do/don't have. However, in the long term, the savings in time, space and money will more than pay off your small investment in a grocery list.

Besides, by making a shopping list, you can organize your weekly or monthly expenses, because you know what items you should buy, so you can estimate how much money you need to spend. Therefore, you will find out whether you have money for your own pleasure, such as enjoying lunch or dinner in a restaurant or buy new clothes.

So, what can we conclude from the explanation? Making a shopping list is very important before you go shopping.



Tape Script for Assessment

Questions 1 to 3 refer to the following monolog.

Children should not be living in constant fear. They shouldn't be afraid. On the contrary, they should look forward to school and school lives, every day. According to research, bullying has always existed in Indonesian society, but it has only surfaced due to the recent proliferation of media technologies (Craig, 2009). Since bullying is prevalent in our society, it is important that everyone should be made aware of this social evil. There should be campaigns to increase awareness. Everyone should be working together, to stop it.

Adopted from: Kementerian Pendidikan dan Kebudayaan, *Bahasa Inggris SMA/MA/SMK/MAK Kelas XI Edisi Revisi Cetakan Ke-2*, Jakarta, Kementerian Pendidikan dan Kebudayaan, 2017.

Questions:

1. What is the monolog about?
2. What is the speaker's opinion about the children's lives at school?
3. What does the speaker suggest concerning bullying?

Questions 4 and 5 refer to the following monolog.

In an increasingly competitive world, with graduates clamoring for many sought-after jobs, experience volunteering can suddenly become incredibly important! It shows prospective employers that you can take initiative and are willing to give your own time to better the world while having gained vital skills that could be applied to your new role.

Volunteering is a great way to get a foot in the door in the workforce, with connections you make along the way maybe even leading to your dream career. Through the experiences you have while volunteering, you may get a better idea of the career path you have chosen and whether or not it's right for you, saving yourself a lot of backtracking in the future.

Adopted from: <https://buildabroad.org/2017/10/13/why-is-volunteering-important/> (March 15, 2019)

Questions:

4. What is the monolog about?
5. Why does volunteering benefit us when looking for a job?

I. Choose A, B, C, D, or E for the correct answer.

Jawaban:

1. E 2. D 3. E 4. C 5. D
6. D 7. A 8. C 9. B 10. E
11. E 12. E 13. B 14. B 15. D
16. D 17. B 18. A 19. C 20. D

II. You know that fast food is not good for our health.

Write an analytical text about it.

Read your work aloud.

Contoh jawaban:

Who does not know fast food? Fast and instant cooking makes this food popular, especially by urban people who are quite busy every day. They need food which can be eaten anywhere and anytime. Besides, they love the flavor and texture that make the food taste delicious and crispy. However, did you know that eating fast foods regularly can cause a variety of fatal diseases? Let's see the reasons.

Fast foods include hamburgers, sandwiches, pizzas, spaghetti, and French fries. They contain high calories, fat salt, and low fiber. Worse still, since people who eat Fast foods usually drink soft drinks which contain soda, these habits are harmful to our health.

Fast foods are addictive because they contain substances that stimulate people to eat them continuously. This is why people who eat fast foods every day are more susceptible to the risk of various types of diseases, such as heart attacks and obesity.

Eating fast foods very often also reduces memory and the ability to think. A study revealed that eating fast foods from an early age declines IQ and eventually leads to Parkinson or Alzheimer's disease.

Eating fast food habits will increase weight and bear the risk of heart attacks. High calories contained in fast foods will be converted to fat if they are not used as a source of energy or blood sugar. As a result, this increases weight due to the accumulation of fat stored in the body. Moreover, when ingesting a lot of calories, the body is forced to produce extra amounts of insulin to convert carbohydrates into blood sugar. Too much insulin will merge with fat that can damage blood vessels. Of course, this condition can cause fatal heart attacks.

To sum up, fast foods are not good for our health. So, we have to change our habit of eating fast foods in order to avoid a variety of fatal diseases, such as heart attacks, obesity, Parkinson and Alzheimer's diseases.

Adopted from: <http://ciricara.com/2014/04/11/7-bahaya-fast-food-bagi-kesehatan/> (March 14, 2019)

Student Activity

Choose one of the following topics.

Write an analytical text about the chosen topic.

Share your work with the class.

Attach your writing on a wall magazine.

Topics:

1. Why we should have breakfast.
2. Why making online reservations is beneficial.
3. Why the government should provide more city parks.

Contoh jawaban:

Why Making Online Reservations is Beneficial

Traveling is getting easier now. Thanks to the Internet connection, we can reserve flight or train tickets, book hotel rooms or order car rentals online. Even, we can order taxis online from our smartphones. We only need to install its application on the phone and we have access to the Internet. More people prefer to make online reservations due to several reasons.

Booking hotel rooms, flight or car rental online is very convenient. Being able to make all our travel plans on the Internet means we can do it any time of the day or night at home, or while we're on our lunch break at the office. People on the go can even make reservations on their smartphones or tablets. There's no need for lengthy phone calls or visits to a travel agency—with just a few minutes and a click of the mouse, we'll have all our plans finalized.

Furthermore, when making online reservations, we can shop around and choose the best prices. Many hotel and airline websites boast of having the lowest prices and even offer Internet-only offers for travelers, which are deeply discounted. We might be caught paying an extra fee to speak with customer service representatives if we make travel arrangements over the phone. So another advantage of booking online is saving money on all those extra hidden fees.

Next, it's simple for travelers to change or cancel online reservations. Instead of calling the hotel or airline and waiting for a customer service representative to help you through the process, booking online means you can do it wherever you have the Internet access. Several hotels provide bookings with no cancellation fees.

Last, another benefit of making online reservations is being able to read customer reviews. On the contrary, making a reservation over the phone or at a travel agency doesn't allow you to check out what past customers have thought of hotel chains or certain airlines. We can read customer reviews, with hotels, flights, attractions, and even restaurants among the places reviewed on certain websites.

To sum up, reserving online is very beneficial for those who are going to travel. It saves both time and money. Moreover, it prevents us from stressful trips.

Adapted from: <http://traveltips.usatoday.com/advantages-online-reservations-63078.html> (March 13, 2019)

Final Test

A. Choose A, B, C, D, or E for the correct answer.

LISTENING SECTION

Part I

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Man : Our town has a problem with excessive garbage. It creates bad odor everywhere.

Woman : Yes. We have no more space to collect it.

Man : In my opinion, we should apply high technology to process the garbage.

Woman : I think so. Do you know what technology we can apply?

Man : We may use hydrothermal technology.

Narrator : What is the man's solution for the garbage problem?

Jawaban: E

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Woman : I'd like you to attend the parenting seminar held by our school.

Man : What is it about?

Woman : Effective education for young people in the millennial era.

Man : It sounds interesting. Who will be the speaker?

Woman : Mrs. Risma, a psychologist.

Narrator : Who is the seminar especially aimed at?

Jawaban: A

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Girl : I am going to have a birthday party, but I have no clear concept about it.

Boy : That's not a big problem.

Girl : What do you mean?

Boy : You can ask an event organizer to arrange the party.

Girl : Good suggestion! I will talk about it with my parents.

Narrator : What is the boy's suggestion for the girl's party?

Jawaban: C

- Percakapan yang diperdengarkan oleh Bapak/Ibu Guru:**

Boy : I am going to do an internship program, but I don't know where.

Woman : Your school has determined the workplace, hasn't it?

Boy : No. We have to find it by ourselves.

Woman : Don't worry. You may do the internship in my office. Please make a proposal.

Boy : Yes, I will. Thank you so much, Ma'am.

Woman : You're welcome.

Narrator : What will the boy do?

Jawaban: C

Part II

- Write your answer on your answer sheet.

- Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:**
- Girl : It is ironic! People at the river bank should use dirty water for their daily lives.
- Boy : Yes. The river water has been polluted with garbage, but they have no other choice.
- Girl : What do you think the government should do to overcome the problem?
- Boy : _____
- Narrator :** What will the boy most likely reply with?
- People can complain to the government.
 - People had better move to another area.
 - Please come to the seminar about water pollution.
 - The government should fine people who litter the river.

Jawaban: D

- Write your answer on your answer sheet.

- Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:**
- Boy : You look very confused. What's the problem?
- Girl : I have to wear scout uniforms tomorrow, but I haven't washed them.
- Boy : _____
- Narrator :** What will the boy most likely reply with?

- A. I'm sure you can do it.
- B. Thank you for the offer.
- C. You can wear my sister's. She has two uniforms.
- D. Will you attend the commemoration ceremony of the Scouts Day?

Jawaban: C

7. Write your answer on your answer sheet.

Percakapan dan pilihan jawaban yang diperdengarkan oleh Bapak/Ibu Guru:

Man : You're invited to my nephew's wedding party.

Woman : _____

Narrator : What will the woman most likely reply with?

- A. Thanks. I'd like to come.
- B. What a great wedding party!
- C. I will accompany you to the party.
- D. Why don't you go to the party by car?

Jawaban: A

Part III

8. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

According to the American Osteopathic Association, one in ten women wear high heels at least three days a week. Although the shoes may seem harmless, they can do more to women's bodies than just cause them to tumble and fall. Let's have a look at the side effects.

According to Loyola Medicine, high heels are the leading cause of ingrown toenails. This occurs because the toes compress together, causing the big toenails to grow into the skin. This can also lead to nail or fungal infections.

Besides, walking in high heels increases the amount of weight put on your knee joints, as women tend to bend their knees more while walking in the shoes. This can strain knee joints as well as the hip. Prolonged use can trigger fractures and trapped nerves.

Then, long-term wear of high heels can shorten the muscles in women's calves and in their back, which can cause muscle pain and spasms. Many women also experience painful leg cramps after wearing the shoes. Adopted from: <https://www.simplemost.com/unhealthy-side-effects-of-wearing-high-heels/> (January 31, 2019)

Narrator : Which picture matches the monolog?

Jawaban: D

9. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

One afternoon, Mawar and Krisna walked near a stadium.

"Look at the stadium wall! I feel unpleasant with the writings and irregular graffiti on the wall," yelled Mawar.

"You're right! The graffiti has no regular shapes and pictures," replied Krisna.

"Many people didn't think about that," told Mawar.

"I think they can do their hobbies in a better way," replied Krisna.

"What do you mean?" asked Mawar.

"They need a space to do their hobbies.

It will be better if the local government provides a space for mural paintings," explained Krisna.

"That's a good idea. The mural paintings will make our town more attractive," said Mawar.

Narrator : What is Krisna's idea about the problem?

Jawaban: A

10. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

"Ouch ... it is very cold. I am afraid I will catch a flu," said Mrs. Ferdy.

"You should keep your health. It rains hard and the wind blows very hard recently," suggested Mr. Ferdy.

"Oh, it's very cold," said Mrs. Ferdy.

"Please take this. It is suitable for removing cold," suggested Mr. Ferdy.

"Is it a ginger?" asked Mrs. Ferdy.

"Yes. If you'd like, I can make ginger beverage for you," offered Mr. Ferdy.

"Thank you, dear," said Mrs. Ferdy.

Narrator : Which picture is suitable for Mr. Ferdy's offer?

Jawaban: A

11. **Teks yang diperdengarkan oleh Bapak/Ibu Guru:**

On Sunday morning, little Arya and his mother were in the kitchen. Arya's mother would teach Arya how to cook food for breakfast.

"Let's learn to cook for breakfast, dear," invited Arya's mother.

"Yes, Mom, but I am afraid if the stain is attached on my T-shirt," complained Arya.

"It's not a big problem, dear," said his mother.

"Really?" asked Arya.

"Yes. You can wear an apron," told Arya's mother.

"You're right, Mom. Thanks," replied Arya.

Narrator : Which picture suits what Arya will wear?

Jawaban: B

Part IV

Teks yang diperdengarkan oleh Bapak/Ibu Guru:
Questions 12 and 13 refer to the following monolog.

Traditionally, physical tickets are bought at the retailer or posted to recipients through the post. Along with the development of sophisticated technology, electronic tickets are applied in people's daily life. Electronic tickets are preferred to physical tickets due to several reasons.

Electronic tickets are less likely to be lost in the post or once they've reached the customer, as they're sent to a customer's email. There's no need to worry about reissuing the physical tickets.

Then, electronic tickets are more convenient. They can be purchased anytime and anywhere, making it a lot easier for the customer. It's also easier for the retailer as it's automated.

After purchase, the tickets are more accessible, as most customers will have a smartphone where they can be stored. If printed copies are needed, customers can simply print them themselves, and if they're lost, they can be re-printed.

Adopted from: <https://www.emergesecure.com/pros-and-cons-of-electronic-ticketing/> (January 30, 2019)

Narrator:

12. What is the monolog about?
13. What is the speaker's opinion about physical tickets?

12. **Jawaban: C**

13. **Jawaban: B**

Teks yang diperdengarkan oleh Bapak/Ibu Guru:
Questions 14 and 15 refer to the following monolog.

One afternoon, Mr. Doni received a package for Dewi. "Dewi, there is a package for you," said Mr. Doni.

"Thank you, Dad. This is what I have been waiting for," replied Dewi happily.

"Shopping online again?" asked Mr. Doni.

"Yes, Dad. I bought a bag," explained Dewi.

"O, gosh! You have collected a lot of bags. You should not spend your money to buy another bag," told Mr. Doni.

"I know, Dad, but I like bags. Furthermore, I bought them using my pocket money," said Dewi.

"I know, but I think you had better spend your money for more useful things," suggested Mr. Doni.

"I will, Dad," said Dewi.

Narrator:

14. What is Dewi like?
15. What should Dewi do?

14. **Jawaban: D**

15. **Jawaban: C**

This is the end of the listening section.

READING SECTION

Jawaban:

- | | |
|-------|-------|
| 16. E | 31. D |
| 17. D | 32. C |
| 18. E | 33. E |
| 19. A | 34. C |
| 20. C | 35. B |
| 21. C | 36. D |
| 22. C | 37. A |
| 23. A | 38. B |
| 24. A | 39. D |
| 25. B | 40. B |
| 26. A | 41. E |
| 27. D | 42. A |
| 28. B | 43. B |
| 29. D | 44. E |
| 30. B | 45. E |

B. *Do the following tasks.*

Contoh jawaban:

1. Mawar : You look painful. What happened?
Krisna : I have been constipated for about two days. What medicine should I take to overcome this problem?
Mawar : You had better consume natural ingredients.
Krisna : What do you mean?
Mawar : You should eat more fruits, like papayas.
Krisna : Is it effective?
Mawar : I think so. The fruit is juicy and it can accelerate your digestive system.
Krisna : O.K. I will try. Thanks for the suggestion.
Mawar : You're welcome.
2. Randy : I feel that time runs very slowly. When will the seminar end?
Dena : At four.
Randy : It's a bit boring, you know.
Dena : Yes. The presentation is not interesting. Almost all of the audience feel bored.
Randy : It makes me very sleepy.
Dena : Me, too. Anyway, I have some candies. Would you some?
Randy : Thanks a lot.
Dena : Any time.
3. Mitha : What news are you reading?
Doni : It's about the assumption of bribery at national soccer competitions.
Mitha : What do you mean?
Doni : It is assumed that the committee arranged the scores for each soccer club at the national competition.
Mitha : Is it true?
Doni : So far, the police are doing an investigation about the case. Let's see the result of the investigation.
Mitha : I hope it's not true. If the committee does did the mischief, people will not believe them anymore. The government should give them great punishment.
Doni : You're right. It's not good for our national sports as the spirit of sports is fair play.
Mitha : I agree with you.

4.

SMA Patria Nusa Jl. Satria no. 7 Denpasar	
To: Mr. Andy We cordially invite you to a meeting that will be held: Date : Saturday, November 23, 2019 Time : 1 p.m. Place : the OSIS room Agenda : the report of a bazaar held by the OSIS committee <div style="text-align: right;"> <u>Anggia</u> The OSIS Chairperson </div>	

5.

Unemployment is a big problem which affects the economic growth of the country. It may cause several problems, in economy and social.

There is political instability due to unemployment. Unemployed persons engage themselves in destructive activities. They consider government worthless. Economic development becomes difficult under conditions of political instability.

One major effect of unemployment is a social problem. Many social evils, like dishonesty, gambling, and immorality, arise due to unemployment. It endangers the law and order situation of the country. It causes social disruption in society.

Unemployment also increases poverty. Under the situation of unemployment, a man has no source of income. Unemployment causes poverty. The burden of debt increases. Economic problems increase.

In conclusion, unemployment may cause problems in our society.

Adopted from: <http://www.economicdiscussion.net/articles/bad-effects-of-unemployment-on-economic-growth/2285> (February 13, 2019)