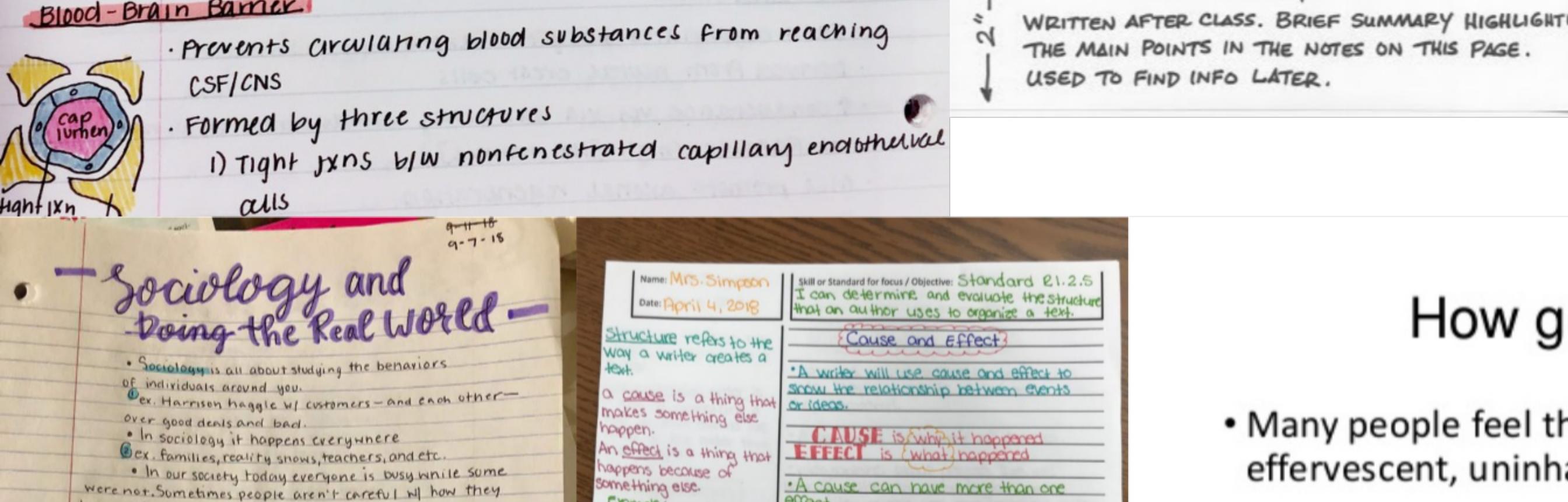
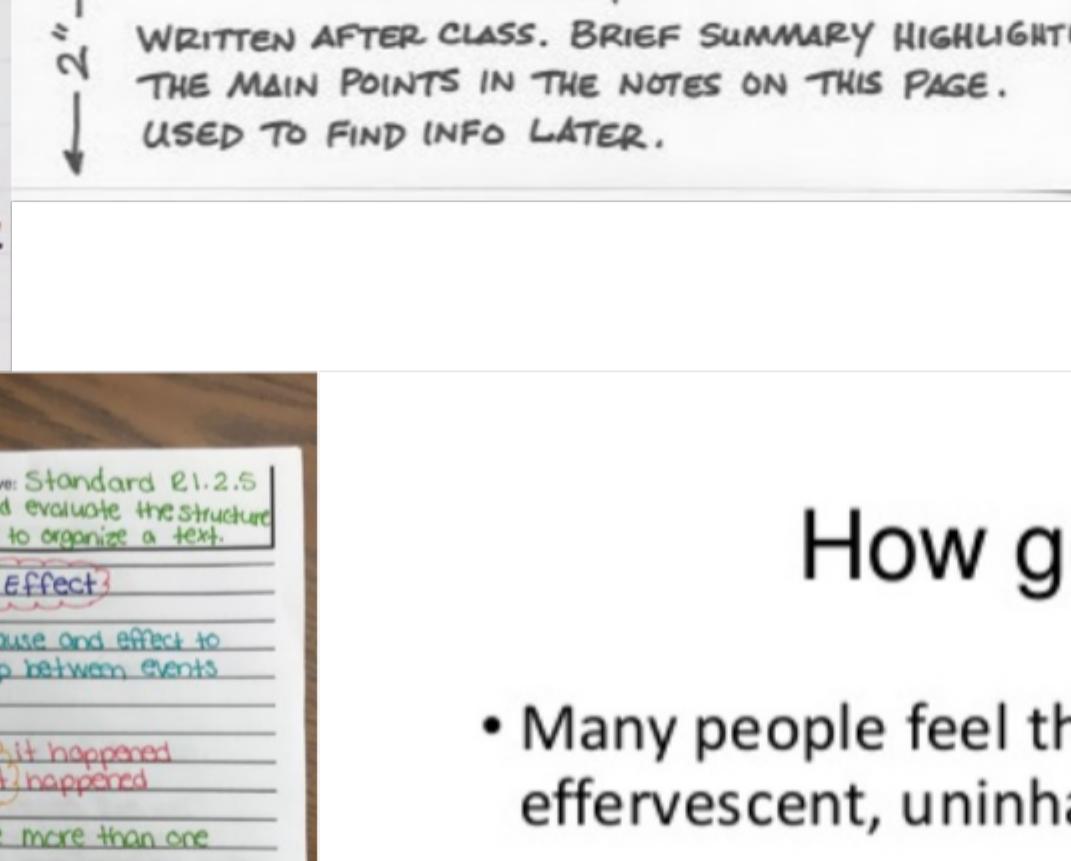


Receptor type	Description	Location	Senses
Free nerve endings	C-slow, unmyelinated A <sub>B</sub> - fast, myelinated	All skin, epidermis	Pain & temp
Merkel's corpuscles	Larger, myelinated skin	Palpation (hairs)	Dynamic, fine/light touch, position sense
Panniculus corpuscles	Large, myelinated skin layers, fibers	Joints	Vibration, pressure
Merkel's discs	Large, myelinated hair follicles	Hair follicles	Pressure, deep static touch, position sense

**Peripheral Nerve:**  
Epineurium: connective tissue that surrounds entire N (Fascicles & BVS)  
**Pennarrium:** permeability barrier  
- surrounds a fascicle of N fibers.  
- Must be regard in microsurgery for limb reattachment  
- invests single N fibers  
- inflammatory infiltrate in Guillain-Barre syndrome

**Blood-Brain Barrier:**  
- Prevents circulating blood substances from reaching CSF/CNS  
- Formed by three structures  
1) Tight jxns b/w nonfenestrated capillary endothelial cells



NAME, DATE, TOPIC, CLASS	
NOTES	
TAKEN DURING CLASS	
<ul style="list-style-type: none"> <li>MAIN POINTS</li> <li>KEY WORDS</li> <li>DIAGRAMS/CHARTS</li> <li>ABBREVIATE</li> <li>PARAPHRASE</li> <li>OUTLINES</li> <li>LEAVE SPACE BETWEEN TOPICS</li> </ul>	
USED FOR REVIEW & STUDY	
<p style="text-align: center;">CORNELL NOTE-TAKING METHOD</p> 	
<p style="text-align: center;">SUMMARY</p> <p style="text-align: center;">WRITTEN AFTER CLASS. BRIEF SUMMARY HIGHLIGHTING THE MAIN POINTS IN THE NOTES ON THIS PAGE. USED TO FIND INFO LATER.</p>	

Date \_\_\_\_\_  
Student's Name \_\_\_\_\_  
Grade/Teacher \_\_\_\_\_

Is late due to \_\_\_\_\_  
days due to \_\_\_\_\_

Will be picked up by \_\_\_\_\_  
at:  dismissal.  am/pm.

Is returning to school after an absence of \_\_\_\_\_

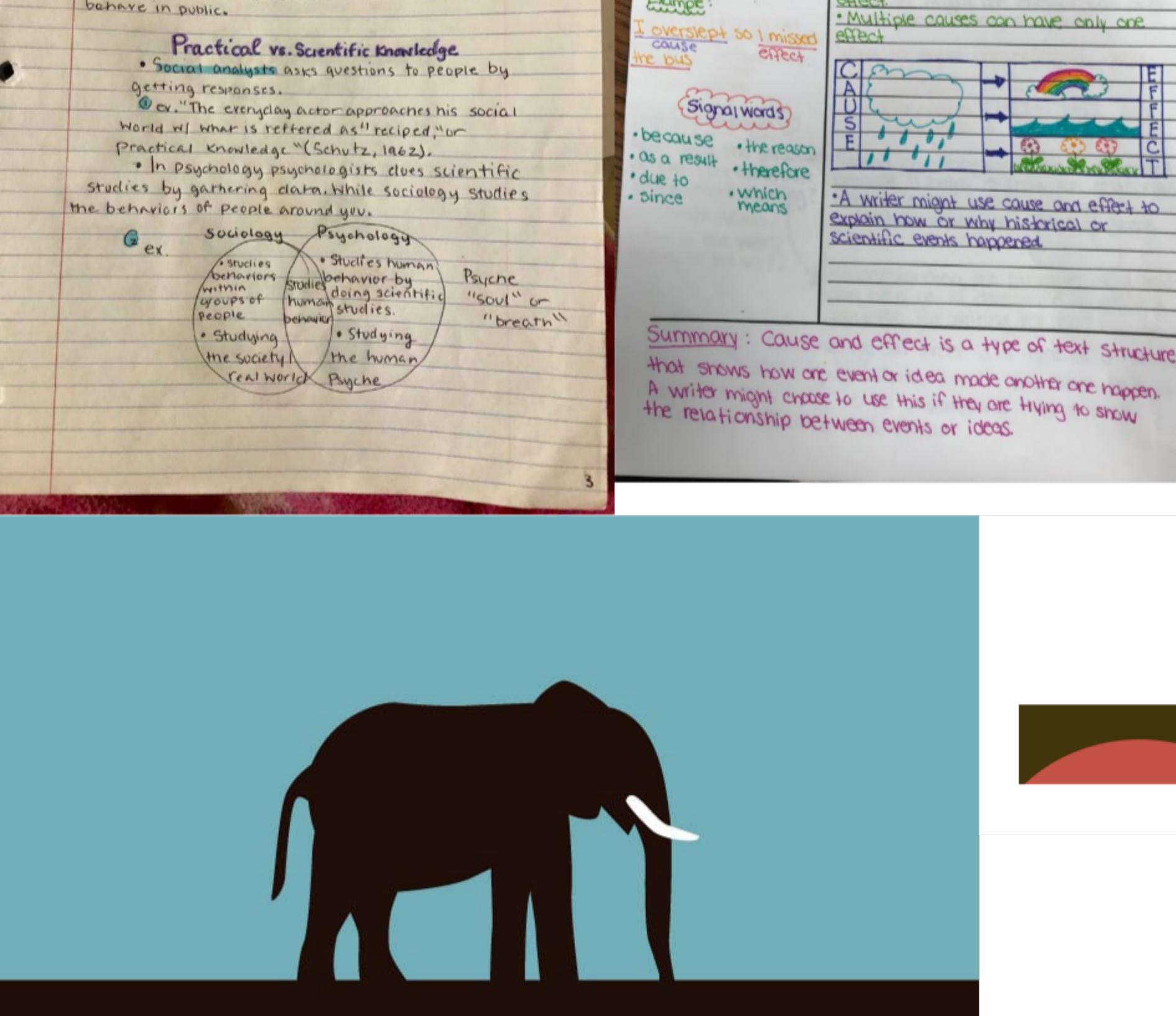
Has my permission to go home on bus \_\_\_\_\_ with \_\_\_\_\_

Will be staying after school for \_\_\_\_\_

Other \_\_\_\_\_

Signed \_\_\_\_\_  
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## How good is your English?

- Many people feel the harder words are the longer ones: effervescent, uninhabitable, disenfranchisement.
- However, in my opinion the little ones are trickier! Big words usually very specific, whereas small words have many meanings.
- To show my point, all of these slides show three pictures. Each of the pictures represents ONE word.
- See if you can figure out what the pictures have in common.



I  
WANT

