

# Cherie Kong

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## SUMMARY OF SKILLS

- Developed programming skills in the programming language C# in Visual studio through 3 years of creating projects using the computer language
- Elementary understanding of object-oriented programming
- Strong data management skills by creating effective organized functions in programs so that data are easy to find when needed
- Basic skills in Microsoft application such as Word, Excel, PowerPoint and Publisher
- Excellent organizational skill through usage of template diagrams such as UML diagrams to give a clear view of the full project
- Good communication skills with colleague such as partners or tutees through verbal communication that is clear and able to direct the listener to proceed with tasks
- Positive attitude towards handling problems such as patiently teaching concepts so that the recipient can fully understand

## EDUCATION

**Candidate, Honours Bachelor of Science**

2018 – present

University of Toronto Scarborough

- U of T Scarborough Entrance Scholarship (\$7,500)

## RELEVANT PROJECTS AND COURSES

### Store Game

November–December 2017

- Familiarized with object-oriented programming through using compound data types, inheritance, and polymorphism in this project
- Successfully created a load and save function that saves the file inside the device and can be retrieved on further notice
- Developed programming skills by creating functions that are integral in developing the application

### Brick Breaker

November–December 2016

- Lead partner by distributing roles, providing help, checking over progress, making sure check points are made so that the assignment is completed on time
- Developed organizational skills through UML diagrams that organized the data and the program making it easy to implement said data and programs for the team
- Created multiple test cases through checking the difficulties in the game to ensure that game ran smoothly and correct

## VOLUNTEER HISTORY

### Peer Tutor

Richmond Green Secondary School

September – December 2017

- Communicated with student to clarify any concepts that the student was not able to comprehend, to prepare the tutee for future assessment
- Adjusted schedule to give favourable time slots to tutee, allowing for the occurrence of tutorial sessions that benefit the student's studies
- Provided helpful services such as past test and assignments so that the student can gain practice to further improve preparations