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## Foster Reading Enjoyment

Before even starting a reading program, those children who have no familiarity with books will need to be introduced to concepts such as front and back of books, illustrations, page numbers and the differences between words and letters.

An important component of tutoring reading is to help the students recognize, over time, that reading is satisfying and can even be fun. Enjoying reading and books is as important as knowing how to read.

### To encourage enjoyment:

-  Read selections from books on subjects that your mentee finds interesting.
-  Help select library books that they can either browse through or read.
-  Read riddles and jokes together.
-  Read short rhymes and poems to each other. Beginning readers can supply the endings only.
-  For better readers, borrow easy plays from the library and read different parts out loud. Let beginning readers participate by reading a pre-practiced phrase or sentence occasionally.
-  Use a variety of materials for reading: books, magazines, newspapers, signs, labels, catalogues. . .
-  To help select books that he/she can read themselves, let him/her read a couple of paragraphs from the middle of the book they have selected, holding up a finger when they come to a word they do not know. Rule of thumb: If all the fingers, including the thumb are held up after one paragraph, the book is too hard. For beginning reading books, there should be no more than two fingers up per page. If the student still wants to read the book, read it to him/her.

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