

# Robustness of the neural circuit of working memory to varying stimuli using a dynamical system

Pod: Dryptosaurus Cancan

Group Name: **Micropachy-cephalosaurus**

Group Members:

- Ghanendra Singh
- Fatemeh Ilati
- Phuong Tran
- Truc Ngo





# Why Study Working Memory?

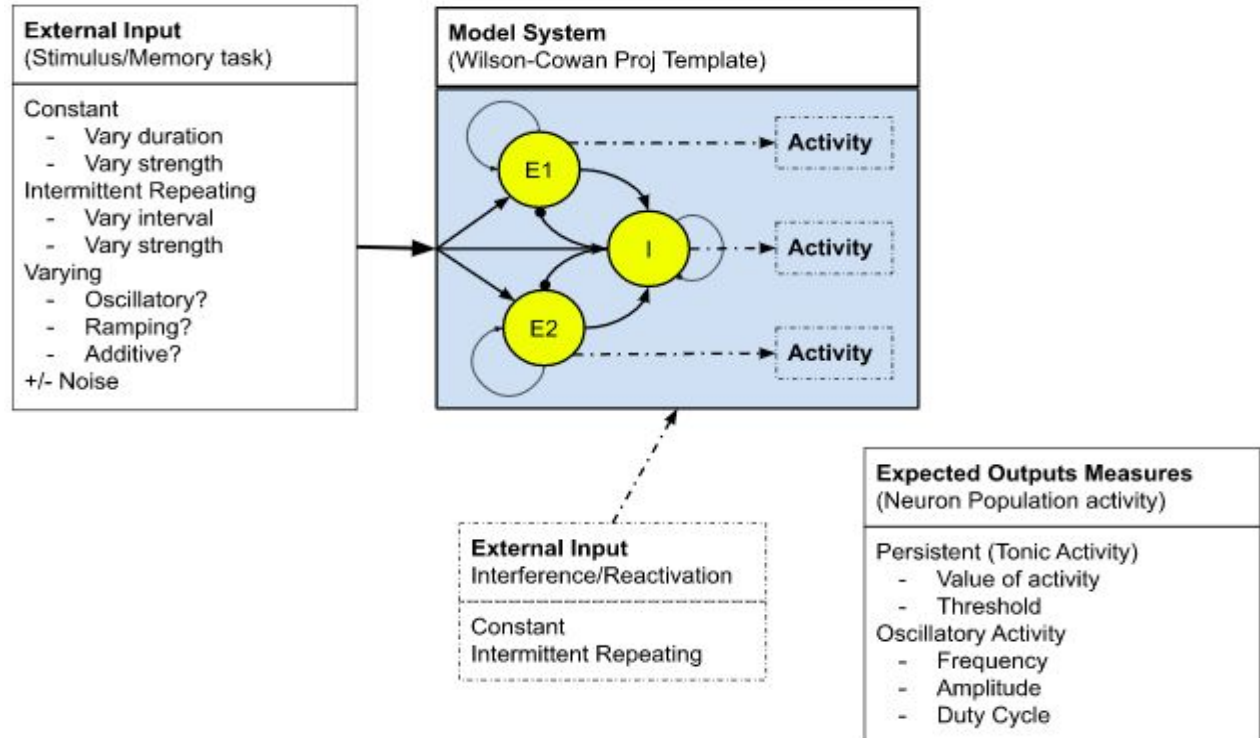
- What is working memory?
  - Temporary
  - Limited capacity
- Experimental recordings of brain activity
  - Persistent neural activity
  - Activity remains for a short period after stimulus removed
  - Then returns to initial state
- How can we explain this activity?
  - Wilson-Cowan-based dynamical system
  - Test with stimuli of varying characteristics (strength, duration, etc.)

# Dynamical System and Architecture

## Wilson-Cowan based model

Excitatory and  
Inhibitory  
populations.

Three Population  
Model (E1, E2, I)



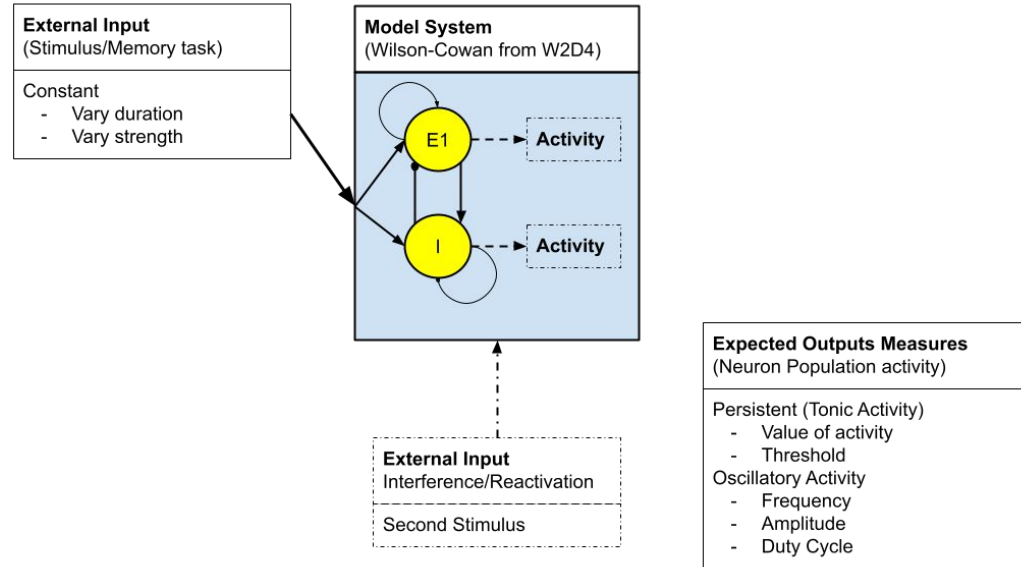
Ref Project Template: [compneuro.neuromatch.io/\\_images/WorkingMemoryAttractorModels.svg](http://compneuro.neuromatch.io/_images/WorkingMemoryAttractorModels.svg)

# Start Simple (2 Population)

## Classic Wilson-Cowan

1 Excitatory population

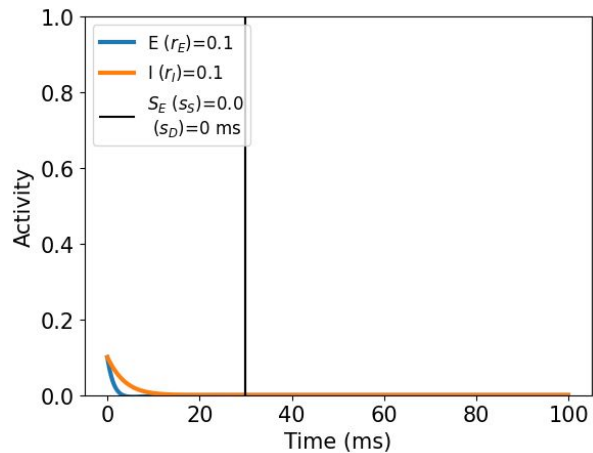
1 Inhibitory population



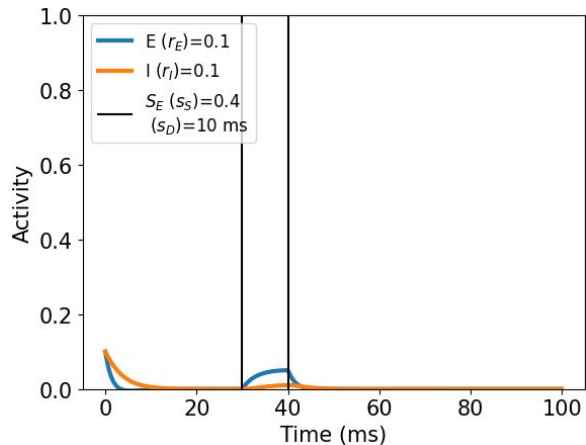


# Initial Conditions

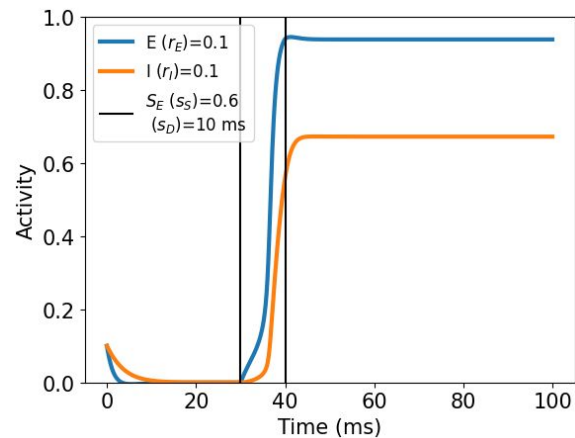
No Stimulus



Weak Stimulus



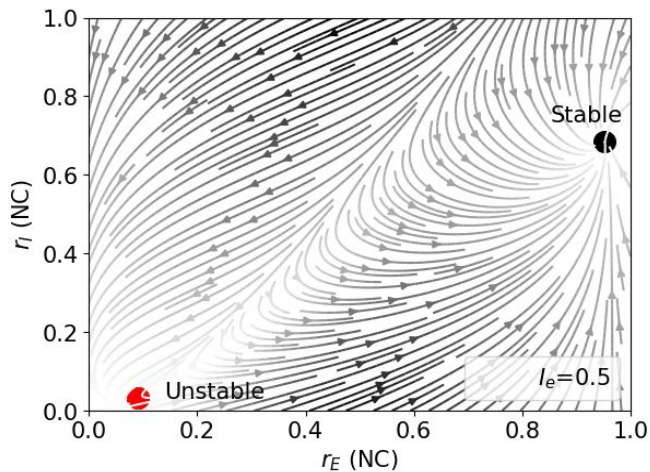
Strong Stimulus



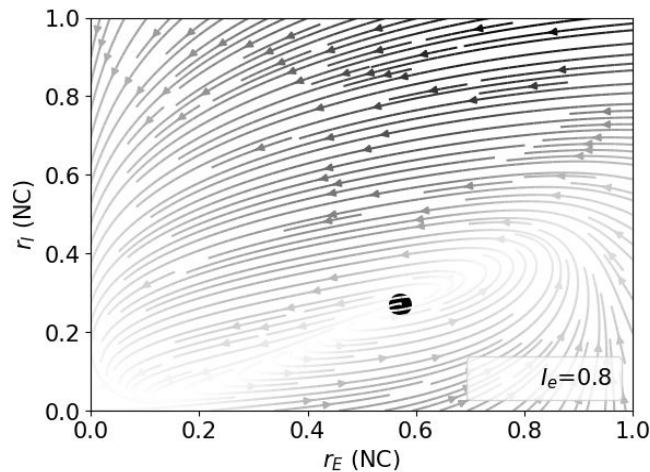


# State Space

Two states Phase Plane



Oscillatory Phase Plane

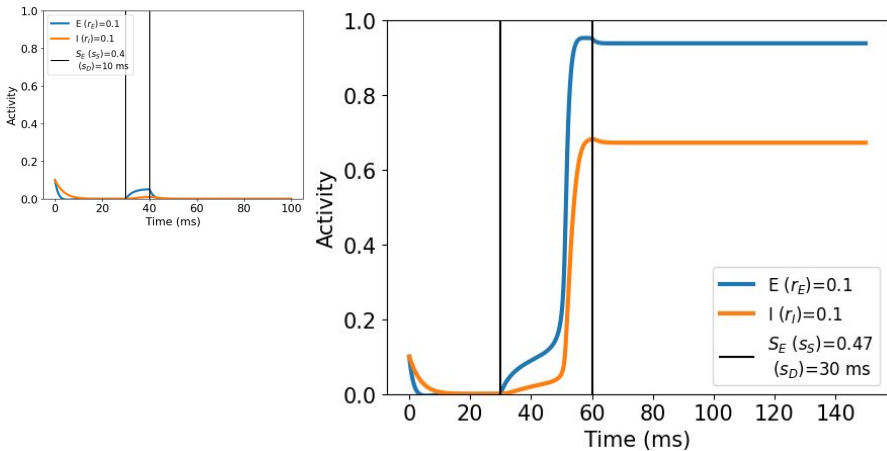


External stimulus leading to state transition from one attractor to another attractor state.

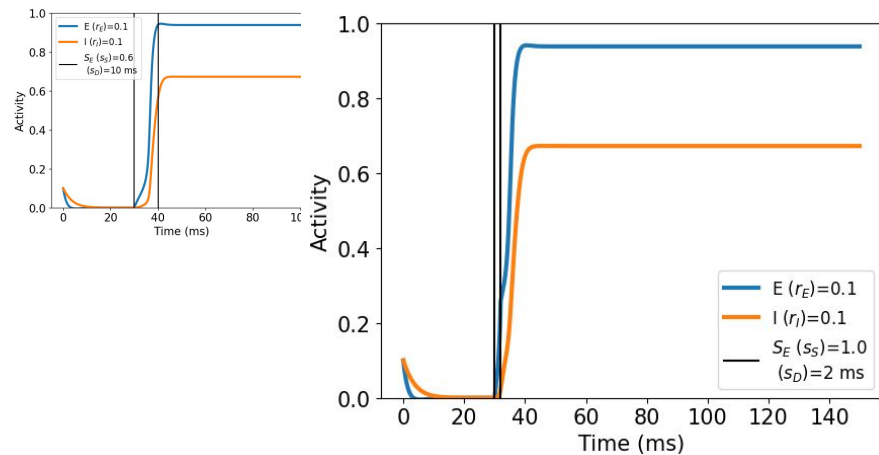


# Stimulus duration

Weak stimuli strength for longer duration



Strong stimuli strength for short duration

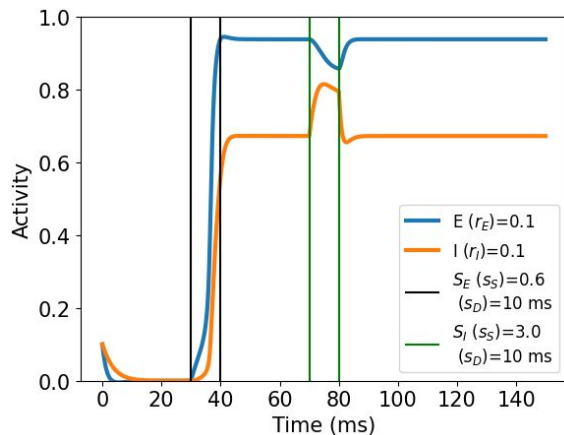


**Stimuli duration may influence stimuli threshold required for encoding in WM.**

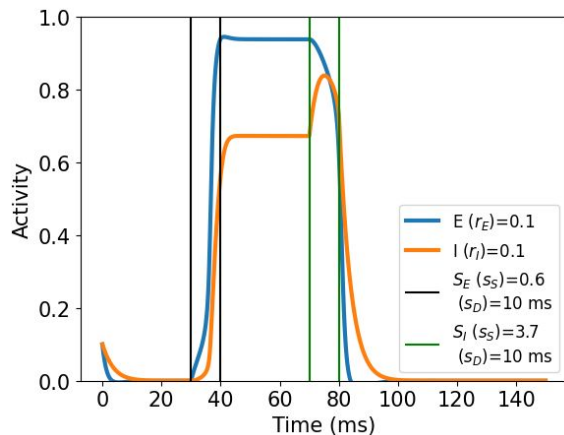


# Inhibitory Second Stimulus

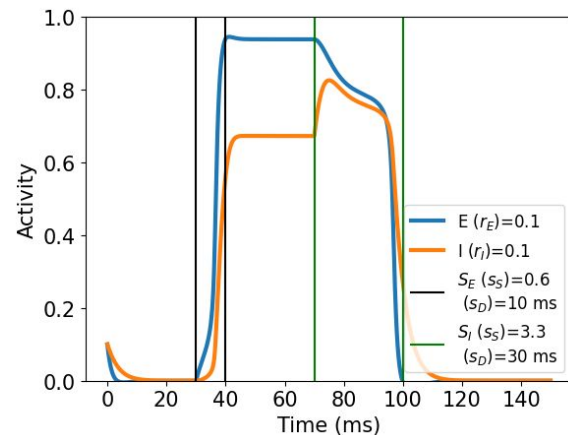
## Weak Inhibitory Stimulus



## Strong Inhibitory Stimulus



## Stimulus Duration



**WM recovers from weak external interference whereas not from strong influence.**



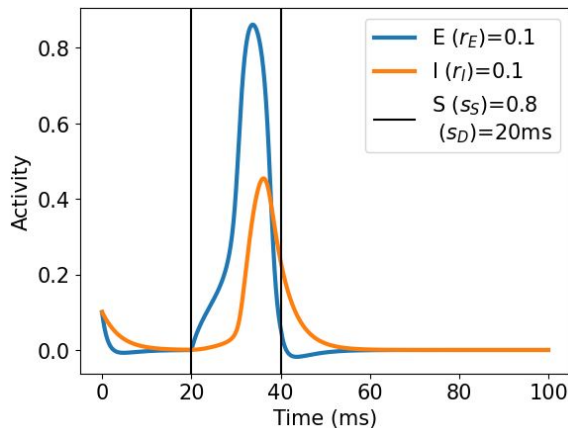


# Oscillatory State

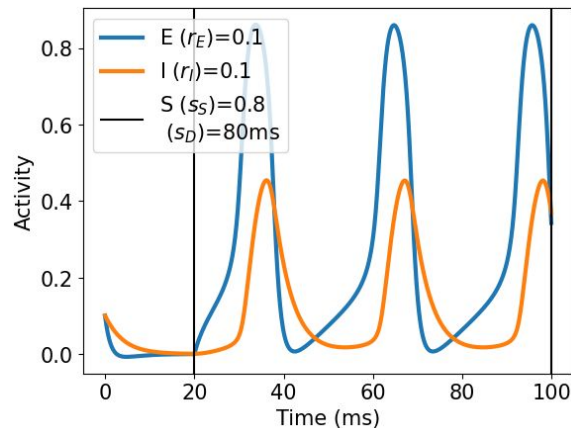
Equilibrium  
Condition.

Varying the  
parameter  
regime of the  
system.

Pulsed Stimulus



Constant Stimulus

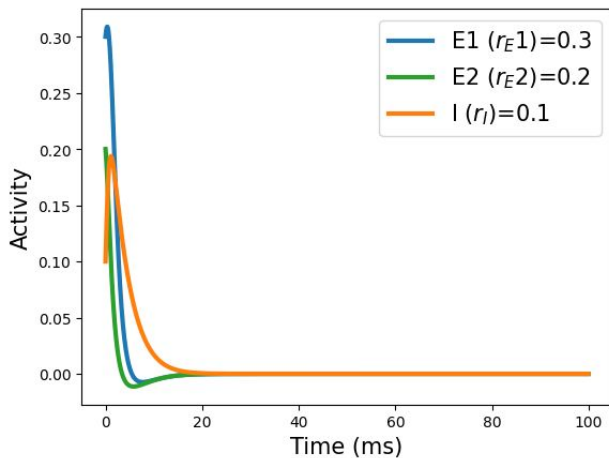


**Dynamics oscillates for both E and I units but depends on input.**

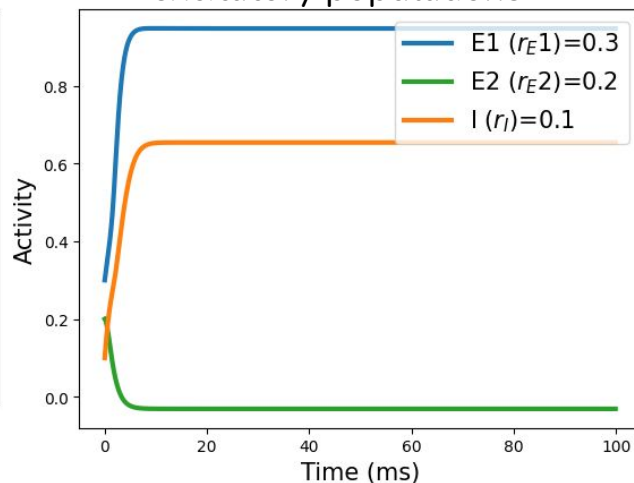


# 2 excitatory and 1 inhibitory population

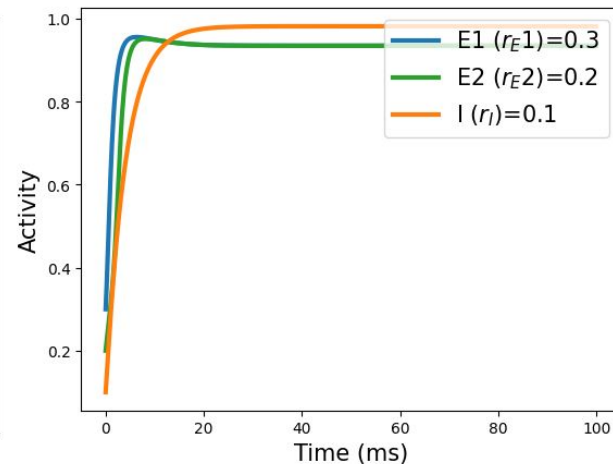
No external input



External input to excitatory populations



Increasing strength



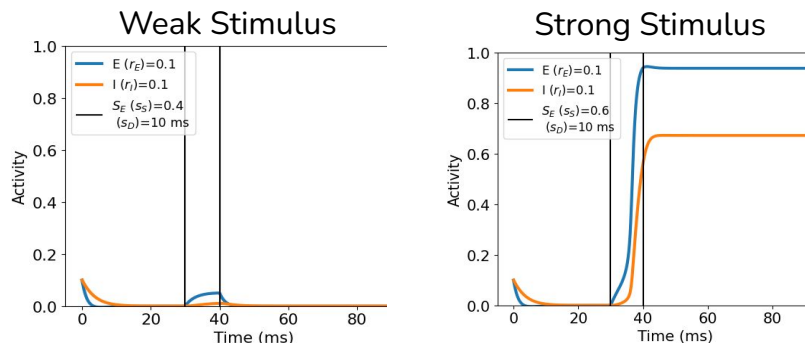
External input resulting in state transitions.



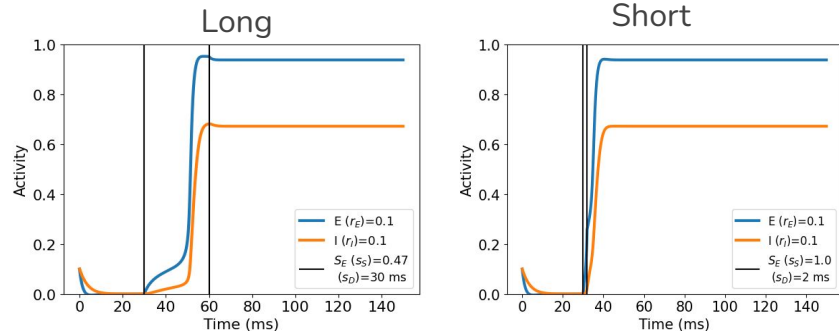
# Summary

- Dynamical system is a potential model for describing neuronal activity changes that have been observed experimentally
- Characteristics of stimuli seem to influence working memory.

## Stimulus Strength



## Duration



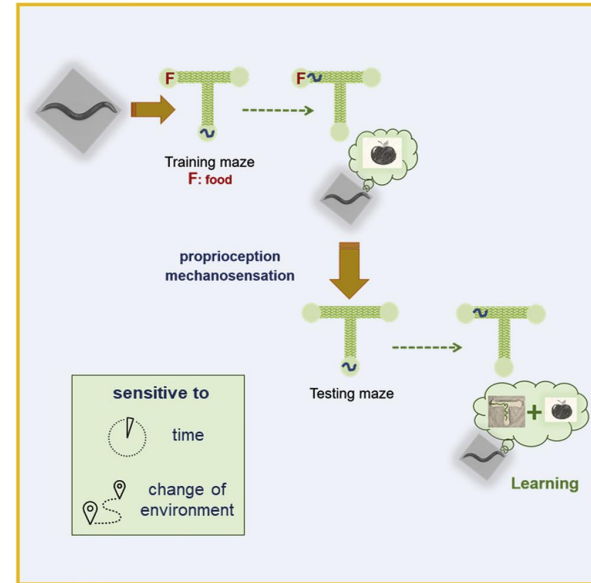


## Next Steps

- Further explore the oscillatory (limit cycle) state
- Introduce stimuli to the 3-population model
- Vary other stimuli characteristics.
- Fit model to with experimental data from different organisms.

# Comparison with simple model system

C. elegans can locate food in T-shaped mazes and, following that experience, learn to reach a specific maze arm. C. elegans learning inside the maze is possible after a single training session, it resembles **working memory**, and it prevails over conflicting environmental cues.





# Thanks

- Nadav
- Bennet