Math 120 QR

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Chapter 1

1.1 Day 1 notes

Definition 1.1.1: Distance Formula

Defintion:

$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$



Definition 1.1.2: Equation of a sphere

Defintion: An equation of a sphere with center C(h, k, l), and radius r is

$$(x-h)^2 + (y-k)^2 + (z-l)^2$$

In particular, if the center is the origin O, than an equation of the sphere is

$$x^2 + y^2 + z^2$$



1.2 Day 2 Notes

Definition 1.2.1: The lenght/magnitude of a vecotr

In 2D, $\vec{v}=< a,b>: |\vec{v}|=\sqrt{a^2+b^2}$

In 3D,
$$\vec{v}$$
, $\vec{v} = \langle a, b, c \rangle$: $|\vec{v}| = \sqrt{a^2 + b^2 + c^2}$

A unit vector is a vector of length 1



Question ⁻

If \vec{v} is a a vector and \vec{a} is a scalar, then what is $|\vec{a}\vec{v}|$

Solution:

$$|a\vec{v}| = |a||\vec{v}|$$

Definition 1.2.2: Vectors in \mathbb{R}^3

The standard basis vectors in \mathbb{R}^3 are

$$i = <1,0,0>$$

$$j = <0,1,0>$$

$$k = <0, 0, 1>$$



What is special about i,j,k?

Solution:

- Cannot make any of them as a linear combibination of the other three.
- Any vector $\vec{v} \in \mathbb{R}^3$ can be written uniquily as a linear combibination of i,j,k

Example 1.2.1:

$$\vec{v} + \vec{u} = \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} + \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix}$$
$$\vec{v} + \vec{u} = \begin{pmatrix} u_1 + v_1 \\ u_2 + v_2 \\ u_3 + v_3 \end{pmatrix}$$

$$\vec{v} + \vec{u} = \begin{pmatrix} u_1 + v_1 \\ u_2 + v_2 \\ u_3 + v_3 \end{pmatrix}$$



Definition 1.2.3: Dot product

A dot product between v and w is:

In 2D:
$$v \cdot w = v_1 w_1 + v_2 w_2$$

In 3D:
$$v \cdot 2 = v_1 w_1 + v_2 w_2 + v_3 w_3$$

Geometric defintion:

 $|u \cdot w| = |u||w|\cos(\theta)$ where θ is the angle between v and w



Example 1.2.2: Why the 2 defintions are the same

$$v_1 w_1 + v_2 w_2 = |v||w|\cos(\theta) = p|v|$$

$$p = |w| \cos(\theta)$$

$$v_1 = |v| \cos(\theta)$$

$$v_2 = |v|\sin(\theta)$$

$$w_1 = |w| \cos(\theta)$$

$$w_2 = |w| \sin(\theta)$$

LHS =
$$|v||w| (\cos(\alpha)\cos(\beta) + \sin(\alpha)\sin(\beta))$$

LHS =
$$|v||w|\sin(\alpha + \beta)$$

$$LHS = |v||w|\cos(\theta) = RHS$$



Example 1.2.3: what does the def mean

How much effect of \vec{w} act along \vec{v}

Work: $w = \vec{F} \cdot \vec{S}$



Question 3

Find a relation between |v| and $v \cdot v$

Solution: $|v|^2 = v \cdot v$

Question 4

v, w of fixed lengths when is $v \cdot w$ largest?

Solution: v paralell: $\theta = 0$

 $\cos(\theta) = 1$

Example 1.2.4: Projections

Given $\vec{v} \neq \vec{o}$

The project of w on v is proj $w = \left(\frac{\vec{w} \cdot \vec{v}}{|v|}\right) \frac{\vec{v}}{|v|}$

Directon of v is $\frac{\vec{v}}{|v|}$

Dor project of w with direction is:

 $\vec{w} \cdot \frac{\vec{v}}{|v|}$



Question 5

TRUE or False:

u, v, w: vectors $(u \cdot v)w = u(v \cdot w)$

Solution: false

Question 6

TRUE or FALSE:

 $|v - w| = |v| - |w| \text{ if } v \parallel w$

Solution: false

Question 7

When is this ideal square sum happening?

 $|v + w|^2 = |v|^2 + |w|^2$

Solution: when $v \perp w$

Definition 1.2.4: Cross Product

The cross product of two vectors v and w, v * w is a vector u defined by $u \perp v$ and $u \perp w$.

Direction of u is given by the right hand rule

Magnitude: |u| =Area of the parallelogram spanned by v and w.



Day 2 Reading notes 1.3

Definition 1.3.1: Vector Addition

If \mathbf{u} and \mathbf{v} are vectors positioned so the initial point of \mathbf{v} is at the terminal point of \mathbf{u} , then the sum $\mathbf{u} + \mathbf{v}$ is the vector from the initial point of \mathbf{u} to the terminal point of \mathbf{v} .



Definition 1.3.2: Scalar Multiplication

If c is a scalar and v is a vector, then the scalar multiple cv is the vector whose length is |c| times the length of v and whose direction is the same as v if c > 0 and is opposite to v if c = 0 or v = 0, then cv = 0

Example 1.3.1:

Given the points $A(x_1, y_1, z_1)$ and $B(x_2, y_2, z_2)$, the vector **a** with representation \overrightarrow{AB} is:

$$a = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$$



Example 1.3.2:

If $\mathbf{a} = \langle a_1, a_2 \rangle$ and $\mathbf{b} = \langle b_1, b_2 \rangle$, then:

$$\mathbf{a} + \mathbf{b} = \langle a_1 + b_1, a_2 + b_2 \rangle$$

$$\mathbf{a} - \mathbf{b} = \langle a_1 - b_1, a_2 - b_2 \rangle$$

$$c\mathbf{a} = \langle ca_1, ca_2 \rangle$$

Similarly, for three demensional vectors,

$$\langle a_1, a_2, a_3 \rangle + \langle b_1, b_2, b_3 \rangle = \langle a_1 + b_1, a_2 + a_3 + b_3 \rangle$$

$$\langle a_1,a_2,a_3\rangle - \langle b_1,b_2,b_3\rangle = \langle a_1-b_1,a_2-a_3-b_3\rangle$$

$$c\langle a_1,a_2,a_3\rangle=\langle ca_1,ca_2,ca_3\rangle$$



Note:-

Properties of vectors: If \mathbf{a} , \mathbf{b} , and \mathbf{c} are vectors in V_n and c and d are scalars than

- a + b = b + a
- $\bullet \ a + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$
- a + 0 = a
- a + a + -a = 0

- $c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$
- $(c+d)a = c\mathbf{a} + d\mathbf{a}$
- $(cd)\mathbf{a} = c(d\mathbf{a})$
- $l\mathbf{a} = \mathbf{a}$



1.4 Day 3 Reading notes

Example 1.4.1:

 \in



1.5 Day 3 Class notes

Example 1.5.1:

Use the geometric def of cross product to calculate: $i \times (i + j)$

 $(i+j) \times (i-j)$



Definition 1.5.1: Second definition of dot product

Arithmetic Definition:

$$a \times b = \begin{bmatrix} i & j & k \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{bmatrix} = |a||b|\sin(\theta)$$

$$\begin{bmatrix} a_2 & a_3 \\ b_2 & b_3 \end{bmatrix} i - \begin{bmatrix} a_1 & a_3 \\ b_1 & b_3 \end{bmatrix} j - \begin{bmatrix} a_1 & a_2 \\ b_1 & b_2 k \end{bmatrix}$$
$$= (a_2b_3 - a_3b_2)i - (a_1b_3 - a_3b_1)j + (a_1b_2 - a_2b_1)k$$

$$|a \times b|^2 = (a_2b_3 - a_3b_2) - (a_1b_3 - a_3b_1) + (a_1b_2 - a_2b_1)$$

$$|a \times b|^2 = (a_2b_3 - a_3b_2) - (a_1b_3 - a_3b_1) + (a_1b_2 - a_2b_1)$$



Ouestion 8

Calculate the corss product of $v = \langle -1, 3, 4 \rangle$ and $w = \langle 2, 1, -2 \rangle$

Solution:

$$v \times w = \begin{bmatrix} i & j & k \\ -1 & 4 & 4 \\ 2 & 1 & -2 \end{bmatrix} = 10i + 6j - 7k$$

${ m Question} \,\, 9$

Calculate the area of the triangle with vertices P(1,0,1), Q(-3, 4, 0) and R(2,1,0)

Solution:

$$\overrightarrow{RP} = \langle -1, -1, 1 \rangle$$

$$\overrightarrow{RQ} = \langle 5, 0, 0 \rangle$$

$$\overrightarrow{RP} \times \overrightarrow{RQ} = \begin{bmatrix} i & j & k \\ -1 & -1 & 1 \\ -5 & 0 & 0 \end{bmatrix} = -5j - 5k$$
area of $\delta PQR = \frac{1}{2} |\overrightarrow{RP} \times \overrightarrow{RQ}| = \frac{1}{2} \sqrt{5^2 + 5^2} = \frac{5\sqrt{2}}{2}$

Ouestion 10

What is special about: P(1,4,2), 1(3,3,5), R(9,1,11), and S(5, 11, 9)

Solution: If $(\overrightarrow{AC} \times \overrightarrow{AB} \parallel (\overrightarrow{AD} \times \overrightarrow{AC}))$ then A, B, C, D are on the same plane

Question 11

- 1. If $u \times w = u \times v$ then w = v
- 2. If $u \cdot v = 0$ and $u \times v = \vec{0}$ then either $u = \vec{0}$ or $v = \vec{0}$

Solution:

1. False

$$u \times (u + w) = u \times w$$

2. True

The reason is because the dot product is $|u||v|\cos(\theta)$ and the cross product is $|u||v|\sin(\theta)$

Question 12

Find the distance of a point p to the line passing through A and B

Solution:

$$= \frac{1}{2} \mathrm{dist}(P, AB) \cdot |AB|$$

$$\operatorname{dist}(P,AB) = \frac{|\overrightarrow{AB} \times \overrightarrow{AP}|}{|\overrightarrow{AB}|}$$

Note:-

Line in 2D equation: ax + by = c

Line in 3D: Equation of a line passing through (x_0, y_0, z_0) and parallel to $\vec{v} = \langle a, b, c \rangle$ is

- $\bullet \ \ x = x_0 + at$
- $y = y_0 + bt$
- $\bullet \ \ z = z_0 + zt$

Note:-

Equation of a plane passing through (x_0,y_0,z_0) and orthogonal to $\vec{n}=\langle a,b,c\rangle$ is $(r-r_0)\cdot n=0$ $\langle x-x_0,y-y_0,z-z_0\rangle\cdot\langle a,b,c\rangle=0$ ax+by+cz+d=0



Question 13

What is the normal of the plane 3x + z + 2 = 0?

Solution:

$$\vec{n} = \langle 3, 0, 1 \rangle$$

Question 14

Is the line x = 2t, y = 1 + 3t, z = 2 + 4t parallel to the plane x - 2y + z = 7

1.6 Integration Review

Example 1.6.1:

$$\int \frac{x}{\sqrt{1-x^2}} dx$$

$$v = 1 - x^2$$

$$dv = -2x dx$$

$$\int \frac{-\frac{1}{2}}{\sqrt{v}} dv$$

$$= \frac{1}{2} \int \frac{1}{\sqrt{v}}$$



Example 1.6.2:

$$(3x^{2}5)e^{x^{3}+5x}dx$$

$$u = x^{3} + 5x$$

$$du = 3x^{2}5dx$$

$$= \int e^{u}du$$

$$= e^{x^{3}+5x}c$$



Example 1.6.3:

$$\cos^{5}(2t)dt$$

$$u = 2t$$

$$du = 2dt$$

$$= \frac{1}{2}\cos^{3}(u)du = \frac{1}{2}\cos^{4}(u) + \cos(u)du$$

$$= \frac{1}{2}\int (1 - \sin^{2}(u))^{2} \cdot \cos(u)du$$

$$v = \sin(u)$$

$$dv = \cos(u)du$$



Example 1.6.4:

$$xe^{2x}dx$$

$$x' = 1$$

$$\int e^{2x}dx = \frac{1}{2}e^{2x} + c$$

$$\int vdv = uv + \int vdu$$

$$v = x \to dv = 1dx$$

$$dv = e^{2x}dx \to v = \frac{1}{2}e^{2x}$$

$$\int = \frac{1}{2}xe^{2x} - \int \frac{1}{2}e^{2x}dx$$



Example 1.6.5:

$$\int t \sin(2t)dt$$

$$t' = 1$$

$$\int \sin(2t)dt = -\frac{1}{2}\cos(2t)$$

$$\int vdv = uv + \int vdv$$

$$v = t \to dv = 1dt$$

$$dv = \sin(2t)dx \to v = -\frac{1}{2}\cos(2t)$$

$$\int = -\frac{1}{2}\cos(2t) - \int \frac{1}{2}e^{2x}dx$$



1.7 Day 4 Class Notes

Example 1.7.1: Warm up 1

True or False

If Q_1R are not on P and $\vec{n} \cdot \overrightarrow{QR} = 0$ than Q_1R are on the same side of (P). True: Since the dot product of the normal and \overrightarrow{QR} are 0 than it is parallel to the plane

Example 1.7.2: Warm up 2

What is the shape (in 3D) of

a)
$$x^2 + y^2 = 1$$
 b) $x^2 + y^2 + z^2 = 4$

- a) Cylinder
- b) Sphere



1.8 Day 5 Class Notes

Definition 1.8.1: Tangent Line

iven a cruve r(t), and a point $r(t_0)$ Equation of the tangent line passing through $r(t_0)$ is

$$l(t) = r(t_0) + t \cdot r'(t_0)$$

$$r(t) = \langle \cos(t), \sin(t), 0 \rangle$$
 for $t \in [0, 2\pi]$



Note:-

Differential Rules:

- 1. $(u \pm v)' = u' \pm v'$
- 2. cu' = (cu)'
- 3. $(u \cdot v)' = u' \cdot v + u \cdot v'$
- 4. $(u \times v)' = u' \times v + u \times v'$
- 5. $(u_0 f)' = u'(f) f'$



Definition 1.8.2

If a curve is parameterized by r(t) for $\leq t \leq b$ then its (arc)length is

$$L = \int_{a}^{b} |r'(t)| dt$$



$$\langle -2\cos(t), 0, -2\sin(t) \rangle$$

$$\int_{-\pi}^{\frac{\pi}{2}} |\langle -2\sin(t), -4, 2\cos(t) \rangle$$

Day 7 Notes 1.9

Example 1.9.1 (Warm Up)

Calculate first and second derivatives of $f(x,y) = 2x^2 - 3xy^2$ and $f(x,y) = \sin(x-y) + \sin(x+y)$ Chain rule compute $\frac{d}{dt}$ in 2 ways (chain rule, and subtitution)

$$f(x,y) = 2x^2 - 3xy^2$$
$$f'(x) = 3x^2 - 3y^2$$
$$f'(y) = -6xy$$
$$f''(x) = 6x$$
$$f''(y) = -6y$$

1.10 Day 8 Notes

Definition 1.10.1: Gradient

Gradient of f(x, y)

$$\triangledown f = \langle f_x, f_y \rangle$$

RMK:

Given a direction (unit) \vec{u} , we have

$$D_{\vec{u}}f(x_0, y_0) = \vec{u} \cdot \langle f_x(x_0, y_0), f_y(x_0, y_0) \rangle$$
$$= \vec{u} \cdot \vec{v}f(x_0, y_0)$$



Example 1.10.1:

Given (x_0, y_0) what is the direction that f increases/decreases teh most?

f increases the most in the direction $\frac{\nabla f(x_0, y_0)}{|\nabla f|}$ f decreases the most in the direction $\frac{-\nabla f}{|\nabla f|}(x_0, y_0)$



1.11 Day 9 notes

Example 1.11.1:

$$f(x,y) = xy - x^{2}y - xy^{2}$$

$$\nabla f(x,y) = \vec{0}$$

$$\langle y - 2x - y^{2}, x - x^{2} - 2xy \rangle = 0$$

$$y - 2xy - y^{2} = 0 \quad x - x^{2} - 2xy = 0$$

$$y(1 - 2x - y) = 0 \quad x(1 - x - 2y) = 0$$



Example 1.11.2:

$$f(x,y) = x^2 - y^2$$

Critical points



1.12 Day 12 Notes