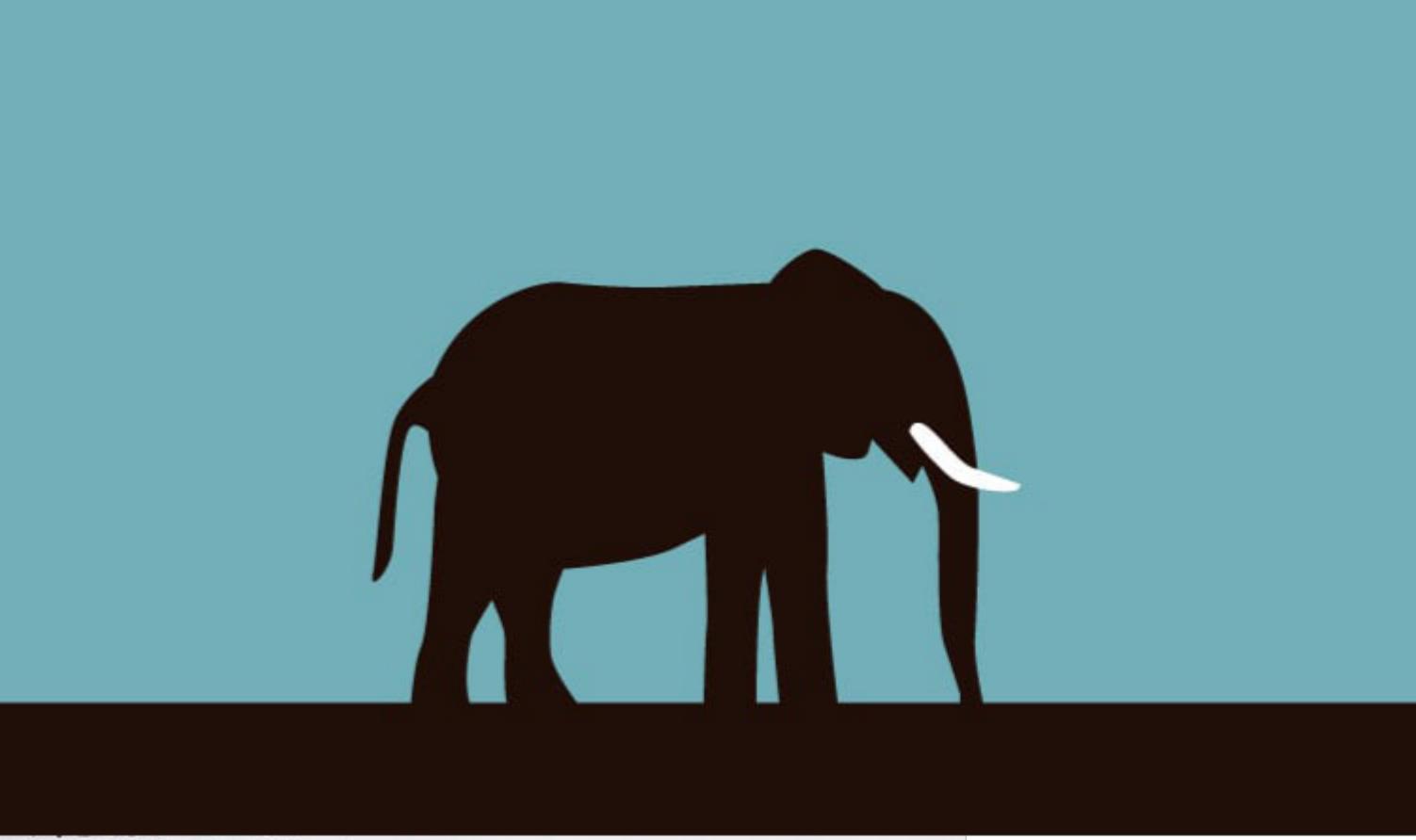


Receptor type	Description	Location
Free nerve endings	C - slow, unmyelinated	All skin
	Aδ - fast, myelin	Skin
Merkel's corpuscles	Large, myelinated	Giant
	Adapt quickly	
Pacinian corpuscles	Large, myelinated	Deep fibers
	Ligament	
Merkel's discs	Large, myelinated fibers	Hair
	Fibers, adapt slow	



### Peripheral Nerve

Epineurium: a connective tissue covering a fascicle & blood vessels.

### How good is your English?

- Many people feel the harder words are the longer ones: effervescent, uninhabitable, disenfranchisement.
- However, in my opinion the little ones are trickier! Big words usually very specific, whereas small words have many meanings.
- To show my point, all of these slides show three pictures. Each of the pictures represents ONE word.
- See if you can figure out what the pictures have in common.

Multiple causes can have only one effect

Signal words

because	the reason
as a result	therefore
due to	which means
since	

Summary: Cause and effect is a type of text structure that shows how one event or idea made another one happen. A writer might choose to use this if they are trying to show the relationship between events or ideas.

NAME, DATE, TOPIC, CLASS
NOTES
TAKEN DURING CLASS
WRITTEN SOON AFTER CLASS
ANTICIPATED EXAM QUESTIONS
MAIN IDEAS OR PEOPLE
VOCABULARY WORDS
USED FOR REVIEW & STUDY
CORNELL NOTE-TAKING METHOD
2½" ← → 6"
SUMMARY
WRITTEN AFTER CLASS. BRIEF SUMMARY HIGHLIGHTS THE MAIN POINTS IN THE NOTES ON THIS PAGE USED TO FIND INFO LATER.

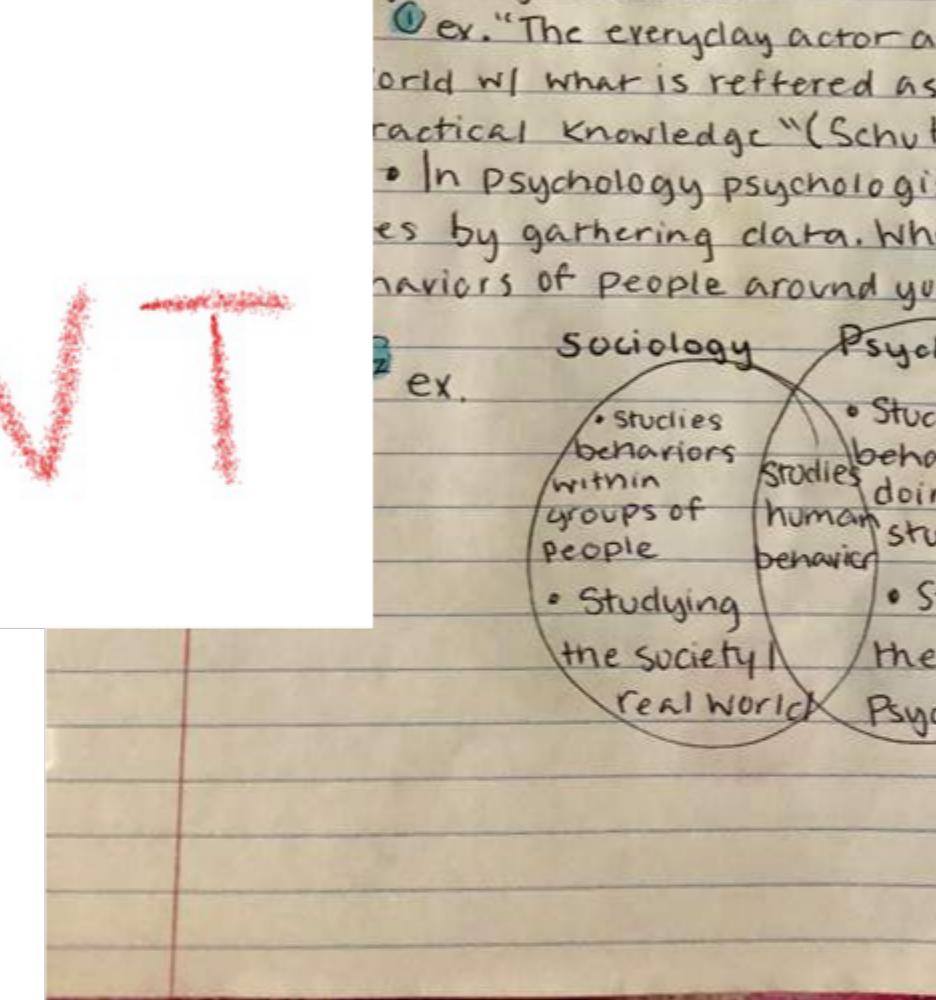
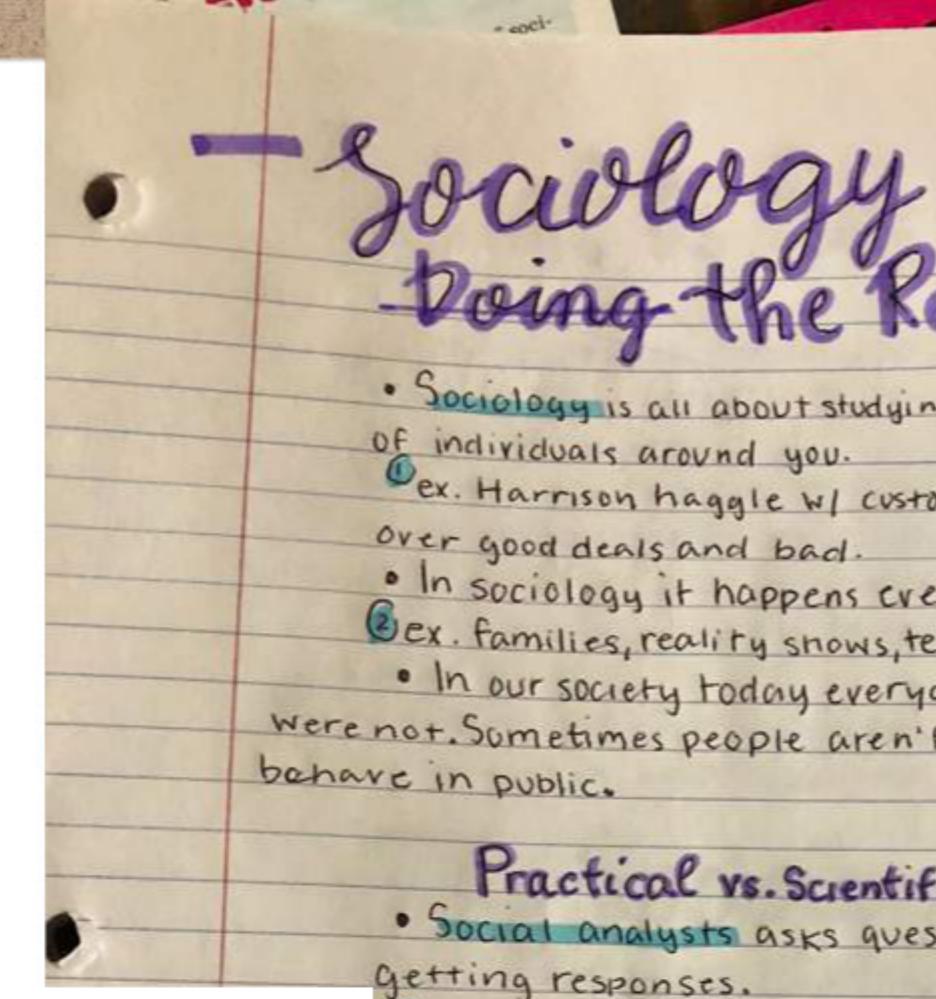
*Note to School*

Date \_\_\_\_\_  
Student's Name \_\_\_\_\_  
Grade/Teacher \_\_\_\_\_

Is late due to \_\_\_\_\_  
 Is returning to school after an absence of \_\_\_\_\_ days due to \_\_\_\_\_  
 Will be picked up by \_\_\_\_\_ at:  dismissal.  \_\_\_\_\_ am/pm.  
 Has my permission to go home on bus with \_\_\_\_\_  
 Will be staying after school for \_\_\_\_\_  
 Other \_\_\_\_\_

Signed \_\_\_\_\_

© Fancy Memory Notes



I WANT