

# BIOTOPE

## THE FIGHT FOR LIFE

A sculpture created as part of the BIOTOPE project

World Pneumonia Day 12th November 2022 gHealth Research

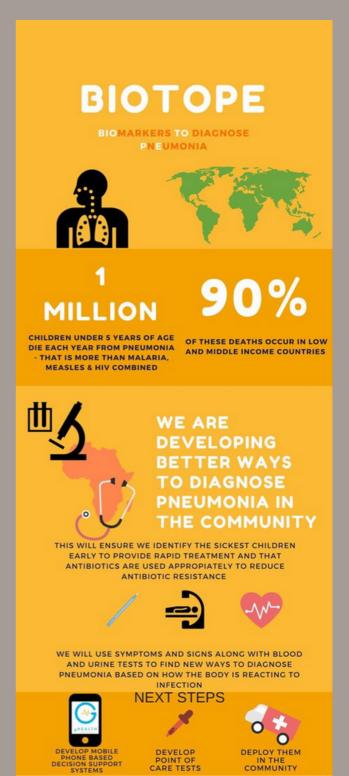
University College
Dublin
Ireland

BIOTOPE is a project funded by
Science Foundation Ireland and Irish
Aid under the SDG Challenge Fund. It
seeks to reduce deaths from
childhood pneumonia. Pneumonia is
still the single biggest killer of
children under 5 years of age.
BIOTOPE involves researchers from
University College Dublin, Mzuzu
University, Queens University Belfast,
University of Galway and the Ministry
of Health in Malawi.

approaches to diagnosing and treating pneumonia using artificial intelligence, mobile phones and blood tests that can be performed even in remote areas.

As part of the project we undertook a needs assessment with local communities and health workers to ensure our solutions met those needs.

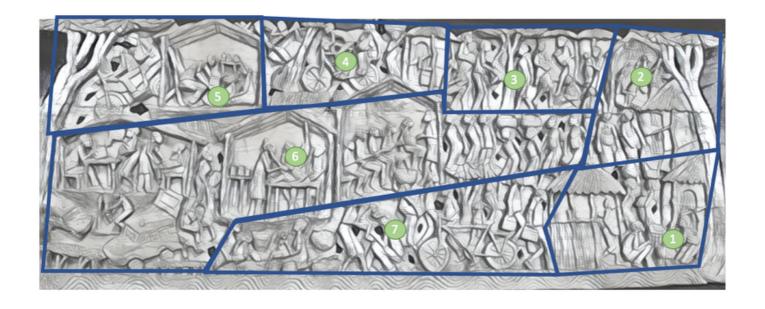
Working with an artist from the Kungoni Centre in Mua, Malawi this needs assessment was used to create a sculpture telling the stories we heard from parents, community leaders, health workers and health officials.





Artist:George Matias Vood: Mtumbo – White Cilind Date: October 2022

## A sculpture based on the BIOTOPE project Kungoni Art Centre The Fight for Life Malawi



### 1. Family Discussions

The family has started to gather as the child is showing signs that there is something wrong health wise. The mother will be the first to notice any such changes to the health and body temperature of the child. She will then begin to ask advice from her mother, sisters or grandmother. This context is specific to the Chewa where the woman is responsible for the primary care of the child. In a patrilineal setting such as the Tumbuka it would be the husbands sisters and mother who would determine what medical assistance should be provided for the child. Either way the women will be central to any such decisions. A large part of the discussion will depend on how much money is available at that time. There is often no savings from which they can access some money. It is for this reason that the first step in seeking medical help is often protracted and adds to the emerging sickness. Some may initially just buy some tablets i.e. paracetamol at the local shop and hope for the best.

The decision as to what medial practitioner they will utilise also depends on the educational background of the parents. Some may be much more familiar with local medicine than attending the larger hospitals. Distance also plays a large part in where to seek help. Since the majority of people have no personal transport it means extra costs will be incurred which may not be possible for the family. Therefore, the first port of call will be the traditional healer (Singʻanga)

### 2. The Traditional Healer – Mankhwala ya Chikuda

On the panel we see the women walking to the place of the sing'anga. This may take some time as the place may not be in their village. However, walking means that some money is saved and can be used for the services they will avail of. Some practitioners will also accept chickens or maize in the place of money. This will suit many people as their access to available cash is often limited but they can easily take some maize from the store or catch a chicken. Sadly, this is often the case with many emergencies which come to the homestead and it seriously effects the food security of the family.

The traditional healers are varied in their capacity and expertise. Some may focus exclusively on the use of leaves, roots and seeds and use the knowledge they have received from their elders to mix and administer. In the panel we see the "doctor" pounding his mixture in a mortar. However, the arrival of sickness into a home is surrounded by many different understandings. For some it seems incomprehensible that the health of a family member can be taken so quickly by natural causes. There is frequently a belief that malevolent forces have been at work through witchcraft which is initiated by a family member or neighbour. Some sing'anga claim to be able to unveil the culprit (kuombeza) and prescribe the appropriate medicine to counteract the threat to life. It may involve washing the child in medicated water and the wearing of medicinal strings and amulets. This may be protracted and merely add the sickness of the child. If there is no change then the next option is to enter into the formal medical process.

### 3. First Contact - Za Umoyo

In all villages there are trained Health Surveillance Assistants (HSA) who are considered the first contact for someone to enter the formal medical system. The officials also supervise the general health of the village taking notes of water sources and sanitary standards. They live in the village themselves and coordinate with the health centre. We can see one person writing the medical details in the Health Passport, which will be a reference point for the impending visit to the health centre or hospital. These assistants may also distribute some medicine to children under the age of five for sickness such as malaria or diarrhoea.

In this panel on top we see the children being weighed and assessed for nutritional problems. This may take place in a central place in the village under a large tree or some villages may have built a small building to help in this process. When such gatherings are planned they are announced through the chiefs and also through the churches on their chosen day of prayer. While traditionally it was only women who attended "scalu" it is now encouraged that the father of the child is also present.

### 4. Getting from A to B - Modes of transport

Transport is a serious consideration in any medical journey. Some may have their own means but for many they will rely on a relative or hire a local means. Here the father of the child will have to play a role in organising the arrangements. At the top of the panel we see the mother being brought by bicycle to the health centre. As mentioned the cyclists may be the father, a family relative or someone who is hired (dumper). Previously, there was a bike given to the village which could be used by people freely to access medical help but this has now stopped. As they travel on their journey they pass someone busy in their garden hoping to make some gains from the sale of his produce. He may also be thinking of cutting the tree to planks of wood or burning for charcoal. Others rely on casual work (ganyu) or the sale of small animals. It is these efforts which will provide access to money even at a very minimum level. People do not usually save money for a medical emergency but focus on very short term needs. This means an issue of transport and the type being used can seriously influence how a sickness is going to be dealt with.

### 5. Help Nearby- The Local Health Centre

Towards the top right hand corner, at the local health centre, the child will be received by a clinician or medical assistant. There is usually no more than one available to help people. The Health Passport will be consulted to understand the medical history of the child. This written record proves invaluable in assessing the progress of a sickness and the health status of the child. The services provided at the health centre are minimal although they have the capacity to admit and monitor the situation. They may give some medicine to reduce such symptoms as fever. If the situation deteriorates then they will be referred to the District hospital. It depends how critical the sickness become will determine the mode of transport to be used. An emergency will require the call for an ambulance which is provided freely by the health system. Otherwise the parents will be forced to seek another means of transport. Since the distance can be long and the sickness is progressing they may hire a motor bike (kabaza). We should note that the mother of a child would not deal with this situation on her own but would be accompanied by her relatives. They would also need to travel adding to the expenses of the situation.

### 6. More Choice - District Hospital

The arrival at the District Hospital is depicted in three scenes on the left, each with a roofed building. The number of trained personnel increases at this level with one of two doctors and more clinicians. The first station shows people arriving by ambulance. Someone is busy washing his hands remembering the need for hygiene and preventing the spread of more sickness. If the child is seriously sick they would be received by a nurse as shown in the panel. The use of masks is still considered a priority to protect all those used the health services. The child will be brought to the first station in order to once more be assessed through consultation of the medical passport and checking the vital signs. The health official can see form the written record the journey the child has made form the initial contact at the village level. If need be the child will be brought to the second station of paediatrics ward where a more in-depth assessment can be made by a doctor. In this scene we see the examination in progress and a drip has already been attached in order to restore some strength. It is here that the full diagnosis will be determined and the appropriate care would be agree. If it is pneumonia (zibayo) the treatment will follow. In the centre there is a line of women making their way to the hospital so they can also get the help needed especially for pre-natal care.

### 7. Home at Last - Follow up

At the bottom of the panel we see a much happier scene where the mother and father enjoy the presence of their healthy child. We see relatives coming the visit and have an update on how everything went at the hospital. The follow up care of the child is very important and we see the local health assistants returning after a heath visit to the family concerned. Such visits are irregular due to the poor number of trained personnel. However, it is often the advice given by the family members which will determine how much care will be taken to ensure the child has a healthy life.