The perception of students towards the use of bread and pastry production module

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Abstract: This action research focuses on the perception of students towards the use of modules. To be able to gather enough information, survey and interviews were conducted, with all students concerned as participants. Questions are focused on their experiences with using modules for the first time, and the difficulties they encountered. With more and more students enrolling in the Culinary Arts, both in BS Hospitality Management and Associate in Hospitality Management degrees, there is a need to create a standardized module that contains lessons, recipes, laboratory instructions, assignments and projects among others. This action research intends to create a standard module for all the subjects enrolled in Culinary Arts in the School of International Hospitality and Tourism Management.

Classroom Problem

The use of module and modular structure was new to the students, thus, creating a little bit of confusion among them. The use of module is not actually a problem. As a matter of fact, to most of the students, the use of module is really helpful. However, some of the students have pointed out that the modular structure has been quite confusing and tiring, because some of their subjects have been overlapping each other. We have learned that irregular students are experiencing such problems, but other than that there was no particular problem encountered with the use of module.

Research Process

The research process started with identifying the students' concerns on using modules, followed by specifying the objectives in the use of modules. Drafting of the questionnaire was also done, and included the following questions:

1. Did you use your module frequently?
2. Do you think that the use of module is effective?
3. Did it provide you the knowledge that you require?
4. Did you find that the activities in the module gave you enough experience as a student?
5. Do you think that the use of modules is a great help to students?
6. Would you recommend the use of modules to other schools?
7. Do you think that the school should continue using modules?
8. Have you encountered problems regarding the modular structure/schedule?

The data gathering procedure involved distributing the survey questionnaire to students who used modules. In order to get valid information, the name of students were not asked for in the instrument. Interviews were also conducted to get additional information that will give more substance to the study. The information gathered was then analyzed to be able to understand the students' concerns and the problems they encountered. After analyzing all of the information gathered, the implementation of appropriate action was next. Through proper analysis of their concerns and responses to

the questionnaire and interview feedback, the students' recommendations helped identify corrective actions.

Data Collection and Analysis

Survey questionnaires were distributed to 50 BSHM first and third year students. The following results are based on their response to the question regarding the concerns they wanted to convey while they were using modules.

Students who agree to the use of modules	Frequency	Percentage
Yes	40	80%
No	10	20%

- Eighty percent (80%) of the respondents said that use of the modules is effective and that their use should be continued. The breakdown of the 80% is:
  - o 30% said that the use of modules have helped them in their studies.
  - o 20% said that the use of module is effective.
  - o 20% said that the modules provided them to knowledge that they require.
  - o 10% said that the school should continue the use of modules.
- Twenty percent (20%), on the other hand, have said otherwise.
  - o 5% said that the modules did not provide clear information regarding the lectures.
  - o 5% said that they would not recommend using modules to other schools.
  - o 10% said that they were not providing enough knowledge and experience because of the allotted time that was provided.

The following are the suggestions of the students in order to improve the use of the modules:
- o Continue to introduce the modules to all students, even those outside our department.
- o Improve and add more knowledge that can be gained through the modules.
- o Add more activities to the module to further enhance our skills.

Taking Action

Based on the data that I have gathered, I have decided to encourage the use of modules for the students. I have concluded that the use of modules is extremely effective, so I want to implement the usage of modules even without the modular structure so that there will be a lot of improvements with the students' studies and skills.

Professional Reflection

In pursuing this action research I have learned a lot of things. First is how action research is done. I also understand its importance, and how helpful it is in solving an existing problem in relation to our studies, specifically with other students' concerns. We were able to relate to the students' problems, and their difficulties encountered in their other concerned subjects. Through this action research I discovered how students try their best to improve their study habits and their skills. I therefore, I conclude that this study will help the school motivate the students to raise their concerns, address them appropriately, and do corrective action if necessary. This action research also helped me

get close with other students and understand them because of the sense of professionalism and respect I saw while observing them.